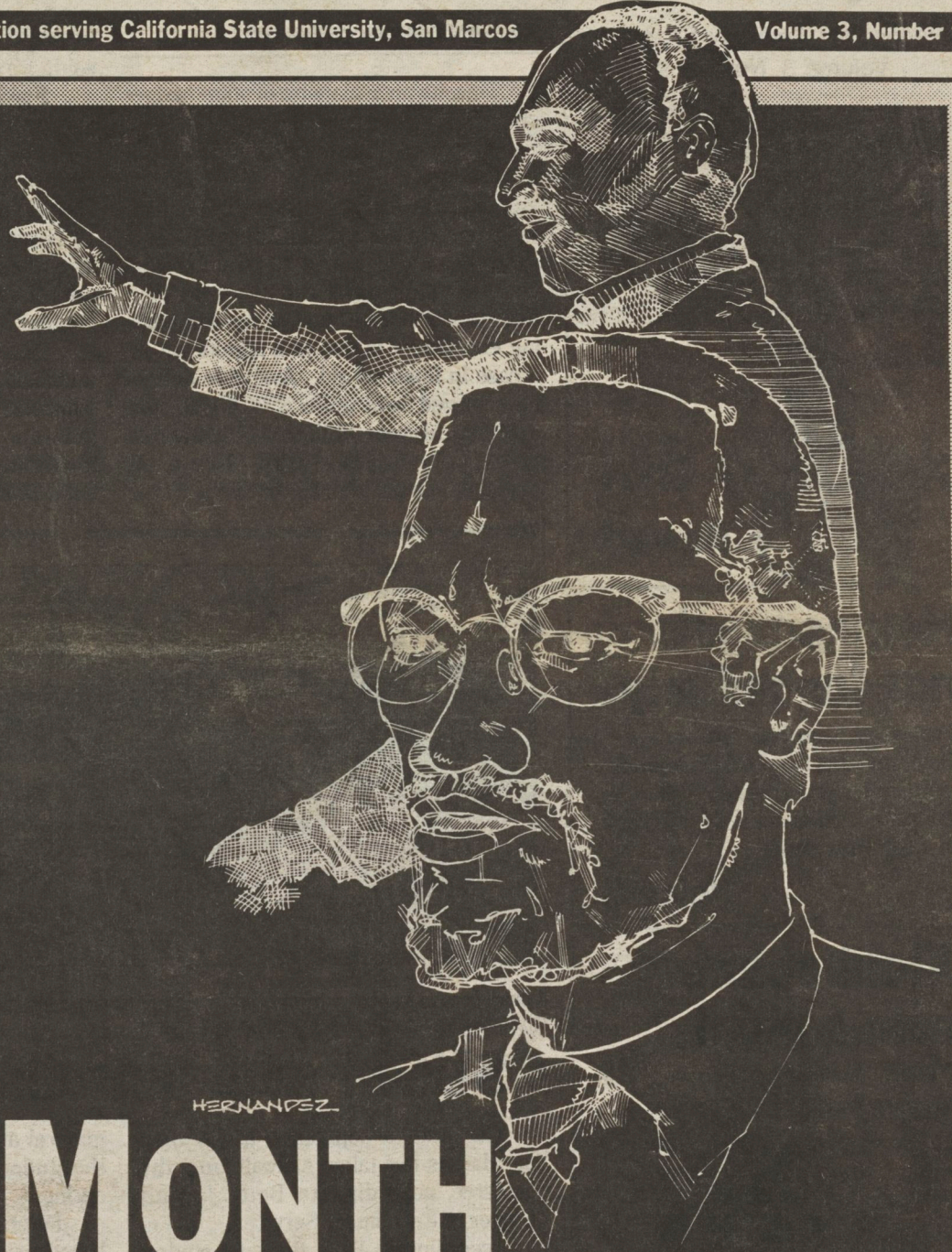


Pioneer

Wednesday, February 17, 1993

A student publication serving California State University, San Marcos

Volume 3, Number 9



BLACK HISTORY MONTH

- A SPECIAL IN-DEPTH REPORT, PAGE 8
- '1001 BLACK INVENTIONS,' PAGE 13

Jazz it up at this café!

Lend an ear to the great sounds and
delicious food of new San Marcos restaurant **Page 14**

NEWS

Inside

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Mendes fit for the job

Susan Mendes' new job will be to keep Cal State San Marcos students active and healthy.



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Homosexuals not for military

Professor Emeritus Dr. Irving F. Davis uses his personal experiences in the military to counter those who say homosexuals deserve the right to serve their country.

Voice/6

Architecture with a point

Witness the artistry of Craven Hall through the eye of a camera.



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FREESTYLE.....PAGE 10

On the cover: Martin Luther King, Jr. and Malcolm X as illustrated by Daniel Hernandez.

Financial aid opportunities abound despite fall semester fee increases

KATHY COMBS/CONTRIBUTING WRITER

Despite an avalanche of state budget cuts and fee hikes, enrollment at Cal State San Marcos is still charging ahead on an uphill climb.

Although fees skyrocketed by as much as 40 percent last fall, enrollment records show a jump of nearly 10 percent. According to Financial Aid Director Paul Phillips, one reason for Cal State's increasing enrollment is due to a significant increase in financial aid. Available dollars have surged from under \$300,000 to over \$750,000 this year, Phillips said. He added that the fee increases also place more students in a position to receive aid. The

interest rate for loans has also dropped, he said.

For students showing financial need, a subsidized Stafford loan may be the answer to closing the gap in their budgets. Currently, the interest rate has been running at 8 percent for the first four years and 10 percent for the remaining six years. The rate for new borrowers won't be final until June, but it is projected to be about 7 percent.

Another alternative is the unsubsidized Stafford loan which, unlike a subsidized Stafford loan or state aid, requires no proof of financial need. Students must show they do not qualify for the subsidized loan. The interest rate is the

same as a subsidized Stafford loan, however students are required to pay interest on the loan while attending college.

Limits on the loans have also risen from a \$4,000 to a \$5,500 cap for juniors and seniors. There is no application fee for either loan.

There will be no mid-term fee hikes this semester, according to Phillips. However, Phillips said he feels another increase is "very likely" in the near future.

Enrollment will "depend on how supportive the state is for financial aid," he said.

Phillips said students give themselves the best opportunity for receiving aid by applying no later than March 2. He also



ROMAN S. KOENIG/PIONEER

A small jump in student enrollment along with additional campus population from the old Los Vallecitos location has caused a shortage of parking spaces.

CSUSM sees enrollment upturn

The student population at Cal State San Marcos has taken a small jump this semester, according to Betty J. Huff, director of Enrollment Services.

According to Huff, the total student population stands at 1,961 with a full-time enrollment of 1,400. Last fall, the number of total number of students topped at 1,904 with full-time enrollment at 1,301.

"It's a big jump from last year," said Huff. "But we were hoping to have 1,500 full-time by this time." Huff said that an unanticipated fee increase may have effected the number of students enrolling at the university this semester.

"I can't say exactly why, but we're going to try and do a survey of those students who didn't (choose to attend the university) and see why they didn't," she said. Huff cited the sluggish economy in

general as another possible reason why the student population wasn't higher this spring.

Full-time enrollment figures are not based on individual students, according to Huff. She said that to get the full-time figure, the total number of credit units generated must be added up and divided by 15. This figure is used for funding purposes, she said.

The small jump in population may not be the sole contributing factor to the near-overflow conditions of the student parking lot this semester, either, said Huff. She said that the addition of education students and other departments and personnel from the old Los Vallecitos Blvd. campus may be contributing to the increased use of the parking lot.

Pioneer relocates campus offices, seeks writers

California State University San Marcos' student newspaper, Pioneer, has officially relocated its offices, Editor-in-Chief Roman S. Koenig announced this week.

Pioneer can now be found in room 14-208 of the Academic Hall at the south end of the second floor. The newspaper was formerly located in the Associated Students complex in the Commons Building.

"We may not have all the luxuries of home, like a computer, chairs, a filing cabinet or a telephone, but at least we have a space that we can truly call our own," said Koenig.

Koenig said he anticipated phone service to be hooked up within the next few weeks.

At the same time as the move, Pioneer has also put out a call for student writers.

"What we really need are news writers, opinion columnists and illustrators," said Koenig, adding that need for feature and entertainment writers has been filled at the present time. Koenig said he is willing to help train writers interested in writing news.

Additional information can be obtained by calling 753-2479. Office hours will be posted later this week.

What's News

Library officially expands services

The Cal State San Marcos library has announced the expansion of services since the approval of support bolts for, and the installation of, shelving.

Beginning Feb. 8, the library expanded services to include reference and access to periodicals, as well as all but one of the library's electronic resource systems, according to announcement by Director of Library Services Marion Reid. Connections for the remaining system, Lexis/Nexis, are still pending.

Maps for classroom use are also now available, Reid stated. They are located in the library circulation area just inside the courtyard door of the library on the third floor.

Although several services have been expanded, it will be awhile before all of the circulating books will be available, according to Reid, since bookshelves from the Los Vallecitos campus are still being installed.

Reid also announced the availability of tours of the library, which will run Feb. 22-26. Further information about the tours can be obtained by calling 471-6494, or by referring to the Pioneer calendar section.

Resource room is students' connection

The Student Resource Center has announced hours for its resource room, located in 5205 in Craven Hall, focusing on open hours in the evening.

