

## Student Apathy is "Killing Us Softly"

By EMILY KELLEY  
Pride Staff Writer

At 12:00 p.m. on Thursday afternoon, in a room with a seating capacity of 50, between 15 and 20 Cal State San Marcos' students gathered to watch Dr. Jean Kilbourne's ground-breaking documentary on the exploitation of women's images in advertising, "Killing Us Softly 3." The film, presented by the Progressive Activist Network (PAN), in association with the Women's Studies Department, was what PAN President Erik Roper deemed "the first in what's hopefully a monthly event in our 'socially relevant' film series."

"A good turnout would be 20 people. There is a lot of apathy here, but (PAN) is trying to change that," said PAN vice president and ASI candidate James Nguyen.

Susan Cratty, of the Women's Studies Club, stood outside before the presentation of the film, trying to entice passing students to come in and watch by offering them refreshments. While some seemed interested, none joined, and most walked by without a glance. Two male students responded to the invitation by saying, "Can we just take the snacks and go?"

Cratty said that the film, which exposes and analyzes certain trends in the representation of the female body in the media, is "important because it helps us become aware of how we are brainwashed by the media and [how the media] constructs gender."

"We need more support and awareness and political activism in the community," Cratty added. >>Article cont. on pg 2

## CSUSM Holds Women's Resource Fair



Students visiting the booths. Pride Photo/Martha Sarabia

By MARTHA SARABIA  
News Editor

Cal State San Marcos held a "Women's Resource Fair" last Wednesday on Founders' Plaza

to celebrate Women's Herstory Month. The theme of the fair was reflected in the various and diverse booths -- including CSU Student Health Services, Counseling and Psychological Services

(CAPS), Women's Club Lacrosse and Alpha Chi Omega. Community organizations included Birth Choice, Pacific Financial Group, Avon, Mary-Kay, Bally Total >>Article cont. on pg. 2

## New Course Withdrawal Guidelines

By KATERI RODGERS  
Pride Staff Writer

The Cal Sate San Marcos Academic and Policy Committee may implement a new course withdrawal policy, beginning Fall 2002. Approval of the amendment will affect students in two ways: the deadline for withdrawal from a class will be shortened, and after the deadline, students must demonstrate a serious and compelling reason in order to drop a course.

The Associate Vice President of Academic Affairs, David J. Barsky, announced to the Academic Planning and Policy (APP) committee, which deals with the university curriculum and approves new courses and policy changes, that the current policy was not in compliance with the new Executive Order given by CSU Chancellor, Charles B. Reed. The APP has created a written proposal for

policy changes, and addressed the Academic Senate at CSUSM on Tuesday, Feb. 5, requesting amendment and approval.

The current policy states that, on or before the add/drop deadline (end of the second week of the semester), a student may use the SMART system to drop a course, or may submit a schedule adjustment form to Enrollment Services, with no record of the course appearing on student records and with no signature required from the professor. If a student wishes to withdraw or drop a class after the given deadline, these are the procedures that must be followed. After the deadline, the student must present a serious reason for dropping the course and the dean of the college must sign the schedule adjustment form. Inadequate academic preparation for the course is sufficient justification. After receiving approval to drop, the student receives a grade of 'W'

("Withdrew.")

Next semester, students will have only 13 days (including weekend days) to drop a class. The policy was also amended to read, "Withdrawals after the add/drop date and prior to the last 20 percent of instruction may be assigned only for serious and compelling reasons. Permission to withdraw during this time shall be granted only with the approval of the instructor and the department chair and/or dean as described by campus policy. All requests to withdraw under these circumstances and all approvals shall state the reasons for the withdrawal. The records of such approvals shall be maintained in accordance with the campus record retention policy."

The proposed changes to the withdrawal policy are in response to a new Executive Order, addressed to the CSU system. "The Executive Order allows>>Article cont. on pg. 3

## Campus Identity Statement Finalized

By JAMES NEWELL  
Pride Editor

After many months of discussions, the committee in charge of reshaping the identity statement for Cal State San Marcos concluded its discussions and finalized a statement designed to distinguish CSUSM from other CSU campuses and universities in the San Diego region.

On March 7, the committee voted unanimously in favor of the newly proposed statement and will now send it to the president's cabinet for final approval on March 25.

The statement reads, "The higher education leader fostering quality of life through lifelong personal growth and sustainable community development in the northern San Diego region."

"It is not a huge change," said Rick Moore, director of communications at CSUSM. "It is merely a different way of looking at what we are already doing."

The committee has been meeting regularly to try and bring all focuses and areas of the university together in one clear and concise statement of purpose.

"The statement doesn't represent a change in direction, but a more full understanding of what we're trying to do for students and the surrounding areas," said Bud Morris, one of the co-chairs on the committee and a chairperson for the College of Arts and Sciences. Morris also said the committee "paid very close attention to the university's vision, mission >>Article cont. on pg. 2

## CSUSM Encourages Students to "Make The Break"

By JAMIEKO LANE  
Pride Staff Writer

With Spring Break two weeks away, concern for students' safety becomes an issue for parents, police and health officials, as well the surrounding community. Many students feel the need to let loose during their seven days of freedom. Beginning Thursday, March 21, 2002 and ending Thursday, March 28, 2002, the question becomes, can you "Make the Break?" ASI, Counseling & Psychological Services (CAPS), Student Health Services, Student & Residential Life, the Substance Abuse Advisory Committee, University Police, Peer Education & Support (PEAS), North Inland Community Prevention

Program, and Responsible Hospitality Coalition are sponsoring this year's "Make the Break" week.

The theme behind "Make the Break" is, "Make it different, make it fun, make it safe, and make it home!" As many of us know, Spring Break is notorious for irresponsible drinking and sex. Or, so the stereotype goes. Even MTV promotes the idea that getting wild is the only thing to do during this vacation. Sponsors of "Make the Break" are trying to educate people on responsible drinking behaviors, safer sex, date-rape drugs, club drugs, sexual assault, and underage drinking. All groups involved will also inform students of safer ways to have fun

that won't do any harm to their bodies. CSUSM might be small, but there are still plenty of students who are ready, willing, and able to party irresponsibly, so it is the goal of "Make the Break" to have a high attendance rate at all of the events.

Thursday, March 21, 2002, Julie Bell-Elkins, a national presenter on issues of alcohol and wellness, will speak on the Dome Terrace about health, wellness and alcohol. Bell-Elkins will be doing her presentation in a game show format, allowing students to have fun cheering on their peers while learning valuable information.

Monday, Tuesday and Wednesday, from 10 a.m. to 2 p.m., the University Police and

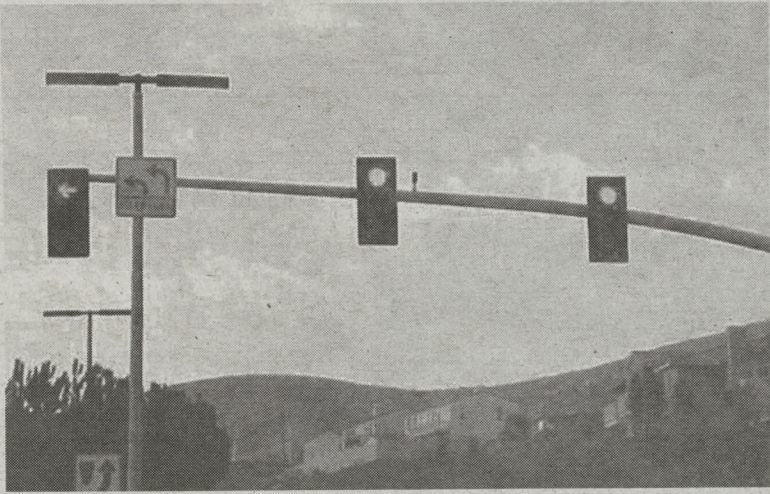
CAPS will have run a mock Alcohol Screening & DUI Checkpoint. Armed with a Breathalyzer and vision impairment glasses, the University Police will demonstrate what it's like to go through the test drunk. During the alcohol screening, counselors will be available to discuss concerns students have about friends who might have drinking or drug-use issues, or with personal substance abuse problems. All participants will receive a MADD ribbon, which will serve as a ticket to a free BBQ on Thursday, March 28.

Monday, March 25, an Alcohol/Club Drugs Open Discussion Forum is scheduled from 12 p.m. - 1:30 p.m. in the Mezzanine. The forum is designed

to promote awareness of club drugs and alcohol issues that affect college students. A "Books & Booze" Alcohol Workshop in ACD 302 from 1 p.m. - 2 p.m. is scheduled as well. Tuesday, March 26, there will be a "Make the Break" Booth Contest from 11 a.m. - 1 p.m. on Founders' Plaza, where students can gather information on how to have a safe spring break, get "mocktail" recipes and learn how to party responsibly from a variety of clubs and organizations. There will also be a "Let's Talk about Sex" Safer Sex Workshop from 10 a.m. - 11 a.m. in ACD 303. On Wednesday, March 27, there will be a Safe Spring Break and Recreational Fair from 10:30 a.m. - 2 p.m., >>Article cont. on pg.



# It's Not a Camera



Craven Road and Twin Oaks Valley Rd.  
Pride Photo/Claudia Ignacio

By JAMES J. SIMMONDS  
Pride Staff Writer

There have been rumors that on Twin Oaks Valley Road at the light before Craven Drive, the main entrance to the new Ralphs shopping center, there are traffic cameras. The rumor is false. Deputy Maryn of the San Marcos Sheriff's Department stated that there are no traffic cameras in the city of San Marcos. This doesn't mean that you can run red lights or speed up at the yellow ones, however.

I was at the local Starbucks coffee shop, where I encountered an off-duty sheriff. I talked to her for a little bit while we waited for our \$4 ice cold frappucinos. "Yellow lights are to warn drivers that the intersection must be cleared," she said.

The minimum fine for run-

ning a yellow light is \$271. Beware, though, there are plans to install traffic cameras in the North County area. I tried to reach the city of San Marcos Engineering Department, but no one responded (I called Monday, March 11 and Tuesday, March 12.)

These sneaky devices do exist in San Diego and Riverside counties, although city ordinances require a sign be posted to inform traffic of the surveillance. The nearest traffic cameras to CSUSM are on Pomerado and Poway Roads. Look for the warning, "Photo Enforced."

It turns out that the supposed cameras on Twin Oaks are only new-style sensors to detect emergency lights atop ambulance, fire, and sheriff vehicles. So for now, if you run a red light, you're okay, unless a cop sees you.

# Committee Defines New Campus Identity

>>>Article cont. from pg. 1 and values."

In addition to these focal points, the statement now contains a geographic locator (the northern San Diego area), which was designed to help prospective students and other interested parties or financial donors who live outside the area understand where, exactly, San Marcos is located. "If they (people unfamiliar with the area) hear San Diego and hear north, it gives them a connection," said Moore.

The committee also took time to address issues concerning community involvement and

development. As CSUSM expands and becomes a larger part of the community, the administration doesn't want to become a burden to the surrounding areas, but rather hopes to make a positive contribution to communal growth. Morris mentioned holding potential forums to discuss transportation needs, parking issues and traffic congestion that would address concerns of both the city of San Marcos and the university itself.

