



## Spanish Poet Margarita Merino

By Giovanni Ferrer  
PRIDE STAFF WRITER

After centuries of suppression, women writers in Spain are beginning to emerge as the leading literary voices of Europe, according to one such writer, Spanish poet Margarita Merino. Last Thursday, Dr. Merino gave a lecture before an audience of approximately 30 students, faculty, and staff, in University Hall.

Dr. Merino reflected on her childhood and how little girls were not permitted to have interests in literature then. She described growing up during the Franquismo period when Spain was under the dictatorship of Francisco Franco. She explained that Spain was, and for the most part, still is, a Machismo dominated society where women are often held back by men. She stated that women could not do anything in earlier generations, but times are changing. Women have come a long way in Spain.

Spain is a more liberal society now, Dr. Merino claimed. Women take advantage of their leisure time; they are for the most part domestic and have plenty of time to pursue hobbies. Dr. Merino mentioned that the highest numbers of college graduates in Spain are women. Women are now contributing more books for publication.

Dr. Merino recalled a couple of scary moments in her life. One  
**See MERINO Pg. 7**

# Academic Senate Stands Firm on Scholarship and Students

Samantha M. Cahill

PRIDE EDITOR

CSUSM's Academic Senate passed two new resolutions in their November 10th meeting in response to the September 30th, 1999 draft revision of the CSUSM values, mission and vision statement, and to Vice President of Academic Affairs Karas' July 6, 1999 memo addressing faculty workload. The resolutions affirmed the importance of research and creative activity as an essential element of faculty work, and the benefit of intensive faculty-student interaction as an avenue for continued excellence for the university.

Background information provided on the resolution notes that "[t]he September 30th, 1999 draft revision of the CSUSM values, mission, and vision does not mention scholarship and creative activity", nor does it "mention high quality teacher-student interaction," both of which have

been central to the university in the past decade. The background information also states that the Vice President of Academic Affairs Karas' July 6, 1999 memo "appears to retract his support for scholarship/creative activities on campus," and "appears to retract his support for high quality teacher-student interaction on campus."

The faculty resolutions call for a recognition of "the importance of scholarship/creative activity" and "the importance of intensive, high quality faculty student interaction;" and "urges the President and Vice President of Academic Affairs to propose a model of workload accounting that properly registers the significance of these and related activities that comprise bona fide faculty work and upon which the continued excellence of our university depends."

*Resolution affirming intensive faculty-student interaction as an avenue for continued excellence as a university.*

Bud Morris, Academic Senator, COAS

*Whereas* high quality faculty-student interaction is one way CSUSM is able to personalize its instruction for individuals, and

*Whereas* high-quality faculty-student interaction engages students in learning opportunities and mentoring that enrich students' academic lives, and

*Whereas* high quality faculty-student interaction stimulates students to develop professional interests in their areas of study and,

*Whereas* high quality faculty-student interaction serves the

goal of attracting and retaining intellectually engaged students and faculty,

*Be it Resolved:* That the Academic Senate of California State University San Marcos calls upon the President and Vice President for Academic Affairs to clearly and unequivocally acknowledge the centrality of intensive, high quality faculty-student interaction to the university mission. Further, the Senate urges the CSUSM administration to propose a comprehensive and valid means of accounting for faculty workload that encompasses the full range of critical contributions faculty make to the institution, including participation in such activities as independent studies, supervised instruction, thesis supervision, internships, service learning courses, advising, col-

**See SENATE Pg. 7**

## Sociology Club AKD "Brown Bag"

Samantha M. Cahill

PRIDE EDITOR

Members of CSUSM's Sociology Club and Alpha Kappa Delta International Sociology Honor Society co-sponsored a "Brown Bag Luncheon" for sociology students and faculty on campus last Thursday afternoon. The catered event drew approximately thirty attendees including CSUSM students and faculty, as well as students and faculty from local community colleges.

Sociology Club and AKD member Barbara McCune, passed out brown bags for note-taking to diners as she explained that the original organizing principle of both AKD and the Sociology Club was to provide a "brown bag" atmosphere where faculty and students could come together and share their research and ideas. In line with this principle the CSUSM AKD and the Sociology Club co-sponsored the luncheon and invited students and faculty from local community colleges in hopes of fostering academic ties with other Sociology students and faculty in the area.

Sociology Club and AKD member Donnamari Cruickshank introduced various CSUSM faculty members who shared their current research interests with the group. The event provided an opportunity for undergraduate and graduate students and faculty to share their research interests.

## Voicing Politics on College Campuses

Andrea Cavanaugh

PRIDE STAFF WRITER

Should students be forced through mandatory student fees to fund groups and viewpoints they find morally objectionable? The U.S. Supreme Court was asked to consider this issue on November 9th in a case where both sides are invoking the First Amendment to support their point of view. Funding for campus clubs at public colleges and universities across the country may change next year if the Court decides in favor of Scott Southworth, a conservative Christian student at the University of Wisconsin at Madison.

Jordan Lorence, a lawyer representing Southworth and other students who objected to the fees, referred to the students' forced financial support of the groups they ideologically disagreed with as "compelled speech." He said that the students have "a First Amendment right not to speak," on issues with which they disagree.

However, attorney Susan K. Ullman, representing the university, said the students benefit from their First Amendment right to hear from a "diversity of voices." Ullman and others have argued that campuses represented by a variety of viewpoints make an invaluable contribution to higher education: "It furthers

the university's mission," Ullman said.

Student government leaders at the University of Wisconsin support the current system and said that the lawsuit is an attack against racial minorities and homosexuals. "This is part of a larger strategy to shut down the voices the Christian right disagrees with," said Adam Klaus, chair of the Associated Students of Madison (ASM) at the University of Wisconsin. The conservative students objected to paying fees to support such groups as the Lesbian, Gay, Bisexual and Transgender Campus Center. If the court agrees with Southworth, student associations may be prohibited from dispersing funds derived from student fees to groups that engage in "political or ideological advocacy."

The case is being watched closely by colleges and universities across the country. If the justices decide in favor of the conservative students, observers predict that the outcome will have an effect on most public colleges and universities.

How the ruling might affect funding of student groups at CSUSM is unclear. "The ASI would get a legal interpretation before taking any action," said Darlene Willis, Executive

Director of the ASI. "But I would say it would definitely have an impact."

Funds are currently dispersed by the Inter-Club Council, or ICC, a group made up of one representative from each officially recognized campus club. Willis pointed out that the ICC funds activities, not organizations, a distinction she said is critical in differentiating CSUSM from the University of Wisconsin, where the court case originated.

So far in the 1999-2000 school year, the ICC has voted to give funds to groups as diverse as the Soccer Club, the German Club, MEChA, and the Computing Society. Willis declined to say whether she thought that any of these groups engaged in political or ideological advocacy. As to what constitutes political or ideological advocacy, Willis said that would be difficult to define. She said, "If they [the Supreme Court] make this decision, I hope they spell that out."

ASI President Waleed Delawari was more direct. "A typical activity funded by the ICC is movie and pizza night. How that could be considered political?"

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An Open Letter to Anyone Who Smokes

June Hodges

Nov. 15, 1999 is the Great American Smoke Out. I hope that many of you will read the literature being distributed on campus on that day and decide to quit smoking. It won't just benefit your own future health, but will also benefit all the friends and family who love and care about you.

