



ASI V.P. Patel Removed Then Reinstated

Controversy Centers Around Dismissal Of Student Rep For Same Reason Last Fall

By GAIL TARANTINO
News Editor

On Jan. 24, Arti Patel, Associated Students Incorporated (ASI) executive vice president, was asked to resign from her position by ASI president and CEO Jocelyn Brown, for missing a mandatory retreat due to a family emergency.

ASI bylaws state that all retreats are mandatory and any member who misses a retreat will be removed from the board and be subjected to an appeal process, at which time the ASI Board of Directors (BOD) decides if reinstatement is appropriate.

An ASI retreat was scheduled for the weekend of Jan. 25, but on Jan. 23 Patel was called out of town due to a death in her family, and she was unable to attend.

Patel explained that the purpose of the eight-hour retreat was for BOD members to reevaluate the goals that they set during the summer retreat, and to organize themselves in order to better serve the students for the remainder of the year.

As dictated by ASI guidelines, Patel was asked to resign from her position on Jan. 24. Patel submitted her appeal the same day.

See ASI VP, page 2

INSIDE:



Page 7, the Korean National University of Arts Dance Company performs at Cal State San Marcos

Soul Food Breakfast Feeds the Souls and Bellies of Many



Photo by Jennifer Acee / The Pride

CSUSM Celebrates Black History Month with Annual Soul Food Breakfast

By JENNIFER ACEE
Feature Editor

As raindrops pelted the drenched ground on the morning of Friday, Feb. 14, words of inspiration resounded through the CSUSM Dome as the annual "Soul Food Breakfast" took place.

A total of 150 advanced reservations were received for the free breakfast, which was sponsored by the Associated Students Incorporated (ASI) Programming Board. Lura Poggi, assistant executive director of ASI, estimated the turnout at over 160 people. "It's exciting for the campus to come together. By their presence here today, people are showing their commitment to the core values of this institution," commented Poggi. The core values she referred to, which are listed in the university catalog,

are intellectual engagement, performance, community, integrity, innovation and inclusiveness.

At a few minutes past 9 a.m., guests with plastic plates and forks lined up to sample the "Soul Food" breakfast of eggs, grits, fried potatoes, gravy, sausage, bacon, and fruit. But it was not just the food that was feeding the souls of folks that morning.

In her welcome address, ASI President Jocelyn Brown observed, "We have a beautifully diverse group here today: faculty, staff, students, and community members." Guest singer LaVeda Willis proceeded to sing the Black National Anthem, and the keynote speaker, Steven Jones, a national consultant for diversity, strategic change, leadership, and self-esteem issues, followed her

Jones delivered a speech entitled "Passion and Strategic Action: Continuing the Dream." He quieted the room with a strong voice and powerful words as he invoked the concern, the laughter, and the applause of his audience.

The event, which was meant to celebrate Black History Month, was not limited to the celebration or study of African Americans. Jones offered advice and encouragement to any marginalized group or individual. Racism, sexism, homophobia and heterosexism, ableism, self doubt and self sabotage are all "alive and well and we need to be successful" emphasized Jones, as he challenged, "Given the reality that these -isms are not turning to -wasims anytime soon... how do we move forward?"

See SOUL FOOD, page 3

The Father of Black History

By CHRIS MARTIN
Arts Editor

To many, black history month is a reminder of the social and economic struggles faced by the African-American. In actuality it is the culmination of the life-long crusade to rewrite history. Dr. Carter G. Woodson used his intellect, determination and questioning nature to make this a reality.

Woodson was born in Vir-

ginia in 1875, to two former slaves. As a boy he attended school when he could, but because of the family's poor economic state, he was forced to help work on the farm. He was largely self-taught, and by the age of 17 he was off to Kentucky in search of higher education. He attended Berea College and worked in the dangerous coal mines to pay for his education. Shortly thereafter he left Kentucky to attend the University of Chicago where

he earned his bachelor's and master's degree in 1907 and 1908 respectively. Driven by a seemingly unquenchable thirst for knowledge Woodson then earned his Ph.D. from Harvard in 1912 and also studied at the Sorbonne in Paris.

Throughout his extensive education, Woodson became increasingly curious about the apparent absence of blacks in American history.

See HISTORY, page 4

Student Lounge Face Lift Marred By Burglary And Vandalism

By HONEE J FOLK
Pride Staff Writer

During the development of the CSUSM student lounge upgrade, theft and vandalism intruded on the creative plans last Tuesday morning. The burglary forces the process to slow its pace; it places the future of the lounge in jeopardy, and it causes Associated Students Inc. (ASI) to change its policies in an effort to protect the improvements that are made to the student lounge.

The Burglary

At 12 noon, on Tuesday Feb. 11, John Gehris, a member of the ASI programming board, responded to an emergency call made by students. Gehris pushed through the double doors of Commons 201, encountered a dangling silver lock hanging from the black unit that encased the money for the Marvel Capcom video game, and discovered that a thief had stolen \$318 in coins.

See LOUNGE, page 2

Gradshirt Design Contest

By ADRIAN CUNDIFF
Pride Staff Writer

Students get your pencils out and start drawing, because Cal State San Marcos' Alumni Association has given power to students who are interested in designing this year's grad shirt to be sold at Gradfest and at the commencement ceremony.

According to Heather Manley, director of Alumni Relations, this year is the first that the students at Cal State San Marcos will determine the gradshirt design. She urges all students who are interested to submit their design to the Office of Alumni Relations in Craven Hall 5308A.

The Alumni Association is looking for creative and innovative designs from students, rather than having the Alumni Association design it on their own.

All designs must be submitted by Friday, March 7, on an electronic copy on disk and a color hardcopy.

The winner's name of the grad shirt contest will appear on the 2003 grad shirt and the winner will also receive a brand new shirt, as well as an undisclosed prize pack from the Alumni Association.

ASI V.P. Removed Then Reinstated from page 1

The BOD met on Jan. 31 to discuss and vote on the issue of Patel's reinstatement. Patel, in a brief statement to the BOD, admitted missing the retreat due to an unexpected family emergency and asked to be reinstated. The vote to reinstate Patel was unanimous.

Last spring, Shannon Tweed, a human development major, was elected to the BOD as the College of Arts and Sciences representative, also missed a retreat due to a death in her family, and she was removed from her position on the BOD. Unlike Patel, Tweed was not reinstated.

During the discussion portion of Patel's appeal, Alan Smith, College of Education representative, questioned why Patel should be reinstated for missing a retreat due to a family emergency when Tweed was denied reinstatement for the same reason.

Erik Roper, ASI vice president of communications, said his decision to vote against reinstating Tweed was based on his understanding that Tweed was

not going to attend the retreat originally because she was going to attend a wedding. Although Roper admitted that his information could be considered hearsay, he felt that Tweed's subsequent family emergency didn't justify [Tweed's] reinstatement because she was going to miss the retreat anyway.

When asked what she thought of Roper's statements at the BOD meeting, Tweed, who was in attendance at the recent BOD meeting, replied that she was "shocked," and added that even though Roper admitted his information was hearsay, "It bothers [her] that no one has asked [her] to tell [her side of the story]."

After the elections in the spring of 2002, a three-day ASI retreat was scheduled for June, immediately following final exams. According to Patel, the purpose of the "summer" retreat is for the new BOD members to get to know each other, to set goals, and to learn about their jobs and the ASI organization. Tweed said that she advised Brown that she would miss the

retreat because of an out of town wedding, and that Brown changed the dates of the retreat to accommodate Tweed.

Tweed explained she missed the retreat anyway because her grandmother died right before finals. According to Tweed, she left town right after finals. Tweed said she knew she would be removed from the BOD and claims that Brown assured her she could appeal to be reinstated when she returned. When asked if she submitted a written letter of resignation Tweed said no, that it was done verbally. Tweed also said that the ASI bylaw, which makes the retreats mandatory, was added after she was elected, but that she knew she had the right to appeal.

Brown also said that Tweed's appeal was done verbally and that the executive committee voted to reject the appeal and selected a replacement for her last fall. When asked why only the executive committee decided on Tweed's appeal, when Patel's appeal was voted on by the entire BOD, Brown explained it was

because the only body that meets over the summer is the executive committee. Brown added that the executive committee makes all of the decisions until the BOD begins to meet in the fall.

Tweed claims she didn't get a chance to appeal for reinstatement, and that Brown agreed to notify Tweed when she could appeal. According to Tweed, she didn't hear from Brown until a Sept. 17, 2002, email, which informed her that her appeal was denied and that applications for Tweed's vacated position were being considered. Tweed also said that the email informed her that she could apply for her old job, but because she had been terminated she would probably not be considered.

Brown was asked if Tweed was treated differently than Patel because the executive committee thought she was lying about the reason she missed the retreat. Brown said, "No, I think they were each treated fairly." Brown added, "Their situations were different." When asked how they were different, Brown declined

to give details explaining that she "wanted to respect Shannon's privacy." Brown added that she was hesitant to discuss Shannon's case because a lot of the discussion between them was done privately in closed sessions. Brown did reiterate that the situations of Tweed and Patel were unrelated.

When Tweed was asked if Patel should have been denied reinstatement, she said, "No. I'm glad they kept Arti. [Patel] works hard and deserves her position." Tweed explained that she felt she was treated differently from Patel, in part because she "wasn't a part of [the executive committee] group," because she had run on a different slate than Patel and Brown. However, Brown said, "half of the voting executive members [did not run] on my slate [either]."

Tweed pointed out that "they replaced me with someone who didn't go to the retreat either." Tweed ended by saying, "My teachers were understanding during [the death of a family member], couldn't the executive committee have been, too?"

Student Lounge from page 1

Keith Speers, executive director of ASI, suspects that "the burglary occurred sometime between Monday night and Tuesday morning," because "students were able to play the game fine during the day on Monday, however when someone tried to put it to use late Tuesday morning, the front [had been] disassembled."

Three video games, a change machine, and a pay-to-play billiards table are on loan to ASI, courtesy of San Diego Games (SD Games). A contractual agreement between the two organizations outlines that SD Games will provide the recreational equipment at no cost to ASI, maintenance and upkeep included, and in return, ASI will provide a clean storage space and the highest possible volume of student traffic with money to spend.