The statement was created as a way for the staff and administration to promote the institution, emphasizing the strengths of the

programs offered to prospective students, the balance between the growth of the university and the surrounding areas, and the goals of the university. All of these issues now are linked together in a simple phrase that explains how CSUSM chooses, as an institution, to be described.

Although "for most students it will be awhile before they notice any difference ... this statement [encapsulates] what the university is intending to accomplish, bringing a conclusion to a lengthy discussion on the goals of the university," said Moore.

# Educating Students on How to "Make the Break"

2 >>>Article cont. from pg. 1 in which students can learn about other options and possible plans and also gather information about community resources. There will be an alternative rock band from Hayward out to entertain.

The week ends on Thursday, March 28 with a Sumo Wrestling Contest, in which people will be able to dress in the huge sumo outfits and wrestle their friends. There will also be a Pledge Cam-

paign put on by PEAS. PEAS is sponsoring a nationwide pledge to not drink and drive. All students who pledge will be entered to win a Jeep Wrangler and will receive the MADD ribbon, which is the free ticket to the Spring Fest BBQ, from 12 p.m.- 1:30 p.m. in the Dome Plaza.

Remember, "Safe sex is better sex" and "Designated drivers save lives."

# Women's Herstory Month Film

>>>Article cont. from pg. 1 Dr. Catherine Cucinella, a literature and writing studies professor, both introduced and facilitated a discussion of the film. "The discussion after the film was just as, if not more, worthwhile than the film itself," Roper said, "because of Dr. Cucinella's facilitation, and because discussion is where we actually learn. It would not have been the same without her."

The screening of "Killing Us Softly" is part of CSUSM's ongoing celebration of Women's His-

tory, or Herstory, Month, and the second event CSUSM has staged in celebration. Roper said, "One of PAN's missions or goals is to become a hub of student activism at CSUSM - another is to educate our fellow students and surrounding community about issues we feel are important and to encourage them to become active as well. The film series should help us realize both goals, and we'll be showing a film in collaboration with a different group or club on campus each month."

# Women's Resource Fair Attracts Many Students



Students stop and gather information from the different booths.  
Pride Photo/Martha SAarabia

>>>Article cont. from pg. 1 Fitness, The Elizabeth Hospice, and Stress Busters for Health. All shared the common goal of reaching students.

"Here at Cal State San Marcos, I know that we are working very hard to make an impact on women," said Linda Amador, Counseling and Psychological Services (CAPS) office manager.

Although the event was threatened by rain during set-up, the day later turned sunny and students had the opportunity to visit the different booths at the fair.

The CAPS display included information about women from all over the world and from diverse races, including Mexican painter Frieda Kahlo, American Eleanor Roosevelt, African-American Harriet Tubman, and Native American Sarah Winnemucca. CAPS also distributed bookmarks containing inspirational messages and information about some of the psychological challenges women may face. "We picked out some women that we found had really made an impact and we did a little display [of those women]," said Amador.

Amador described the purpose of the CAPS booth as "a positive face for Women's History Month ... I think

exclude women; we still have a long way to go in terms of equaling the field."

Nancy Nguyen, a nutritional educator from Student Health Services, set up a booth that focused on breast cancer awareness. Nguyen distributed flyers with information regarding this disease, as well as shower cards in both Spanish and English.

"We are teaching women how to do a breast check exam at home and reminding them that they need to do this exam monthly, and teaching them how to identify lumps and [encouraging them to] notify a doctor right away," Nguyen said.

Birth Choice provided information about sexually transmitted diseases, post-abortion healing, human development, and pregnancy. Kim Houlihan, Birth Choice director, said, "We are a pregnancy resource center ... we are here to help anybody who might be facing pregnancy ... we offer free pregnancy tests."

**"We picked out some women that we found had really made an impact and we did a little display [of those women]"**

**-Linda Amador**

In addition, the center also helps student interested in doing research. According to Houlihan, "All of our resources are free and we are local ... and not only do we help people with pregnancy questions, but we also have a lot of resource information for those students interested in doing research."

"There have been quite a few [students coming to the fair]," said Houlihan, regarding the turnout. Birth Choice also provided a summary of the 2001 National Institutes of Health (NIH) Report on Condom Effectiveness, which showed that there is no clinical proof of condom effectiveness in preventing chlamydia, syphilis, genital herpes, and human papillomavirus (HPV), that there was an 85-percent risk reduction in HIV/AIDS, and that while a risk reduction in gonorrhea is evident in men, there is no clinical proof of condom effectiveness in the prevention of gonorrhea in women.

Other participants in the fair voiced concern over finances, domestic violence, fitness and pampering - all diverse areas in which the participants felt women should receive advice and have access to avail-

able information. Pacific Financial Group owner Abby Icole said, "Women and finance are a very important topic. Not only women, but everybody, needs to learn how to make smart investments, especially in this type of economy ... so that when you are 60 years old, you are not working at McDonald's and you have enough money saved up, because you planned early for [retire-

ment]."

"I think that what you are doing here is fantastic. The Women's Resource Center is a great idea. It gives a lot of great exposure to people here on campus that normally they wouldn't have ... I enjoy being a part of it," Icole added.

The cosmetic industry also made itself present. Emily Ernest, Mary Kay representative, said, "I'm just here giving free facials to all the ladies that sign up today to win a free basket; we are making a drawing, and we are giving free tests of all the new products." On the other hand, Avon representative and CSUSM student Crystal Rodriguez said, "It's to promote women's beauty, external and internal."

Lindsey Halc, a CSUSM student and Alpha Chi Omega sorority member, said, "We have the opportunity to come out here and talk to some girls about victims of domestic violence and get them interested in a sorority ... [promoting awareness of domestic violence] fits the whole theme of the fair." Alpha Chi Omega's main focus is supporting the fight against domestic violence.

While many groups participating in the fair had a specific agenda, this was not the case with those at the Bally Total Fitness booth. "First of all, I didn't even know it was Women's History Month; I'm not going to lie about it," said Tiani Wright, Bally Total Fitness salesperson.

"We are really not here for that purpose [celebrating women's history month]," said a male representative. Despite this, Wright sent a message to all CSUSM female students: "You just take time for yourself. Take the time to go to the gym and just relax ... Something that you can give back to yourself is very important."



# U.S. Marine Recounts Experience in Afghanistan

By GEORGE BURGESS JR.  
Pride Staff Writer

Blood-splattered bathroom walls, dismembered bodies, makeshift desert funerals, mass confusion and fear were just some aspects of war experienced by 22-year-old native Californian and United States Marine Corps Lance Cpl., Jason Purvis. Purvis is a field radio operator in the 15th Marine Expeditionary Unit (MEU), the first ground unit participating in Operation Enduring Freedom, which returned to San Diego from the Northern Arabian Sea on March 3.

Lance Cpl. Purvis was a member of one of the initial Marine detachments arriving at the seized desert compound, Forward Operating Base, Camp Rhino, which was captured on Nov. 25. Located 70 miles southwest of Kandahar, Camp Rhino served as the first forward U.S. center for operations, and as a critical staging point in the Kandahar Airport takeover. Purvis described Camp Rhino: "When the sun came up, I got my first look at the place; it was all was shot up. The wall in the bathroom

was covered in blood; it looked like someone had been shot at close range with a shotgun."

Camp Rhino and Marines

door of the first ambulance and the smell of blood was so strong it made me gag." During his eight trips to and from the ambu-



SOUTHERN AFGHANISTAN - Marines from the 15th Marine Expeditionary Unit (Special Operations Capable) cruise through rough desert terrain on a HMMWV armed with a TOW anti-tank missile system during a patrol south of Kandahar city December 7, 2001. Photo by: Sgt. Joseph R. Chenelly

from the 15th MEU made headlines throughout December with the capture of U.S. Taliban fighter John Walker, and as the medical treatment center for Northern Alliance soldiers wounded by an errant 2000-pound U.S. bomb. Lance Cpl. Purvis volunteered to help transport arriving wounded soldiers by stretcher into the camp. Purvis said, "I opened the

lance, Purvis witnessed soldiers with injuries ranging from missing jaws to severed arms. "Some guys were confused and in shock, and others lay moaning in pain."

On Dec. 8, several days after the errant bomb, Marines from the 15th MEU conducted a desert funeral service for an unnamed allied soldier, which was covered by CNN's Rob Morrison. Lance

Cpl. Purvis was assigned to be a pallbearer in the ceremony, and to bury the body. Purvis stated that "Nobody wanted to ride in the ambulance with the body out to the grave, so I had to. They gave him a 21-gun salute, the whole nine yards. It was very political. I'd never buried a dead person before. That was an experience."

March 19 - machine-gun fire, air-raid sirens and the humming of C-130 airplanes coalesce to form the sound of night in Campo Rhino, along with the command "Stand Two Alert." When sounded, this command signalled all troops in Camp Rhino to their designated defensive positions along the camp's perimeter walls to prepare for enemy attack. The process takes two minutes. Purvis recalled his first night's Stand Two Alert. "It's dark. I'm asleep. They call 'Stand Two.' In a matter of seconds, I'm grabbing my weapon and any clothing I can find. I'm hauling ass, half-dressed, freezing cold, and scared, running to my spot on the wall."

Purvis enlisted in the United States Marine Corps in order to

"grow up" and "find a direction" at age 19. When he left the Port of San Diego Aug. 13 aboard the USS Lubueke for a routine six-month training deployment, he never imagined spending Thanksgiving, his 22nd birthday, and Christmas in an Afghan war zone.

Having just completed a humanitarian operation in East Timor, Purvis and many other Marines and sailors from the USS Lubueke, USS Peleiu and USS were enjoying evening liberty in Darwin, Australia, on Sept. 11 when the Twin Towers were struck. Purvis recounts, "The lights in the club came on. The D.J. announced, 'if you are a Marine or sailor, you need to get back on ship. New York has just been bombed.'"

"I didn't know where yet, but right then I knew, wherever it was, we were going," Purvis reflected.

When asked whether the U.S. should send troops into Iraq, Purvis responded, "This is a war on terrorism right? Iraq is a terrorist country; we should wipe them out, too."

## Withdrawal Policy to be Implemented Upcoming Fall 2002

>>> Article cont. from pg. 1 for each campus to have a census on day 20 of the semester and campus funding is determined based on the census. The taxpay-

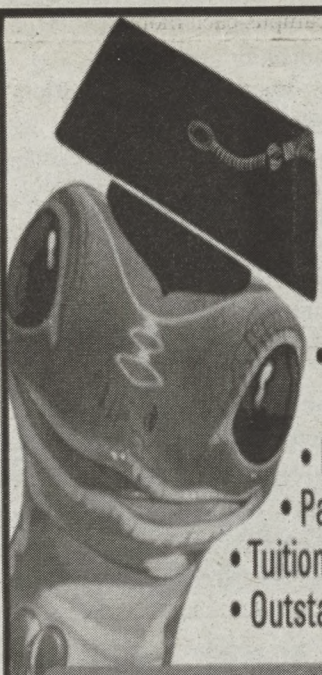
ers pay a bulk of the funding from the legislature. If the student withdraws, the state is paying for students who are not taking courses. It prevents the situation

where a student needs a class for his requirements, yet another student is enrolled who doesn't really need the class and withdraws after the deadline; there

is an empty spot," said Barsky. "These changes were brought about to comply with the system-wide rules."

