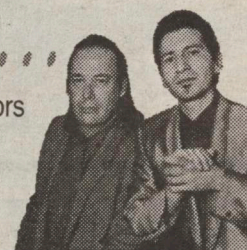


The Pride

This Week...

The Blazers will entertain visitors at CSUSM's first Qestival

News, page 2



Photos by Roman S. Koenig

ABOVE: Two students make their moves during one of Cal State San Marcos' first dance performances Oct. 12. BELOW: Gail Scarpelli, part-time professor, dances independently of the group.

FIRST DANCE

Students present university's first series of dance recitals

By Donna Fisher

History was made Oct. 12 in the middle of Founders Plaza as students participated in Cal State San Marcos' first dance performances.

The dance series, called "The World is a Program. Who am I?" was choreographed by part-time professor Gail Scarpelli. Scarpelli, who has a master's degree in modern American dance, pooled her physical education and dance classes together to create a visual stir for students and faculty alike.

The dance event was divided into performances that were held throughout the day and lasted 15 minutes each. At first glance, the dancers appeared to be part of the normal crowd walking to or from class. Some students even walked into and through the dancers before they realized they were inside the middle of a performance, but with the help of taped music from Dead Can Dance and Enigma, two mystical-sounding bands, and a percussion accompaniment by Gordon Romei, people began watching.

The dancers split up into about four or five small groups with each group moving to their own pattern. These groups intertwined with each other while Scarpelli danced solo.

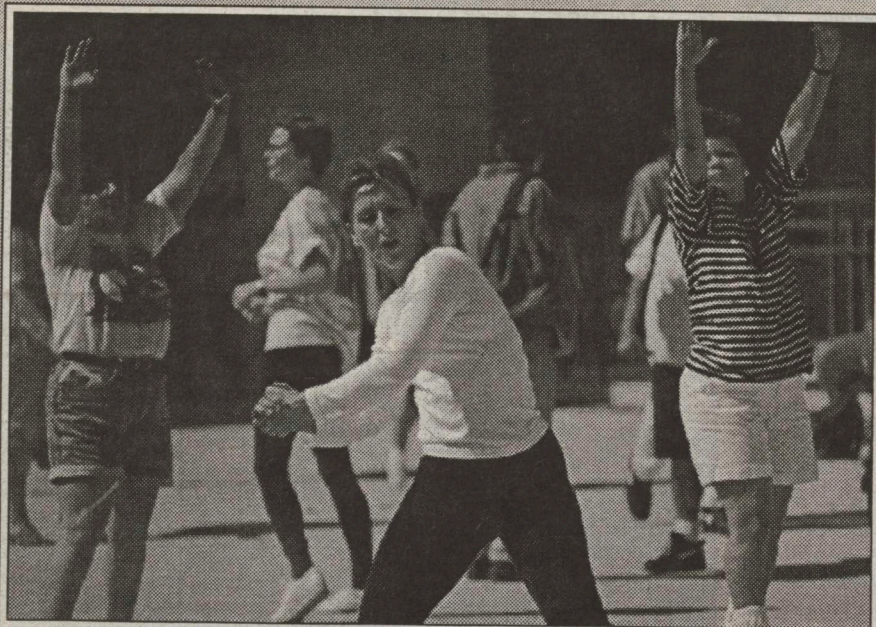
Scarpelli said the dancers represented all people. The repetitiveness of the dance movements stood for people's daily life routines such as brushing teeth, going to school and work. Scarpelli's dance movements, on the other hand, indicated that her character was very aware of herself and unafraid to stand out from the crowd. Thus, her dance routines were separate from the rest of the group.

Even though the dancers were following a set pattern, they each did it with their own style and finesse, making them all just a little different from one another. Scarpelli said she wants her students to feel free to express themselves and their differences. She added that being different in today's society is normal and that once a person explores and knows himself or herself, he or she should remain a neutral observer to everyone around them.

Jennifer Bast, one of Scarpelli's students, said she was initially scared to dance in front of a crowd, but that changed.

"It was a once-in-a-lifetime opportunity and I am very glad I had the chance to do it," she said. Bast noted that Scarpelli teaches her students to let go of limitations and that she believes in freedom of expression and taking chances.

When asked if she would hold similar events in the future, Scarpelli said that her goal is to involve all students at CSUSM and to continue to prescribe her philosophy of being free-spirited and truthful to one's self.



News & Information

CSU fee increase a possibility again

At a three-hour financial retreat, California State University system trustees and staff discussed the current year's budget, the coming year's fiscal picture and potential student fee increases for 1995-96.

The 1994-95 budget is \$2.18 billion, which includes \$1.6 billion from the general fund and \$630 million in receipts and reimbursements (primarily student fees). The increase from the state — the first time in four years the CSU has received an increase — totalled about \$65 million. This includes \$9.3 million earmarked for the development of CSU Monterey Bay. While this fall's enrollment is not known yet, the system is hoping to add 2,500 full-time equivalent students.

In planning for the 1995-96 budget, Richard West, vice chancellor for business and finance, presented trustees with ranges of the proposed funding request to the state. Using the 1994-95 total budget of \$2.2 billion as a base, West said the total request will be in the neighborhood of \$2.3 billion to \$2.4 billion — a 5.8 to 10.8 percent increase. The budget proposal includes a 10 percent student fee increase.

While a fee level has not been determined yet, Chancellor Barry Munitz and trustees reaffirmed their commitment to having students pay one-third the cost of their education (the total cost is estimated at about \$7,000). Whether that figure is reached by increasing fees 10 percent per year for several years, or asking for a higher figure in the 1995-96, has not been finalized.

"The goal is a fair partnership between the student and the state," said Munitz. There is also discussion of having graduate students pay higher fees because their instruction is more costly, but again, that has not been finalized.

Final budget numbers — including a student fee level — will be brought before the trustees Oct. 20 for their approval. The CSU must submit its proposed budget to Sacramento in November.

New CSU Monterey Bay campus underway

The 21st campus of the California State University system is "moving along in quite dramatic fashion," said Chancellor Barry Munitz as he presented trustees with an update of the new CSU Monterey Bay campus at Fort Ord, the former Army base that is being converted for civilian use.

The chancellor described "all the pieces that are coming in place," receiving the first \$15 million in federal funds for rehabilitation and remodeling of facilities (the federal government is expected to provide approximately \$135 million over a five-year period); obtaining CPEC (California Postsecondary Education Commission) approval last June 7; having Secretary of Defense William Perry participate in a ceremony turning the property over to CSU; obtaining \$9.3 million in funding in the 1994/95 CSU budget; receiving legislative passage of AB1425 securing statutory authorization for the new campus (the bill is on the governor's desk); and accepting the first deed of 600 acres.

Students can begin to apply to CSUMB in November for enrollment fall 1995 enrollment.

Steve Arvizu, CSUMB interim provost, provided trustees with information on the collaborative academic planning process and the various committees working to make sure the academic plans are in place before students arrive. It is expected that the founding faculty of about 12 members will be selected this fall, with an additional 20-30 hired throughout the year.

Trustees are expected to name the permanent president at the Oct. 20 board meeting.



The musical group The Blazers will perform at Cal State San Marcos' first Questival, to be held on campus Oct. 23.

Music, learning highlight Questival

It is educational, fun and free. Cal State San Marcos' Questival — where participants can march in a parade, sit in with a symphony, sing in a chorus, work on a mural, cruise the Internet, or try-out exciting new computer games — comes to campus from 11 a.m. to 6 p.m. Oct. 23.

The event was developed by CSUSM students, and the brainchild of Bonnie and Gunnar Biggs.

"We realized that we had a limited budget to work with, so we wanted to utilize the talent of faculty, staff and students on campus," according to Bonnie Biggs, Arts and Lectures coordinator.

Questival will begin with a "Parade of Hats," featuring students from all over the county marching in hats they made. The North County Civic Youth Orchestra, conducted by Dr. Bob Gilson, not only will perform but will also have seats for anyone who has wanted to sit in the middle of an orchestra.

"While we are still having theatrical and musical acts, we wanted to have the Questival focus more on the quest for knowledge, which is what a university is all about," said Biggs. The university's computer labs will be open and instructors will help participants cruise the information superhighway.

The main stage will feature music by Zydeco Party Band, Andean Ensemble and The Blazers. The Starmakers, composed primarily of people with developmental disabilities, will also perform on the main stage. The theater and dance stage will include

country line dance instruction, Polynesian dance, migrant teenage theater and Yo Soy Zapatista.

Other activities and demonstrations, many by CSUSM faculty and students, will include a multi-media presentation on Frida Kahlo, origami demonstrations, low-rider bike art competition, a touch-tank with marine organisms and poetry reading. There will also be food booths and crafts.

Participants include students from several North County elementary schools, from San Marcos to Ramona.

The Questival will have something for all age groups, but the focus, explained Biggs, "is to reach future students."

