



Fight for Your Right to Get Class Credit One Student's Journey Through the CSUSM Paper Trail

By MELANIE ADDINGTON
Pride Editor

"No one at the University is helping me out. Literally, [I am told] 'I don't want to be bothered with you,'" says Warren Jauregui after three years of trying to resolve a mix-up with his school records that has snowballed into a storm of problems.

No longer a student at Cal State San Marcos, Jauregui has spent the past three years fighting to get credit for ten classes that he was unable to complete during the last few weeks of 1998-1999. What he considers a mix-up in university policy cost him the chance to take incompletes. Jauregui, a former Communications student, shared his story not because he hoped it would get him his classes, but because he wanted to make other students aware of the problems that arose for him when trying to get class credit.

Tragedy Strikes

On October 26, 1998, after an assailant outside of campus raped her, Jauregui's girlfriend tried to commit suicide by jumping from the CSUSM clock tower, landing at Jauregui's feet. After she was taken to the hospital and the doctors told him that she would recover, Jauregui thought that life would get better, but the problems continued.

Jauregui said that in the hospital, right before her first surgery, President Alexander Gonzalez, Francine Martinez (currently Vice President of Student Affairs), Norm Nicholson (Dean of Instructional and Informational Technology Services), and Sandra Kuchler (who was Dean of Students at the time of the events) visited with the two students to help them cope and wish them well on the road to recovery.

Jauregui stated that President Gonzalez pulled him aside and told him, "anything you two need

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AXD sorority members took part in landmark discussion concerning lesbiansism. (Pride Photo/Erica DeBell)

Sara Spearling Discusses Sexuality Issues with Greek Students

By ERICA DEBELL and
SARAH PHILLIPS
Pride Staff Writers

Alpha Xi Delta and Alpha Chi Omega sororities welcomed nationally-renown speaker, Sara Spearling on Monday, March 12. Spearling spoke to sorority members as well as to interested students, faculty and staff regarding Lesbian, Gay, Bisexual, Transsex-

ual and Those Questioning Their Sexuality (LGBTQ) issues.

Spearling visits college campuses to share her experiences about being a lesbian woman within the Greek system. Spearling's talk marked the first time in the history of the Greek system at CSUSM that a speaker was invited to discuss lesbianism and other LGBTQ issues.

"At first I didn't want to hear

her speak because I thought that I would be uncomfortable," said Tina Herrera, an Alpha Xi Delta. "Once Sara began speaking, I immediately overcame my fear and discomfort--her message really made an impact on my life."

Some of the sorority women said that they were hesitant to address the LGBTQ issues within

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New Sidewalk Increases Campus Accessibility

By NATHAN FIELDS
Pride Feature Editor

Although most students asked were not aware of the newly constructed sidewalk bordering the three parking lots on the west side of Cal State San Marcos, most of those who knew about it were pleased with the prospect of pavement. The nearly completed sidewalk, replacing the dirt path on the south side of Craven Road, is framed by handrails and punctuated by small light posts.

Junior James Ferrante spoke of the original dirt path, "Sometimes I feel as if I'm walking off a campsite ... so I'm glad there'll be a paved walkway now." Other students complained about the dirt path because of having to walk in high heels and getting their shoes dirty. "On the days I'm trying to look nice, for whatever reason, I'd rather not walk in the dirt," said senior Jennifer Ortiz.

Other students were not as pleased. "I hate the new sidewalks. I really preferred walking down the dirt path. I felt more at peace with my surroundings and myself when I walked on the earth to class. I was happier when I reached my classes than I am now when I walk the cement path. It was so much more comfortable and peaceful that way," said sophomore Patrick Roach.

John Segoria, Director of Disabled Student Services, felt that the sidewalk was "a win-win situation for everybody." Segoria was part of the original group of administrators who supported the idea of directing funds to finance the construction and design of the sidewalks.

"I'm always looking for ideas to improve this campus--especially for my disabled students," Segoria said.

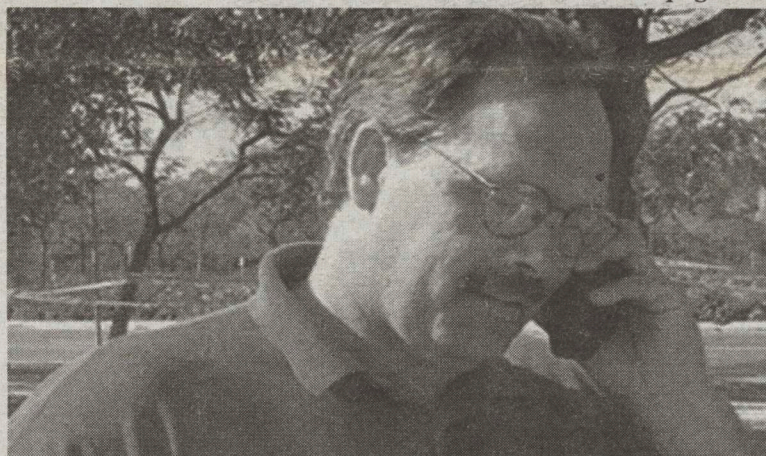
He emphasized that greater accessibility on campus benefits everyone in many ways. "It's very

usable, especially for those who walk to and from the parking lots and the Ambulatory Care Center or for those who wheel book carts or use wheelchairs."

O'Day Consultants Inc., a civil engineering and land surveying firm, designed the plans for the sidewalks, and Phillips National Inc., a general contracting firm, is constructing the sidewalks. Both groups have completed large projects in the local area and are based out of Southern California.

According to Segoria and Bill Seward, the foreman for Phillips National Inc., this was more than the average sidewalk design. They said that the length of the sidewalk and the level of the uphill incline made it a bit more of a challenge to build. Additionally, the lamps along the sidewalk necessitated running electrical lines from a nearby source. "The lighting just made sense when

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(Top) Bill Seward, foreman of sidewalk project. (Left) New sidewalks (Right) Men finish placing siderails (Pride Photos/Melanie Addington)

ASI Elections Coming Applications for Ballot Placement Due

By DARCY WALKER
Pride Opinion Editor

In less than one month, CSUSM students will elect a new student government to serve for the next school term. Associated Students Incorporated has 15 positions open, each providing scholarship money and valuable experience in return for the fulfillment of various responsibilities. This Wednesday, March 28,

is the deadline to apply for a place on the ballot and a chance to campaign. Students also have the option to run a write-in campaign.

To qualify for election, students must be matriculated, have a minimum GPA of 2.0, have completed at least one semester earning at least 6 units, and commit to maintaining at least 6 units undergraduate or 3 units of graduate work during the one year

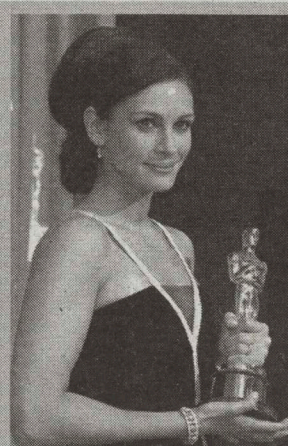
service term.

According to Gezai Berhane, Associate Director of Student and Residential Life, the candidates' applications will be reviewed and processed quickly so that they can attend the required orientation on March 29, and begin advertising their campaigns on April 1. The orientation will provide guidelines for campaigning and information about

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Student Battles With Administrators About Withdrawal Policy

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is covered." Jauregui said he understood this to mean that if he needed to take time off from school, he would be accommodated. He also emphasized how impressed he was that the administrators were so courteous to them. However, Jauregui thought that he would be fine, so he returned to classes shortly after the incident.

The Pressure Builds

In the beginning of November, Jauregui decided to take President Gonzalez up on his offer because he said he "was shaking, breaking out in sweats" and could not go any further. Jauregui claims he went to see Kuchler, who sent him to Martinez, who sent him to, at the time of the events, Assistant Dean of Students Mary Wordell to take incompletes in his classes.

Jauregui emphasized that Wordell was "very nice, said how can she help, and was very nurturing." When he explained his situation and mentioned that President Gonzalez had said it would be taken care of, Jauregui claims that Wordell said, "That's not policy." When Jauregui responded that the withdrawal policy was in the 1998-99 CSUSM General Catalog, Wordell told him to speak to his professors to get permission to take incompletes.

Two of Jauregui's professors agreed to give him incompletes. Sociology professor, John Schneider, did not. According to Jauregui, Wordell told him that if all the teachers would not agree, he would be unable to take any incompletes for that semester.

According to the General Catalog for 2000-01, an incomplete grade "signifies that a portion of required coursework has not been completed and evaluated in the prescribed time period due to unforeseen, but fully justified reasons and that there is still a possibility of earning credit. It is the responsibility of the student to bring pertinent information to the instructor and to reach agreement on the means by which the remaining course requirements will be satisfied." The catalog does not state that all teachers must agree.

Within a week of his meeting with Wordell, Jauregui went back to speak with his professors. Professor Schneider again refused to give him any incompletes.

During the same week, his girlfriend had spinal surgery in order to fuse her spine so she could walk again. "I was a wreck, crying, praying every day in my non-religious way to let the poor girl walk." Jauregui said that he was so upset over the events that he gave in and told Wordell he would take all withdrawals instead of incompletes on his transcript. "I didn't have energy

to deal with it; my mother was dying, my girlfriend was in surgery. She [Wordell] said she would take care of it."

More Tragedy...

Jauregui's mom passed away from emphysema on January 23, 1999. Within three weeks, three aunts and two uncles of Jauregui died from various causes.

After the family members' deaths, Jauregui decided to focus on the future by signing up for the following semester, Spring 1999. Although he was concerned that the withdrawals might cause problems, he was reassured by a lack of holds on his record and by Wordell's statement that she would "take care of it."

Classes were going well for Jauregui despite his continuing problems with clinical depression. Two weeks before his finals, however, Office of Admissions informed Jauregui that he had been disenrolled at the beginning of the semester for not paying fees and had since been placed on academic probation. Also, his financial aid was dropped because the withdrawals from the previous semester showed up as F's.

Financially broke, Jauregui was told that he must either pay for the classes he had been taking all semester or withdraw completely. He was unable to pay and, therefore, did not receive credit for his classes for the spring 1999

semester.

According to Jauregui, Mary Wordell told him during a meeting that because he did not take care of the withdrawal process, he received F's. Jauregui alleges that Wordell told him that his problem was an "issue to take up with the Lord," and she offered to pray with him. Because he did not turn in the proper withdrawal forms, Wordell told him that it was against policy to "go retroactive and fix it."

Wordell, again, said she would look into his withdrawals and see if anything could be done. After repeated calls over the summer, Jauregui received a return call at the end of summer from Wordell telling him that she was still looking into it.

Life is Looking Up

In the fall of 1999, Jauregui applied for FAFSA and enrolled in courses. The professors accommodated him during his depression and he received good grades, primarily A's and B's. Jauregui said he did not try to find out anything about the withdrawal mistake because he believed Wordell was looking into it. "With any luck, I'll still be able to accomplish my goal of some honors when I graduate," Jauregui said, in reference to his thoughts at that time.