Jim Olmsted, manager of SD Games, Street Route division (of which CSUSM is a part)

visited Cal State San Marcos on Wed. Feb 12 to follow up on the break-in, and he found additional damage to the change machine, reporting that "[his] key wouldn't fit because the lock was obviously tampered with."

SD Games is not making any arrangements to pull their equipment from the ASI lounge, however Olmsted admitted, "excessive service phone calls, low revenue, and theft or damage to the property are reasons we would pull out of a venue." Olmsted further reasoned, "If something happens to the equipment, we take the loss, not ASI. We can't afford to leave the pool table and video games in a place where we continue to lose money."

In addition to the theft of the coins, vandalism was also reported on the pay-to-play billiard table. Six cue balls were stolen, and vandals damaged the system by creating a paper

blockade within the pockets of the table. The purpose of the obstruction was to prevent the balls from entering the table's automatic collection cycle, in an effort to avoid further payment for their retrieval.

ASI Changes Policy

Students will soon feel the consequences of the burglary and vandalism. ASI representatives have changed student lounge policies to ensure access to all ASI sponsored amenities, and to protect against further destruction of property.

At the Feb. 14 Board of Directors meeting, the original lounge lockout time of 10 p.m. was changed. Students can now expect the lounge and the ASI business office to close its doors at 6 p.m. The council has given serious consideration to the installation of a 24-hour security and surveillance system, which will monitor the activity in Commons

201. ASI representatives also unanimously decided to file an official police report and request for an investigation, resolving to put an end to these crimes.

Improvements to Lounge

ASI has strived to create a "new and improved lounge for students to enjoy," says Erik Roper, ASI vice president of communications.

These improvements, which began last fall, include the purchase of a 52-inch Hitachi big screen TV and the billiard table. The sofa in the lounge was cleaned and repaired, and student lockers have been ordered. "One of the goals for the ASI executive committee was to provide students with additions to the lounge they would use, because all but two of the video games just sat and collected dust," reported Crystal Folk, ASI vice president of finance.

After acknowledging students' request for a storage area, ASI arranged for the delivery and installation of 40 pay-to-use lockers. This includes a separate compartment unit specifically accessible to students with physical disabilities. "I'm glad to know that Crystal [Folk] was thinking about how to make [the lockers] available to the student population I serve," said John Segoria, director of Disabled Student Services.

As a result of the recent theft and damage done to the property in the ASI lounge, the future of the lounge is in jeopardy. Keith Speers explained that the responsibility of protecting the luxuries from destruction lies with the entire campus, saying, "How do we as a community monitor our space so that we can continue to offer these benefits?"

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Soul Food Breakfast from page 1

Jones encouraged the audience to move forward by following what he called, "The 7 C's," which are to have courage, to be centered in who you are, to be creative, to seek cross-cultural competency and clarity of vision, to contemplate your strategy, and collaboration.

"I'm not a motivational speaker," Jones said, "My goal is to inspire you, to light the fire already inside of you so when I'm gone you can continue to light the fire inside yourself." The audience stood in ovation as Jones concluded his speech.

Members of the CSUSM Black Student Union (BSU) then took over with reenactments of film scenes spotlighting African American actresses.

Crystal Folk, Tameko Joyce, Nina Robinson, Lameka Ingram and Honee J. Folk honored actresses Sanaa Lathan, Halle Berry, Nia Long, Angela Basset and Oprah Winfrey, respectively.

Honee J. Folk, president of BSU and a communication major, closed the morning festivities with a brief, passionate speech warning the audience "Our Black population (at CSUSM) is in a rapid state of decline. Mayday!

Mayday! We've only got 193 Black students on a campus of 7,246. That is only 2.5%. Our Black staff members and faculty are leaving us and no one is strategically moving to create solutions for this problem." Folk prompted guests to remember, "We all benefit from a culturally diverse campus population."

The program that Brown called "wonderfully smooth" ended with CSUSM student Ruby Udeh, who sang the classic "Amazing Grace" to an audience that was clearly moved by the morning's festivities.

Correction For February 4th budget article

The Pride would like to make a correction regarding the "What will happen to CSUSM when California runs out of money?" article that ran in the February 4 edition:

According to Rick Moore, director of Communications at Cal State San Marcos "The money voted on in Propositions is held separate from operating budgets and is not affected by the current state deficit situation. All of the money allocated for construction projects on this and the other CSU campuses is still there, still available, and will be spent according to plan."

Tiempos de paz

ESPAÑOL

LETTER

¿Te suena extraño? El cuadro que se nos ofrece ante nuestros sentidos, parece diferir bastante de lo que esta nota propone. Las noticias que constantemente recibimos son poco alentadoras. Cuantas veces hemos visto una película de guerra, cómodamente sentados en la butaca del cine. Al concluir la función salíamos lentamente apresurados por los sufrimientos atravesados por los personajes... pero lentamente entrábamos en nuestro ritmo habitual... y las imágenes pavor-

osas, poco a poco se iban despaciosamente de nuestra conciencia.

Hoy la fantasía tiene visos de realidad, comenzamos entonces a pensar más contundentemente en que significa estar en paz. Puede que tengamos tres posiciones con respecto a ella: a) que es un estado de meditación que sirve para aquietarse, donde se hace nada...y que parece aburrido, b) que es un estado a alcanzar de vez en cuando, pero que es poco practico para el diario vivir,

c) que en ella se vive activamente pero sin elementos antagónicos, por lo que nuestros desafíos resultan menos agobiantes.

Quizás sea trabajoso MANTENER una actitud pacifica durante los acontecimientos cotidianos, pero estoy segura, que cuando la PAZ se ve amenazada, más de uno de nosotros comienza a pensar seriamente en que es lo que ELLA significa.

Por eso en tiempos difíciles e inciertos es cuando más nos atrevemos a investigar que pasaría si optáramos por refinar nuestro sentir y pensar para lograr una convivencia armoniosa y gozosa. Es en esos-estos- tiempos donde más reflexionamos sobre los posibles beneficios que nos dejaría un mundo en paz.

Blanchette Tidone
Estudiante de CSUSM

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Attention Students:

The CSUSM's Library Senior Experience Team needs your help. They'll be emailing a short survey to students. Please fill it out if you receive one.

The Father of Black History Month from page 1

Woodson noticed that what was written about blacks generally portrayed them as socially inferior to whites. For this reason he founded the Association for the Study of Negro Life and History (now called the Association for the Study of Afro-American Life and History) in 1915 to promote the integration of blacks into history books. Then, in 1916, he founded the widely respected Journal of Negro History.

Already known for his work in the black community, Woodson was far from done. His crowning achievement came in 1926

with the inception of Negro History Week, the second week in February. The week was chosen because Frederick Douglass and Abraham Lincoln share birthdays during that week. Since this remembrance has been adapted and lengthened to Black History Month, there has been a long running joke that February was selected because it is the shortest month of the year.

The fact remains that there are a number of significant reasons as to why February remains the month to celebrate African-American history:

- On Feb. 23, 1868, W.E.B. Dubois, a civil rights leader and co-founder of the National Association for the Advancement of Colored People (NAACP), was born.

- On Feb. 3, 1870, the 15th Amendment was passed. This granted black people the right to vote.

- On Feb. 25, 1870, Hiram R. Revels

took office as the first black Senator in United States History.

- On Feb. 12, 1909, the NAACP was founded.

- On Feb. 1, 1960, a group of black Greensboro, N.C. college students began a sit-in at a segregated Woolworth's lunch counter in what would become a civil-rights movement milestone.

- On Feb. 21, 1965, three black Muslims shot the militant black leader who promoted Black Nationalism, Malcolm X, to death.

Although Woodson and others like him have helped in the effort to bring neutral, balanced and unbiased records to academia there is still much work to be done. Only with similar continued efforts can the U.S. history be interpreted accurately.

Don't Miss the Opportunity, Study Abroad

By ARACELI CATALAN
Pride Staff Writer

Imagine yourself on a gondola ride in the romantic canals of Venice, Italy. Imagine walking all the way to the very top of the Eiffel Tower, overlooking the magnificent, Parisian scenery. Imagine attending an intense bullfighting match in the beautiful city of Madrid, Spain. No, it's not, Las Vegas. No, it's not a dream. These are the real places explored through CSUSM study abroad programs.

Does the experience of different cultures, places, and speaking various languages seem intriguing? It's actually a way to receive CSU credits, for classes that are taken in another country of your dreams. All prospective applicants should start planning ahead on studying abroad as soon as possible.

Advanced planning is necessary for students, in order to know what is required for their majors, when looking into the study abroad programs. Students can choose many programs around the world, ranging from a few weeks to a full year of academic study. Freshmen and sophomores are highly encouraged to begin thinking about study abroad now.

The CSU system-wide program is available in 18 countries. Students may choose from Australia, Canada, Chile, China, Denmark, France, Germany, Israel, Italy, Japan, Korea, Mexico, New Zealand, Spain, Sweden, Taiwan, United Kingdom, and Zimbabwe.

The currently available CSU International Program (IP) applications are for

Australia, New Zealand, and Zimbabwe. The deadline for applications for the Australia, New Zealand, and Zimbabwe IP programs will be May 1, 2003. The IP programs for these countries will run from Jan. 2004 to Dec. 2004.

The CSUSM Exchange Programs (EP) is available for the United Kingdom, Japan, and France. Essentially, EP is a program that exchanges one CSUSM student with one from another country. The deadlines for the EP program are March 1 for the fall semester, and September 30 for the spring semester.

The Office of Extended Studies sponsors the CSUSM Summer Study Programs for Spain and Mexico. Short-term programs for Spain and Mexico focus on language and cultural immersion. The summer deadline for applications is Mar. 28, 2003, for the Valladolid, Spain program. This program starts on June 2 and ends on June 28, 2003. Applications for the Spain program are in Craven 5211, and online at www.csusm.edu/spainstudyabroad.

The Office of Global Affairs will announce the future informational pro-

gram meetings for Valladolid, Spain. Stockey said, "The program in Spain is a very popular program due to being able to live with the host family and experience the old, Castilian culture." The Mexico study abroad program is in the planning stages. Further information about the program will be available by contacting the Office of Global Affairs.

By experiencing a CSUSM study abroad program, students will have the opportunity to develop a

deeper appreciation and understanding of another culture. "Anyone can study abroad. It takes advance planning. We can help you overcome the financial obstacles and guide you through the process of studying abroad," commented Stockey.