"The steering committee is what's making it work," added

Biggs. Committee members include Merryl Goldberg, talent and activities; Jill Cordero and Denise Hollis, booth and vendor committee; Norma Yuskos, publicity; Tom Weir, logistics; Carolina Cardenas, outreach committee; and Carol Bonomo, budget. Simultaneously, the Questival will be host to Preview '94, the university's outreach effort to get seniors on campus.

The neatest thing, according to Biggs, is that the Pan-African Student Alliance, MEChA and American Indian Student Association are joining forces to sell hamburgers and hotdogs at the Questival. "This is the embodiment of the university's mission statement," she said.

Call 752-7458 for more information.



The Starmakers will also perform at Questival on the main stage.

What's News

Employers looking for workers

The Career Center is once again sponsoring on-campus interviews. Graduates completing degrees from May 1994 through December 1994 are eligible to sign up for the interviews.

Graduates are encouraged to participate in this program and to take advantage of the opportunity to talk with regional and national employers about professional positions, as well as to develop interviewing skills. The following employers are recruiting Cal State San Marcos graduates this semester:

Footlocker, management trainee, Nov. 1
Northwestern Mutual, sales agent, Nov. 1
Community Interface, social service positions, Nov. 2
Prudential Preferred, management/sales, Nov. 2
Taco Bell, management trainee, Nov. 2
Lady Footlocker, management trainee, Nov. 3
Thrifty Payless Inc., management trainee, Nov. 3
Enterprise Rent-A-Car, management trainee, Nov. 4
Gallo Wine, sales representative, Nov. 8
Mutual of Omaha, sales agent, Nov. 8
Farmers Insurance, claims adjuster, Nov. 18

Contact the Career Center, located in Craven Hall 4201, or call 752-4900 for the names of newly added employers or to register for on-campus interviews.

Become a certified mace user

A two-hour class has been authorized under Penal Code Section 12403.7 to issue a certificate of training and identification card in tear gas training. This will entitle students to purchase and carry pepper spray and/or mace.

There will be a 30 minute video, a tear gas quiz, a practical application test from 10 feet, general instruction and questions and answers regarding tear gas.

The first class is from 4 to 6 p.m. Oct. 21, followed by another class from 5:30 to 7:30 p.m. Nov. 1. Both classes will be in the University Services Building conference room.

Classes are open to faculty, staff, students and family members 16 years old or older. Cost for certification is \$28. Call Bob Wheeler at 752-4562 for additional information.

Safety Expo coming Oct. 25

Cal State San Marcos is holding its first CSUSM Safety Expo from 10 a.m. to 1 p.m. Oct. 25.

The event will promote safety prevention and awareness to both the university community and the general public, and is part of National Crime Prevention Month as well as National Safety Month.

The expo will include more than 20 social service groups, vendors and public agencies, including the San Diego County Sheriff's Department Crime Prevention Unit, the San Diego District Attorney's Office and San Diegans United for Safe Neighborhoods.

The event is free and open to the public. Call 752-4562 for additional information.

Corrections/clarifications

The Pride announced in its Sept. 21 issue a series of computer workshops for Cal State San Marcos faculty. The phone number and contact person given, however, were erroneous. Faculty members interested in the workshops should call Trinidad Gomez at 752-4793. As mentioned in the original article, these computer workshops are for faculty and not for students.

In the Oct. 5 edition of The Pride, the name of the psychology graduate program director was misspelled. The director is Dr. Nancy Caine, not Dr. Nancy Kane.

The Pride regrets the errors.

Send us your news

THE PRIDE is looking for news submissions from CSUSM, Palomar and MiraCosta campus organizations, whether they be student-oriented or general. Mail them to us at California State University San Marcos, San Marcos, CA 92096.



Thinking globally

Global affairs office prepares students for future

By Roman S. Koenig

Cal State San Marcos is on a mission of global proportions — to teach students how to live in a world community.

"One of the elements of our Mission Statement is to prepare our students to function in a world community in the 21st century," according to Dr. Peter Zwick, the university's global affairs coordinator. As part of the university's commitment to preparing students for a world community, the University Global Affairs office was established last year.

"Our first goal was to create a place where students, faculty and the community could come and get information" of international interest, Zwick continued. The office also serves as a link to promote international studies and the globalizing of CSUSM curriculum. "I think it goes without saying that when we talk about 'globalizing,' we believe that (one of the elements of the Mission Statement) is to give students exposure to the larger world around them."

There are several ways by which students can learn to become part of this global community, he explained. One of those ways is through taking graduate or undergraduate studies in another country.

"Given the nature of the economy and our student body with respect to the personal commitments that people have to families and jobs ... students can't afford (to go abroad)," Zwick admitted, "not necessarily monetarily, but (because of) other commitments."

To help offset that kind of situation, students can take part in shorter-term international studies programs, which can last three to four weeks.

Another way to expand students' global horizons is by "bringing the world to the campus," Zwick continued.

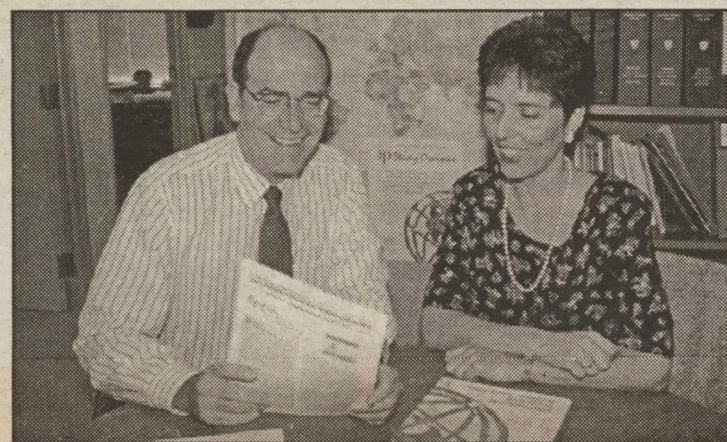


Photo by Roman S. Koenig

Dr. Peter Zwick (left), global affairs coordinator, and Pam Bell, support staff.

"It means bringing international students to the campus, and I think, given the way we teach here, students learn from each other," he said. Also included in this concept is bringing international faculty to CSUSM. "This could (include) visiting professors (who are here) for a semester, a year, or longer," Zwick noted.

Foreign professors can also be on campus for shorter visits to give lectures, seminars or colloquiums.

Campus events such as international film festivals can expose students to issues ranging from political oppression to gender, Zwick added. The ideas do not stop there.

"If we send one of our faculty members abroad to study, that professor comes back to the classroom with an experience they can share with the students," said Zwick.

The main opportunities for students to study abroad come in the form of California State University (CSU) system programs, Zwick explained.

Any CSU system student is eligible, he said. Students earn credits as resident students with the same fees as a CSU student studying in California. Although students studying abroad are respon-

sible for their own living expenses, studying abroad can actually be cheaper depending on the country the student chooses.

"And that comes as a surprise to many students," Zwick said. Such programs are for students in any major, not just for language students, he emphasized. There are other programs for students who want to pursue particular majors, however. For example, a student could study one of six different majors in England — such as economics or psychology — or go to Denmark to study international relations or international economics. Programs like these last one year.

Studying abroad is not just limited to Europe. Mexico, Japan and other countries are available to students as well.

Individual CSU campuses also develop shorter programs, and CSUSM's University Global Affairs office is creating such programs right now, according to Zwick.

Pam Bell serves as the office's contact person for the CSU system study-abroad programs. Applications are available in the University Global Affairs office, Craven Hall room 5205. The deadline for submitting applications is Feb. 1. Call 752-4089.

Campus Network

Library Notes

Are you information literate?

Doubtless you have heard the phrases "information society" or "information age" or that we are undergoing an "information technology revolution." You already may have observed on your own that computers, telecommunications, and technology in general are playing an increasingly important role in your job, school, home life and society as a whole. One may be hard pressed to think of a part of your life that has not been touched by technology of some sort. So what exactly is this revolution?

Sociologist Daniel Bell is often credited with recognizing the shift from industrial society toward what he termed as "post-industrial" society. Essentially, society has passed through two economic stages - the first being a society based on agriculture, the second based on manufacturing. After World War II, the economic base started shifting from one based on industry to information. This new society is characterized by an increased role of the service sector of the economy, a diminished manufacturing sector, and a new

class of highly educated technicians.

To be able to function in this postindustrial world, it is no longer enough to know how to read and write—the concept of literacy has changed. This is why many universities, Cal State San Marcos included, have computer competency requirements or are beginning to require that students own a computer upon entering the university. Further, librarians are talking about "information literacy," which we define as the ability to locate, analyze and evaluate information. The American Library Association has described information literate people as "those who have learned how to learn. They know how to learn because they know how knowledge is organized, how to find information, and how to use information in such a way that others can learn from them. They are people prepared for lifelong learning, because they can always find the information needed for any task or decision at hand."

Next time: How do I become information literate?