Barsky submitted the pro-

posal and is not yet aware of the outcome. "It may or may not take effect. It needs more analysis," he said.



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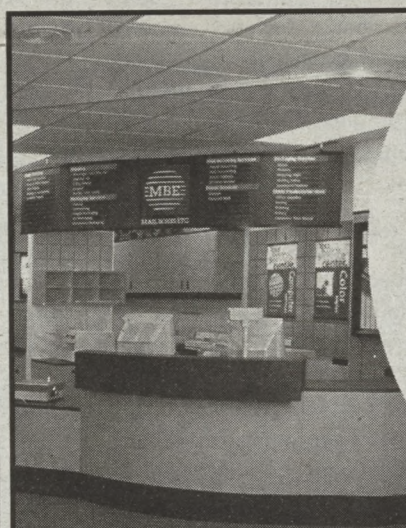

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**Note: The candidates with no information did not respond to interview requests.**

**Compiled by Melanie Addington and Vicky Segall**



Jocelyn Brown  
Running For: President

**Why did you decide to run for office?**

I have been an ASI board member for the last three years. Over that time I have seen ASI grow and improve tremendously. The quality of ASI and the representation that is going on now is the best it has ever been. It can still get better though, and we can still grow to represent and provide for more students. We have set a vision this year that incorporates expansion, better communication, building community, developing more quality programs, providing more recreation opportunities and providing more services that meet the needs of our growing, diverse population.

With my leadership skills and my genuine desire to make this campus a better place, I feel I can continue to make this vision a reality. If given one year in office, I promise that there will be a noticeable difference in the quality of student government and the quality of student representation on this campus. I am running for office because I care and because I know I can make a difference.

**What are your strengths for this position, or, what can you bring to this position that your opponents may not be able to?**

I bring many strengths to this position, including honesty, integrity and enthusiasm. One strength, however, which I know my opponents do not have is experience serving as an ASI board member in the organization. ASI is not a high school ASB (associated student body) - it is a working, non-profit corporation. The ASI president is not only the student body president, he/she is also the CEO of the organization. My knowledge of the corporation is vast. I am familiar with policies, procedures, operating guidelines, staff roles and responsibilities, board roles and responsibilities, lines of reporting, fiscal/budget info,

human resources info, etc. Presidents in the past who have come into office with little or no ASI experience have spent the whole summer learning the details of the organization. I already know most of this and can therefore serve the student body by working for them over summer instead of learning about my job. I will be more effective and more change will happen under my leadership.

**What is your major and when will you graduate?**

I will be graduating in Spring 2003 with a degree in biology.

**What is your political affiliation?**

I decline to state.

**What other campus activities are you involved in?**

I am currently the ASI vice president of External Affairs, a voting board member of the California State Student Association, the vice chair of the University Student Union Advisory Board, chair of the ASI External Affairs Committee, a member of the ASI Programming Committee, and a member of the Environmental Club.

**What will you improve if you are elected?**

My three main goals are \*stu-

dent fees, \*communication, and \*campus pride.

**STUDENT FEES:** Our state is in a 17 billion-dollar deficit, which means that the governor could be making cuts to the CSU system. Currently, I am involved with lobbying efforts to ensure that our tuition (state-mandated fee) does not increase. Next year I plan to continue lobbying efforts set forth this semester.

In terms of campus fees, my position would be to bring any and all fee increase information to the students as soon as ASI is aware of it, gather the student opinion on the fee and then advocate for that collective opinion to the administration.

**COMMUNICATION:** I would like to improve the communication between ASI and the administration, the students and the administration, ASI and the students, and the campus and the community. I plan on institutionalizing a "State of the Campus Address" to happen each semester with the ASI president and the university president, in which they would both give updates as to the current and future projects and issues that affect the campus. I would also like to begin publishing an ASI monthly newsletter.

I want to see the ASI board being more proactive in its efforts to gather and respond to the student voice. I would also like to build more ties to our surrounding community - such as making sure that every store in the Campus Market Place has a CSUSM pendant in it.

**CAMPUS PRIDE:** Bottom line - we need more of it. I want to put together an ASI committee dedicated to creating and implementing ideas to build campus pride. I want to help build a community so that people feel inclined to show support for our school.

**What will you do away with?**

I want to do away with the idea that Cal State students are apathetic. I want to find ways to reach out to all students so that everyone feels supported and served by ASI. I also want to do away with the common question - what is ASI and what do they do for me?

**Additional Comments:**

I would like to add that I am running with a great slate: OPERATION STUDENT VOICE-YOUR VOICE, OUR MISSION - and that is exactly what we stand for!

**Photo not submitted**

Honee Folk  
Running For: President

**Why did you decide to run for office?**

I believe that each person holding an elected office is a representative of a population of students. These populations can be grouped based on cultural identity, gender, sexuality, career/job held, ability, progressive or traditional thinking, and organization affiliations, to provide a few examples. These characteristics allow an official to connect with constituents in an extremely intimate manner, giving the officer a direct insight concerning the needs of each population.

Unfortunately, the majority

of ASI elected officials has far too often been the representatives of identical populations, with only a few variations. In order for the student body to return the campus involvement and participation in events that each representative craves, that official must create an environment where students feel supported, like their needs will be taken care of. When representatives have a vested interest in the outcome of a decision because that decision affects a population that the official belongs to, and there are representatives of a vast variety of populations on the ASI Board, only then can we have expectations of the student body, because adequate representation has been provided.

I am a presidential candidate because I am a multi-cultural

black/white/Native-American woman, first-generational college student, low income, bi-lingual proponent, re-entry student, progressive-minded activist, and my populations will finally be represented.

**What do you believe you can bring to this position, or, what can you bring to this position that your opponents may not be able to?**

My incredible ability to make connections with individuals sets me apart from other candidates. I am an honest and open human being. I give so much of myself in my first interaction with a person, that it sets precedence and lays the foundation needed to have a productive relationship. This is one of the most valuable qualities I can have as ASI president because so much

of my success will depend on the connections I maintain with my fellow students and how I represent you.

**What is your political affiliation?**

No comment.

**What will you improve if you are elected?**

I am determined to improve the enrollment and retention of underrepresented students (in every form), and I have been committed to this cause for the last two years. I recognize that this is a process and it will not be solved during my one-year appointment as president; therefore I have started the wheels in motion now. I am dedicated to creating, implementing, and maintaining effective communication with students. As students, we have an enormous amount

of power that we don't tap into because information is not disseminated to us. It is my responsibility to share information with students and ensure that our voices are not only heard, but accounted for.

**What other campus activities are you involved in?**

I am the president of the Pan African Student Alliance, member of Progressive Activist Network, supporter of MEChA, member of the ASI Programming Committee, Campus Climate Committee, and ICC representative.

**What is your major and when will you graduate?**

I am a communication major, and I hope to receive my degree in Spring 2003.

**Photo not submitted**

Anna Hall  
Running For: President

**Why did you decide to run for office?**

I decided to run for office because I see a great need on our campus for unity and a community life. Our school is seriously lacking unity. After speaking with many of my friends on campus, I came to the conclusion that nothing will ever change unless someone does something about it. So I decided to run for president to unite my fellow students and create a real campus community life.

**What do you believe you can bring to this position, or, what can you bring to this position that your opponents may not be able to?**

I believe that I can bring a fresh new change to ASI. I want to give the students a voice

and actually serve them. I have extraordinary leadership abilities and many connections in the community. I see that ASI has been run very poorly in the past and currently there is virtually no communication between ASI and the student body as a whole. As it stands now, ASI is only a tool for the sororities and fraternities, and not the majority of the student population. My opponents are currently involved in ASI, and ASI is not serving the student body. If my opponents wanted a change in ASI and wanted to truly serve the student body, why have they not done it? I know that I can change ASI and make it a valuable resource for all the students at Cal State San Marcos. I will unify our campus and create a strong sense of community. I will serve the student body as a whole, not just the sororities and the fraternities.

**What is your major and when**

**will you graduate?**

I recently decided to major in biology and I hope to graduate within the next two years.

**What is your political affiliation?**

I am very active in the Republican Party. I am currently the chairwoman for the College Republicans on campus. I am an intern for Bill Simon, the GOP nominee for governor of California. My involvement in the Republican Party has shown me how big of a voice students can have in society. My involvement in the party has aided in my leadership abilities and it has given me a broader view on society.

**What other campus activities are you involved in?**

I am involved with several on-campus clubs. I am the chairwoman for the College Republicans; I am involved in Priority, which is one of the Christian

clubs on campus; I am a member of the Young Americans for Freedom, and I am involved with APSS.

**What will you improve if elected?**

My first goal is to unify our campus by creating a campus community. We need to have better communication between ASI and the student body. We need to have more events on campus that are student-friendly. ASI needs to lobby for the students with the administration. ASI is supposed to be the students' voice, which it has not been. I will demand that Parking Services actually do something about the parking nightmare on campus. I will demand that the administration allow different restaurants on campus, such as Taco Bell, Burger King, etc. Other schools in the CSU system have them, why shouldn't we?

I will listen to the students

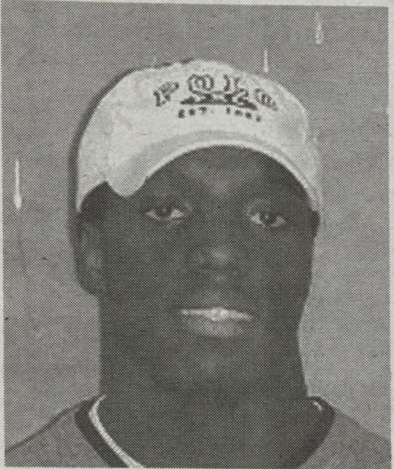
about what they want. I will demand that the posting policy be changed on campus. And I will communicate with the student body.

Students need to know what is going on, on our campus. For instance, the teachers' union on campus is on the verge of striking and hardly anyone knows about it. ASI has done nothing to help out our professors. They have not done anything to let the students know what's going on. The biggest problem with ASI is that they do nothing. They have a \$1.3 million budget; what are they spending it on? Certainly not creating unity or a fun, student-friendly campus life. We need someone to listen to us and it needs to be ASI.

**Additional Comments:**

If I am elected president, not only will I listen to the student body, I will act on their demands.





Mbalaka Monololo  
Running For: Executive Vice President

Why did you decide to run for office?

I decided to run for office for a couple of reasons. One of them is to increase student involvement on campus and improve the student and faculty relations as well as the campus community relationship. Another is the use of our social security number as our student ID number. I know this will take a long time; how-

ever, it would be great to have the university consider other methods of one's ID number; perhaps only using the last four digits, or assigning random numbers like other universities in San Diego use.

