# THE PRIDE

Volume 3, Number 9

The student newspaper for California State University, San Marcos

Wednesday, March 6, 1996

# THIS

# Financial Aid Fraud EK What's real, what's not



By Vanesa Dangerfield
Staff Writer

You could be lea

You could be leafing through "Rolling Stone", "Seventeen", or "Spin", and there nestled among the 'Sally Struther's home schooling' and the 'How to attract the opposite sex' advertisements is a caption that reads something like this: Scholarships! Grants! Free Money! We award annually \$12 million in free money! And then you wonder, "now how do they do that?" You wonder if a philanthropist greater in scope, and wealth, than the uberphilanthropist Andrew Carnegie just died and his last request was that his lawyers disperse the money through music and fashion magazines. Then you see the reality check-sent to Scholar Search Inc., 163 Take the Money and Run Rd., San Quentin, CA in the amount of just \$19.95.

The advertisements that the average college student sees in the back of a magazine are usually too preposterous to be believed, but there are some businessmen or 'companies' that reach students through mailing addresses and college bulletin boards. These businesses make claims that, at best, they shouldn't be

making; and at worst, is a rip-off. These flyers and advertisements usually claim to find you scholarships and grants, but they make it sound as if they are the ones that actually give the money out. Worse vet. they charge you money for a service that is offered for free at most colleges. Paul Phillips, the director of financial aid and scholarships at CSUSM urges students seeking financial aid to come to the financial aid office in Craven Hall, room 4204. He calls these types of advertisements misleading because you are being

charged for something that this college provides for free.

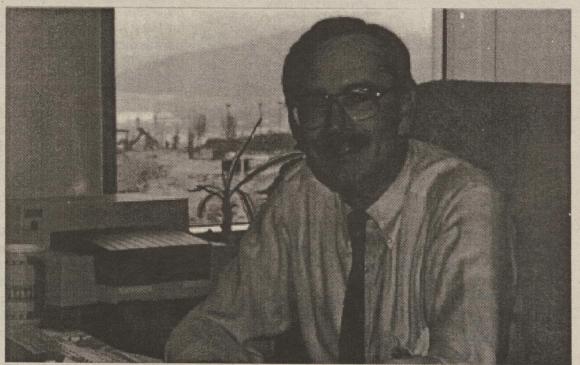
How is anyone able to get away with these kinds of a ripoffs? Typically, it involves a business that contacts wellmeaning entrepreneurs with an opportunity to make money. These businessmen can tap into a database that lists government aid, obscure scholarships, grants, loans, and workstudy programs. When you call up the toll-free number that is listed at the bottom of the flyer, they usually will send off to you a basic questionnaire. You're supposed to return the questionnaire with a check or money order.

What you get in return is a print-out of sources of financial aid, which is a given (every student in America can receive a government loan). Some of these sources might even include scholarships which you may not even qualify for. For example, based on your questionnaire, the printout will say you qualify for the IBM scholarship; but, upon further investigation you discover that this is only applicable to employees of IBM who are returning to school. Or a printout might say you are eligible for a government loan-contact your financial aid office.

If you are a student who has financial need, go to the school's financial aid office. This branch of the school has See FRAUD, page 8







Financial Aid Director Paul Phillips urges students to use free services in the Financial Aid Office. Trish Nagy/ Staff Photographer

# NEWS

# New classroom space planned

By Tony Barton

**Editor-in-Chief** 

A loan of up to \$337,000 from the CSUSM Foundation will help Cal State San Marcos carry the expenses of a new building, which will provide much needed classroom space. The University is committing \$600,000 of it's own funds to the creation of the planned 11,500sq. ft. building which will lie behind Science Hall, adjacent to the faculty parking lot.

Planned occupancy is Jan. 1997, with construction beginning in July of this year.

"This is the first time (the Foundation) has been able to provide this kind of financial assistance," said Foundation Director Marti Gray. "The Foundation board members were very excited about being able to provide visible support."

7,200 ft. of the structure has been designated for 9 classrooms, seating a total of 360. Offices for the Division of Extended Studies and a relocated duplication center, currently in Science Hall, will fill additional space.

"With Prop. 203, we won't have Building 15 completed until 1998. This is shorter term," said Campus Physical Planning Director Russell Decker. "It provides the funding needed for more classroom space immediately."

The loan will be paid back over a five year period. As far as the pay back goes, Decker is confident.

"It's at a reasonable rate over the appropriate time period for the University," he said.

### Free tax service available

**By Tony Barton** 

Editor-in-Chief

Free income tax service is available to the campus community again this year through Volunteer Income Tax Assistance (VITA).