I lost my favorite cousin to lung cancer in the spring of 1996. Her name was Wiloda, and we had grown up like sisters back in the farm country of Southern Illinois. As kids, we climbed the leafy branches of old apple trees with a salt shaker in hand and ate the forbidden (unripe) green fruit, gathered freshly laid eggs from the hen house, picked buckets of sun-ripened cherries while standing on top of a high ladder, waded in creeks where water moccasins (snakes) sometimes lurked, cooked tomatoes from the garden in a tin can over our own campfire (and became deathly ill), rode horses and donkeys bare-back, and shared secrets, giggled, and laughed at bedtime until we were told to hush. I remember the sadness and loss I felt on the day she got married and moved away with her young Air Force husband. My best friend was gone and I knew things would never again be the same between us.

After my marriage, I moved from Nebraska to Kansas and eventually settled in California. Wiloda and her husband, Marion, always remained in Illinois, close to their parents and brothers and sisters. We kept in touch through letters, phone calls, and sum-

mer visits and I attended their 50th wedding anniversary. In the spring of 1994, Wiloda called to tell me that she and her husband had been diagnosed with lung cancer that day. They had smoked for a long time, but Marion had quit several years before. Wiloda had not. Her favorite part of the day was to get up early, jump in the car, and join two of her long-time women friends at the village café for coffee, gossip, and the first cigarette of the day.

Marion died before the New Year rolled around and Wiloda was undergoing extensive chemotherapy and radiation treatments. In the next two years, she would go in and out of remission and continue the debilitating therapy, each time hoping that it would be the last. We talked on the phone, and we prayed together. We rejoiced if the cancer was in remission, and cried if it wasn't. Just before I saw her for the last time, she told me that her chest was so burned and scarred that she would never consent to undergo radiation again. She was in remission when she came to spend her 70th birthday with me. When I picked her up from the airport, I could hardly believe this was my 'Dode.' She was delivered to the waiting room in a wheelchair. Her hair was snow white, her voice came out in gasps and whispers, and her appearance showed the ravages of a very destructive and unrelenting disease. I lowered my tear-filled eyes as I handed her a bouquet of flowers and kissed her. When I hugged her, I could feel the bones protruding through her lightweight summer dress.

See SMOKERS Cont. Pg. 7

DEAR EDITORS:

Throughout my three years as a student here at CSUSM, I have noticed many changes on our campus. These changes were sometimes thought to be in the best interest of the students, nonetheless the students were never asked for their opinions or suggestions. I often ask my self when I hear about new decisions made on campus, "Isn't it for us the students that this University is here, to educate and serve?"

It deeply disturbs me to see that someone on campus such as Phyllis has taken initiative to correct something she saw wrong on her own, and was immediately shunned for what she did (which we all know was the right thing to do) in the following *Pride* article with the retraction. It is because of people like Phyllis and the many others Tom Weir, Jim Carr, etc...(whom the University is LUCKY to have as employees) who take initiative and fix things they see wrong on their own or go out of their way to help us students, that I love going to this University. The thing I hate is that some members of our Administration don't know how to react when they make bad moves and try to make those who fix them look bad. These Administrators should be able to recognize when they make a mistake and get over it as well as give credit to those who DESERVE it. It is obvious by what the retraction article said that the person who was in charge of correcting this problem at the time was not doing his job, therefore someone else had to come in and correct the problem.

Hopefully in the future the Administrators of this University will make better decisions based on input from the students, learn to deal with their mistakes, and move on.

Alicia

DEAR FELLOW CSUSM STUDENTS:

I am writing in response to inquiries regarding the CSUSM College Republicans that I have received in recent days. As I am sure you all have noticed, the College Republicans have been mentioned in one form or another in *The Pride* paper numerous times in recent weeks. Such attention has raised some questions from the student body and as Chairman of the College Republicans I feel that it is my responsibility to clear some of the misconceptions and inform the CSUSM community of what the College Republicans are all about.

I want to begin by saying that I am not happy about the recent happenings that have been taking place on campus between the College Republicans and *The Pride* as I believe that I have allowed our organization to slip off track from our originally set goals and focus. Although I do pledge to drop this issue after today, I think it is important that the CSUSM community at least know why the College Republicans were upset with *The Pride* paper. On October 7th 1999, the College Republicans brought a California State Assembly candidate onto campus to spend an evening with us discussing political issues and current events. The event was open to everyone and the College Republicans encouraged all students, faculty, friends, and family to attend. To inform the CSUSM community of this event, the College Republicans issued a press release flyer to *The Pride* paper and also spoke with one of *The Pride's* reporters. The reporter returned a couple of days later and informed me that her editor was not going to put anything in the paper about events for the College Republicans and that if we wanted advertising for our events we would have to pay for it. The College Republicans did not believe that an article informing the school of the upcoming event was an advertisement. The event was news and the paper should report the campus news. As we all know CSUSM is a California State school and I think the people of our school would have been interested to know what the front-runner candidate for the California State Assembly would have to say about the future of education. If elected, the way our guest votes in the Assembly could affect every student, faculty, and staff member on this campus. If that is not news, I am not sure what is. This was a clear example of biased reporting or lack of reporting.

There are two misconceptions about the College Republicans that I quickly would like to address. First, the College Republicans have been referred to as the Young Republicans on numerous occasions in *The Pride*. The College Republicans are the only Republican student organization on campus. The Young Republicans are a fine grassroots organization consisting of members between the ages of 18 and 40 but they do not have a charter on the CSUSM campus. Second, the College Republicans and the Young Americans for Freedom are not the same clubs. These two clubs are two totally different organizations and although the two organizations may share some similar beliefs, the College Republicans do not condone all of the activities that YAF conducts.

As I mentioned earlier in this letter, I intend to return the College Republicans to our original goals and focus of getting students more involved in the political process. Currently people between the ages of 18 and 24 do not participate in the political process in any significant percentages. We hope to make a difference with that by offering our members opportunities to get involved. This is what the College Republicans do. This is why we were founded and this is what we will continue to do for years to come. We are here to help enhance the campus life at CSUSM.

You may have noticed that I often refer to our school as a community. I honestly consider our little school to be its own little community and I love the fact that CSUSM is that way. Our school is unique in that we all benefit from small class sizes and close relationships/friendships with our professors. You just won't find those benefits at other schools. Everybody knows everybody here. This is awesome and the friendships made while here at CSUSM will last us all a lifetime. I love our school and plan to be an active part of CSUSM as a proud alumnus, long after I graduate. If you have any questions or concerns please feel free to contact me at [mike\\_sann@yahoo.com](mailto:mike_sann@yahoo.com). See you in the halls!

Thank you for your time,

Mike Sannella  
Chairman  
CSUSM College Republicans

EDITORS' RESPONSE

News, by definition is something which is duly reported upon after it has occurred; and is not pre-event publicity. *The Pride* does not do free advance publicity for any campus clubs or organizations. *The Pride* will, if space permits include information about club or organizational events in the Calendar of Events. However, due to lack of time (and inclination) *The Pride* cannot, and will not retype flyers, letters, or any other form of paper based communications. All submissions to *The Pride* must be sent in electronic copy. This both explains the lack of pre-event publication for Mason Weaver, and his position on the front page after his talk on campus.