What do you believe you can bring to this position, or, what can you bring to this position that your opponents may not be able to?

I believe that I can be asset to the Associated Student Body because of my previous experience serving on various campus

communities as well as being the Undergraduate and Programming representative. My strengths include being able to work well and getting along with others, as well as being able to communicate inside and outside of the organization. In addition, I have more than three years of experience with the City of Carlsbad, coordinating programs that benefit the community.

What is your major and when will you graduate?

I am majoring in psychology with a minor in communication

and will be graduating next spring 2003.

What other campus activities are you involved in?

I am involved with various campus activities, [I am] a member of the Sigma Alpha Epsilon fraternity, and an officer for the College Democrats club.

What will you improve if you are elected?

I will improve the students' representation on campus, and provide students with more opportunities for enjoying campus life.



Arti Patel  
Running For: Executive Vice President

Why did you decide to run for office?

I am running for this office because I am a student, and as a student, I know they [students] want to be represented well. I want other students to know what we are here for and I have many ideas for things I want to do. Campus pride is something we don't have on campus. And that is something that we need. I am proud to be a Cal State San Marcos student and I want others to be as well. I want to be able to

walk on campus and see our logo on something other than the one public phone we have in the quad area. Bottom line is, I love this school and the students here and I want them to be represented by someone who genuinely wants to help the needs of the student community on this campus. And that person is me!

What are your strengths for this position, or, what can you bring to this position that your opponents may not be able to?

My main strength for this position is that with me, comes knowledge and experience. I have been involved in this campus since my first semester living in student housing at The Islands. At that time, I was the National Communication Coordinator for the Student Housing Association. This position is nationally recognized; I attended conferences with students from all over the nation to deal with their student housing associations. Since then I have been actively involved in the Inter-Club Committee (ICC). I was vice-chair for two years and presently I am the chair. I

have been through a lot with that committee, and as many other students can say as well, ICC has gone through a huge transformation, and I have seen it and had a hand in it all. I have also held the position of ASI College of Arts and Science rep, in which I communicated with the dean of Arts and Sciences and held an open forum as an opportunity for students to get to know Dean McWilliams. I have been an active participant in the ASI Programming Committee, which was responsible for successful events like the First Annual Masquerade Ball. I am now the executive vice president for ASI and I love my job. Since I just started a month ago, I have been able to get students on university committees as well as on ASI committees. In addition to my experience with ASI, I have also had the opportunity to go to the state capital and lobby for student rights. In my limited amount of time being in this position, I have been able to assess students' needs and concerns, but have not been able to fully address

them in my short time in office. However, if students elect me, it would give me the opportunity to make these beneficial changes that would help the students of Cal State San Marcos in the 2002-2003 academic year.

What is your major and when do you graduate?

I am a sociology major who will be graduating next June.

What is your political affiliation?

No answer.

What other campus activities are you involved in?

I am the chair of the Inter-Club Council, as well as an active committee member for ASI's Programming Committee, and I am also the student representative on the Student Housing Advisory Committee.

What will you improve if you are elected?

Something that I will definitely improve is letting the students know that we are here for them. We are an organization made up of students for the students. I want to have info tables out; I want to have many open

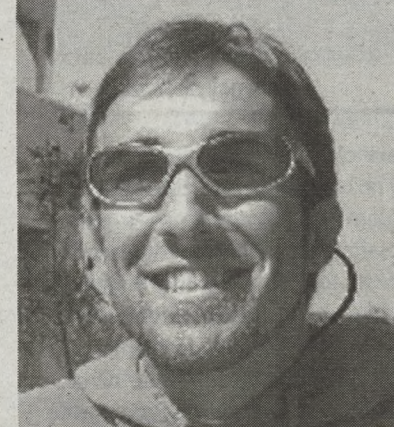
forums in which we can pass on the knowledge, such as student fees issues, to the student. I want to establish a communications committee which would basically be to inform the students of EVERYTHING going on in ASI. I want students to know that there are so many opportunities to get involved in this campus and it is easy to do it.

What will you do away with?

Being a member of ASI right now, I am not sure that there are things that we can just throw out. However, there is always room for improvement. We are a corporation and many students do not realize that. We have laws that we must follow just like any other business.

Additional comments:

I have the perseverance, dedication, time, effort and knowledge to do this job. I have passion for this position and I know I can represent the students of Cal State San Marcos the way they would like to be represented.



Erik Roper  
Running For: Corporate Secretary

Why did you decide to run for office?

First, I enjoy this type of activity and feel I'm good at it.

Second, I feel like one person can be the difference and I want to be one of the people that makes a difference on this campus. Third, I feel like CSUSM has so much untapped potential to be so much cooler than it currently is; I want to help CSUSM be a place that its students think of as cool, and a place they're proud to claim as their own.

What are your strengths for this position, or, what can you bring to this position that your opponents may not be able to?

Life experience, commitment and passion. Being 26 years old, I've been around longer than many CSUSM students. This gives me a different perspective that allows me to fully appreciate my time here at CSUSM and

make the most of it. From a technical standpoint, my time in the Army has prepared me well for the duties of ASI Corporate Secretary, a job that requires someone to be organized and efficient. As for my commitment level, I see that as twofold. I'm committed to doing my best at every task I take on, as is evidenced by my standing on the Dean's List and my hustle on the lacrosse field. But I'm also committed to making Cal State San Marcos a place its students can be proud of. I think my work with the Progressive Activists Network (PAN) supports this claim. Most importantly though, I bring my passion to this job. I'll put my heart and soul into this job and do it to the best of my abilities. That's a

promise.

What is your major and when do you graduate?

Social science with a double minor in Spanish and German; I'll be here a while.

What is your political affiliation?

Green Party.

What other campus activities are you involved in?

PAN, ASI External Affairs Committee, ASI Men's Lacrosse Team, the Environmental Club.

What will you improve if you are elected?

Well, many things specifically, but to put it in broad terms, I'd like to improve campus pride and the level of communication between the ASI and the students.

What will you do away with?

If nothing else, I'd like to do away with the majority of students at CSUSM not understanding what ASI does. Meaning, I'd use any and all means at my disposal to make sure students were kept aware of important issues that their ASI are dealing with.

Additional comments:

A couple ASI board meetings ago, one of the executive board members submitted a proposal for a new board member position to be added to the board. The position proposed was for an Environmental Affairs Representative. The position was stalled by a tied vote. I'd like to think that if I had been on that board, it would've passed.



Stair Propaganda 2002  
Pride Photo/Martha Sarabia



Tumona Austin  
Running For: Post-Baccalaureate Representative

Why did you decide to run for office?

I ran for office to make a difference. I want to set a precedent.

What are your strengths for this position, or, what can you bring to this position that your opponents may be unable to?

I'm familiar with the administration, and this is my second semester as a grad student. I have experience and know the needs for this campus since I worked on the [campus] needs assessment project last term and I want to complete that. I'll distribute that [needs assessment results] to the Board and to the administration to see what we can with that.

What is your major and when will you graduate?

I'm a psychology major, and I'll graduate in 2004.

What is your political affiliation?

It depends.

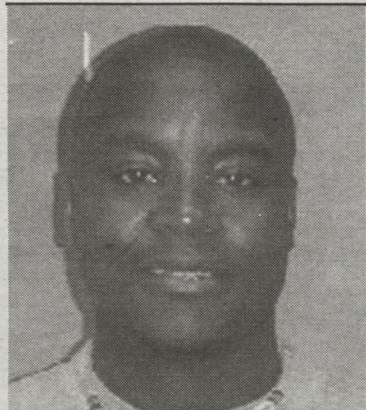
What other campus activities are you involved in?

Parent Teachers, French, Psi Chi.

What will you improve if you are elected?

(Austin referred to the needs assessment project). I've learned the needs of students on this campus, and that's important. You can't improve unless you know what the needs are.





Glay Eyiinahn Glay  
Running For: Vice President of  
External Affairs

**Why did you decide to run for office?**

I decided to run for office because I believe in democracy. Democracy involves FREEDOM and RESPONSIBILITY. I am very interested in progressive changes; therefore, as a democratic citizen, I want to be involved in the process here at Cal State San Marcos. I want to leave San Marcos with good memories and also with a good reputation as an active member, because I came to this academic world to be transformed by it and to transform it in ways that will benefit everyone.

**What are your strengths for this position, or, what can you bring to this position that your opponents may not be able to?**

I bring to this position my experiences as team leader in the U.S. Navy, captain of my high school soccer team, president of the Catholic Youth Organization, cross-cultural exposures, and time served as president of the College Democrat Club. My strengths lie in my exposure to diverse cultural backgrounds, positive attitude toward challenges, courage to engage and commitment to progressive causes, and the ability to listen

objectively to diverse ideas.

**What is your political affiliation?**

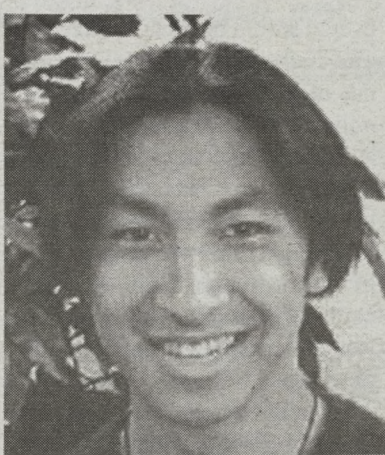
I am a Social Democrat/Liberal. I believe in conserving what is good and liberating what is biased. However, I want to clarify that ASI is a non-partisan organization. I will work to serve the collective interests of all students.

**What will you try to improve if you are elected?**

As vice president of External Affairs, I will introduce an open-door policy and seek the counsel of all students. I will keep students informed about policies and programs that will affect students from every background on campus on our various committees, [seeking to make them] part of the decision process. I will hold open forums periodically, in which students can and will participate. I will regularly promote the get-out-and-vote campaign so students vote and contact their Assembly members and senators about our concerns... EDUCATION.

**What will you do away with?**

As I said earlier, I will do away with the act of leaving students out of the process. I will team up with students and their leaders here on campus and from the rest of the CSU campuses in order to be active in the decision-making process. Fees/tuition and facilities are my key concerns. Budget cuts mean an increase in fees and abandoning projects and programs. If this were to happen, a lot of us would not be able to graduate. It would have negative effects on the potential of individual students and the overall California economy. Education MUST be prioritized.



James Nguyen  
Running For: Vice President of  
External Affairs

**Why did you decide to run for office?**

I have experience in student government. Also, I saw that students could do so much more on this campus, but I saw there was a gap between what they could do and what they actually knew they could do.

I want to bring the student government back to students. It's the students who decide what we do. In the past year, I hadn't seen many ASI officers going out and asking students their opinions, and their important feedback wasn't given. I saw it as a mis or non-representation of students. I'm not trying to attack ASI. I just think students need to be more of an influence. This is a new school and students need to know that they will shape this school for decades to come.

