



## HIGHLIGHTS

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## Cougars Surf Team Places Fourth in NSSA Nationals

By JESSICA A. KRONE  
Pride Sports Editor

The Cal State San Marcos Surf Team placed fourth in the 24<sup>th</sup> annual National Scholastic Surfing Association (NSSA) Nationals, which was held at Salt Creek Beach in Dana Point on June 22-29. The Cougars Surf Team, in their first year of competition, was able to compete and place higher than other local colleges such as the University of San Diego and San Diego State University. "Our performance at nationals was exceptional, considering it was our first year competing in the NSSA. Everyone did their best and ended up finishing right along side the big schools that have done well every year. The most unique thing about



San Marcos is that we have such a small amount of people to draw from. The schools that usually win these contests have enrollments nearly five times the size of ours. For such a small school

to do so well is really a testament to the level of talent we have on the team," said sophomore Dustin Franks.

Team captain, short boarder See SURF, page 9

Dave Kinacannon, is now returning for his second season. He missed two tournaments last season due to a broken leg, but he was still able to qualify for nationals and placed tenth. "We made something out of nothing; we all worked together," said Kinacannon.

Jeff Fairbanks, returning junior, placed sixteenth. The remaining short boarders who competed were Grayson Adams, Ryan McHenry, and Scott Chebegia, all returning seniors and Dustin Franks, a returning sophomore. In the Women's division, Julie Russell, who is the only woman on the team, finished in fourth place.



## CSUSM Faculty and Staff Convocation

By LEIANA NAHOLOWAA  
Graduate Intern

On Thursday, August 29, the faculty and staff of CSUSM gathered at the California Center for the Arts in Escondido for the annual Convocation of the academic year 2002-2003. Following a conversation-filled breakfast and an array of speakers, President Alexander Gonzalez offered reflections on his summer of reading, the developments of the previous academic year, including examples of exemplary student and faculty accomplishments.

During the course of his speech, Gonzalez announced the proposal endorsed by the Academic Senate Executive Committee to the Board of Trustees to name the new library as the "Kellogg Library" in honor of Keith and Jean Kellogg, who are major contributors to the project. Gonzalez noted the inclusion of Proposition 47 in this November's ballot, which includes a

bond measure to equip the new library. He also noted that, most likely, the CSUSM commencement ceremony next May would take place again at Del Mar.

Gonzalez honored the achievement of twelve all-American student athletes this year and noted that the student athlete average GPA was higher than the average of the entire student body. Some of the students mentioned in the president's speech include Guadalupe Ayala, who graduated from the SDSU-UCSD Joint Doctoral Program in Clinical Psychology last year while also earning an MPH (Master's of Public Health) at SDSU, will begin teaching at University of North Carolina, Chapel Hill. Caroline Best was the first undergraduate in ten years to present a

See CONVOCATION, page 4

## Please Excuse Our Dust - A Construction Update on the New and Improved Cal State San Marcos

By BRIAN FISHER  
For *The Pride*

Cal State San Marcos nearly doubled its size with the completion of two new arts and science buildings. The buildings are located east of the campus, above Chavez Circle, and the official ribbon-cutting ceremony will take place during the annual student picnic on Thurs. Sept. 5 at 11:30 a.m. on the plaza between the two buildings.

More expansion is planned for next spring as the student housing, field house, and library are set for completion. Student hous-

ing will have space for 462 beds, 450 of which will be occupied by students, and the buildings will be across the street from the field house. The new field house facility will serve as a recreational building for students. It will have everything from showers to aerobics and meeting rooms for clubs and school activities. Both the new library and the field house will have eating areas, and the library will contain a food court.

Upgrades to our current buildings have also been completed. After a \$175,000 dollar renovation

See BUILDINGS, page 2



The New Library is Scheduled for Completion in 2003.  
Photo by Desmond Barca.



## Results of Audit Lead to Discontinuation of MBA Program through Extended Studies

By Leiana Naholowaa  
Graduate Intern

The findings of a July 8, 2002, special investigation of the Extended Studies (ES) MBA program operated by the College of Business Administration (CoBA), released by the university on July 16, indicate the neglect of policy and the misuse of both state and non-state funds between 1995 and 2000. Among its many findings, the audit asserts that certain CSUSM CoBA faculty and administrators who were responsible for the MBA program offered through Extended Studies "acted collectively in disregard of various laws, regulations, and California State University (CSU) policies and procedures."

According to the audit, "over \$300,000 in Continuing Education Revenue Fund (CERF) expenditures" which were insufficiently associated with the CERF program "were made as grants to CoBA faculty". In its official July 16 press release, CSUSM has maintained that it had taken action to correct the situation.