According to an announcement from the center, students who stay after the university's general office hours have no place to go for problem solving or questions about Cal State San Marcos. In response to such needs, according to the release, the Student Resource Room of the center is open from 8 a.m. to 8 p.m. Monday through Thursday and from 8 a.m. to 5 p.m. on Fridays.

The center is staffed by student interns and assistants, as well as Dr. Fritz Kreisler, a part-time faculty member and a psychologist who formerly served as director of counseling and associate dean of students at Susquehanna University in Pennsylvania. Kreisler will be available for students during the evening from 5 p.m. to 8 p.m. Monday through Thursday. Kreisler will be available to answer questions about university procedures, for drop-in counseling needs and for information regarding where to go for answers to specific questions about student life.

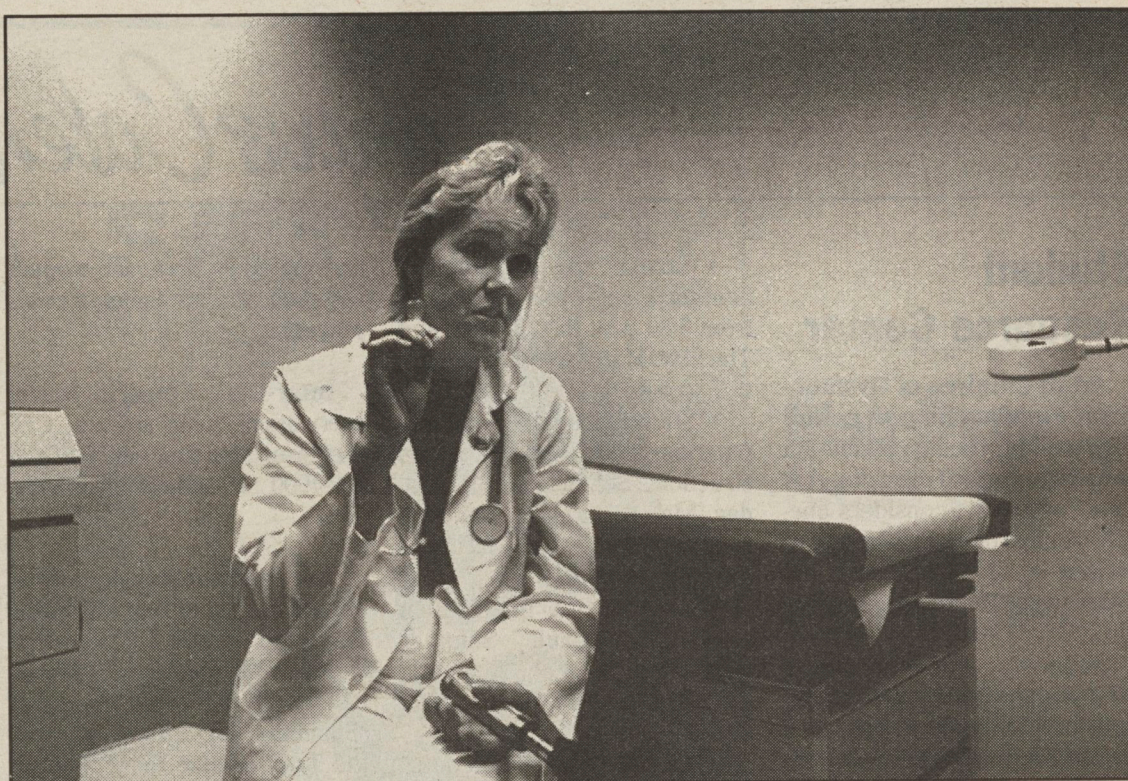
In addition, the Student Resource Room contains a large selection of information, including pamphlets on stress management, study skills, procrastination and wellness. Catalogues of local agencies that provide services that students might need are also available. Audiotapes on relaxation and other health-related topics can also be found at the center.

According to the announcement, Kreisler hopes to expand evening offerings to supplement counseling services, including peer counseling, support groups and workshops on topics of interest to students, later this spring.

Additional information can be obtained by visiting the center or by calling Cathy Craig at 752-4910.

Send us your news

Pioneer is looking for news submissions from campus organizations, whether they be student-oriented or general. Drop releases by Pioneer's new office, room 14-208, in the Academic Hall.



MICHAEL BAGSTAD/PIONEER

Susan Mendes has recently been named health education assistant at Cal State San Marcos' Student Health Services

Mendes has healthy job outlook

Health education assistant wants to keep students fit

KATHY COMBS/
CONTRIBUTING WRITER

When Susan Mendes started working as a part-time nurse in a cramped building on the Los Vallecitos campus in 1991, time, space and resources were valuable commodities.

Today, add 6 exam rooms, a lab, a full staff, a few recycled cabinets and her recent promotion to a new position as Health Education Assistant, and Mendes has all the ingredients she needs to help students stay healthy.

"The stairs are great," she said, alluding to her plan to get people exercising. Within a month, she will be enticing students to sign up for walking groups to "burn off the pizza they had for lunch," by hiking along newly mapped walking trails around the campus. And if walking doesn't sound appealing, there's always the yoga class.

Mendes will be exercising her skills in nutritional counseling, stress management, weight reduction and will be heading up workshops to quit smoking, as well. Making sure students are aware of the benefits Students Health Services has to offer is at the top of her list.

From 8 a.m. to 5 p.m. Monday through Friday, students can receive counseling, get their blood

'The stairs are great,' she said, alluding to her plan to get people exercising. Within a month, she will be enticing students to sign up for walking groups to 'burn off the pizza they had for lunch,' by hiking along newly mapped walking trails around campus.

pressure or cholesterol checked or even get a cast for a broken bone.

"Anything you can do at a doctor's office you can do here," she said. "We're a state-of-the-art facility on a tight budget."

For about 50 students each week, "anything" includes treatments for colds, the flu, and "a lot of bee stings."

Mendes jokes that she moved from her home in Santa Rosa 10 years ago to "escape the rain." A lover of the outdoors, she regularly organizes women's adventure tours covering the southwest.

Support from her cohorts provided the opportunity to move into the position, she says. She

said she has high hopes for the future. To continue to improve services she wants to create a Student Advisory Board. The board would include students and staff members. It's critical to get feedback from the students, she added.

The first obstacle Mendes plans to tackle is letting students know how to find Student Health Services. For those who have been lost in the maze of corridors in Craven Hall, it's located on the first floor.

Mendes encourages all students to pay the staff a visit to learn about the services.

"We like to be busy," she said.

Campus Calendar

Student Resource Center

Adult Children of Dysfunctional Families support group: "The feeling of being valuable is a cornerstone of self-discipline, because when one considers oneself valuable one will take care of oneself in all ways necessary." (Scott Peck, *The Road Less Traveled*)

Support group meets Wednesdays from 4:30 p.m. to 6 p.m. at the Student Resource Center, room 5205 in Craven Hall.

WIN (Women's Information Network) Workshops: Workshops open to all students and staff. Meetings located in the resource room of the Student Resource Center, room 5205 in Craven Hall from 1:30 p.m. to 2:30 p.m.

- "Goal Setting and Time Management," offered Wednesday, Feb. 24.

- "Stress Management," offered Tuesday, March 2 and Wednesday, March 10.

Student Life Programs for Cal State Men: All programs held from 5:30 p.m. to 7 p.m. in the resource room at the Student Resource Center, room 5205 in Craven Hall.

- "Male-bashing at CSUSM," Tuesday, Feb. 23.

- "For Divorced Fathers Only," child support and other complicated matters. Tuesday, March 9.

- "A mid-semester stress program for men who are somehow fitting school into their impossibly hectic lives," offered Tuesday, March 23.

Counseling & Psychological Services

1993 spring semester seminars: all meetings located in the Resource Room, on the fifth floor of Craven Hall.

- "Personal Safety & Assault Prevention." Seminar meets Wednesday, March 9 from 3:30 p.m. to 4:30 p.m.

- "Stress Management." Seminar meets Monday, Feb. 22 from 3:30 p.m. to 4:30 p.m. and Tuesday, March 2 from 1:30 p.m. to 2:30 p.m.

- "Study Skills & Intro to Computer-assisted Study Skills Instruction." Seminar meets Monday, March 1 from 3 p.m. to 4 p.m., and Thursday, March 11 from 11 a.m. to 12 p.m.

- "Prevention & Intervention for Sexual Assault." Seminar meets Monday, Feb. 22 at 1:30 p.m., and Thursday, March 25 at 12: p.m.

- "Test Anxiety Reduction." Seminar meets Tuesday, March 9 at 10:30 a.m.

- "Math Anxiety Reduction." Seminar meets Tuesday, Feb. 23 at 1:30 p.m.

- "Creating the Healthy Family," a three-segment presentation offered Feb. through April, will hold segment one: "The Healthy and Unhealthy Family" on Feb. 18 and 25 from 3 p.m. to 4:30 p.m. in the resource room on the fifth floor of Craven Hall.

Campus clubs

Collegians for Life: Meetings every other Wednesday and Thursday of the month in room ACD 410. Next meetings: Feb. 17 and 18 at 12 p.m.

Plans are currently in the works in March for a baby clothes

and materials drive for women and men who are facing a crisis pregnancy.