He attempted to check on his problem with Mary Wordell

and discovered that she had left her position at the campus over the summer. Meanwhile, Jonathan Poullard replaced the late Kuchler as Dean of Students so Jauregui met with him. Jauregui said that Poullard told him nothing could be done about his problem. Dean Poullard declined an interview with *The Pride*, stating it was unethical for him to discuss any student's issues.

Jauregui Takes Case to Department of Education

In the fall of 2000, Jauregui reenrolled and began taking classes. However, due to his clinical depression, he said he became physically ill whenever he stepped foot on campus.

Having spent two years trying to resolve his issue, Jauregui decided to take his case to the Department of Education.

On November 20, 2000, Jauregui explained his situation to Mary Ann Hollins, a financial aid investigator for the Department of Education Office of Civil Rights. After hearing his argument, Jauregui said that Hollins explained that the situation was considered a hostile environment and that CSUSM had failed to accommodate him.

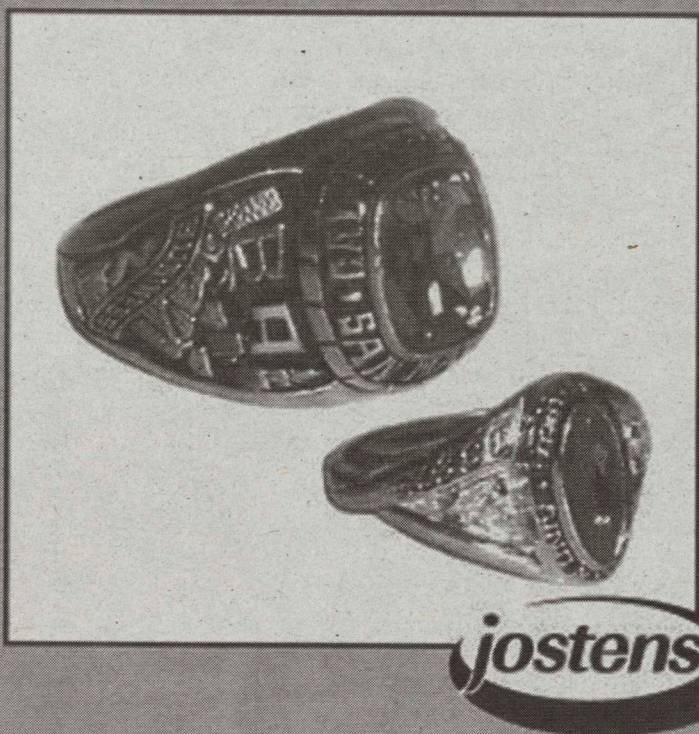
An attorney for the Department of Education, Lynda Gallo-way explained to Jauregui that for his case he has "to prove

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New Sidewalks in Place

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you think about people's physical safety at night," said Segoria.

Segoria explained that some of the funding for the sidewalks came from the Minor Capital Improvement budget. Twenty to twenty-five percent of this budget serves to fund greater accessibility in accordance with the Americans with Disabilities Act (ADA). Some of that ADA funding was used for the construction of the sidewalks.

The Minor Capital Improvement budget and ADA funding also financed the power doors on campus. Segoria said that these accessibility improvements

benefit everyone on campus. "Look who uses the power doors, not just disabled students, but individuals in computing wheeling around computers, faculty, facilities staff, parents with their children, students with lots of books," said Segoria.

Building codes, given the dimensions and incline of the path, required the handrails and flat regions along the sidewalk.

"It was ideally supposed to be done before the semester began, but on account of how wet it has been, there was a bit of a setback," explained Seward. "It should be completed in a matter of days." Seward

explained that the company is also constructing the additional staff parking lot and the below ground water storage tank for the campus simultaneously.

The importance of the sidewalk project for Segoria was not limited to the increase of general campus accessibility. "One concern that I had was that students would be walking in the streets or the bike lane, or in the dirt when it was muddy and wet," said Segoria. "Having a sidewalk is not only much safer; it is actually much more visually appealing for visitors to the campus. For donors who come to campus, it just looks better."

Weekly Web Site

JAFO_WAC for *The Pride*

Slate, like many of the web sites previously reviewed, is available as a web site at <http://www.slate.com>, and as a free e-mail list. Part of the software giant Microsoft, Slate is an online magazine of daily political and cultural commentary, generally with a sarcastic or irreverent tone.

For example, "Tidbits from Bush's Brainwashing Dictionary" provides expla-

nations of "catchphrases [that] are supposed to exercise a subtle brainwashing effect on the public," according to the site.

There are informative articles as well, such as "How much sick leave does Dick Cheney get?" These articles respond to readers' questions and address issues that other periodicals may not generally cover, such as Vice President Cheney's health.

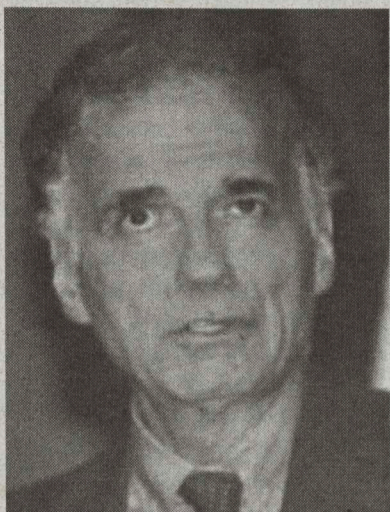
The layout of the site is pretty simple: the major

articles of the day are headlines with pictures in the center of the page, more detail categorizations of articles are listed below, and there are pull-down menus for past articles. The main page is fairly minimal in the top center, with details available along the fringes of the page; I like this style as I find it easy to use.

The articles are pretty consistent and the web site is easy to navigate. If you find politics interesting and have a good sense of humor, Slate is definitely worth checking out.

Ralph Nader and Greens Visit UC San Diego

By ZACHARY PUGH
Pride Staff Writer



Ralph Nader encourages civic responsibility during speech at UCSD. (Pride Photo/Zachary Pugh)

"It all comes down to you ... if you've got the initiative, you've got the credible power," said Ralph Nader, leader of the Green Party. Nader was the featured speaker at the March 22 lecture, "Deregulated Greed: A California Crisis" hosted by the UC San Diego College Greens at the UCSD Price Center Ballroom.

Along with Nader, other guest speakers of the evening included Robert Nanninga, a local San Diego environmental writer and Greens promoter, and Jim Hightower, a political writer and radio host. Hightower served as comic relief for the evening, speaking to the audience on his

thoughts of the downfalls of what he described as the "greed-heads, boneheads, and bastards" of Wall Street. Medea Benjamin also spoke Thursday evening. Benjamin, who ran for U.S. Senate last year representing the Green Party, is also the "founding member of the San Francisco-based human rights organization Global Exchange," according to the UCSD College Greens.

The topic of the event was the energy crisis in California and the means to rectify the situation. The College Greens proposed solutions that included using renewable energy sources such as solar power.

After the opening presentations were over, Ralph Nader

was introduced. Throughout his speech, Nader made references to "civic self-respect and civic self-confidence." He defined these terms as a person's civic responsibility to take control of his/her community by the rights of the civic-self. "When you go home tonight ... stand by your bed and say 'civic motivation' ten times," Nader told the audience. He also told the audience to tell themselves, "I'm gonna pick it [civic-self] up ... I've postponed too long."

Nader spoke on topics such as the state of California's voters and the prerequisites for any government to reach the "height of democracy." The way to achieve true democracy in California,

according to Nader, is to change the state of affairs in the realm of energy consumption and cost by voting and exercising your "civic self."

When asked about solar-powered energy, Nader responded that it had been around for a long time, "So what's the hold-up?" When asked about his opinion on the place of minorities in the Green Party, Nader said, "We'd love to have minorities run for office, they should stop playing the role of the victim. The door is open. I've campaigned in many [minority neighborhoods] ... they all voted for Gore." He also added, "It's not like white people are overpowering the Green Party."

Second High School Shooting Encourages More Campus Security

By NATHAN FIELDS
Pride Feature Editor

Last Thursday, 18-year-old Granite Hills High School senior, Jason Hoffman, opened fire in front of his school administration office. Hoffman wounded four students before being shot in the face and buttocks by Richard Agundez, Jr., an El Cajon police officer on campus. The incident occurred less than three weeks after a student at Santana High School, six miles away from Granite Hills, shot and killed two students and wounded thirteen students and faculty on March 5.

In a written message to police officers, Hoffman admitted that his target was vice principal Dan Barnes. He blamed Barnes for the school's attendance policy that Hoffman thought prevented him from being admitted to the Navy. Jiovani Guerrero, a former Granite Hills student who knew Hoffman, suspected that he might have targeted Barnes because "he [Hoffman] was mad ... he wasn't getting all the credits he needed to graduate."

Hoffman had reportedly attended special education classes in the past due to a learning

disability. Barnes said that he had directed Hoffman towards anger management classes the previous two years.

Officer Agundez' presence on campus was a result of the high school's increased security following the Santana incident. Police officials report that officers will remain on area high school campuses indefinitely. Although Agundez is considered to be a hero by many students, parents and school officials, he is still under police investigation in accordance with the policy for an officer's involvement in any shooting.

Thursday's shootings were not fatal, and school and law enforcement officials say they were more prepared for such occurrences because of the Santana High School shootings. Despite greater awareness and preparedness, many individuals can't help feeling more exposed. "I feel even more vulnerable this time with it happening so close again, and I'm sure the students do, too," said Rich Alderson, principal at Rancho Buena Vista High School, as quoted in the North County Times.

Granite Hills High School protected its students by using its newly implemented "lock-down"

program, created after the recent shootings at Santana High School. The "lock-down" requires that students be locked in classrooms in case of a violent incident at the school until a police force evaluates that the campus is safe.

North county high schools similarly responded to Thursday's shootings by heightening security on their campuses to prevent any immediate "copycat" shootings. Various schools, including elementary, middle and high schools, closed temporarily or suspended students for making violent threats towards their campus.

Additionally, area school districts are intensifying their violence prevention programs. All school districts in San Diego County and many in Riverside County who are not already using such precautionary measures are considering implementing surveillance cameras, a greater police presence on campuses and cell phone or e-mail alert systems for students and administrators.

Grossmont Union High School District Superintendent Granger Ward said, "All options are being considered to bolster campus safety in the wake of

"Schools are a reflection of our society ... everything bleeds into everything else."

--Robert Paul
English Teacher
at RBVHS

Thursday's attack." Those options could include metal detectors, a stronger police presence, more guidance counselors and closing campuses to visitors.

San Diego County District Attorney Paul Pfingst said at a news conference Friday that "any threats, whether verbal or written, will be prosecuted to the full extent of the law." Every high school in San Diego County has adopted this "zero-tolerance" policy.

However not everyone agrees these measures are the answer.

"I don't think we should have fences because it'll feel like a

prison," said 16-year-old Granite Hills HS sophomore April Keifer. "I just think we need to be more cautious about how we talk to people and make more friends than enemies."

Carlsbad High School sophomore, Teresa Culchen, though acknowledging the importance of "tight security," was concerned that "the policing of students might go too far." Culchen said that events like these "might have happened as a result of kids not feeling free somehow... and I think a lot of these reactionary measures might make that feeling worse for some people."

Robert Paul, an English teacher at Rancho Buena Vista High School, recognized that this isn't a new phenomenon. "Minority kids have been shooting each other for years, but now when white kids start doing it more, people really take notice."