Career Center Connections

Career workshops continue

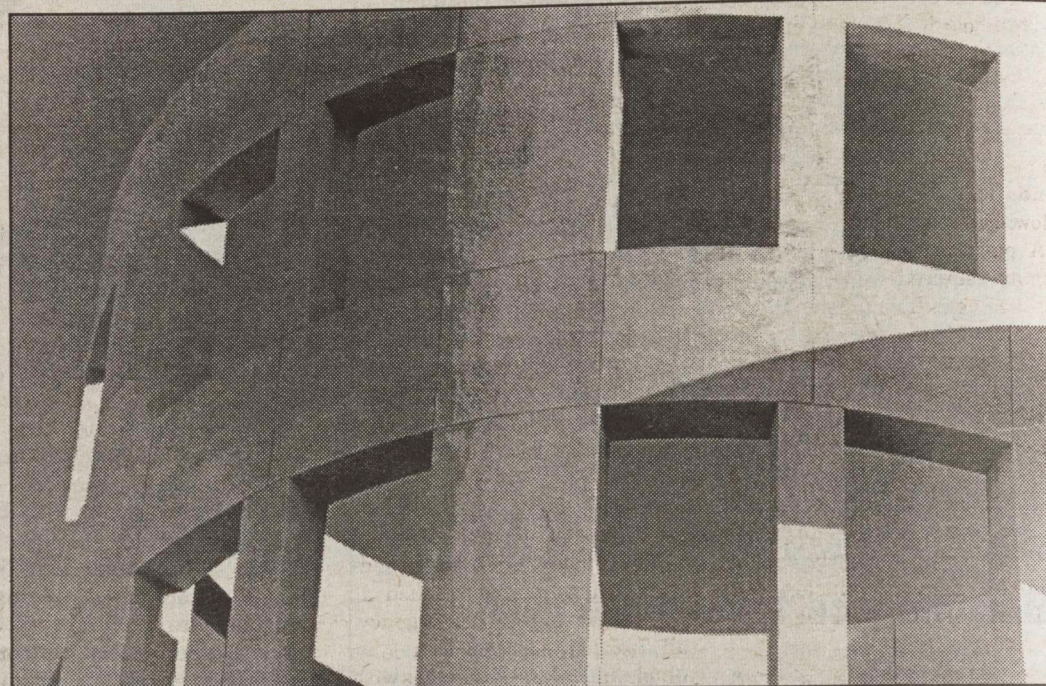
—The Career Center continues its series of seminars for students this month.

- **Resume Writing** — Nov. 10, 1 to 2 p.m.; Dec. 2, 9 to 10 a.m.
- **Job Search Strategies** — Nov. 10, 2 to 3 p.m.; Dec. 2, 10 to 11 a.m.
- **Effective Interviewing** — Nov. 10, 3 to 4:30 p.m.; Dec. 2, 11 a.m. to 12:30 p.m.
- The Association of Business Students will hold a presentation on business etiquette from 12:30 to 1:30 p.m. Nov. 3, room ACD-304.
- Call 752-4990 for additional information on these offerings.

**CSUSM FALL '94
CAREER FAIR
THURSDAY, OCTOBER 27, 1994**

GENERAL CAREER FAIR
BUSINESS, GOVERNMENT, SOCIAL SERVICE
10 A.M. TO 1 P.M.

**GRADUATE & PROFESSIONAL
SCHOOL FAIR**
2 P.M. TO 4 P.M.
FOR INFORMATION CONTACT CAREER CENTER,
CRAVEN HALL 4201 OR CALL (619) 752-4900



Architecture artistry

The open tower of Craven Hall provides interesting contrast against a clear sky on a recent afternoon.

Photo by Dan Nadir

Psychologically Speaking

Midterms coming: what's your state of mind?

Midterms!

Examinations are upon many students these days, and for too many students, this means cramming, pulling all-nighters, frantic phone calls to study partners and strained relations with loved ones. Some tips:

- Calling yourself names for procrastinating AGAIN is not helpful. It increases your stress level, interferes with your studying, and has no beneficial effect on future study habits.

- Examine the way you talk to yourself about your studying. What's the tone of voice like? Gentle and encouraging? Rigid and demanding? Does it make claims about the importance of this exam that are accurate? (I've GOTTA do well on this one or I'll blow this course. Forget the old GPA! This professor is impossibly

hard. NO one gets an A in this class! I'm doomed!).

- Monitor your physical state as you go along. Some stress probably helps you do your best, but when you are too tightened up (people differ on how much is enough), when your thoughts are racing, you may want to take a short break, go for a walk, stretch, etc. You can regulate your tension level to help your efforts instead of interfering.

- When all else fails, imagine a huge mural of your whole life, past, present and future. Populate it with all your loved ones, friends, favorite activities and pets. You can make each of these as big or small as you like. It's your mural, after all. When it is getting filled in, find the tiny place that belongs to the midterm coming up — notice how small it is in

relation to the rest.

Upcoming Workshops: All in 207 Commons

- Oct. 19 (today), 3-4 p.m.: Managing Stress
- Oct. 26, 3-4 p.m.: Reducing Procrastination
- Nov. 1, 5-6 p.m.: Overcoming Anxiety
- Student Support Groups
- Group for Spouses or "Significant Others" of Military People: 12:30 p.m. Wednesdays, ACD-405.
- Recovering Students Group: 11 a.m. Thursdays, ACD-407.
- Group for Students who are Parents: 3 p.m. Tuesdays, ACD-115.

For information or an appointment at Counseling and Psychological Services, call Fritz Kreisler at 752-4910 or drop by room 5115 in Craven Hall.

Club Notes

Argonaut Society offers meeting and events

The Argonaut Society, a history club for all majors, will offer a meeting at 3 p.m. Nov. 10 in ACD-113. Along with the meeting, the society has other events

to round out the semester.

Dr. Ann Elwood will present a film and discussion from 7 to 9 p.m. Nov. 4 in ACD-102.

A field trip to the Museum of

Tolerance in Los Angeles is planned for Nov. 13. The cost is \$8 per person. Applications for the trip are available in Commons 206 and are due by Oct. 28.

Safely Speaking

By Dave Ross

Things to know about parking

Excuses, excuses, excuses... "I have a parking permit, but it was in my glove box." "It's in my wife's car." "It's been a busy week, I must have forgotten to put it on the dashboard." "It was in my notebook I had with me." I, I, I... The list goes on.

Please keep in mind the following:

A parking permit is required at all times. If your regular permit is unavailable, please use the one-day permit machine. The cost is \$1.50 a day. The hourly parking meters are for university visitors and/or guests only. Please make sure your parking permit is clearly visible before leaving your vehicle.

There is no curb parking. Park in marked stalls only.

Only students with either a special parking permit or a "P.M."

permit can park in the faculty/staff lot. All other students must park in the student lots.

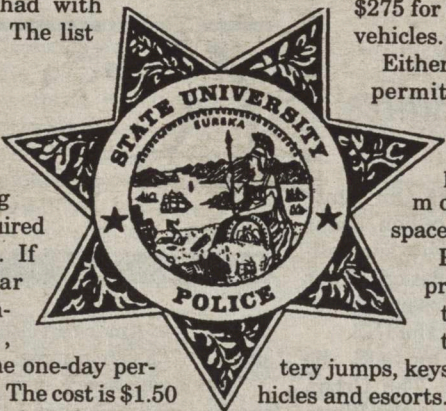
Only vehicles with a state-issued disabled placard can park in disabled stalls. The fine is \$275 for unauthorized vehicles.

Either a motorcycle permit or one-day permit is required to park in the motorcycle spaces.

Public Safety provides assistance to motorists for bat-

ttery jumps, keys locked in vehicles and escorts.

Parking management hours are 8 a.m. to 6 p.m. Monday through Friday. Public Safety administration can be reached at 752-4562. For police emergency, call 752-3111. Please lock your vehicle and take all valuables with you.



From the Writing Center

By Kaarina Roebuck

Let the Writing Center help you with your paper

Another semester is underway at Cal State San Marcos, and with it new assignments for papers to write. With the university's 2,500-word writing requirement, those assignments add up to a lot of writing. It all seems so overwhelming at first, but it does not have to be. The Writing Center can help alleviate some of the tension.

Can you go to the Writing Center if you do not have a paper? Yes. Can you go to the Writing Center with just an assignment that you need help getting started? Yes. Can you go into the Writing Center if you have a very rough

draft of your paper? Yes. Can you go into the Writing Center if you have a paper that is almost ready to turn in? Yes.

The Writing Center can help in several areas of the writing process from the beginning to the end — brainstorming for ideas, offering suggestions for freewriting or process writing, looking over rough drafts, identifying a paper's argument, and suggesting possible improvements. The Writing Center is staffed by student tutors who enjoy this collaborative process.

It is suggested that students

come into the Writing Center as early as possible. The more time there is to work on a paper, the better that paper will be. So take a chance and come into the Writing Center. Many students with the highest grade-point averages on campus utilize the center.

