

# THE PRIDE

The Student Newspaper for California State University, San Marcos

Volume IV, Number VI

Wednesday, November 27, 1996

## This Week



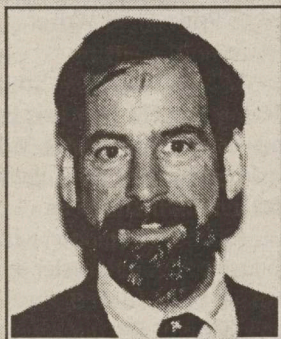
Health Services finalizes move date.

Page 2



Mellencamp's latest reviewed.

Page 6



Dr. Fritz Kreisler's column returns.

Page 3

## Racial incidents still problem after 'Teach-In'

By Donna Gonzales  
Pride Staff Writer

A threatening message directed at a black female professor was found on campus less than two weeks after the Oct. 21 "Teach-in."

A red swastika, with the message, "Watch your step, Miss Elise," was found in a men's bathroom in Academic Hall on Nov. 4. The target of this graffiti, Sharon Elise, is a tenured professor.

Security measures have been taken to ensure the safety of the professor, campus officials said.

Earlier this year, another female African-American professor reported that a white, male student repeatedly called her a racial epithet in her sociology class. The student has since left the campus while the professor continues to use a police escort on campus.

Black Faculty Organized (BFO), a group that represents all nine of the university's black professors, accused the university of practicing institutional racism after the first incident. In a statement, BFO said, "Deeply embedded institutional racism has contributed to the creation of a hostile working environment" at CSUSM.

The Oct. 21 "Teach-in" was created to bring the campus community together and address these allegations in the open. It was a day-long event featuring guest speakers, workshops and entertainment aimed at addressing the issue of racism.

In recent weeks, other incidents involving the first professor also are being investigated by the university, including an attempted break-in at the professor's house and a bomb threat at the apartment complex of her student teaching assistant.

In the aftermath of the swastika graffiti, university President Bill Stacy scheduled a

meeting with African-American faculty to discuss the situation on campus. But the meeting never materialized as the African-American faculty members walked out because the media was present. Each side blamed the other for inviting the media to the discussion.

Stacy said a new meeting with the black faculty members was being set up.

In another racial incident at San Diego State University last week, an anonymous threat appearing to target an SDSU African-American professor was discovered in the campus library. The message warned that a "fourth professor" would end up dead this year.

Three SDSU professors from the engineering department were shot to death last summer by a graduate student. He has admitted the killings and is awaiting trial.

## Race forum to be held

By Donna Gonzales  
Pride Staff Writer

All students are invited to a forum focusing on the recent racial occurrences on campus.

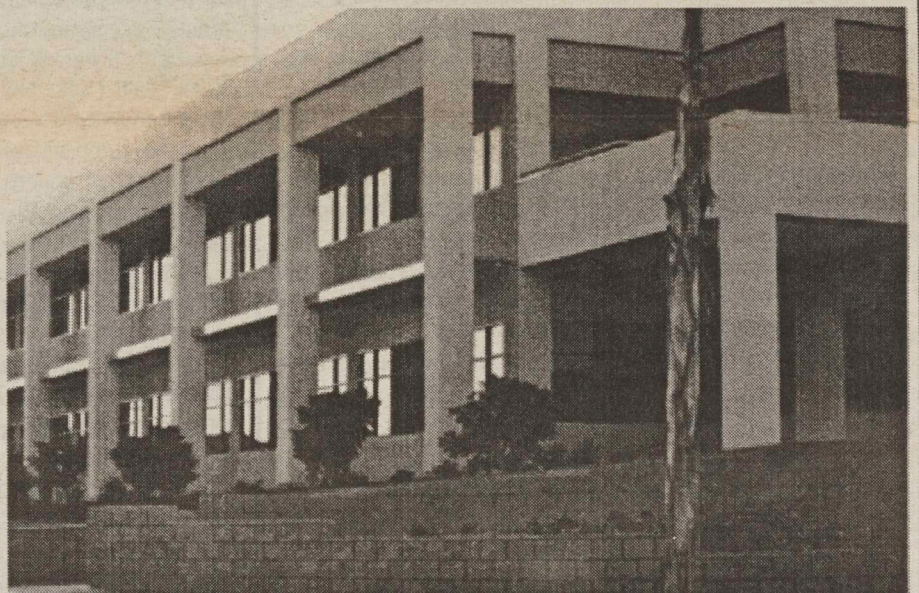
This forum on Thursday, Dec. 5, from 1:30-4 p.m. in Commons 206 will give students a chance to voice their concerns.

Those students who don't want to participate in person can drop off statements in advance.

The forum is co-sponsored by Counseling and Psychological Services, Associated Students and the Educational Opportunity Program.

## Move date finalized

See page 2 for related story.



The Palomar Pomerado Health Systems building, located across Twin Oaks Valley rd. from Cal State San Marcos, will house new Student Health Services offices.

Staff photo/ The Pride

## Student shows slides of revolutionist army study

By Paul Hilker  
Pride Staff Writer

Loud bursts of gun-fire punctuated the dense tropical air, but the jungle humidity muffled the ensuing cries of Mexican peasants. \*This was the scene near Aguas Blancas, a small town in the state of Guerrero, Mexico where 17 people were massacred on June 18, 1995.

Christine Powell, a student of Mexican history from Cal State San Marcos, visited the site this summer to investigate and report on the turmoil of political and public relations in Guerrero. She traveled to a town near Acapulco to report on political processes and the up-rise of the EPR rebel army (the Popular Revolutionary Army). Backed by a human rights organization called Global Exchange, her group consisted of a few college students and two members of the Global Exchange program. Since her return, Powell has given

eight presentations, including slides in classes at CSUSM. They reveal social agitation steadily increasing because of unstable relations between the lower classes and the Mexican government.

The root of the conflict lies in the division between campesinos, or peasants, and the wealthy upper-class. The government perpetuates this agitation through neglecting the needs of much of Guerrero's population by focusing exclusively on favoring the wealthy, according to Powell. In actuality, the entire Mexican political systems stability is threatened by the rise of EPR.

Mexican politics are fashioned after the U.S. system of government. Though the country operates on democratic ideals, Mexican politicians show favor to their sources of financial support-wealthy land and corporation owners. Ousted in 1995 by the President of

Please see EPR, pg. 8

## Palomar offers child daycare

By Donna Gonzales  
Pride Staff Writer

Do you need someone to watch your child on weekday mornings while you're in class?

Palomar College is now offering daycare to CSUSM students.