Contrary to your statement that there has been a problem between *The Pride* and the College Republicans, *The Pride* has never considered itself as having a problem with the your organization (in fact we sought out contributions from your members). However *The Pride* does take offense to the derogatory comments leveled by the YAF who denounced *The Pride* as a "tabloid," and undermined the hard work of the contributing students (a number of whom are Republicans). *The Pride* notes that you distinguish yourself as separate from the YAF, however, the fact that you were, until recently, listed as the membership chairman of the YAF has also been duly noted.

*The Pride* commends the College Republicans, a fully recognized on-campus organization, in their return to their goal and focus of getting students more involved in the political process.

**SUBMIT YOUR LETTERS TO THE EDITORS TO THE PRIDE** Letters should be submitted via electronic mail to *The Pride* electronic mail account, rather than the individual editors. Deadline For submissions is noon the Wednesday prior to publication. Letters to the editors should include an address, telephone number, e-mail and identification. Letters may be edited for grammar and length. Author's name may be withheld upon request at the discretion of the editors. Letters containing profanity or hate speech will not be printed anonymously but will include the authors full name. Editors reserve the right not to publish letters.

### The Pride

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## DEAR EDITORS:

CSUSM boasts that it is the first university to open its doors with a Women's Studies program. Imagine my surprise as a new CSUSM student only to find out that our program has not been given even one tenured faculty position in the *ten years* of its existence. Women's Studies is an interdisciplinary program that focuses on the experiences and issues of women past and present, from diverse race, class and cultural backgrounds. As a program it epitomizes the commitment to diversity that the University considers a cornerstone.

The most important benefits of a tenured faculty member would be in providing a liaison between the University and the Women's Studies majors and the necessary program development required to insure that the program continues to address the issues facing women in a dynamic global environment. Currently sharing these duties are Co-Chairs, Dr. Linda Shaw and Dr. Jill Watts, who have the added responsibilities of being faculty in other programs.

The University's failure to provide a tenured faculty member for the Women's Studies program reflects poorly on CSUSM's credibility in its commitment to this program. It is time for CSUSM Hiring Priority Committee to dignify the Women's Studies program by establishing a tenured faculty position.

Randi Jerrell

# THE UNIVERSITY STORE REQUIRES CODE OF CONDUCT

*A Response from the University Store to Michelle Jacob's Opinion Piece "Help Stop Sweatshops"*

The University Store is very concerned about the conditions under which any product for resale on campus is manufactured or assembled. Therefore, we make every effort to "Buy American" whenever possible. Unfortunately, buying exclusively American is becoming increasingly difficult to do, as ever-increasing numbers of manufacturers go offshore to remain competitive. The University Store, therefore requires every manufacturer to comply with a written code of conduct requiring adherence to minimum employment standards regarding wages, benefits, working hours, overtime, child labor, forced labor, health and safety, nondiscrimination, harassment and abuse, and collective bargaining. Using these guidelines allows us to work with a variety of vendors to insure that customers are offered the necessary assortment of quality products at competitive prices.

We realize that a code of conduct is not a panacea for international labor problems, but we also believe that a code of conduct can be a positive factor toward the ultimate goal of elimination of child labor, sweatshop conditions, and other labor problems. We at the University Store are working diligently to do our part in confronting this very significant human rights issue.

## DEAR EDITORS:

Veterans Day, a federal holiday, saw a high number of children on campus because they had no school but their parents did. I realize this letter may make me an unpopular person on campus, but I believe having minors in a college classroom compromises the learning environment for the entire class. A discussion about children on campus must be initiated.

According to CSUSM Policy as listed on the web ([http://ww2.csusm.edu/business\\_serv/206p\\_Depend\\_Children\\_on\\_Campus.htm](http://ww2.csusm.edu/business_serv/206p_Depend_Children_on_Campus.htm)), "As a growing campus, CSU San Marcos' facilities are fully utilized, and as a result, it is necessary to limit access to the campus by dependent children who are not currently enrolled CSU San Marcos students." The policy then outlines conditions when students are permitted on campus. One passage states that children shall be "under the direct supervision of their parent or legal guardian who is attending class or work, and is unable to obtain child care for the day. Prior approval by Instructor's or employee's supervisor, or both, is required." I empathize with the child-care dilemma of parent-students, but I feel their situation is no less fair than the situation instructors and fellow classmates are asked to endure when the children become uninvited visitors to the classroom. The "prior approval by Instructor" may often be granted, if asked for at all, in a split-second decision that the instructor is asked to make before taking the final step across the threshold and into the classroom. The instructor can be placed in the unenviable position of having to choose whether or not to exclude the parent-student and child from class. If allowed in the classroom the child-visitor may adversely affect that day's lecture, or stifle candid classroom discussion, because of attempts to avoid exposing the child-visitor to adult or otherwise sensitive material.

I don't have the answer, but I do challenge readers of *The Pride* to discuss child-care options openly. Perhaps CSUSM's own ASI ("by students for students") could investigate the feasibility of opening up an hourly day-care service (in addition to the already full ASI Early Learning Center), either on or off campus. Maybe ASI could use one of the vacant office spaces of the Palomar Pomerado Health Services building that sits adjacent to the campus. No one, a parent, a child, instructor, or classmate, should have to "just deal with it."

Mike

# We're looking for really snotty people

If you have a stuffy nose, we need you! And if you have a cough, sore throat, or runny nose, we want you too. Because if you're coming down with a cold, you may be eligible to participate in a clinical study to evaluate a potential treatment for the common cold.

**To qualify, you must call our researchers as soon as your symptoms appear.**

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## Ask The Psyche Fairy

Dear Psyche Fairy, Is it normal for a Senior to feel like s/he has lost all motivation for continuing school? I'm nearly 30 and after 3 1/2 years, 7 semesters, and 111 units, I've lost the zest for learning that I once had. The thought of 13 more units PLUS 2 more semesters of Teaching Credential classes almost makes me want to throw my hands up and walk away. I feel that, instead of helping me build a new life, school has sucked the life right out of me. And don't give me the standard "you need to find a balance/reevaluate your goals" response, either. Signed, Going Through the Motions to Get a Piece of Paper

Hi Going (who knows where), You advise me to not tell you to reevaluate your life, but that's what I tell everyone! I cannot give you back your zest or passion for studying and

learning. But, to answer your first and only question: OF COURSE! It is definitely normal to feel as you do. I don't know where you've been, but haven't you heard of Senioritis? The endless routine of studying, writing many forgettable papers, and the barrage of tests can certainly usurp your passion for "learning." Don't forget that this "learning" is really only one way to learn. So, you have a couple of options. One, you could take a semester off and learn other things. After awhile, you may rediscover your zest for becoming a teacher. Or, you can try to create some novelty in your schedule. I have found this to be particularly helpful. Take a class or get involved in a program that exposes you to some great art. I took the Indian Dance and Music class at CSUSM and I found it very enriching. Yes, I hear you moaning, "that'd add even

more time to my graduation date." This is true, but reminisce for a moment about how gaily you studied along when you first started out. The semesters passed quickly and it all didn't seem too unbearable. You need to recreate that. This is your life, right now. School is your life. Life doesn't start when that credential is given to you. Either make that school-life worth it, or drop out. You must be aware that a school-less life is not necessarily better, though. In coming full circle (and to what you don't want to hear), I cannot give your life meaning, so you need to do that with whatever it takes. I sincerely hope that you can recharge your energy/zest/passion to achieve your goals.