VITA consists of 8 volunteers from the Accounting Society and/or Business Dept. who have been trained by the IRS.

"Volunteers went through training with the IRS. There was a substantial test to pass and qualify for the position," said VITA Coordinator Mark Heinle.

Walk in appointments are taken in ACD 207 on Mon. 3-5p.m., Thurs. and Fri. 2:30-6p.m. According to Heinle, appointments usually take 15 minutes if they go well. Work can then be done on one's taxes while the

individual is in class.

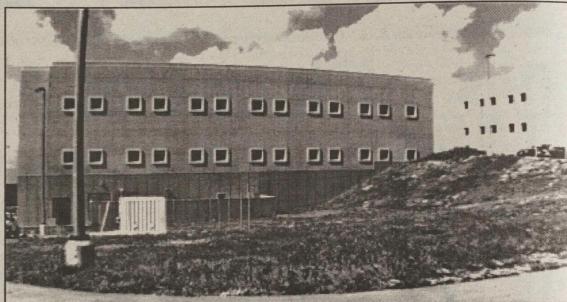
Said Heinle, "We've had students come in that didn't think they made enough (to receive returns). We start to tell them about earned income credits and their eyes light up."

The service has been open since Feb. 5, but so far business has been slow.

"We've had a lot of people come in with questions. We do a couple of returns each day," said Heinle. "It's starting to pick up."

Heinle began preparing for this year's VITA in August after being selected by Mike Figaroa, the president of the Accounting Society. Since then, phone calls, recruiting, readying rooms has dominated much of his time

Income tax services are available until April 12. VITA is unavailable during spring break.



The new building will lie on this plot of land, behind Science Hall.

Photo by Trish Nagy/ Staff Photographer

## Teacher report reveals strengths, weaknesses

By Paul Hilker Staff Writer

The CSU Institute for Education Reform released its report on teacher education programs in the California State Universities. The report, which recommends new perspectives of teacher education reform in the CSU system, is called "The Teachers Who Teach Our Teachers." Evaluations of teacher education programs were made by the Institute's Director Gary K. Hart and Associate Director Sue Burr as they visited the twenty CSU campuses which offered programs in the 94-95 school year.

The objective of the report, Hart says, is to focus upon weaknesses and strengths of the teacher education program in order to improve the methods of teacher preparation. Hart speaks about the necessity for teachers that are ready for the future of education reform in constant flux. The CSU system grants about 12,000 multiple and single credentials each year.

"Standards setting, school site management, and better funding are all important, but if teachers are not properly prepared for the extraordinary demographic, technological, and marketplace changes now occurring in California, we will not produce the kind of student success we deserve in our public schools," says Hart.

Hart believes that the Institute's report,

which is coauthored by him and Burr, will effectively provide for great improvement in teacher education programs.

Major ideas covered in the report include strengthening ties between K-12 schools and higher education, strengthening links between schools of education and Liberal Studies, and creating teacher "Diversity Programs" which have the goal of recruiting more underrepresented (minority) teachers into the state teachers system.

Cal State San Marcos was specifically mentioned in the report as a model for other CSU systems to follow. CSU San Marcos has a program that uniquely establishes and initiates the future of teacher education reform. This program, called the Distinguished Teacher in Residence program, allows K-12 teachers to interact as part of the university faculty, creating strong links in the university and public school system.

Enacting legislation to authorize the Commission on Teacher Credentialing to approve of model programs within the CSU system is stressed in the teacher education report as well.

If you would like a copy of the report feel free to contact Norma Yuskos, Executive Director of Public Affairs at 750-4010. If you have any questions on the Teacher In Residence Program, contact the Dean of the College of education Steve Lilly, at 750-4311.

# WHAT'S NEWS

### Library offers interlibrary loan

Books the library does not posess can be obtained through interlibrary loan. Almost any book or article can be made available in one to two weeks and checked out for a period of two weeks. Renewals are sometimes available for up to two additional weeks. The library will notify you by phone once ordered books have come in. Photocopies of journal articles will be mailed directly to home adresses, unless otherwise reuested and are yours to keep.

Students and staff may request up to 10 items perweek. Graduate students and faculty may request up to 15.

Interlibrary loan services are free for CSUSM students, faculty, and staff.

For more information, call the ILL office at 750-4345.

#### Alzheimer's seminar

On Saturday March 16, from 10a.m. to 1p.m., Cal State San Marcos and the North County Caregivers Coalition will present a seminar for caregvers of patients suffering from dementia.

Leading the seminar will be CSUSM Professors Drs. Alex Durig and Robert Roberts. Durig teaches sociology of health and illness, mental health and illness, aging, and stress and coping classes and is the author of the books "Autism and the crisis of meaning", which is to published later this year, and "Alzheimer's Disease and the Crisis of Meaning", which is near completion.

