

Making History at CSUSM: The 1st Annual Black History Month Breakfast

Amanda Bergara
PRIDE STAFF WRITER

The rain stopped and the sun peeked through the clouds for CSUSM's 1st Annual Black History Month Breakfast. The catered event, which included poetry, song, and inspirational speeches, was sponsored by Associated Students Inc., outside at Forum Plaza at 8:00am, Feb. 28, 2000.

CSUSM student Roger Frazier started off the event by singing the Black National Anthem, a song about liberty and learning from the past. Then ASI President Waleed Delawari and CSUSM President Alexander Gonzalez welcomed students, faculty, staff and administrators in attendance.

Gonzalez stated that CSUSM is a "campus of firsts" and hopefully the event would be a continual program. He also said that



Starla Lewis addresses students the Black History Month breakfast
Photo Courtesy of Susana Gonzalez

"maintaining and increasing diversity on campus" is a primary goal of CSUSM and "diversity is one of the tenets this university was founded on."

Starla Lewis, mother, artist, college professor, activist, emotional healer, diversity trainer, recipient of the Bob Marley Peace Award in 1999, and currently the Department Chair of Black Studies at Mesa College, was the guest

speaker. Her message was inspirational as she discussed society's internalization of racism, sexism and classism, and challenged everyone to see aspects of themselves in those of different ethnicity.

Lewis challenged educators to listen and learn from their students. She said, "teaching in an academic area can only be measured by what we learn" and "the responsibility of teaching is mutual" between student and teacher. She encouraged educators to teach people how to tap into the disciplines that not only provide a paycheck, but that give fulfillment and joy. She also called upon the institutions for divergency, developing a curriculum that educates students in being more diverse and inclusive.

Claire Hopkins, former Miss Black America, 1977, performed a tribute to Negro spirituals, the first songs of African-Americans,

while Gloria Johnson accompanied her on the keyboard. Negro spirituals combine African oral tradition and music, and originate from the southern plantations. "Spirituals are Bible stories set to music," Hopkins said.

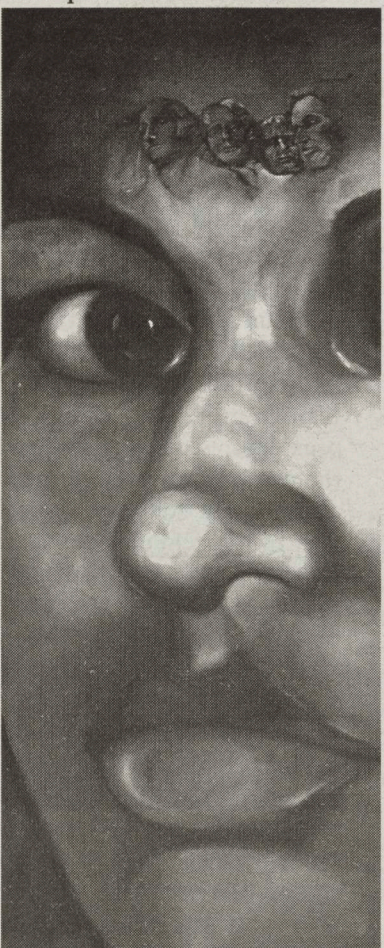
The breakfast concluded with Darlene Willis, Executive Director of ASI, soulfully reciting excerpts from Maya Angelou's poem *Still I Rise*. Willis ended with the excerpt: "I am the hope and the dream of the slave, so you see I'm going to rise. In fact, you're going to rise. In fact, all of God's children are going to rise."

Afterwards, CSUSM student Evelyn Thomas commented on the event by saying, "Everybody that spoke today was a reminder of what our people have accomplished and what we will continue to accomplish."

Mail-order Brides Grace the Library

Andrea Cavanaugh
PRIDE STAFF WRITER

You have met someone only briefly. Now imagine marrying that person in a ritual reduced



Paul Blanchard/THE PRIDE

to a mere transaction. Although it sounds like a Fox TV special, or a remnant from the Middle Ages, it describes the phenom-

enon of the mail-order bride, a practice that has existed for centuries and continues to this day.

Mail-order brides are the subject of an exhibit entitled "Heads and Tales: Brides of the Millennium" which opened in the CSUSM Library on March 1. Artist Leslie Nemour's exhibit is a series of portraits based on photographs taken from catalogs which market foreign women as potential wives.

Most of the faces in the series are framed with a wish-bone, what Nemour describes as "an internal charm of fate," a device which "keeps the women at a distance from the viewer." The interpretations of the wish-bone in her work are myriad, Nemour explained. "There isn't just one way to view an artwork...the references are multiple. For example, the bone as a wishing device in our culture, or the part of the skeletal structure that protects the heart, a charm such as a milagro from Mexican culture."

The idea of marriage as a commodity that can be bought or sold indicates a larger trend in our society of "sex without intimacy," Nemour said. She

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"I'm Going to College"

Victoria Segall
PRIDE STAFF WRITER

Chants of "I'm going to college! I'm going to college!" were heard throughout campus Friday, March 3, as 150 excited fourth-graders from Central School in Escondido took part in a program appropriately titled, "I'm Going to College".

The purpose for the program is to help young students, who may not see college in their future, realize they do have the opportunity to attend college. "I'm

Going to College" enables the fourth-graders to catch a glimpse into the life of an average college student.

Prior to their visit, the students received a six-week long curriculum where they learned to fill out CSUSM admissions and scholarship applications and learned the basic elements of college, like the meanings of a "major" and a "bachelor degree." Central School students also received letters of acceptance to the University from President Gonzalez and their very own CSUSM student ID

cards.

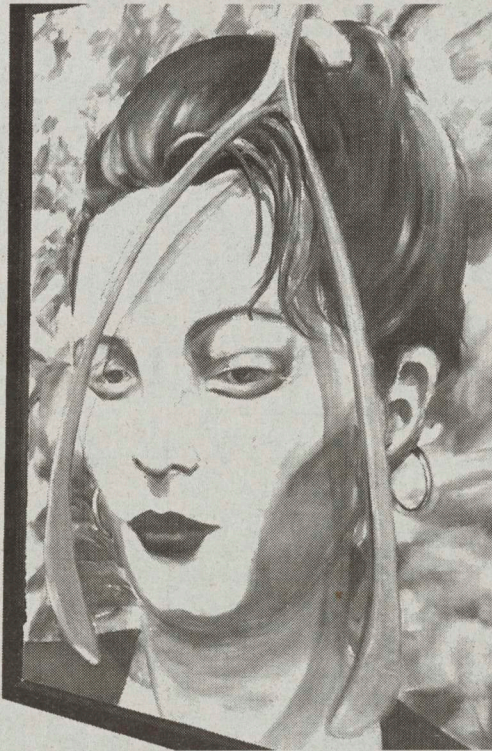
The daylong program began with a brief orientation and welcome by Dilcie Perez, Assistant Director of Student Academic Services Outreach Programs (SASOP) and coordinator of "I'm Going to College". Afterward the students separated into groups led by members of Alpha Chi Omega, Tau Kappa Epsilon and teachers from Central School.

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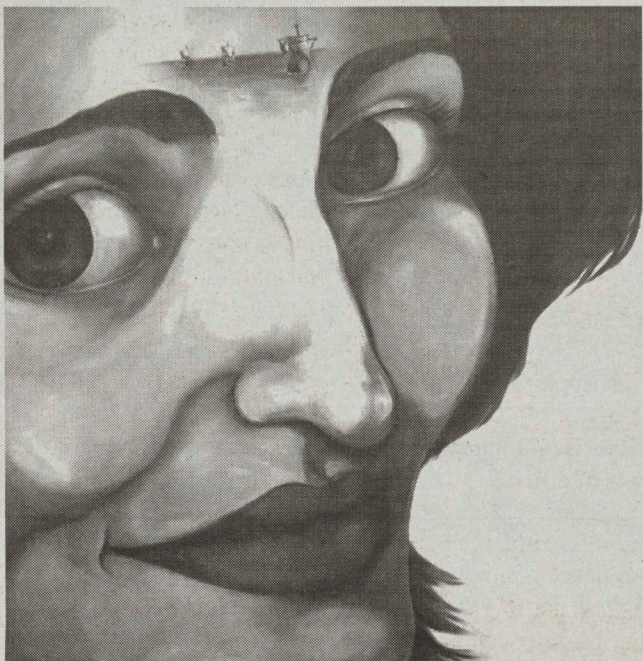


Green Group -Alfonso Denegri's Class from Central School.

Victoria Segall/THE PRIDE



Paul Blanchard/THE PRIDE



Paul Blanchard/THE PRIDE

BRIDES Cont. From pg. 1

pointed to personal ads and cable sex channels, which have also appeared as themes in her work, as other examples of "marketing vehicles for

"We're not getting better at communicating," Nemour said, "we're getting better at promoting and marketing."

"I'm an artist, not a sociologist. For me it is as much about painting as it is about social issues." Nemour warns against reading too much social criticism into her work. "Ask yourself, how would this work be different if these were portraits of random women, as opposed to mail-order brides?"

"It's a commentary on the difficulty of meeting people and having face-to-face relationships," Nemour said. "In the days of the wild frontier, mail-order brides solved a geographical problem, but that's not the case any more." That the practice continues into the present signifies a deeper problem, Nemour said, not only a vast impassable plain of communication and intimacy but also the "emphasis of the physical to define a person...a lack of focus on the spiritual."