Inter-Club Council: Meets every other Friday at 2 p.m. Call the Associated Students office at 752-4990 for additional information.

The African-American Student Alliance & the Argonaut Society: Present Edward Reynolds, professor of African history at UCSD and author of "Stand the Storm: The History of the Transatlantic Slave Trade," as a guest speaker on Wed., Feb. 24, 1:30 p.m. in ACD 102.

Career Center

Spring schedule of workshops and events: All workshops are held in the Career Center, Craven Hall room 4201, unless noted otherwise. Call 752-4900 for additional information.

"Resume Writing." Meets today from 12 p.m. to 1 p.m. and Friday, Feb. 19 from 9 a.m. to 10 a.m.

"Job Search Strategies," meeting Friday, Feb. 19 from 10 a.m. to 11 a.m.

"Effective Interviewing," also meeting Feb. 19 from 11 a.m. to 12 p.m.

"Career Fair," being held Thursday, Feb. 25 in the University Commons, 11 a.m. to 5 p.m.

CORRECTION

IN LAST EDITION'S AD FOR DON ALEX TACOS, THE PRICE FOR THE STUDENT QUICK LUNCH WAS INCORRECT. THE PRICE IS \$2.95, NOT \$2.75.

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THURSDAY: Chicken taco, rice & beans, small soda

FIRDAY: Bean, rice & cheese burrito, small soda

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What's News

Inaugural Career Fair announced

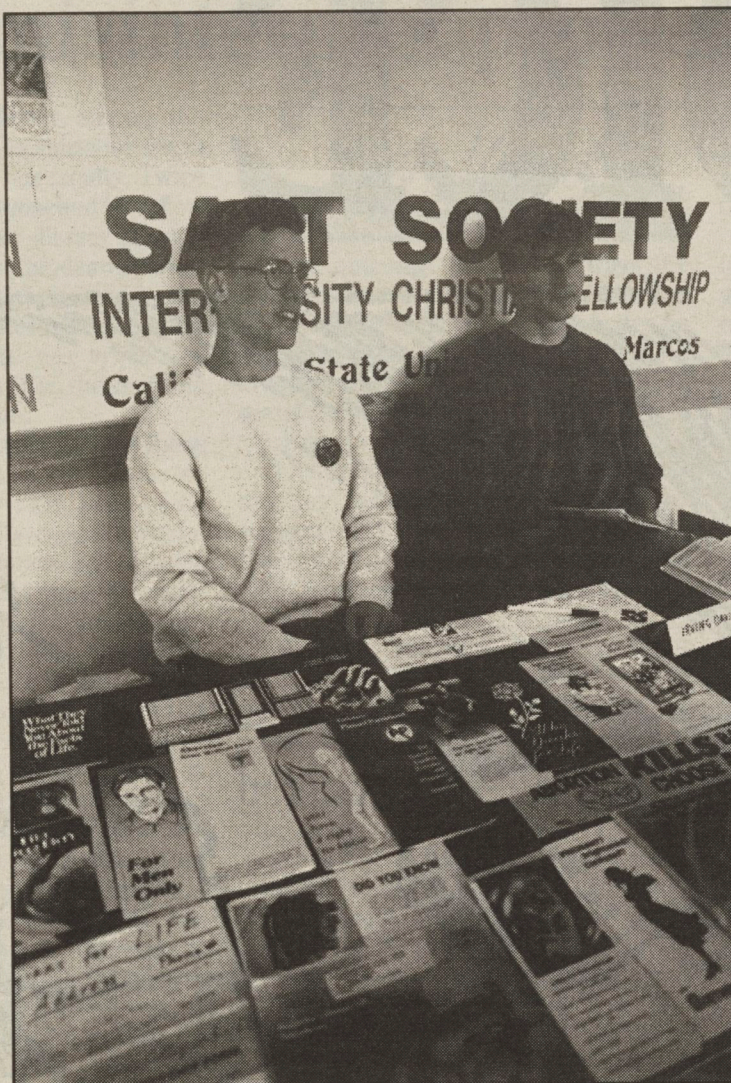
The Cal State San Marcos Career Center has announced the start of career fairs on campus Feb. 25, according to a news release from Director Sandy Punch.

Two fairs will be held that day as part of the CSUSM Inaugural Career Fair, according to the statement. Beginning at 11 a.m. and running to 1:30 p.m., the general career fair will include representatives of business, industry, government and social service agencies. The second offering, the education career fair, will focus on multiple-subject teaching credential positions, and will be held from 3:30 p.m. to 5 p.m.

The Career Center has several suggestions on how students can best present themselves at the career fairs.

- **Bring a resumé:** especially if the student is available for immediate employment or at the end of the current semester. If a student doesn't have a resumé with them, they are advised to get a name, title and address of the employer and send one. Summer employment and internship positions should also have a resumé.
- **Make a favorable impression:** Students are advised to come dressed better than school attire but not as formal as an interview, although some students do dress in interview attire.
- **Make a personal contact:** with a variety of employers. Students are asked to be flexible, because they may encounter last-minute cancellations, crowded conditions and lines to talk to certain employers.
- **Show enthusiasm and interest:** Employers are impressed with a positive attitude, according to the Career Center. A good handshake and eye contact are essential, they advise.
- **Be ready to ask questions:** The employer representatives are stuck behind a table. They want to talk with students, so they should be approached with three generic questions. Students are advised to be the initiator.
- **Follow up:** If a student is really interested in a company, agency or district, students should get a business card from the recruiter and send a "thank you" note for their time and information, according to the Career Center.

Additional information about the Inaugural Career Fair can be obtained by calling Sandy Punch at 752-4900.



Club Days focus on student organizations

Students had the opportunity last week to investigate organizations open to the campus population. Club Days were held Feb. 8-11 both in the Dome and at the outside courtyard in the center of campus, weather permitting.

Left photo: David Hanlon (left) of Collegians for Life and Eric Neesby of SALT Society display activity and information pamphlets.

Below: Student Mari Goodman (left) signs up for The Argonaut Society as Jean Fremland, a member of the American Indian Student Association, looks on.

Photos by
Michael Bagstad



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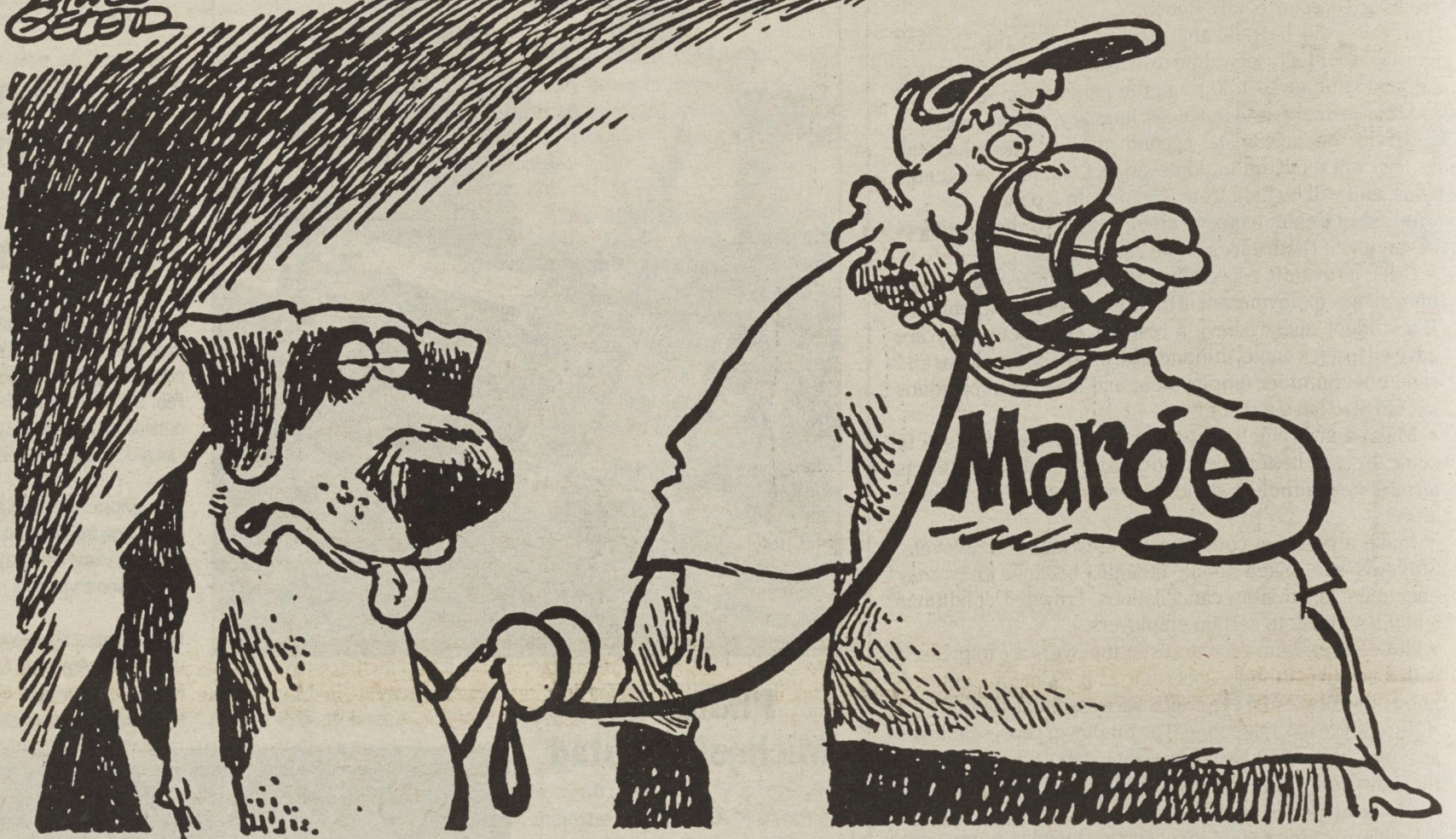
*The Spirit
of Cal State
San Marcos*

Pioneer

VOICE

KARE
BEER

OAKLAND DAILY NEWS TRIBUNE MEDIA SERVICES



Communist suspicions have no place at CSUSM

What year is this?