Paul agreed with statements made by officials that school campuses are still the safest places for groups of kids to be, but added that "Schools are a reflection of our society - anything that happens at school happens all around us. There's no separating school from home. Everything bleeds into everything else."

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Student Consults Attorney About Transcript

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a lot, and really make a compelling argument that there are certain discriminatory acts, such as a hostile environment." She also explained that in order to have his case reviewed after 180 days, Jauregui would have to write a formal letter convincing the Department of Education Case Review Committee that this is an ongoing situation.

Once Jauregui's letter is received, then the committee will review it and decide whether to pursue the case. Jauregui withdrew from the university in the fall of 2000 to pursue legal action.

CAPS AND DSS

Is Jauregui considered disabled if he does not enroll through DSS?

Jauregui began counseling sessions with Dr. Fritz Kreisler, a psychologist at Counseling and Psychological Services (CAPS), on October 27, 1998. When discussing his educational problems

with another student, she advised that he go to Disabled Student Services (DSS) for his depression because she said they were the only ones who could help him. Jauregui mentioned this to Kreisler and said that Kreisler told

"It's been hell just to get someone to try and help me out, I have just been so depressed over it. I just want my original classes back. I worked for those, I deserve them."

--Warren Jauregui

him not to go to DSS because the stigma of being disabled would follow him through life.

When asked if CAPS staff would ever advise a student to not go to DSS, Dr. John Blasband, Director of CAPS said, "No, [if this incident did occur] it may have been for another reason, or it may be that the CAPS staff member thought that the accommodation would not be given. Accommodations have to be specific for the disability. If that situation did occur, that is a problem that I would have to address, because our staff should not be

saying anything like that."

Jauregui mentioned that he never addressed the issue of Dr. Kreisler with Dr. Blasband because at the time he did not believe it was an issue.

At Cal State San Marcos, the number of students under DSS is "about 2.8 percent of the population," according to DSS Director John Segoria. Accommodations with classes are available to students, including

time extensions for exams, in accordance with the requirements of the disability. According to Segoria, legally no professor on the campus is obligated to provide any type of accommodation with any student unless that student has formal documentation on file with my [DSS] office and that's true of any college campus."

According to Paul Grossman from Public Relations at the Department of Education, he is "unable to speak about any specific cases, but in general a student with a disability is entitled

to equal treatment whether you enroll with DSS or not. However, if a student wants something of a more affirmative nature, let's say extra time on exam, and if a college gives notice that you must go to DSS, then the Department of Education stands behind that. The only exception is if the university gives no or bad notice."

Latest Update

In a meeting on March 15, 2001, Jauregui asked Vice President of Student Affairs, Francine Martinez, for copies of any documentation regarding his issue. Martinez sent him a letter denying his request for paperwork on March 21, 2001. Jauregui states that the letter includes a statement saying "that Gonzalez claims to have never visited the hospital, but is aware that others have."

Jauregui notes that he "has several witnesses to his visitation. They can and will testify that he [Gonzalez] on three occasions made the same comments." Patty Bailey stayed by her daughter's side the entire time she was in the hospital and remembers

the day President Gonzalez and others visited. "I remember he visited with three ladies right before my daughter was going into surgery," said Bailey, "They were supportive and felt really bad about everything that had happened. They offered to help us with anything that we needed." President Gonzalez was unavailable to be reached for comment.

At the meeting between Martinez and Jauregui on March 15, Martinez advised Jauregui to speak with Cherine Heckman of Enrollment Services. According to Jauregui, nothing was resolved at the March 21 meeting with Heckman, but she promised in writing that she would perform "an investigation of classes and contact [Jauregui] with the information [she] gathers." Heckman will then provide him with the options available to him.

As of March 27, Jauregui is still waiting to find out what will happen with his class credits. Jauregui is no longer taking classes at Cal State San Marcos but continues to work on his case with the Department of Education and hopes to find a resolution.

Lesbianism Discussed within Greek System

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the Greek system and the general CSUSM campus. But, by the time Spearling finished her presentation, several of the listeners said that the issues that she had spoken on had affected their lives.

The emphasis of Spearling's

presentation was tolerance. Rather than being close minded to people that have different sexual preferences than oneself, she told the audience to become more aware of how hurtful a person's words, actions and attitudes can be, and how much of an impact they can have on someone's life.

Spearling also touched on the prejudices that people have, not only with LGBTQs, but also with sorority women, fraternity men and other minority groups. Spearling encouraged the listeners to overcome their fears, attempt to accept people for who they are, look past their prejudices, and to

think before they speak.

"We need to be aware of others around us, and celebrate their differences," said Spearling.

The Pride Alliance was a campus club for gays and lesbians, but the club dissipated due to a lack of participation. "It is sad

to see a club leave campus due to a fear of the stigma that is often associated with being a member," said senior Laurel Burkhalter.

The Panhellenic Board, the governing body of the Alpha Xi Delta and Alpha Chi Omega sororities, sponsored Sara Spearling's appearance.



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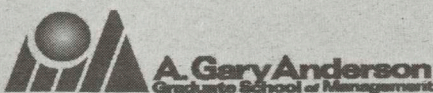
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A.S.I. Elections are coming up!

Applications to run for an A.S.I. position are NOW available in the Student and Residential Life offices (Craven 4116 & Commons 207B) and the A.S.I. office (Commons 203). The deadline to submit the completed application is Wednesday March 28th. Mandatory candidates orientation will be March 29th and candidates may begin advertising April 1st. Elections are scheduled for April 23-28 if online elections are available; otherwise elections will be April 24 & 25.

The following positions are open for election:

- President
- Executive Vice President
- Vice President External Affairs
- Vice President of Finance
- Corporate Secretary
- College of Business Representative (2)
- College of Education Representative (2)
- College of Arts & Science Representative (2)
- Childcare Representative
- Undergraduate Representative (2)
- Post Baccalaureate Representative (2)

Opening Doors to Higher Education Equal Opportunity Program Students Attend Conference

By ANGELA OESTERLE
Pride Staff Writer

Each semester, Cal State San Marcos welcomes new students to the growing campus. On March 23, the Building Bridge Partnership and the Educational Achievement and Retention Services, hosted the "Opening Doors to Higher Education" conference. Students from the Equal Opportunity Program (EOP) of nine community colleges were invited to the event held at CSUSM. This conference is designed to help students from San Diego community colleges with the transition to four-year institutions.

"This conference gives me an opportunity to meet the people who can help me through the next two or three years," said one student from Cuyamaca

Community College. She hopes to transfer into a four-year college in Fall of 2001. When asked what she thought about CSUSM she replied, "The campus is pretty and it is nice to see all the construction, it means [the campus] is growing."

The all-day conference included a keynote address by Sandra McBrayer. Ninety-four potential students crammed into room 102 of Academic Hall to hear McBrayer speak about the importance of education. McBrayer holds the position as the Executive Director of the Children's Initiative of San Diego and was the 1994 National Teacher of the Year. Speaking for the second year at this event, she said her message was directed to those individuals who have the intention to succeed in education as well as in their future. She

stressed the importance of using all the resources necessary to graduate.

Presentations from Student Support Services and Academic Advising also demonstrated to the visiting students how CSUSM could help them accomplish their goals of receiving their degrees.

Lorena Meza, chairperson of the event and also the Associate Director of the Educational Achievement and Retention Services, developed the conference in 1998. "We saw there was a student need in the transition process and so we developed the Building Bridge Partnership with local community colleges, and now it has just taken off," said Meza.

The first year of the conference, fifty-seven students participated; the following year seventy-five students, and this year ninety-four students participated.

Educational Records and Student Privacy

By ROLAND ARIAS JR.
Pride Staff Writer

When it comes to educational records, the student's privacy is of the utmost importance. Most students, however, are unaware of the privacy safeguards available for them. One primary safeguard is the Family Educational Rights and Privacy Act (FERPA), which protects students from any unauthorized viewing of their records.

"Most students are not aware of FERPA until something happens to their educational record," said Dean of Students Jonathan Poullard. "The university spends \$2,000 dollars a year sending 6,000 letters to students telling them about FERPA, and about 90 percent of those letters will end up in the trash" Poullard said.

While some federal laws such as the Freedom of Information Act mandate that information be distributed on certain conditions, FERPA is one of several regulations that protect disclosure of educational information under federal law. Since students are guaranteed privacy for educational records under federal law, the information contained in their records is only to be discussed with the student and authorized school officials.

The FERPA policy breaks down into many parts. All areas of a student's educational record are protected under FERPA and permission to view his/her records rests solely with the student. Whether a student's record contains information about financial aid, academic records, discipline, or medical history, FERPA states that no other person can view a student's educational record without consent of the student. The student's grades, class schedule, financial aid information and disciplinary record are under strict scrutiny of FERPA policies and may only be discussed with the student or to the persons a student grants consent.

As FERPA governs what the university is allowed to disclose in regards to student records, the university is allowed to release "directory" information. Directory information includes: name, address, telephone number, major, dates of attendance, degrees awarded and honors received. Students may request that their directory information be sealed by submitting a file request to the Office of Admissions and Records within the first fifteen class days of the fall term. The requests must be renewed each academic year. Only a small portion of the student population exercises this right.

"The FERPA policy on

campus is not that well known," said junior and business student Nathan Suwarnasarn, "However, the policy is good because most people that are eighteen do not know all their rights, like how you can decline on a job application your sex or your race. By my standards, however, I do not think student records are as secure as they should be."

Some universities reserve the right to inform legal guardians of their children's records in instances such as drinking on campus. Here at CSUSM, however, a parent must have permission from the student to see his/her records. Since the records are the property of students when they have reached the age of 18, parents no longer have jurisdiction over their children's academic record. "When I have a meeting with a student and a parent, I ask if the student is comfortable [with the parents] seeing the records," said Dean Poullard.

Junior and biology major Elaine Le says, "I think the way the school handles the privacy of students' education records is a good policy. When you are 18 you should be able to have your own privacy."

Some parents and spouses of students may handle financial aid. In this case, the parents and spouses must also have a signed consent form by students for discussing detailed information in their educational records.

According to the CSUSM web site, "The campus is authorized to provide access to student records to campus officials and employees who have legitimate educational interests in some areas. These persons are those who have responsibilities in connection with the campus' academic, administrative or service functions and who have reason for using student records connected with their campus or other related academic responsibilities. Disclosure may also be made to other persons or organizations under certain conditions (e.g. as part of accreditation or program evaluation; in response to a court order or subpoena; in connection with financial aide; and to other institutions to which a student is transferring)."

The university must also report criminal activity and adhere to all police investigations for the security of the students and the campus. Depending on the severity of the situation, FERPA also allows the university to disclose information to certain parties in a health or safety emergency if the safety and well being of a student or other individuals are at stake.

Upon employment to the university, faculty and staff are

>>Article continues on page 9

Your Chance to Vote in Elections Next Month

>>Article cont. from page 1

the positions.

Write-ins are allowed for candidates who miss the application deadline, and the orientation is open to these students. Should a write-in candidate win, Berhane said he would then have to verify that the student meets the above-described qualifications of holding an ASI office.

The following is a brief overview of the positions, their duties and compensation, compiled from records provided by the ASI office. For more detailed information, visit ASI in Commons 203 or Student Residential Life in Commons 207B.