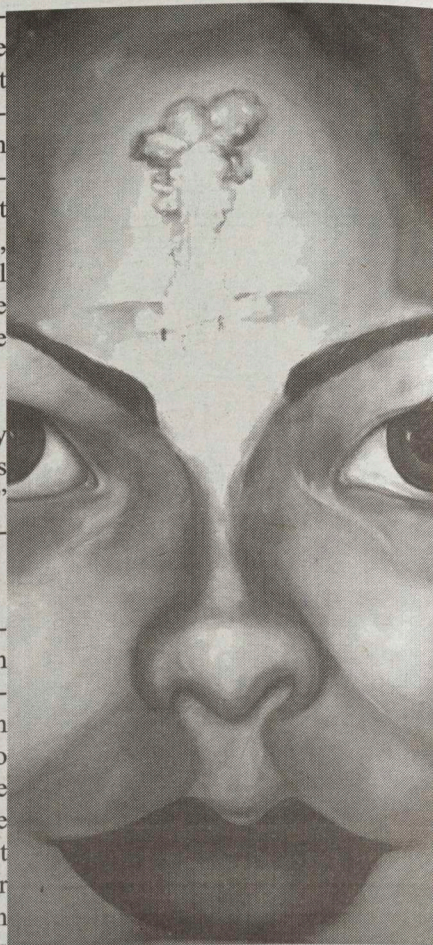
"They're very pleasant to

look at," student Matt Cowgill said as he viewed the paintings at the exhibit opening. "They [the mail-order brides] want to be on a pedestal...they're presenting themselves in the best possible light." Tony Allard, adjunct professor of digital media, agreed. "I'm in love with every one of these women."

"I think that's the way everyone in our culture is trained to look at women," Nemour said. "Provocatively."

Some American, Canadian, and European men relish the prospect of marrying a younger, foreign-born wife. They are attracted to what they perceive as the naiveté of women who have not been raised to expect career, spending power, or the autonomy that women in more prosperous countries take for granted. "That's the hype of the mail-order business," Nemour said. "Are you tired of American women who care more about their careers than they do about you? They encourage a bitter attitude toward American women."

"The women interest me because they are treated as a product...it urges me to define some humanity and individuality in their representation," Nemour said. "I work off of visuals. The women are visualized, the men are invisible." The women are the focal point of Nemour's work because, she says, "it's the mystery and the risk" of what they are doing that is so fascinating. "I'm not concerned with the men," Nemour said. "They are not leaving their homes, cultures, and families. Their risk is financial."



Paul Blanchard/THE PRIDE

Student Jennifer Hughes said, "She has captured these women's expressions beautifully. Each one tells its own story." Each painting tells a story not only about the woman pictured but also about her hopes for marriage and a new life. "The theme of relationships has always been prominent in my work," Nemour said, along with "the difficulty in maintaining traditional aspirations and goals in relation to the complexities of contemporary life."

The exhibit, which runs through March 31, is part of CSUSM's celebration of Women's Herstory Month.

COLLEGE Cont. From pg. 21

With their ID cards, the students visited the financial aid office where they received a "scholarship check" worth \$500 pretend-dollars for purchasing books at the University Store. Rotary International funded the program enabling the students to receive their books, which included dictionaries, Ronald Dahl books, and many other books.

Along with the books, the students received "I'm Going to College" T-shirts and backpacks and a Caesar's Pizza lunch, also funded by Rotary International. The day also included a tour of the campus, "classes," and graduation photographs taken of the fourth-graders.

While fourth-grade students known as the 'Green Group' waited patiently for their "art-class" to begin, group leader Steven Reardon shared his personal college experiences and college survival tips. Reardon, who has taken part in the program since the fall of 1997, told his Green Group

the importance of arriving to college classes on time. Upon hearing this advice, one curious student asked, "If we're late, do we get detention?"

The students appeared to enjoy their trip to CSUSM, many describing the overall experience in one word: "Fun." When asked what their favorite parts of their visit were, answers ranged from the computer labs, the library and it's model of the campus and purchasing books from the University Store.

It was fourth-grade teacher, Alfonso Denegri's second time taking a fourth-grade class on the program. Denegri commented that the program gives the children extra motivation in school. He said many students now realize that they have other options, like college, to look forward to after high school. He also mentioned that past students still talk about "I'm Going to College," keep their student IDs and wear their T-shirts around school.

Central School and Paloma Elementary, which visited

campus February 25, have taken part in the program since it began at CSUSM in 1993. SASOP had initially funded the program in the past, until the schools paid for the program. However, new sponsors, like Rotary International and Kaufman & Broad Home Corporation, help provide funds for the schools.

Carla Cano, Central School's assistant principal, mentioned the tremendous support the "I'm Going To College" Program has received from parents and the community. Cano further commented, "This is the first step in an important journey for our children."

Black History Month - A Celebration for All Americans

By Afton T. Porter for *The Pride*

Black History month is a celebration of the history of America, and not just the history of black Americans. Black history month is a time in which we as the total assemblage of America need to recognize the contributions that so many African-Americans have made to this nation. These range from inventions like the stop light invented by Garret A. Morgan to equality for all persons under the law, a struggle fought by the leaders of the civil rights movement, that in turn benefits each of us today.

Scholarly efforts like that of Shirley Overstreet, an African American scholar whose literary piece on the lack of minority scholars with jobs in education, draws further attention. Overstreet's work grasped the attention of a Kansas City school board president who noticed the problem in his district, and wanted to do something about it. Inspired by Ms. Overstreet, Mr. Knotton, the school board president, started a petition to the city's mayor, about the lack of minority scholars in education in his school district. Currently the mayor of Kansas City is reviewing with the board the petition that was submitted.

Ms. Overstreet is not the only Afro-American scholar who is seeking a better life, for Afro-Americans and other minority groups as well. Other African-American scholars follow in Ms. Overstreet's footsteps by speaking out about issues that affect all Americans.

CSUSM Student Drops out to Care for Family

Father Unjustly taken away by INS?

Sonia Gutierrez & Trevor Knudsen
PRIDE STAFF WRITERS

Izabel Solis withdrew from her classes at CSUSM in order to support her family in a time of need. She is currently working three part-time jobs to pay for the family's rent, utilities, and legal costs, because her father has been incarcerated since February 3. Felipe Solis Villaruel is at Camp Barrett, a county jail where Immigration and Naturalization Services (INS) houses non-citizens awaiting deportation hearings.

Izabel was beginning her junior year at California State University San Marcos pursuing a BS in sociology with plans to continue college for her MA in forensic psychology. She had hoped to become a profiler for the police department after she completes her studies. Now Izabel, the eldest Solis child at 20 years, works at San Marcos Middle School in the Gear-Up program, and as a tutor at two North-County high schools, to provide for the family of eight.

On February 3rd, five INS officers arrested Felipe Solis Villaruel,

Izabel's father. The officers were looking for a suspect who had no relation to Mr. Solis. The officers coerced Solis into letting them enter the house. After the officers entered the house, they proceeded to interrogate Solis and four of his young children, asking, "Are you hiding someone under the bed?" and "Is this man your father, or are you lying?" The children are 11, 6, 5, and 2 years of age.

After confirming Solis's identity, the officers took Solis into custody to deport him on the grounds of Illegal Immigration Reform and Immigrant Responsibility Act of 1996 (IIRAIRA). Mr. Solis has a prior conviction and served 181 days in jail and 90 days probation for attempted arson--Solis had thrown a bottle of perfume (combustible material) on to the roof of a neighbors home, and had called the fire department himself. Solis was allowed to remain in the US after serving his sentence. The 1996 law, however, requires the deportation of immigrants with criminal convictions, even those who have already served their sentence and were allowed at the time of their release

to stay in the country.

According to information on the web site for the Law Offices of Manulkin, Glaser & Bennett, Immigration Attorneys:

"Immigrants convicted of a crime defined by immigration law (not by criminal law) as an 'aggravated felony' are deportable. Under IIRAIRA, crimes as minor as shoplifting now constitute aggravated felonies. Furthermore, the new expanded definition is retroactive. Thus, legal immigrants today may be placed into deportation proceedings for minor offenses they committed 25 years ago. This is true even if the offense was not defined at the time as an aggravated felony (and therefore may not have been a deportable offense), and the immigrant at that time was punished in the criminal law system."

INS has apparently made an amendment to the ruling in a press release dated July 12, 1999, allowing some of those who have served their sentence by October 9, 1998 to be eligible for release.

In the press release INS Commissioner, Doris Meissner, said, "In one provision of the new [1996]

law, at least 13 federal district courts have ruled that INS has greater flexibility in implementing the law's mandatory detention requirements than we had thought. As a result, INS will conduct a case-by-case review and exercise discretion on those individuals who completed their criminal sentences prior to Oct. 9, 1998, do not pose a danger to the community, and demonstrate a strong likelihood to appear for their hearing."

According to Izabel Solis, it has been extremely difficult to acquire any information about her father, either from the INS, or from Mr. Solis's Immigration attorney, Thomas A. Mix. On February 4th, immigration officer Robles claimed Solis's bail would be \$7,500, and later when a friend, Dan Leonard, tried to pay the bail, he was informed that there was no information about Mr. Solis. Dan was not able to find information until February 7th when an INS judge informed him and the Solis family that Mr. Solis could not be allowed bail. Even the attorney hired by the Solis family proved ineffective at answering questions. When Izabel's sister,

Patricia, requested Mix to explain her father's case, he told her that she would not be able to understand.

Since Mr. Solis is a residential alien, not a citizen of the US, he was not entitled to the same rights that protect US citizens. Upon his arrest, he was not entitled to an attorney and had to find and pay for an attorney on his own in order not to be deported without a trial. In addition to this, Mr. Solis claims that he and other INS detainees are under immense pressure to choose to be deported rather than go through the lengthy and expensive trial process.