There are currently spots available for children aged 4 years to 4 years 11 months in Palomar's Child Development Center at 1140 W. Mission Rd., San Marcos. Hours are 8 a.m. to noon weekdays. There may be more openings later, Palomar officials said.

To apply, call the Child Development Center at 744-1150.



## WHAT'S NEWS

### Class schedules on-line

Curriculum services has placed the Spring '97 class schedule on-line. It is accessible through the CSUSM home page. The address is:

[http://www.csusm.edu/class\\_schedule\\_s97/index.html](http://www.csusm.edu/class_schedule_s97/index.html)

A winter schedule is also available at the following address:

[http://coyote.csusm.edu/Extended\\_Studies/exstud/winter.html](http://coyote.csusm.edu/Extended_Studies/exstud/winter.html)

### Scholarships offered

Applications for the following scholarships are due December 15. More information is available through the Financial Aid and Scholarship Office at 750-4850.

**Soroptomist International of Visa- \$1,500** scholarship to a woman who is a senior or graduate level student majoring in English or science. Applicants must have a cumulative GPA of 3.0 or better and be enrolled full time. They must also demonstrate worthwhile and personal contributions to the community and demonstrate financial need.

**Soroptomist International Training Awards Program of Rancho Bernardo-** \$500 scholarship to a mature woman, head of household, enrolled in an educational program to upgrade her employment status. Applications may only apply to T.A.P. Soroptomist International Club.

Requirements for the following scholarship must be completed by January 13, 1996.

**Elie Wiesel Prize in Ethics Essay Contest-** \$5,000 first prize, \$2,500 second prize \$1,500 third prize and two \$500 honorable mention prizes for a 3,000 to 4,000 word essay on one of the following themes-

A) Ethics based on personal experience. B) "Why are we here?" How are we to meet our ethical obligations. C) Reflect on an ethical aspect of a literary text.

It is open to full-time undergraduate juniors and seniors.

### Leadership seminars

November 27, Commons 206, 2pm

THE INCREDIBLE LEADER

Learn to establish credibility as a leader. Come share your leadership experiences and learn from others who have established their credibility.

Presenter: Tim Bills and Gezai Berhane, Student Activites Advisers, CSU San Marcos.

### Statewide committees need students

The California State Student Association (CSSA) is looking for student representatives to serve on one of 14 statewide committees, including the Educational Equity Advisory Committee, Financial Aid Advisory Committee, Advisory Committee on Remedial Education, and the Institute for teaching and learning.

For information or an application, contact Lisa or Joy at the Associated Students Office, 750-4990.

### Volunteers needed

EYE Crisis Program is looking for volunteers that want to help others. Ideal candidates will be available evenings and weekends. For information on training call Linda Courton at the EYE Counseling and Crisis Services at (619) 747-6281.

## Program teaches special students functional skills

By Kathy Simpson

Pride Staff Writer

Have you ever thought of the entire university as your classroom?

For one group of students, every aspect of campus life offers an chance to learn.

You've probably seen them. Waiting for the elevator, eating lunch in the cafeteria, or in the restrooms. They are college-aged students enrolled in a special education class at Sierra Vista High School. They provide janitorial services on the CSUSM campus four days a week—but, at the same time they use the campus as a classroom and learning environment.

The program, started by John Hull, gives these students the opportunity to learn, side by side with their non-disabled peers. They learn what Hull calls "critical skills."

Each student has his or her individual curriculum, based on their strengths and weaknesses. The goal is to prepare them for life after school.

Part of this program includes developing vocational skills, since they enter the job market after they graduate. Currently, they provide custodial services to CSUSM, for which they are paid. They work about nine hours a week.

Another part of the program is teaching the students how to enjoy their money and leisure time. On their day off, they often take the bus to San Marcos to do some shopping, have lunch, or just hang out. They practice accessing the community.

"This program isn't for all the students at Sierra Vista," said Hull. "Not all students would benefit from the program."

Those chosen for the class are the ones judged most likely to benefit from this experience. The instructors are specially trained to deal with these students.

"We don't teach this class in a classroom because a classroom isn't the same as the way things are in the real world," says Hull.

"The program focuses on skills that are functional. Useful stuff for the real world. How to shop. How to use the bus. Getting around safely. Work skills. Appropriate behavior."

Hull and his assistant, Kathy DeLar feel it's important that the students be exposed to their non-disabled peers.

"We learn more from our peers than anyone else. CSUSM students model the behavior of non-disabled young adults. The types of behaviors we want our students to learn," says DeLar.

By being out in the community, the students can

observe how people their own age act, interact, and behave.

CSUSM was selected as a site for this program partly because the school is new and the program will be able to grow with the school, and also because of

Please see Program, pg. 7

## Lab aids students, despite tight budget

By Donna Gonzales

Pride Staff Writer

What if you had five times the expenses that your budget can cover? That is what the Math Lab has to contend with.

It has the same budget as in the spring of 1991 when it opened. CSUSM had 400 students then, and now has about 4,500 students.

Not only that, but the math lab in 1991 had only four math classes to tutor. This semester it has 22.

In 1991, the lab had two paid student tutors, and today it has six, each working 20 hours a week.

In 1991, the Math Tutorial conducted free reviews for CBEST tests, which students striving to become teachers must take, and now it not only has to do that for more students, but also offer free reviews for the ELM, which beginning students must take.

Back in 1991, the Math Tutorial was only opened a few hours per week, but now it is open 36 hours, and there is a demand for more, especially evenings and Fridays.

As if that wasn't bad enough, when it started, the department covered duplicating costs that now have to come out of its budget. It has to pay its own phone bill, and buy its own office supplies such as white board pens, erasers, paper supplies, staples, and tape that they did not have to pay for then.

It also has to rely on donated furniture so that students do not have to sit on the floor like they did last semester.

Maureen B. DuPont Coordinator of the Math Lab points out that the center is a great help to many students, but it needs a bigger budget.