For the top position of President, the duties include serving on all ASI committees, serving as student representative to 5 university committees, weekly meetings with the University President, and an internship with the Vice President of Student Affairs. The ASI President is required to serve a minimum of 20 hours per week and is compensated with a scholarship of \$7,999 for the year.

The Executive Vice President's job includes service on several committees and filling in for the ASI president in his or her absence.

This vice president is also responsible for public relations and the scheduling and coordination of all ASI events, committees, meetings, and sponsored activities. For a minimum of 15 hours of work per week, this job pays a \$6,290 scholarship over the one year term.

The Vice President of External Affairs serves as CSUSM's official representative to the California State Student Association. He or she will also coordinate voter registration



This year's ASI Vice President, Raeanna Wertz and President Dean Manship are excited about the upcoming elections. (Pride Photo/Melanie Addington)

drives and chair or serve on at least 2 committees. A minimum of 15 hours per week pays \$6,290 for the year.

The Vice President of Finance is responsible for creating monthly financial reports and an annual budget proposal. This person will also chair the Financial Committee and serve on the Executive Committee. The pay is a \$6,290 scholarship for one

ests, needs, and concerns of the student body" in each college, according to ASI's job description documents. These 6 positions each require five hours of service per week and pay \$800 per year.

The ASI Childcare Representative is in charge of the planning, financial management, promotion, and coordination of childcare on campus. Compensation is \$800 per year for a minimum of 5 hours of work per week.

Undergraduate and Post Baccalaureate Representatives, two each, are paid \$800 per year and serve as go-betweens for the student body and ASI. These four people will help keep students informed of events and present ideas from the students to ASI.

Berhane said that last year's election yielded just 542 votes over the two-day election period. This year, ASI hopes to implement an online voting system to generate more participation. With less than one month to go, Berhane was unsure whether the system would be up in time. If not, the ASI elections will be held in Founder's Plaza on April 24 and 25.

year of service that requires 15 hours of work per week.

The Corporate Secretary is in charge of maintaining all corporate records and serves on 3 committees. Compensation for the 15 hour-a-week job is \$6,290 for the year.

There are two openings for representatives to each of the Colleges of Arts and Sciences, Business, and Education. Each representative's primary responsibility is "addressing the inter-

Last year's election yielded just 542 votes over the two-day election period. This year, ASI hopes to implement an online voting system to generate more participation.

--Gezai Berhane

Pitt and Roberts Star in Mediocre Film



By LISA LIPSEY
Pride Staff Writer

The best thing about "The Mexican" is that the plot, filled with humor, light romance and violence, has potential. The film stars Brad Pitt (Jerry Welbach) and Julia Roberts (Samantha Barzel).

Jerry's mob boss sends him down to Mexico, where he must find a gun called "The Mexican." Meanwhile, his girlfriend, Samantha, ends their relationship because of his mob ties.

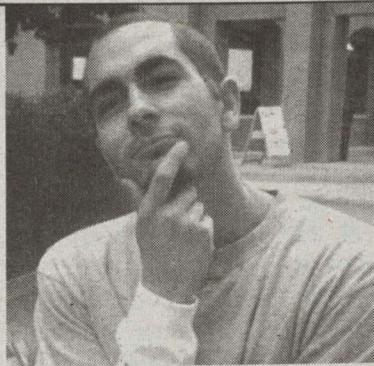
On her way to Las Vegas, however, mobster Leroy (played by James Galdofini) takes Samantha hostage in order to scare Jerry into returning the pistol. While trying to return over the border, Jerry runs into

trouble, possibly caused by the curse that is believed to travel with the gun. The story jumps back and forth from Las Vegas to Mexico, and to the past and the present, all at the expense of the viewer's understanding.

"The Mexican" has several major disappointments. Stereotypes plague the dialogue, such as the idiot traveler who doesn't speak a word of Spanish. The high mortality rate from all the gunfire was over-kill, and the audience could care less about Jerry because of the weak character development in this film. The movie had its moments, such as the Vegas scenes and the relationship between Samantha and Leroy, but screenwriter J.H. Wyman should find himself a better editor.

The movie is shot with lots of close-ups and careful attention to background images. Director Gore Verbinski should be proud of the casting; after all, Roberts and Pitt were cute, and for half of the audience that was what seeing "The Mexican" was all about.

"The Mexican" is rated R violence and language.



Drummer Joe Vento
(Pride Photo/Victoria Segall)

By MARCY RIVERA
Pride Staff Writer

Liquid American Culture hopes for "listeners to steer away from popular music." So far, the local band has had receptive audiences, playing at venues such as the Bob Marley Festival, Blind Melons, and Winston's.

A group of seven musicians, Liquid American Culture has been playing together since last April.

"Eclectic" is the term that the band's drummer, CSUSM stu-

dent Joe Vento, uses to describe their music.

Vento explained that their sources of musical influences include "electronic, jazz, funk, Latin, punk rock and hip-hop."

Liquid American Culture certainly has traces of these genres on the fifteen tracks in its new CD, *In a Life aLive*.

The track, "Blind," reflects the band's disdain for American culture. The song includes the lyrics, "And I was lost in wants and needs/As are many Superhighway speed with soul descending/Over stressed in this city life frenzy." This lyrical style, which can be described as free form, is reminiscent of the beatnik poetry of the 1960s.

Several instruments are played, such as the keyboards, drums, saxophone, upright bass

and fretless bass, often accompanied by spoken words. The saxophone and slow drumming give the songs a laid-back, surreal feel.

I found the songs relaxing and meaningful. "Thursday," one of my favorite songs, is poignant and provocative. With strong jazz appeal, the keyboard notes on the track sound like a misty rainfall. I also liked the track "Restless," which features lyrics of a tortured soul, "I've been tossing, turning, grinding my teeth, I can't get no sleep, I can't let you go."

Liquid American Culture sold out its CDs during the CD release and show at Winston's on March 18. By the end of the month, its second CD will be released in music stores such as Lou's Records, Music Trader and select stores in San Diego.

Student Discovers the Many Uses of the Library

By DIANNE HIRNING
for The Pride

As a literature and writing student, my passion has always been books. My view of the library system was limited; I simply found the books I needed and checked them out from the librarian behind the desk. I assumed that the sole job function of the librarian was to check books in and out of the library all day. After visiting with Marion Reid, the Dean of the CSUSM Library, I was astounded at my own naiveté.

According to Reid, libraries are no longer limited to providing books, now they are "information services." The library collection and the delivery of those collections become information science because of the different formats involved. Information for one title may have multiple formats such as book, audiotape, computer data or video.

The three most significant issues related to information services are the budget allotment between technology and books, information literacy among chil-

dren and adults, and providing services for students.

Budgeting Technology and Books

By looking at the consumer base of the particular library, the library budget can be developed around books that would best serve the needs of the community, students and professionals. If the collections delivered are not in book format, such as computers or video, money must be allocated in the budget for the repair or replacement of the equipment.

Information Literacy

With the demand for libraries to keep up with new technology, information literacy becomes a problem for many children and adults. Some schools do not teach children how to find information in places such as libraries. When they become adults, a library environment may intimidate them and they may be unable to find books, access the Internet and have difficulty with problem solving. By offering diverse educational programs, libraries can help children, adults and students learn

to seek information.

Student Services

Providing services to a distant student can be challenging, but the increasing amount of Internet based online classes being offered could solve this problem. Many college level students have access to the Internet and can take advantage of distance learning courses, but they may not know how to benefit from the unique collections or reserves their school library offers.

One solution to this problem is the design and implementation of a web site that enables students to access library information and collections. University libraries reach out to the public or community college libraries, giving students access to reserves from other libraries. The Virtual Reference Librarian (VRL) is one possible solution still in the planning stages. With VRL, students will be able to chat with a librarian on the computer.

Those interested in obtaining more information on the CSUSM Library are asked to visit the web site: <http://library.csusm.edu>

ATB Kicks Off First U.S. Tour



(Courtesy Photo/DJ ATB)

By MARLINO BITANGA
Pride Staff Writer

Unpredictable, versatile, yet melodic are three words that describe the performance of the UK's own ATB as he kicked off his first United States tour for more than 300 enthusiastic spectators at E St. Alley last Thursday night in downtown San Diego.

"I cannot describe how his music makes me feel right now," said Jennifer Hughes, a Communication major at CSUSM and a fan of ATB. "He has this guitar sound that just takes me to another level."

ATB, who is better known as André Tanneberger, is a talented producer, artist and DJ from Germany. Tanneberger sold close to 100,000 units for his first album, *Movin' Melodies* since its release in October 1999, and has delivered three hit singles, "9pm (Till I Come)," "Don't Stop," and "Killer."

Although recognized as a

trance DJ, his skills have brought him the versatility to play all forms of dance music. "Sometimes I'll play hard for a little groovy house and sometimes when I do my sets I'll only play two of my songs because I enjoy the work of other artists as well," said Tanneberger.

After over a year of establishing a very strong following among trance fans all over the world, ATB's second album, *Two Worlds*, along with his first single, "The Fields of Love." His second album brought him to the US on a three-week tour, which started here in San Diego and will end in New York City.

"I will be performing in Tucson on Friday, Denver on Saturday, and Seattle on Sunday," said Tanneberger. "I can tell it will be very exciting and very tiring. When the tour is done, I might be able to get some sleep."

While reflecting on past performances, Tanneberger commented that performing in front of hundreds of people can give an individual a great feeling and that he had never planned for his success. After seeing the jumping and screaming fans at E St. Alley during his performance, Tanneberger's response seemed most appropriate. "I want to thank the fans especially for their continued support and for coming out tonight. My success and my music would be nothing without them."

PRIDE radio

Pride Radio will feature music and interviews from 10am - 3pm in celebration of Cesar Chavez day

Tentative schedule

Feature Interviews

10am--ASI's Brad Schmidt and Honee Folk

10:30am-11:30am--Open Mic

11:30am-Tim Bills and Cesar Chavez Planning Committee

12:30pm--Bonnie Bade discusses her migrant worker study

Also planned are interviews with:

Natalie Hernandez, MEChA, Latin World USA

Broadcast from Founders Plaza

The Stars Shone on Oscar Night



(l-r) Julia Roberts, Russell Crowe, and Benicio Del Toro were among the night's biggest winners.
(Courtesy Photos/imdb.com)

By J. RYAN SANDAHL
Pride Staff Writer

Sunday night filled with glamour, fashion and stardom as the 73rd Annual Academy Awards aired from the Shrine Auditorium in Los Angeles. The opening number gave us a glimpse of past winners as we zoomed through space and listened to the theme song from "2001: A Space Odyssey." Three astronauts floating in space more than 200 miles above the Earth introduced Steve Martin, who bounded onto the stage saying, "That introduction cost the government about a trillion dollars.

So much for the tax cut." The always comical Steve Martin took Billy Crystal's place this year as host for the awards show.

"Gladiator" was the evening's favorite movie, winning five Oscars including Best Picture and Best Actor, Russell Crowe. "Crouching Tiger, Hidden Dragon" picked up four Oscars including Best Foreign Language Film of the year. "Traffic" was another favorite, winning four Oscars including Best Director Steven Soderberg and Best Supporting Actor Benicio Del Toro. In the past, Best Director

and Best Picture normally went to the same films, however, this year the vote was split. The last time this split occurred was two years ago when Steven Spielberg won Best Director for "Saving Private Ryan" but lost Best Picture to "Shakespeare in Love."