The audit also highlights various ways in which leaders and prior campus administrators acted in an "economically wasteful manner" in a summary which

includes the following:

- CoBA faculty responsibilities were additionally decreased when it separately hired student advisors.
- CoBA faculty workloads were calculated in a manner that reduced student classroom contact for many CoBA tenured faculty.
- CoBA discretionary expenditures were often inadequately supported and inappropriately approved.
- Hourly rates for faculty with consulting contracts ranged from less than \$50 per hour to several hundred dollars per hour without any perceptible justification for variances in the rates charged.

Jack Leu, associate professor and former director of the MBA program from 1999-2001, notes that "Cal State-business schools have had inadequate funding for decades." Professor Leu states the problems that the program faced which include the struggle in recruiting talented faculty and how their actual workload of giving up a winter or summer break for extra pay "was rewarded

with sub-market compensation."

According to Professor Leu, "We could have taken the conventional approach of many CSU campuses. However, we taught our students not to be limited by system constraints, not to accept status quo and to take the journey less traveled. Perhaps we must also tell our students that the less-traveled journey can also lead to peril."

In terms of how the Extended Studies MBA has operated as an academic program, the investigation concludes that it was "improperly administered" by the CoBA and ES management. Some examples of those findings include that:

- Campus standards over grades were not followed.
- ES exercised little control over the operation of the CoBA ES MBA program. In addition, it retained few official accounting or academic records for the program as it does for all other ES programs at CSU San Marcos.
- Campus academic leaders, the CoBA dean, and MBA program leadership failed to act with

due care and attention toward Office of the University Auditor findings and recommendations presented in the Continuing Education audit in December 1999.

- Concern regarding the management of the CoBA, more specifically how the ES MBA program is being operated, has been expressed by students.

While the special investigation gives numerous recommendations "which would mitigate the recurrence of similar findings in the future," in its press release, the university has listed the following completed actions:

1. The publicly offered MBA program in Extended Studies has been discontinued.
2. A state-supported MBA program has been implemented.
3. An appropriate fee structure for any future Extended Studies MBA program has been formulated and submitted to the campus for formal approval.
4. Policies have been established ensuring that

Continuing Education Revenue Funds are expended in accordance with Education Code requirements, and training has been scheduled for administrative staff and faculty.

5. Special consulting contracts that pay faculty for duties typically included in their teaching responsibilities have been discontinued.
6. Pay for hours worked by faculty on grants now correlate to actual pay rates.

In his article, Professor Leu also states, "Faculty must not be discouraged. We must accept the challenges ahead of us." The complete text of the special investigation may be found online at <http://www.calstate.edu/Audit/SpecialInvestigations.shtml>. The Pride will continue its coverage of the CoBA MBA investigation in future articles.

\*The North County Times contributed information to this article.

## CSUSM Discrimination Lawsuit Saga Continues

By MARTHA SARABIA  
Lead Editor

Three discrimination lawsuits filed by former accountants against CSUSM last October have been given trial dates. A state superior court judge at the Vista Courthouse set dates for the hearings during the summer. The trials will start next year on Feb. 7, Feb. 28, and Mar. 21 for the lawsuits filed by Kim Gomez, Cecilia Boze, and Tricia C. Frady, respectively.

According to court files, the three cases have a lot in common. After having become pregnant,

the plaintiffs allege being discriminated against on the basis of their gender. They also claim to have been denied job promotions even though they met the criteria, and note that in some cases they were the most qualified person to fill the vacant position for which they were applying. In addition, Frady and Gomez have demanded a jury trial.

Both Boze and Frady claim to have resigned from their CSUSM jobs because of the discrimination they experienced. Boze also alleges discrimination on the basis of her race; she is a Filipino female.

As published previously in The Pride, Boze filed her lawsuit on Oct. 9, Gomez on Oct. 12 and Frady on October 31 of last year. The Pride ran several articles on these three cases and more last year. If you would like to read these articles, please visit [www.csusm.edu/pride](http://www.csusm.edu/pride).



Photo by Desmond Barca.

### BUILDINGS from page 1

tion to the kitchen, The Dome will now offer students a wider selection of food.

These two halls will hold classes this fall and will span 130,718 feet (71,879 for science and 58,839 for arts), offering everything from new labs to brand new theaters. The construction on these two buildings began more than two years ago and cost a total of \$20.5 million.

The Arts building offers an additional lecture hall able to seat 250 people along with a rehearsal studio, dubbed Black Box Theater, and Rehearsal Hall, which will seat up to 150 people. The Arts building is complete, however the theater has yet to be

finished. Director of Communications Rick Moore said that theater construction is expected to finish in about two months. Ventilation and electrical problems along with fire safety concerns have delayed theater completion.