Roberts, who specializes in social gerontology, social psychology and socuial theory, is a Cal State San Marcos Associate Professor and a research associate at the Adrus Research Institute, University of Southern California.

The event, entitled "Rethinking Alzheimer's: New Approaches to Understanding the mind of the Patient with Alzheimer's", costs \$20 for general audience and \$50 for professionals seeking

The registration deadline is March 11. For more information, call 750-4018.

### Professor reception to be held

The campus community is invited to a reception for the CSUSM Outstanding Professor Awardees on March 7, from 4-5:30 p.m.in commons 206.

Awardees include Dr. Stanley Wang, Compute Science, 1995-96; Dr. Ken Mendoza, Literature & Writing, 1994-95; and Dr. Renee Curry, Literature and Writing, 1993-94.

The event is co-sponsored by Academic Senate, the Faculty Center, and the Vice President for Academic Affairs.

Refreshments will be served.

### Computer Repair Fair

A fair designed to fix computer problems of attenders will be held on March 7 from 7a.m.-7p.m. in commons 206. Installations, incuding applications and hardware, and virus removal will be available.

The cost of the Computing Society Diagnostic Fair is \$10. For technical information, call Jason Brown at 736-2026. For general information, call Rika Yoshii at 750-4121.

#### Send us your news

The Pride is looking for news submissions from both campus and offcampus organizations. Please send submissions to our address: The Pride, Cal State San Marcos, San Marcos CA 92096. Submissions can also be e-mailed to student\_newspaper@csusm. com, or delivered to our office, ACD-324

## ALCI introduces culture

**B** y Andrew Bailey Staff Writer

One of the programs at CSUSM is the American Language and Culture Institute (ALCI). The program, which has been part of CSUSM's campus for three years, is part of the Extended Studies Department and is located at 5205 Craven

"We are trying to promote our ESL program in the North County area and we feel that we occupy a significant niche. Our classes are small and our intensive academic focus is unique among ESL programs in the area", said Program Assistant Janet Jubran.

ALCI introduces students to American culture and the English language in a variety of ways. Students are required to attend CSUSM public lectures and most students live with American families in order to make the adjustment easier. Students in the program study all aspects of the English Language, including writing, communication, reading, grammar, listening and vocabulary until they are ready to enter Universi- in the ALCI office in Craven 5205.

ties in the United States. In order for a foreign student to enter an American college or University they must obtain a certain score on the TOEFL exam. ALCI students take the TOEFL test many times until they get the score that they need.

Most of ALCI's graduates have gone on to attend community colleges such as Palomar and Mira Costa and a few are applying at CSUSM as regular students.

The students in ALCI also are provided computer training and internet access and they are given e-mail accounts and use of state of the art multi-media and computer labs at CSUSM.. In the coming year, ALCI plans to offer two new computer related ESL courses in coordination with Community Education Communication. The courses combine ESL with Internet training and will teach students how to create their own web pages.

Another program offered by ALCI is the English as a Foreign Language Teacher Training Program. The EFL Teacher Training Program is designed for teachers of English who are currently teaching or who are preparing to teach English to teachers of other languages. Brochures on this program can be picked up

## Trustees enact remedial plan

By Carrie Tyler

Staff Writer

A remedial education policy that will help prepare incoming freshmen for university-level course work was approved by the CSU Board of Trustees. Under this policy remedial classes will be phased out over an 11-year period. By the year 2007, only 10 percent of the entering freshmen will require these remedial

Adopted after approximately two years of study and numerous meetings and hearings, this policy sets a series of timeliness beginning in the year 2001 that seek to reduce the need for remedial education. By the year 2001 there will be a 10 percent reduction in the number of students who will actually need remedial course work. Then by 2004, the number will be reduced by 50 percent and by 2007, only 10 percent of entering freshmen will be allowed to enter that need remedial work.

The goal is not to eliminate remedial education," said Chancellor Barry Munitz.

According to 1994 statistics, approximately 47 percent of incoming freshmen require remedial work in mathematics and about 41 percent needed remedial work in English. These statistics prompted the trustees to examine issues on studied prepa-

It was originally recommended by a subcommittee of the board's **Education Policy Committee that** all remedial classes by eliminated

After hearing comments on the unrealistic time line and public hearings, the committee decided to give K-12 more time to assist students in preparing them for college classes.

State Superintendent of public interaction and CSU trustee, Delaine Eastin, complimented the committee and its trustees for listening to the "concern of the people of California, (This policy) assures access and excellence." She said, "for too long each system has thought itself apart from each other. (The CSU system) crashes and burns if we don't strengthen K-12."