According to Ricardo Favela, vice president of MEChA at CSUSM, this problem facing the Solis family is not an isolated case. "It is only US policy towards Mexican and Latin American people. . . This type of Gestapo tactic is policy towards Mexican and other Latin American people here in the U.S. It is a fact that Mexican and other indigenous-looking Latin American people are the only people in this nation who have a special police force specifically working to watch over us."

CSUSM and Grant Middle School GEAR UP for Kids

By Joni Miller
PRIDE STAFF WRITER

In August of 1999 President Clinton announced an award of \$120 million for grants under the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP). The award will help more than 250,000 disadvantaged children, beginning in the sixth grade, to prepare for, enter and successfully complete college.

GEAR UP's goal is to have every college to partner with at least one middle school in a low-income community. Grant Middle School is one such school, comprised of 71% Latino students, many of whom are economically disadvantaged. Cal State San Marcos, in partnership with Grant Middle School, has been selected to participate in this new federally funded program.

Currently the program offers in classroom tutoring, mentoring and an after school, on site program five days a week for all sixth graders. Besides academics, the after school program will include a weekly Life Skills Series, Cultural Series, Fine Arts Series, and a Wellness Series. Academic and Athletic competitions will be held of Fridays and recreational activities will be afforded on a daily basis as well. GEAR UP will also be offering a summer program to provide year round academic support and mentoring for these students. Other activities will include field trips to cultural and academic institutions to increase

their knowledge and preparedness for college.

Part of GEAR UP's agenda is to involve the community in participating toward the student's success. Director Bills stated that not only is GEAR UP committed to the students, but also the program is working to engage more parent involvement as well as increase staff development programs for the teachers at Grant Middle School.

In January of 2000, the ACCESS program at CSUSM sent out letters to college students at CSUSM and local community colleges, hoping to recruit tutors and mentors for the new project. Under the direction of Mr. Timothy Bills, along with his assistants Maria Munoz (academic advisor to Boy's and Girl's Club of Escondido) and Ginger Reyes (CSU Alumni and GEAR UP office manager), several students were interviewed and selected to participate in the new program.

The students or COMPAS (College Opportunity Mentors Promoting Achievement) participated in a vigorous training course to develop and enhance their tutoring and mentoring skills. Working in partnership with the Escondido Boy's and Girl's club, Palomar Counseling Services and the Escondido School district, the COMPAS are committed to GEAR UP's mission to see these kids through college.

Currently Grant Middle School has about 500 sixth grade students. Each and every student will be paired up with a mentor/COMPAS. That mentor will hopefully see that student through high school and successfully enter

and complete college. Each year GEAR UP will incorporate the next year's sixth grade class at Grant, as well as maintaining the original class of sixth graders who would then be seventh graders.

Over the next five years, Bills expects to have over 2500 students participating in GEAR UP. Bills stated that GEAR UP is a "smart approach, an egalitarian approach as it serves everyone,

and it has a huge potential to make a difference."

Bills also stated, "Instead of the disjointed educational pipeline of the past, it's time to start building bridges, working with middle schools, high schools and colleges to transition the student's educational experience, especially those students who have been underrepresented in the past. Those students especially need to

be given the challenge and the support that they need to succeed."

Any CSUSM student interested in becoming a part of the GEAR UP/COMPAS team or participating in a service learning opportunity is encouraged to call Tim Bills at Grant Middle school (760) 432-2452 ext. 206.

UNIVERSITY OF CALIFORNIA SAN DIEGO SUMMER SESSION

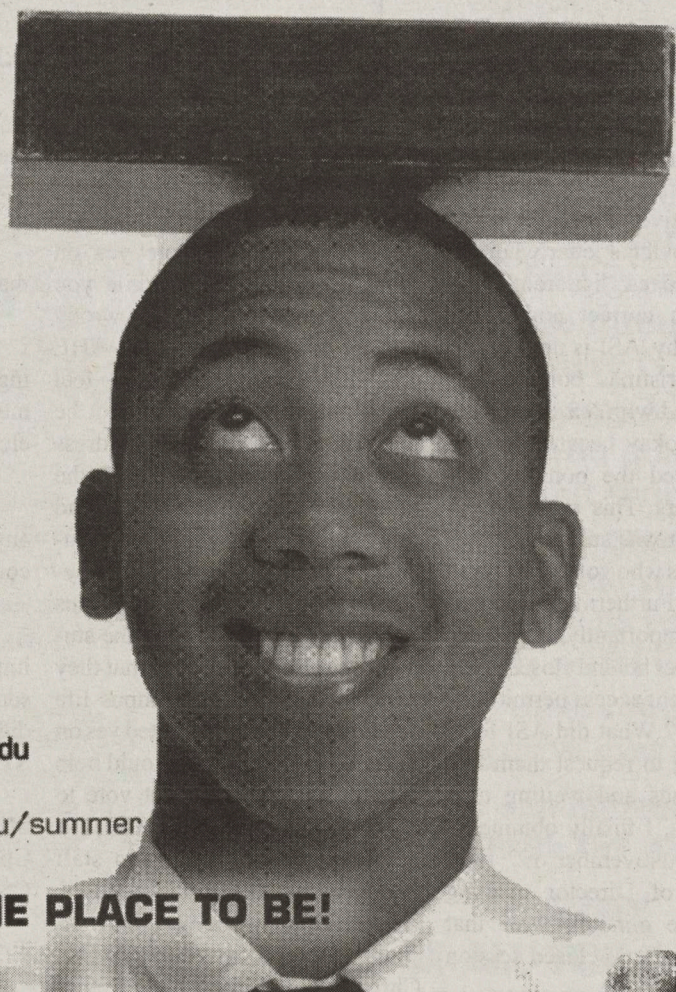
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This Desert
Life: Counting
Crows

CD Review
Kimberly Valentini
PRIDE STAFF WRITER

The Counting Crows released a new CD titled *This Desert Life* last November. The CD is an outstanding third effort from a dynamic group.



Everyone remembers the catchy tune “Mr. Jones” from Counting Crows’ first album back in 1993. Far better than *August and Everything After*, *This Desert Life* is destined to turn out more than just one popular single. Their third studio album, and first in over three years, helps to disprove the notion that music groups can never top the success of their first CD.

Other albums from the Counting Crows include *Recovering the Satellites*, from 1996, and *Across the Wire Live in New York*, from 1998. These albums are not as

polished as *This Desert Life*, but will be enjoyable for the hard-core Counting Crows fan.

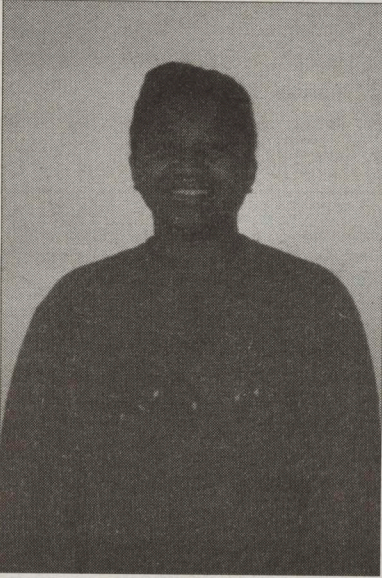
With singable tunes like “Hangin Around,” and “St. Robinson in his Cadillac Dream,” as well as pensive, thought-provoking songs like “Amy Hit the Atmosphere” and “All my Friends,” any Counting Crows lover is sure to eat up this new CD. Even those who are apprehensive about Dan Vickrey’s distinctive voice are going to be captivated by the strong musical and lyrical force in *This Desert Life*. I give the CD 5 stars.

OPINION

Around Campus

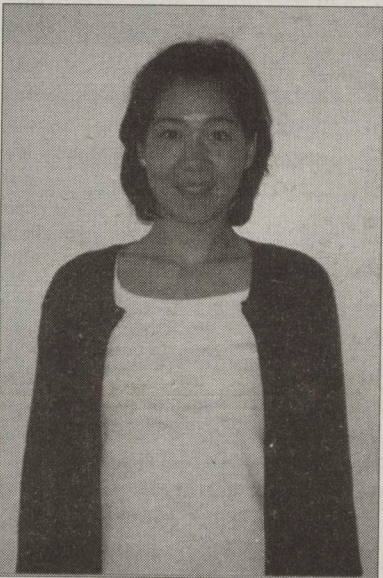
By June Hodges

Question: What is your major and how do you plan to use it to make the world a better place?



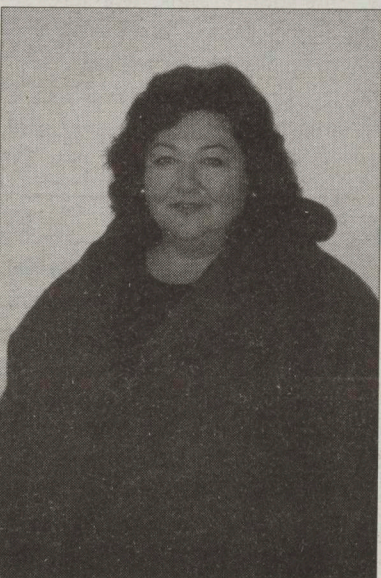
Kensa Harris, senior

“I plan to use my degree in Global Business Management to work with people of different cultures in order to increase culture sensitivity and understanding.”



Mami Torigoe, senior

“My degree is in Business Management with an option in accounting. I plan to volunteer my services as a tax consultant to those who have a limited income.”