Among the most joyous winners was Best Actress Julia Roberts for her starring role in "Erin Brokovich". Her acceptance speech was long, funny and spastic as ever. Russell Crowe's speech was very good considering he looked like he did not expect to win against Tom Hanks, who was nominated for the fifth

time in that category. Everyone that won Oscars for "Crouching Tiger" was grateful to the Academy for acknowledging the foreign film as a favorite this year.

As for me, I was hoping "Traffic" was going to win Best Picture. It was a very smart film, but I am proud that Steven Soderberg won Best Director for the film.

The show only ran three-and-a-half hours, about a half-hour over schedule, which is probably a record considering last year's four-hour show. Following are the Academy Award Winners in twenty-one categories:

Oscar Winners 2001

Best Picture: "Gladiator"

Best Director: Steven Soderberg

Best Actor: Russell Crowe

Best Actress: Julie Roberts

Best Supporting Actor: Benicio Del Toro

Best Supporting Actress: Marcia Gay Harden

Best Foreign Language Film: "Crouching Tiger, Hidden Dragon"

Best Original Screenplay: Cameron Crowe

Best Adapted Screenplay: "Traffic"

Best Editing: "Traffic"

Best Cinematography:

"Crouching Tiger, Hidden Dragon"

Best Art Direction: "Crouching Tiger, Hidden Dragon"

Best Costume Design:

"Gladiator"

Best Score: "Crouching Tiger, Hidden Dragon"

Best Song: Bob Dylan for "Things Have Changed"

Best Sound: "Gladiator"

Best Sound-effects: "U-571"

Best Visual-effects: "Gladiator"

Best Doc. short: "Big Mama"

Best animated short:

"Father and Daughter"

Best Live-action short:

"Quiero Ser"

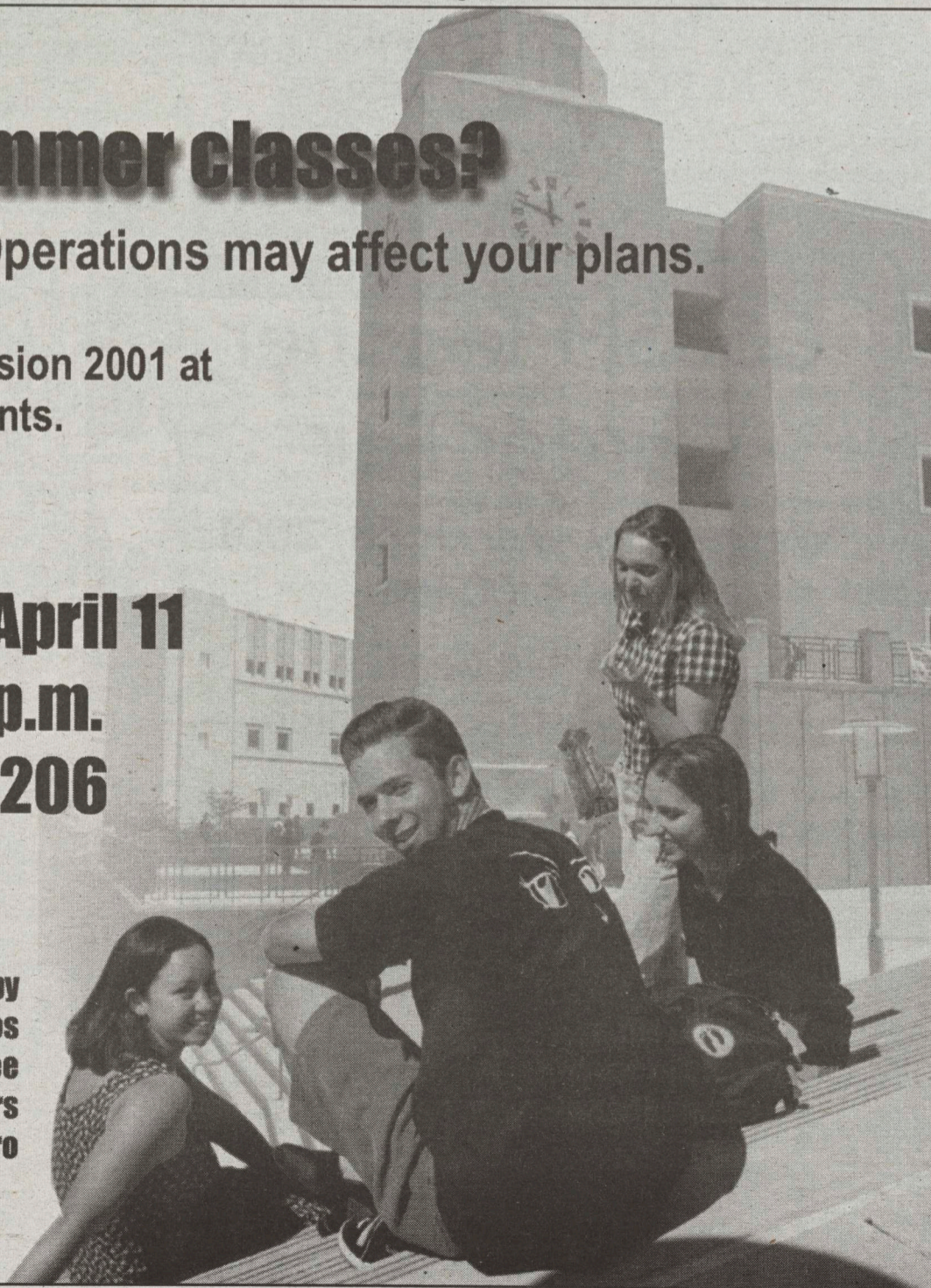
Thinking about summer classes?

The change to Year 'Round Operations may affect your plans.

Get the very latest on summer session 2001 at a special update session for students.

Wednesday, April 11
3:30-4:30 p.m.
Commons 206

Sponsored by
The Cal State San Marcos
Year 'Round Operations Committee
Pat Worden and Beverlee Anderson, co-chairs
www.csusm.edu/yro



Students Get Results at the Writing Center

By DANIEL HUEY
Pride Staff Writer

"I think it's good to sit down with someone before you turn in your paper and not just get it back with marks on it," says David Sahimi after his first tutoring session at the CSUSM Writing Center. "The tutor made me realize different aspects of sentence structure, passive constructions and how to improve the style of my writing during the revision process. I thought my session was very helpful."

The Writing Center, which opened February 19 for this spring semester, supports the campus-wide writing requirement. Many students have been making appointments at the center for 30-minute sessions to get help for their writing projects.

A friend had advised Biology major Natalie Voehl to visit the Writing Center. "I had a wonderful experience. I needed someone else to look at my writing and point things out," says Voehl. "It's nice to have another set of eyes look at my paper. I am not an English major and the grammar check on my computer can only do so much. The tutor pointed out revision tricks that I know will strengthen my paper and improve the final grade. I will be back."

The tutors at the Writing Center are adept at helping students who may not know where to begin with their writing projects. Rachel Acfalle says that, "The tutors are very helpful during the brainstorming phase. They helped me with the analysis of the theme for my assignment. I think the most important thing is the personal attention you get at the Writing Center. Now I realize I am not alone during the writing process. And it's good to have my writing looked at by someone who is not my instructor."

The Writing Center also encourages stu-

dents whose primary language is not English to make appointments. Oliva Chavez, an ESL (English as a Second Language) student working on a sociology paper at the center says, "If there were no writing center I might be failing. The tutor helped to revise my paper. He helped me with vocabulary, analysis, grammar and syntax. I couldn't do it by myself. The tutors are friendly and helpful. They make me feel welcome. My visits to the Writing Center have been very positive and the tutors help me become a better writer, and that's the basic thing. I have to come more often."

The tutors can also help students with writer's block. Robyn Tucknott, a GEW student and steady visitor to the Writing Center, says she had writer's block before she came to the writing center. Now she says that has changed. "It's good and relieves writer's block. I got to bounce ideas with my tutor and I don't feel like I'm alone in the writing process," said Tucknott. She adds, "Sometimes, it feels like a drag to go to the appointment, but after the tutoring session, you realize you got a lot done. The tutor helped me expand my own thoughts about the assignment and also helped me with the revision process—helped me move things around to strengthen my paper. The tutors know the ins and outs of the revision process and know how to help you get started."

Angela LuMaye, a GEW student, says that the variety of instruction provided by the tutors is important. "The tutors are helpful. Every tutor I've had so far has helped me in different ways than the other tutors I've seen. I find my tutoring sessions at the Writing Center very helpful because there are a lot of little questions I have about my writing and the tutors help answer those questions. It has been a really helpful experience."

Professor Robin Keehn First Alumna to Graduate with Ph.D

By AMY BOLASKI
Pride Staff Writer

Dr. Robin Keehn remembers what it was like to be a student at Cal State San Marcos; she remembers the stress, the deadlines, the professors who had an impact on her future educational goals and the excitement of graduation. What she doesn't remember is Cal State San Marcos—Keehn was a member of the first graduating class, in 1992, and attended classes in the Los Valectos complex. Not only was she one of the first to graduate from CSUSM, she was the first graduate to be granted a doctorate. In 1998, Keehn was awarded a doctorate in English and American Literature from UCSD.

But before she was Dr. Robin Keehn, she was simply a returning college student with the same anxieties as anyone else. The thought of enrolling at a college that has yet to be built, that has no history, no thoroughly developed programs and no former students to provide any feedback might prove daunting for many. But for Keehn, it was the obvious choice.

"I was a returning student, coming back to college after 10 years, and I felt as if CSUSM was built for me," she said. It was while she was checking out San Diego State University that Keehn found some information about a new university, and she decided it was a better choice than SDSU. "It [SDSU] was overwhelming; why even bother going 'back to school?'" Keehn said. Even then, SDSU was a city in itself, and Keehn thought

CSUSM would offer more of what she was looking for.

Although she entered as a Liberal Studies major, professor Ken Mendoza encouraged Keehn to switch to English, which is now designated as Literature and Writing Studies.

While working on her degree, Keehn began working at the new Writing Center. One of five students Mendoza chose to get the program on its feet, Keehn was the first student coordinator for a program she now directs. She says the classes she took as a student at CSUSM not only prepared her well for graduate school, but they contributed to much of the material she used in her dissertation.

"My dissertation, in so many ways, was informed by my work at CSUSM—it was a very interdisciplinary dissertation that drew from a variety of discourses, and several of the classes I took sparked my interest in subjects that I addressed in my writing," Keehn said. A Latin American literature course, an early American literature course and sociology classes, among others, drew her attention to Chicano studies, rhetoric and writing studies and Cold War ideology, all of which went into her dissertation.

UCSD Professor Jorge Mariscal, who recently spoke at CSUSM as part of the Arts and Lectures series, said it was "the best dissertation to come out of the literature department at UCSD in over a decade." No small praise there, and Keehn believes she was well prepared by CSUSM to do such work.

"The writing requirement (at CSUSM) prepared me very well for graduate work; I knew I wouldn't have a difficult time because of CSUSM's emphasis on writing in an interdisciplinary fashion."