All CSU students are eligible to apply. Information is available in the Office of Global Affairs, Craven Hall 5211. Interested students may also contact Jan Stockey, CSUSM Study Abroad Advisor at (760) 750-4090 or by e-mail at jstockey@csusm.edu.

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APPLICATION DEADLINE IS FEBRUARY 28th



By JEANNE RAUPP SAPP
Pride Staff Writer

The Library of Congress has released a list of the first 50 sound recordings that will be included in its historical archives. Historical events, musical performances, and voices from the past have been immortalized on a variety of media: wax cylinders, acetate disks, records, and tape. Although these technologies have become obsolete, that doesn't mean the sounds are lost forever.

In 2000, Congress passed the National Preservation Act to establish the National Recording Registry. According to the bill HR4846, signed into law in November of 2000, the Library of Congress has the authority "to maintain and preserve sound recordings and collections of sound recordings that are culturally, historically, or aesthetically significant..."

The bill states that the Library of Congress is required to establish the criteria by which recordings are included in the registry. One prohibition is that no sound recording may be eligible for

inclusion in the registry until ten years after its creation. For instance, although recordings of news events and interviews surrounding the events of Sept. 11, 2001, are considered historical even now, they are ineligible for inclusion until 2011.

The list of recordings in the registry includes a variety of historical events, popular music, comedy routines, and political and presidential speeches.

Some recordings are familiar to the general public, including the stirring "I Have a Dream" speech by Martin Luther King, Jr. The horrific crash of the Hindenburg, reported by Herbert Morrison in 1937 has been saved for posterity. A recitation of "Casey at the Bat" from 1915 and the hysterical "Who's on First" by Abbot and Costello may be enjoyed by generations to come, as they also belong to this collection. The National Recording Registry also immortalizes President Franklin Delano Roosevelt and his "Fireside Chats."

Music of the 20th century has also been preserved, including the work of Enrico Caruso, Frank Sinatra, and Aretha

Franklin. The inimitable Elvis Presley, Woody Guthrie, and Miles Davis are now a part of American historical culture. "The Message," a rap performance by Grandmaster Flash and the Furious Five, is also part of the list.

Thomas Edison invented the first sound recordings in the late 1800s. By 1880, Edison had developed the basic technology to record and play back sound. The first phonograph was a device comprised of a cylinder, wrapped in a sheet of foil. As Edison spoke a child's poem into a mouthpiece attached to the cylinder, sound waves caused a needle to make dents in the foil. Playback involved merely reversing the operation - and "Mary Had a Little Lamb" became part of the U.S. sound history. In 1885, scientists improved on the design by creating a cardboard cylinder coated in wax. Three of these wax cylinders contain sounds that have been included in the registry.

The technology of today is required to preserve the sounds of the past. The sounds must be transferred digitally and stored on computers. Allan B. McConnell, See SOUNDS, page 12

Sounds of the Past

The International Lifestyle

By DAVE WERTH
Pride Staff Writer

There is a special group of people at Cal State San Marcos. They are international students. These students come from all over the world, in search of higher education and in hope of unlimited opportunities. There are approximately 100 full time international students enrolled this semester at CSUSM. Countries as far away as Yemen, Oman, and Greece are represented, along with countries as close as Canada and Mexico.

Traveling over these great distances to vacation is comprehensible to most students, but imagine what it would be like to travel half way around the world to attend school for an extended period of time.

Upon getting off of the airplane, after a twenty hour flight, many international students may feel that their eyes have gotten so blurry that they can barely read the signs directing them where to go. It may don upon her/him that, although they have a fairly good grasp on the English language, the option to speak in their native language is no longer available. The reality of the situation is that international students now have to eat, sleep, and speak English every minute of every day.

They can most likely expect a wonderful greeting from the infamously unfriendly U.S. Immigration and Naturalization Service (I.N.S.). An intense interrogation, in English, with an inspector usually leads to a frenzy of stamping, stapling, folding, and more stamping of immigration documents. On most occasions, it is to the delight of the international student that they are informed of the processing fees, and a secondary inspection, where the student's bags will be torn open and searched vigorously. Usually, after spending a considerable amount of time repacking all of their extremely personal items, international students finally will get the chance to step out of the front doors of the terminal, in

order to breathe their first fresh breath of air in America. This feeling of euphoria dies quickly, and panic sets in when all of the pre-departure preparations are put to the test. Will there be a place to live? Will I get all my classes? Questions such as these may plague the students' minds for weeks.

Although a scenario like this may not be the case for every international student, it gives some insight into what obstacles must be overcome when traveling around the world to receive higher education.

Takashi Sasaki, who has participated in several international student programs in the U.S., shares many of the same feelings of frustration and stress expressed in this fictional portrayal. "The language and everyday life are the most difficult," said Sasaki.

"The most simple tasks such as setting up a bank account, or going grocery shopping, sometimes end up to be the most difficult thing to do," said Sasaki. He also remarked that everyday life was only a portion of the problems that international students face. In many instances, financial matters and immigration regulations can be the biggest bump in the road for international students.

When asked why he chooses to continue to stay in the U.S., Sasaki said that the experience was a once in a lifetime chance, and the people and opportunities available are unlike anywhere else in the world. It is this uniquely positive attitude that often keeps international students from being deterred by the obstacles that often come up while working toward a degree in a foreign country.

Danielle McMartin, who has been the international advisor for CSUSM's Global Affairs Office for two and half years, is all too familiar with the problems that an international student will inevitably face. McMartin has been working in the field of student affairs for a total of 15 years.

She remarked that like American students, international students face the same worries of getting all of their classes, achieving good grades, and graduating as quickly as possible. However, she also notes the differences that set international students in a league of their own.

"There is a lot of family pressure on international students," said McMartin. "Families have planned the course and duration of the student's education. With issues like the changes in fees, it adds all the more stress upon the student."

Currently at CSUSM, international students pay \$282.00 per unit and \$970.00 for state and registration fees. Without including parking fees, books, or any other additions, a full time international student, with 12 units, pays \$4,354.00 per semester. Although this may seem outrageous, consider that international students do not pay any taxes, which account for California residents subsidizing of tuition fees. Also, for many of these students, tuition at a notable university in their home country may be twice as expensive, therefore making CSUSM a sensible financial endeavor.

For most international students, a major challenge can be to live within the rules and regulations set forth by the I.N.S. Most international students in the U.S. are permitted to study and live here, based on the fact that they obtain an F-1 Visa. This visa requires that students must keep a full time status at their school, which is 12 units or more, complete their course of study in a given amount of time, and at no time work off of the school campus.

"Being a Visa student is always in the back of their minds," said McMartin. She further explained that if an international student falls below a full time course load at any time, they face the consequence of having to end their course of study immediately, and return to their country of origin.

Since the events of 9/11, rules and regulations have become even more strict. The I.N.S. now operates a computer-based system called SEVIS, which requires educational institutions to report the status of all of their foreign students. Additionally, the I.N.S. implemented tighter restrictions on foreign students studying within the U.S., as of Jan. 1, 2003.

Up until this date, regulations allowed for re-instatement of a student if they were to fall below the 12-unit minimum. There was more room for error on the part of international students. "Now there is more pressure on international students than ever before," said McMartin. "If they are unable to get their classes and fall below their twelve unit minimum, they are at a very high risk of jeopardizing their status as an international student."

However, in light of all that seems to be negative aspects, CSUSM Global Affairs Office is making the best attempt possible to help these students achieve their goals and feel at home. "We are still trying as an international program to gain our identity," said McMartin.

As San Marcos grows, the Global Affairs department and the international student population will also grow. When asked what some of the hopes and goals were for the International Program at CSUSM, McMartin responded, "We are always hoping for more international students, and now that we have the housing, somewhere down the line I would like to see an International Center, a place that international students could call their own."

In spite of the obstacles international students face, they continue to pursue their personal and educational goals in the United States.

Is There Liberal Bias At Cal State San Marcos?

By JAMAL SCARLETT
Pride Staff Writer

In the past weeks, parents and students alike have leveled charges of liberal bias at UCSD and some of its faculty members. These charges include the claim that UCSD is indoctrinating the students with a liberal ideology, and telling them what to think, act, and feel about certain legislation. Closer to home, investigation into the subject of liberal bias at Cal State San Marcos has uncovered a predictable difference in opinion, with some students claiming they are told what to think, while others see no bias at all.

Liberal bias has been defined as a position that leans toward those who favor greater freedoms in political or religious matters. People with liberal viewpoints generally are opponents of established systems and supporters of progress, reform, and the protection of civil liberties.

President of the College Republicans at CSUSM Sean Mattingly

says, "Liberal bias on campus has always been a problem. Liberal bias blurs the values and morals that our parents taught us as they raised us. Liberal bias descends under the guise of 'tolerance' for all, except those who disagree with it. Instead of being given an education, we are indoctrinated. CSUSM senior communication major, Anna Hall, expressed a similar sentiment stating, "The problem [with] liberal bias is that no one sees the conservative side of things, only the liberal."

Some students say they have never experienced liberal bias in the classroom, but still feel that it exists. Jennifer Cox, a business major, was asked if she has personally experienced liberal bias on campus. She replied, "No, but I know it's there."

The fear of liberal bias has some students questioning if their grades have been or could be affected due to their conservative positions. Some feel that biased professors prohibit free thought. Mattingly asked, "[why are we]

fooling students into thinking that in order to be a 'free thinker' that they must be indoctrinated by liberalism? One question though... what were students before they entered college? I mean, if they are "free thinkers" only after they graduate college, what were they when they were not in college? Were they "un-free thinkers?" How do I know that the professors have not graded me down simply because I don't agree with their 'free thought'?"

In a Jan. 21 San Diego Union Tribune article, UCSD student Brandon Woodward claimed that he has learned to reflect his professor's views after a paper he wrote against abortion, for a required ethics course, was picked apart by his professor. Woodward claimed that he rewrote it with a pro-choice stance and received an A, and added, "With school and papers, you learn to write what the teachers want to hear."

There are other students who disagree with this position. CSUSM Sociology major Drew

Niedenthal, a member of the Progressive Activist Network said, "There is a lack of interest in the liberal position and a leaning toward the conservative." Sociology major Kunta Jones agreed and stated that it was "a contradictory question, [considering] that we call ourselves a 'democratic' society."