**What are your strengths for this position, or, what can you bring to this position that your opponents may not be able to?**

Number one, I have experience. I've been privileged to accompany the current VP of External Affairs to monthly meetings and conferences. I

know how things work, and I know the workings of the campus. I've worked with student representatives from other CSU schools. I also went to CHES (California Higher Education Student Summit) and experienced lobbying at the state capital. I saw how much we can do, and campus-based, I saw that there was much to be done. I also started two clubs on campus, co-founding the Progressive Activists Network and Asian Pacific Students. I also serve on the Student Fee Advisory Committee.

I was also in the first Emerging Leadership Program at CSUSM. I had lots of training with the dean of students to cultivate my leadership, and realize what leadership was. Now I can put that into action. I want to interact with students, talk to them. I don't want to push my agenda, instead I want to go out and see what they want us to do. I'm not afraid to go into uncharted territory, and not afraid to question the status quo or the social norm.

**What is your major and when will you graduate?**

I'm a political science major, and I'll graduate in 2005.

**What is your political affiliation?**

I'm non-partisan. I don't vote because a certain group votes that way. I vote when I think something's right and when I get non-biased info. I want to take all perspectives into consideration.

**What other campus activities are you involved in?**

I'm vice president of the Progressive Activists Network, and president of Asian Pacific Students; I'm on the External Affairs Committee, the Student Fee Advisory Committee, and I graduated from the Emerging

Leaders Program in November. I also join the present VP of External Affairs in monthly meetings of the California State Student Association (CSSA), which represents all 23 CSU campuses. And I also work on the multicultural caucus of CSSA.

**What will you improve if you are elected?**

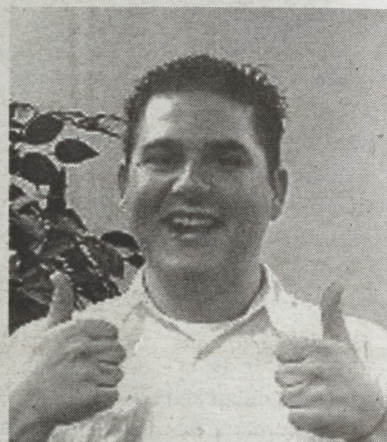
Again, I want to bring the student government to students. I don't want them to have to wait. I want to make ASI more of a presence, and let students know what they can do, given that the government represents the student body.

**What will you do away with?**

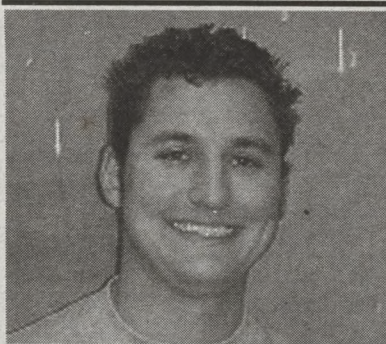
I'd want to change the Dome food and give students more of a selection. The Dome should become more student-oriented, and I'd like to see more life there.

**Additional Comments:**

I want to make the students' visions become a reality. With my experience and my leadership, I can make this their reality and make things happen.



Brett Gladys  
Running For: Vice President of  
External Affairs



Tyrell Fiduccia  
Running For: Vice President of  
Finance

**Why did you decide to run for office?**

The main reason I'm running is to help make the school better

- especially for the students. I heard the position for VP of Finance was going to be opened, and I said, 'Hey, I'm a finance major. Here's my chance to get in and help.' I believe the school has a lot of potential to grow and become great. This is because we are a young campus that can still be shaped by the choices we make today. Being in office would give me the exciting chance to partake in designing the school for today's and tomorrow's students.

**What do you believe you can bring to this position?**

A definite strength I possess is my ability to satisfy the position's requirements and qualifications.

I am always nearby, so having a hand in any and/or all activities would not pose a problem. I'm a finance major, so I am positive I am very qualified to handle the position's duties. Also, I have an outgoing personality that will be helpful gathering student support, being a leader, and voicing what we would want to happen.

**What is your major and when will you graduate?**

I am a finance major in the College of Business Administration, with a minor in political science and I will graduate in the spring of 2004. I believe my education will compliment the position and ASI very well.

**What is your political affiliation?**

I voted Democratic in the last election. I believe a Democratic environment would be best for ASI in order to serve what the students would want. ("By the students, for the students...")

**What other campus activities are you involved in?**

I was recently on a search committee for ASI to help pick a person to serve as our new assistant executive director. This role furthered my knowledge of ASI operations. Also, I am currently involved with a social organization on campus.

**What will you improve if you**

**are elected?**

The campaign slate that I am running with has come up with three main topics that we would like to push for the school. We believe it would be best for the school to protect student fees, increase communication between the students and ASI, and increase pride for [students] attending this college.

**What will you do away with?**

Things that can be done away with would most likely be excessive spending, which can be used for other things.



Crystal Folk  
Running For: Vice President of  
Finance

**Why did you decide to run for office?**

My experience on the ASI Board as the college of Arts and Sciences Representative this year has been so valuable to me personally, and the students I represent. I have had the opportunity to affect some change by petitioning the dean of our college on behalf of several students. I am a part of a process that has a domino effect in that it not only offers aid to the student who is currently fighting a bureaucratic red tape battle, but it paves the way for future students who might have similar problems. The opportunity to witness change

as a direct result of my actions is unique to my involvement in ASI, and it offers me the chance to leave the university a better place than when I entered.

**What will you improve if you are elected?**

I will work with all of you to improve campus life by working with our budget to bring quality programming to our campus and strengthening our CSUSM pride. I will make it one of my missions to reach out to students to decrease the apathy in our community.

**What are your strengths for this position?**

I have at least one year experi-

ence in working with the current budget as a member of the ASI Board. I am being proactive in gaining more budgetary knowledge so I have asked to work with the Executive Director and the current Vice President of Finance to develop next year's budget. I am a current member of the Co-Sponsorship Funding Committee, the body responsible for providing funds to student clubs who put on campus events. This is the committee that I will serve as chairperson, as the Vice President of Finance next year. My experience and desire to serve the students is a quality unique to me.

**What is your major and when do you graduate?**

I am a human development major and I will graduate in the Spring of 2003.

**What other campus activities are you involved in?**

I am the treasurer of the Pan African Student Alliance, I serve on the ASI Board, member of the ASI programming committee, and planner of the Women's Leadership conference.

**What is your political affiliation?**

Democrat





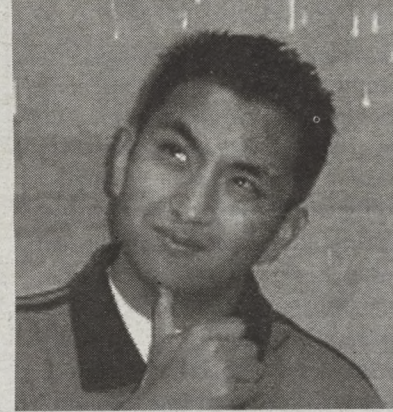
Shannon Barnett  
Running For: Undergraduate Representative

**Why did you decide to run for office?**

I enjoy getting involved, and it is a great way to become more involved on campus with the students and faculty. Also, I like to make sure things get done effectively and on time. What's a better way to make sure things get done than to be the one getting them done?

**What are your strengths, or, what can you bring to this position that your opponents may not be able to?**

I am very optimistic, dedicated and personable. I try to make people feel comfortable when speaking to them. Students will feel comfortable enough to express their ideas and opinions



Marc DeGuzman  
Running For: Undergraduate Representative

**Why did you decide to run for office?**

I decided to run for office because I want to get involved in decision-making on campus. I was inspired through the first inaugural Emerging Leadership Program last semester. Through the weekly meetings and the different speakers, I saw the potential of CSUSM. Also, I feel that some students have trouble voicing their ideas and opinions, so that is why I decided to run for Undergraduate Representative.

**What are your strengths for this position, or, what can you bring to this position that your opponents may not be able to?**

I believe my experiences in previous leadership roles would

to me so I can help enforce these thoughts. Should conflicts arise, I can keep a positive, open mind and work through any situation.  
**What is your major and when will you graduate?**

My major is liberal studies and I will graduate in 2005.

**What is your political affiliation?**

No comment, thank you.

**What other campus activities are you involved in?**

Currently I am chair of the ASI Programming Committee, philanthropy chair and assistant rush of Alpha Chi Omega, an Orientation Team leader and co-captain of the women's lacrosse team.

**What will you improve if elected?**

If elected as undergraduate representative, I hope to improve the communication between students and faculty. I will make sure that students are aware of issues pertaining to them. I also hope to create a sense of campus pride and belonging. I do not want this school to be a place where students just come and go to class only. I would like to have more involvement and community on this campus. Also, I will work to keep student fees down (as there is a possibility of them increasing.)

be an asset to the students and ASI. I feel I can congruently communicate with people in general. I believe I am open-minded and impartial. Also, I have a willingness to help others and do what it takes to get the job done.

**What is your major and when will you graduate?**

My major is business administration with an emphasis in high-tech management.

**What is your political affiliation?**

Conservative Democrat.

**What other campus activities are you involved in?**

I am a proud brother of Sigma Alpha Epsilon. I am on the Instructional Related Activities Committee (IRA) this semester. Also, I am part of the newly formed Asian Pacific Student Society.

**What will you improve if you are elected?**

I would like to see ASI reaching out to students on a more personal level. I will help rally and petition for student fees to remain the same. Also, I will try to implement and build on programs that deal with campus life. I want to increase communication between the students, ASI, and the faculty.



Angi L. Hardin  
Undergraduate Representative

**Why did you decide to run for office?**

The best way for this campus to grow to its fullest potential is to have passionate, well-rounded individuals who are able to voice the opinions of the student body, and aid in the process. I am that type of individual.

**What do you believe you can bring to this position that your**

**"opponents" may not? (What are your strengths?)**

I will focus on the progress of this campus, and not treat the position of Undergraduate Representative as a social occasion. If there is an expressed need in a certain area, I will do all I can to satisfy that need in the best interest of others. I see a large portion of this campus not receiving the full opportunity to feel a part of the "student body".

**What is your political affiliation?**

Republican

**What other campus activities are you involved in?**

I am the publicity coordinator for the Pan African Student Alliance (PASA); Assistant to the coordinator of EOP/ASPIRE, Inter Varsity Christian Fellowship, Invitee of the Woman's Leadership Conference, assisting with the plans for the Black Student Graduation

**Ceremony. What will you try to "improve" on campus and/or ASI if you are elected?**

Student awareness is key. Too many students are unaware of the opportunities available to them in order to get involved and help develop the campus. Every student should know what and who their student government is.

**What will you "do away" with?**

Lack of student access to administrators and campus resources/activities, along with getting rid of the habit of creating new policies without properly informing students.