While working on her doctorate, Keehn was an assistant teacher for creative writing and technical writing at UCSD, and she taught several English and literature courses for Palomar College. She was also the original director for the ASPIRE program at CSUSM, taught for the EOPS bridge program and continued her work in the Writing Center, in addition to having a baby. Her daughter Mikayla is now six, and her husband, Jeff Keehn, is also a graduate of CSUSM. This semester he is teaching Introduction to Literature at CSUSM.

In 1998, she defended her dissertation, and returned to CSUSM in January 1999 to teach. She continues to direct the Writing Center and is also director for the General Education Writing (GEW) program, and teaches both undergraduate and graduate courses, including LTWR 525, a course designed to instruct students in college writing theory and practice. Those students tutor in the Writing Center each week as part of the course curriculum.

"CSUSM has given me great opportunities to grow professionally because I've had opportunities to direct these programs, and I hope to have a long, satisfying career here. I love interacting with the student body; they're here to do the same things I did while I was a student."

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CSUSM Teacher Career Fair

Wednesday, March 28, 2001
1:00-5:00 PM

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Bring plenty of resumes!

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FERPA Explained

>>Article cont. from page 5

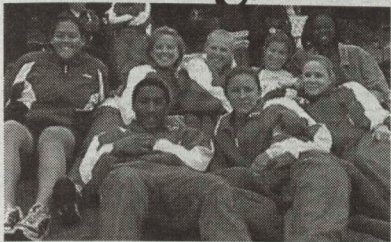
Students are, for the most part, in control of their academic records. Challenges of educational records are also a right under FERPA policies. As students are protected from unauthorized use of their records, FERPA also allows students to challenge aspects of their educational record as well. "Students have the right to challenge any record they feel is incorrect," said Dean Poullard. If students feel that any part of their educa-

tional record is incorrect or

that the proper parties are not accurately informed of their records, students have the right to challenge their concerns through the proper channels. While most challenges and concerns are handled in the Office of Student Affairs on campus, the most severe of circumstances can be addressed to the U.S. Department of Education in Family Education and Privacy Act Office in Washington D.C.

Students are, for the most part, in control of their academic records. Challenges of educational records are also a right under FERPA policies. As students are protected from unauthorized use of their records, FERPA also allows students to challenge aspects of their educational record as well. "Students have the right to challenge any record they feel is incorrect," said Dean Poullard. If students feel that any part of their educa-

Cougars Break School Records



CSUSM Track Members
(Courtesy Photo/Athletics)

By CLAUDIA IGNACIO
Pride Staff Writer

“Overall, we did well, the weather was decent and this was just the third meet. There were some athletes who were just seconds away from qualifying for

nationals,” said Head Track and Field Coach Steve Scott. The team competed in the Ben Brown Invitational on Saturday, March 10 at CSU Fullerton. Junior Ed Wurz competed in three events, the shot put, discus throw and javelin throw. Wurz fell just short of a national qualifying mark for the javelin throw. “The potential is there to do as well as we did last year,” said Scott. Distance runner Renee MacDonald, a senior, won the 5,000-meter run, making her a national qualifier for the the National Association of Intercollegiate Athletics (NAIA).

Other national qualifiers include sophomore Brian Sullivan for the 3,000-meter steeplechase, senior David Kloz for the marathon and sophomore Amy Taylor for the 400-meter. On March 17, the track and field team also competed at the Santa Barbara Easter Relays, placing third (9:41.9) in the 4x800-meter relay and fourth (12:52.97) in the distance medley relay. “We had outstanding performances,” said Coach Scott, “Not only did the women score school records, but we were 1.6 seconds away from the NAIA qualifying mark.”

CSUSM Men’s Golf Team Finishes 2nd at the Monterey Bay Invitational

By CLAUDIA IGNACIO
Pride Staff Writer

Out of fourteen schools and seventy-five participants in the Monterey Bay Invitational, Cal State San Marcos tied for second (923) at the Bayonet Golf Course in Seaside (6,866 yards, par 72). The tournament on March 19 and 20 was competitive and there were incredible performances by sophomore Rob Keller who

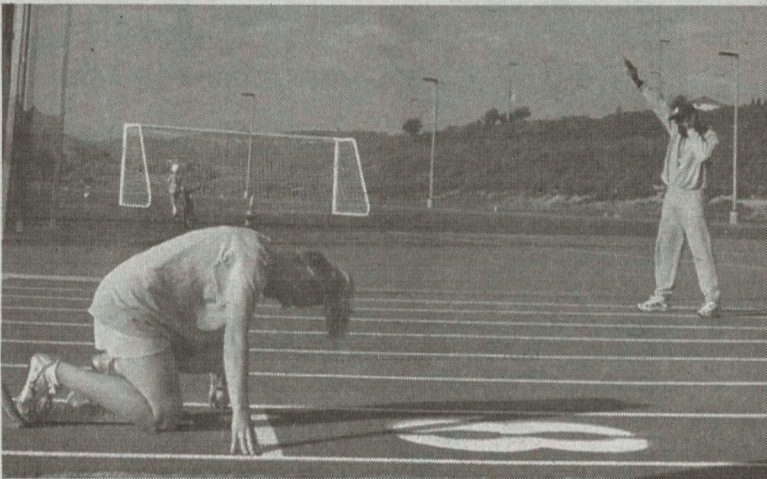
placed fourth (75-76-74--225) and Tony Sellers who placed seventh (74-75-78--227). Other tremendous performances included sophomores Brett Dolch (78-77-83--238), Joe Rathburn (84-77-79--240) and Cory Scoggin (77-78-87--242). The next men’s golf tournament will be held at Stanislaus on March 26 and 27. The women’s golf team will play at Santa Clara, California those same days.

Runners Face a Variety of Challenges Off the Field

By CLAUDIA IGNACIO
Pride Staff Writer

Most Saturdays, Cal State San Marcos athletes leave early in the morning and come back late at night, after competing in long, intensive races. The track and field team practices every day, Monday thru Thursday at 3 p.m. and Friday at 12:30 p.m. Saturdays are race days and Sundays they have recovery runs at their own times. In addition to running and attending school to become future sports broadcasters, teachers and coaches, many of these student-athletes work.

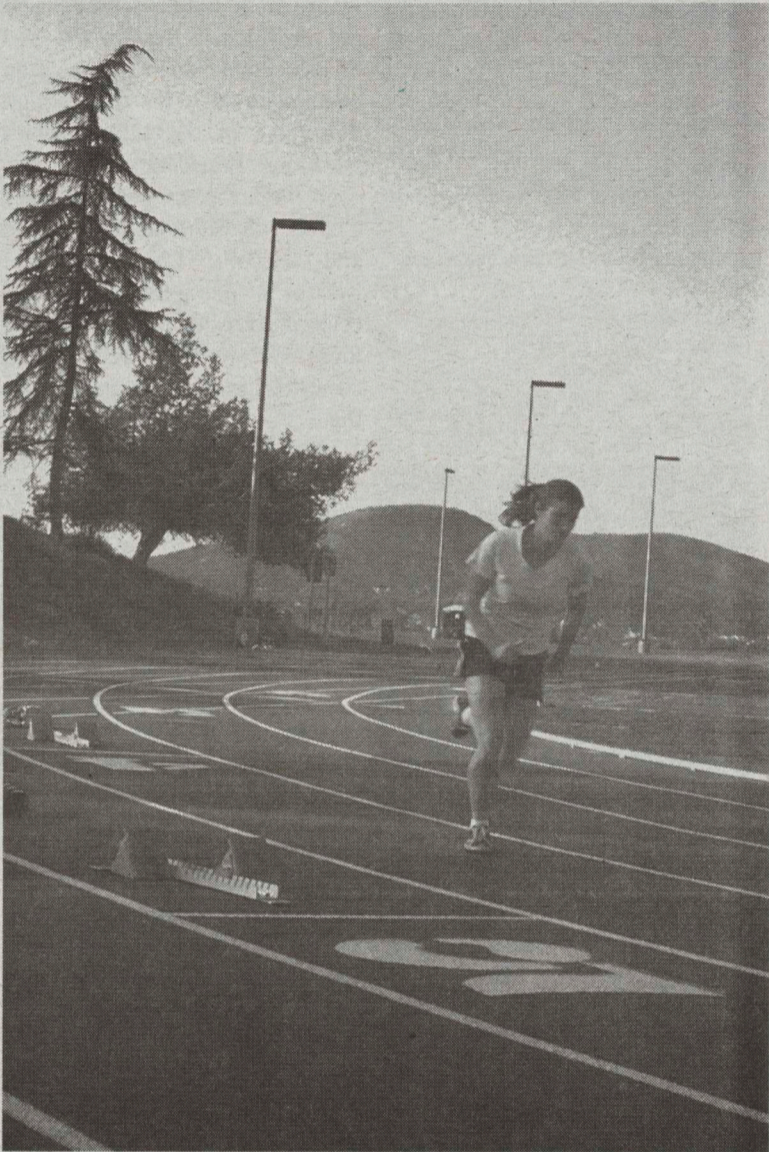
However these are the sacrifices that these athletes must make everyday. One of the many challenges they deal with is the shortage of facilities on campus. “We have to change in Craven and people look at us as if we’re weird,” said sophomore Anthony Blacksher. “We have to use it as a locker room, since it’s closer to the track,” added sophomore Yanta Morrow, “It makes those who see us uncomfortable and we also feel uncomfortable.” A possible solution to the lack of athletic facilities on campus is the Clarke Field House scheduled for completion in 2004. Although most of these



(Top) Leslie Akers and Coach Keating
(Right) Student Running (Pride Photos/Victoria Segall)

athletes will graduate before that time, Assistant Track Coach Wes Williams Jr. said, “The Clark Field House will be a result of the success of the kids we have here.” According to Head Coach Steve Scott, “One of the problems we face when we travel long distances is transportation. Although some athletes can drive themselves, when we try to feed fifty athletes in the school vans we just can’t, there are not enough. There is a big risk factor, since sometimes we have to rent a bus or find other ways to get there. Overall, we invest a lot of money in transportation.”

Aside from the challenges the track and field teams must overcome, Coach Scott said, “These challenges do not interfere with our eagerness to go out there and win.” Although the athletics program is young and challenging, some of the runners found this beneficial. “It is nice to be part of this team because coaches pay more attention to athletes. Since CSUSM has a small team compared to other schools, there is more interaction among the athletes and coaches, which is always good for the athletes,” said sophomore Lucinda Downey.



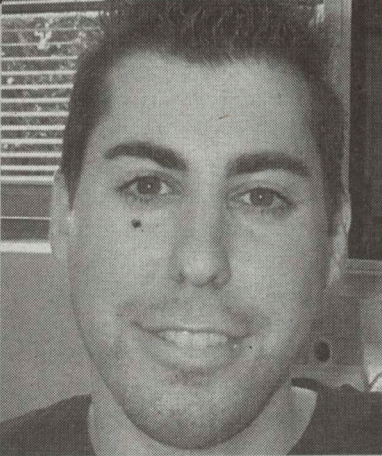
Those waiting for Cal State San Marcos to host an on-campus meet will have to wait at least more three years. Instead, the track and field team will be racing in nearby Point Loma on April 7 and at UCSD on April 14. “Everyone is welcome to come and cheer us on,” said the team. Among this year short-distance runners are: Senior Leslie Akers running the 800-meter Sophomore Anthony Blacksher running the 110-hurdles,

400-hurdles and 4X4 Junior Shaun Bright running the 400-meter, 4X4 Sophomore Lucinda Downey running the 400, 4X4, 4X8 Sophomore Yanta Morrow running the 100-meter, 200-meter, 400-meter and 4X4 Sophomore Amy Taylor running the 400 and 4X4 Sophomore Jessica Walker running the 100-meter Look out for future articles on the long-distance runners.