**If you have any question or comments for the Psyche Fairy, please email them to [psychefairy@hotmail.com](mailto:psychefairy@hotmail.com)**

## The Three or should I say Four Wise Men Deliver Three Kings Film Review

By Mark Zornes

PRIDE STAFF WRITER

*Three Kings* is definitely a bizarre film but also one of the year's best. This movie has some really great action mixed with some weird political humor. The movie takes place at the end of the Gulf War of 1991 *Operation Desert Storm*. "Are we shooting?" the movie's first words set the pace. The war's truce confuses the soldiers that a guy waving a white flag gets his head shot off in the misunderstanding.

Later, three U.S. soldiers find an Iraqi with a piece of paper embedded in an orifice of the bottom. An officer issues a rubber glove and tells a private to pull it out. The map shows the location of gold bullion looted from Kuwait by Saddam Hussein's troops and buried in a secret bunker. The three soldiers are Sgt. Troy Barlow (Mark Wahlberg), Chief Elgin (Ice Cube) and Pvt. Conrad Vig (Spike Jonze). Sgt. Maj. Archie Gates (George Clooney), a Special Forces veteran who stumbles onto the three soldiers decides on the spot to lead them on an unauthorized mission to steal the treasure. This embarks the movie on a wild extraordinary ride through the desert in search of the gold. Meanwhile, Adriana Cruz, played by Nora Dunn as a driven journalist who just wants a story at any cost follows the men on their escapade. She adds a lot of the parody comedy that the film seems to embellish.

Most movies show bodies being hit by bullets and blood splattering out of them, but this one sends the camera inside to show a bullet cavity filling up with bile. It is a great piece of work and is just one reason why this movie is so incredible. Also, cameraman Newton Thomas Sigel uses a grainy, bleached style that gives this movie its identity and is like nothing most viewers have seen on film.

A political undertone thrives all through the film. It is pure irony that while Iraqis kill Iraqis the American gold thieves prosper from their anguish. Getting the gold was easy and getting it out of Kuwait posed some troublesome problems for the sol-

diers, but through the misery and despair they find it in their hearts to become the "four wise men." Go see this movie in the theaters before it goes to rental, but this movie is not for the faint of hearts.

Sgt. Maj. Archie Gates: George Clooney  
Sgt. Troy Barlow: Mark Wahlberg  
Chief: Ice Cube  
Conrad Vig: Spike Jonze  
Adriana Cruz: Nora Dunn

Written and directed by David O. Russell.

Running time: 115 minutes.

Rated R



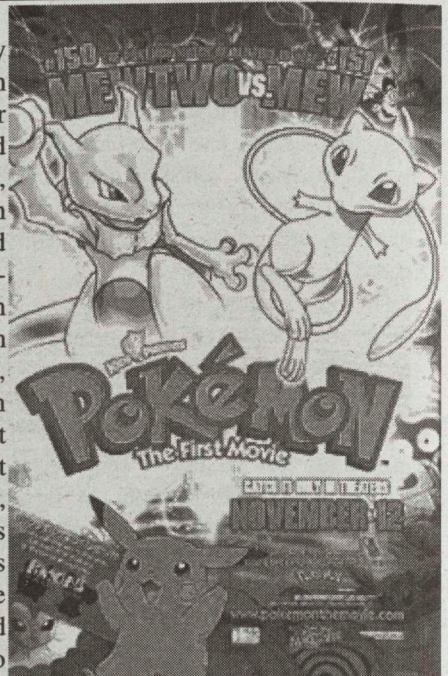
## POKEMANIA

By Mark Zornes

PRIDE STAFF WRITER

Japan has been taken over by monsters, and no, I don't mean Godzilla. The craze over Pokémon, otherwise called "Pocket Monsters" in Japan, began airing on Fox television in 1998 and swiftly collected fans of all ages. The merchandise spreads from the Pokémon Game Boy games to Pokémon toys, Pokémon clothing, Pokémon cartoons and even Pokémon snack food. You can't go anywhere in Japan without running into Pokémon, and now, it's taking over America. As Pokémon madness spreads across America, players are beginning to realize that the Red and Blue Pokémon Nintendo Game Boy games are just the beginning.

So welcome to the world of Pokémon, but what is a Pokémon, you ask? "Pokémon are incredible creatures that share the world with humans," says Professor



Oak, the leading authority on these monsters. "There are currently 150 documented species of Pokémon." And your incredible task is to capture, train, and fight

See POKEMON Pg. 6

## TOY STORY 2

Cynthia C. Woodward

PRIDE STAFF WRITER

"It was better than the first one. I already knew the characters, and it was more exciting and more funnier."

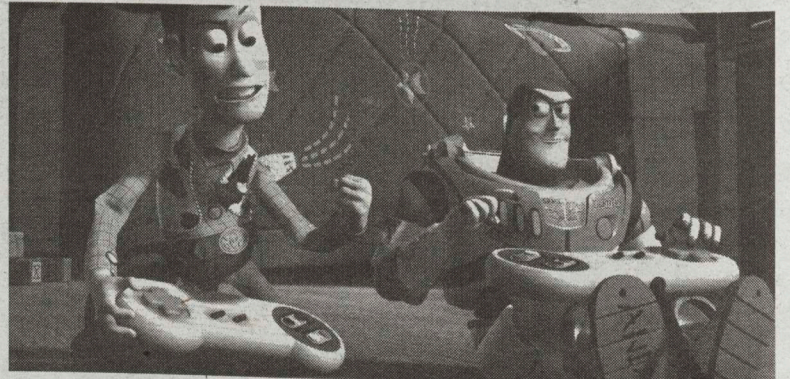
—Cameron, age 10

I defer to the expert.

*Toy Story 2* takes us back to Andy's room, where familiar toys come alive and speak in far cleverer and hipper fashion than most of us can muster. Complete with stenciled stars on the walls, Andy's suburban-heavenly room offers a window view to the street, so the toys can look longingly at the requisite minivan as it pulls into and out of the driveway. The window also overlooks the next door neighbors' house, but those of you who fondly remember the wickedly wonderful Sid from the first *Toy Story* will be disappointed. Sid has reformed, or moved away, or suffered some other cartoon catastrophe. Instead, this time the toys' archenemy is Al, a small time toy dealer who dresses in a chicken suit to hawk his toys. Al kidnaps Woody (the voice of Tom Hanks), and the other toys must journey to and through a toy store to rescue him.

*Toy Story 2* suffers the same fate as most "part two" movies; much of the first *Toy Story*'s charm came from the surprise of seeing an animated version of Mr. Potato Head walking and talking. *Toy Story 2* also lacks the story development of the original movie. *Toy Story* offered the viewer insight into the imaginary worlds of two young boys, the emotionally healthy Andy, and the emotionally twisted Sid. The implied horror of Sid's psyche was far scarier, and far more real, than a toy kidnapping can ever hope to be. There are few surprises in *Toy Story 2*. You can pretty much predict the plot every step of the way.