**What is your major and when will you graduate?**

I am a psychology major, planning to graduate in Spring of 2003



Office: Undergraduate Representatives  
Candidate: Jacqueline Campbell



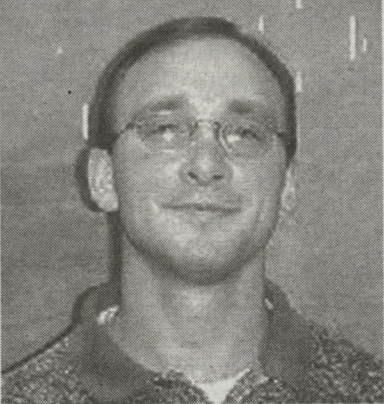
Office: Undergraduate Representatives  
Candidate: Alan Avery-Medina



A.S.I. Elections, Spring 2002  
Pride Photo/Archives



Office: College of Business Administration Representatives  
Candidate: Deanna Garcia



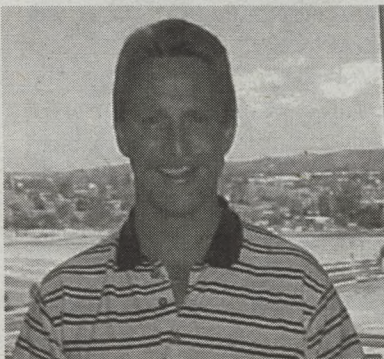
Office: College of Business Administration Representatives  
Candidate: Matthew Coultas



Office: College of Business Administration Representatives  
Candidate: Terra Nelson



## Office: College of Business Representatives



Scott O'Hare  
Running For: College of Business Representative

**Why did you decide to run for office?**

I decided to run because I want to remove the feeling that students have no effect on their own education.

**What are your strengths for this position, or, what can you bring to this position that your opponents may not be able to?**

I have an ability to get things done. I want to be elected to get some things done for you, not to be included in the ASI social circle.

**What is your major and when do you graduate?**

I am an HTM major and will graduate in 2003.

**What is your political affiliation?**

I have worked in the business

arena for many years and tend to vote Republican, but strongly support and believe in Democratic and Green party ideals, like equal taxation and protecting our oceans and ecosystems.

**What other campus activities are you involved in?**

I am an active member and a committee chairperson in Sigma Iota Epsilon (Honorary Business Fraternity).

**What will you improve if you are elected?**

I believe that the ASI should have a positive effect on our lives at CSUSM. I feel that the CSUSM leadership is so focused on building for the future that they have forgotten about those of us here right now. Why don't we have anyplace to stash our heavy books (lockers)? Why do we pay \$62 to park, but not have enough spots to park in? These are just a couple of the things I intend to have an effect on for you, if elected.

**What will you do away with?**

The useless route of the Parking Services' shuttle. How about running it so that we would actually make use of it?

**Additional comments:**

Please vote!  
Even if you do not vote for me, please make your voice count!

2004.

**What is your political affiliation?**

I do not have a specific political affiliation; rather, I vote on issues that represent my value system and beliefs.

**What other campus activities are you involved in?**

I am currently the secretary for the Pan African Student Alliance. I am very active in campus outreach through the program SASOP. I am a volunteer in campus visits as well as the AVID conference.

**What will you improve if you are elected?**

My goal as the ASI College of Business representative is to improve involvement on this campus. As the population increases on this campus, so will the need for more activities. I believe that for all students to want to get involved there must be activities that reflect their needs, interests and wants. One way to do this is to interview students and conduct surveys. I also want to communicate the concerns of business students to the right places and make them feel as though they are being supported.

**What will you do away with?**

I hope to do away with the lack of community on campus. So many new students come here from different places, feeling alone. I know because I was one of them. If there are more social events that encourage interaction and involvement, students will feel more at home here.

**Additional comments:**

If elected, I promise to be passionate about representing your views as business students as well as an advocate for the voices of all students!



Nina Robinson  
Running For: College of Business Representative

**Why did you decide to run for office?**

I decided to run for office so that I could create change rather than complain about the circumstances on campus. I love meeting new people and being involved. I also wanted to learn more about ASI and representing the College of Business. I believe that being a well-rounded person, I can bring positive influence to ASI.

**What are your strengths for this position, or, what can you bring to this position that your opponents may not be able to?**

Having held many leadership positions in my life, I believe I can bring solid experience and motivation to the position. I try to bring enthusiasm into everything I touch and this position will be no different. I love working with people and am very approachable. I believe this is important when you are in a position that represents the needs of others.

**What is your major and when will you graduate?**

I am a business major focusing on High Tech Management. I also minor in communication. I plan on graduating Spring of

## Office: College of Arts and Sciences Representatives



Kristie McMullen  
Running For: College of Arts and Sciences Representative

**Why did you decide to run for office?**

I decided to run for office because I felt that I could aid in making positive changes on this campus. I'm a person with creative and outgoing ideas. I want to represent my colleagues in the best way possible.

**What are your strengths for this position, or, what can you bring to this position that your**

**opponents may not be able to?**

Since I have been a part of ASI, I know many of the policies and procedures that need to be followed in order to complete the task at hand. I am still new at ASI, so I am still learning. Currently I am sitting on many committees that are planning the future of our campus. I am very involved with a variety of issues that are being worked on as we speak.

**What is your major and when will you graduate?**

I am a liberal studies major with a sociology minor. I will be graduating next spring.

**What is your political affiliation?**

I am a voice of the student population and that is all that matters.

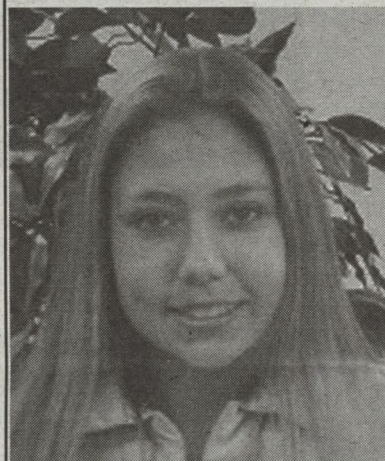
**What other campus activities are you involved in?**

I am involved with ASI as the undergraduate representative, and I sit on the Academic Blue Print Committee, as well as the Programming Committee. I

helped organize the Women's Resource Fair on March 13. As for clubs, I am in Alpha Chi Omega and I sit as the Panhellenic delegate. I am also a member of the Future Educators Club, and the CSUSM women's lacrosse co-captain.

**What will you improve if you are elected?**

Since I want to make changes within our campus community and ASI, I strongly believe that the student voice needs to be heard. This is the entire reason why ASI is a part of CSUSM. I would also like to create more campus pride. Other CSUs have flags waving around all over their campuses, as well as murals representing their mission and their standards; we should have this as well. Let's make traditions today, not tomorrow. I would not do away with anything because the past boards have implemented these ideas because of issues that have arisen. If anything, I would adjust them to fit the campus as today.



Maria Schroeder  
Running For: College of Arts and Sciences Representative

**Why did you decide to run for office?**

As a student, I wanted to be more involved on our campus

and make a difference. ASI is that perfect opportunity to make a difference on our campus. CSUSM needs to become a stronger campus, and I would like to take a part in making that happen.

**What are your strengths for this position, or, what can you bring to this position that your opponents may not be able to?**

Positive, creative, spirited, outgoing, involved, and determined are all strengths I will bring to this position if elected.

**What is your major and when will you graduate?**

I am a communication major with a Spanish minor, graduating in the fall of 2004.

**What other campus activities are you involved in?**

On campus I am an active member in the women's fraternity, Alpha Chi Omega.

**What will you improve if you are elected?**

If elected I would want to improve the issue of there not being enough courses offered in majors that fall under the College Arts and Sciences. Hopefully, by having many surveys for the student body, we can see what needs to be improved in the College of Arts and Sciences. Also, the slate I am running with, Operation Student Voice, focuses on student fees, communication, and campus pride. I think everyone at this university would like to see some changes on this campus concerning student involvement.



Shannon Tweed  
Running For: College of Arts and Sciences Representative

**Why did you decide to run for office?**

I decided to run for office when I was told that I would be able to make a difference for the students in the College of Arts and Sciences because I am interested in improving the "college experience" for other students.

**What do you believe you can you bring to this position, or,**

**what can you bring to this position that your opponents may not be able to?**

As a U.S. Marine veteran, I believe that I have the discipline to know what it takes to get a job done and I have the loyalty and commitment to follow through on issues that the students address and bring to my attention. Besides the fact that I will be asking the students for their input, I also want students to know I am a great listener and want every student to be able to come to me and let me know what I can do for them. I am an EOP peer mentor on campus, which has provided me with knowledge and experience to assist students within my college.

**What is your major and when will you graduate?**

My major is human development with emphasis in counseling. I hope to graduate either this fall or next spring, depending on

which classes are available.

**What is your political affiliation?**

I have no political affiliation.

**What other campus activities are you involved in?**

I am involved in the Veterans Association, the Human Development Club, and I am also a peer mentor for the EOP and ESPIRE programs.

**What will you improve if you are elected?**

I will improve student involvement and student awareness of upcoming and new policies for the College of Arts and Sciences.

**What will you do away with?**

At this point, I am still educating myself on the policies of the campus. I have not come upon anything that we need to "do away" with, but I believe there are many areas in which we can improve upon so that each student has a positive experience on this campus.

**The polls will be open from Monday, March 25 at 8am to Friday, March 29 at noon.**



# Campus Beat

MICHELLE CONSTANT  
Pride Staff Writer

What do you think about the changes being made to the add/drop policy?



"It wouldn't affect me because when you're trying to stay on track to graduate it, would set you behind to drop a class past the date you can add one. But, on the other hand, if the student isn't motivated to stay with the class, they should be allowed to drop it rather than just fail it."

-Jennifer Acee  
Junior, sociology major



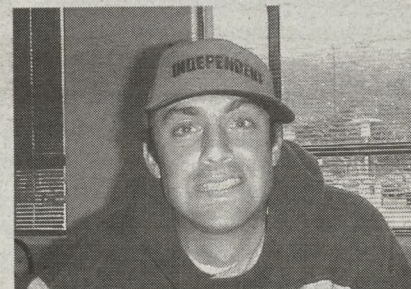
"Two weeks is not enough of a time period to know for sure whether or not the class is right for you. Being able to stay in the class all the way up until midterms helps your grades because you can make a better decision with that extra time."