While many students believe that liberal bias on college campuses is a threat to their academic freedom, one of the core values found in the CSUSM catalogue is academic freedom. Professors and students alike are entitled to full freedom in their research, but professors have to give an acceptable performance in the classroom, according to university standards. CSUSM believes that, "education depends upon the free expression and exchange of ideas in the search for truth. Academic freedom is the freedom to express any view, popular or unpopular, and to defend that point of view in open exchange. The university supports freedom of speech, inquiry, and expression for all

members of its faculty, students, and staff in both curricular and cocurricular activities."

The question of liberal bias has professors apprehensive about answering the question of liberal bias. Communication professor Michael Huspek commented, "The question 'is there liberal bias on campus at CSU San Marcos?' itself was biased and what should be asked is, 'What counts as academic freedom?'" Arts and Sciences professor David Avalos gave a similar response by stressing the importance of academic freedom. Avalos said, "Academic freedom is dependent upon free speech and its free exposition and is not limited to any personal agenda."

Mark Appelbaum, a professor at UCSD, explained his position by saying he wanted to "make sure students understand that faculty members have opinions. The fine line between fact and opinion is not always clear."

Barry Glassner's 'The Culture of Fear'

By JEFF BROWNLEE
Pride Staff Writer

In the late 1990s drug use had decreased by half compared to a decade earlier; almost two-thirds of high school seniors had never used drugs. Youth homicide has declined by thirty percent in recent years and more than three times as many people are killed by lightning than by violence at schools. Since 1958 not a single child has been killed or injured by tainted Halloween candy. The odds of being killed by a co-worker are approximately one in two million.

These statements are not vain affirmations of an imaginary universe. They represent hard

reality or perhaps a softer reality than the news media seems intent upon portraying. Barry Glassner explores the phenomenon of media generate fears in his book *The Culture of Fear*.

Two examples cited by Glassner are media coverage of health issues and drug abuse. The author cites research from Emory University that demonstrates a strangely skewed level of health coverage in popular magazines and newspapers. This research showed how various print media outlets devote much less space to the most common causes of death than to the least common causes. The leading cause of death, heart disease, received approximately the same amount of coverage



Barry Glassner, professor of sociology at the University of Southern California, and author of *The Culture of Fear*. Courtesy photo.

as the eleventh ranked cause of death, homicide. Drug abuse, the lowest ranking risk factor associated with death and serious illness, received as much coverage as the second highest-ranking risk factor, diet and exercise. Robert Blendon and John Young of Harvard University analyzed forty-seven surveys about drug abuse between 1978 and 1997. In these surveys, eight out of ten respondents said that drug abuse has never caused problems in their family, and the vast majority reported relatively little experience with problems related to drug abuse. Blendon and Young determined that fears about drug abuse among the general public are driven largely by media attention to the subject.

Workplace violence has received much media attention in recent years. Glassner quotes

a reporter from the *St. Petersburg Times*. This reporter felt motivated to offer the following ominous admonition. "How can you be sure the person sitting next you at work won't go over the edge and bring an Uzi to the office tomorrow? You can't." Glassner singles out Erik Larson from the *Wall Street Journal* for praise in systematically dismantling false fears about workplace violence. Larson provided hard figures on the phenomenon of violence in the workplace. Out of approximately 121 million working people, about 1,000 are murdered at work each year. This represents a rate of only one in 114,000. In addition, robbers who enter the workplace from the outside, not co-workers, committed 90 percent of these murders. As an aside, Larson points out that postal workers are in fact two and a half times less likely to be murdered on the job than the average worker.

The list of media fabricated fears in *The Culture of Fear* is both long and well documented. Finding out that the real world is a much safer and gentler place than the one portrayed in the news media is reassuring. Learning that journalists create and perpetuate anxiety in order to sell soap is infuriating. Glassner suggests some deeper reasons for the news media's purveying and the public's purchasing of fear. The author draws an interesting analogy to the famous Orson Welles "War of the Worlds" inci-

dent of 1938. Glassner proposes that Americans, unable to face up to German aggression and anti-Semitism, Japanese imperialism and domestic economic problems, projected these fears onto anonymous alien invaders. Likewise, Glassner believes that modern Americans, seemingly unable to resolve issues such as child poverty, inadequate health-care, unsafe conditions for workers, flagrant disparities in income between rich and poor, and a myriad of other real problems, project their fears onto murdering pre-teens, sadistic co-workers, dangerous minorities and other chimeras.

This sublimation and projection of real fears is not harmless. As a result of focusing on specters, the aforementioned real problems go largely unaddressed. People die from preventable and treatable illnesses, children are raised in squalor, and young men with the wrong skin color languish in prison. The tragic events of 9/11 perhaps make Glassner's book even more apropos. As horrible as 9/11 was, the fact is ten times as many people are killed every year in automobile accidents, and calls for more racial profiling and fewer restrictions on government law enforcement agencies with an established history of indifference to civil liberties gives one pause. Barry Glassner's *The Culture of Fear* is an excellent exposé on truth and the consequences of its suppression.

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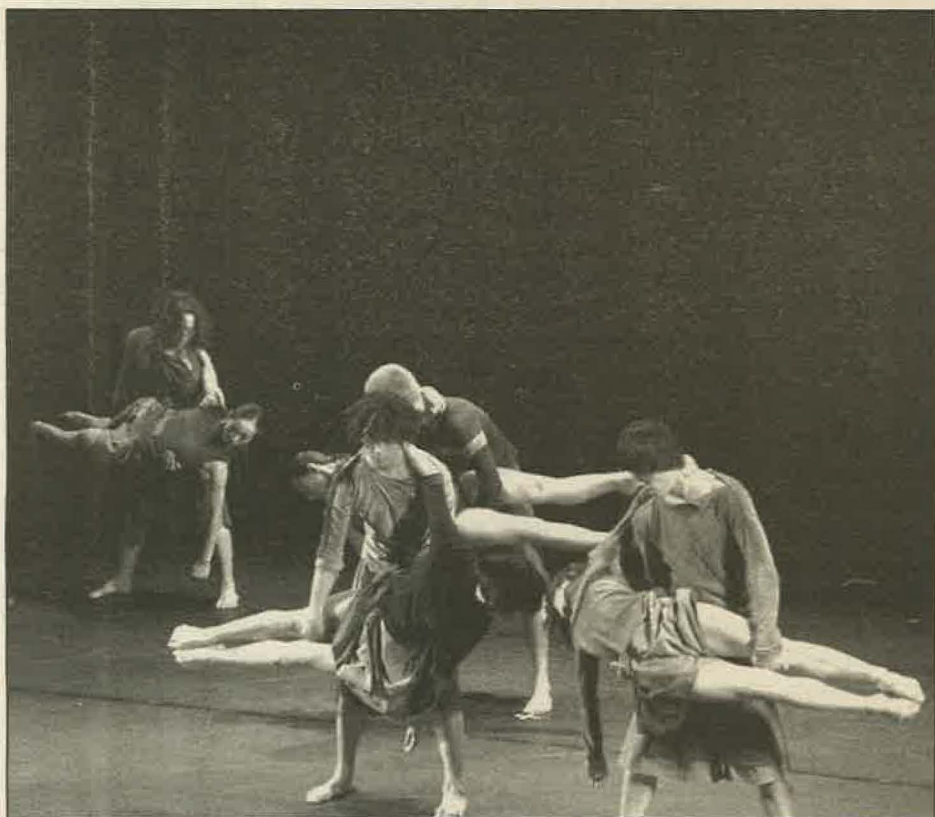
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KNUA Dance Company Inaugurates the CSUSM Theatre



The KNUA Dance troop performed traditional, ballet and modern dance.

Photos by Diana Cabuto and Milton Rodriguez.

By DIANA K. CABUTO
Pride Staff Writer

From traditional Korean dance to modern to ballet, 40 dancers, both male and female of the Korean National University of Arts (KNUA), demonstrated to be an appropriate opener for the new theatre at the Arts Building of Cal State San Marcos on Wednesday Feb. 12 at 6 p.m.

Beginning with a Korean scarf dance, Salpuri, (free from "sal") which literally means to free one from all calamitous events like death and illnesses. The performers captured the audience's attention with a peaceful traditional Korean Dance with delicate hand and feet movements – an introduction to more and more delightful surprises that were about to come.

The second piece on the program was La Esmeralda, a ballet based on a novel written by

Victor Hugo in 1831, and directed for KNUA by Kim Hae Shik. The third piece, called What's going on? is a modern dance piece choreographed by Joun Mi Sook. This piece was described as an interpretation of "love, wrath, envy, pleasure and hatred" where all these emotions are "vanishing in vain." Starting with an empty stage and one man trying to stand still with dozens of baseballs, the setting turned into a platform of passing, rolling and biting between men, women, and the baseballs. The KNUA describes this piece as, "There is unknown tension. There is an unknown festival; about the height, about the depth, about the breadth."

Ballet dancers came back to the stage to show a different ballet piece called Paquita, a ballet in two acts, which tells the story of a child rescued by gypsies, and who, years later while dancing with the gypsy band, is reunited with her family. Different from other ballet performances, the

ballerinas presented five solo pieces from the total of 14 ballet dancers and showed the audience their personal talent.

The students of KNUA performed not only that night for the school, but they had also visited one of the dance classes offered at school in the morning. They shared some of their personal experiences, as well as some basic movements they practice every day. The class had the opportunity to interact more closely with the dancers, and not just as dancers but also as students. The class shared their talents with the students of the KNUA, as well as their enthusiasm and interest for a possible minor in dance here at Cal State San Marcos.

"I enjoyed coming to Cal State San Marcos. It is a very energetic school with a lot of spirit, and I love its students," said Sejung Kim, performing arts coordinator for the Korean Cultural Center



of Los Angeles, which, with the KNUA School of Dance, is cosponsoring the KNUA Dance Company's 10-day, five-performance tour of California and Las Vegas Feb. 7-16, with San Marcos coming almost at the end of the tour.

When questioned about why he had decided to bring the KNUA to Cal State San Marcos, he responded, "I know Mr. Gonzalez for years, and I see he is working hard for this school as a wonderful president. He invited me here, which I happily accepted."