## Final date set for Health Services move

By Donna Gonzales

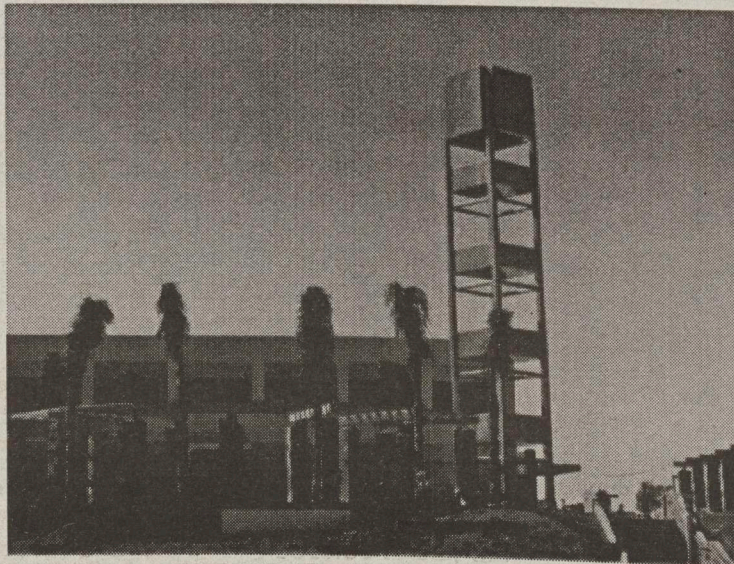
Pride Staff Writer

The university's Student Health Services finally is moving across Twin Oaks Valley Road to the Palomar Pomerado Health System building.

Most of the move will be done during the semester break, starting Dec. 16, when the facility in Craven Hall will close. It will reopen in the new facilities on Jan. 6.

But the Student Health Services pharmacy will close earlier, on Dec. 6. It will also reopen on Jan. 6 in the new facility.

For further information, call 750-4915.



Staff photo/The Pride  
Student Health Services was scheduled to move across the street over the summer, but was delayed by negotiations until January.



## Tired of peer groups? Me too

### The Rambler

Rebecca Blanchard

What ever happened to the good old days when teachers taught and students, well, didn't? Those days when the teachers stood at the front of the room and talked while the students stared straight ahead and tried to stay awake. Everybody understood their roles and it is a premise upon which this great country of ours was founded. So why is everybody trying to screw it up?

I'm talking, of course, about peer groups. You know, those ridiculous little groups that we are forced to take part in so that our teachers don't have to do any work themselves. We're thrown together with four or five other students (we don't even get to choose who they are) and then told to critique each other's work.

Now, on the surface, this all may sound innocent enough. After all, it's probably true that all of us can learn something from every person we encounter. But, when it comes to my education, I'd just feel better if an experienced professor, trained in the subject matter, taught me what I needed to learn. That's why they get the big bucks, and that's why I pay them.

I've been in groups with people who didn't bother to write a paper, but asked the rest of the group to cover for them if the teacher walked by. I've seen people who thought paragraphs were such a hassle that they chose to omit them all together. I've participated in groups where a person has gone to the computer lab 20 minutes before class to crank something out so that it looks like he did the assignment and then proceed to ask the rest of the group to help him compose his paper. One person admitted to me and the teacher that she was watching a movie while she was reading my paper and had a difficult time understanding what I was trying to say, then went on to enlighten me with her opinion, anyway.

So, how is it that these "peers" are going to look at my work and tell me what I've done wrong. And, if they did, why in the world would I listen? I don't know about the rest of you, but I'm getting really tired of those too familiar words, "Let's get into groups..."

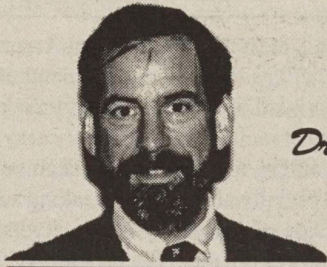
Now, I don't want any of you to get the wrong idea. There are quite a few people in my classes whose opinions I respect and whose ideas open me up to new ways of thinking. The thing is, I know who they are and I want the right to show them my work as I see fit. Brainstorming with a group of people whose work I admire is one of my favorite things to do and often brings to the surface some things I may never have thought of on my own. But, again, I want to make that decision, not be forced to participate within a circle of people who couldn't care less about the writing process if they were writing a check to themselves for a million dollars.

I have talked to some of my professors about this problem and they are always very sympathetic to my cause. They, too, hated groups when they were in college, some of them say, but it has been shown to be an effective teaching tool as some students do better in group situations. I have to ask though, what about me, er...the rest of us who don't agree?

I think if each of these teachers took a poll in their classrooms, they'd find most of their students would feel the same way I do. Not only those of us who believe it is a waste of time to talk about writing with people who don't care, but for those who don't care, as well. After all, if they didn't have to waste all that time sitting around talking about boring things, like syntax and plot, think about all the free time they'd have to watch movies. While we might get frustrated by the lack of concern these people exhibit for our work, think of what they must go through facing us with no paper at all, and with nothing but the matinee at Edward's Cinema to keep them occupied through the long, sometimes thought-provoking group discussions.

For those of you furiously nodding your heads up and down as you read this, you have my sympathy. We can  
**Please see Rambler, pg. 7**

## Dealing with sexual orientation hate crimes and incidents.



Dr Fritz Kreisler

During the October 21 Teach-in, Counseling & Psychological Services (CAPS) did a workshop on how to cope with hate that is directed at someone because of their race, ethnicity, gender or sexual orientation. An important issue that came up in our discussions was: what do you do when you witness a hate crime or are the victim of one? Everyone agreed that such acts are deplorable, but how should we react to them?

Some students felt that the perpetrator should be confronted on the spot, that the targeted person or group should be defended and fought for immediately. Others understandably felt frightened at this prospect. They didn't want to put their own safety in jeopardy, yet they also didn't want to sit idly by and let it happen. While the focus of our workshop was on coping with hate that is directed at racial groups, the same rules apply to hate crimes and incidents directed towards lesbians, gay, and bisexuals, or to any other group.

What are hate crimes and hate incidents? "California law prohibits threats or acts of violence against individuals or groups or their property because of personal characteristics or associations. State laws similarly prohibit defacing, damaging, or destroying another's property to intimidate or interfere with his or her rights. Crimes which are normally misdemeanors can be felonies if committed because of bigotry.

A conviction cannot be based upon speech alone, unless the speech itself threatens violence against a specific individual or group and the perpetrator has the ability to carry out the threat." (source: UC Davis, Students' Right to Know)

Hate incidents include expressions of hatred based on similar characteristics or intentions, but are less severe. These include expressing negative stereotypes, referring to people in ways that are insulting on the basis of their gender, ethnic group, race, or sexual orientation.

So what? Hate crimes and hate incidents are injurious to all. For the victims, there are not only threats to personal safety or property, but also clear messages that their lives and comfort are consistently endangered. Just

as hate actions hurt the victims, so they hurt the community at large. Such actions say to all of us that differences based on ethnicity, gender, disability, or sexual orientation are not acceptable, and that it may even be dangerous to be different. Such behaviors drive us all to stick to our own kind, to be suspicious, to feel unwelcome.