I ask the question because as of late, I feel like I've gone back in time — back to a time over 30 years ago when a man named Sen. Joe McCarthy ruined lives and heightened the infamous "Red Scare" by implicating people as being communists, thus ruining people's reputations.

What gets me most is that the situation I have been witnessing is occurring right here at Cal State San Marcos, in one of my classes.

Perhaps one of the finest history professors I have ever encountered has been facing under-the-table ridicule from a few students who seem to imply that he is a communist.

Why? Because in his history class, he applies a theory of history proposed by Karl Marx which says that within every society lies the seeds of its own destruction. "So what?" you might say. These few



ROMAN S. KOENIG

*Point
of View*

(and I emphasize few) students that I have observed, however, seem to think a lot more of it.

Specifically, I remember after a recent class session one student looking at this professor with suspicious eyes, questioning why he was referring so much to "communist" thought. I have heard others ask the same question to each other suspiciously. One student even took nearly a half-hour of valuable class time to discuss his values of American individuality and

other issues of Americana, which had very little if anything to do with the subject in class that day, in debating with the professor.

Needless to say, I have been shocked by these occurrences, and the class at times feels very uncomfortable because of it.

I can't emphasize enough, however, that everyone has the right to his or her viewpoint, whether it be conservative or liberal, communist or capitalist. This professor has talked of this very subject in class to let students know that he is simply using Marx' theory because it best fits the subject in the context it is being taught. He has even admitted to us in class that many people disagree with this theory, and have that right — even the students of the class.

Therefore, it isn't the open discussion of such issues in class that concerns me, it is the underhanded comments that seem

to float around the room and outside the door that get me.

Labeling someone can be dangerous and destructive, and it is unfair to prejudge someone simply because he or she utilizes a theory proposed by a person who created the foundation of our former "enemy."

The Berlin Wall has fallen, the hammer and sickle flag is gone from the Kremlin, and communism in the former Soviet Union appears to be dead (at least for the time-being), and the "Red Scare" in the United States ended a long, long time ago.

It is time for this country and its people to rise above the innuendos and fears of a Cold War that has melted. The events I have been witnessing in my class have lessened my hope for our generation's ability to tolerate alternative viewpoints — whether they be liberal or conservative.

Street Talk

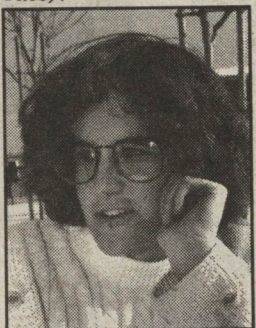
Question: How would you have handled the investigation regarding the San Marcos bus accident which killed jr. high school student Jennifer Loscher?



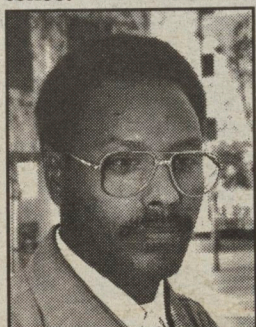
Vivien Koz, Liberal Studies
"In some ways you can't blame the driver. The streets (in the area) are so awkward they could be the cause of many (accidents)."



May Yep, Business Management
"They should have done more research instead of the computer simulation. I don't feel a computer simulation is 100 percent (accurate)."



Katie Farity, Liberal Studies
"I feel sorry for the bus driver. The police did it in their professional way, but I would lessen the sentence."



Gezai Berhane, Student Activities Adviser
"Accidents happen. You can't blame anyone."

Photos by Michael Bagstad.
Question asked by Cathy Combs.

Don't misinterpret professors' actions

I perceive a tendency among the CSUSM student body to mislabel sexist the actions of some of our faculty. Twice last semester I was approached by fellow students that expressed dismay at what they described as sexist attitudes displayed by professors. One professor is male, the other female. In each case the complaining student was opposite sex from the instructor. Also in each case, the students proceeded to take action.

I have gotten to know each of these professors through classes and committee membership. In either case, I can by no means agree there exists a sexist attitude. I believe insufficient thought is often given to what exactly the intent of a professor's actions might be. This insufficient thought is exemplified in an editorial run by the Pioneer in the Nov. 17, 1992 issue.

In an article entitled "Feminist movement with a new twist," Pioneer Editor-in-Chief Larry Boisjolie grossly misinterprets the underlying message in a feminist film (unquestionably Marleen Gorris' "A Question of Silence") and consequently misinterprets the intent of the professor that played the film. His KKK analogy and subsequent admonishment that "(any) instructor who advocates racism (should) be relieved of teaching responsibilities..." lacks insight and sensitivity. His inferred contention that militant feminists engage in activities similar to KKK tactics is an insult to feminist goals.

A more accurate comparison, to use Mr. Boisjolie's KKK theme, would be to say the film depicts a situation similar to three modern, mild-mannered, middle-class Afro-Americans spontaneously attacking, killing and mutilating an "innocent" Caucasian beneficiary of the KKK effort. Most importantly, any analogy must point out that the motive and instigation of the attack exists as something the perpetrators cannot explain or even understand. Certainly there can be found no grounds for interpreting this film's narrative to be exclaiming that this emotionally driven behavior is acceptable.

Far from advocating that action taken based on an innate hatred will result in a

Your Views

PUBLIC FORUM

positive outcome, the film portrays the shattered lives of three "innocent" women. The message in the film might better be applied to those at our university that jump to conclusions before they take the time to search their own inner motivations.

Sometimes that feeling that seems so unquestionably correct needs closer scrutiny before action is taken — or suggested. We students at Cal State San Marcos need to give careful thought to our interpretations of other people's actions.

MICHAEL STARY/ENGLISH

Homosexuals don't belong in the military

Donald P. Scott's very personal letter to President Clinton (published in Pioneer, Feb. 3) touched off a controversial issue that calls for a response.

I hope I am not alone when I express my repugnance about offering up the military to the homosexuals. I, too, serve in the military; not just for desert training, but for fighting a war. I served in the Navy on the heavy cruiser Indianapolis and the battleships New Mexico and New Jersey. The Indianapolis and New Mexico were struck by kamikazes and disabled while I was aboard.

On the New Mexico we slept three bunks deep, were up and dressing for watch duty and general quarters at all hours. I am not a homosexual. After months at sea I could do without the hormone-crazed intrusions of homosexuals while I was catching a few winks of sleep. I can assure you it was a lot easier for me to encounter the strafing eyes and sexual advances of homosexuals from within our ranks. I volunteered my service to defend my country, not my body.

In our close quarters the risk of attack by private invasion to my body would have

been far greater than from the sailors who lined up at brothels in foreign lands waiting their turn. They were looking for females, not males.

The barriers to homosexual advances in our society are crumbling under the guise of discrimination, legal rights, fair treatment, justice, privilege, equal rights and alternative lifestyle. I say beware of these smokescreens. This immoral social sect is desperate. Homosexuals have an incurable destiny and they know it. They face the dread despairing death sentence called AIDS.

Their plight is a wild, frantic headlong plunge into an early demise. But misery loves company. They would have us approve, assent, condone and accept their wretched ways. There is anguish and defeat in their self-inflicted misery. Hopelessness accompanies their inevitable early death. Their lifestyle offers no excuse and no future.

For me, I chose to fight the enemy without, not within.

IRVING F. DAVIS/

PROFESSOR EMERITUS, U.S. NAVY VETERAN

Vandals hurt campus

Has anyone noticed all the trash in the classrooms and writing on the walls? I have, and it's really bothersome to me.

This is a brand new campus and people do not have enough respect to pick up their trash and keep their pens in their pockets. The campus already looks like it is five years old.

We have to keep in mind that we are setting an example for future classmates. Seeing all this trash and vandalism makes me feel like I am in high school. I know that no one here is directly out of high school, so the next time you go write on the wall while you are talking on the phone, or leave your trash on the floor figuring the custodian will pick it up, think about that you are doing.

I think it's time we all grow up and have some respect towards our school.

KELLEY DYKES/LIBERAL STUDIES

Pioneer

Volume 3, Number 9
Wednesday, February 17, 1993

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San Marcos, CA 92069
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PRINTING AND PRODUCTION SUPPORT: West Coast Community Newspapers

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Pioneer is published every two weeks for the students of California State University, San Marcos and is distributed on Wednesdays. It is circulated on the CSUSM campus, as well as at Palomar College, Mira Costa College and local businesses

in the San Marcos community. Pioneer is a free publication.

Pioneer is operated by CSUSM, but is not funded or edited by university officials. Any opinion expressed in Pioneer does not necessarily reflect the views of CSUSM officials or staff, or the Associated Students.