But what is tedious for me can be fabulous for a 10-year-old child. My son loved the movie. The computer-generated animation is still impressive, and there are lively moments sprinkled throughout—like when a bevy of Barbie dolls dance to music a la Beach Blanket Bingo. The characters are still lovable, and hip enough to coax lots of laughs. Compared to many movies targeted for children, *Toy Story 2* didn't bore me, at least. I recommend you go, but take a child. Opens Thanksgiving, Rated PG





# CSUSM Swansea, Wales

Adrienne Lopez



I am attending the University of Wales at Swansea, which is a campus that holds about 11,000. The academic system here varies a bit from what I've been used to at CSUSM. Here, they require 3 years of study and the fourth year is considered graduate work. I am taking four classes that extend throughout the year. This system is exciting for me because it allows me an opportunity to study a few subjects in depth. The classes do cover a lot of material, but the material is more focused. I get to learn more about my field of study, instead of a little about everything. Although you can take classes outside your major, in Wales there is really no such thing as general education. Also, the whole atmosphere is a bit more relaxed. There is a lot of competition to get into universities, so the students seem to take their positions and studying a bit more seriously. Don't get me wrong, people still want to have fun, however they don't take their roles for granted. Students are expected to do a great deal of independent study. For example, for one literature class I have a suggested reading list of 10 to 20 books. I am not expected to read them all, but they are available to me when I go to write my papers. In most departments two papers are due—one at Christmas break and one at the end of the year in May. Most visiting students don't

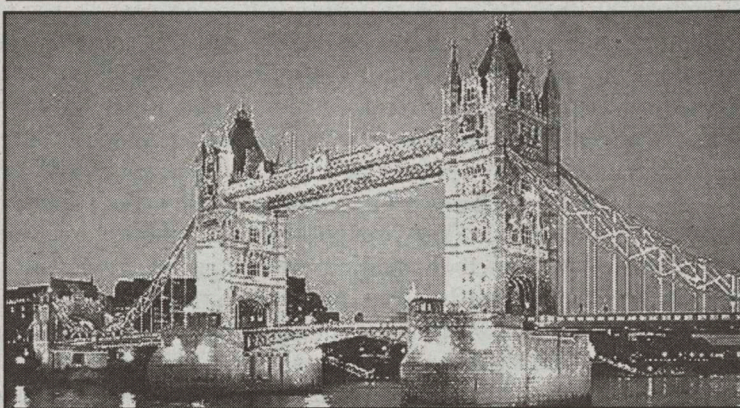
have to sit for exams in June, but are graded by merit of their two essays.

Talking about breaks, we get a month off for Christmas and a month off for Easter!!!! Can you imagine. That is a nice chunk of time. One drawback, though—papers are due as soon as you arrive back from the Christmas holiday. There is great deal to do and see, not only in Southern Wales but in all of Europe. Southern Wales boasts the largest number of Castles in Britain, and the most beautiful rugged coastlines. Wales also has two major national parks featuring green countryside and breathtaking mountain top views. You can get away for a weekend or longer if you wish.

As a Southern California girl, I must say I have been adjusting fairly well to my new surroundings. I have even begun watching Rugby, which is a big pastime here in the pubs. Even if beer drinking is not your favorite hobby, there is an overwhelming number of activities and clubs to choose from. The Welsh people are incredibly nice, as are many of my fellow international students. There are visiting students from all over the world: Africa, Germany, Denmark, Holland, Italy, France, Spain, Portugal, India, and Japan.

# CSUSM London, England

Lisa Morgan



## EDUCATIONAL SYSTEM:

The educational system here surprised me, but not because it is so difficult. What surprised me was that I only spend six hours per week in class. I have three classes this semester, which is the equivalent of 17 U.S. units. Most of my time is spent on independent reading. Since I am here studying British Literature, my classes require me to read at least one novel per week. The grading procedures are tough getting used to, too. There are no tests and no quizzes in these classes. My grades will be based on a single essay that is due on the last day of each class. Sometimes a group presentation or smaller essay will make up 20% of the grade, but that situation is very rare.

Many people have asked me why I came here. They cannot understand why I chose to study literature when I am a liberal studies major planning to be an elementary school teacher. Well, my answer is that since the educational systems are so different, I decided to study in my special field—Literature and Writing Studies. I chose England, not because I already knew the language, but because there is no better place to learn about British literature. Also, it was the least expensive program available to me.

## TRAVEL:

Travelling around Europe is something I had always dreamed about but never had the opportunity to do. This program has given me a chance to see not only the major sights that everyone knows, but the less well-known places that are just as beautiful. My first day trip was to York, where I saw the moors and the ancient city that includes the oldest cathedral in Europe. Last weekend I took a 2-day trip to Liverpool for my birthday. Although most of the tourists were there for all the Beatles tours and museums, the city of Liverpool is an architect's dream—it is a beautiful city. I have a few more trips planned, including visits to Edinburgh and Amsterdam.

## SIMILARITIES BETWEEN ENGLAND AND AMERICA:

As soon as I stepped off the train and met the girl from the university who picked me up, I noticed she was eating a Snickers bar, drinking bottled water, and wearing a t-shirt printed with "Buffy the Vampire Slayer" on it. When we got into the car, the radio was playing songs by all American bands. It was as if I had never left California. But eventually I saw the big differences and I'm learning to live with them.

# Immunization

By Mike Spangler

PRIDE STAFF WRITER

Student Health Services (SHS) is holding free MMR (Measles, Mumps, and Rubella) Shot Clinics for students born after January 1, 1957 and who need to satisfy the CSU-wide immunization requirement before the beginning of their second term. Students who have not provided proof of prior immunization to SHS will have an "I-hold" placed on their record and will not be able to register for Spring classes until satisfying the CSU requirement.

Measles, Mumps, and Rubella (German Measles) are commonly known as childhood diseases that can be spread from person to person through the air. When viewed as a group these diseases can cause anything from a runny nose to meningitis to birth defects and, in rare instances, death. Literature from the U.S. Department of Health & Human Services suggests children should get two doses of the MMR vaccine after they have reached one year of age. The doses need to be separated by at least 28 days but are preferably given three to five years apart.

The official Vaccine Information Statement also states that people "who have ever had a life-threatening allergic reaction to gelatin, the antibiotic neomycin, or a previous dose of MMR vaccine" should not get MMR vaccine. Students claiming exemption for medical reasons must provide a letter from a physician to SHS.

Student exemption from immunization is also allowed for religious or personal beliefs. By choosing to sign the exemption document and removing their I-hold from their record, students acknowledge "that in case of an outbreak of measles [the student] may be temporarily excluded from classes."

The dates for the free walk-in clinics are:

Tuesday, November 16  
9:00am – 11:00am & 1:00pm – 4:00pm

Wednesday, November 17th  
1:00pm – 4:00pm

Monday, November 22  
9:00am – 11:00am & 1:00pm – 4:00pm

The clinics are held at Student Health Services at the Palomar Pomerado Health Services Building located off-campus at 120 Craven Road, suite 100. For more information call (760) 750-4915.

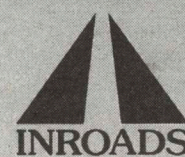
Now that you've gotten into college,

here's your chance to really go somewhere.

Congratulations. All the cramming, insomnia and junk food breakfasts have paid off. You're in college now – and soon, you'll be facing questions about your life. Like what to do with the rest of it. One thing is for sure, if you're a student of color, with an INROADS internship you could have a serious job every summer while you're still in school – making contacts and gaining experience in your chosen field of study. Hey, it won't be easy, but then again if you wanted it easy, you wouldn't be reading this right now.

web site [www.inroadsinc.org](http://www.inroadsinc.org)

You got this far. Now go farther.





# Collegiate Parents and their Children

By Marcia Schaefer for *The Pride*

If the academic demands at CSUSM aren't challenging enough—try juggling papers and projects in between raising kids and supporting a family. The student-parents of CSUSM have mastered the art of multi-tasking and offer some creative solutions to common problems.