Many of the classes in the arts and science halls will be lab oriented. The Arts building contains both music and video labs where students can work on audio and video production. The Science Hall will have labs similar to those in the older Science Hall, which will accommodate experiments for the Physics, Chemistry, Biology, Computer Science and Math programs.



Photo by Desmond Barca.



# ¡Bienvenidos de regreso o inicio a clases!

Por MARTHA SARABIA  
Editora Principal

¡Bienvenidos de regreso o inicio a clases! Con gran alegría y entusiasmo les informo que a partir de la próxima edición su periódico estudiantil *The Pride* incluirá artículos y/o secciones en español. Este es un gran paso para *The Pride*. No obstante, debido al gran número de estudiantes hispanohablantes nativos y no

nativos nos sentimos obligados a incluir periodismo en español.

Además, la Universidad Estatal de California en San Marcos siempre ha promovido la diversidad y que mejor que reconocer esta diversidad al incluir artículos en otro idioma. Aunque nos gustaría no solamente incluir artículos en español nos es imposible incluir otros idiomas hablados en nuestra comunidad universitaria

debido a la falta de personal, escritores y consejeros que hablen estos idiomas para presentarles una buena calidad de escritura.

Yo, personalmente, estaré a cargo de este gran proyecto lo cual me llena de emoción y entusiasmo ya que mi idioma nativo es el español. Además, mi licenciatura es en comunicación y deseo ser una periodista profesional en los dos idiomas: inglés y

español. Esto me motiva aún más para emprender esta nueva aventura que espero y sea una gran experiencia para todos.

Así que espero que la próxima vez que tomen una edición de *The Pride* lean los artículos en español y los disfruten. Si tienen alguna sugerencia, comentario, y/u opinión que deseen compartir públicamente o en privado, favor de dirigirse a [pride@csusm.edu](mailto:pride@csusm.edu).

Todos sus mensajes serán leídos y tomados en cuenta. Las contribuciones pueden ser de estudiantes de todas las licenciaturas no solamente de español. ¡Gracias por compartir conmigo esta experiencia periodística y que tengan un buen semestre!

## Undergraduate Maximum Enrollment Capacity Reached

By MARTHA SARABIA  
Lead Editor

For the first time ever, Cal State San Marcos stopped accepting undergraduate applications for the fall of 2002 on Thursday, August 1, because of an increase in the number of students applying to the college. CSUSM is still accepting applications for post-baccalaureate, master's programs, and teacher credentials – only undergraduate applications were closed.

Richard Reihl, Executive Director of Enrollment Services, has stated that fall applications were closed "because we were funded for a target number [of students]

that we were sure we were going to exceed if we did not close applications by August 1, and if we go over, we don't have the support, we don't have the faculty, and we don't have the sections."

Applications have increased up to 22% for freshmen applications and 18% for transfer students. According to Reihl, about 800 new students and 1200 transfer students were admitted to CSUSM this fall compared to last year's fall admission records of about 620 new and 1100 transfer students admitted.

Reihl also added that "a number of things came together at the

same time" that made undergraduate applications increase. He named "SDSU enrollment difficulties in the last couple of years", which have made prospective students more open to attending other schools. Reihl also mentioned that the construction of buildings including the new library have made people driving by realize that "we are getting to be a big place."

The students who completed their file before August 1, and who had met all of the requirements were accepted. However, those who did not complete their file before the deadline received a letter encouraging them to re-apply for the Spring 2003. Reihl's message for future students is, "The old days of you can get into Cal State San Marcos just about any time are going to go away. Students need to know that they have to apply early."

However, not only has the number of applications increased, but also the popularity of CSUSM has been enhanced in the community. "In fact when we went out in the spring to have receptions for admitted students, we had a huge attendance, far beyond what we expected we were going to have. Then, we had our campus open house for prospective students, preview day, in the spring. We had 1,000 people come to that and that is nearly as double what

had come the year before," Reihl said. He added, "It's nice to see the popularity of the university grow so quickly."

Enrollment this fall is expected to increase to more than 7,200 by the census date at the end of the September.

CSUSM had also stopped accepting applications back in July 1997 because the chancellor's office had reduced the target enrollment by half as compared to this fall where the significant increase of the number of applications was the reason why applications were closed.

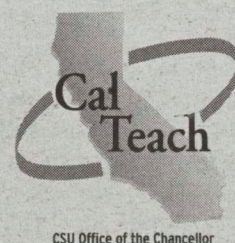
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CSU Office of the Chancellor

# Make the difference



## Arts and Lecture Series September Preview

By DESMOND BARCA  
Design Editor



Once again, Cal State San Marcos will be featuring an "Arts and Lectures Series" in cooperation with the Escondido Center for the

Arts throughout the fall semester. The series is an amalgamation of writers, musicians, performance artists, exhibitions, and films, showcasing local and visiting talent.