The Writing Center is located in ACD-403. Hours are posted on the door. Call 752-4076 for more information. Students can visit the center either by appointment or on a walk-in basis. The center's staff looks forward to working with students concerning their writing needs.

Housing Notes

Housing offers several services for students

The Housing Office would like to thank all the students who participated in the Focus Groups on Sept. 27. The information gathered from these sessions will assist our campus in providing housing options for students in the future. Judy Schweitzer, representative from MPC Associates, Inc., was intrigued by the diversity of needs, interests and ideas

of the students in the groups.

Students wishing to post rental listings are required to use the forms available in the Housing Office (Craven Hall 5316). To receive a blank form, stop by the Housing Office or call 752-4952. In addition to rental listing, there is a section for items for sale. If students have any household items that they no longer need and would

like to sell or give away, they can contact the Housing Office to list the items.

Commuters, are you interested in ridesharing? The Housing Office is willing to set up a Rideshare Center if there is sufficient need. Those interested in participating please call Tanis Brown at 752-4952, or stop by the office in Craven Hall 5316.

Bulletin Board

Weekend Spanish offered

Students studying Spanish have the opportunity to practice their craft through weekend-long intensive sessions in San Clemente.

The Intensive Spanish Weekend sessions are held at the San Clemente Youth Hostel (50 minutes north of San Marcos). The hostel is one block from downtown San Clemente and three blocks from the beach.

From the time students arrive on Friday until the time they leave

on Sunday, Spanish will be the only language spoken at all times and during all activities. Thus, it is strongly recommended that interested students have at least one year of college level Spanish (or equivalent) in order to participate.

For information concerning the Intensive Spanish Weekend, call foreign language faculty members Laurie Stowell at 752-4160 or Francisco Martin at 752-4179.

Softball tourney rescheduled

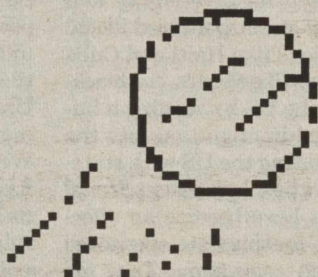
The second annual Cal State San Marcos softball tournament, a non-university sponsored event, has been rescheduled for 9 a.m. to 4 p.m. Nov. 5 at Bradley Park in San Marcos.

At last year's event, Public Safety Heat beat Steve Weiner's Weiners in the final double elimination round. There is a trophy on display in Public Safety which will go to the new winning team this year.

The tournament will be round robin double elimination. The cost is \$45 per team (\$3 per player), with a maximum of 15 players allowed. Players must be 18 years old or older.

Participants should bring their own food, and some student orga-

nizations may sell food as well. Participants are also asked to bring their own gloves, bats and any necessary extras. The deadline to form and sign up a team is Nov. 2. Call 752-4990 for additional information.



News From Other Schools

Pilot program for portable computers started

By Kate Kauffman
Sonoma State Star
News Editor

California State University Chancellor Barry Munitz has given Sonoma State University (SSU), Humboldt State and Cal Poly the official go ahead to begin discussion of implementing a pilot program which would make owning a portable personal computer mandatory for all freshmen beginning fall 1995.

The program was first presented to the chancellor last August. In a letter sent to Munitz from the presidents of the three universities, it was stated that the Commission on Learning Resources and Instructional Technology, a group of high-level executive CSU officials who investigate the way in which technology is used in the CSU system, endorsed a program where "enrolled CSU students have uninterrupted 24-hour access to a personal computer." The letter mentions that the chancellor is already considering raising fees at the three campuses because they "are very popular" and to do so would create the environment to "implement a requirement for the inclusion of a required computer purchase of approximately \$1,000" towards the purchase of a portable computer.

The letter also states that "such access can only be provided through some form of joint investment by the students and the institution. In particular, the requirement for access to a

personal computer at all times (i.e., one that students can take with them into the field, into the home and into the classroom)."

It has also been proposed that if the pilot program goes into effect, a "differential fee structure for these campuses" will be implemented. This means that there will be a \$36 per-semester fee collected from "all enrolled students (whether) a class ... requires a computer or not." The letter states that "the amount of the proposed fee is based on a strategy that reflects the realistic costs of developing and maintaining the services required to support the network services, software, library, and advanced laboratories."

Also found in the letter was a survey of SSU freshmen conducted last June which indicated that "only 16 percent of the respondents would have been unwilling to participate in a mandated purchase (of a computer) and 62 percent expressed an active desire to do so." The survey also found that 34 percent of the students responding to the survey already owned a personal computer of some kind and that there could be an exemption for students who already owned a "suitable computer."

The letter did not mention whether the 34 percent of students who already owned a personal computer had a "portable" computer, which as stated in the letter, would be the optimum kind of machine for the uses described and reasons for making computers mandatory.

Forum

Vote your conscience

It is election time and people should vote for the best candidate for the job. Right? Wrong.

With more than 27 registered political parties in San Diego County, one wonders why no one ever hears about alternative parties, alternative solutions, or alternative ideas. The Pride believes this is happening because the media is not doing their job. Major media conglomerates and their political kumbas who insist on maintaining the status quo promote candidates who support their hegemonic position. It is not in their interest to promote candidates who might "upset the apple cart."

The League of Women Voters, which conducts and organizes most major political debates, is equally guilty of not encouraging a more democratic process. They, like the media, merely cater to the two major parties, which to many folks are beginning to look more and more alike with each passing day. In the last presidential election, a third party candidate who was qualified in all 50 states (a criteria used to eliminate third-party candidates from major debates) was not invited to participate in the presidential debates, and was threatened with arrest by police if he did not leave the premises.

This kind of bullying hurts each and every American. Instead of allowing Americans to listen to several candidates, we are forced to

Editorial

THE PRIDE

hear the same old political "b.s." we have heard for decades. We have a runaway deficit that is growing, and a debt of over \$4.3 trillion (\$75,000 per person). Given the rate of taxation and cancerous growth of government, these and other problems have clearly not been addressed by either of the two major parties.

A recent ABC News survey found that 72 percent of Americans are fed up with the federal government and how it is run. In addition, several states (California among them) have passed resolutions reasserting their 10th Amendment right to state sovereignty; and Montana is already talking secession.

Oh, the choices are out there, but the media and the League of Women Voters do not want you to know about them. If you want to make a real choice instead of voting for the lesser of two evils, vote your conscience. Make it your responsibility to read the ballots and propositions, and learn about the candidates and issues from a variety of sources.

It is too bad Californians do not have the option that Nevada recently passed and placed on the ballot — "None of the Above."

Students debate Prop. 187

Prop. 187 means a better United States

Editor:

Proposition 187, the Save Our State initiative, would end multibillion dollar subsidies to illegal aliens who surreptitiously enter the U.S. in violation of our law. It would also mandate closer cooperation between local police and the INS.

To understand the need for SOS, the following facts are relevant. The Urban Institute has reported through the White House that Californians must pay about \$1.3 billion in education subsidies for illegals each year. A state study recently reported that illegals cost taxpayers about \$3.6 billion yearly net of taxes paid for welfare, schools, courts and prisons. The White House Commission on Immigration Reform has recommended the elimination of all federal subsidies for illegals. The County Supervisors have asked Gov. Wilson to declare a "state of immigration emergency" because of the crushing flow of illegal aliens. In a recent gang sweep in Escondido, 23 out of 25 arrested were suspected illegals.

The social costs of illegal immigration are even more acute. In our schools, jobs for English-speaking teachers are drying up as the schools direct more resources away from American students and legal immigrants toward programs for illegals. Uncontrolled bilingualism, driven partly by illegal immigration, threatens to transform our public school system into a dual-language system. Proposition 187 would merely require that Mexican students have a valid student visa and pay a tuition for their education, just as American students who are studying in Mexico.

At a recent hearing of the Escondido Unified School District, a board member told of a class of Escondido elementary school students who could not attend a field-trip to Tijuana. About one-third were concerned that they would not be readmitted to the country. This is the extent of illegal school registration. Many illegal aliens are fraudulently enrolled. The state auditor recently found over 300 Mexican nationals fraudulently registered in Mountain Empire schools. The schools are thus rewarding dishonesty and fraud on a broad scale.

The US is losing its sovereignty and security because of state-sponsored illegal immigration. Nations like Haiti and Cuba have found that they, like Mexico, can blackmail and humble the US by sending a human wave of illegal immigration into the US. They are assaulting the US with state-sponsored immigration aggression. Venal American officials have become an effective "fifth column" for this state-sponsored illegal immigration aggression. They aid and abet the flow of illegals. They are joined by Mexican officials who have the chutzpah



Your
Views

PUBLIC FORUM

to dictate to American citizens that Proposition 187 is xenophobic.

This is why weary, desperate US taxpayers support Proposition 187. It is supported by a majority of Hispanic-Americans. The continued flow of illegals, condoned and encouraged by some US officials, is engendering a deep cynicism for the law among Americans. They see illegals defying the law with impunity. If Proposition 187 should lose, the war of illegal immigration could enter a new, more dangerous phase.