"We will talk publicly about the failures," Chancellor Barry Munitz said at a press conference after the board meeting, mentioning that it could be the public schools or the CSU that could be singled out for correction.

Lt. Gov. Gray Davis, a trustee, offered an amendment to the policy, stating that the 2001, 2004, and 2007 timeliness could be accelerated if progress See REMEDIAL, page 12

Please recycle The Pride

After you read it.

## Arts N' Crafts Faire

March 9th &10th/April 20th & 21st Sat: 10-4pm, Sun: 10-3pm Arts • Crarts • Girts • Collectibles San Marcos Blvd. & Park Place(1/2 Mile West Or 78) 738-7261

## Students active in health advisory

**By Donna Gonzales** Staff Writer

The Student Health Advisory Board (SHAB) meets every Monday at noon in the Student Health Center Library. The group exists to assist students by answering questions, hear griev-

ances, and asses needs. They also make recommendations regarding services offered, at minimal fees.

SHAB is active in promoting health education and takes an active role in other campus events such as Earth Day, National Condom week, the Pow

Wow, the Questival, the annual campus Health Fair, Student Orientation, as well as hosting a free "mocktails" booth to promote a safe spring break.

Messages can be left for SHAB in either of their boxes in the Student Health Center and Student Activities

Office.

Members of the SHAB board of executives are as follows: Leslie Joyce, chairperson: Andy Greene, secretary; Kris Johnson Scott, Treasurer. Other voting members are Craig Costello, Sharolyn Goff, Ericha Ackerman, and Daniel Arroyo. Faculty Advisors are Dr. Fritz Kreisler and Professor Alex Ackerman. The Staff Advisor is Susan Mendes. Dr. Joel Grinolds is the Medical Advisor.



SHAB exists to inform the student body on health issues.

Trish Nagy/ Staff Photographer

## pward Bound gives students direction

By Charles Stegmiller Staff Writer

The voices were very loud, on Saturday, March 2. They were calling from the beaches and basketball, tennis, and volleyball, courts. From cruising cars, long telephone calls, TV shows, and just hanging out—however, none of the voices were as loud as the voice of the future or, the voice of success, or of achievement through the Upward Bound Program at CSUSMalias Stairmaster U.

Typical of one of the sixty-one students in the UB program, was Jonathan B. Rasmussen, a twelfth grade student from Oceanside High School. Instead of playing volleyball, his favorite sport, he was giving an informational speech, in Jennifer Kissick's speech communication class, on the intricacies and strategies of the sport. According to Rasmussen, UB has kept him on the right scholastic track by continually providing him with opportunities to interact with staff, instructors, and students who share his of dream of overcoming many obstacles and graduating from college.

Though both parents work and have other children who need their time, they still manage to support Rasmussen in his quest to get through college.

Said Rasmussen, "UB has been one of the most positive forces in my life." A life in the ministry, helping others, is one of his goals, after achieving his dream of graduating.

James Hatter, from the Hupa Nation in Northern California, would have enjoyed 'hanging out" with friends he has met through UB, from Pauma Valley. Thanks to UB, he wants to help Native Americans with the many legal problems that beset them today. Hatter plans to "finishing high school with honors and then getting a masters degree in law.'

Hatter complemented his family for their strong support of his efforts and told about his "role model Father" who started at the bottom in the construction industry and through hard work has worked his way up. Hatter organized the Native American Club at his High School and plans to be active in Native American Activities when attending college.

"Now," he said, "My goal is honors through high school.'

Playing volleyball or "hanging out' with her two younger brothers would have been a loud call for Maribel Serrato. Through UB, she plans to get a degree in business administration or another related field.

"UB is a wonderful program and will make it much easier for me to enter college in just a few years."

Upward Bound Program Director Calvin One Deer Gavin's English class is taught partly as group theater, partly as cheer leading, and the rest as "carnival" with Gavin controlling the crowd. Walking between the aisle, knowing each of the sixty-one students by name, he said, "Now brothers and sisters we really are not going to use really, really very often." Right?

Back at the front of the class, standing up on the table—a lesson in contractions: "lets all stand up and do the it's two step." He soon has all the students standing and doing the "step left step right sit a little in the middle." They will never forget it'sand its contraction. Hardly a pause as he continues-"Who! Who! Lets all make like an owl." The students do a series of whos. Now they know how, and when, to use who. And on and on with good "stick in their minds" verbally, visual, and body queues he Unlearns some of the writing faults he found in their papers and with the same methods has them learn correct ones.