-Joe Violi  
Senior, business major



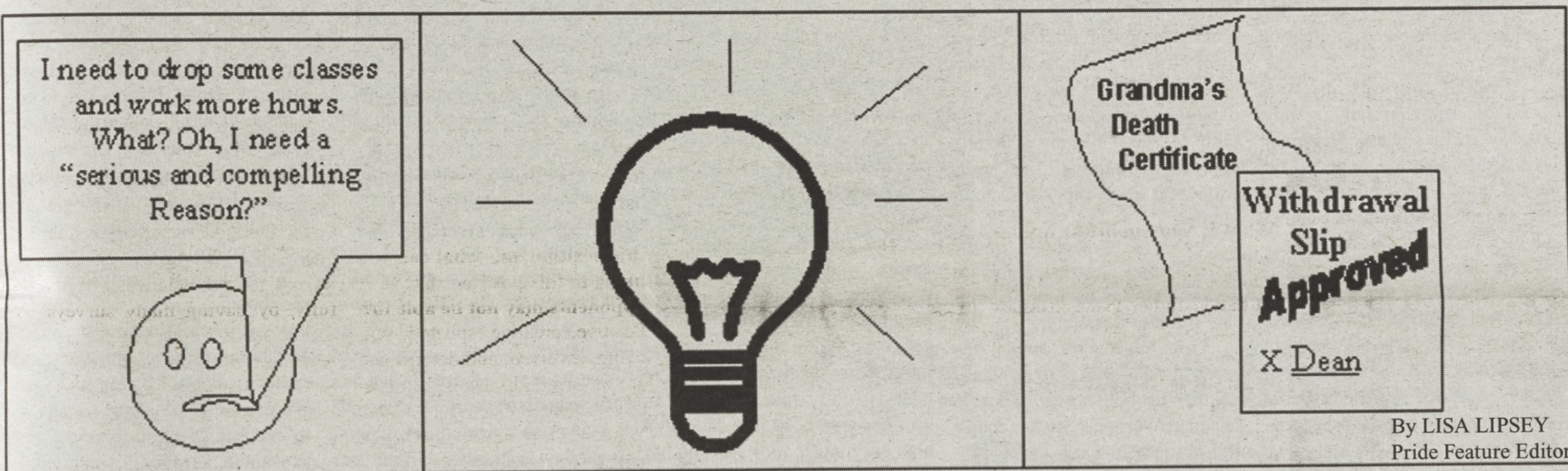
"I think students of CSUSM pay too much for their education already. It'd be sad to think that this new policy would cause the dean to take up more of his time trying to find a way to make students pay more money rather than how to improve our school system."

-Angela Laporte  
Senior, literature major



"I think they should keep the [policy] currently instated. It's convenient for students and it gives you a feel for the class and the instructor."

-Matt Barlow  
Junior, business major



## A 'Withdrawal' from Customer Service

By DAVID YANAGI  
Pride Staff Writer

Do the classroom doors lock from both sides? Last month, many of us experienced difficulty in adding classes at a school that is considered 'under-capacity.' Apparently, inadequate parking doesn't drive away enough students to free up seats for everyone. But if you thought getting into classes was hard, try getting out. That's not a line from the latest teen horror film, it's the equally frightening reality of our new "Withdrawal Policy." The university has quietly shaved another 11 days from the amount of time you have to exit a course, leaving us with a paltry 13 days to withdraw. And since the current semester began on a Saturday, those enrolled in Friday classes only had a week from the first meeting to evaluate a course before the new withdrawal deadline. After that time, withdrawals are granted for "serious reasons only and require

the College Dean's signature." Is this shift in policy necessary and in the best interest of CSUSM students? No.

In the Feb. 19 issue of *The Pride*, faculty member Susan Fellows stated in a letter to the editor,

***The new "Withdrawal Policy" is either a slap in the face to the professors of this university or a huge compliment.***

"students are to be regarded perhaps as customers and we, as faculty, must be more conscious of the realm of customer satisfaction." The new withdrawal procedure contradicts this statement not only in the policy's intention, but also in the way it has been presented. The university didn't even see fit to announce this rather drastic change to its 'customers.' No letters were mailed out to the students, no information was posted on the school website, no press release and not even a positive spin from Rick Moore's chipper "In the Loop" emails. There does not seem to have been any involvement or

input from students as this plan was being considered. If the powers that be on this campus are truly serious in their quest to offer 'customer service,' they should re-examine the negative impact this decision will have on students.

An essential element of a quality education is broadening the learning scope to include multiple fields of study. Not only does this produce well-rounded individuals, it allows people the opportunity for discovering strengths in other disciplines. But if students are unable to drop a course within a reasonable time frame, what confidence will they have to try something out of their major? There needs to be a safety net in place that will keep students from fearing new challenges.

The new "Withdrawal Policy" is either a slap in the face to the professors of this university or a huge compliment. In effect, the message this approach sends is that the classes being offered here aren't strong enough to retain students on their own merit. Or maybe this shorter deadline endorses the educators.

All the classes offered at CSUSM are perfect and there should never be a need beyond the stated "serious reasons only" to drop a class. The idea of either is ridiculous, but it only highlights how inflexible this revised procedure is. It definitely puts students here at a disadvantage in comparison to other colleges.

CSUSM is not alone in the push for shortened drop deadlines, but it is in the minority.

What's wrong with having an opportunity to drop a course you're not doing well in? It's not some kind of scam. When you drop a course late in the semester, you lose money and you lose the time spent in a class that won't result in any credit. It ultimately just puts off units that you must complete later. Isn't that enough of a deterrent to excessive, frivolous drops? CSUSM says no. The university feels the need to crack the administrative whip by finding more ways to manipulate student behavior.

This new policy, along with CSUSM's plus/minus grading system, mandatory 2,500 word writing requirement, and the addition of all the SDSU North

County rejects ensures plenty of mediocre GPAs in years to come.

If this new policy is designed to give more access to full classes by pulling people out earlier, so others can take their place, then why is the last day to ADD, also the last day to DROP?

Obviously, a school that prints our social security numbers on student ID cards has little regard for privacy. But what business is it of the dean's what 'serious reason' a student may have for dropping a course? UCSD trusts its students to make adult decisions regarding why they opt out of a course and don't make students' personal business school business. Not CSUSM. If you want to drop a Tuesday morning Psych class because you're distraught because your grandma passed away, don't forget to fax the dean a death certificate so you don't "Fail."

At the very least, more information should be offered about the content and nature of courses so that students have a greater understanding of what the course entails before enrolling in it.



# The Mundane: The Marvelous - What About the Morose and the Forgotten Melancholy?

By ALYSSA FINKELSTEIN  
Opinion Editor

The Women's Studies program at CSUSM kicked off Women's Herstory Month on March 5 with a heartwarming rendition of what it means to be a woman in our society. There were four speakers from a variety of academic backgrounds and majors, many of whom told stories of mothers, motherhood, and womanhood in general.

The presenters discussed day-to-day encounters, the trials and tribulations of motherhood, and revealed tales of horrific experiences during the Holocaust during World War II and refugee camps during the post-Vietnam era.

But there was no mention of the current plague of violence against women.

Cultural theorist and art historian Andrea Liss of the Visual and Performing Arts Department coordinated the event in association with the Women's Studies program here at CSUSM. The event was designed to recognize the thinking, artwork, creativity, and genesis involved in creating herstory.

Jennifer Nowotny, a Visual and Performing Arts major and a student in Liss' class, "Feminist Art & Motherhood," opened the event with a presentation about the constant juggling that comes along with motherhood.

Her piece, titled "Equal Balance; A Work in Progress," was designed to never be in perfect balance. Her artwork was an antique scale with blocks on both sides - one side representing the mother's needs and the other representing a child's needs. The blocks had words painted on them: income, respect, health, away time, desire, education,

pamper, success, and fulfillment painted on the mother's side, and food, love, clothing, encouragement, education, involvement, role model, protect, and nurture painted on the child's side.

The instructions for the display read: "Can you find a balance? Use the blocks, magnets, and the scale itself to see if you can find a balance. What are the things you take away to balance the scale? How do you justify taking one away and adding the other? Which side will you remove from?" Being a mother myself, I was truly impressed with the insight of the artist, since she has no children of her own.

Debbie Lang, also a Visual and Performing Arts major enrolled in Liss' class, gave the second presentation. She began with a heart-wrenching poem about the potential pain of motherhood when it comes unexpectedly, followed by a silent film about her young daughter's journey toward womanhood.

She finished her presentation with a home movie collection starring her younger son - the other side of motherhood. There were clips of her incredibly talented son playing the guitar, her daughter playing the drums, and both of her children generally enjoying childhood and being silly with each other and their mother.

But still no mention of the violence and aggression toward women that has become so rampant in today's society.

From childhood antics, the event turned quickly to a memorial of the holocaust. Theresa Pilson, a Women's Studies major and student in Liss' class, presented "Holocaust Art, Photography, and Film," explaining the memorial garden she had

designed for women of the holocaust.

She told stories about her discoveries of sexual torture, rape, and medical experiments performed on the women imprisoned in the Nazi concentration camps that left many of the victims barren. Her memorial garden was entitled "Sisters of the Shoah," and it included a garden in the shape of a Davidian star, with trees planted at the six corners and side rows, representing the fringes of a Hebrew prayer shawl.

The final presentation was given by Molly Thao, a High Tech Management major enrolled in the "Critical History of Photography" class here at CSUSM. Her presentation was heartwarming-ly summed up toward the end of her lecture when she said, "Mom, you're a movie!" Her story involved a photograph of herself and her family, taken while in a Thai refugee camp in 1973, and the journey of her parents from Laos to Thailand a few years before the picture was taken.

Her parents had been separated and her mother was traveling on foot, nine months pregnant, with a two-year-old and a six-year-old in tow, through the mountains, when she went into labor. Molly told the story of how she was born in a cave, and how her mother took her and her sisters the very next day back to the journey toward Thailand. It was truly a story of a woman's power and triumph when her parents finally found each other at the refugee camp.

As inspiring as some of these stories are, we're neglecting another very real and pressing problem that plagues far too many women, too much of the time.

Mothering and motherhood are important parts of women's lives, but many women in our society have fulfilling and successful careers without ever having or raising children. Prepubescent girls cannot be mothers, and women beyond child-bearing age, although they can adopt or enjoy their time as grandmothers, can no longer bear children. The same cannot be said for sexual violence. Infant girls can be molested and elderly women can be raped. And they are.

According to the United States Department of Justice (USDOJ), a woman is battered every nine seconds in this country. It is estimated that "up to fifty percent of all homeless women and children in the United States are fleeing domestic violence." In 1992, "abuse by husbands and partners was ranked by the U.S. Surgeon General as the leading cause of injury to women aged 15 - 44." That's almost the exact demographic of female students at this university.

Within my closest circle of family and friends, six out of seven of us have been raped or molested, and no, I didn't meet all of these people in any kind of support group. The Bureau of Justice statistics show that there are 500,000 rapes and sexual assaults reported every year, but only one of the same seven people I know has reported her assault, even though another of them was impregnated by her attacker.

The USDOJ report addresses the fact that "estimating rates of violence against women ... continues to be a difficult task ... [because of] the private nature of the event, perceived stigma associated with one's victimization, and the belief that no purpose will be served in reporting it." Shouldn't we be spending a whole lot of time and money educating each other about this? Shouldn't this be an integral part of Women's Herstory Month?

CSUSM does have a program, run by the campus Department of Public Safety, called Rape Aggression Defense (RAD). According to the department website, "The Rape Aggression Defense System is a program devoted to imparting realistic, self-defense tactics and techniques. The R.A.D. System is a comprehensive course for women that "begins with awareness, prevention, risk reduction and avoidance, while progressing on to the basics of hands-on defense training."

However, upon entering the site, one of the first statements I read was "For Women Only." What about men? Aside from the need for an awareness of the multitudes of men out there who have been molested as children, and even raped, there needs to be a more general education about rape, what causes it, where the sexual violence in our society comes from, and what we as people, not just as men or women, can do to prevent it.

The lack of discussion about the violence against women was not a reflection on the event or on the sponsoring program, but rather a reflection on the students. We are only allowing ourselves to become silent statistics if we, as women, as students, as human beings, don't make this an issue.