Ralph W. Ballmer
Oct. 13

'Save Our State' lacks compassion

Editor:

You might say, "I support Proposition 187. It's only that we can't afford to spend our limited budget on those who are not paying back into the system. Besides, the money we save can be used on my kid." We, in the state of California, are about to make an important decision. Will we cut off access to education and health care for illegal immigrants?

Those who support this initiative say we can save \$2.1 billion. Proposition 187 proponents would have those undocumented workers who seek public education and health care turned in to the INS (Immigration and Naturalization Service), thus having them deported back to their own country. In a time of increasing budget shortfalls, we have to save money everywhere we can. No more illegal immigrants, no more costly services, right? Wrong.

It is infinitely short-sighted to believe that costs of illegal immigration will end because of Proposition 187. The main cause of illegal immigration will still be here — jobs. To stop illegal immigration would require a change in the economy and political climate in the home country so that potential immigrants would stay home. But until this happens, and we pray that it does, there will be an ongoing exodus to the United States. We, as a nation, should remember how it feels to be an immigrant. We are a nation of immigrants. Many of our forefathers arrived here as immigrants from many different nations. They came to avoid religious persecution, some came to escape political turmoil, and but most came to seek a better life for themselves and their

See LETTERS, page 7

The Pride

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LETTERS, continued from page 6

children. This is what drove immigration to the US in the past, and will continue today, tomorrow and into the future.

Those who support Proposition 187 claim that by turning in the undocumented, who seek public services, we would reduce the illegal immigrant population in California thereby saving the taxpayers millions of dollars. Here is where the logic of this proposition is fatally flawed. The US Supreme Court has determined that a state must educate all children, regardless of immigration status. Proposition 187 is in direct opposition to that determination and, therefore, will be struck down as unconstitutional. Should an appeal be filed, it would cost the state millions of dollars to fight and it most likely will lose. This would simply be throwing good money after bad, and the proposed savings would be lost and all we would then have is an enormous bill for a fight that should not have been fought.

Furthermore, just because Proposition 187 mandates those suspected of being illegal immigrants must be turned over to the INS does not mean that the INS will take any action at all. Because the INS is a federal agency, it is not bound to any mandate to act upon whatever information that would be turned over to it by any state or local agency. In fact, the same problem that caused Proposition 187 to be drafted will quite possibly be its downfall: lack of funds due to a budgetary shortfall. What are the costs of not educating the young, or of providing medical care? It is far cheaper to educate than to incarcerate. It is estimated that the cost of imprisoning one person

exceeds \$20,000 per year while the cost of educating that same person would run around \$6,000 a year.

Our children are our future, even the children of the undocumented. Proposition 187 will hurt children, because they are being held responsible for the actions of their parents. Should a child be punished for the sins of the father? In our culture, we find this idea repugnant. Why should it now apply to the children of undocumented persons? Proposition 187 supporters claim that millions in public funds are spent each year on undocumented persons for health care, but what of the area of public health? Proposition 187 would not stop illegal immigration. All that would happen is to have a large community of people, who could be carrying communicable diseases, living within our communities, walking on our streets and buying food in our stores. What are the costs if you, or your children, are infected with tuberculosis, cholera or even the plague? How can you put a cost on a life, especially a child that might be your own?

Proposition 187 claims to protect emergency health care. However, it is far less expensive to practice preventive medicine than to use extremely expensive emergency treatments. The costs of implementing Proposition 187 would far exceed the benefits. We should remember what the bible says in Exodus 22:21, "Do not mistreat an alien or oppress him, for you were aliens in Egypt." In the Bible, the Israelites struggled against persecution by the Egyptians, who had at one time, welcomed the Israelites as laborers, then turned them into slaves. Hence, we should not act in haste, nor out of fear. But, let us act with compassion for all people.

We do face hard choices, but we must all face our problems together. Proposition 187 is not the answer to a very complex economic problem. Proposition 187 will cost California taxpayers much more than its proposed savings. Please vote against Proposition 187.

Dan Rankin,
InterVarsity Christian Fellowship
Oct. 13

Of parking permits and consideration

Editor:

A recent Pride column entitled "Safely Speaking" (Vol. 2, No. 1) labeled CSUSM Public Safety as "service-oriented" and "user friendly." Today, however, I discovered that the appealing terminology may be little more than hollow phrases.

While on campus this morning, I realized that I had left my parking pass at home. I immediately drove to Public Safety and requested a day pass, and the clerk informed me that their department would not grant temporary permits. My options, according to the clerk, involved purchasing a day pass from the parking lot machine or parking in a metered space. Since I had already purchased a semester pass, I balked at spending more.

At home, I phoned three local campuses: Mira Costa, Palomar and SDSU. Each campus affirmed that students forgetting their parking permit would be issued a day pass. Students of Mira Costa and Palomar must show their student ID cards

Affirmative action needed

Few issues have the potential to inflame as much controversy and confusion as the topic of affirmative action in California.

In a state riddled with racial tension and a rapidly worsening standard of living for all citizens, programs focused on equalizing opportunity for underprivileged minorities are often the target of anger and frustration. Affirmative action programs at universities, especially, are often held up as examples of "special treatment" for minority students at the expense of other, more qualified students. Many people view affirmative action as just another unfair quota system that attempts to even out ancient injustices by practicing a form of reverse racism.

This is a view based on pervasive ignorance and misinformation. Affirmative action programs were not established as corrective measures for historical racism; they were established as an attempt to equalize educational opportunity for qualified students who are not represented in the university system in numbers proportional to their presence in the general population.

The Cal State San Marcos Student Affirmative Action office was created with this goal in mind. Student Affirmative Action (SAA) programs are a common staple of universities in California, but the SAA office has a special role to play at our school. The CSUSM mission statement postulates as a founding principle a dedication to fostering ethnic diversity and cultural awareness amongst the student body. This emphasis on what is sometimes called multiculturalism has placed our young

prior to obtaining the temporary permit. SDSU's parking lot kiosk houses a semester pass computer print-out and personnel will issue a temporary permit to any student appearing on the list.

I reviewed the CSUSM Mission Statement and felt Public Safety's parking policy hindered development of "...an atmosphere in which students can experience a challenging education in a supportive environment.

Janine Lizarraga,
liberal studies senior
Oct. 11

Feminine hygiene deserves equal treatment for female students, staff

Editor:

For a '90s university that is strong on promoting equality and awareness for women, I would like to ask the administration a small question: Why are the Kotex and Tampax machines in Craven Hall only 10 cents while the same machines, dispensing the same products, are 25 cents in the Dome and Academic Hall? Why are the female students of this campus being asked to pay one-and-a-half times more than faculty and staff for the same product? Are we not paying enough already in fees and tuition that we should be soaked for additional monies in little and obscure ways?

Susie Gehrke,
history/liberal studies
Oct. 17



Perspective

THOMAS LEE HUNTINGTON

university on the collegiate cutting edge.

Despite this conscious devotion to ethnic diversity, it remained the case in 1993 that 71 percent of the student population at CSUSM was white. There is nothing wrong with this figure on the surface; all qualified students are accepted to the university without regard to their ethnicity. This statistic merely serves as proof that there are a large number of eligible minority students not making the transition to a four-year university. That is where SAA comes in.

Student Affirmative Action is a program largely devoted to student outreach based on the principle that if intelligent, qualified minority students are located and given information about the college process early in their academic career, the likelihood that those students will eventually choose to attend a four-year university is greatly increased. The outreach program is a three part process that addresses students of all grade levels. The early college awareness phase targets kindergarten through sixth grade students. The goal of this program is to provide young students with exposure to college facilities, faculty and students whenever possible in order to emphasize the attainability of a college education. Part of this phase is the "I'm going to college" program, which last spring allowed fourth graders from Paloma Elementary to simulate the first day of college at CSUSM.

The intermediate outreach phase serves seventh to 12th grade students who are eligible for the program. The information given here tends to be more specific about meeting college requirements and going through the application process.

The immediate outreach phase is concerned with community college students. Eligible students are given much the same information and attention as high school students.

CSUSM will admit freshman for the first time in 1995, and while it is one of the goals of SAA to help make that freshman class as ethnically representative as possible, it should be emphasized that SAA is not a recruitment service for CSUSM. Recruitment is the job of the entire university, particularly the school relations department. SAA merely supplements school relations efforts and attempts to provide eligible students with the information and assistance they need to gain entrance to, and succeed in, the university system.

Thomas Lee Huntington is a staff writer for The Pride.

Are you the person we need?

The Pride is looking for prospective editors-in-chief and other staff for the spring semester. Interested? Call us at 752-4998.

Health & Fitness

Flu shots now available at Health Services

Influenza vaccinations is now available at Student Health Services.