Susan S. Casey, senior

“My major is business and I plan to use it to change management attitudes and practices today in the United States. I would use a coaching style and assist employees rather than instill fear in them.”



Alexandra Tuttle, senior

“I’m a business administration major with an emphasis on marketing/management. I’d like to be a marketing director for a non-profit theater program so that I could bring theater to as many people as possible.”

Words to Live

By June Hodges

You cannot shake hands with a closed fist.
Golda Meir

As long as you keep a person down, some part of you has to be down there to hold him down, so it means you cannot soar as you otherwise might.
Marian Anderson

I do the very best I know how - the very best I can - and I mean to keep on doing so until the end.
Abraham Lincoln

No virtue is ever so strong that it is beyond temptation.
Immanuel Kant

It is our responsibility, not ourselves, that we should take seriously.
Peter Ustinov

Let lawmakers, judges, and lawyers think less of the law and more of justice.
Phillip Berrigan

There is nothing so well known as that we should not expect something for nothing-but we all do and we call it hope.
Edgar Watson Howe

Dear Fellow CSUSM Students:

I am writing in response to ASI Executive Vice President, Robert Radovich’s letter where he called my ideas “ignorant”. My opinion was correct and I will show you why. ASI is now saying that the Christmas bonuses that ASI approved with our money last semester is okay because no students received the bonuses, just staff members. This makes it ok-right? NO! It was still our elected ASI members who voted in favor of the bonuses. Furthermore, and perhaps more importantly, ASI voted for the bonuses behind closed doors with no student access permitted. I wonder why? What did ASI fear? After having to request them two different times and waiting over three months, I finally obtained a copy of the November 12, 1999 ASI Board of Director meeting minutes. The minutes show that the board went into closed session to vote on this issue.

What is this! They lock out their fellow students, discuss an important issue and then open the doors and say, we vote yes on what we talked about while you couldn’t come in? This is wrong and by NO definition FOR THE STUDENTS. In addition, I feel that Robert Radovich may not be the best ASI member to address this issue because according to the minutes, Radovich failed to attend this important meeting. The students needed Radovich’s money-saving “NO” vote but, he let us down. In 1998, ASI asked the students to raise their fees so that they could better promote campus life activities. I reluctantly voted yes on the raise as I thought it would help better CSUSM. I did not vote to raise my tuition so ASI could give our money away to certain staff members for Christmas bonuses. Heck! We all work very hard all year long and we don’t expect Christmas bonuses. I say to Robert

Radovich and his insulting comments that if I were an ASI BOD member –

-I would attend the meetings that I was elected to attend.

-I would open all ASI meetings to every CSUSM community member, NOT hide them behind closed doors.

-And I would VOTE NO on any Christmas bonuses that may come up in the fall.

Friends, I can not stress the importance of taking ASI elections seriously. I ask you to vote for candidates who truly are FOR THE STUDENTS.

Mike Sannella
Chairman
CSUSM College Republicans

Dear Editors:

As two officers of the Victorious Club [official CSUSM student organization for students with disabilities], we would like to respond to the article in *The Pride* about the disabled parking issue.

Since the beginning of the fall semester, disabled parking has been increasingly more difficult to find. Part of that seems to stem from the changes made by Parking Services to the Special Medical Permit for students. Students had previously used these permits on a long-term basis, however they were reduced to a maximum of two weeks. After this change, many students simply went to their doctor and obtained DMV handicapped placards.

In regards to Professor Von Son’s statement about seeing people park in disabled spaces and then run to class, just a reminder: not all disabilities prevent people from running, nor are

all disabilities visible. Some examples of “hidden disabilities” would be asthma, heart problems, back problems, and others.

One thing that could be done to help alleviate the problem would be to place “wheelchair preferred” signs on the spaces that have wheelchair access. Another option that should be thought about is having the University Police randomly verify disabled permits. This would effectively stop any problems of abuse.

We share in Professor Von Son’s hopes that this problem will be alleviated quickly.

Sincerely,
Rita Reynolds
President
The Victorious Club
Stacey Helton Treasurer
The Victorious Club

MEChA Statement on Prop. 21

Proposition 21 is an initiative known as the "anti-gang violence" initiative which will be on the ballot on March 7. Many organizations throughout California, including churches, stand against this inhumane proposition due to its cruel nature. It will allow for 14 year old children to be tried as adults for certain crimes and will mix children as young as 14 years old into the adult penal system. These children will be Mexican, African, or any other brown youth that the police illegally label as "gang members". We know that white children will not be targeted as much by this law. If it goes into effect, Proposition 21 will strip many black and brown youth of their constitutional rights, including their right to privacy. The initiative will allow for wire-tapping of "gang members" phones. This initiative is another great idea from Pete Wilson. The following will put the Proposition into its historical context and what this law represents to the Chicano/Mexicano Movement.

We must understand that Prop. 21 has nothing to do with crime and everything to do with social and population control. In the "Voter Information Guide" which contains the complete text of the initiative, the proposed law refers to the prospective increase in the population of people of color in California: "The problem of youth and gang violence will, without active intervention, increase, because the juvenile population is projected to grow substantially by the next decade" (119).

Legislation which incarcerates youth more easily and for longer periods of time are the State of California's strategy in dealing with the increase of black and brown people. We must understand that the term "gang" and "gang member" are labels put on Mexican/Chicano youth as an attempt to divide our people, to criminalize and to dehumanize those of us who resist white North American culture. This label also allows the state to take away the constitutional rights of youth. The historical origin of today's so called "gang members" are rooted in our culture of resistance to white supremacy. The first warriors who resisted U.S. colonialism such as Joaquin Murrieta and the "Pachucos" have always been outcast as bandits and gangsters by the media and the court system of California. Today, since we are not taught our history, most of us are ignorant of these facts, and play the part of being "gang members" instead of being warriors for our people. We say we are warriors, not gangsters.

We must understand that the legislation of Proposition 21 is used to expand the Prison Indus-

trial Complex. It goes hand in hand with Prop. 227, denying our youth the right to an adequate education, and Prop. 209, which limits the number of Chicano/Mexicano professionals who could defend la Raza, and Prop. 184 which makes it easier for the state of California to lock up as many Mexicans and Africans as possible.

Prop. 21 is part of California's legacy of keeping brown and black people poor, uneducated, incarcerated and powerless. Just as Prop. 187 created hysteria about "illegal aliens", Prop. 21 will create more racism against Chicano/Mexicano youth and further divide our people. For example, the labeling of our brothers and sisters as "gang members" separates them from the rest of our gente and even the term itself connotes violence, drug-dealing, and criminal activity. Thus many of our own people will say that this is what these "gang members" deserve.

This is an attempt by the state of California to weaken or destroy the strong sense of *carnalismo* that is a part of our culture. *Carnalismo* is the idea that we are all brothers and sisters and we all have a responsibility to take care of each other. Thus Prop. 21 is also an attack on our culture. M.E.Ch.A. says *Chale con Prop. 21*, and an attack on one is an attack on all. Prop. 21 is also an attempt to blame the victim for his or her own problems. It should be well known by now that the C.I.A. and the U.S. Government are responsible for the majority of the drugs and guns in our communities. Finally, there is an important lesson to be learned from this proposition and other racist/genocidal legislative attacks that have been handed down to our people ever since we were conquered and colonized by the U.S. 152 years ago.

Until we develop our organizations, there will always be Prop. 21's, Prop. 187's, Prop. 209's, and we will always be a powerless and exploited people; even if we become the majority in our own land once again. We demand that

1. The full constitutional rights of youth to be protected and guaranteed.
2. The media and court system to stop labeling and documenting our youth as "gang members".
3. The C.I.A./U.S. government to stop importing drugs and guns to our communities.
4. Full prosecutions of police who participate in conspiracy, drug dealing, murder, and promotion of barrio violence.

We ask that Mexican/Chicano youth stop calling themselves "gang members", and to take on the responsibility of defending their gente.

Dear Editors:

I was so pleased to read Mike Sanella's letter in the Feb. 21 issue of *The Pride*. It is great that students are speaking out about their experiences with student government here at CSUSM.

The ICC meeting on Feb. 11 was indeed a very frustrating experience. The rules guiding the ICC budget ARE EXTREMELY vague and unclear. It is a pity that our student government maintains such a bureaucratic mess. At our last BOD (ASI) meeting, we discussed the possibilities of trying to simplify/clarify the mess. I sincerely hope that there will be action behind those words. Student clubs should not have to waste time and energy trying to fight the system.

I, too, was very shocked that HUNDREDS of dollars could be spent on flyers that will be trashed, while not a single penny could be spent on T-shirts (for Student Parent Alliance club events) that were to be used over and over.

As for the experiences I've had with our student government, I'd have to say that I probably share a lot in the same feelings of frustration as Mike. That is what motivated me to speak out and write this letter. Our ASI is a bureaucracy...a BUSINESS, as it is often said, and it seems that most decisions and policies are made with business sense in mind...not student needs. Students can't always come first in a business and that is what causes our ASI to be so lacking.

I know that there are only a couple months left in this semester, but I really feel that changes can be made. I got into ASI and on to the BOD as the Post-Bacc. Representative. I have been in office for about a month now. The reason I got into ASI was because I was not happy with how our government was serving us. The office was vacant and so I put in my application.

There is room on the board for others who want to try to change how things are done. As of our last BOD meeting, there were at least 2 positions open. Please come and get an application from the ASI office and start changing things for the better.