Unsigned editorials represent the views of Pioneer. Signed editorials are the opinion of the writer and do not necessarily coincide with the views of the Pioneer editorial staff.

Pioneer reserved the right to not print submitted letters if they contain lewd or libelous comments or implications. Letters will not be printed if their sole purpose is to advertise and not present information. Pioneer also reserves the right to edit letters for space. Submitted articles by students and contributors are also subject to editing prior to publication.

Pioneer is a member of the San Marcos Chamber of Commerce, the California Inter-Collegiate Press Association (CIPA), San Diego Press Club and the North San Diego Press Club.

Offices for Pioneer are located on the second floor of the Academic Hall, south end, room 14-208.

Celebrating African-American history

Students & faculty reflect on month highlighting black accomplishments

SARAH SCHULTZ/STUDENT WRITER

You pull up to a stoplight, eating a bag of peanuts. A refrigeration truck rumbles to a stop beside you, and the soles of your shoes are killing you. On the news, you hear of a child that is saved by a blood transfusion. What do these things have to do with African-American History Month? They are all inventions created by African-Americans, inventions which are just one part of a rich history that is too often forgotten and ignored. How many Americans know that these things were contributed to American society by African-Americans? Very few, with this writer included.

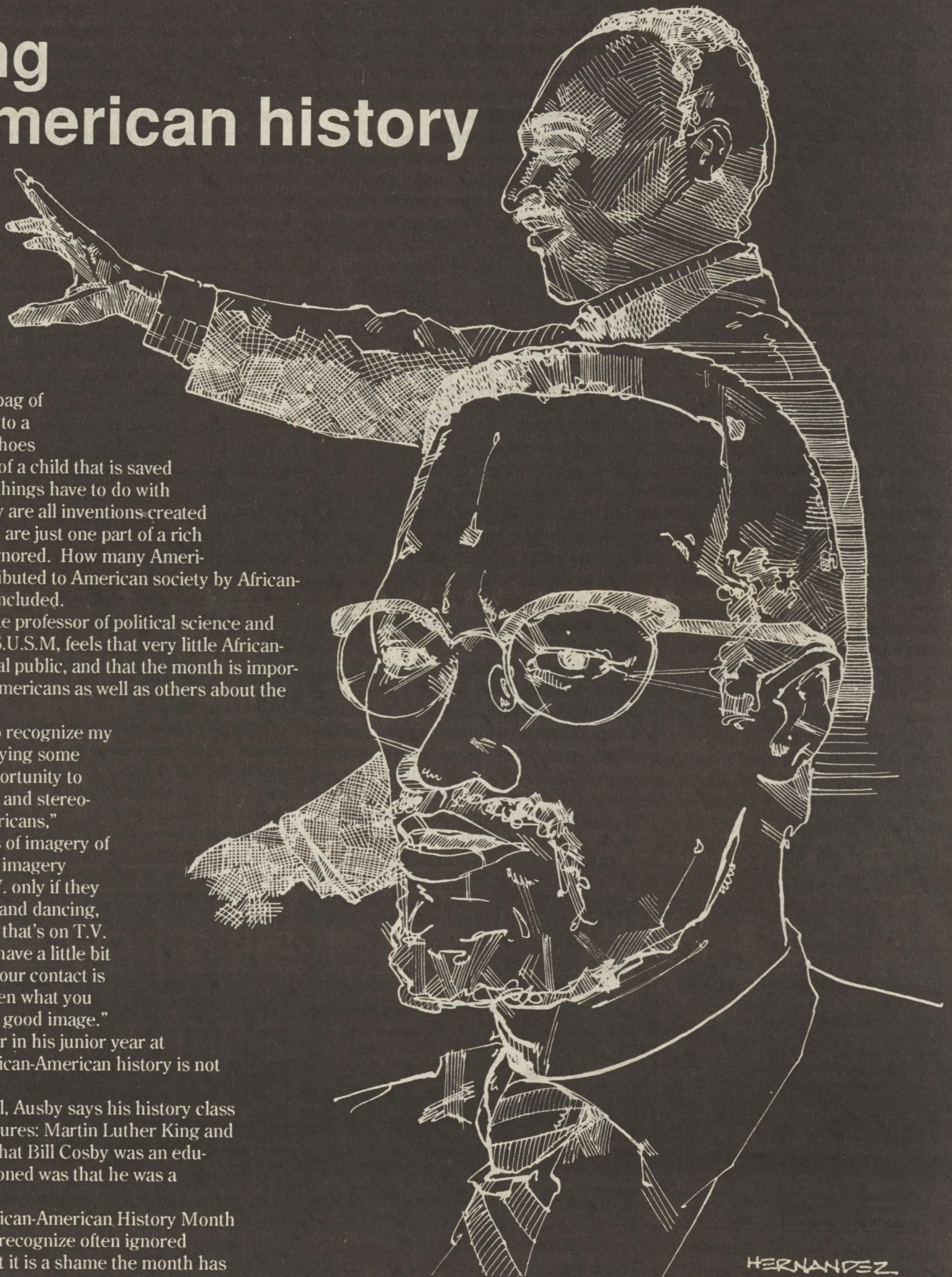
Dr. Edward Thompson, III, associate professor of political science and president of the Academic Senate at C.S.U.S.M., feels that very little African-American history is taught to the general public, and that the month is important and necessary to educate African-Americans as well as others about the rich history and culture.

"I think it's an opportunity for me to recognize my heritage and feel good that society is paying some attention to that as well. It's also an opportunity to counteract some of the negative images and stereotypes that developed around black Americans," Thompson said. "What you see in terms of imagery of African-Americans is a simplistic sort of imagery where African-Americans are on the T.V. only if they are playing sports or if they are singing and dancing, or telling jokes. Certainly, the imagery that's on T.V. is bad imagery for everyone. But if you have a little bit of contact with African-Americans and your contact is limited to what you see on television, then what you see on television does not project a very good image."

Ricky Ausby, a Liberal Studies major in his junior year at C.S.U.S.M., is another who feels that African-American history is not generally taught, especially in schools.

When he was a junior in high school, Ausby says his history class went over only two African-American figures: Martin Luther King and Bill Cosby. "They didn't even mention that Bill Cosby was an educated man," Ausby said. "All they mentioned was that he was a comedian."

Although Ausby agrees that African-American History Month is important to both educate others and recognize often ignored accomplishments, he holds the view that it is a shame the month has to exist at all.



Pictured above:
two figureheads of the
African-American civil rights movement,
Martin Luther King, Jr. (top) and Malcolm X.

SEE HISTORY/PAGE 9

HISTORY

CONTINUED FROM PAGE 8

Thompson believes African-American history should be highlighted and appreciated throughout the year.

"To say that we're going to single out one month, and then forget it after that month, in a way, is a downer," Thompson said. "I think there should be an equal recognition of all cultures, and all peoples, and I don't think that we have an equal recognition at all times."

C.S.U.S.M. student Opal Johnson, a senior majoring in English, says that while she has been able to learn about African-American history, it has been something she has had to reach out for in order to gain knowledge of.

"There are so many achievements that have been made by black people that aren't recognized," Johnson said. "That's history not told."

She sees African-American History Month as not only reaffirming black history but also as reaffirming ancestral connection.

"It is important to know where you came from," Johnson said. "All people should seek their history because it will tell them about themselves and their forefathers. If you understand your past, then your future becomes clearer."

Cecelia Blanks, a C.S.U.S.M. senior majoring in Social Science in order to become an educational counselor, also believes the past holds a close relationship with the future, and thinks this month is helpful in revealing a past so often hidden.

"It's a really valuable thing for me to reflect on where I came from and to give me vision on where I'm going," Blanks said. "If we don't know what our past is, we're doomed to repeat it, from what I've always been told."

Blanks feels education plays a key role in prejudice, and sees African-American History Month as an event that can educate.

"This month could help prejudice decrease," Blanks said. "When people find out about another culture, they will find out

that it's similar to theirs. And then they will cut down on those stereotypes that have been set up over years, or from what somebody might have told them from a lack of knowledge."

CSUSM and equality

And how does C.S.U.S.M. stand up as far as educating others about African-American history, enabling those from other cultures to pursue a college education, and being an example of a campus that is not racist but instead, with its Mission Statement, welcomes all cultures with open arms? Although the university excels in many of these areas compared to other colleges, it, like all institutions, is not perfect. It seems that the university, just as America, has a long way to go.

"I think that in terms of the programs and the activities, I think the campus is doing a good job, during the month of February," Thompson said. "But there are proportionately very few African-American students, Latino students, (etc.), at this institution. You have a diverse faculty, and you have a diverse curriculum. But you don't have as diverse student body, given the demographics of the North County region."

Thompson made it clear that, while he was not saying that efforts weren't being made, he was not where he would hope to be right now. He hopes that the university can go ahead and redouble its efforts in order to increase diversity among the students.

Blanks is just one of the students that has observed that there are not many African-American

students at C.S.U.S.M.

"(The university) says they're supposed to be representing the under-represented, and we're totally part of the under-represented, along with Asians, and Native Americans, (etc.)," Blanks said. "Why not focus on what you say you're trying to focus on?"

Ausby feels that C.S.U.S.M. gives African-American students an opportunity to recognize this month, but he also thinks it's a shame that if it's going to be done, it has to be done by the African-American students. "I don't think it's just a black issue," Ausby said. "Everyone should get involved."