What can I do if I see or hear such expressions of hatred? Whether we are witnesses to hate actions or targets of them, the most important thing that each of us can and must do is report the incident to CSUSM Public Safety (750-3111). Even if the incident is small and you are unsure if it "counts" as a crime, report it. Let Public Safety decide whether it is a crime—they are trained to make these judgments. Moreover, the Public Safety office is the one place where ALL information can be centrally gathered, and therefore serves the campus by taking the pulse of the frequency and severity of such actions.

What will happen to me if I report it? The Public Safety officer will simply interview you and try to get as much factual information as possible about the event. In most cases, nothing else will occur. In some cases, where an actual crime has happened, you may be asked to testify at some later time. The Public Safety office will be extremely supportive towards anyone who feels at risk in such a situation.

What else can I do? In recent weeks, the campus focus has been on hate crimes and incidents that are based upon race. We are aware of other incidents that target lesbian, gay, and bisexual students. Please remember that expressions of hostility based on sexual orientation are similarly hateful.

There is a campus Gay/Lesbian/Bisexual Support Team comprised of students, faculty, and staff. This group aims to support G/L/B members of our campus community and to make the campus a safe place for all, a place free of hatred targeted towards sexual orientation. The G/L/B Support Team recommends that if anyone witnesses or is the victim of hate incidents or crimes directed towards the G/L/B population, that they report it to the team in addition to reporting to Public Safety.

The team will compile information on hate activities based on sexual orientation, and will work with Public Safety towards providing safety for all students. Let the team know of such hate activities by contacting Professor Don Barrett (Sociology, x 4161), Fritz Kreisler (CAPS, x4910), Linda Shaw (Sociology, x8026) or Henry Aronson (EOP, x4861). You may do so by phone, note or e-mail, and the team will accept anonymous reports.

*Fritz Kreisler is the Coordinator of Counseling & Psychological Services.*

## Clubs & Advisers

Thanks to the following people for their service to campus clubs

C. Janie Chang	Accounting Society
Rika Yoshi	Computing Society
Bob Rider	Economics Club
Duff Brenna	Literary Society
Ken Bolton	Political Science Association
Heike Mahler	Psi Chi Chapter & Psychology Student Organization
Sheldon Zang	Sociology Club
Calvin One Deer Gavin	American Indian Student Excellence Soc.
Alex Cuatok	Asian Student Association
Gerardo Gonzales	M.E.Ch.A
Denise Hollis	Pan African Student Alliance
Marion Reid	Alpha Chi Omega
Joan Gundersen	Alpha Xi Delta & Phi Alpha Theta & History Society
Robert Black	Sigma Alpha Epsilon
Cherine Heckman	Tau Kappa Epsilon
Alex Durig	Alpha Kappa Delta
Regina Eisenbeck	Sigma Iota Epsilon
Robert Page	Inter-Varsity Christian Fellowship
Susan Buck	Circle K International
Sannis Mitchell	Chess Club
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All letters must be signed by the author and include his or her name, mailing address, major and phone number. Send letters to: The Pride, Cal State San Marcos, CA 92096-0001. The Pride's mail box is located in the office of Student Activities, Commons 203.

### The Pride is on-line.

The Pride student newspaper has an on-line edition available on the World Wide Web. Readers can call it up by typing the following address:

<http://www.csusm.edu/pride>

E-mail us with your letters and suggestions to:

[pride@mailhost1.csusm.edu](mailto:pride@mailhost1.csusm.edu)

### Advertising information is available.

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## Campus racism more serious than one may percieve

TONY BARTON

I admit, at first I was skeptical. I mean, come on, it is the 90's. When campus members began coming forward with testimony of their own per-severances of racial hate, it was very easy to question the validity of what seemed such outlandish claims; especially at a university taking such pride in its mission of promoting ethnic diversity.

Mission or no, there is a problem on campus.

Graffiti on bathroom walls can be called isolated incidents, attributed to single, unassociated delinquents. Perhaps other attention depraved, maturity lacking persons could have added a swastika here or there, just to see if their malformed "art" would land a spot in the local papers the following morning.

Some may be able to rationalize a student's vocal lashing of a professor in racial terms. I have heard people portray what might almost be called sympathy for the student in question, deeming that the professor's teaching was somehow provocative.

But how can one explain threatening phone calls made to a student?

I met with a student last month who confessed

to being threatened over the phone. He also knew of at least two other students who had been threatened for their views on Affirmative Action programs.

I do not question the presence of racism on this campus any longer.

You can question the presence of institutionalized racism in the administrative ranks. It is, even those who believe it exists at Cal State San Marcos agree, hard to pinpoint. Are blatant acts so easy to grasp that they cannot be taken seriously? Perhaps many of us have seen too much graffiti to take seriously personal threats taking a similar form on bathroom walls.

This situation is not limited to juveniles spray painting swastikas on stall doors. Students and faculty are being threatened. The views of those being threatened are really unimportant. This university is designed to be a place where varying opinions can come together to create a better environment for all to learn and prosper.

The emergence of racism needs to be taken seriously by every person on campus, whether we are dealing with three or 30 racist individuals.

## LETTERS TO THE EDITOR

### Student unhappy with The Pride's coverage

To the Editor:

I am writing in response to the article written about me in the November 13th edition of the Pride. When interviewing for this article I was very excited about sharing some of the incredible learning experiences involved in studying abroad through a recognized international program. After reading the article, I was disappointed by the slant that Ms. Gonzales puts on my experience abroad. This casts a poor image upon the program, generally, and me, specifically.

I would like to highlight just a few of the important experiences that I emphasized in my interview, but were short changed in print. First, what were described as "side trips," were actually field studies for which I had extensively prepared. The Russia and Estonian trip was an extension of two classes: Russian Politics and Society and Nationalism and Minorities in Europe. In Russia we visited the University in Moscow and met with students where we partook in a round table discussion of stereotypes that each nationality had grown up with about each other. In Moscow we also visited the editor of an arts magazine and learned about the enforced propaganda and censoring of the past and present.

Visiting Estonia, one of the first countries that broke away from the Soviet Union, was amazing. This was especially interesting to me because of the research that I had been doing right before on the relations between Estonians and the Russian minority. Just being in Estonia and taking part in the programs involved in our trip really brought my research to life. The trip we took to northern Germany focused on the Danish minority that was established officially at the end of W.W.II. Included in the northern Germany trip was a visit to the NATO base in Jutland (the main part of Denmark). The day that we were there some Danish soldiers that had died while participating in NATO maneuvers were brought home, making it a day that I will always remember.