If being on the BOD is not your thing, then at least come to our meetings and tell us if we are doing things right, wrong, or whatever. Our next meeting is Friday, March 10 and there will be items on the agenda that affect ICC (inter club council).

ASI is YOUR government. Our budget is over 1,000,000 dollars!!! If you don't like something, come and tell us. Leave notes in our boxes at the ASI office. Email us. Write it up and send it to the Pride so your voice can be heard! Tell us how you want that million bucks spent.

Michelle Jacob

Dear Editors:

I am concerned about the shabby disrespect that the ASI and the ICC board have for the Brown Act. To date, they have violated it left and right. The ASI board, on November 12, 1999, violated it by going into closed session without 24 hour written notice prior to the session. Under the Brown Act, what they discussed is not even one of the items of an agenda that is permitted to be discussed in closed session. Both of these offenses are only misdemeanors, but do we want lawbreakers to govern us? What other laws are they breaking? I do not know what the rest of my fellow students feel, but I do not want criminals representing me on the student government.

We need to elect some new and honest blood to ASI. How many of you are aware that the ICC chair is only an appointed official? In my opinion, this needs to be raised to the level of an elected official, rather than being a puppet of ASI.

If more students were actively interested in the actions of the ASI, change would come about more quickly in the interests of the students, rather than the ASI. If you don't feel comfortable going to the meetings, write to the paper and let your voice be heard! Don't forget that those ASI elections for next year will be held in April. This is a concrete way to let your voice be heard.

Thank you for your time and patience,

Rita Reynolds

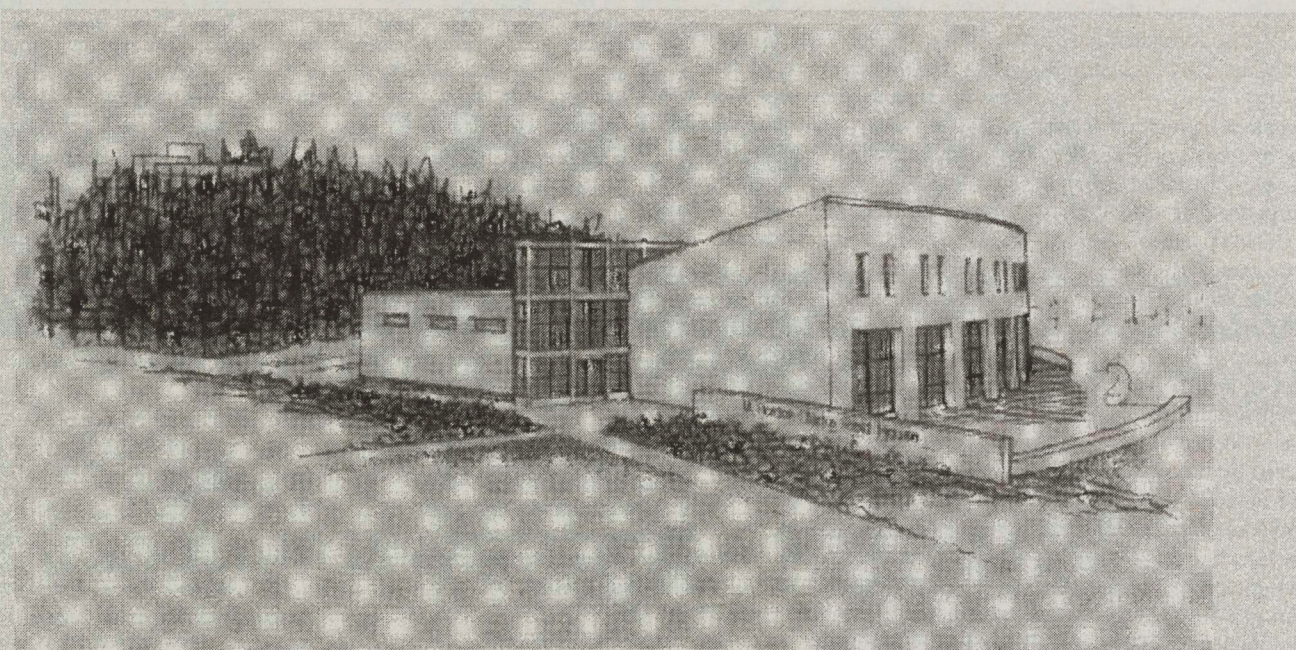
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UNIVERSITY STUDENT UNION ADVISORY BOARD

The University Student Union Advisory Board was created to provide advice from students, faculty, staff and administrators regarding the construction and operation of a University Student Union facility. The University Student Union facility is being developed for the benefit of students, faculty, staff and alumni to promote and assist the educational program of the University.

In fall 1999, the University Student Union Advisory Board is in the process of designing

Phase One of the Union facility in conjunction with the Clarke Field House. The Phase One facility will be small but will provide the first conference facilities on campus and will be located adjacent to the first exercise and athletic facilities on campus.

Several subcommittees of the University Student Union Advisory Board are currently seeking additional student members. If you would like more information about the Finance, Facilities, Programming and Relations, or Personnel Committees, please contact the chair of the Personnel Committee, Kara Kornher, at 750-4905 or kkornher@mailhost1.csusm.edu.

Encinitas Too White For Black History Month

By Joni Miller

As many of you may know, February was Black History Month. Our campus, as well as many other organizations and institutions celebrated the contributions African-Americans have made to the world through art, music, and literature. One such event was scheduled to take place at the "101 Artists Colony" in Encinitas on Saturday, February 19.

The event, a superb night of music, poetry and fellowship, and including wonderful local talent, among them CSU San Marcos Professor Sharon Elise, was abruptly cancelled the night before it was to take place.

On Friday, February 18th, an article appeared in the "Preview" section of the North County Slime (oops) Times. It hailed the event as a celebration of Black History Month. The article also included interviews with local artists Jihmye Collins, Professor Elise, and Artist's Colony board member Robert Walker. The last paragraph of the article read: "This month celebrates Black History, and we are dedicating the event on Saturday to Mumia Abu-Jamal, the ex-Black Panther on death row for the 1982 slaying of a white Philadelphia police officer."

(Mumia is a black man who many feel has been unjustly accused, tried, and sentenced to die for a crime he did not commit).

As soon as this news hit the street, three Encinitas City Council members and the San Diego County Sheriff's department contacted the Downtown Encinitas Main Street Association (DEMA, an umbrella organization under which the 101 Artists Colony operates). They threatened to withdraw support (financing) from DEMA, who in turn informed 101 that all funding would be withheld from them, if the event went on as scheduled. Funding from DEMA to 101 includes providing physical space for the gallery, and grant money for the First Friday Arts Festival. Without funding, the 101 Artist's Colony would be shut down.

In a nutshell, Robert Walker was denied access to the gallery for this event. Public demonstrations protesting the event were being organized with the support of San Diego Sheriff's Department, using off-duty policemen on the picket lines. Walker was not willing to put any artists in harms way of the potential danger of protesting and picket lines by off-duty cops.

Although Walker's belief that dedicating the event to Mumia was appropriate, he did not feel he had the right to put anyone in jeopardy because of his own personal beliefs. Walker did not want to see the 101 Artist Colony, which has supported poetry readings and other events for the past two years, shut down. Robert Walker handed in his resignation to the Colony's Board.

We all lost something and someone very important here. Because of the power of the Sheriff's department and a lot of white folks with money, "art" did not take place on February 19. A celebration of Black History Month was DENIED because its dedication to Mumia offended someone. Or scared them!

If closing down the event wasn't bad enough, Monday's edition of the North County Slime (oops again) Times, gave their official "Rasberries" to Robert Walker for his position.

Are you scared yet? Our right to free speech has been violated here! And lily-white Encinitas thinks they did a good thing -- BE AFRAID! BE VERY AFRAID!

If anyone is interested in supporting Robert Walker's efforts, you may contact him at (760) 632-0696.

152 years of U.S. Colonialism

Mexican and Latin American people's human rights are violated on a daily basis. 152 years and two days after the U.S. forced Mexico to sign away almost half of her land, her gold, her resources, and her people, the U.S. continues to violate Mexican people's human rights. On the night of February 4th, Felipe Solis respectfully allowed five Border Gestapo agents to enter his home. The agents were looking for a man by the name of "Rodriguez", an alleged "illegal" resident. Thinking all Mexicans look alike and that all Mexicans lie, the Border Pigs began to accuse CSUSM student Isabel Solis' father of being this man. These pigs even accused the children in the home of lying about their own father's identity. The Border Gestapo then kidnapped Isabel's father, and I say kidnapped because he was taken against his will, with no warrant for his arrest. Although he is a legal resident, he is considered "deportable" due to a past conviction. Thus, he and his family are now being punished for a crime for which Felipe had already served time. Can anyone tell me if these incidents happen in a white neighborhood?

It was also reported a few weeks ago in Fallbrook that a 17 year old Mexican youth, labeled as a "gang member," was beaten in front of witnesses by a Fallbrook Sheriff (a supposed grown man). These labels (illegal, undocumented, gang-member) imposed on Mexican and other Latin American people are only used to dehumanize

individuals in our community, which further allows U.S. police and immigration forces to brutalize and terrorize Mexican people on a daily basis with no repercussions. It should also be noted that between 1998-1999, in a period of 15 months, five males have been shot and killed by police and sheriffs throughout towns and cities in North County. Four of these males were Mexican and one was Native American. Yet these killings have been swept under the rug.

The recent uncovering of the LAPD officers involved in drug-dealing, conspiracy, false incriminations, and frame-ups only serve to affirm African-American and Mexican people's mistrust of police in our communities. Instead of feeling protected by the law, these cases give evidence to the rumors in our communities about the role of police in keeping our people drugged-up, divided and living in *fear* of the law. It should be clear that these incidents are not isolated.