Students in the KNUA have been successful throughout the world. They recently received

gold medals at the Paris International Dance Competition, the Russia Kazan Competition, and the Prague International Ballet Competition. They also received a silver medal at the Helsinki International Ballet Competition, and third place at a New York Competition.

"These are the most talented young dancers in South Korea, who come to KNUA to train for a professional career, and I wanted to share their talents. I would have loved the entire school to see our performance, I hope we are coming back next year, but I will tell Mr. Gonzalez to build a bigger theatre," Sejung Kim added with laughter.

What the F**k are you doin Pepsi?: Welcome to Atlanta

By GERALD JONES
Pride Staff Writer

On Wed. February 6th Hip-Hop mogul Russell Simmons was steaming mad after Pepsi's most recent ad which featured "The Fowl Mouth Family of Darkness." The outspoken conservative Bill O'Reilly caused uproar over Pepsi's partnering with Atlanta's hip-hop Superstar Ludacris. O'Reilly blasted Pepsi for doing business with what he calls, "a thug rapper who espouses violence, intoxication and degrading conduct toward women." No more than twenty-four hours later Pepsi announced that Ludacris would be dropped from the ad as a spokesperson and apologized to anyone who was offended by the company's association with him. Despite Pepsi's research findings that teens connected with the rap Superstar as much as any other celebrity that had been associated with Pepsi in the past, the ad was still shelved.

Simmons and the Hip-Hop Summit Action Network urged the community to join the "Campaign for Respect" to challenge the unfair cultural disrespect on Ludacris and the Hip-Hop community as a whole. The boycott was to begin February 12 and would continue until three specific demands had been met: that Pepsi issues an apology to Ludacris and to the hip-hop culture, that the soda company donates 5 million to the Ludacris Foundation, a non-profit organization, and that the commercial be reinstated. One day before the beginning of the boycott Pepsi announced that they would donate five million dollars to Ludacris's non-profit organization. Pepsi is currently looking into meeting the rest of their demands.

With rap on the lips of almost every teenager today, it is understandable how this



Rapper, Ludacris. Courtesy photo

incident had caused animosity in the Hip-Hop community. It makes you wonder that Ludacris's fowl lyrics was Pepsi's motivation for dropping him. Pepsi endorses the Osborne family who seemingly can't say a sentence without using a four letter word,

children who cannot even make it past the eleventh grade, and a father whose speech is arguably by some considered English. Ironically the rock band "Papa Roach" who appeared in the 2000 porno film "Backstage Sluts 3" and more recently the frontman Jacoby Shaddix who supposedly urinated in a Gatorade bottle during a concert appearance in Boston are also affiliated with Pepsi.

It almost makes you wonder what Pepsi is thinking? Or are they purposely trying to shoot themselves in the foot? There is porn, a father who will be infamous for biting a bat's head off, a family who puts the "D" in dysfunctional, and a rapper, like so many other chart-topping entertainers, with questionable lyrics. Now which spokesperson/persons do you think should have been pulled?

Student organizations offer

Compiled by HONEE J. FOLK
Pride Staff Writer

Political Organizations

College Republicans

The purpose of this College Republican chapter is to make students aware of the misconceptions and stereotypes of the Republican Party's values and beliefs. Our goal is not to "convert" any student to our political thought, but simply to let students to have the opportunity to hear another viewpoint. The College Republicans support American and family values, as well as our courageous troops who defend this amazing country. We do not wish to offend anyone who does not hold the same beliefs as we do, but we would like to engage students in true political, intellectual thought. The College Republicans would simply like to have a voice on this campus. We would appreciate any support or any student who is wishing to join the College Republicans to please visit our website at www.csusm.edu/republicans.

College Democrats

The College Democrats is San Marcos chapter of the National College Democrats of America. We provide a forum for civic education to discuss and address the social injustices perpetuated upon the "have-nots" by those that have and control the means of production – the forever profit seeking corporate America. We advocate for progressive changes by seeking democratic means and solutions that provide for and prioritize human dignity – individual liberty and freedom. We support and foster the conservation of policies and practices that are morally, ethically and legally just. Therefore, we seek to change and dispose of those policies, which are oppressive and unjust. Moreover, we demand governments to have a greater role in providing affordable education, healthcare and other essential social services to all citizens; while promoting friendly environmental and fair labor laws and regulations, and continually seeking international peace and security. We welcome you to join our organization please contact Glay Eyiinahan Glay at glay001@csusm.edu.

Progressive Activists Network
Meets every Tuesdays, ACD 308 at 4:15 p.m.

PAN's primary mission is two-fold. First, we educate our fellow students about important social issues that deserve their attention. Secondly, we try to convince them of the need to actively support these issues. Some issues we've focused on over the last year have been Clean Money/Clean Election Reform, Environmental Destruction, Workers Rights, Exposing The Bias and Incomplete Reporting of The Corporate

Controlled Media, and a general opposition to War and Violence. We facilitate our educational goal by disseminating information to the student body. We encourage active support of these issues by, 1. allowing any student of Cal State San Marcos to join our organization and efforts, and, 2. by providing students various means of conveying their concerns to the leaders of our local, state, and federal governments about these and various other important social issues. To contact PAN's list serve email: pan@csusm.edu

The Veteran's Association

Meets the first Thursday of each month, 1:00 p.m.

Our purpose is to provide a grouping to unite the veteran population and supporters here on the CSUSM campus, so we can effectively address issues pertaining to CSUSM veterans. We also sponsor and co-sponsor events here on campus, such as the Veterans' Day Celebration, barbecues, fundraisers and club competitions. Members of the CSUSM Veterans' Association may be retired veterans, active duty, reservists, military dependants, and/or any student or faculty/staff members who are positively interested in the advocacy of veterans' affairs on a campus, local, state, and/or national level. If you are interested in joining our organization, please go to <http://www.csusm-vet.org/Admin/join.vet>.

Cultural Organizations

Black Student Union

Meets Every Tuesday 3:00-4:00 p.m., ACD 405

BSU strives to create a support network and unite the limited number of Black individuals on our campus, as well as all supporters of the Black community. Recruitment and retention of Black students, faculty and staff remains one of our primary concerns. We provide a voice on campus by promoting cultural awareness, educational achievements, and social progress. We reach out to other student organizations to increase diversity and social justice. For more information please email us BSU@csusm.edu, or visit our website at www.csusm.edu/BSU.

Lesbian, Gay, Bisexual, Transgender Student Organization

Meets every Tuesday in Academic Hall 404, 4:00 p.m.

LGBTSO, Our mission is to create a support network for lesbian, gay, bisexual, transgender, and gay supportive students. We are a non-judgmental and inclusive group that wishes to create awareness for L, G, B, T issues on campus and in our greater communities while providing students with a forum for free expression and mutual encouragement. We promote interac-

tion with non-L,G,B,T identified students as well! To join our listserv please send an email to: lgbt-request@csusm.edu and type "subscribe" in the subject field. Our website address is <http://public.csusm.edu/lgbto/>

American Indian Student Association

AISA's mission is to build community, raise awareness and support American Indian culture through events such as the Pow-Wow. The Pow-Wow is the largest and longest running, annual cultural event on campus. It is our wish that through this event we can bring and share a portion of American Indian culture with the community that surrounds us. An important goal of AISA is to recruit and retain American Indian students. This is important because we make up less than one percent of the student body at CSUSM. We demonstrate our commitment by sponsoring an annual High School/Community College Conference, the Graduates Honoring Ceremony, and recruiting at local Pow-Wows'. We are currently looking for new members who have new ideas to contribute. All are welcome, Natives interested in building a community and sharing their culture; students who are interest in American Indian culture; and especially students who just want to participate and contribute to the Native community. If you are interested, you can contact Karin Giron at giron001@csusm.edu.

Asian Pacific Student Society

Meets Wed., Feb. 19th ACD 102 4:00 p.m.

APSS is a cultural, social, and political organization aimed at raising awareness and celebrating diversity. We foster an environment where students who have and interest or background in Asian/Pacific Islander culture can come together with a common purpose.

Movimiento Estudiantil Chicano de Aztlan

(Student Movement Chicano of Aztlan)

Meets every Wednesday from 12-1 p.m., University Hall 451.

M.E.Ch.A. is a national organization whose purpose is to encourage Chicanos(as)/Latinos(as) to further their education, as well as increase their community involvement, become aware of issues that affect our community, increase cultural awareness in our community and extend our services to the community to our highest capability.

Studies Awakening Latinos Student Association

SALSA's goal is to bring the traditions, stories, and foundations of the Latino culture into awareness. We hope to sponsor events with music and food that celebrate the Latino culture. Our

first meeting of this semester will be on February 12 (weds.) at 4pm in the Language Learning Lab. We'll discuss our Bonsai Tree Fundraiser (April 10 at 12pm) as well as other events that we'd like to host. We welcome all people to our organization. We speak English, so don't be intimidated. We enjoy speaking with those who'd like to practice their Spanish!

International Club

Planning meetings: Fridays 1:00-2:00 Craven 5211

The International Club celebrates, supports and encourages cultural diversity on campus. Our planning meetings and all events are open to anyone on campus interested in knowing people from around the world, and discussing cultural issues. If you have any questions please contact Erman Gokcimen gokci001@csusm.edu or Yin Min Kyi kyi001@csusm.edu.

Physically Active Organizations

Cougars Active Self-defense Association

CASA was established to promote campus and personal safety. Our goal is to teach an awareness strategy to those who'd like to learn it, promote the RAD (Rape Aggression Defense) program in coalition with campus police, and have practice sessions to perfect the skills we've learned. Our first meeting for the semester is Feb 19 at 1:30 in ACD 405. We encourage those who'd like to feel safer to come out and talk with us.

Women's Club Soccer

Women's Club Soccer is sponsored by ASI, and student run. We play our regular outdoor season during the all semester and play against various teams such as San Diego State University, UC Santa Barbara, UCLA, Cal State Long Beach, and more!! It is always exciting and a great way to meet new people! For more information, please contact Casie at burke013@csusm.edu and/or Carol at deven002@csusm.edu.

Academic Organizations

Women's Studies Student Association

We meet every other Tuesday from 4:00- 5:00 p.m.

WSSA is friendly organization for anyone interested in a vast array of women's or gender issues. Our focus this semester is raising awareness about violence against women in America. Our association is open to all students, male or female, WMST students or not.