Gavin is a "soft" loud voice that the students hear above the other voices fighting for their attention. As the director of Upward Bound, he has them bounding up the stairs of Stairmaster U towards their college graduation goals.

## 4th graders get taste of college atmosphere

**By Charles Stegmiller** 

Staff Writer

"I'm going to college" was the educational cry of the Central Elementary School 4th Graders, from Escondido. The 110 students took over parts of the CSUSM campus on Friday, March 1, 1996. The field trip introduced these entering freshmen, year 2004, to the college environment in a very friendly manner.

In front of the Dome, they received colorful backpacks and T-Shirts, emblazoned with, I'm Going To College, and student identification cards. They were greeted by Dr. Bill Stacy and then were given an overview of the day's activities by Carolina C. Cárdenas, Director, Student

## "I'm going to college,"

-students at "I'm Going to College Dav"

Affirmative Action.

In rotations of four groups they visited the Financial Aid Office, where they received a check for \$500 to help them pay for the costs at their next stop-the Admissions Office. (Maybe they should have skipped this part); The Book Store, (they received books in the Library Courtyard), and Photo Identification where their pictures were taken. Now, down to the real business of education—teachers and class-

They took the following subjects: Computers 200; Biology 101; Dance 200; Computers 210. A break for lunch after all those classes and a chance to create their own University.

Some of the interesting ideas were Central State University with tuition held to \$700.00, and Palomar Merric College.

Dr. Francine Martínez, Dean of Student Affairs, spoke after lunch. She asked the students what they were going to do and got a loud, "I'm Going To College!" Then she asked to show by their hand clapping what kind of a grade Carolina should receive—they immediately clapped her an A+ and-maybe even a raise. They were clapping for the teachers, student volunteers, security personnel, parents who accompanied them, and all of CSUSM.

Each student received a dictionary just before they left to get on the bus. The next day they could tell the other students they were not only Going To College but they had actually been-and found it a wonderful experience.

# 

## Hey Foundation, thanks for the loan'

Growth is on the way again at Cal State San Marcos, in the form of the new classroom building

that will open to classes in Jan. 1997. The new classroom building will add much needed space, and will hold the campus community over until building 15 becomes a reality in 1998, if Prop. 203 passes.

The Pride would like to thank the CSUSM Foundation for it's contribution of funds to the construction of the new building. It will be nice to see a visible example of what the Foundation's purpose is and has been: to support the University. Scholarships and gifts have been pleasant, but a building will be a lasting example to future generations of what the Foundaion has helped to accomplish.

Cal State San Marcos desperately needs more classroom area, and will continue to need more and more if growth is to continue. The Pride commends the Foundation on it's support of that growth through it's \$337,000 loan.



Letters to the editor are welcome.

All letters must be signed by the author and include his or her name, mailing address, major and phone number. Send letters to: The Pride, Cal State San Marcos, San Marcos CA, 92096. For information about submission guidelines, call 750-4998.

## Be realistic, Prop. 203's a necessity

Let's make Building 15 a reality. We can help by voting for Proposition 203. For one thing, we need more classrooms. The new building will house classrooms, and more. Much needed office space and labs would also be included. As the school grows in population, the need will be even greater. The new building would hold Literature and Writing classes along with Business Administration, Foreign Languages, Psychology, Social Sciences, and Education.

With the languages moving out of their current location, it would be nice to see the computer lab inhabit their current, more spacious quarters.

We need to get classes that are used by the same departments so that charts and other visual aids will be used more often. It is a little distracting to look at the Periodic Table while studying Shakespeare.

We are a growing school, and have no place to grow to. Without Proposition 203, where will new classes be held? We needed to move one of my classes to a larger room to accommodate group discussions, but there were no empty rooms. Our school is bursting at the seams, and we need room for growth. If the school does not grow at this stage, it may wither on the vine. We are a part of a great school, and need to continue growing.

There are other things at stake beyond the fate of our own Building 15. This issue has the capability of helping schools all over California. Public Schools need the funds too. If you do not have any children now, most of you probably will one day. California schools need help.

Even my husband, who has not voted for any measure that would spend voter money in years plans on voting for Prop. 203. No matter what your political alignment may be, Prop. 203

## The Pride is on-line!

The Pride student newspaper now has an on-line edition available on the World Wide Web. Readers can call it up by typing the following address: http:// www.csusm.edu/pride/pride.html.

E-mail us with your letters and suggestions to student newspaper@csusm.edu.