Studying abroad is a complete experience, it is full of good and bad times, new friends and

unfamiliar surroundings. After having studied abroad through many programs I have come to appreciate the year abroad program offered through the Cal State system.

Cal State wants you to go for a whole year because the principle is that you will get much more out of a year experience than just a semester. I can vouch for this concept. By the time November came around and it was pitch dark at 3 pm, I wasn't so excited about making it through the whole winter. But the experience was invaluable. I didn't give up and go home or hate Denmark. By staying the whole year I finally understood what the fever was about spring, I could understand what the check-out clerk at the grocery store had been yelling at me all year (it wasn't that she didn't like me, there was a pasta special on isle four) and most importantly through the Danish friendships that I developed I realized it would be wrong to go home with any negative stereotypes.

Studying abroad is definitely more than fun and games. My experience last year gave me a new outlook on life academically, politically and personally. Learning to live in a new culture is exciting, challenging and rewarding. That is why the article written by Ms. Gonzales disappointed me. The experiences that I shared with her in my interview were taken too lightly and my year looks empty of all the hard work that went along with those good times. I don't want students to read the article and think that studying abroad is an excuse to party and travel for a year and then get over there and be shocked with the realities.

Cal State Offers year long programs in sixteen countries around the globe, from Australia to Zimbabwe. Majors are endless and in many countries like Denmark a language prerequisite is not required. I support these programs fully and encourage all students to study abroad.

Jennifer Rose Elbert-Rasmussen  
Senior Double Major  
Spanish and International Relations



# LETTERS TO THE EDITOR

## Banned student has bad reputation

Dear Editor

I read with interest and amusement Jill Ballard's letter, (Student claims rights violated in newsgroup ban), in the 10/30/96 edition of The Pride. Perhaps your readers would like to hear the other side of the story.

Jill Ballard had gained a reputation in the csusm.flamewar newsgroup, of being arrogant, rude, and intolerant of anybody who's views differed even slightly from her's. Based upon my observations and dealings with Ms. Ballard, it's a well deserved reputation. In her letter, she makes comments about being accused of "racism, discrimination, and dictatorship". Let's look at these charges, shall we?

The posting that led to her access being restricted was one that she posted in her role as president of the "Vegan & Animal Rights club", calling for a boycott of the CSUSM Pow Wow, due to the fact that, in her words, "Some of the people there wear fur in their hair". When it was pointed out that the Native American garb in question was based upon traditional designs and customs, her comment was that "no culture is primitive enough to deserve wearing fur." While this might not be racism per se, it certainly does show an incredible amount of arrogance regarding her views & ideas, and an incredible amount of intolerance and disrespect of the culture, history, and traditions of another group. One could argue that her demand, that the people at the Pow Wow bend to her dictate of what they could and couldn't wear, con-

**Please see Banned, pg. 8**

## Christ's diet beside the point

In the November 13th issue of The Pride Jill Ballard, president of the Vegan/Animal Rights Club, wrote a response to my letter to the editor from the October 16th issue of The Pride.

Ms. Ballard, I would like to thank you for bringing up the issues that you raised regarding Jesus being a vegetarian, and the New Testament being written more than a century after His death. Even though your facts are not grounded in truth nor historical accuracy, I appreciate your honesty and willingness to bring what you perceive as unbiased opinions and rhetoric to the forefront. This shows me that you really care about the validity of your position. Your

**Please see Christ, pg. 8**

## Lawyers of alleged baby murderers

An open letter to the defense attorneys the two college freshman who allegedly killed their son moments after he was born:

Dear Sirs, although I am not a qualified legal professional, nor a licensed physician in the United States, I can provide some small measure of advice.

Your clients did not in fact kill their son, merely an unviable tissue mass which was unwanted by the mother did not, in fact, shake the just-born baby to death, but actually performed the procedure known as a partial-birth abortion, and as such, should not be charged with murder, murder in the second degree, manslaughter, involuntary manslaughter, or any crimes of that nature. The only crime that the father is guilty of is that of practicing medicine

**Please see Lawyers, pg. 8**

## Lies, falsehoods fill accusations

Dear Editor,

I am writing to complain about the lies expressed against me in Peter Rauch's letter to the editor that you printed in the November 13, 1996 issue of The Pride. Before I address the defaming piece of trash I'd also like to ask why you chose to print such unsupported, potentially libellous false accusations against me. Rauch claimed that, "Just before the Fall '96 semester started, several students showed interest in joining the V&AR Club in order to learn more about the benefits of the vegan diet." First lie.

The incident as I recall it involved several self admitted practicing speciesists who posted on csusm.flamewar threats to join the V&AR Club.

Why they felt such threats would intimidate me I have no idea, but nor do I actually care. Then Rauch claimed that I "stated several times that no one would be allowed to join the V&AR Club who didn't agree with everything the club stands for." Second lie. Apparently Rauch grossly miscomprehended what I actually did state.

The posts by me on csusm.flamewar that Rauch refers to merely questioned (a common practice of great thinkers) the definition of an "official member." I concluded that those who merely "sign up" to be in the club yet do nothing at all to support it's cause (you see, the V&AR Club does not charge any fees to join) are not by my defi-

nition "true members." But in reality, I could care less about what people want to identify themselves with--such trivial concerns have nothing to do with the issues the V&AR Club stands for. I merely expressed an opinion on csusm.flamewar, excuse me Rauch, it was not an invitation for you (a LTWR graduate student) to misinterpret and grossly misquote my words.

Did anyone notice how Rauch failed to cite his sources of my supposedly discriminatory claims? So then Rauch claimed that I claimed that if I "were forced to allow such people to join," I "would not include them in club mailers, meetings, or activities." Lie number three! BALD faced lie. I NEVER EVER made such a claim nor have I ever, or even had the desire to discriminate anyone who wanted them from receiving the club's announcements.

There are 30 people on the club's e-mailing list, all of whom have different diets and beliefs. Even one of them is an advocate of vivisection, but do I mind? Why should I? As long as nobody tries to hinder the club from carrying out its functions then all people are welcome. After all these lies Rauch, a self admitted practicing speciesist, had the nerve to conclude his letter by equating my "behavior" (according to his lies and value judgments) to something he hoped students understood on "Oct. 21st."

**Please see False, Pg. 8**

## Carnovore agrees animal are different

Ms. Ballard,

While sitting in the Dome, I read your letter to the editor, Remember animals (The Pride, 10/30)." Dinning on a most delightful cheeseburger, I pondered your points with grease and ketchup-smearred fingers.