Who should get the vaccine? Persons who are at risk include those with cardiovascular (heart) disease, chronic pulmonary (lung) disease including asthma, chronic metabolic disease (diabetes), people age 60 or older, persons with impaired immune systems, health care workers and anyone having extensive contact with high-risk persons.

Because the vaccine is a killed virus vaccine (as opposed to attenuated), the shot CANNOT give you the flu. There is no charge for enrolled CSUSM students to receive the flu shot. Faculty and staff may receive the vaccine for a \$10.00 fee on employee courtesy day. High-risk students who cannot attend the regularly scheduled clinic times may call the Student Health Center at 752-4915 for an alternate appointment time.

There is a limited amount of vaccine available, so don't miss these important dates!

The flu shot clinic dates and times are as follows:

Thu., Oct. 20	1:00 PM to 4:00 PM (students)
Wed., Oct. 26	10:00-Noon and 1:00 PM - 4:00 PM (Faculty and Staff Day)
Thu., Oct. 27	1:00 PM - 4:00 PM (students)
Thu., Nov. 10	Noon - 4:00 PM (students)

Re-entry women helping each other

Are you a re-entry woman who is new at CSUSM and feeling overwhelmed? Or are you a continuing female student who has become readjusted to the process of acquiring an education? If either of these descriptions fits, the Re-entry Mentor/Mentee Program may be of interest to you. It is an on-campus program, designed to facilitate a smooth adjustment to CSUSM.

If you are a new student on campus, you may be feeling overwhelmed at the thought of balancing family, work, and other outside activities with your academic workload. At this point, the academic demands might seem unreasonable or unattainable. You may wish to feel more connected to the campus and to know someone who can ease your anxieties about coming back to school. If this sounds familiar, you qualify as a Mentee.

If you have survived your first semester on campus, you may have learned ways to coordinate school demands with your personal life. Also, you probably know many of the professors and their expectations. With confidence that the academic demands here are attainable, you might be able to comfort and provide information to a new student. If you have a desire to assist a new student, you qualify as a Mentor.

Mentors and Mentees matched by common majors, interests, and/or geographic location. This matching enables them to meet easily, share information, perhaps develop a friendship.

If you are interested in becoming a Mentor or a Mentee, applications are available in the office of the Associate Dean of Student Affairs, which, like Counseling & Psych Services, is located in 5115 Craven Hall. **DO IT NOW! DEADLINE IS OCT 10!** (Thanks to Psych students Julie Todd and Patricia Dunatte for the above information.)

Counseling & Psych Services continues to offer Support Groups by and for students as follows: Recovery Group, Thursdays, 11-12, ACD 407; Parent Group, Tuesdays, 3-4 pm, ACD 115; a new group for Military Spouses (or "Significant Others"), Wednesdays, 12:30-1:30 PM, ACD 405.

For information or an appointment at Counseling & Psych Services, call Fritz Kreisler at 752-4910.

Answers without questions

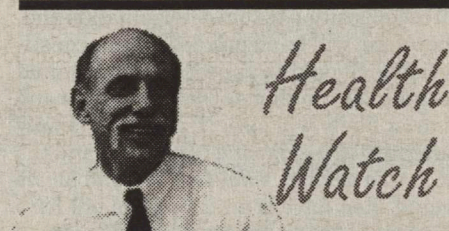
If readers would ask some questions I might have to be serious and answer them. Without questions, here are some answers and interesting facts.

1. The five items Americans purchase most at the grocery store are: Coca-Cola, Pepsi-Cola, Kraft processed cheese, Campbell's soup and Budweiser beer. Note 1 or 2 may be considered food.

2. Adult Americans have increased their level of exercise but still 25% are sedentary, 54% are active but don't get enough exercise and only 22% work out at recommended levels.

3. Adult Americans now consume less fat (34% as a percentage of calories), have lower blood-cholesterol levels by 8% but have increased their daily calorie intake by an average of 231 calories. We weren't under nourished to start with!

4. About 5,000 lives could be saved annually if women between the ages of 20 and 60 would have an annual PAP smear, the screening test for cervical cancer. Currently, surveys indicate that only 56% of women have this annual exam and testing.



DR. JOEL GRINOLDS

5. More on women! Unfortunately, women who smoke are nearly three times more likely than male smokers to develop lung cancer. Lung cancer, not breast cancer, accounts for more deaths annually in women.

6. Also, the Centers for Disease Control and Prevention report for the first time, sex has surpassed intravenous drug abuse as the most common way women become infected with HIV.

Actually, these facts are quite serious. Once again, they demonstrate that personal health and well being are largely determined by our behavior and lifestyle. Prevention is still the best medicine. Expect more on this subject in the future and if you would like to have specific issues addressed, contact *The Pride* or Student Health Services.

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If you have exam trauma...

By Robin Winks

You're not alone. Increasing pressures from stiff competition, a sluggish economy, and a general sense of uncertainty for the future, all combine with personal self-doubt and fear to inhibit many students from performing well on scholastic or professional examinations.

Dr. Michael Samko, a clinical psychologist and hypnotherapist with a masters degree from the University of Texas Medical School and Trinity University, and Ph.D. from the California School of Psychology, has been counseling bar exam candidates for the past 14 years.

His first client was a Harvard Law School graduate who failed the California bar exam five times. Since then, he has helped hundreds of anxious test takers—90 percent of whom pass the exam afterwards. "Examinations push our buttons, and a lot of anger and lack of confidence comes out," Samko said. "That's what we have to overcome."

Many test takers say they know the material inside-out. But when it comes time for the physical act of taking the test, anxiety bolts from the closet of the brain and attacks the entire body.

"The result is an inability to concentrate," Samko said. "The mind wanders, or there is a great sense of nervousness and frustration. These people have the intelligence to pass the exam; it's more of an emotional block that prevents them from succeeding."

Samko incorporates a program of hypnosis and counseling designed to facilitate the easy flow of information that has been learned. "I tell the students that I can't give them the knowledge to pass," he says, "but I can help them to achieve a level of relaxation, of letting go, like a jazz pianist who learns to let go and play on a deeper level."

Dr. Samko offers some tips for preparing for your next exam:

(1) Learning to relax is as important as learning the material. Develop cues such as pleasant images or tactile signals that you use while studying or practicing. Using these same cues during the test can evoke feelings of relaxation and, therefore, enhance recall and performance.

(2) Take regular breaks while studying. Research suggests that physiologically, we go through regular cycles of concentration and relaxation. These cycles are approximately 20 minutes in length. Instead of trying to concentrate for hours, don't fight it. About every 20 minutes, close your eyes and relax. Calmly review what you have just been studying. This process not only improves your efficiency, it facilitates long-term memory. Be sure to remember to take brief mental breaks every 20 minutes during long exams.

(3) Do not be a perfectionist. It is not always necessary to get every single answer correct. Realizing this helps keep panic under control.

(4) Do not use stimulants, drugs or alcohol during your preparation process. These substances will adversely affect your ability to learn and remember.

(5) Keep life in perspective. Remember—this is only a test.

For further information, Dr. Samko can be reached at his Carlsbad office (619) 434-5525, or Del Mar office (619) 755-0515. Hypno-Acoustic Processing/Performance and Anxiety audio tapes are also available. Check with your bookstore or contact Dr. Samko.

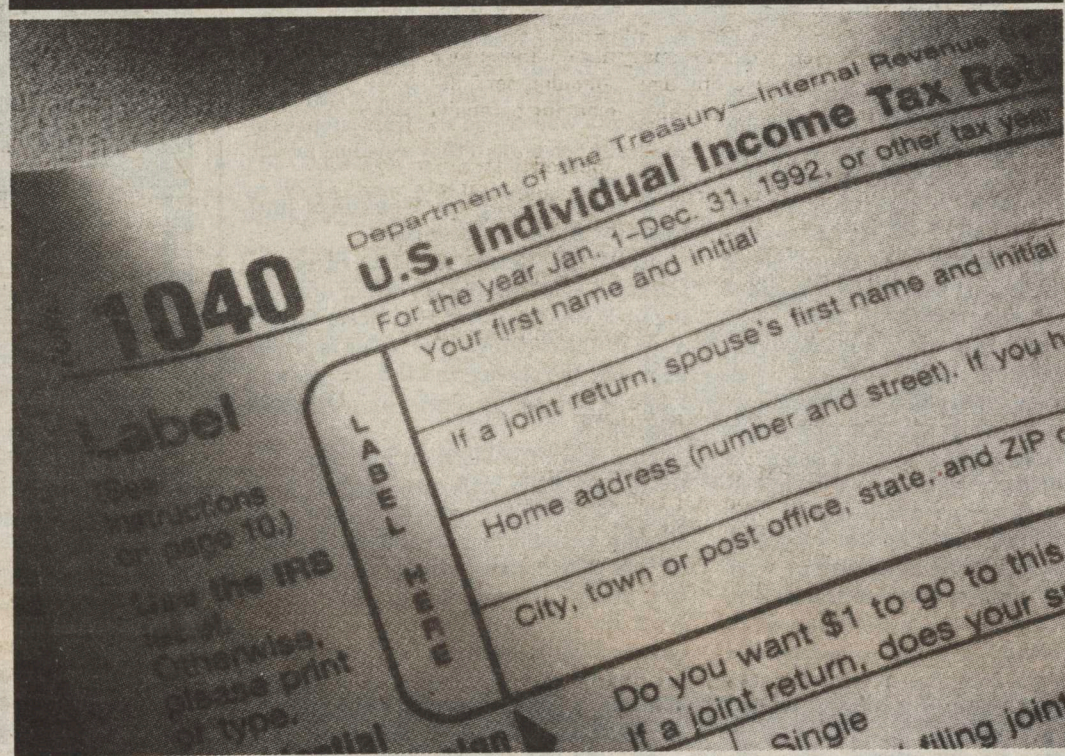
A note from the peer advisors

So you've applied for graduation now what? If you're a Liberal Studies major you'll receive a letter from Dean Rocha, later you'll receive your graduation evaluation from Lora Coad. You have approximately 10 days to respond to any questions you may have regarding your evaluation. As long as you applied for graduation before the September 16th deadline, you will get your evaluation before mail-in registration for spring.