On a typical day, the student runs up the stairs from the Caesar Chavez parking lot, while punching numbers on the cell phone. S/he is late for class, the baby-sitter called in sick, the three-year-old has an ear infection, the teenager forgot the soccer clothes, and the eight-to-ten-page paper due today is still warm from the printer. "If I only had to worry about school, my life would be so easy," the student says. Even when the machine of life hums along smoothly, making reliable child-care arrangements for class and study time continues to rate as the number one concern. Savvy student-parents offer tips for success:

### 1) Be creative in finding Study Time

- \* Designate study time as well as class time when making child care arrangements. Hold firm and don't cave in when something competes for the time slot.
- \* Bring reading material everywhere you go. Use every 15-

minute interval during the day: waiting in line, early for an appointment or early for class. Read while the kids play on the jungle gym at their favorite restaurant. Four 15-minute intervals add up—do the math.

- \* Be creative with sleep patterns. Take a nap with the kids so you can stay up later to study. Or, take a one-hour nap when the kids go to bed so you'll feel refreshed for that nine-to-midnight study block.

### 2) Baby-sitting

- \* Bring a book and a book light to the movie theater when you take the kids to see "Tarzan" for the third time.
- \* Start a baby-sitting co-op with other student-parents. Co-ops can be as formal or informal as desired. If other student-parents are recruited, the group will be more empathic to the unique problems that face both students and parents.
- \* Pre-arrange with a relative or trusted friend to baby-sit your child on a mild sick day. These are days when the child has a running nose or cough and is too sick to be around other kids, but is otherwise active.
- \* Take advantage of a supportive spouse who is willing to pinch-hit by baby-sitting in an

emergency, even if it means staying home from work. The work place is becoming more sensitive to family sick days taken by both fathers and mothers.

### 3) Sickness Prevention

- \* In case your mother never told you—wash your hands! Everyone benefits from regular hand washing, especially kids in school who pass all diseases known to humankind to each other and to their parents. Wash before meals, after using campus computers, after social gatherings and (please) after using the restroom. Laugh if you will; germs are invisible to the naked eye, but they pack a punch.
- \* Some parents recommend Echinacea, an herbal supplement available in health food stores, which is believed to boost the immune system.

- \* Consider getting a flu shot.

### 4) Above all, don't sweat the small stuff.

Literature and Writing student Jayne Braeman says, "Do what needs to be done. Learn to let other things go. I'm not as perfect as the 1950's housewife, but they didn't get to go to school."

Good advice, parents! Watching you succeed is an inspiration to all.

### POKEMON Cont. From Pg. 4

with all of them! It's not easy, but once you get the hang of it, you'll know exactly which Pokémon to choose for a battle. On your way to the top, you'll perfect your skills by using your Pokémon to fight against other Pokémon trainers. Each Pokémon has its own special fighting abilities. Though they come in many shapes and sizes, even the smallest Pokémon can launch a fierce attack. Some



Pokémon grow, or evolve, into even more powerful creatures.

In the Pokémon trading card game released by Wizards of the Coast, Inc., one of your goals is to collect each of the cards, similar to your goal of collecting each of the Pokémon in the Game Boy game. Not all Pokémon cards are easy to catch. The Energy cards are the most basic and most common

kind of cards. Your Pokémon cards, Evolution cards, and Trainer cards come in four different varieties: common cards are marked in the bottom right-hand corner with a clear square. Uncommon cards are marked with a ♦, and rare cards are marked with a ★. In addition, some rare cards are printed using holographic foil. These "holo" cards are the hardest to catch and collect. If you're mostly interested in playing, there are always good cards appearing in all levels of commonality. Many of the most popular Pokémon - such as Pikachu, Charmander, Squirtle, and Bulbasaur - are common cards. This ensures that players who buy different amounts of cards can still play and have a fun and fair game.

Players hold their cards and can play any card. In order to attack, Pokémon need energy cards attached to them, and the more powerful the attack, the more energy you'll need attached to that Pokémon for it to use the attack. You only have one Pokémon, called the active Pokémon, fighting at a time. Other Pokémon wait on the bench, ready to join in if the active Pokémon leaves the fight. Your active Pokémon fights directly against your opponent's active Pokémon; you win by Knocking "Out" your opponent's Pokémon. Good luck future Pokémon players and don't blame me if you spend your life savings on this current fad!

# The Great American Smokeout

Andrea Cavanaugh  
PRIDE STAFF WRITER

Are you one of those students who can't wait for class to end so you can smoke a cigarette? Have you ever wished you could quit smoking? Those smokers who want to quit will find support on Thursday, November 18, when the Great American Smokeout takes place nationwide. The Great American Smokeout, sponsored by the American Cancer Society since 1977, is intended to help people to quit by encouraging them to stop smoking for just one day. The Peer Education and Support Program at CSUSM will stage an event at Founder's Plaza from 9:00am - 2:00pm which will include giveaways, smoking cessation ideas, and a video presentation.

Although a great deal of support will be available for the Smokeout, CSUSM Health Services offers help to people who want to quit smoking at any time. Health Educator Susan Pool Carman offers suggestions to help people give up tobacco. In addition to using nicotine substitutes such as patches or gum to ease the transition, Carman suggests getting plenty of exercise and drinking lots of fluids. Finding something to keep the hands busy can

help to break the habit, she said. Finally, forming a support system of non-smokers and temporarily avoiding people who smoke can help a person successfully quit smoking, she said.

Carman suggests that choosing an optimum time to quit can increase chances for success. Trying to quit during times of extreme stress can be difficult, she said. Keep in mind, however, that "there's no perfect time to quit smoking." Choosing a time of transition, for example, when acquiring a new car or a new apartment, can actually help to break the habit, she said. "Sometimes a new environment can make a difference."

Whether to quit gradually or abruptly depends on the smoker and the extent of the habit, Carman said. Those with heavy smoking habits may want to consider the gradual approach. For anyone planning to quit "cold turkey," Carman suggests selecting a "quit date" in advance and using the interim time to cut down and plan strategies to deal with the stress of giving up tobacco.

Smoking is actually on the rise among teenagers and young adults, according to the American Cancer Society, even though the evidence continues to mount that



smoking is a deadly habit. "People think they're immortal," said Lisa Kunschick, Chair of the Great American Smokeout event at CSUSM. Cigarettes kill more Americans than AIDS, alcohol, car accidents, murders, suicides, drugs, and fires combined, according to the ACS. Nevertheless, more than one mil-

lion children will start smoking this year, and one-third of them will die as a direct result of their addiction.

Besides the health risk, another incentive to quit smoking is the cost of cigarettes, which are becoming prohibitively expensive. The California Department of Health Services tries to encourage people to quit by showing them what they could buy if the money spent on cigarettes were available for other things. Going without cigarettes for one week will buy a new CD, and going without cigarettes for one month will buy two concert tickets. A person who quits smoking for one year could purchase a trip for two to Hawaii!

Many people begin smoking in the military, Carman said, or as the result of peer pressure from friends. Whether a person starts smoking in childhood, adolescence, or adulthood, for whatever reason, no one plans on becoming addicted. Few people envision themselves the victim of a pack-a-day habit, either. Carman shakes her head. "Somewhere between

one and twenty cigarettes it becomes an addiction."