Much like the murders, beatings and kidnappings, these criminal and terrorist acts being carried out by the state are only public policy towards Africans, Mexicans, Latinos, and Asians. The only purpose of the police is to maintain the inequality between the rich and the poor, and police will do all that is necessary (or what they are told to do) to make sure that we stay in our places as poor, exploited and powerless people. This is the reason why the police and the FBI militarily

attacked the Black Power and Chicano Power movements. These movements were aimed at eliminating the gap between the rich and the poor, which is a direct threat to the rich.

Thus, it should be clear that the brutality, drug-dealing, kidnappings, frame-ups and promotion of gang-violence on the part of the police and I.N.S. is only policy towards Mexicans, Latinos, and African-Americans, and are not isolated incidents. On top of all this, racist laws and legislation legalize and institutionalize these inhumane policies. The case of Isabel's father is a result of stricter immigration laws, which only allows for the Border Gestapo to enter into people's homes and kidnap family members with no justified reason at all. Also, 3-Strikes and Prop. 21, which will be on your ballot this week, allow for the state to fill California's prisons with black and brown people. The state of California has reinstated slavery through the 13th amendment by allowing for the privatization of California's prisons. This literally means that private businesses and corporations can literally buy or build prisons, which will be used as a source of cheap labor and massive profits. This is California's response to the projected increase of people of color. Lock them up and throw away the key.

Despite all that I have mentioned, there still remains the worst crime that probably affects us most and is carried out on a daily basis as well. This crime

is carried out in our public schools and universities and is the teaching of individualistic and capitalistic ethics and values. These principles teach us to care more about our individual selves and our bank accounts than our people, our neighbors, our brothers, and sisters here and across the world. They teach us how to fit in this corrupt and rotten society instead of teaching us how to transform it.

Education should be more than job skills. A true education will teach people how to take control of their own lives and how to create their own destiny (Keep in mind, Manifest Destiny was once an idea in some white supremacist's head). Colonialism has stolen our people's dreams of creating a just and equal society and has told us to get-in where we fit-in. A true education will teach us how to have respect for our people and ourselves. A true education will instill a sense of dignity in our people so we know when to say, "enough is enough." A true education will allow us to figure out how to end poverty, how to end police brutality, and will teach us to respect each other as human beings. A true education will take away all of our fears of standing up for what is right, because if you are afraid of dying, then you are afraid of living. A true education will liberate us once and for all.

Ricardo Favela
MEChA Vice-President

Dear Editors:

I am writing regarding the Computing Policy Agreement that CSUSM students are being forced to sign in order to receive computer privileges on Campus. Although there was an article in this week's edition of "The Pride" addressing this issue, I am still disturbed by being forced to sign a computer policy agreement that strips my freedom to use the computers on campus in whatever manner I choose. Aren't the students paying tuition to use these services to begin with? The students themselves should determine the validity of this computer policy agreement, not the CSUSM administration.

Most people working for this university seem to forget, they are here to serve our needs, instead of us being forced to serve their needs and concerns. We, CSUSM students, should decide on the terms of a new computer policy agreement, not Teresa Macklin and her office. Also, Teresa Macklin, Director of Academic Computing, states all appropriate authorities have approved this policy. However, I see no evidence of this policy being approved by the student body. Did the ASI approve this policy? I doubt it. Obviously, there needs to be a change in how current and future policies that directly influence the students who pay to come here are approved and implemented. One suggestion, there should be WELL PUBLICIZED OPEN FORUMS AND/OR SURVEYS for all CSUSM students to voice their opinions about important CSUSM policies being created or

revised that directly influence Student Life and Academics. The CSUSM student body, not just the ASI should determine the need and validity of CSUSM policies before being submitted to President Gonzalez and his administrative staff for approval. In addition, the same open forum format regarding new university policies should be provided for all CSUSM Faculty and staff.

The way CSUSM administrators are running this university needs to change. However, it is up to us, the students, to actively speak out to these CSUSM administrators who consistently attempt to create policies that are not beneficial to the academic success and personal growth of those who pay good money to attend California State University, San Marcos. It is very unfortunate to witness a large group of CSUSM students taking the time to debate with a street preacher. Yet, no one but myself can attend an ASI open student forum occurring at the same time to discuss concerns related to unfair university policies involving computer use, parking services, etc. It is no wonder the CSUSM administration is less concerned with current student life issues and more concerned with the physical development of campus buildings and the recruitment of future students. Shame on you, CSUSM students, for not taking enough initiative to actively speak out more on issues that have a direct negative impact on our academic and personal experiences at this university.

Sincerely,
Eddie Goan

Dear fellow CSUSM students:

I would like to respond to Robert Radovich's Letter to the Editors. He discussed saving the student's money, but he was not there when the ASI voted (in a closed session) to give the ASI office staff Christmas bonuses. Not only did this not save student's money, this is in direct violation of ASI's own by-laws:

Article V, Section 1, D "The Board of Directors shall not take action on any issue until that issue has been publicly posted for at least seven (7) days except in the case of special meetings," as well as in violation of the California Brown Act, Sections 54953, 54954.2, 54954.5 and 54962 (the complete Brown Act may be downloaded at <http://caag.state.ca.us/piu/brown.htm>).

This is unacceptable for our student government. In addition to losing my trust and my respect for not following their own by-laws, they have broken the law. In addition, there are criminal and civil penalties for violating this law. Is our student government prepared to remedy this action by rescinding the bonuses given to the staff, or would they rather face the following penalties as specified in the Brown Act?

§ 54959. Violation of Act; Criminal penalty
54959. Each member of a legislative body who attends a meeting of that legislative body where action is taken in violation of any provision of this

chapter, and where the member intends to deprive the public of information to which the member knows or has reason to know the public is entitled under this chapter, is guilty of a misdemeanor.

§ 54960. Violation of Act; Civil remedies
54960. (a) The district attorney or any interested person may commence an action by mandamus, injunction or declaratory relief for the purpose of stopping or preventing violations or threatened violations of this chapter by members of the legislative body of a local agency or to determine the applicability of this chapter to actions or threatened future action of the legislative body, or to determine whether any rule or action by the legislative body to penalize or otherwise discourage the expression of one or more of its members is valid or invalid under the laws of this state or of the United States, or to compel the legislative body to tape record its closed sessions as hereinafter provided.

I can only hope that ASI will do the right thing and rescind the decision regarding the staff's Christmas bonuses.

Stacey Helton

SUBMIT YOUR LETTERS TO THE EDITORS TO THE PRIDE Letters should be submitted via electronic mail to The Pride electronic mail account, rather than to the individual editors. Deadline for submissions is noon the Wednesday prior to publication. Letters to the editor should include the author's name, telephone number, and e-mail address. Only the author's name will be printed. Editors reserve the right not to publish letters and to withhold the author's name when extenuating circumstances warrant.