[http://www.csusm.edu/public\\_safety/radpage.html](http://www.csusm.edu/public_safety/radpage.html)

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Letters should be submitted via electronic mail to *The Pride* electronic mail account, rather than the individual editors. Deadline For submissions is noon the Thursday prior to publication. Letters to the editors should include an address, telephone number, e-mail and identification. It is The Pride policy to not print anonymous letters. Letters may be edited for, and only for, grammar and length. Editors reserve the right not to publish letters. Please contact The Pride if you are interested in writing news articles.

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### The Pride

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## Those Who Go Missing

By JAMIEKO LANE  
Pride Staff Writer

I understand the importance of finding a missing child, but does society pick and choose which children it chooses to "care" about? What made Danielle Van Dam, Polly Klass, Jon Benét Ramsy and Christine Williams so much more important than the other children who disappear everyday? According to the FBI's National Crime Information Center, 2,000 children go missing a day and yet no one knows or hears about them. Does there need to be some sort of scandal for a child to be so diligently searched for? The possibility of sexual deviance, or maybe just the possibility that the father "did it" seem to be controversial and compelling enough reasons that such cases draw more media attention than the average missing child case.

I'm not saying that the idea of being stolen out of your own bed isn't creepy. But how is that creepier than being taken from your front porch, school, the grocery store, or anywhere in your neighborhood? When a child is taken, all sense of security and normality disappears. My question is, what makes certain abductions attract the limelight when others never enter the stage?

A local radio station broadcasted the entire testimony of Brenda Van Dam on Thursday, as well as the local television stations broadcasting the entire trial, including the testimony of Damon Van Dam. I suppose there's no stopping the fact that we'll find out what happens play by play.

For those who selflessly helped search for Danielle's body, that was an amazing effort. But will you do that for all the children that go missing in your area?



# The Third Annual Cougar Classic

CLAUDIA IGNACIO  
Pride Editor

On March 4 and 5, the Cal State San Marcos' golf team hosted its third annual Cougar Classic at the San Luis Rey Downs Golf Course in Bonsall. With a small delay due to frost on the grass, the team finished in eighth place, with a final score of 929.

The top five cougar golfers were: Matt Higley, with a 228, followed by Ryan Rancatore with a score of 229. Ryan Axlund scored 236; and Kellon Wagoner scored 239. The fifth Cougar



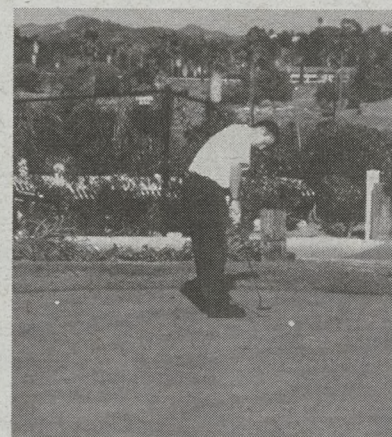
*There goes the ball.*

*Courtesy Photo/Athletics Department*

golfer, John Ochoa, was disqualified from the first round. He did, however, compete in the final two rounds. "They are mostly fresh-

man, so there is plenty of time for improvement," said Head Coach Fred Hanover. The team practices every day except competition days. Even though Hanover has great expectations for his team, he said, "it is up to the guys to finish in first or in last place. If we continue to improve, we have a good chance to make it to Nationals. However, the next five weeks will be critical for the men's team. We just have to keep our fingers crossed and get to the top."

The San Luis Rey Downs Golf Course is a 6,750-yard, par 72 championship course.



*Concentration plays a critical role.*

*Courtesy Photo/Athletics Department*

## Two Track Records Broken at Carl Rossi Relays

CLAUDIA IGNACIO  
Pride Editor

The track and field team started the season early this year, as Cougar athletes set qualifying marks and records in previous meets.

On Saturday, Feb. 23, 2002, at Carl Rossi Relays, two existing school records were broken. Sophomore Abril Jiminez competed in the women's 100-meter low hurdles, finishing with a time of 16.54 seconds. Even though she finished seventh in the race, she broke the CSUSM record of 17.4 seconds, which Denaye Lakotich set two years ago.

The men's 4x400-meter relay team also set a new record. The



*Women's 4x100-meter Relay*

*Courtesy Photo/Athletics Department*

team placed first and ran a time of 3:21.47. The team includes freshman John Feehan, freshman Jeremy Taylor, sophomore Shaun Bright and freshman Jason Williams. The previous record was set two years ago with a time of 3:22.6.

This year, the team has three returning All-Americans, 11 national competitors from 2001, and many promising young athletes. The National Association of Intercollegiate Athletics (NAIA) Nationals is scheduled for May 23-25 in Olathe, Kansas.

### First Race of the Season

For the first competition of the season, CSUSM's track team participated in the Long Beach

Relays, held on Saturday, Feb. 16. The meet was hosted by Cal State Long Beach at the Jack Rose Track. For full results from the event, go to [www.flashresults.com/flashwest](http://www.flashresults.com/flashwest).

### Upcoming Competitions

On Saturday, Mar. 16, the track and field team competed in the Easter Relays in Santa Barbara. The scores were not available at time of publication. Their next race will be next Saturday, Mar. 23, at San Diego State University at 10a.m. For more information please call 760-750-7100 or visit their website:

<http://www.csusm.edu/track/>



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## It's Just a Matter of Perspective...

Compiled by JAMES NEWELL  
Pride Editor

To dream my dream could be my mistake, but I'd rather be wrong.

Southern trees bear strange fruit, blood on the leaves and blood at the root, black bodies swinging in the southern breeze, strange fruit hanging from the poplar trees. Pastoral scene of the gallant south, the bulging eyes and the twisted mouth, scent of magnolias, sweet and fresh, then the sudden smell of burning flesh. Here is fruit for the crows to pluck, for the rain to gather, for the wind to suck, for the sun to rot, for the trees to drop, here is a strange and bitter cry.

Money, you've got lots of friends, crowding round the door when you're gone, spending ends. They don't come no more. Rich relations give crust of bread and such. You can help yourself, but don't take too much.

Billie Holiday



<b>Special Events</b>  Randy Haveson “How to Support Others Without Carrying Them” Tuesday, Mar. 19 12:00 noon - 1:00 p.m. Mezzanine under the Clock Tower  A.S.I. Elections March 25-29  Attila & Dave Project Live Band Entertainment Wednesday, Mar. 27 11:30 a.m. - 1:00 p.m.  Make the Break: Mar. 21 Game Show “Spring Breakers” 11:30 a.m. Dome  “Environmental Strategies that Work: Promoting Underage Drinking and Irresponsible Behavior Under the Influence.” 2:00 p.m. Com 206	<b>Opening the Doors to Education Conference on needs of low income, first-generation and underrepresented students.</b> Friday, Mar. 22 8:00 a.m. - 4:00 p.m.  Erika Suderburg’s Art Installation In Celebration of Women’s Herstory Month Suderburg’s art will be exhibited at the CSUSM Library all for the month.  Cesar Chavez Film Festival Every Wednesday in March (6th, 13th, 20th, 27th and 29th) 6:00 p.m. City Heights Urban Village Performance Annex Admission is free. Call (619) 641-6123 for more information.	<b>Sports</b>  Men and Women’s Track UCSD Open Meet Sat. Mar. 23 9:00 a.m.  Women’s Golf Mar. 24 - 26 Santa Clara University. Rancho Canada Golf Course  Club Meetings  Medieval Round Table March 12 at 11:30 a.m. CRA 1257 (Weekly)  Campus Black Forum Thursdays, 4:30-6:30 p.m. CRA 4110	<b>Campus Workshops</b>  Stress Management Wednesdays, 11:30 - 12:45 p.m. CRA 4110  Thinking About Quitting Wednesdays, 1:15- 2:30 p.m. CRA 4110  Free Student Services  Writing Center CRA 3106 Monday - Thurs. 8:30 a.m.-6 p.m. Fri. 8:30-3 p.m.  Math Lab Mon. 9 a.m.-5:30 p.m. Tues./Thurs. 8 a.m.-6:00	p.m. Weds. 9 a.m.-5:30 p.m. Fri. 9 a.m.-3:00 p.m.  Resumé Critiques Career and Assessment Center 750-4900. Drop off or fax your resumé for a quick critique (24-hour turn around.) Fax: (760) 750-3142  Please submit your calendar items to pride@csusm.edu by Friday at noon.
<b>A+ SUBS</b>  Preschool Substitutes, aides, & teachers. All areas, full time, flexible part time hours.  \$6.75 - \$9.50 hourly Call Jacki 858-565-2144				<b>Classifieds</b>  SWIM INSTRUCTORS \$10 - \$16 per hour 760-744-7946  The Pride is looking for a work-study student.  Do you want to place an ad/classified/a note to your friend or love one? The Pride offers a 10% discount to all CSUSM Students.

# The Pride Literary Supplement

## CALL FOR PAPERS

The Pride Literary Supplement (PLS), a publication of The Pride, is again seeking student writing representing inquiry and research across all academic disciplines pursued at CSUSM.

Since its inception, California State University at San Marcos has committed itself to the cultivation of student writing. Across the disciplines, at every academic level, students are required to write and professors are asked to take writing seriously. The student newspaper would like to publish expository, critical, and theoretical writing as much as creative writing, poems, stories or film scripts. The PLS will consider manuscripts of up to 3000 words that both exemplify excellent inquiry and research in their discipline(s) and that able readers from outside that discipline to read with pleasure and understanding. Appropriate faculty judges the quality of research or creative writing. Accessibility is determined by the editor(s) of The Pride or their designated representatives.

### Submissions:

Submissions are currently being accepted for the upcoming Pride Literary Supplement. All forms of literary writing -- expository, critical, theoretical and creative writing -- are encouraged. We also accept submissions in Spanish.

Authors should avoid highly technical language, critical jargon, foreign, or mathematical language. When technical terms are essential, they should be explained to the reader. References to critical literature, where necessary, should be parenthetical. APA, MLA, Chicago, and all other formats are welcome as long as the paper represents the appropriate academic discipline.

The PLS favors student writing and will privilege student manuscripts that are submitted with the recommendation of a faculty member who has pursued research in the student’s field of study or published texts of a related kind. Staff and faculty contributions will also be considered.

Photos or images (black and white preferred) of other artwork will also be accepted as an enhancement or as an alternative to manuscripts. Please submit images and text using the following instructions.

### For judging and layout purposes:

Submit a blind copy, with your name appearing only on a cover sheet and essay title, your mailing address, e-mail, phone number, and major or graduate field of study to:

The Pride Mailbox  
“Student and Residential Life” Office  
Commons 207

Also: E-mail one electronic file attachment (MS Word) to pride@csusm.edu. Entries submitted without an electronic copy will not be reviewed. An electronic copy on a PC-formatted disk will also be accepted. Manuscripts or disks will not be returned.

### Deadline for submissions: May 2, 2001.

For further information, contact The Pride office by e-mail at pride@csusm.edu, or call us at 760-750-6099.