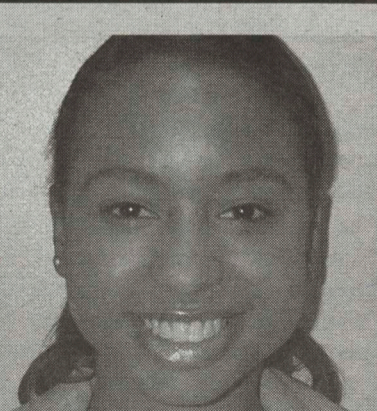
Campus Beat

What are your plans for Spring Break?

By Victor Padilla



“I’m gonna go visit my friend at UCSB, and practice on my drum set some more.”
(David Crystal, Junior/Liberal Studies)



I’m gonna hit up Las Vegas and visit my family in Riverside.”
(Antoinette Lewis, Junior/Business)



“I’m gonna be working on campus, and if I do get some free time, I’ll probably hit the beach and catch some rays.” (Ramon Nava, Senior/Liberal Studies)



“I’m going jet skiing in San Felipe Mexico and I’m gonna chill out.”
(Leticia Luna, Senior/Sociology)

The Pride

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Tim Wise is a Nashville-based writer and activist.

(Courtesy Photo/Tim Wise)

By TIM WISE

I can think of no other way to say this, so here goes: white people need to pull our heads out of our collective ass.

Two more white children are dead and thirteen are injured, and another "nice" community is scratching its blonde head, utterly perplexed at how a school shooting the likes of the one yesterday in Santee, California could happen. After all, as the Mayor of the town said in an interview with CNN: "We're a solid town, a good town, with good kids, a good church-going town an All-American town." Yeah, well maybe that's the problem.

I said this after Columbine and no one listened so I'll say it again: white people live in an utter state of self-delusion. We think danger is black, brown and poor, and if we can just move far enough away from "those people" in the cities we'll be safe. If we can just find an "All-American" town, life will be better, because "things like this just don't happen here."

Well bullshit on that. In case you hadn't noticed, "here" is about the only place these kinds of things do happen. Oh sure, there is plenty of violence in urban communities and schools. But mass murder; wholesale slaughter; take-a-gun-and-see-how-many-you-can-kill kinda

Cesar Chavez Holiday Vs. President's Day

Tom Chambers for *The Pride*

This Friday, Cal State San Marcos will be closed to celebrate Cesar Chavez - the man who formed the United Farm Workers union in the 1960s. While many students are glad to have a jump start on Spring Break, one has to wonder why we celebrate Chavez and not President's Day.

Nine of the 23 Cal State schools are celebrating Cesar Chavez - five of which ignore George Washington and Abraham Lincoln. Most of the universities ignore both holidays, and some put Presidents' Day at the end of December, when no one's on campus anyway. It's bad enough that most of the schools don't celebrate President's Day, but even worse when they embrace Chavez' day without Washington and Lincoln. Cal State San Marcos is among those that don't celebrate President's Day, and to those who value our freedom and American ideals, this is disgusting.

On the list of Americans who changed our world, Washington and Lincoln are on the top, and Chavez is somewhere near the bottom. There really is no comparison. Washington won the Revolutionary War and fathered our freedom. Lincoln kept the

country together and freed the slaves. All Chavez did was start a union.

Not to belittle Chavez' accomplishments, but they weren't uncommon. Unions have been started throughout history, and we don't make a big deal about it. We don't celebrate Jimmy Hoffa day, so what's so important about Chavez that we would place him above Washington and Lincoln?

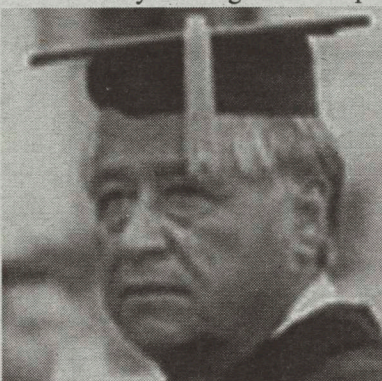
The difference with Chavez is his ethnicity. Because he was Hispanic many have raised him up to the status of a saint. He is an icon, portrayed as a strong, peace-loving man. Try questioning this and you're liable to start a riot.

In case you haven't noticed, he seems to be the patron saint of our small school. It's sacrilegious to speak ill of him here, and his granddaughter almost received a scholarship based on who her grandfather was. His bronzed image adorns our campus, students are staging a candlelight vigil on Wednesday, and some of our teachers have put together a "lesson plan" to teach us about his life. Perhaps CSUSM should be changed to CSCC - Cal State Cesar Chavez.

It's sad, and patronizing even, that we base greatness on ethnicity. If Chavez had been a white

union leader we wouldn't bat an eyelash at him. But because he was Hispanic and he did something many others have done before, we celebrate him. The bar of greatness should be set at the same height for everyone - white, black or Hispanic.

This kind of politically correct holiday making also cheap-



ens the greatness of past leaders. What does it mean when an average accomplishment is put on the same scale as something great? Or when the great accomplishment isn't included at all?

Consider that we celebrate Martin Luther King, Jr. every January. King was a great man. We don't celebrate him because he was black, but because he changed our society and the way we view ourselves. He did something beyond average - something that was never done before

- and he changed the country. That is evidenced by how many people in this nation are able to quote him, and remember his leadership. He is a national hero.

You can't say the same for Chavez - he shrinks in the shadow of King. Ask people living in Minnesota what they know about Cesar Chavez and the answer will be nothing. Kermit the Frog has made more of an impact on their lives.

Of course, Chavez is a hero to the California farming community, and if our state wants to have a holiday in his honor, fine. But it's a stretch to put his contribution over Washington's and Lincoln's, and it's a disgrace that we don't mark these men when such hoopla is made of Chavez.

If we are going to celebrate Chavez, and have his image plastered everywhere, then we should do the same for the truly great Americans like Washington and Lincoln. It would do us well to celebrate Washington and Lincoln, to realize their impact on the world, and their contribution to our way of life. After all, without their efforts Chavez would not have enjoyed the freedom to start his union and stand for California farm workers.

School Shootings and White Denial

craziness seems made for those safe places: the white suburbs or rural communities.

And yet once again, we hear the FBI insist there is no "profile" of a school shooter. Come again? White boy after white boy after white boy, with very few exceptions to that rule (and none in the mass shooting category), decides to use their classmates for target practice, and yet there is no profile? Imagine if all these killers had been black: would we still hesitate to put a racial face on the perpetrators? Doubtful.

Indeed, if any black child in America—especially in the mostly white suburbs of Littleton, or Santee—were to openly discuss their plans to murder fellow students, as happened both at Columbine and now Santana High, you can bet your ass that somebody would have turned them in, and the cops would have beat a path to their doorstep. But when whites discuss their murderous intentions, our stereotypes of what danger looks like cause us to ignore it—they're just "talking" and won't really do anything. How many kids have to die before we rethink that nonsense? How many dazed and confused parents, mayors and sheriffs do we have to listen to, describing how "normal" and safe their community is, and how they just can't understand what went wrong?

I'll tell you what went wrong and it's not TV, rap music, video games or a lack of prayer in school. What went wrong is

that white Americans decided to ignore dysfunction and violence when it only affected other communities, and thereby blinded themselves to the inevitable creeping of chaos which never remains isolated too long. What affects the urban "ghetto" today will be coming to a Wal-Mart near you tomorrow, and unless you address the emptiness, pain, isolation and lack of hope felt by children of color and the poor,

then don't be shocked when the support systems aren't there for your kids either.

What went wrong is that we allowed ourselves to be lulled into a false sense of security by media representations of crime and violence that portray both as the province of those who are anything but white like us. We ignore the warning signs, because in our minds the warning signs don't live in our neigh-

borhood, but across town, in that place where we lock our car doors on the rare occasion we have to drive there. That false sense of security—the result of racist and classist stereotypes—then gets people killed. And still we act amazed.

But listen up my fellow white Americans: your children are no better, no nicer, no more moral, no more decent than anyone

>>>Article continues on page 11

Ask the Psyche Fairy

Dear Psychefairy,

Spring is finally here and all I hear is this talk about love being in the air. It's nice to see couples and all, but see, Psychefairy, my problem is that MANY a Spring has passed and my love life has really sucked. Presently, it's nonexistent.

So any advice? I'm a shy person, but once I get to know people, I'm really friendly. I really need help, though. It's been too long and I'm getting antsy. But I'm not desperate. Maybe that's my problem? My biggest fear is that I will end up growing old and alone. Please don't advise that I should just enjoy my friends and the right guy will come along. I've done that and it hasn't worked. Where should I go? Is there some secret club I can join to find a good guy?

Signed,
Love Stinks (When You Don't Have It) in Carlsbad

Dear Love Stinks,

Well, there aren't any clubs that I'm aware of that you can join where you will find men. The closest thing I could think of would be joining one of the clubs on campus. The key to meeting people is getting out in the world and being social. I know that's easier said than done if you're shy. But you can't meet people if you're sitting at home watching TV. Even if you don't meet someone you would like to date in the club, there's always the added bonus of networking.

Networking means that when you make new friends, you usually get to meet their friends, thus enlarging the circle of people you know. So if you don't

find someone who suits your tastes in the club, maybe they have a cute friend who will sweep you off your feet. And always remember, there is nothing wrong with being single. Spring is a beautiful time of year. Try to enjoy it for what it is, a rebirth of life. Relationships come and go. Be happy with yourself, and eventually something good will come your way. Trust me.

Yours Truly,
The Psychefairy

Send Questions to
psychefairy@
yahoo.com

San Marcos Experience Upheld

Kent Hess for *The Pride*

What is the San Marcos Experience? A quick read through the mission statement found on the CSUSM website reveals that the creation of an academic community dedicated to excellence is a lofty goal. A goal that easily could be dismissed as a cliché were it not for the combined effort of people united in vision.

As a transfer student I viewed the university's state of the art, NCAA certified track and soccer field, and its price tag of 1.6 million, as superfluous spending that ought to have gone toward the construction of the new library. It was a sentiment, I might add, that is shared by many of my classmates. I remember that during student orientation the student representative (mis)informed us that the reason we didn't have a library was due to a referendum. According to him, the student body voted to push the construction of the track ahead of the library. As a fledgling report-

er who understands that everyone loves a scandal, it was with this unsubstantiated claim that I decided to investigate into the apparent misappropriation of funds needed for the fulfillment of my San Marcos Experience.