EDITOR-IN-CHIEF Tony Barton BUSINESS MANAGER Martin Backlund **NEWS EDITOR** Paul Hilker ENTERTAINMENT EDITOR: Joyce Kolb

**ON-LINE EDITOR** Ty Carss FEATURE EDITOR John Loch PHOTO EDITOR David Taylor **PRODUCTION SUPPORT:** 

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West Coast Community Newspapers

STAFF Andrew Bailey, Andie Hewitt, Trish Nagy, Donna Gonzales, Jodine Hammerand, Charles Stegmiller, Carrie Tyler, Vanessa Dangerfield ADVISORY PANEL Tom Nolan, Erik

Bratt, Sophy Chaffee, Roman S. Koenig, Renee Curry, Ed Thompson, Norma Yuskos, Cheryl Evans

# ENHAMENTENT

### Presidents and Love Jones at SOMA

may be a summertime event, but two weeks ago, San Diego was drooling over peaches and Presidents. The fresh alternative band, Presidents of the United States of America played at SOMA with special guest Love Jones. The show sold out five days before it came, leaving many teenagers roaming the street looking for scalpers.

I had the opportunity to interview Ben Dougherty, a singer for Love Jones. They were very talented musically, but not really suited to the younger, trendy San Diego crowd. Love Jones started out performing at

The Republican Convention a summertime event, but two ago, San Diego was drooling aches and Presidents. The fresh live band, Presidents of the cocktail lounges in Los Angeles, but this was their first visit to San Diego. They're R&B with some swing and lounge, which is an unusual opening for the fun pop group Presidents.

"The thing we have in common is that they write catchy pop rock songs and hopefully we do too," explained Dougherty. "We're both on a mission to do upbeat, fun music. That's about all we have in common-kinda fun pop perspectives. If they were an alternative band of a darker variety, it'd be a tough match."

At the show, Love Jones put See LOVE JONES, page 8



RUMBLE IN THE BRONX

FUN FUN! This movie was nothing less than a rough and tumble roller-coaster ride deluxe, with the audience invited along for the thrills! If you miss Bruce Lee, this movie and hero will certainly satisfy. Jackie Chan as Huong, the unwitting nephew fresh off the boat in

See RUMBLE, page 8

#### No Doubtthey have it made

Most high school bands break apart after a few years. It takes motivation and a deep rooted love for music to last through the difficulties of life. Not many make it, and few are able to tour the nation with bandslike Bush, Goo Goo Dolls, Everclear, and 311. No Doubt is significant proof that if you stick with your dreams, you can make them flourish.

No Doubt is an Orange County band that has played together since high school. Gwen Stefani (vocals) and Tony Kanal

See NO DOUBT, page 8



## **EVENTS**

#### Computer art

Women's history month contuinues with computer art on display in the library.

The computer art display, which contains graphics and "video sculpture", was created by California Institute of the Arts professor Nancy Buchanan . The display begins on March 8.

A reception will take place at 3p.m. the same day in the library courtyard.

### Internet workshops

Internet workshops on the following subjects are available on the following days and times in ACD206:

TOPIC DAY TIME WWW March 12 9-10a.m.

Email/ March 19 9-10a.m. Listservs

WWW March 22 9-10a.m.

Contact Trinidad Gomez x4713 to sign up, or e-mail your reservation to training@mailhost1.csusm.edu

### Women's History Month talks plan

Four "Brown Bag Luncheon be held in March as part of CSI month-long tribute to Women' tory Month. Each Talk offers a ent guest speaker.

Dates, speakers and topics a *March 4*:

Speaker: Dr. Nancy Caine Title: "Sex Roles Among No man Primates."

March 11:

Speaker: Dr. Darlene L. Pina Title: "Women and Depressia Empowerment Approach."

March 18:

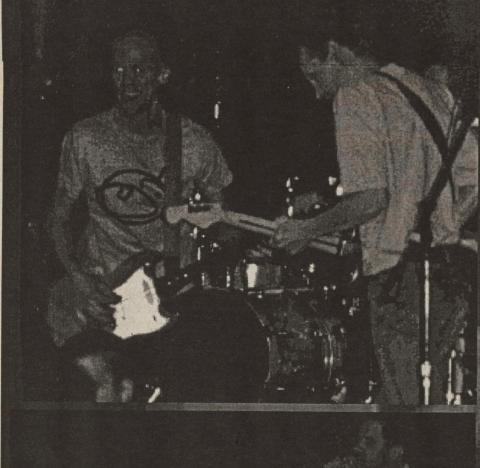
Speaker: Terry Allison

Title: "The Pleasures of the eant: Miss America and Ideals of ninity."

March 25:

Speaker: Drs. Marie D. Thoi Cherie O'Boyle

Title"Women's Friendship."