For all other Arts & Science majors, you'll also receive a letter from Dean Rocha. Then you'll need to meet with your faculty advisor. Approximately three weeks later you'll receive your graduation evaluation.

If you missed the graduation application deadline, you can still apply. But you will not receive your graduation evaluation in time to register by mail for spring semester. Just a reminder that the last day to drop a course with a "W" was Oct. 17.

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Arts & Culture

North County coffeehouse guide

By Thomas Lee Huntington

North San Diego County has long been considered a cultural wasteland filled with overzealous conservatives and overanxious marines. As San Diego areas such as the Gaslamp Quarter and Hillcrest have blossomed into cultural meccas littered with a rich diversity of interesting and exotic film, music, theater and conversation, it is easy to be overwhelmed by the feeling that there is no intellectual or aesthetic life north of La Jolla. Slowly but surely, however, north county has built up a nicely functioning network of coffeehouses where those seeking a strong dose of caffeine and a taste of the Bohemian lifestyle can seek refuge from a landscape otherwise dominated by Wal-Marts and 7-11. The following list is an attempt (working roughly westward from Escondido) to provide brief descriptions of a few of those establishments. It is not comprehensive by any means. Ratings are on a scale of 1-10, taking into account atmosphere, service, clientele and, of course, the caliber of the java.

The Metaphor, located in downtown Escondido, is the grandfather of North County coffeehouses and it is still going strong. The customers are mostly regulars, ranging from brooding, chess-playing teenagers to yuppie businessmen. The atmosphere is informal and friendly, the coffee is good and reasonably priced, and they open early and close late. The biggest draw here, though, is the adjoining stage area featuring an eclectic and interesting mix of local music and poetry. **Overall Rating: 8**

Espresso Mocha, located in San Marcos's Restaurant Row right next to the San Marcos Brewery, is a pleasant place for studying or enjoying the weather. Seating is mainly outside and the coffee (even though it's served in paper cups) is among the best around. It can heat up quickly on warm days, though, and the environment is not very conducive to conversation or loitering. More of a take-the-coffee-and-run kind of place. **Overall Rating: 7**

The Hill Street Coffeehouse in Oceanside, on the other hand, is a very inviting environment for a lengthy visit. A small garden and fish pond accent the outside patio area, and local art is always on display inside. The White Out, a delicious

drink consisting of coffee, hazelnut flavoring and white hot chocolate, is a real crowd pleaser. Beware, though, that the place is taken over on weekend nights by wayward teenagers who crowd the front steps and generally behave as if they were just let out for recess.

Overall Rating on Weekdays and Sunday: 9 On Weekends: 6

Spill the Beans on State Street in Carlsbad, is an overpriced, rather uninviting little establishment that closes far too early in the evening. The coffee is pretty good, but the service and the atmosphere leave a lot to be desired. **Overall Rating: 5**

Just down the block on Roosevelt St., though, one finds **Arthouse**, a coffeehouse/gallery that has been open for 6 months. A charming establishment, Arthouse is ideal for any caffeinated occasion, be it intellectual, artistic or purely social. The coffee is great, the art is stimulating and the three owners work very hard to create a relaxed, inviting setting. There is an upstairs complete with very comfortable couches and a deck that overlooks the city. Nightly music and poetry often draw crowds, but there are plenty of nooks and crannies to escape to. **Overall Rating: 10**

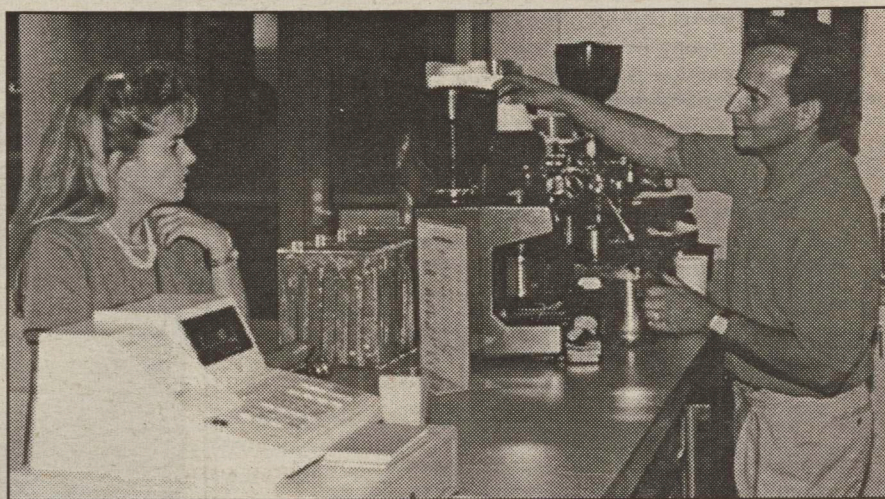
Vinaka, also in Carlsbad, is pleasant and comfortable. The low lighting and television make it difficult for study or reading, but the casual, Hawaiian setting is inviting for social occasions. **Overall Rating: 8**

Kafana Coffee, a beachside patio coffeehouse in Carlsbad, is usually very crowded. But it's a prime spot, and when the weather is right, the atmosphere is difficult to beat. The coffee is a little expensive and the clientele a little on the touristy side, but the beach feeling is worth it. **Overall Rating: 8**

Miracles Cafe, off PCH in Encinitas, also has ample outside seating and mellow, relaxed atmosphere. The coffee is passable, the customers often a bit snooty (we are pretty close to Del Mar, after all) and parking is difficult, but it's worth a visit or two. **Overall Rating: 7**

Esmerelda Books and Coffee in Del Mar is a wonderful bookstore with a coffee bar and a great, elevated outside seating area overlooking the ocean. The chairs are very comfortable and conducive to solitude and study. Frequent readings from distinguished literary figures such as Allen Ginsberg add immeasurably to the appeal and balance out the presence of preening yuppies and professional shoppers. **Overall Rating: 9.**

Visit Cafe Montaña



For the best coffee on campus, you want to drop by Cafe Montaña, in the courtyard next to the university bookstore. Steve and Tina Creed own Cafe Montaña and another just like it in Ramona. Steve and Tina have been in the coffee business since their days in Seattle. So, for that latte, espresso, mocha, or their special blend of the day, treat yourself to the delicious coffee flavor and aroma of Cafe Montaña.

Above: liberal studies major, Stacey Haberman, orders up her favorite coffee drink, while Steve offers quality and service with a smile.

Local band makes good

By Thomas Lee Huntington

The San Diego music scene has taken off recently with the success of such homegrown acts as the Stone Temple Pilots and Lucy's Fur Coat. Even Eddie Vedder, the poster boy for the so-called "Seattle sound," logged in time surfing in Encinitas before hitting it big. Local musical talent, though, is not limited to shirtless, angry young men screaming. There are a wide variety of acts from every musical genre worthy of attention, despite the fickleness of the record buying public. One San Diego band that certainly defies labeling is The Rugburns, who came to the attention of many listeners after their quirky single "Hitchhiker Joe" began getting extensive airplay on local radio stations this summer. As their new album **Morning Wood** attests, The Rugburns craft witty, literate songs full of pop culture references and highly accessible, acoustic melodies.

It is appropriate that "Hitchhiker Joe" has become the band's signature song. It is a cheery, darkly humorous tale of a cannibalistic hitchhiker that contains a relentlessly infectious chorus. This is pretty much the formula for most Rugburns songs—wicked humor laced with a touch of the surreal, hidden behind a folksy, pop-song ar-

rangement. It works so well because it is obvious that the band members do not take themselves or this musical endeavor too seriously; indeed, the feeling that one is listening to a couple of literate, twisted friends jamming together after a night of drinking and general debauchery is what gives much of the music its charm.