After interviewing several people about the track vs. library situation, I quickly (and humbly) realized two things: (1) there has never been a conflict between the two building projects, (2) in no way has the CSUSM mission statement been betrayed by apathetic administrators. The fact of the matter is that the track and the new library are essential (i.e. mind and body) components of the San Marcos Experience. Though it is easy to see how the two can be confused and pitted against each other in

a battle of priorities, the two are linked only in the holistic sense.

The track/sports program was not state funded. All salaries for coaches, equipment, and the track itself came from generous donations and diligent fund raising. Impressive as the money raised

The library, on the other hand, has run a rockier course. The first obstacle came in 1992 when a bond measure was sent out to the California voters concerning the construction of future projects. The new library (worth \$49 million) was just one of many projects proposed in the measure. It unfortunately lacked voter support, and thus failed. In 1994 it met with the same disappointment.

Since then the temporary library in Craven hall has taken many steps including the purchasing of online journals and academic publications in order to meet the growing need of students and faculty. During these years the administration was incessant in their lobbying for the new library despite comments from the Chancellor and legislative offices negating the need for a library in its traditional sense.

Such idealistic remarks concerning "the library of the future" (or in other words, everything being available online) were quickly dismissed by the CSUSM administration as unacceptable.

Thanks to their tenacity, and a generous donation of two million dollars by Keith and Jean Kellog, the vision of a functional library to compliment the San Marcos Experience was never lost. 1998 brought the passing of a bond measure that provided monies for the construction of the library and other projects on this and other campuses, although the money wasn't turned over until the year 2000. The construction of the library is set to break ground right after graduation this spring and will be completed in 2003.

Though I may never step foot in the building and benefit from its incredible technological design, I find consolation in knowing that at no point were my educational expectations higher than those of the administration.

LIBRARY ENTRANCE

collectively was, student involvement was needed to achieve the needed goal. Hence, a vote was put before the students concerning the track, however it had nothing to do with the library. The referendum (circa 1998), which passed with an overwhelming majority, was to increase student fees in order to support the CSUSM sports program.

>>>Article cont. from page 10

else. Dysfunction is all around you, whether you choose to recognize it or not.

According to the Centers for Disease Control, and Department of Health and Human Services, it is your children, and not those of the urban ghetto, who are most likely to use drugs. That's right: white high school students are seven times more likely than blacks to have used cocaine; eight times more likely to have smoked crack; ten times more likely to have used LSD and seven times more likely to have used heroin. In fact, there are more white high school students who have used crystal methamphetamine (the most addictive drug on the streets) than there are black students who smoke cigarettes.

What's more, white youth ages 12-17 are more likely to sell drugs: 34% more likely, in fact than their black counterparts. And it is white youth who are twice as likely to binge drink, and nearly twice as likely as blacks to drive drunk. And white

males are twice as likely to bring a weapon to school as are black males.

And yet I would bet a valued body part that there aren't 100 white people in Santee, California, or most any other "nice" community who have ever heard a single one of the statistics above. Even though they were collected by government agencies using these folks' tax money for the purpose. Because the media doesn't report on white dysfunction.

A few years ago, U.S. News ran a story entitled: "A Shocking Look at Blacks and Crime." Yet never have they or any other news outlet discussed the "shocking" whiteness of these shoot-em-ups. Indeed, every time media commentators discuss the similarities in these crimes they mention that the shooters were boys, they were loners, they got picked on, but never do they seem to notice a certain highly visible melanin deficiency. Color-blind, I guess.

White-blind is more like it, as I figure these folks would spot

color mighty damn quick were some of it to stroll into their community. Santee's whiteness is so taken for granted by its residents that the Mayor, in that CNN interview, thought nothing of saying on the one hand that the town was 82 percent white, but on the other hand that "this is America." Well that isn't America, and it especially isn't California, where whites are only half of the population. This is a town that is removed from America, and yet its Mayor thinks they are the normal ones—so much so that when asked about racial diversity, he replied that there weren't many of different "ethni-tis-tities." Not a word. Not even close.

I'd like to think that after this one, people would wake up. Take note. Rethink their stereotypes of who the dangerous ones are. But deep down, I know better. The folks hitting the snooze button on this none-too-subtle alarm are my own people, after all, and I know their blindness like the back of my hand.

Letter to the Editors Administrative Cattle Herding at CSUSM

I would like to thank the administrator or administrators responsible for the paving of the walkway down Craven. It is nice to have a quaint, lighted sidewalk instead of gravel, particularly now that the rainy season is over. I think its important to thank whomever is responsible for the decision to line the sidewalk with railing. If the

railing were not added, the lighted and tree-lined sidewalk might establish a high-mark for attractiveness at CSUSM that would be difficult for subsequent projects to achieve. It is good that someone had the forethought to prevent that from happening.

Additionally I think it's important to have spent money on the railing to prevent errant CSUSM students from falling the half-inch or so off the edge of the sidewalk down to the treacherous gravel.

I love the way the railing

funnels down from the corners to the narrowness of the sidewalk. It reminds me of how fences narrow to a walkway and plank for loading cattle into trucks to ship them off to slaughter. This serves as an excellent reminder of the fact that CSUSM students are mindless sheep in need of the protection of CSUSM's benevolent administrators.

Thank you,
David Ludwig

I Am An Extremist Bastard

Christopher McIntosh
for *The Pride*

I am an extremist. I am always right, and if you disagree with me, you are always wrong. There is no middle ground, no in-between, no gray-area. It is black and white. There is no need to discuss anything. You can argue, reason and complain all you want, but I know the TRUTH, and I will not let you deceive me with your lies. If you don't agree and support the things I say, you MUST be a . . .

femi-nazi sexist chauvinist
sell-out cop-out liar
thief Capitalist Socialist
Communist Marxist Republican
Democrat Jew Hindi
Muslim Christian Satanist
bible-thumper witch devil
pagan infidel anti-Semite
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slut sandnigger wetback
chink limey gook
nigger cracker spic
beaner kike zipper head
Uncle Tom yiddo camel jockey
coon dothead greaser
hick Jap Mick
and
Uncivilized Unjust Unfair
Uneducated Unethical
Uninformed
Un-evolved Underdeveloped
Immoral

Egotistic

Well, now that I thought about it, maybe the best way to reach my goals is to compromise with you on your goals. Through understanding, education, compassion and communication we can meet at a place where we both take a step forward for our cause

. . . Nah, forget it. It's much easier my way. I am right — you are wrong.

Often we are so blinded by our own values, morals, and social perspective that we fail to see another's point of view clearly. More importantly, we may become so wrapped up in our cause that we often fail to see where we truly stand. We can become so devoted to a cause or idea that we do not realize that we have become extreme in our thinking. We slowly turn into "Extremist Bastards" without knowing about it.

For many years, I failed to see things clearly because I "knew" that "I was right." Only after carefully considering my perspective did I truly understand that I was building walls instead of bridges. It is tempting to return to that line of thinking, because requires much less work to see things from only one angle. I now ask you to carefully consider your perspective. Are you extremist in your thoughts or actions?

HAVE AN OPINION? SUBMIT A LETTER TO THE EDITORS TO PRIDE@CSUSM.EDU

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On Campus
Events

March 27-28
Disabled Awareness Days
Time: 9 a.m. - 2:30 p.m.
Location: Founders Plaza

Tuesday, March 27
Spring Fever and Safe Sex
Time: 10-11 a.m.
Location: Commons 206
This workshop will address sexual health issues facing many students.

Wednesday, March 28
CSUSM's César Chávez Day Celebration

Pride Radio
Time: 10 a.m. – 3 p.m.
Location: Founders Plaza
Pride Radio will take part in Chávez Day with music and live interviews with those involved in the daylong celebration.

The Life and Legacy of César Chávez
Time: 11 a.m. – 5 p.m.
Location: Founders Plaza

More Than Words Can Say
Time: 4-6 p.m.
Location: Dome Plaza
4 p.m. University Proclamation of the César Chávez Holiday by President Gonzalez
4:10 p.m. Family of César Chávez gives their comments and reflections
4:30 p.m. Performance by Ballet

Folklorico de Escondido, directed by Ernest and Patricia Navarro
5:10 p.m. Performance by Mariachi del Sol, directed by George and Barbara Doyle

Fight in the Fields: César Chávez and the Farm Workers' Struggle
Time: 6-8 p.m.
Location: Commons 206

Candlelight Vigil
Time: 8-10 p.m.
Location: Chávez Plaza
This vigil is a spiritual remembrance of César Chávez, with songs and personal reflections.

Getting Ready to Register
Time: 12-1 p.m.
Location: Craven 4201
Come learn the insider tips to registration.

CSUSM Teacher Career Fair
Time: 1-5 p.m.
Location: California Center for the Arts, Escondido

Achtung! The German Table
Time: 12:30-1:15 p.m.
Location: The Dome
If you would like to practice your German, meet some other people interested in the German culture or some native "Krauts," please join us.

Thursday, March 29
Spring Arts & Lectures Series Presents Pianist Gila Goldstein
Time: 7 p.m.

Location: ACD 102
Pianist Gila Goldstein is a versatile player who excels as a soloist and as a chamber musician.

Friday, March 30
César Chávez Day
Campus Closed

April 1-April 6
Spring Break

Wednesday, April 4
Round Midnight (1986, dir. Bertrand Tavernier)
Time: 6:30 p.m.
Location: California Center for the Arts, Escondido (Center Theater) Admission is free.

Monday, April 9
Alcohol Awareness
Time: 1-2 p.m.
Location: Commons 206
Learn about the real effects of alcohol on the college student.

Club Meetings

Tuesday, March 27
Circle K International Meeting
Time: 3:30 p.m.
Location: Commons 207

Le Club Francais
Time: 12-1 p.m.
Location: ACD 111

CSUSM Sports

March 26-27
Men's Golf
Location: CSU Stanislaus
Women's Golf
March 26-27
Santa Clara Invitational
Location: Santa Clara, CA
March 30-31
Location: University of Idaho
Monday, April 2
Location: Eastern Washington University

Saturday, April 7
Track & Field:
4-Way Meet: Pt. Loma, UCSD, APU, CSUSM
Time: 10 a.m.
Location: Point Loma

Important Dates for Registration

April 9: Schedule available
April 9-20: First registration for all summer classes via SMART for current students (pay by May 2).
May 29-June 15: Second registration for all summer classes via SMART for matriculated students and open-university (non-matriculated) students (pay within seven calendar days).
After June 15: Final registration. Students may register for second block courses in person on a case-by-case basis (pay within two calendar days).

Thoughts on...
Work

Compiled By: M. Addington

Anyone can do any amount of work provided it isn't the work he's supposed to be doing at the moment.
-Robert Benchley

"I'm not trying to achieve immortality through art, I'm trying to achieve immortality through not dying."
-Woody Allen

When people go to work, they shouldn't have to leave their hearts at home.
-Betty Bender

"Work like you don't need the money.
Love like you've never been hurt.
Dance like nobody's watching.
Dream as if you will live forever, live as if you will die tomorrow."
-James Dean

"Opportunity is missed by most people because it is dressed in overalls and looks like work."
-Thomas Edison

Attempt the impossible in order to improve your work.
-Bette Davis

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Date: Thursday, March 22, 2001
Time: 6:00 - 7:30 pm
Place: Salk Institute, 10010 North Torrey Pines Road, La Jolla, CA
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