Ausby would like to see the university take more of a role in African-American History Month. He says that most of the activities during this month were put on by the African/African-American Student Alliance, with the exception of the play "1001 Black Inventions" and a jazz concert, which C.S.U.S.M. sponsored. The rest of it, Ausby said, was mainly left in the hands of the students, and they did most of the work. Ausby, who helped get the university to endorse the play, said he would like to see the administration and President Bill Stacy get more involved and help out the students more, and in that way better acknowledge the importance of African-American History Month.

However, Ausby thinks the university does provide a range of classes in which African-American achievements and contributions can be learned. One example is an English class focusing on Toni Morrison, which studies the works of the African-

American Pulitzer Prize author-ess.

Johnson feels proud to be a student at C.S.U.S.M., and says that the university is interested in seeing that there is an inclusion of black history and black endeavors throughout the campus.

Blanks believes that more of the school and faculty need to get involved in African-American History Month. Right now, Blanks says, it's mostly the African-American club doing the work, and without having a large amount of money set aside they couldn't do very much.

Blanks believes that prejudice is present in American society, and that America is stepping farther and farther into more racism.

"I thought it would be bad being from Texas, but when I came to California it was much worse here than it was there," Blanks said. "At least in Texas you knew when a white person hated you — they told you — but in California, people try to cover it up."

Blanks recounted a scene she witnessed during spring semester registration. She says a Mexican woman was standing in the line, and another woman said to her, "Why don't you go back where you came from, wetback!" Blanks said she was shocked; this was at C.S.U.S.M., in Admissions and Records, waiting to get classes.

Ausby also believes that in terms of prejudice, America is regressing, and that this country has a very long way to go before equality is reached. He sees a disparity of wealth and education for African-Americans, as well as a high infant mortality rate and a high death rate of young African-Americans. Ausby feels that America should fight a war on poverty and lack of education with as much intensity as the war was fought in the Persian Gulf.

Blanks said that she believes there is racism on C.S.U.S.M.'s campus, and that a lot of it is created by the Mission Statement of diversity.

"A lot of people don't understand what diversity is, and they really don't want it," Blanks explained. "When you talk about diversity it could mean anything. It could mean re-entry people, women, and the handicapped. We're not talking about making the white people suffer, and have more black people come in or more Asians, so the white people can't have a spot."

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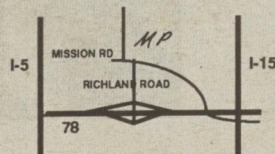
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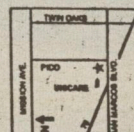
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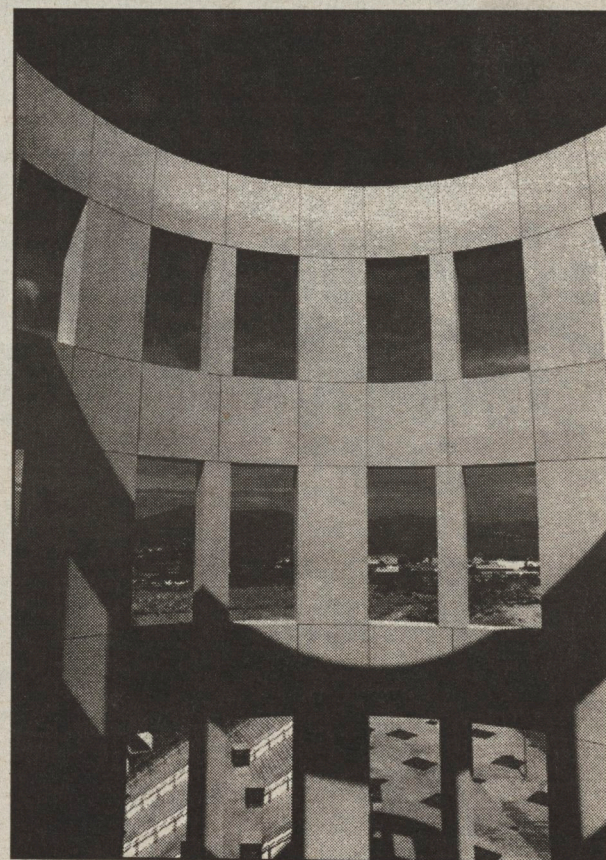


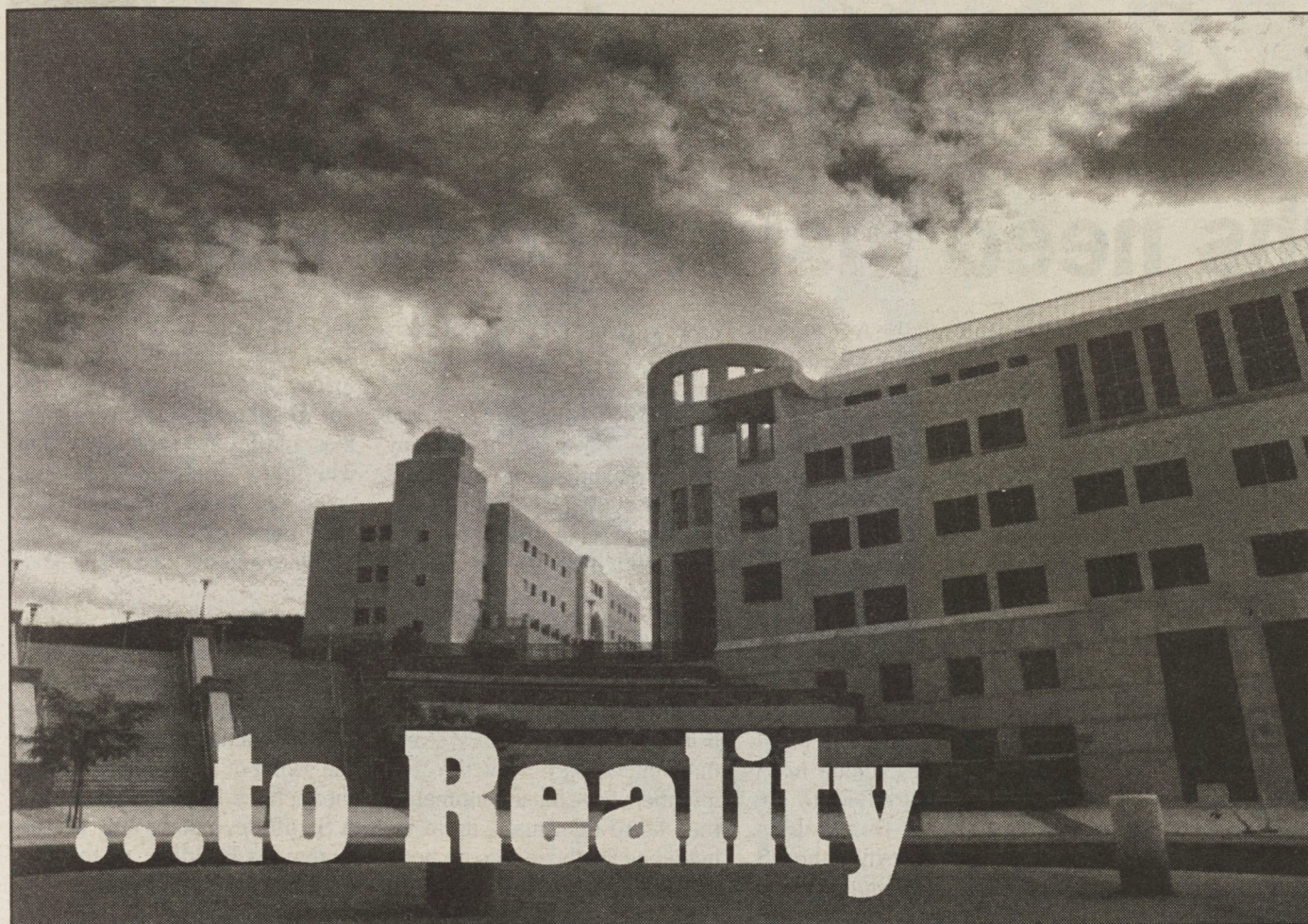


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PERSPECTIVES OF CRAVEN HALL

The architecture of Craven Hall offers many angles of appeal.

Top far left: An original artist's conception of the building.