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STARTING IN MARCH

CLASS	SUBJECT	DAYS	DATES	TIME	LOCATION
37949	AIS 140 -Original Californians	FRI	03/10 - 05/06	7:00 PM - 9:50 PM	BES-1*
39519	AIS 140 -Original Californians	TTH	03/07 - 05/04	6:00 PM - 8:50 PM	PBC-1131†
37948	ANTH 140 -Original Californians	FRI	03/10 - 05/06	7:00 PM - 9:50 PM	BES-1*
39649	ANTH 140 -Original Californians	TTH	03/07 - 05/04	6:00 PM - 8:50 PM	PBC-1131†
39732	ART 100 -Intro/Art	TTH	03/07 - 05/04	8:00 AM - 10:50 AM	EC-602††
38508	ART 100 -Intro/Art	MW	03/08 - 05/03	6:00 PM - 8:50 PM	CPEN**
41250	ART 197D -Topics in Art/Ceramics	MW	03/20 - 05/10	6:30 PM - 9:20 PM	C-7*
39303	BIOL 101 -General Biology	MW	03/08 - 05/03	6:00 PM - 8:50 PM	CPEN**
39402	BIOL 195A -Field Studies/Natural	TBA	03/11 - 03/18	TBA	FIELD TRIP
39404	BIOL 195C -Field Studies/Marine Bio	TBA	03/11 - 03/18	TBA	FIELD TRIP
39406	BIOL 195D -Field Studies/Island Eco	TBA	03/11 - 03/18	TBA	FIELD TRIP
38016	BUS 100 -Intro/Business	TTH	03/21 - 05/11	6:30 PM - 9:20 PM	FUHS†
38100	BUS 105 -Bookkeeping Fundamentals	MW	03/08 - 05/03	6:00 PM - 8:50 PM	CPEN**
38091	BUS 155 -Marketing	MW	03/27 - 05/17	6:30 PM - 9:20 PM	GEICO/Poway
39443	CE 100 -Cooperative Education	TBA	03/08 - 05/04	TBA	CPEN**
38710	COUN 70 -Career Planning	TTH	03/21 - 05/18	4:00 PM - 6:50 PM	MCHS††
38704	CS 115 -Literature/Latin America	TTH	03/07 - 05/04	6:00 PM - 8:50 PM	CPEN**
41074	CSIS 127 -Comp. Science/Word	TBA	03/20 - 05/19	TBA	ONLINE
41116	CSIS 188 -Comp. Science/Outlook	TBA	03/20 - 05/19	TBA	ONLINE
41524	ECON 101 -Prin. of Economics/Macro	TTH	03/07 - 05/04	6:00 PM - 8:50 PM	CPEN**
39657	ECON 102 -Prin. of Economics/Micro	TTH	03/07 - 05/04	6:00 PM - 8:50 PM	CPEN**
38578	ECON 102 -Prin. of Economics/Micro	FRI	03/10 - 05/06	7:00 PM - 9:50 PM	P-18*
39668	ENG 50 -Intro. Composition	TTH	03/07 - 05/04	6:00 PM - 8:50 PM	CPEN**
38969	ENVT 120 -Haz. Waste Generation	MW	03/08 - 05/03	6:00 PM - 8:50 PM	CPEN**
41812	ENVT 197 -Environmental Tech. Topics	TTH	03/07 - 05/04	6:00 PM - 8:50 PM	CPEN**
39136	FREN 106 -Elementary French	TTH	03/14 - 05/11	6:00 PM - 8:50 PM	EC-603††
41639	GEOG 100 -Intro/Geography/Physical	MW	03/08 - 05/03	6:00 PM - 8:50 PM	PBC-201††
40749	GEOG 115 -Hazardous/Physical Environment	TTH	03/07 - 05/04	6:00 PM - 8:50 PM	CPEN**
41756	GEOG 131 -Geo. Info. Sys. Software Appl.	MW	03/27 - 05/17	6:30 PM - 9:20 PM	ES-9*
40872	GEOL 195 -Regional Field Studies	TBA	03/15 - 03/18	TBA	FIELD TRIP
39691	HIST 102 -U.S. Since Reconstruction	MW	03/08 - 05/03	6:00 PM - 8:50 PM	PBC-1131†
39693	HIST 102 -U.S. Since Reconstruction	MW	03/08 - 05/03	6:00 PM - 8:50 PM	CPEN**
41648	ID 197 -Special Topics	SAT	03/25 - 04/01	9:00 AM - 12:50 PM	IT-3*
39333	JAPN 106 -Elementary Japanese	TTH	03/07 - 05/04	6:00 PM - 8:50 PM	CPEN**
38625	MATH 15 -Prealgebra	MW	03/08 - 05/03	6:00 PM - 8:50 PM	CPEN**
38703	MATH 50 -Beginning Algebra	TTH	03/07 - 05/04	6:00 PM - 9:50 PM	CPEN**
38986	MATH 50 -Beginning Algebra	TTH	03/07 - 05/04	6:00 PM - 9:50 PM	FUHS†
38968	MATH 60 -Intermediate Algebra	TTH	03/07 - 05/04	6:00 PM - 9:50 PM	CPEN**
39695	MATH 110 -College Algebra	M-TH	03/07 - 05/04	11:00 AM - 12:50 PM	CPEN**
38584	MATH 120 -Elemen. Statistics	TTH	03/07 - 05/04	6:00 PM - 8:50 PM	PBC-201††
40007	PE 166 -Basketball	MW	03/06 - 05/10	8:00 AM - 9:50 AM	DOME*
41182	PE 166 -Basketball	WF	03/08 - 05/12	3:00 PM - 4:50 PM	DOME*
39918	PE 197 -Topics in PE	SAT	03/27 - 03/31	12:00 PM - 3:50 PM	SW-2*
38812	POSC 102 -Intro/U.S. & Calif. Gov't.	TTH	03/21 - 05/18	6:00 PM - 8:50 PM	FUHS†
39782	PSYC 125 -Human Sexuality	TTH	03/07 - 05/04	8:00 AM - 10:50 AM	EC-601††
39825	R CSIS 97 -ROP/Comp. Sc. Topics	TTH	03/28 - 05/18	12:00 PM - 1:50 PM	B-8*
39826	R CSIS 97 -ROP/Comp. Sc. Topics	FRI	03/31 - 05/19	12:00 PM - 3:50 PM	B-8*
39847	R CSIS 170 -ROP/Windows	WED	03/29 - 05/17	6:00 PM - 9:50 PM	B-8*

STARTING IN MARCH

CLASS	SUBJECT	DAYS	DATES	TIME	LOCATION
41571	R CSIS 175 -ROP/Excel	MON	03/27 - 05/15	6:00 PM - 9:50 PM	B-8*
40093	READ 11 -Spelling II	MW	03/22 - 05/17	12:00 PM - 12:50 PM	RC-3*
39784	RS 101 -World Religions	TTH	03/07 - 05/04	6:00 PM - 8:50 PM	CPEN**
38981	RS 110 -Religion in America	MW	03/08 - 05/03	8:00 AM - 10:50 AM	EC-602††
39795	SOC 100 -Intro/Sociology	MW	03/08 - 05/03	6:00 PM - 8:50 PM	CPEN**
39798	SOC 110 -Contemporary Social Issues	MW	03/08 - 05/03	6:00 PM - 8:50 PM	PBC-112††
39801	SOC 125 -Human Sexuality	TTH	03/07 - 05/04	8:00 AM - 10:50 AM	EC-601††
39355	SPAN 50 -Beginning Conversation	TBA	03/24 - 04/23	TBA	FIELD TRIP
39573	SPAN 106 -Elementary Spanish	SAT	03/13 - 05/13	1:00 PM - 4:00 PM	F-9*
39574	SPAN 106 -Elementary Spanish	MW	03/27 - 05/17	12:00 PM - 2:50 PM	EC-502††
39579	SPAN 106 -Elementary Spanish	TTH	03/07 - 05/04	6:00 PM - 8:50 PM	CPEN**
39625	SPAN 235 -Intro/Conversation/Writing	TBA	03/24 - 04/23	TBA	FIELD TRIP
39630	SPAN 296 -Special Studies/Spanish	TBA	03/24 - 04/23	TBA	FIELD TRIP
39633	SPAN 296 -Special Studies/Spanish	TBA	03/24 - 04/23	TBA	FIELD TRIP
39636	SPAN 296 -Special Studies/Spanish	TBA	03/24 - 04/23	TBA	FIELD TRIP
40462	SPCH 100 -Oral Comms.	M-TH	03/07 - 05/04	11:30 AM - 12:50 PM	CPEN**
40463	SPCH 131 -Intercultural Comms.	TTH	03/07 - 05/04	12:30 PM - 3:20 PM	EC-601††
39931	TA 197C -Rehearsal & Performance	TBA	03/13 - 05/01	TBA	HBT-15*
39932	TA 197C -Rehearsal & Performance	TBA	03/13 - 05/01	TBA	HBT-15*
39934	TA 197C -Rehearsal & Performance	TBA	03/13 - 05/01	TBA	HBT-15*
39937	TA 197C -Rehearsal & Performance	TBA	03/13 - 05/01	TBA	HBT-15*
9946	TA 197D -Stage Crew Workshop	TBA	03/13 - 05/01	TBA	HBT-15*
39512	TS 197 -Travel Service Topics	TTH	03/23 - 05/18	6:30 PM - 9:20 PM	BES-5*
39407	ZOO 195C -Field Studies/Terrestrial	TBA	03/11 - 03/18	TBA	FIELD TRIP
38995	ZOO 195D -Field Studies/Birds	TBA	03/11 - 03/18	TBA	FIELD TRIP

STARTING IN APRIL

CLASS	SUBJECT	DAYS	DATES	TIME	LOCATION
39035	CHDV 197C -Child Dev. Wkshop/Profs Ed.				A-18*
39040	CHDV 197D -Parent Expo.	SAT	04/22 - 04/22	8:00 AM - 11:50 AM	A-18*
40877	CHDV 197D -Parent Expo.	SAT	04/15 - 04/15	8:00 AM - 11:50 AM	...
40878	CHDV 197D -Parent Expo.	SAT	04/01 - 04/01	8:00 AM - 11:50 AM	A-18*
39038	CHDV 197D -Parent Expo.	TUE	04/10 - 05/08	6:00 PM - 9:20 PM	FUHS†
41602	CHDV 197D -Parent Expo.	MON	04/03 - 05/01	6:30 PM - 9:20 PM	CPEN**
40584	ECHE 161 -Surface Mount Tech/Skill	SAT	04/01 - 04/22	8:00 AM - 11:50 AM	Q-9*
40593	ECHE 205 -Telecomm. System	MWF	04/14 - 05/19	9:00 AM - 2:50 PM	Q-9*
38822	POSC 120 -California Gov't	MWF	04/10 - 05/19	9:00 AM - 9:50 AM	S-7*
38825	POSC 120 -California Gov't	MWF	04/10 - 05/19	10:00 AM - 10:50 AM	B-2*
38832	POSC 120 -California Gov't	MWF	04/10 - 05/12	11:00 AM - 11:50 AM	D-4*
38842	POSC 120 -California Gov't	WED	04/12 - 05/19	6:00 PM - 8:50 PM	P-18*
38844	POSC 120 -California Gov't	THU	04/06 - 05/11	6:00 PM - 8:50 PM	EC-105††
38838	POSC 120 -California Gov't	MWF	04/12 - 05/19	12:00 PM - 12:50 PM	P-18*
38839	POSC 120 -California Gov't	TTH	04/11 - 05/16	8:00 AM - 9:20 AM	D-4*
38840	POSC 120 -California Gov't	MWF	04/10 - 05/19	8:00 AM - 8:50 AM	CH-2*
38841	POSC 120 -California Gov't	TUE	04/11 - 05/16	2:00 PM - 4:50 PM	P-18*

BUSINESS CLASSES - SELF-PACED, OPEN-ENTRY / OPEN-EXIT

THE FOLLOWING BUSINESS CLASSES ARE SELF-PACED, OPEN-ENTRY/OPEN-EXIT CLASSES. THEY ARE OFFERED IN B-22, SAN MARCOS, AND EC-200 AT THE ESCONDIDO CENTER. SEE COMPLETE LISTING OF THESE COURSES IN THE SPRING 2000 CLASS SCHEDULE.