Members of the Associated Students and CSSA attended the California Higher Education Student Summt (CHESS) with other CSU and UC campus representatives. Topics of intereest were Prop. 203.Remedial Education. Affirmative Action. and the proposed 15% roll back in fees.



Pictured: Valerie Howard, Jay Moore, Johnny Navarro, Charles Ragland, Kristina Anderson, Gina Forsythe Cecilia Garcia, Fara Kneitel ZLisa Lopez, and Gina Jacala

## Secondhand alcohol effects

You are familiar with the phrase "secondhand effects of smoking". Recently more scientific information has been released that paint that picture even worse than we previously thought. Now recent reports on college students' drinking behavior have lead to a new concept of "secondhand" effects of college student binge drinking.

Dr. Henry Wechsler, Director of the College Alcohol Studies Program at Harvard reported on this concept at a recent conference I attended. They conducted a study at 140 four-year colleges with 17,592 students responding to a survey. Binge drinking was defined as five or more drinks in a row one or more times during a two week period for men and four or more drinks in a row during the same period for women. They found that 47% of frequent binge drinkers experienced five or more different problems as a result of their own drinking. These problems are health, social and academic. From a health viewpoint, these included unplanned sexual activity, unprotected sex and bodily injury. The most troubling findings of this study reveal the impact of binge drinking on students who do not binge or the "secondhand binge" effects. To be fair, the study concentrated on students residing on campus. However, even at schools where binge drinking rates are low, 62% of students who live on campus have been impacted by secondhand binge effects. Some of the effects are as follows: been confronted with unwanted sexual behavior, been in a serious argument, been pushed, hit or assaulted, had property dam-



aged and been a victim of sexual assault or date "rape". In women, their own abuse of alcohol increase their risk of being victimized by unwanted or unprotected sex. Moreover, they are at risk of serious secondhand binge effects.

Now for the good news. California colleges, compared to the other colleges, had more abstainers and less binge drinkers, especially frequent binge drinkers. Also, they had less health, social and academic problems related to binge drinking although 20% of students were binge drinkers and 10% were frequent binge drinkers. Yes, they did experience less secondhand binge effects, but the numbers are still worrisome. As a sidelight, the study found no difference in the use of marijuana or other illicit drug use, but cigarettes were used less frequently. The results of the study cannot necessarily explain the difference in California students' habits. In my view, even though we may have less of a problem in California, this study elucidates the facts that binge drinking has far reaching effects beyond the individual. The campus community needs to address alcohol drinking habits in order to maintain a health and safe environment for all students.

## Students start 'net business

Have you ever wondered what you will do with the knowledge you are gaining here at CSUSM? CSUSM alumni Rick Hernandez and Aref Nonrudi have taken the skills they learned here as business majors and turned them into a successful company. Their company, Net Riders, covers internet consulting and page design. Their emphasis is in presenting seminars to companies on setting up the net. Hernandez and Nonrudi teach business how to get on line and how to use the internet. Then they hook them up. Net Riders clients are mostly in San Diego, but they have a few out of state. Using their computer engineering skills, combined with their business skills, they created the business they wanted.

Initiating the Net Riders was not a one step job. Hernandez and Nonrudi started a different business with the same name in 1994. The first business venture was screen printing and embroidery. They created everything from T-shirts and jackets to bumper stickers and pencils. The sole purpose in selling those items was to earn enough profit to start the company they now have.

Hernandez and Nonrudi can be contacted by e-mail nonrudi@mailhost1.csusm.edu or by phone at (619) 967-1130.

## **EVENTS**

#### Mental Health Day

Counseling and Psychological Services will be hosting a Mental-Health day campus wide on March 20. Workshops, information tables, and dialogues on mental health-related topics will be available to increase awareness of mental health...

The following workshops will be available:

12-2p.m. "Women on Women", cosponsored by the Re-entry Women's

2-4p.m. "Sexual Health and Safety", co-sponsored by Student Health Ser-

3-5p.m. "Domestic Violence and Sexual Assault", presented by experts from the local community, co-sponsored by the Women's Studies Program.

Workshop locations will be announced on fliers, posters and the CSUSM Announcements user news group. For more information, call 750-4910, or stop by Craven 5115.

### CSUSM offers seminars

Workshops and panel discussions have been made available by the Office of Student Activities and Orientation Services. Dates and topics through March are as follows:

March 13- "How to Run an Effective Meeting!"

March 27- "Ethics! Leadership and Ethical Decision Making."

#### Recorder concert to be held

Famed soloist David Bellugi will present "Six Centuries of Virtuoso Recorder Music", which highlights musics from 14th century dances to modern musical compositions.

Tickets for the concert are \$3 for CSUSM students, alumni, and seniors. General admission is \$5 and children are free.