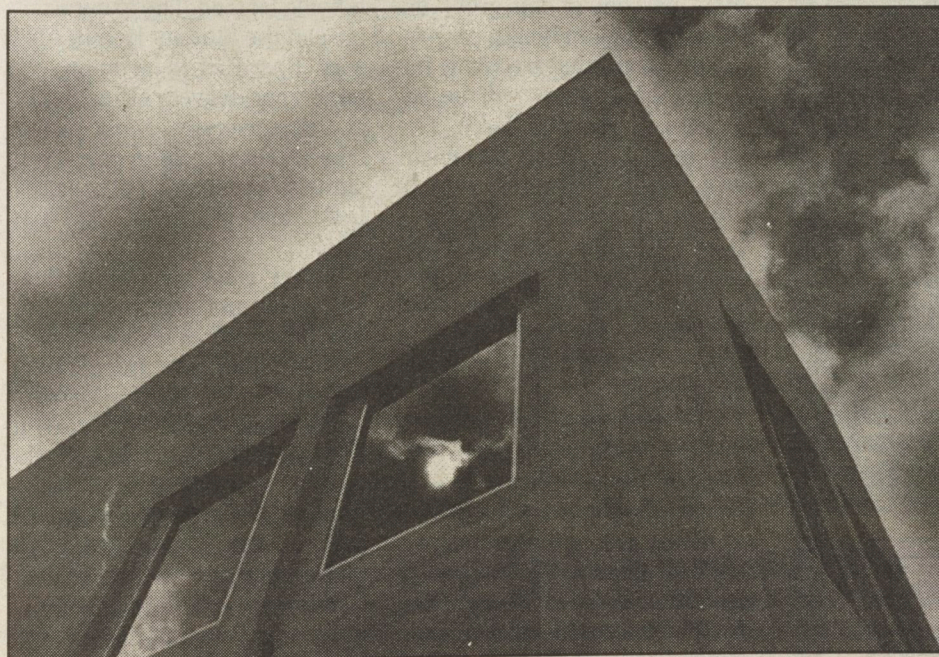
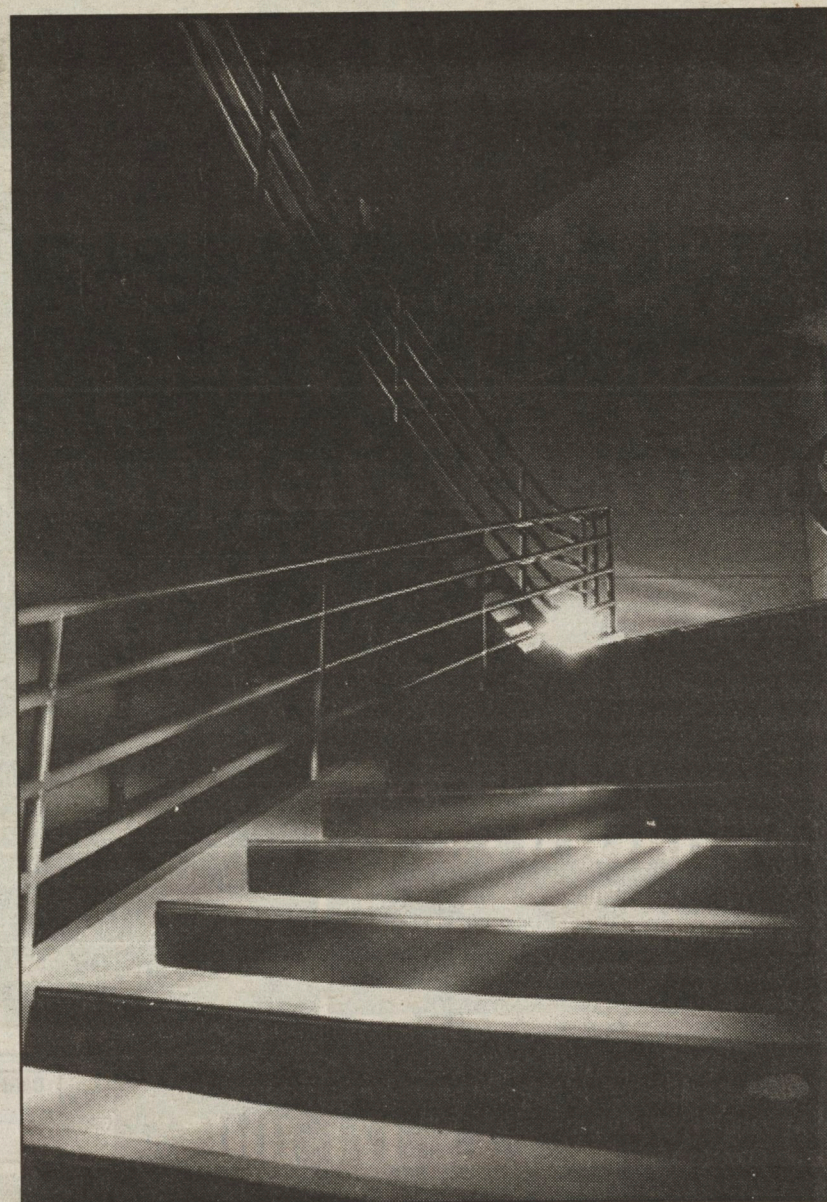
Above: Craven Hall: the finished product.

Right: An eerie sight on one of the building's many stair wells.

Below: Architecture that makes a point.

Below left: The tower: a new window to the city of San Marcos.

Far left: The sun shines through the tower.



Campus Network

Campus clubs need insurance to survive

Hi, again. I hope you enjoyed Club Days. In know that we all did. I hope that you found the club exactly right for you, and if you didn't — well, maybe you can start your own.

I would talk more about Club Days, but something much more pressing has arisen.. Controversy continues within our not-so-hallowed halls, once again pitting student organization against student organization. The disgrace is that certain members of the Associated Students recently decided that the Inter-Club Council should not receive any financial help (read: insurance) from the A.S., but should be subsidized by the university. The implied remains that the A.S. refuses to continue

Club
Beat



SUZANNE CLARK

paying for this insurance, and if the university refuses to pay as well, clubs will not be able to exist on campus. Club insurance is the one item that requires the most financial assistance for campus organizations.

I feel that the issue of cost is a moot one. The A.S. collects \$15 from each of us at the beginning of the semester. They are pleading poverty since full-time enrollment is down; but full-time students are not the only ones paying the fee. The numbers I

hear concerning the A.S. budget (and mind you, these are rumors) are approximately \$80,000 per annum.

The A.S. is supposedly dedicated to students and student activities. I guess that dedication does not extend to students involved in clubs. Insurance is required by law. The clubs — many of which can barely keep their heads above water, many of which are financially supported by their club presidents, and many of which do not desire to charge dues that would exclude many people — cannot afford to pay this insurance themselves. Whether the university or the A.S. pays the fees, clubs should not be threatened with disbandment.

Some of the A.S. senators and officers obviously desire the A.S. to be the single student voice on

campus (speaking for all 200+ students who voted for them). They apparently resent the strong numbers behind the ICC and therefore leave us out of many decisions, including the exact date of Club Days, which was decided by a few members of the A.S. council before the fall semester ended, without consultation of the ICC or any of its members. One senator even stated that she believed that the ICC was getting "too big for its britches." Although I must stress that only a portion of the A.S. members have these sentiments, they more than make up in vehemence for those who do not.

With this sort of hostility, I find it very surprising that the A.S. has not called for the disbandment of the ICC.

Do yourselves a favor and

come to the A.S. and ICC meetings. They are held every other Friday, beginning at 2 p.m. Find out what really happens to your fees and let the A.S. know that when they whine about student voice not being heard on this campus, they are part of the problem and not part of the solution.

Next time, I promise I will have more information about dates and times of club activities. I, too, have had a difficult time getting into the swing of the semester. Until then, check the schedule in the A.S. office, room 202 of the Commons Building, or the Pioneer for upcoming events.

Suzanne Clark chairs the Inter-Club Council at Cal State San Marcos.

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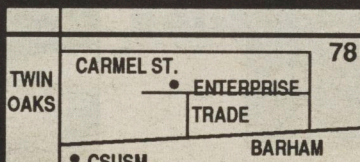
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Health issues affect students

Health Notes

DR. JOEL GRINOLDS

Health care and the health care system are on the mind of a majority of Americans. It was a major campaign issue and our new president has given it prominence by appointing the first lady, Hilary Rodham Clinton, to head the White House Task Force on National Health Care Reform.

The United States spends approximately \$900 billion a year, or 14 percent of the gross national product on health care.

Two issues that are vitally important to students will be addressed by the task force. The first is affordable health insurance, which we know is a problem for students. It is generally known that only one-third of college-age students have comprehensive health insurance. One-third have some coverage and another one-third have no insurance at all.

The other issue is access to primary and preventative care services. The college health field has long recognized the health problems and need for primary and preventative health care for students. At CSU San Marcos, these services are provided on campus at your Student Health Service.

I emphasize "your Student Health Service" because we exist to serve the needs of students. In order to better meet these needs, a Student Health Advisory Board is being formed. The general purpose of the Student Health Advisory Board is to promote the quality and delivery of health care at the university. Most boards take an active role in promoting student/consumer participation in the delivery of health services, also.

Other roles include evaluating programs and policies, reviewing students' suggestions as well as complaints, and performing student satisfaction surveys. Some boards are very active in relaying health information to the student body through presentations, surveys, flyers and participation in organizational displays and programs.

Membership on the board is open to any and all CSUSM students. If you are interested contact Susan Mendes at 752-4915.



Performers in "1001 Black Inventions" are (from left to right) Karen Abercrombie, Logan Johnson, Ricardo "Rico" Hill, Mark Brown and Shanna Jones. Presentation of the show at Cal State San Marcos is scheduled for Feb. 26 at 7 p.m. in room ACD 102.

Pin Points West production reviews historic legacy

"1001 Black Inventions," a humorous, fast-moving play featuring scientific contributions of African-Americans to the world, will be performed at Cal State San Marcos on Feb. 26, coinciding with the celebration of Black History Month.

Open to the public and featuring a traveling theater group called Pin Points West, the play will begin at 7 p.m. in room ACD 102. Tickets are \$3 for CSUSM students and \$5 general admission.