Sociology Club

The Sociology Club is proud to begin another great semester at CSUSM with great events planned!!! The club focuses on the interaction within our community, on-campus fundraising, inform our members about the

careers in the fields of Sociology and criminology, learn how to successfully apply to graduate school, interact with your professors, share ideas with fellow students, and much more!! For more information, Contact Michelle at demon002@csusm.edu or Dr. Callanan at vcallana@csusm.edu.

Human Development Club

Meets the first Tuesday of each month from 3:00-4:00 p.m.

All students with a Human Development major as well as students with a Liberal Arts major with their special field in Human Development are encourage to attend the meetings. These meetings will inform students about the major, class availability, availability of program, jobs for internships, community service and all information concerning the human development field on and off campus. Students are also welcome to sign onto our list serve, please contact our secretary at Hagar005@csusm to receive information.

American Chemical Society

The CSUSM Student Affiliate Branch of the American Chemical Society invites all students to join us for chemistry tutoring, networking and educational events. Contact Travis Cook at cook023@csusm.edu or Alice Lynn at alicelynnus@yahoo.com for information on meeting times and locations.

Biomedical Sciences Society

We meet on the Thursdays following the OBRT Seminar Speakers, in ACD 102 or Com 206

The BSS mission is to provide students in biomedical research fields training and services that will promote leadership skills, improve preparation for graduate school, provide community service and broadened awareness of biomedical science disciplines and careers.

Medieval Round Table

We meet every other Wednesday beginning 2/26, 12-1pm in SCI 2 Room #337A

The Medieval Round Table plans activities, which focus on medieval literature, history, art, and culture. This semester we are planning a Beowulf Marathon, pizza and movie nights, and a reception for medieval scholars. If you are interested in joining our organization, please contact Gigi at damnitgigi@yahoo.com. Sigma Alpha Epsilon Fraternity

Spiritual Organizations

Priority Club

Meet every Thursday in ACD 102 at 7:07 p.m.

The mission of Priority is to build up and encourage spiritual growth in Jesus Christ by providing a place of belonging through the development of relationship and community and to share God's

opportunities to get involved

love with our campus. Contact Kasandra Miller at mille084@csusm.edu for more information.

Inter Varsity Christian Fellowship

We meet every Monday 1pm, Tuesday 12noon & 1pm, Wednesday at 12noon: U-Hall 442 and Friday 1pm

IVCF meetings are held at the grass area located outside University Hall. Come join us for Fellowship, Worship and awesome bible studies. Also stay tuned for upcoming events and concerts! If you have any questions please contact Nichole at jeste003@csusm.edu.

Greek Organizations

ALPHA KAPPA PSI

The Professional Co-ed Business Fraternity

AKPSI is America's first professional business fraternity. Founded October 5, 1904 at New York University, AKPSI now has more than 230 college and alumni chapters. The objects of Alpha Kappa Psi are: 1) To further the individual welfare of its members; 2) To foster scientific research in the fields of commerce, accounts, and finance; 3) To educate the public to appreciate and demand higher ideals therein; and 4) To promote and advance in institutions of college rank, courses leading in degrees in business administration.

Sigma Alpha Epsilon

SAE strives to enhance the college experience for its members. Although similar to a business, we are a social fraternity, hosting mixers, parties, and other activities to enhance the college experience and make this commuter school feel more like a community. We stand on this foundation with pride, honor, and dignity. With the strength of unity and the kindness of brotherhood we can all help each new individual build his true self. We continue to strive, achieve, and excel in what we do.

Alpha Chi Omega

AXO is a sorority on campus that is dedicated to helping Victims of Domestic Violence, which means that most of our support goes to those women and children who have left with nothing in search of a better life. In addition to helping these victims, we do a lot to help out in the community. On Valentines Day we will be out at a children's shelter in Oceanside called Casa de Amparo from 10am - 12pm. We will help the children make Valentines Day, a loving and fun day. We will participate in a 'Green Eggs and Ham' reading at the boys and girls club on Feb. 28th from 7-9am. Also we are hosting a Dance-a-thon on April 13. Any one interested in joining any of these activi-

ties is more than welcome! Not only does Alpha Chi Omega do a lot to stay involved, but we have a lot of fun doing it. We offer bonds of friendship and sisterhood that will last a lifetime. If you have any question please e-mail the president, Angelina Espinoza at espin012@csusm.edu.

Tau Kappa Epsilon

TKE was founded in 1899 and is now the world's largest social fraternity encompassing over 250 chapters. Famous TeKES include former US President Ronald Reagan and entertainer Elvis Presley. Our San Marcos chapter is currently involved with several philanthropy events throughout the community such as the Thanksgiving Turkey Drive, "I'm going to college" tours for middle school kids, and the North County Collaborative Family Day for local foster children and their parents. To learn more about what TKE can do for you, check out www.RUSHTKE.com.

Alpha Xi Delta

Alpha Xi Delta is a woman's Greek letter, social organization designed to promote student life on college campuses as well as in the community. We build a sisterhood that supports and encourages high academic standards, whole-hearted philanthropic interests and involvement in university affairs. Our sisters strive for the highest level of self-respect and self-esteem. Every semester the sisters of the Theta Rho chapter of Alpha Xi Delta help to contribute to the philanthropy service program, "Choose Children". We believe in the dignity and ability of the individual child. Children deserve every opportunity to develop to their fullest potential. Please look for our upcoming fundraisers and community service projects: March 1st Car Wash, March 14-18 Diaper Drive with proceeds from both events going toward "Choose Children."

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- To audition as an instrumental performer candidates must have demonstrated skill and expertise in performance of a musical instrument as well as a desire to perform "America the Beautiful." (Please note that for logistical reasons accommodations cannot be made for large musical instruments at this time.)

For more information and to obtain application materials, please stop by the Office of the Vice President for Student Affairs in Craven 5306 or call (760) 750-4056.

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English as Official U.S. Language

By JEANNE RAUPP SAPP
Pride Staff Writer

If you're at all familiar with the Old Testament, you'll remember the story of the Tower of Babel, in which men all spoke one language, became rather full of themselves, and sought to build a tower that reached to the heavens so they could become famous. God thwarted their plans by confounding their language: that is, He gave them different languages, so they would not understand each other. No common language, no clear communication, no understanding — no tower.

According to Rep. John Doolittle (R-Calif.), Michigan offers its driving test in 20 different languages; and there are dozens of languages spoken in the Chicago school system. Immigrants are flooding into the U.S., seeking a better life, asylum from political turmoil, a place to hide, or frighteningly, in some cases, a

place from which to base terrorist activities. It's time to make English the official language of the United States. This is not a divisive move intended to deny cultures an opportunity to thrive in our melting pot. It makes sense for so many reasons.

When families come here, there is obviously a period of adjustment. They often move to areas where others of their culture are already established. In the same way that Germans settled in Wisconsin, or Norwegians clustered in Iowa in the 1800s, groups of Mexicans tend to gravitate to the same areas in California.

Language differences create isolation, especially for the older people. The youngsters go to school where they pick up the language, especially the colloquial usage. They pick it up fast because they are thrust into the community of English-speaking students. But when the kids come

home, they must act as translators for their parents and grandparents. The language barrier can divide the generations in such a drastic way that the old traditions and oral histories are lost to the young. If a working knowledge of English were required for citizenship, this barrier in the family would be lowered.

Language immersion, although initially difficult, is an efficient way to teach a new language. Almost 20 years ago, I was involved in a literacy program. I tutored a 6th grader who was struggling in school. Her parents lived in Mexico, and spoke no English. Maribel lived in Escondido with her grandmother who also spoke no English. She was a bright little girl, but because there was no English spoken in the home, she wasn't getting help with her schoolwork. I helped her with some basic English skills, which she picked up very quickly, and she caught up to her classmates in

a short time.

If English is spoken consistently at home and at school, the entire family will benefit. This is not to say that the original language should never be spoken. On the contrary, I've spoken with people who are first generation Americans, and they remember clearly that their parents' native language was never spoken at home. The parents wanted to encourage assimilation, and often never spoke of the "Old Country." It doesn't have to be that way. I know a woman from Colombia who is married to a Native American. Their two-year-old is bilingual. He has a terrific head start in our international country.

Finally, a working knowledge of English is imperative for new citizens to be educated "consumers" of our democratic way of life. America is a representative government, and certainly the Kurds and French and Viet Nameese are

not represented well if they can't understand what's going on. They have earned the right to vote by becoming citizens, and in order to exercise that right thoughtfully and intelligently, they must be able to read for themselves about the issues and the candidates. It would be fairly easy for them to be misled by bad translations, or unethical translators.

One language unites. Good, clear communication doesn't deny diversity. Fluency doesn't mean acculturation, although that may be inevitable in successive generations. Common language invites discussion and dissension. Our country was founded on the often-heated exchange of ideas. In order for new citizens to become active, responsible participants, we must share a common language. To legislate for a legal common language is not to divide, but to unite.

The Bachelorette: Who Is Getting A Rose???

By JULIE MYRES
Pride Staff Writer

What do you watch on Wednesday nights? I have been glued to the television watching "The Bachelorette" for the last few weeks. The show's exciting content has managed to entrap my interest from week to week.

Yes, I know some of you are probably thinking that I have no life and that I am some single female with hopes to be the next bachelorette. Be assured, I watch this for pure entertainment value only. And no, I don't take notes or dream of being given the final rose at the rose ceremony of *The Bachelor*!

"The Bachelorette" is a follow-up show to "The Bachelor,"

which was created by ABC. The show consists of seven episodes viewed one episode every week, with a cast of 25 males and one female, Trista (the bachelorette). During this time, there are many opportunities, activities, and special dates where the bachelorette gets the chance to get up close and personal with the bachelors. Then, at the end of each episode, she picks a pre-determined number of the bachelors to move onto the next round by offering them a rose as a token of her choice.

From episode to episode, I have wondered who Trista will get rid of next. I guess my interest is based on the fact that it is fun to watch someone else's life and see them do things I would never dare do in my own life. I know

I would never go on national television and think that I would find someone that I would marry after knowing them for a few weeks.

The idea of "The Bachelor" and "Bachelorette" was a novel idea that many thought of, but few dared to take love to this level until a year ago when the first season of "The Bachelor" was aired. Competition exists and fights for favor with the demographic of those looking for love, entertainment, and just a good laugh. "Joe Millionaire" is another show that has gained viewers that are hypnotized by "The Bachelor" and "The Bachelorette" phenomenon.