BUS 165 -Keyboarding	OIS 109 -Data Entry Skills II	OIS 136.4 -Word for Windows/Mod. IV
BUS 170 -Word Processing/Basic	OIS 115 -Filing/Records Management	OIS 146.1 -Shorthand Skill Dev/Mod. I
BUS 171 -Word Processing/Advanced	OIS 135.1 -WordPerfect Module I	OIS 146.2 -Shorthand Skill Dev/Mod. II
BUS 175 -Excel for Business	OIS 135.2 -WordPerfect Module II	OIS 146.3 -Shorthand Skill Dev/Mod. III
BUS 180 -Access for Business	OIS 135.3 -WordPerfect Module III	OIS 230.1 -Sec. Machine Trans/Mod. I
BUS 185 -Powerpoint for Business	OIS 135.4 -WordPerfect Module IV	OIS 230.2 -Sec. Machine Trans/Mod. II
BUS 190 -Internet for Business	OIS 136.1 -Word for Windows/Mod. I	OIS 231.1 -Medical Machine Trans/Mod. I
OIS 103 -Advanced Typewriting/Keyboard	OIS 136.2 -Word for Windows/Mod. II	OIS 231.2 -Medical Machine Trans/Mod. II
OIS 108 -Data Entry Skills I	OIS 136.3 -Word for Windows/Mod. III	OIS 231.3 -Medical Machine Trans/Mod. III

OIS 231.4 -Medical Machine Trans/Mod. IV
OIS 231.5 -Medical Machine Trans/Mod. V
OIS 231.6 -Medical Machine Trans/Mod. VI
OIS 232.1 -Legal Machine Trans/Mod. I
OIS 232.2 -Legal Machine Trans/Mod. II

FOR MORE INFORMATION, CALL
(760) 744-1150, EXT. 2498 OR 2497.

REGISTRATION PROCEDURES FOR LATE-START CLASSES

STUDENTS CURRENTLY ENROLLED

To add a late-start class, call the PAR (Phone and Register) line at (760) 471-2421. Remember, to use PAR, you must already have submitted an application and be activated for the Spring Semester. If you have questions or need assistance, call Admissions at (760) 744-1150, ext. 2164.

NEW STUDENTS

To register for the classes listed, please submit an application for the Spring Semester to the Admissions Office and pay the appropriate fees.

Admissions:
(760) 744-1150, ext. 2164
(Offices closed Monday, 2/21; will re-open Tuesday, 2/22)

*San Marcos • **Camp Pendleton • Fallbrook • Pauma Valley
Borrego Springs • "Escondido • Ramona • Poway • *Mt. Carmel

Palomar College

You may pick up a free class schedule at the public library or visit the web: <http://www.palomar.edu/schedules.htm>

Academic Bulletin

NOTICE

STUDENT FEE REFERENDUM VOTE
Student Health Services
Fee Increase
APRIL 25-26, 2000

All students at CSUSM will have the opportunity to vote on the above proposed fee on the dates indicated. Information will be available by mid-March and can be obtained in the following offices:

Associated Students, Inc., Commons 203
Cashier's Office & Student Financial Services, Craven 3107
Financial Aid & Scholarship Office, Craven 4204
Student & Residential Life, Craven 4116
Library, Craven 3300
Enrollment Services Information Center, Craven 5110

For further information please contact: Office of the Vice President for Student Affairs, Craven 5306, (760) 750-4056

Internship in Washington, DC

The Panetta Institute for Public Policy at CSU Monterey Bay Congressional Intern Program
Paid internship begins on September 15, 2000 at CSU Monterey Bay and concludes in Washington, DC October 1 - December 15. Students also receive course credit for the program through CSU Monterey Bay.
The Institute covers all costs including CSU fees, travel, housing and food cost. In addition, the selected student will receive \$2100 to cover other program-related costs.
To apply:
*Submit a Statement of Interest: Two-pages, double-spaced indicating interest in public policy, government and public service, and working in a congressional office
*Minimum 3.0 GPA
*Provide one faculty reference from CSUSM

Deadline to apply:
March 10, 2000

Submit application to:
Terry Allison
Assistant to the President
President's Office, Craven 5302
CSU San Marcos
San Marcos, CA 92096-0001
For more info., contact Terry Allison at 750-4042 or e-mail: tallison@csusm.edu

Classifieds

Live-in childcare housekeeper wanted, 10-12 hours/ week in exchange for room and board.
Call 471-9689.

EARN \$2000+ PART TIME
Magnify resume experience with Fortune 500 Company. Flexible Hours-- No exp nec. Free PC For All. 760 591-1143

RETIREMENT INSURANCE MUTUAL FUNDS TRUST SERVICES TUITION FINANCING

Deferring taxes with TIAA-CREF can be so rewarding, you'll wonder why you didn't do it sooner.

Call us for a free tax-savings calculator

One of the fastest ways to build a retirement nest egg is through tax-deferred Supplemental Retirement Annuities (SRAs) from TIAA-CREF.

With funds automatically deducted from your paycheck, you can easily build income to supplement your pension and Social Security.

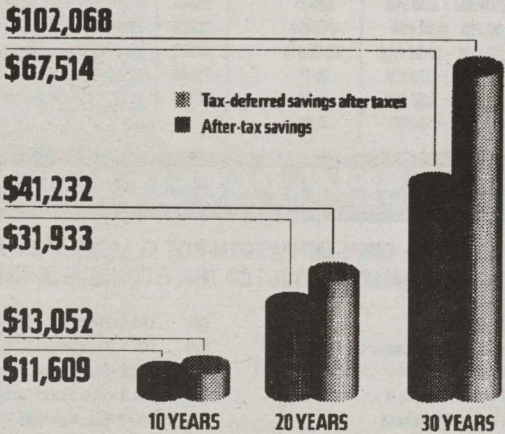
And your contributions to SRAs grow undiminished by taxes until you withdraw the funds.¹ Add to that TIAA-CREF's solid investment performance, bolstered by our commitment to keeping expenses low, and you have more money working for you.

So why wait? Let us help you build a comfortable retirement

INVEST AS LITTLE AS \$25 a month through an automatic payroll plan²

today with tax-deferred SRAs. We think you will find it rewarding in the years to come.

IT'S EASY TO SAVE MORE THROUGH THE POWER OF TAX DEFERRAL



In this hypothetical example, setting aside \$100 a month in a tax-deferred investment with an 8% return in a 28% tax bracket shows better growth than the same net amount put into a savings account.³

CALENDAR OF EVENTS

March 6-April 6, 2000

Bare Suppositions exhibition by Anna O'Cain (CSUSM Visual and Performing Arts) and Richard Keely with new work entitled *Private Investigations*
Reception: Saturday, March 11, 5-8pm
Lecture: Monday, March 13, 11 a.m. - 12:30 p.m.

Kruglak Gallery
(Student Center, lower level)
Mira Costa College
One Barnard Drive
Oceanside, CA 92056

Gallery Hours: Mon - Thurs, 11:00am - 2:00pm; Tues and Wed evenings, 6:00pm - 7:30pm.
Gallery closed March 27-30. Additional hours possible. Please call (760) 795-6657 for further information. Admission is free to the public; obtain a visitor's parking permit from the Campus Police building in lot 1A. Use lot 3B for gallery parking.

Tuesday, March 7, 2000

"Launching Ourselves into History: Visioning the Ancestors & Moving the Mountain"
Bettina Aptheker Public Lecture
12 Noon
ACD 102

Thursday, March 9, 2000

"Women Workers in Third World Countries"
Professor Visanthi Shenoy, WMST 401K class
1:30pm - 2:45pm
FCB 103

Japanese Animation Showing
Hosted by the CSUSM Anime Project Alliance
4:30pm - 10:00pm
ACD 102

Sunday, March 12, 2000

Student Parent Alliance Informal Gathering
The Student Parent Alliance endeavors to serve each other through the cooperation of student mothers, fathers, caregivers, and students with an interest in early childhood education or rights of student parents. This is a grassroots student organization recognized by the Inter Club Council, and unaffiliated with the ASI Child Care Committee, ASI Child Care Representative, or ASI Early Learning Center.

9:00am
Power Surge Cafe



Ensuring the future for those who shape it.™

1 800 842-2776

www.tiaa-cref.org

1. Under federal tax law, withdrawals prior to age 59 1/2 are subject to restrictions, and may also be subject to a 10% additional tax. 2. You may be able to invest up to the IRS maximum of \$10,500 per year. To receive a personalized calculation of your maximum contribution, call TIAA-CREF at 1 800 842-2776. 3. The chart above is presented for illustrative purposes only and does not reflect actual performance, or predict future results, of any TIAA-CREF account, or reflect expenses. TIAA-CREF Individual and Institutional Services, Inc. distributes CREF certificates and interests in the TIAA Real Estate Account. Teachers Personal Investors Services, Inc. distributes the variable component of the personal annuities, mutual funds and tuition savings agreements. TIAA and TIAA-CREF Life Insurance Co. issue insurance and annuities. TIAA-CREF Trust Company, FSB provides trust services. Investment products are not FDIC insured, may lose value and are not bank guaranteed. For more complete information on our securities products, including charges and expenses, call 1 800 842-2776, ext. 5509, for the prospectuses. Read them carefully before you invest or send money. © 2000 TIAA-CREF 1/00.