"Everyone is certain to have fun with this play," said Robert Jenkins, president of the Afrikan-American Student Alliance at Palomar College, where a performance of the production was held Feb. 7. "Audiences are overtaken by the side-splitting humor in this touching drama, but its message is not lost in the laughter."

Throughout the performance, "1001 Black Inventions" answers such questions as: Who brought inoculation to America? Who made long-distance phone calls

possible? Whose invention keeps the world's machines running and whose invention helps guide spaceships?

Several distinct segments of entertainment are performed under the titles "Drama" in act one and "The Twilight Zone" in act two.

Docu-dramas in act one focus on Jan Ernst Matzellger, who invented the shoe lasting machine, Benjamin Banneker, the mathematician-astronomer who built America's first clock, George Washington Carver, who saved the economy of the South from destruction and invented over 5,000 food products, and Daniel Hale Williams, who performed the first open-heart surgery.

The humorous second act portrays a typical, modern-day family attempting to survive in a world without the inventions resulting from black ingenuity.

Featured members of Pin Points West

are Karen Abercrombie, Shanna Jones, Logan Johnson, Mark Brown and Ricardo "Rico" Hill. The group has performed in schools and theaters throughout California, Washington, Alaska and in 15 other states and Canada.

Abercrombie is an actress, singer and songwriter who has performed in various off-Broadway productions. She received a B.A. in drama from the American Academy of Dramatic Arts in New York City.

Jones studied drama at Laney College in Oakland and at the Academy for the Performing Arts in Pasadena.

Johnson is a writer and vocalist who began his professional acting career with

the Black Repertory Theatre in Washington, D.C.

A native of Buckingham, England, Brown began his acting career training at Howard University in Washington, D.C. He has performed in television spots and plays.

Hill studied at St. Andrews College in North Carolina and at the Performing Arts School in New York City. He is the director of Pin Points West.

Additional information about the performance can be obtained by calling 752-4945.

Celebrating

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California State University, San Marcos music and dance teacher Eyí performs at Jazz by the Way.

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Stories & photo by **JONATHAN YOUNG**

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Jazz can be hip. It can be hop. Jazz can be considered upbeat with a small Dixie band or even a smooth sensation as a big symphony serenades the soul.

But in San Marcos' new Jazz by the Way Cafe, Jazz is definitely hot!

Located on the corner of San Marcos Blvd. and Rancho Santa Fe Road, the Jazz cafe opened just five months ago, relocating up north from Rancho Bernardo. A bit of the high class and elegant style of Rancho Bernardo moves to San Marcos as well, because Jazz by the Way sure knows how to entertain — both in fine food and rocking music.

The menu selection spans a large spectrum of selections, from light lunches to exquisite dinner entrees. Pasta and seafood also find their niche, as well as some Cajun dishes.

The Fried Calamari is a must for true seafood lovers. Out of all the plates this pallet has tasted, this dish of squid is the best by far. The seasoning is crisp and tangy, and the calamari is tender and flaky. It lacks the distasteful rubber texture found at other establishments.

The Fried Calamari is priced at \$6.95, but the flavor fits the bill and you'll be lucky if you have room to fit these multiple urchins in your stomach.

Salads, although not mentioned very often by critics, are exceptionally well prepared, but you must try it with the hot basil vinaigrette dressing.

For the entrees, chicken and New York steak join the tastes of seafood and

leg of lamb. You can even find veal and lobster.

The Chicken Milanese is a crisp, yet juicy, breast of chicken with a light herb breading. It is served over a tossed green salad and then topped with the hot basil vinaigrette dressing. Its bill appears at the low end of the price trail at \$12.95.

Yes, the prices are high compared to the budget of today's college students. Dinner entrees average \$15 each with the high listing at \$18.95. Lunches are more reasonable at about \$5 each. Take advantage of the cafe's dinner specials Monday through Thursday.

Despite the high numbers, you definitely get what you are paying for in the aspect of flavor and quantity, plus a little bit more. You get rocked.

The music at Jazz by the Way keeps in pace with the classy feel and atmosphere of the large restaurant, yet it surpasses that and gets down to the basis of why the cafe is there — to play Jazz music.

The stage is respectively located at one end of the dining hall, allowing every diner to enjoy the jazz tunes. The acoustics are surprisingly good, with no bad seat in the house. The large room even includes an area with bar stools and tables for those looking for a quaint place to have a glass of wine or coffee.

Live bands perform five nights a week and there is never a cover charge or minimum.

A small dance floor is provided. Be prepared, however. The cafe prides itself on the music performances and not the space reserved for dancing.

If you're into jazz and want to splurge a bit, then head on over to the Jazz by the Way cafe. You won't be let down.

CSUSM music professor beats to African drum

Eyí came to the United States to share his love for music and the African drum. As a master African drummer, he represents the California Arts Council as an artist in residence for the San Diego City Schools and has found his home at Cal State San Marcos teaching music and dance.

"My objective in the United States is to teach," Eyí explains. "I think people like me are needed to teach about my music."

Eyí admits he keeps busy in his quest of sharing his music. But every once in a while, he gets out and jams with some of

his friends. Most recently, that was at the Jazz by the Way Cafe in San Marcos.

On the conga, Eyí gives an unusual and not very traditional aspect to the Jazz band, Joy Spring. But he feels that there aren't too many boundaries for his instrument.

"The conga is an instrument that can be used for various types of music," Eyí said in between sets at the cafe. "It's the same as the guitar. It's the same instrument, but you can use it for different styles."

Eyí's experience as a drummer comes from his native land of Africa, where he is

considered to be a master at his trade. There, his music and dance is never separated.

"The master drummer speaks to the dancer," Eyí said. He explained that through the performance, the dancer can be instructed to move forward or back, to jump and dance side to side — an unlimited number of moves — just by the beat of the rhythm. "When you get to the point when you can communicate with the dancer, then you are a master drummer."

How long has Eyí been a drummer?
"If you ask me as an African, it's very

hard to tell," Eyí said, adding that he has been playing since he was a small boy. "But if you ask me how long I've played professionally, then it's been about 15 years."

Eyí will soon be transferring his artist residence to the Vista Academy of Visual and Performing Art, a magnet school in the Vista Unified School District. Out of all of his many jobs teaching and playing, he looks forward to that the most.

"That gives me a lot of pleasure," he said. "These ones are the tomorrow"

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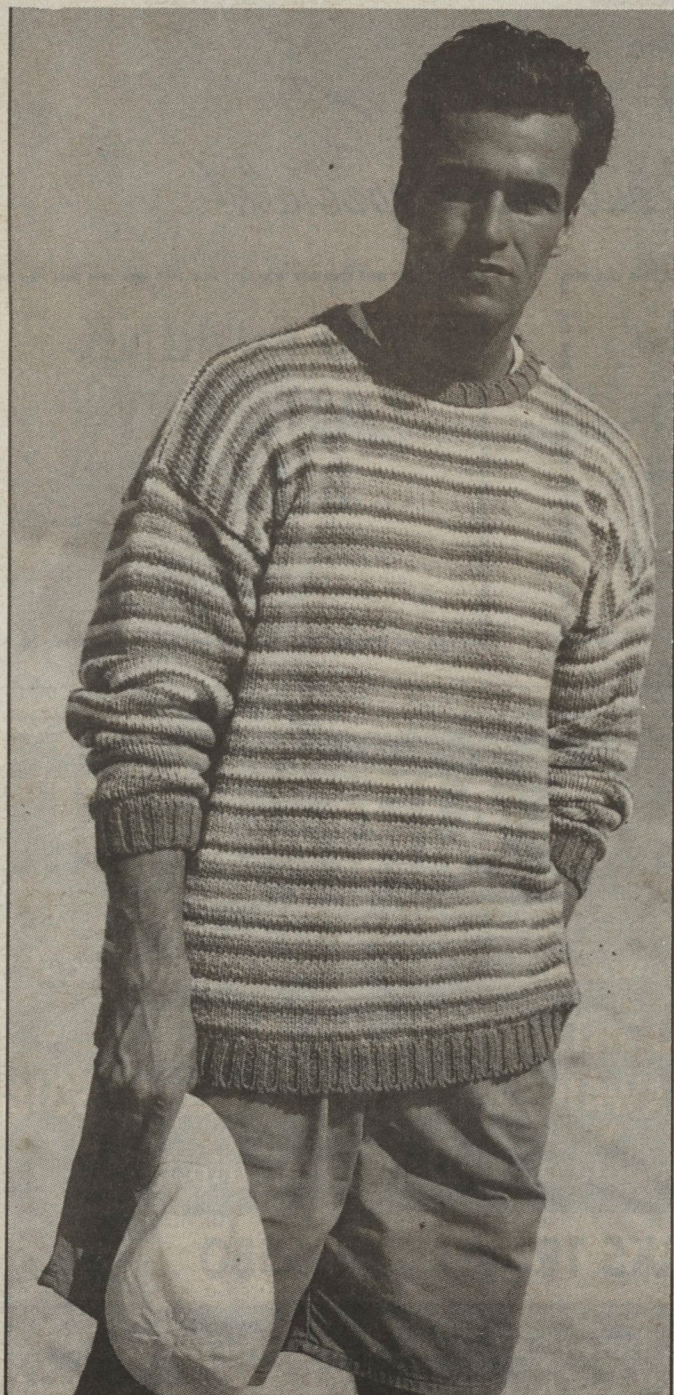
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