"Animals are different—a different species," you claimed. I agree animal species *are* different. Cow meat does taste much different from chicken, and is certainly different in taste from deer. I have, however, found that liberal amounts of ketchup will usually solve most of these taste-related differences (see above).

As to your statement, "Violence is violence no matter how you slice, dice, chop, or cut it," I must object. Watching my father artfully cutting slices of turkey before the admiring eyes of my family during Thanksgiving dinner is enough to bring me to tears. How could placing a piece of breast meat, or perhaps a bit of dark meat, on the plate of a wide-eyed child be con-

strued as violence? And how could the resulting turkey leftovers—turkey sandwiches, turkey noodle soup, and turkey jerkey—all made by my mother's loving hands, be deemed the outcomes of violence?

Even though I disagreed with your letter on one or two points, I hope you know that I'll miss your thought-provoking letters and flyers—seemingly posted everywhere here at CSUSM—when you graduate in December, and I pray that you won't try to put Heinz out of business also—I need the ketchup.

Herman Jones  
Junior  
Liberal Studies

## Is The Pride's staff chocked by success of a woman?

Dear Editor,

While reading the November 13th issue of The Pride, I found the title of the article "Woman film maker to speak" by Paul Hilker to be particularly interesting. Is it such a surprise to have a woman making films that the fact was required in the title of the article? Or do we just assume that all film makers are men unless specifically identifies otherwise? I noticed she was African-American as well, so maybe you should have pointed out that an "African-American Woman film maker" was giving a speech.

A few pages later, an article discussed how "Jordan's new film educates, entertains" did not require gender identification in the title. Nor was Jordan's ethnic background mentioned in the article. Likewise, the article announcing Rudolfo Anaya's reading lacked specific mention of his gender or ethnicity, despite the fact that writes on the "cultural heritage of New Mexico." Personally, I found myself more interested in which specific cultural heritage he was writing about, and I consider such information to be far more relevant than the information imparted about Julie Dash's film making. I find Dash's success far more worthy of announcement than her gender or ethnicity. I hope in the future the staff of The Pride will cease to be so shocked by the success of a woman that they feel the need to point out such things in the title of articles.

Christine M. W. Grubbs  
Graduate Student  
Literature and Writing Studies

Check out THE PRIDE's re-designed web page out the following address:

<http://www.csusm.edu/pride>



## Mellencamp delivers home-town rock with respect to life

By Gabe Lundeen  
Pride Staff Writer

John Mellencamp (or John Cougar Mellencamp, or John Cougar, or whatever moniker he chooses next) has always been a heartland, Middle American rocker, with his organic-sounding guitar and songs about high school sweethearts and small towns. It isn't the stuff of legend, but it was popular, and sold a lot of albums.

On his new album, "Mr. Happy Go Lucky," Mellencamp creates a more layered album than any of his previous efforts, while still maintaining the small town mentality that defines him.

Mellencamp pooled his talents with New York dance club mixer Junior Vasquez, who co-produced the album, giving it a strange mix between rock and roll and disco. It's a subtle mix, as the synthetic beat doesn't intrude with the conventional drumming or the jangly guitars.

The album is very deceptive from the beginning. The title "Mr. Happy Go Lucky" seems to suggest a little cynicism and irony, as this is Mellencamp's first album since his fairly recent heart attack. At first glance, the title seems to express the joy of surviving a serious health problem,

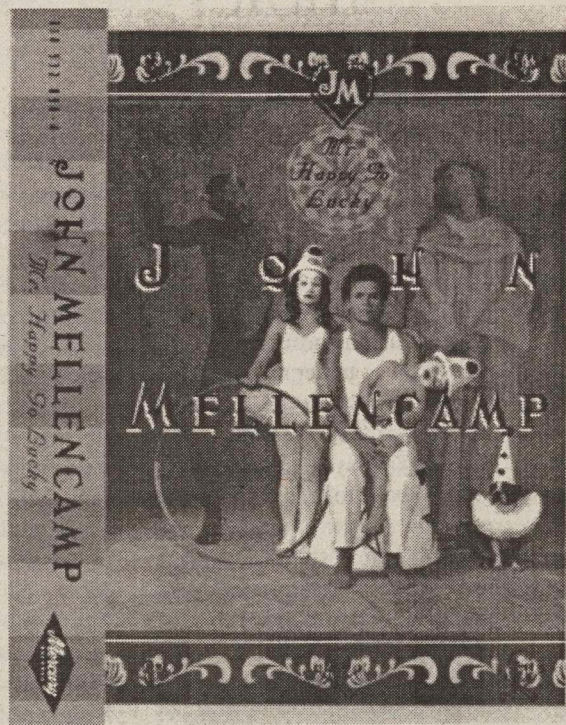
but there is something much deeper.

The album's ten songs are also peppy and happy-go-lucky on the surface. They bear the Midwestern storytelling and simplicity of life that most Mellencamp songs possess, but in a more edgy fashion.

One of the most deceptive songs on the album is "Full Catastrophe." While its chorus, "I'm glad to say I've enjoyed everyday of the full catastrophe of life," may sound triumphant, it also doubles as a reflection on Mellencamp's brush with death. He keeps his music from becoming weepy or tragic, disregarding the meaning of a lyric for the sake of rock and roll.

Also suggestive of death is the album's cover, which features Mellencamp and two young children sitting in front of what appear to be Jesus Christ and the Devil. Aside from being very a interesting photograph, it, too, has a double meaning.

Mellencamp may reflect on his scars, but he does not dwell on them. His mid-life diary, no matter how you dissect it, still sounds like good rock and roll. His music continues to improve on each album. "Mr. Happy Go Lucky" is not without its flaws, but the flaws go thoroughly unnoticed.



## ARTS & LECTURES

Wednesday, December 4: Dr. Don Funes directs the **Andean Ensemble's** performance of the music of the Andes Mountains on indigenous instruments. 7pm, ACD 104.

The quartet **Blurring the Edges** fuses classical, flamenco, jazz, blues and South American music. The quartet is lead by Peter Sprague and Fred Benedetti. 12:30 to 1:30pm, ACD102.

Sunday, December 8: Cross-cultural/cross-time holiday music will be performed by the San Diego Men's Chorus. 3pm, Dome. This event is ticketed.

## 'First Contact' is most accessible Trek

By Gabe Lundeen  
Pride Staff Writer

As any "Star Trek" fan can attest to, not every "Star Trek" movie has held cinematic merit, or even been semi-entertaining. It almost seems that it's done on purpose; the best "Trek" movies have all been the even-numbered ones.