That's not to say that the songs are not articulate or tightly crafted. The satiric eye behind this music is sharp and obviously well-cultivated, particularly on songs such as "I Want To Learn About Love," "My Carphone's on the Pill," "Rub Somebody (The Right Way)," and "Me and Eddie Vedder." Lead singer and songwriter Steve Poltz is able to strike the proper balance between wry, ironic detachment and plain silliness that keeps this band from losing all serious credibility and becoming a musical joke.

All in all, **Morning Wood** is a highly entertaining, intelligently realized album that provides much needed solace from pretentious rockers too full of their own inner angst to appreciate the craziness of the world around them. It worth checking out—hey, any album that contains the line "My mouth was just as dry as the tampon dispenser in the woman's bathroom at the Oceanside bus station" can't be all bad.

Spotlight

Cafés Literarios

Informal discussions about books in Spanish and books in English about Hispanics/Latinos for children and adolescents. Please bring book(s) to share and discuss. Refreshments will be served. The Cafés will take place from 4 to 5 PM on Thursday, October 27.

The 4th Annual Conference on Books in Spanish for Young Readers is coming up on Saturday, November 19. There will be book exhibits, speakers, music, stories and songs from Mexico. For information about Cafés Literarios or the Conference, contact Dr. Isavel Schon, Director, at the Center for the Study of Books in Spanish located at Craven Hall, 4th Floor, Room 4206, or call 752-4070.

Questival

Join in on a parade of hats, a community sing, an orchestra sit-in or surf the Internet! Create a community chalk mural, learn paper-folding and country line dancing or listen to the Blazers or the Zydeco Party Dance Band. The free, day-long event focuses on community and campus activities. CSUSM students and faculty will host interactive learning centers in all areas of education including history, math sciences, literacy, and the arts. Dance, theatre, music events, as well as food, craft, and information booths, all join to celebrate CSUSM's mission statement. Sunday, October 23, 11AM to 6 PM, CSUSM campus.

Multimedia presentation

"Dia de los Muertos: The Mexican Day of the Dead." CSUSM Professor of foreign languages, Stella Clark, leads the multimedia presentation. Wednesday, Nov. 2, Noon, Commons 206.

Intensive Spanish weekend

The College of Arts & Sciences, Foreign Language department is putting together what promises to be a regular program at CSUSM. Spend a weekend "living" Spanish. \$60.00 includes 3 days/2 nights accommodations at the San Clemente Youth Hostel, meals, fun, games, music and entertainment. Spanish only spoken (no English). First Weekend: Nov. 4-6, 1994. For information application, contact Prof. Strother or Prof. Martin at 752-4160.

inSite 94

inSite 94 is a binational art exhibition sponsored by 38 non-profit visual arts organizations, including virtually all museums in the San Diego/Tijuana region. The exhibition includes 74 new, temporary art installations by more than 100 artists at 37 sites in San Diego County and Tijuana. CSUSM is participating in inSite 94 with artist Anne Mudge's installation entitled, "Heir Loom." Mudge's installation is a site-specific work which provides a context for experiencing a sense of continuity with San Marcos' past. The outline of 20 bodies has been excavated in the library courtyard's grassy squares. Charred remains of plants found at the site fill the outlines and a filament connects the body outlines to a sky grid suspended above the courtyard. Mudge's exhibit may be seen at the CSUSM library courtyard through October 30.

TICKET INFORMATION—Tickets may be purchased at the University Store during normal business hours or by phone (752-4730). Tickets can also be purchased at the door prior to the event, unless the performance is sold out. Ticket Prices—\$3 CSUSM students, senior citizens, \$5 General Admissions. Children under 12 free.

Voice of the Turtle

As part of its Arts & Lecture Series, CSUSM presents a concert of international folk music by the Boston-based group, "The Voice of the Turtle" on November 6, at 3 p.m., in ACD 102. Tickets are \$5 for general admission; \$3 for senior citizens and CSUSM students; and children under 12 are free.

The Voice of the Turtle performs a special and exotic form of folk music - music that has lived for over 500 years. Born of the pain of exile, it is the music of the Sephardic Jew. Banished from Spain at the time of Columbus' discovery of the New World, these people scattered throughout the world, taking their music and language with them and influencing the music and languages of their countries of refuge.

The songs of this musical journey of the Sephardic Jew are a fascinating cultural blend, from the sound of Arabic music to Spanish and Eastern European folk music. Ranging from tender and haunting, to merry and jubilant; the songs speak of the joys and sorrows of life itself. All express the vitality and strength of these wandering people.

Internationally acclaimed, the four musicians who comprise The Voice of the Turtle—Derik Burrows, Lisle Kulbach, Jay Rosenberg, and Judith Wachs—sing and perform on over 20 exotic instruments such as saz, bombard, vielle, shawm, oud, and chalumeau. Founded in 1978, the ensemble has eight recordings to its credit which are known throughout the world.

Voice of the Turtle is presented as a collaborative residency sponsored by: California State University, San Marcos; California Center for the Arts, Escondido; and the Lawrence Family Jewish Community Centers.



Tickets are available at the University Store or by calling 752-4730. For more information, call 752-4366.

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Deadline for next issue: Oct. 27

NORTH COUNTY AVID STUDENT CONFERENCE AT CSUSM

Advancement Via Individual Determination (AVID) will hold a North County Student Conference at CSUSM Friday, October 21, from 8 AM to 1:30 PM. Approximately 500 AVID students from throughout the county are expected to attend.

The conference is open to North County AVID students in grades 8, 11 and 12. The title of the conference is "Future Connections" and preparing students for 21st Century technology will be the focus. Workshops will be offered on: the information superhighway, hypercard (graphics), future careers and leadership skills. The keynote speaker will be Clarence Fields, an AVID graduate who is currently with the Xerox Corporation. Classroom visitations in the areas of computer science, modern geometry, and power and popular culture in the video arts and others will be

offered to give students a firsthand view of college life.

AVID is a program for low-income or underrepresented minority students who are academically eligible to go on to college. The program was created in response to the disproportionately low numbers of eligible minority students enrolled in colleges and universities. It has been successful in helping junior high and high school students move on to four year universities.

"The CSUSM Student Affirmative Action office believes that placing junior high and high school students in a college setting and allowing them to experience firsthand a taste of university life will greatly increase their awareness and desire to go to college. We are proud to co-sponsor this conference with AVID," said Mary Wardell, Counselor for Student Affirmative Action. For more information, contact Mary Wardell at 752-4870.

Can computers think?

Pitting humans against computers, the fourth annual Loebner Prize Competition in Artificial Intelligence will answer the question: Can computers think? The competition will be held Dec. 16 in San Diego at California State University, San Marcos.

"CSU San Marcos is pleased to host this prestigious event. It combines science, imagination and creativity, challenges of artificial intelligence, and the latest in software technology. The contest is centered around an exciting concept and one that helps to answer the difficult questions we face in the information age," said Bill Stacy, CSUSM president.

In the contest, judges "converse" using a computer terminal and then attempt to determine if the terminal is controlled by another person or by a computer. The judges will be members of the national media, who have no special expertise in computers.

"Many people believe that in the near future, humans will be joined by an equally intelligent species...computers so smart that they can truly think, converse, and even feel. This contest will help to expedite the search for this new species. Surprisingly, in early competitions, some of the computers fooled some of the judges into thinking they were people," said Robert Epstein research professor at National University and director of the contest.

The first three competitions drew national and international media coverage including CNN, PBS, *New York Times*, *Washington Post*, *London Guardian*, *Science News* and many others.

For this year's event, like the previous three competitions, conversa-

tions will be restricted to certain topics. Next year there will be no topic restrictions; it will be the first open-ended contest.

This year the author of the winning software will receive \$2,000 and a bronze medal. In 1995, when there will be no restrictions on topics, the grand prize will be \$100,000. The contest will be discontinued when a computer can pass the unrestricted test.

The contest was inspired by the British mathematician and computer pioneer, Alan Turing. In 1950 Turing stated that the test of whether or not computers can think is if average people can correctly identify if they are communicating with a person or a computer.

The competition is named after Dr. Hugh G. Loebner of New York city who sponsored the prizes for the event. For more information, contact Robert Epstein at (619) 436-4400.



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Office decorating contest

It's spooky, and it's kookie! It's a Halloween opportunity for all departments on campus. Associated Students is sponsoring a Halloween Decorating Contest. All departments are welcome to:

Enter —> Have fun —> share holiday spirit with STUDENTS, STAFF and FACULTY.

**Plan your theme

**Put it in action

**Let A.S. know if you want to participate and where your designated decorated Halloween site will be, by October 21st! An esteemed pannel of judges will tour sites Friday, 10-28-94, from 1-3 PM.

3 prizes will be awarded with the judging on:

**Holiday Spirit

**Originality

**Overall appearance

Decorations must be available for students and staff to view on 10-31-94.

Any questions, contact Darla, Mandy or Joanne in A. S.

Start your decorating!