Call 750-4366 for more informa-

### Everyone welcome at book discussions

Informal discussions about English and Spanish children's books with Hispanic/Latino subject matter will be held March 28 and April 25 from 4-5 p.m. in CRA 4206.

Call the Center for the Study of Books in Spanish at 750-4070 for more information.

### Remedial

#### PRES.

#### continued from page 3

is being made sooner that expected. The amendment was agreed on unanimously by all trustees.

Since the policy has been approved, an Implementation Advisory committee has been appointed to start the process of implementing the policy. This committee will be chaired by president of CSU Stanislaus, Marvalene Hughes. The committee will also present annual reports to the board and in May will begin with an initial evaluation.

Issues the committee will be examining include testing, standards and assessments at the K-12 levels, teacher training preparation and instituting student interns in high schools.

"We are sending a clear message that freshmen have to be prepared for college work," Davis said, adding that those really needing remedial classes have become "the norm, not the exception. We do not help students by lowering the bar, but by raising it and helping them get over it."

#### Fraud

#### continued from page 1

extremely helpful individuals who can help you every step of the way. Whether it be finding a scholarship, they have a database of 3000 national scholarships and 120 local scholarships, to getting a loan or grant. You also have available in your FAO (financial aid office) a computer program called Fundfinder, where you can do your own research. Mr. Phillips also suggests getting in contact with your local Kiwanis or Lion's club. If you display initiative, they may be willing to help you out.

#### continued from page 6

on a good act, dressed in matching white leather. Song themes included custom vans and UFO fanatics, but the music was too slow for the expectant crowd. They would do really well in other, more open minded cities.

When the Presidents took the stage, the crowd erupted like a bag of popcorn. The rest of the show was an exhilarating rush of jumping bodies slamming against each other, with at least eight people floating at any given moment. The lyrics to the songs were hilarious, and the band enthralled the young audi-

ence. I highly recommend the experience of seeing this band play live.

The Presidents are a three piece Seattle based band with their hit songs "Lump" and "Peaches" being played on MTV. The band is. only two years old and are a part of a new wave of bands who are out there to entertain. Their ten song demos tape sold out within their first five shows. They've played at a Democratic convention, with Clinton, and at the President's Day show at Mount Rushmore. The band operates on the notion that a good time is the only kind worth having. The overwhelming emotions at the SOMA show equated to going to Disneyland for the first time.

#### No Doubt

#### continued from page 6

(bass) created the band in 1987. Tom Dumont (guitar) joined the band in 1988 and Adrian Young (drums) joined a year later.

"Our style has naturally progressed, like a natural evolution of music," said Karal.

When asked about the band's musical influences, Tony replied, "Everyone came from a different background."

The music is rock, influenced by ska, reggae, and hard-core. Since the early years of her life, Gwen has treasured musicals, and in high school listened to ska. Tom, the guitarist, was into metal and Adrian drummed to hard rock tunes. Tony had his background in soul and

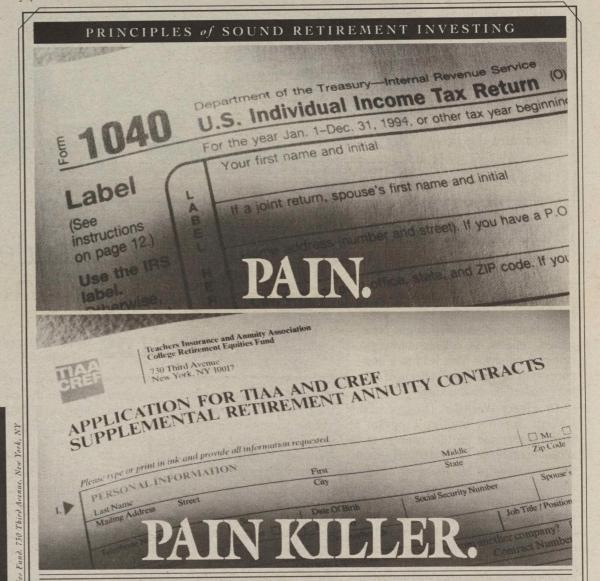
was the bassist in the high school jazz band. None of the bands members have had professional training.

Tony explained that he never saw any single event as a "big break" for the band, and that the band has had a good following in Southern California. Being from Orange County, No Doubt has played in San Diego numerous times over the years, at SOMA, UCSD, and the Casbah. They were at the New year's Eve show at the Sports Arena. They enjoy playing live and that's what keeps them going.

#### Bronx

continued from page 6

ca, brings a raucous rock-n-roll intensity to the screen worth watching. The movie charmingly combines heavy action, comedy, and romance.



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