"Star Trek: First Contact," the eighth movie in the "Star Trek" series, continues this tradition. It is the first movie to feature the cast of "Star Trek: The Next Generation" alone, and it upholds the high standards of the award-winning television series.

The movie features the Borg, one of "Star Trek's" most popular (and one-dimensional) villains. The Borg are a race bent on destruction and assimilation of other cultures, with the motto, "Resistance is futile." In "First Contact," the Borg travel to the past to destroy Earth and assimilate it, and the crew of the USS Enterprise must stop them and save humanity.

"First Contact" is extraordinarily violent for a "Star Trek" movie. This is some-

what of an exception for the "Next Generation" cast who normally rely on diplomacy and peace to resolve their problems, and only use firepower as a last resort. Although the plot calls for violence, it is not gratuitous, and is done in an exciting fashion.

The trend of violence also is evident in the new ship, the USS Enterprise-E. While the Enterprise-D (the ship used in the television show and destroyed at the end of "Star Trek: Generations") was larger, swan-like and representative of peace, the new model is small, aerodynamic and streamlined for war. The new ship looks and acts more like a weapon and less like an envoy, contradicting the central idea behind "Star Trek: The Next Generation."

But other than the violence issue, "First Contact" is a great "Star Trek" movie. People often do not give "Star Trek" its due, because of its large fan base and its science fiction slant. It really doesn't get the respect it deserves.

The cast is, once again, intact from the series and full of fine actors. Patrick Stewart, who plays Captain Jean-Luc Picard, is a classically-trained

Shakespearean actor, and provides another stellar performance that holds the movie together. Brent Spiner, as Data, is an excellent character actor, and really gets to display this talent throughout the movie.

Making appearances in front of and behind the camera is Jonathan Frakes, who plays First Commander William Riker and also directs "First Contact." Frakes directed a number of episodes from the series, and continues Leonard Nimoy's tradition of starring in and directing "Star Trek" movies quite well.

Of course, if you're a Trekkie, you are bound to enjoy the movie more. Fans will appreciate the restored elements from the show, such as the deadpan humor of Worf or Captain Picard's affectation for hard-boiled detective stories. But being a fan is not necessarily a prerequisite.

Any action movie aficionado will enjoy "First Contact," because on the surface, it's a good action movie. But "Star Trek" fans will enjoy it even more, as the demand for a "Next Generation" movie has been high. "Star Trek: First Contact" might be the most accessible "Star Trek" movie yet, and it is certainly one of the best.

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## Rambler

from p.3

only hope for a new learning pedagogy to find its way down to earth from those who create such things, that de-emphasizes the importance of groups, maybe even claiming that they violate the First Amendment or threaten some other lawsuitable-type issue. We know that they would listen then.

But, for the rest of you, those of you that agree with me in theory, who hate the groups but hate them because it forces you to throw together any old piece of rhetorical garbage you feel compelled to do at the last moment, in an effort to look like you actually did the assignment, I have only one thing to say. Next time, why not take pity on those of us who have to read it and just stay home that day. Believe it or not, some of us really do not like wasting our time just because you feel that writing a decent, thoughtful paper would be wasting yours.

If this is asking too much, and I'm sure I pushing the limits when I assume that reasonable people want to actually learn something in school, at the very least, can you please keep your thoughtless, shallow comments to yourself? We don't like to hear you talk anywhere near as much as you like to be heard, and we do, in fact, have better things to do. After all, it takes time to make thousands of copies of our work so people like you can comment in writing about things you can't possibly understand.

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## Program

from p.2

its emphasis on diversity.

The students face a variety of reactions on campus, most of them positive.

"These people probably face more discrimination than any other group of people," says Hull.

"They face challenges that go beyond any racial, ethnic or cultural challenge people can imagine. They face these challenges everyday. They are not unaware of their situation. They know exactly how much they are missing out on."

"I have tremendous respect for my students. I don't work with them because they are cute, or because they are needy. I am drawn to this work by my students ability to face their challenges with humor and courage. They work hard at overcoming their challenges, they enjoy what they can. They don't whine, they just get to it. They teach me every day."

"There isn't a human being alive who couldn't learn a lot by spending one day with these people."

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## EPR from p.1

Mexico, former Governor of Guerrero Ruben Figueroa has become the figurehead of the rebel insurgence, Powell said. Following the national broadcast of video footage showing police officers planting weapons on the dead bodies of peasants after the 1995 massacre, Figueroa charged, "They wanted war, and they got war."

The footage caused unrest all over Mexico, Powell reported. Angry slogans such as "La cabeza de Figueroa" (the head of Figueroa) written on the walls in some cities depict the sentiment still felt towards the former governor, she added.

Powell's group attended meetings about the parties and political processes of Mexico. Then the group went to Ayotac, a town 20 miles north of Acapulco, where Powell observed the state elections while staying with a host family.

There have been some peaceful protests since the 1995 massacre, but fear of the military and police is prevalent among campesinos, according to Powell. "The tension in Atoyac was so thick that you could almost cut it with a knife," she added.

There is a definite fear of the military since the peasants "are known to support EPR," she said.

Though EPR seems to have grass root support, there are some who are wary of the rebels and unsure of their true motives, according to a report from the Washington Post.

According to this journalist, some believe that the government may have created EPR as a justification for a harder military crackdown. "Despite the efforts of Alianza Civica, a nation-wide organization which monitors the elections and actions

of political parties, corruption exists, said Powell.

"Voter fraud is inherent as is a beauracracy which restricts the number of voters," she added.

"Many of the people from Atoyac did not even vote because their names weren't in the books. Even when they should have been, 'their names weren't listed at all,'" Powell said and added, "We saw ballots being burned after the elections."

After the short stay in Atoyac, the group then went to the site of the massacre where they observed a memorial stone. Powell and the rest of the group spoke and had dinner with the current governor of Guerrero, and were courted by representatives of various political parties. "They wanted us to come back and tell the American public that everything is fine," said Powell.

Another revolutionary group called the Zapatistas which formed a few years ago are not to be confused with EPR. EPR is more Marxist and extreme than the Zapatistas who are more willing to work with the government for reform, said Powell.

Caches of guns believed to belong to EPR have been uncovered, and various attacks have been coordinated against small military strongholds by groups of armed men in masks, according to the Washington Post reporter. Along with peasants from Atoyac, the group went to Mexico City where the campesinos held a peaceful protest in the Mexico City Center. But, after blocking off a major city street, many of them were arrested.