For those people struggling with the desire to quit smoking, and for anyone dealing with the stress of upcoming finals and the holiday season, the Peer Education and Support Program is presenting a workshop on stress management called "Don't Let Your Holidays Be a Turkey." The workshop takes place on Monday, November 22 from Noon - 1:00pm in UH 237. In addition to offering techniques for stress management and relaxation, refreshments will be served, and there will be a drawing to win a gift certificate for a free turkey dinner or other groceries. Students can enter the drawing during the Great American Smokeout event or at the workshop.

Another opportunity for relaxation and stress relief exists at Student Health Services. The "Alpha Chair" is a comfortable egg-shaped chair in a private room where the student can view relaxing videos or listen to music. The Alpha Chair is available by appointment only - call 750-4910 to schedule.



## SENATE Cont. From Pg. 1

laborative research projects of faculty and students, and participation in the All-University Writing Requirement.

*Resolution affirming research/creative activity as an essential element of faculty work.*

Bud Morris, Academic Senator, COAS

Whereas scholarship/creative activity is one of the core values of our university and is featured prominently in the mission statements of the CSU and CSUSM, and

Whereas there is a longstanding tradition of support for scholarship on campus, and

Whereas faculty involvement in research and creative activities provides opportunities for students to become involved in them, and

Whereas research grants can provide resources to promote all variety of student centered programs and activities, and

Whereas faculty members who undergo retention, promotion, and tenure actions, as well as SSI and FMI determinations, regularly account for their scholarship and creative activities and these activities may be critical in personnel actions, and

Whereas CSUSM faculty have demonstrated that we can engage in a reasonable level of involvement in research/creative activities and also teach an ample number of students at times students prefer,

*Be it Resolved:* that the Academic Senate of California State University San Marcos calls upon the President and Vice President of Academic Affairs to clearly and unequivocally acknowledge the centrality of scholarship/creative activity to the university mission. Further, the Senate urges them to propose a comprehensive and valid means of accounting for faculty workload that encompasses the full range of critical contributions faculty make to the institution, including scholarship and creative activity.



"Proof that CSUSM needs more \$\$" (ANONYMOUS SUBMISSION)

## THE ELIE WIESEL PRIZE IN ETHICS ESSAY CONTEST 2000

### SUGGESTED TOPICS

- At the beginning of the third millennium, what ethical issue concerns you the most and what concrete proposals would you make to deal with it?
- The 20th century produced unprecedented violence: the Holocaust, "ethnic cleansing," and genocide. What action must be taken to prevent the 21st century from repeating the mistakes of the past?
- What is the most profound moral dilemma you have personally experienced and what has the experience taught you about ethics?

**ELIGIBILITY: FULL-TIME JUNIOR AND SENIOR UNDERGRADUATES**  
**DEADLINE: JANUARY 21, 2000**

Please note that essay contest entry procedures have changed this year. Any interested professor may now act as a Faculty Sponsor, and each student must submit a Faculty Sponsor Form along with his or her essay, a Student Entry Form, and verification of eligibility. A maximum of two entries from any one professor per contest year will be accepted. The college or university is no longer required to have an official coordinator for the contest; however, your campus may have, or wish to establish, an internal set of guidelines.

**FIRST PRIZE: \$5,000 SECOND PRIZE: \$2,500**

**THIRD PRIZE: \$1,500**

**TWO HONORABLE MENTIONS: \$500 EACH**

### ENTRY FORM AND DETAILED GUIDELINES

Available online at [www.eliewiesel.org](http://www.eliewiesel.org), or by sending a self-addressed, stamped envelope to:

The Elie Wiesel Prize in Ethics  
The Elie Wiesel Foundation for Humanity  
380 Madison Avenue, 20th Floor  
New York, NY 10017  
Telephone: 212.490.7777



## SMOKERS Cont. From Pg. 2

Pain, fear and love filled my whole being for this cousin who had endured so much suffering in the past year. During her short visit, she taught me a new version of Canasta and we laughed and reminisced about all the good times we had shared. We looked at family pictures and reconstructed the day and where the photo was taken. We remembered the family reunions when her parents and all of the numerous aunts and uncles were still alive. I cooked my favorite recipes for her but she would take a few bites and say she couldn't eat anymore. She lived on cans of a high protein, whole food drink. She rested several times a day. I gave her my 'positive thinking bear' that would say "I love you" and "You are a good person" when she pushed a button in its back. I kept my bedroom door open at night so I could see her across the hallway. One night I saw her hold the bear up and I heard her say, "I love you, too."

Soon it was time for her to fly to Phoenix to visit her two sisters. She told me that she still had hope for recovery, but if the cancer returned, she would not go through any more treatment. She told me, "Everything is in order. I'm ready, June."

The cancer did return and she passed away several months later. There are times when I come across a great recipe and think, "I'll send this to Dode." She loved to cook and eat. She was a God-fearing woman who loved life, but she also loved smoking. She paid for that love with her life.

I miss you, Dode. If you've thought about giving up cigarettes, please try it today. It won't be easy, but the reward will be great.

## MERINO Cont. From Pg. 1

time three men broke into her Florida home while she was there. Fortunately for her, a neighbor came to her assistance and she was not injured. She stressed the importance of gun control so that our children can have a brighter future.

Merino taught Spanish Literature for five years at Florida State University before returning to her native Leon, Spain, three years ago. For the past three years she has been working for the National Department of Education in Spain and as editor of a local magazine. She has written over 70 articles and has published six books of poetry. Her books have been translated in French and Italian, and more recently three of her poems have been translated into Chinese. She expressed a great interest in Latin American writers and says her favorite American writer is Edgar Allan Poe. Her works will soon be available in the campus library.

Merino's books: *Demonio Contra Arcangel* (1999), *Antologia Poetica: La Dama De La Galerna* (1999), *Poemas Del Claustro* (1992), *Halcon Herido* (1992), *Baladas Del Abismo* (1989) and *Viaje a l Interior* (1986 & 1998).

## CSUSM Track Team Regional Best

By Imani Rupert  
PRIDE STAFF WRITER

In only its first year of existence the CSUSM track team has proven they are the best. In the Saturday, November 6 NAIA Regional meet in Seattle both CSUSM men's and women's teams finished in first place. The Regional meet victory ensured the track teams a spot in the NAIA national meet that will take place on November 20 in Kenosha, Wisconsin.

What began as a travesty for Simon Fraser University, a team from Canada, turned out to be a wondrous help to the female runners. The Canadians' third best runner went the wrong way on the track, and added about a minute to her time. The runners of CSUSM took advantage of this situation, and

won a victory for the team. By the end of the meet, the women's track team won the meet with 11 points over Simon Fraser University.

When asked about the team's performance, coach Steve Scott said, "When dealing with the team and cross country; very seldom do you have everyone running their best on their same day. This is precisely what happened. That's what enabled us to make it to nationals." Some runners shaved a minute or more off of their best time.

Marcus Chandler was second in the 5.1-mile race with a time of 25 minutes and 48 seconds. Ken Nwadika finished 14th at 27:35. Both Chandler and Nwadika beat

their previous times by over a minute. Renee MacDonald finished third overall in the 3.1-mile race and ran 18:54. This was her lifetime best. Camille Willborn finished 15th at 20:24, running under twenty-one minutes for the first time, and beat her personal record. Claris Fernandez, who has been injured for two weeks, ran a 19:08 and finished second on the team. Others on the team are: Ross Dammann, David Klotz, Okwara Raura, Eric Estrada, Jason McKlevey, Fredia Skarin, Lorena Reyes, and Nina Tornquist.