Past failure reality television marriage shows include: "Who

Wants To Marry A Millionaire" and "Bachelorettes in Alaska." These shows attempted to gain audiences favor with sexy, skinny, and sometimes skanky women and hot, buff, tan men.

In my opinion, people need a longer amount of time together to really get to know each other and to see if they are even compatible enough for long-term dating. I also feel people will meet someone compatible enough to date in everyday life, not at some cattle call television show that gathers the hottest looking guys and gals to exploit for high ratings.

The question is: would you go on one of these reality television relationship shows? Do you secretly watch "The

Bachelorette" show to be entertained? And the real question on everyone's mind, "Who is going to get the rose, Ryan or Charlie?"

Out of all the reality television relationship shows, "The Bachelorette" and "The Bachelor" seem to be the most entertaining. I guess the show is harmless as long as it is not my heart that is being toyed with. Still, after watching "The Bachelor" and "The Bachelorette," I prefer to stay on this side of the television screen. Even if I don't have 25 guys to pick from, I know I will meet Mr. Right when the time comes, just like everyone else. "The Bachelorette" final episode airs this Wednesday night on ABC at 8:00 p.m.

No Place to Sit, Dammit!

By JEANNE RAUPP SAPP
Pride Staff Writer

Is there any place to sit on this campus? Is there any place with clean comfortable chairs? Is there any place that doesn't reek of old food? Due to shoulder problems and a heavy book load, my main focus thus far has been to find close parking places and elevators. I think I've found most of them. My next project was to find a suitable place to study.

I have a Tuesday morning class and a Tuesday evening class, so being the high-intensity overachiever I am, I decided to stay on campus for the almost five hours in between classes. My plan was to do homework and catch up on reading for other classes, both of which require comfortable chairs.

First, I went to the Dome. The oppressive odor of burritos and cheese pizza was unavoidable because of the food court, but at least I knew where to find the Dome, and I knew I could probably get a seat. Have you sat in those chairs? The bistro-style may be visually appealing, and they must have been cheap to buy in large quantities, but they are a chiropractor's dream. Only supermodels and ten-year-olds could sit comfortably for any length of time. The glare from the white walls and the strobe effect of the fluorescent overhead lighting gave me a headache. After giving it the old college try for over an hour, I gave up and took off in search of more comfortable digs.

My next stop was the library. I hauled my bag down the stairs, which I paid for later in shoul-

der and back pain, and looked for a place to sit. There were a few chairs at a rectangular table and several computer stations. I settled at a computer and tended to some on-line work. I was done in a short while and had no interest in monopolizing a computer to surf or check e-mail. I could have tried to navigate the stairs, but with the load of books I pull behind me, I couldn't have made it. Besides, I didn't want to explain to the student at the desk why I needed the special card to access the handicap elevator. So, I moved on.

I saw the signs last semester for the Associated Students, Inc. lounge, so I stepped inside. I pushed through the choking stench from the microwaved Hot Pockets to explore. The furniture looked ratty and not clean, but my

screaming back was begging me to sit down. It was a small room with lots of handmade posters on the walls and a sign on the pool table indicating it was out of order. There are no moving parts on a pool table, so how it could be out of order? However, since I was looking for a seat and not a game, I moved on.

I went to chat with one of my professors and found the chair in her small office the most comfortable by far. Of course, she was happy to talk with me, but she had things to do and I couldn't stay forever.

Has Starbucks co-opted attractive lounge areas fragrant with the heady, energizing scent of freshly brewed coffee? Was white paint on sale the day CSU decided to paint? If CSUSM has provided

a comfortable, clean, attractive place for students to congregate and study and relax, please let me know. Who wants to give up their hard-won parking place to go down to Starbucks?

With all the brand-sharing going on in the world, I'm surprised the University didn't make some arrangement with an outside entity to provide the students with a comfortable common area in exchange for some discreetly placed advertising. If the Administration wants students in a commuter school to hang out and become more of a community, if they want us to join clubs and get involved in student activities and ASI, it is incumbent upon them to provide us with clean comfortable areas to congregate.

Discrepancy in Treatment of Two ASI Representatives is Challenged

By HONEE J. FOLK
Pride Staff Writer

If memory serves me correctly, within the pages of *The Pride*, there were several extremely critical opinion submissions from ASI president, Jocelyn Brown, explaining the importance and necessity of attending all required ASI retreats. Her submission outlined in detail the weight attached to such retreats and described an elected representatives' lack of attendance as negligent and detrimental to the entire student body.

Her letters were in response to an opinion piece from fellow student Steve Compian, who directed frustrations at the ASI board for denying Shannon Tweed the opportunity to carry out her duties as the elected College of Arts and Sciences Representative. Shannon missed the weeklong summer retreat due to the death of a close relative and had to attend to her family responsibilities.

Recently, at the January 31 Board of Directors (BOD) meeting, ASI Executive VP Arti

Patel appealed the mandatory termination of her current position, due to her absence at the required winter retreat, citing a "family emergency" as the cause. The board did not once question the validity or seriousness of this "family emergency," nor were the same strict standards applied to Patel's absence, as was Tweed's.

At no time during the board members' discussion of whether to reinstate

Arti into office was there an emphasis put on the importance of her attending the retreat. They did not give significant attention or thought to the fact that a vote to restore Arti's title would mean that they were voting against ASI's binding constitution. A decision that each person should be obligated to weigh heavily, as it is the document that determines the very existence of the government. Nor did the representatives conduct themselves in a fair or professional manner, which should be a requirement of the

"I want to know that ASI's decisions are being reached by digging for the truth of matters."

position. The discussion was driven by inaccuracy and hearsay, as Erik Roper, VP of Communications, questioned Shannon Tweed's motives and integrity based on what he "heard" during the previous spring's election process. Roper openly admitted that his information had not been verified and continued to cite a family wedding as the actual cause of Shannon's inability to participate in the mandatory retreat, arguing that a death in her family was mysteriously given as a mere excuse at the last minute. Not only was this falsehood the basis of Roper's vote against reinstating Tweed into her elected position, it continued as the foundation for which Patel's appeal was granted. When Shannon Barnett, the College of Arts and Sciences representative, questioned the accuracy of the information, President Brown said, "That is what I had heard also." Brown allowed the picture

of a non-integrity holding representative to be painted and sustained based on hearsay. As a constituent of their representation, I want to know that ASI's decisions are being reached by digging for the truth of matters. Each of the representatives' votes should be informed and well thought out, with as much objectivity as possible. Currently, the real issues concerning Patel's reinstatement have yet to be discussed. If a comparison of the two very similar situations is to be made, a discrepancy in treatment of the two women arises, and ASI must be held accountable. Do not let my frustrations with this process mislead you. Make no mistake about it; Arti Patel should have been reinstated! She has worked very hard all semester at filling campus committees with active student voice, and frankly, it would do greater damage to the student body to replace such a well-qualified representative mid year. The ASI board of directors failed however, to discuss any of these comments.

Also, as I see it, the weeklong summer retreat focuses a great deal of energy building trust between the members of the board, so they can learn to rely on each other's strengths, forming a collective purpose. The proceedings of the winter retreat differ from the summer, in that bonding exercises must certainly occur, however the bulk of the day is spent for review of the goals they had previously set, solidifying their commitment to another semester of intense work. The representatives of ASI could have addressed the weight of the two retreats and cited that as reason for Shannon's dismissal and Arti's reinstatement, but again they failed to discuss any of these possibilities.

What the BOD candidly and adamantly accomplished was to unfairly question a fellow students' integrity without accurate knowledge, on the basis of "he said, she said." The actions of ASI representatives are unjust and I strongly believe that they owe Shannon Tweed an apology!!!

Why I Renounce War

Why I Renounce War

By GABRIEL MARTIN
Pride Staff Writer

It doesn't look like there's any way out of it now. The United States will be going to war with Iraq, against the wishes of the UN and of millions of American people. An unprecedented peace movement is beginning, one which is mobilizing before the war even starts. This is a little heartening to me. The protests aren't going to do anything, and the protestors have to know it. But, people are still trying to make their voices heard. That's one good thing that might come of it, a return to dissent and the refusal to just go along with public policy.

The government is likely asking itself why such a peace movement is starting. The war isn't going to be fought here. No occupying army will march through our streets. Our system of government and way of life won't be changed when it's over. Our cities won't be bombed - at least not by the Iraqi government, though terrorist actions will almost certainly increase as a result of this war and the increased American presence in the Middle East. There will likely not be a military draft, and there won't even be any new taxes to help pay for this war. At least not right away. The Bush administration seems to be going out of its way to make sure that we won't have to unduly suffer for a war our country will be involved in. This seems to be as much to build support as anything else, but the war still has no support.

People are still opposed to it.

I've been trying to ignore the upcoming war, because I knew I would end up writing something like this and risk alienating myself from people, some close to me, who believe war is the answer. Because it's very hard to talk about and rationalize why I am opposed to war. Oh, there are many extraordinary reasons to be opposed to this particular war - we shouldn't preemptively strike anyone, Iraq doesn't seem to be as pressing a danger as terrorism or North Korea, this war is seen as a colonial move by the rest of the world - but it goes deeper than that for me. I'm not just opposed to a war without just cause, or a war where America strikes first, or a war with Iraq. I am against all wars for any reason whatsoever. And my reason is one very hard to explain. I have sympathy and pity for our enemies.

Not for their causes. I believe as strongly as Bush does that Saddam Hussein is a madman and should not be allowed to hold dominion over his country. Sympathy for the enemy doesn't mean I hate this country, either. I have tremendous amounts of feeling for the men and women of our armed forces, the people who will be fighting and dying from this country, and for their families. I have friends and family members who will be there as well. This is not an anti-American or pro-Iraq screed. They just happen to be the countries in the equation this time. I mourn for those whose lives will be

destroyed, whose country will be razed, who will be left orphaned, widowed, homeless and without a country by the political games of their leaders.