According to Powell, trips like hers are promoted at universities to spark student interest in the political unrest of Mexico, which is generally ignored by the media.

would have been far more appropriate to a potty-mouthed 4th grader, than a supposedly mature university student. The politest comments made to her critics were "slime", "gutter trash", "harlot", "slut", and other such pleasantries, even though the majority of her critics were not stooping to similar behavior.

Ms. Ballard had been warned several times that her behavior was inappropriate, yet she continued to disregard these warnings. Apparently, she felt that internet access was a "right", rather than a privilege. Quite frankly, Ms. Ballard seems to thrive on trying to be a "martyr", and on getting negative attention. When a little kid does bad things to get negative attention, don't they usually get punished? In her case she found out that she doesn't have a "right" to internet access in this campus, and that her privilege to use it was taken away.

Finally, It's my belief that her attack on Teresa Macklin is utterly and completely unwarranted. Ms. Macklin was doing her job as administrator, and Ms. Ballard's actions warranted the actions taken. Ms. Ballard's insinuation that Ms. Macklin took this action because she was "good friends" with one of the csusm.flamewar posters, or that this person was trying to get others to revoke Ms. Ballard's internet access, speaks more about Ms. Ballard's apparent paranoia than anything else. I don't suppose that Ms. Ballard is willing to cite any of the letters from "prestigious people" that she cites in her letter to the editor?

If Jill Ballard needs to find someone to blame for the loss of her internet access, she needs only to look in a mirror. It's high time she took responsibility for her actions, rather than trying to blame others.

Patrick McKinnion  
Psychology Major

## False from p.5

Here's some news, Rauch, a speciesist is no better than a racist, sexist, or anti-semitic and you have just proved it, liar. Keep on applauding wrongful censorship, Rauch, I guarantee you won't be clapping when it happens to you. Also, to the denial of the abusive remarks made against me on csusm.flamewar, don't forget that two of the author's of those remarks (one of whom is known to be Rauch's good friend) had to be counseled at CSUSM for committing sexual harassment.

Jill Ballard  
senior, Liberal Studies  
Vegan & Animal Rights Club president

## Christ from p.5

attention to historical detail as you finalized, and double-checked the accuracy of your statements put forth to defend your position only serves to reinforce this belief.

Although I can appreciate the enthusiasm you display in pursuit of your agenda, I must admit that I fail to see what the possibility of Jesus being a vegetarian has to do with your cause, or how it would support it. Myself being a follower of Jesus Christ, I don't see what His dietary habits have to do with my soul. If you are seeking support for your cause, I do not think that you will find it by emphasizing your belief that Jesus may have been a vegetarian. He very well may have been, but what difference does that make to people if they reject His words?

To lend credibility to your cause in this manner, and hold Jesus up as a role model for the vegetarian lifestyle only, is to make a mockery of what orthodox Christianity teaches He did for us. WHO CARES IF JESUS DIDN'T EAT MEAT IF YOU ARE NOT WILLING TO FIND OUT WHAT HE SAID? That is like posing for a product endorsement with someone you don't respect or trust. Are you more concerned with what went into Jesus' mouth than the words that came out of it?

But since you are sincere, and because, obviously, sincere people cannot be sincerely wrong, regardless of the issue or belief at hand, I applaud your efforts. In fact, if I can be sincere for a moment, Ms. Ballard, I would like to lend my support for your club. I know that you hate murder of ALL animals, including the human animal. It is therefore because of my sincere belief, not based on facts but feelings alone, that I know I can rely on you, and others in your club, to stand with myself and others in raising our voices together against the slaughter of the human animal through legalized murder—a practiced commonly called abortion.

I really appreciate your support as we join together, hand-in-hand, to support this worthy and noble cause. I sincerely believe that I am right in my assumption that we stand on the same ground on this issue because humans are animals too.... or am I sincerely wrong?

Good Mourning and Thank You!

Joseph Sedlmeyer  
Senior  
Literature Major

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## Lawyers from p.5

without a license. He acted as a physician to his own girlfriend, and as such, performed this procedure, which is perfectly legal in the United States. In fact, when President William Jefferson Clinton was given an opportunity to deny this practice, he declined. It is, after all, the woman's right to choose.

How appalling that the community at large is condemning this man and this woman for choosing to perform a partial birth abortion! How appalling that the moral media is shocked and outraged by this act! Don't we support the rights of our women any longer? What happened to her right to choose? Is Roe versus Wade suddenly irrelevant? Why are we treating these people as criminals?

Th would be parents merely eliminated a nonviable tissue mass that was not in their plans—a tumor, if you will, implanted in the mother by the father, yet unwelcome and nonviable.

In fact, sirs, I suggest that even if you cannot prove that your clients did in fact perform a simple medical procedure legal under our current court system, you have a compelling argument in this arena as well—aren't all babies nonviable?

What happens if you leave a baby alone for several days? It starves to death. It is eaten by wild animals. It dies of disease. In fact, this holds true up until children are at least thirteen, although for the strictest definition of viability, the ability to survive on one's own, humans cannot be considered viable until they are out on their own, working. Sirs, I suggest that you raise the challenge all the way to the Supreme Court of these United States! A mother still has a choice long after the baby has breached her birth canal, for it remains a nonviable tissue mass for quite some time. Justice Ginsberg would agree, sirs, that this is merely one more example of the government trying to intrude on a woman's right to choose.

What right have we, the people, to deny this mother her choice?

Jon Salvadori  
Freshman  
English

## Banned from p.5

stituted a form of intolerance, and possible racism.

As for discrimination, Ms. Ballard, over the summer, had stated repeatedly in the csusm.flamewar newsgroup that, as president of the V&AR club, she alone could dictate who could and couldn't become a member, and that people who didn't support her views 100% were not welcome in said club. This does constitute a discriminatory policy, and one that is in violation of CSUSM rules & policies. The truth of the matter is that any student can join a club on campus without needing to agree 100% with their goals.

And finally, as for dictatorship, she also maintained that she alone could dictate policy for her club. Witness the above mention of her call to boycott the Pow Wow. When the then-faculty advisor for the V&AR club posted a message that the call for a boycott came from "1 or 2 members of the club, and wasn't the policy of the club itself", Ms. Ballard responded that as president, she had the final say on what was or wasn't the official policy of her club, even when the majority of club members did not agree with her. This certainly looks like dictatorship to me. It is interesting to note that due to Ms. Ballard's behavior, the faculty advisor resigned soon afterwards.

As for csusm.flamewar, she is correct that the newsgroup is for "strong disagreement". However, her actions went over the policies regarding internet access and use by CSUSM students, and went from "strong disagreement", to outright attacks, insults, and other utterly inappropriate behavior. Ms. Ballard used language that