Look for Steve Scott in the magazine *Running World*. He had a photo shoot a couple of weeks ago and the article should be out anytime.



OKWARO RAURA / The Pride



# CSU SAN MARCOS CALENDAR OF EVENTS

## Words to Live by

June Hodges

Keep your fears to yourself, but share your courage.  
Robert Louis Stevenson

Where all think alike, no one thinks very much.  
Walter Lippman

You can destroy your now by worrying about tomorrow.  
Janis Joplin

The best way to wipe out a friendship is to sponge on it.  
S. J. Gudge

Nothing on earth consumes a [person] man more quickly than the passion of resentment.  
Friedrich Nietzsche

When you win, nothing hurts.  
Joe Namath

I will speak ill of no [person] man, ...and speak all the good I know of everybody.  
Benjamin Franklin

### November 15, 1999

**Study Abroad Informational Meeting**  
12:00pm - 1:00pm  
Commons 206

### Tuesday, November 16, 1999

**Study Abroad Informational Meeting**  
12:00pm - 1:00pm  
Commons 206

**“ESPN Race of the Month” Program**  
ESPN will broadcast a segment on Steve Scott and the CSUSM cross country team. It is set for broadcast on Tuesday, 11/16 at 10:00am and Thursday, 11/25 at 1:00am

More details are available from Steve Scott (x7105) or Debbie Dale (x7100).

### Thursday, November 18, 1999

**Great American Smokeout**  
9:00am – 2:00pm  
Founder’s Plaza

**Anime Showing**  
4:30pm - 10:00pm  
UH 373

### Friday, November 19, 1999

**Fred Benedetti and Jiri Svoboda Concert**  
Acclaimed guitarists perform at CSU San Marcos. Their music is a unique hybrid of classical, flamenco nouveau, Slavic and Middle eastern styles. Tickets are now available at the University Store. Admission is \$3 for students and alumni with CSUSM identification and for senior citizens, \$5 for the general public. Children under 12 are admitted free.  
7:00pm  
Academic Hall 102

### Monday, November 22, 1999

**CSUSM Technology Fair**  
The Tech Fair is open to the public. Light refreshments will be served. Faculty members will be showing how they use the Internet to supplement their teaching efforts with web pages, email, chat rooms, streaming media and other innovative techniques. Also demonstrated are digital cameras, or videoconferencing, and Geographical Information Systems (GIS). If you have some application of technology that you think would be useful for others to see, please contact Chuck Allen at 750-4783.  
11:00am – 2:00pm  
Commons 206.

**Miriam Schustack’s “Notable Books” Display** now at the library until the end of November.

Noon – 1:00pm

**Advising Week Workshops**  
*Description:* Faculty Advisors will present information about the different majors. Staff advisors will assist students in course selection for the Spring Semester. These advising workshops are scheduled by *major* on the following dates:  
**15th** ACD 418  
- Sociology  
- Psychology  
- Social Science  
- Political Science

**16th** ACD 418  
- Biology  
- Chemistry  
- Biochemistry  
- Computer Science  
- Mathematics

**17th** ACD 418  
- Liberal Studies

**18th** ACD 418  
- Pre-business  
- Economics

**19th** ACD 418  
- Communications  
- Human Development  
- History  
- Literature & Writing  
- Undeclared

## Bree Tinney Auction Items Needed

The Bree Tinney Memorial Electronic Auction is right around the corner! We need donated items for the auction, which will take place December 6 through 16th. Past auction items have included crafts, lessons, art, books, food, poetry, and baby-sitting.

How to donate auction items:

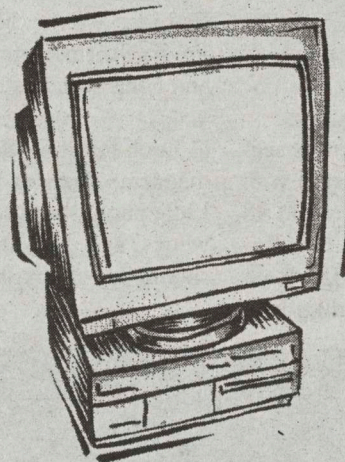
ONE Fill out the form at “http://www.csusm.edu/auction.” This will post the information about your donation. Describe your donated item or service (a couple of sentences highlighting what is unique or valuable about your item will increase the bidding interest.). If you prefer, you may e-mail the information to Eugenia Villamarin rather than filling out the form.

TWO Bring Eugenia Villamarin your auction item(s); a photo of the item will appear on the web page. If you wish to donate a service, Eugenia will design an appropriate certificate. You can reach Eugenia at CRA 1222, x 4826, or [eugenia@mailhost1.csusm.edu](mailto:eugenia@mailhost1.csusm.edu)

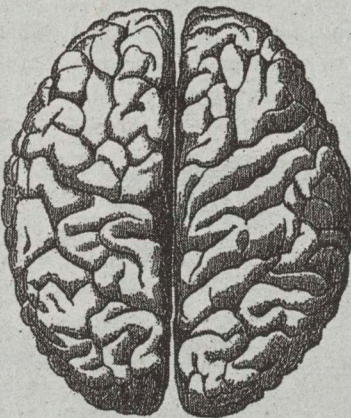
How the auction works:

The auction is conducted via the web(<http://www.csusm.edu/auction>). The auction items will be on display both on the web page and in the Library. The web page will accept bids beginning Monday December 6 at NOON, and bidding will be frozen on Thursday December 16th at NOON.

## Man-made vs. God-made.



Computer.



Computer  
Operating System.

The human brain has the ability to simultaneously process thoughts, breathing, speech, color, motor skills, and memories...all at an astounding one million messages per second. Is such an incredible mechanism the result of random chance plus time? Or is it possible that we've been thoughtfully and precisely created by a God? A God who's much more than a vague, generic life force?

To see some inspiring evidence for the existence of a loving Creator whom you can have a personal relationship with, call 1-800-236-9238 or email [Articles@EveryStudent.com](mailto:Articles@EveryStudent.com) for a free copy of the article "Is There A God?"

There's a God. You should know.

[www.EveryStudent.com](http://www.EveryStudent.com)

Interested in connecting with other Christians on your campus? Call 1-800-678-5462 or email [studentline@uscsm.org](mailto:studentline@uscsm.org)



**CONDO FOR SALE :** 2 br 1 1/2 bath 1190 sq. ft., 2 story, spacious grd. level patio, 2nd level balcony, sunken living room/dining area, brk bar, excellent closet space, low-flush toilets, washer/dryer hook up inside, gas heating, gas self cleaning oven, pantry area, wooden shutters on windows. 2 car garage, green, lush common area w/trees, pool, club house.  
**For Sale By Owner (760)945-4555 \$120,900**

## CLASSIFIEDS

### General

Free CD of cool indie music when you register at [mybytes.com](http://mybytes.com), the ultimate website for your college needs.

EGG DONORS NEEDED,  
\$3,500.00 compensation.  
Ages 20-31.  
Call Susan 800-463-5656

### Personal

Place your Classified Advertisement in the **Pride**.  
\$ 10.00 for first 15 words business or sales  
\$ 5.00 for the first 15 words personals.  
\$0.50 per each additional word.

## ATTENTION WORK STUDY STUDENTS

*The Pride is hiring student assistants E-mail The Pride*

[pride@csusm.edu](mailto:pride@csusm.edu)  
or stop by the **Pride** office in Commons 200 for more information