How many future doctors, teachers, engineers, diplomats will die? From both sides? How many homes will be bombed, neighborhoods destroyed? How many children will be left without parents, wives without husbands? How many mothers and fathers will have to bury their kids, whether they were killed on the battlefield or crushed when their homes collapsed under U.S. bombs? How many will die as chemical weapons are used? What will happen to the land, the air, the water as these devices seep into the environment? How many birth defects are we going to see over there? How many will we see here, as U.S. soldiers come home and start families? How many people will starve to death as access to the things they need is cut off? How many refugee camps will fill up? What about after it's over? Can they just switch to a new government and new way of life overnight?

I simply cannot condone bringing the chaos of warfare to anyone. It's something we in this country won't have to think about, not as much. To imagine this, you have to put yourself in the place of the people who will be dispossessed by our bombs and armies. I know they're from a different and strange culture. That's why it's not easy for most of us to imagine it. We tend to

think of every Arab as a jihad crazed fanatic, eager for a chance to kill Americans. They can't be, anymore than every American is a fat, complacent cowboy. They have families, homes, a way of life that will be torn apart by this war. And if you can't have any sympathy for the losses they are soon to endure, at least fear the retribution they and their allies will harbor towards us. They say that Iraq will be rebuilt, much the way that Germany and Japan were after World War II. I hope I'm wrong, but I feel that the puppet government that will be controlled by the oil hungry Americans will be seen by the rest of the world as neo-colonialism, not democracy. Military enforced democracy is not democracy.

Again, this doesn't have to be about Iraq. I would feel this way were we at war with North Korea or Afghanistan. I wonder how the people in Vietnam, Grenada, Panama, and Kosovo managed to pick up and start over after the damage done to them. I feel for the wrecked landscape of India and Pakistan as they fight each other, for the Russians and the Chechnians. And I feel sorrow

for the American families that have and will suffer losses, in this war and in others. This is really about all the wars that have been fought before and those that peace movements will fail to stop in the future. The thing I hate about warfare is the way that it disrupts ordinary life. We - all of us, not just Americans - deserve a chance to live in our homelands free of the destruction that war brings. Do innocents in so-called enemy countries have to be victims to our political games?

I want to end this with a quote I first read in high school, that seemed then and now to sum up my feelings on war. The words are from the peace activist Reverend Harry Emerson, from 1937, and they didn't stop the coming second world war. "I renounce war for its consequences, for the lies it lives on and propagates, for the undying hatred it arouses, for the dictatorships it puts in place of democracy, for the starvation that stalks after it. There are things worse than war, and war brings all of them."

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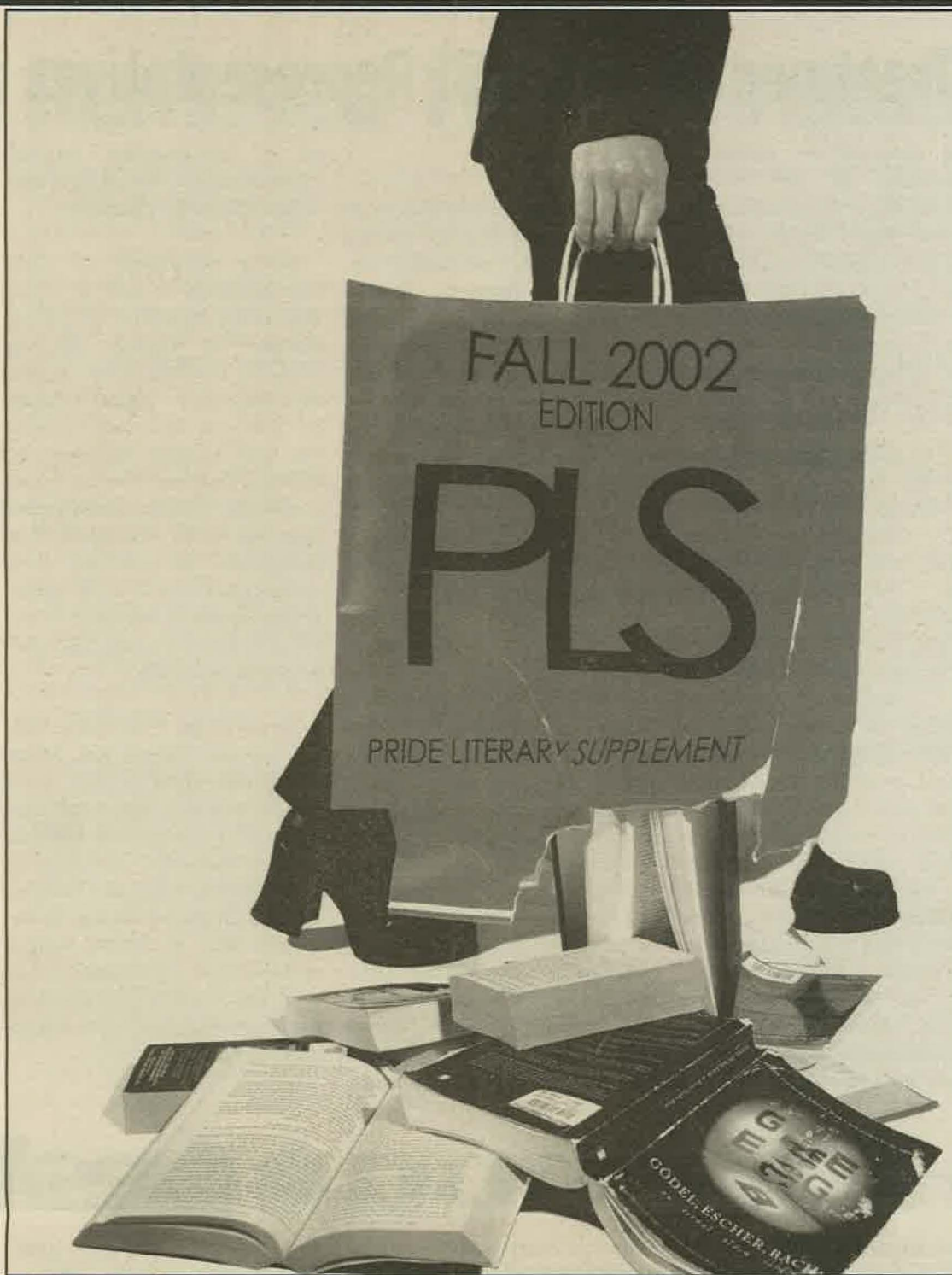
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jpeg files for images) to pride@csusm.edu. Please do not copy and paste your work into the message area of your email. Entries submitted without an electronic copy will not be reviewed. An electronic copy on a PC-formatted disk will also be accepted at *The Pride* office in Commons 201. Manuscripts or disks will not be returned.

PLS Deadline: April 14, 2003

For further information or question, please feel free to contact *The Pride*, by e-mail at pride@csusm.edu, by phone at (760) 750-6099, or in person at Commons 201.



LETTERS

Dear Editors:

My heart goes out to the families and friends of those lost in the Columbia tragedy.

In reading the February 11th edition of *The Pride*, I was disappointed by a letter written in regards to the dangers of the Space Shuttle program. My response to his question is: YES, IT IS WORTH IT! The author does not seem to understand the adventurous spirit behind exploration. The astronauts knew the risks and accepted them.

If we travel back through time, we find many explorers who took enormous risks such as Columbus and Lewis & Clark and many others. Where would we be as a world society if mankind did not explore? Every person on this earth explores in their own way, it may be through school, it may be on trekking through Europe, and it may be taking a journey into space, whatever the voyage is, it is worth every bit of the expenditure if it is for the right reasons. Granted no loss of life is acceptable, but we also cannot hide in our homes because something might happen to us as we walk down the street let alone to our car or any other means of transportation we might be using. Taking risks is an integral part of living, and unfortunately so is dying. We have to LIVE while we have the opportunity!

I do not believe that any member of Columbia's crew would want to scrap the programs that put people into space. THEY OBVIOUSLY FELT IT WAS WORTH IT -- OR THEY WOULD NOT HAVE BEEN THERE! Yes, there are many areas in our society that do need some financial attention, however, if we were to scrap space exploration programs, how many people would find themselves unemployed? How many would be unable to support their families? How many would not be able to pay taxes, which fund social programs? Society and life are a house of cards that may come tumbling down if care is not taken.

I feel that the best tribute we could offer our fallen astronauts is to Continue where they left off - - - TO EXPLORE AND LIVE!

Michele L. Lockley
Senior, Liberal Studies

Sounds from page 4

Jr., a sound engineer at the Library of Congress, said the problem is not in finding computer-savvy engineers; the problem is finding people who understand the old technology that involves wax cylinders and record turntables.

The goal of the sound engineers is not to clean up the recordings, but to convert them in such a way as to maintain the integrity, as well as the flaws, of the original recordings. The pops and hisses familiar to those who listen to the old recordings will remain. Another goal is to preserve the recordings before time damages the

materials and renders the recordings useless. For instance, a 1890 wax cylinder recording by Mark Twain is damaged beyond repair.

Apart from the National Recording Registry, the Library of Congress has an additional sound collection containing over 2.5 million items. These include oral histories, political speeches, and animal and mechanical sounds collected over many years. However the National Recording Registry has been developed to create a library of sounds that reflect the American culture and history.

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Letter to the editor:

It is impossible for me to express my gratitude to the ASI Programming Board for their vision and commitment to ensuring a successful "Soul Food Breakfast" celebrating Black culture. For all of those people who did not attend this event, they really missed out on something special! The board transformed our common Dome into a very intimate atmosphere, with colorful decorations and a program that hit home and spoke to the climate of the campus.

The featured speaker, Steven Jones, highlighted that individuals are more similar than we are different, and challenged the audience to be a mirror for the person sitting next to us. When I wrapped up the program as the BSU President, I again gave the assignment to onlookers to see themselves in me, and begged for their individual help in replenishing the rapidly declining Black population. We are losing our Black students, faculty and staff, and we must get administration to

find creative solutions to this problem because we all benefit from a culturally diverse population!

To date, this has been the most well attended, well received, smoothly ran, powerful Black History Month Breakfast yet! It is because of the contribution and energy of the programming board, Lura Poggi, Marilyn McWilliams, Steven Jones, the ladies of the Black Student Union, and the strong background and financial support of Associated Students Inc. representatives, that we can call this incredible event a success!!! As a student, I could not have asked for more. I am motivated, inspired, supported, represented, and I truly feel appreciated after today's ceremony. My cup is full! Thank you!

Honee J Folk
BSU President