The Arts and Lecture Series will kick off on Monday, September 9<sup>th</sup> with "A Year of Living Dangerously: Reflecting on and Reassessing September 11<sup>th</sup>," in which CSUSM faculty will conduct a roundtable style discussion on the effects and current issues pertaining to the Sept. 11<sup>th</sup> attack. The event will be held in Academic Hall 102 at 11:30 a.m. lasting for

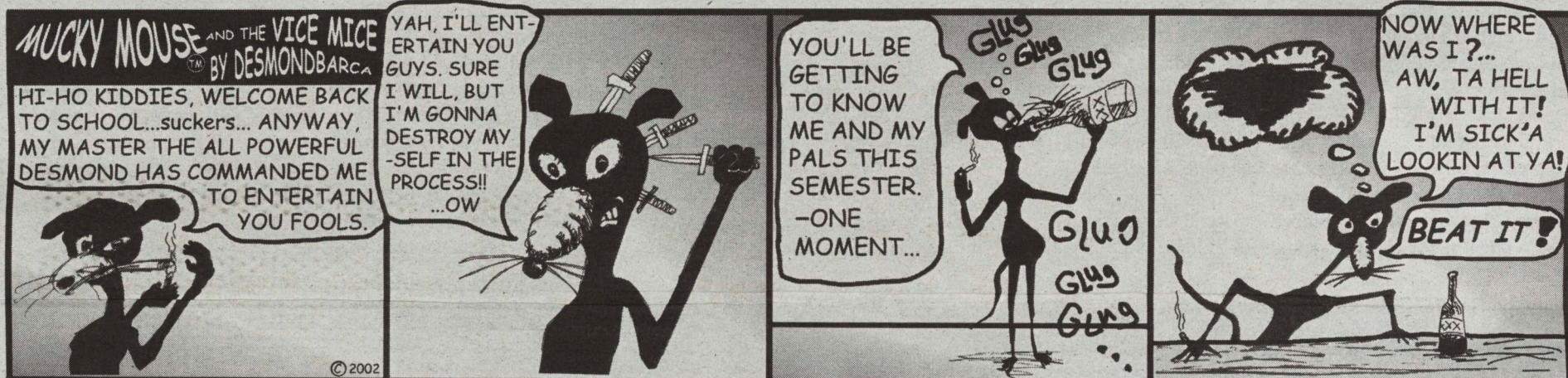
an hour and fifteen minutes. This event will be followed on Sept. 23<sup>rd</sup> by readings from "The Altar of the Body," by award winning author and CSUSM Literature and Writing Professor, Duff Brenna.

September will also feature the "Brown Bag Music Concert Series" a four-day free event from noon to one 1:00 p.m. at the Dome here on campus. Each day a different region of the world will be represented and its music showcased. The concert begins on Sept. 23 with a Didgeridoo performance with accompaniment, featuring Randy Graves. Other days will feature *Theo and the Zydeco Patrol*, a Cajun inspired blues band; *Cameron Highlanders*, a traditional Scottish bagpipe concert performed by master

piper Major Charles Rosenberger. Brown Bag ends on Sept. 26 with *Conjunto Guadalupe*, Mexican harp music by Francisco Gonzalez performing pieces from several regions of Mexico.

Other events include a "Women's Rights Symposium," a series of lectures and performances. One the lectures will be given by environmental artist Mierle Laderman Ukeles. The Symposium also includes a display in CSUSM's library of artists' books and cards by Ellen McMahon. Also of interest is "From the Heartland", excerpts from Jude Narita's one-woman play celebrating Asian American women.

This series provides an excellent opportunity for students to experience a wide range of art and culture. Most of the events are free or can be attended for free by students with valid school ID. Many of the lectures and presentations correspond with CSUSM courses and provide a source of extended study, for students interested in more fully engaging their education. Often they provide an interesting and entertaining avenue for extra credit work related to various courses.



CONVOCATION from page 1

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research paper at the American Comparative Literature Association's annual conference. Political Science student, Rebecca Chambers, became CSUSM's fourth student to receive the annual Panetta Institute Congressional Internship.

Some examples of faculty accomplishments given by the president include Peggy Kelly, who was given the Technology and Leadership Award from California Computer-Using Educators. Gonzalez also noted spe-

cific grant award achievements among faculty including Dr. George Vourlitis who received the National Science Foundation Career Award to work with graduate and undergraduate students in examining the effects of human activity on the local shrub lands.

Associated Students, Inc. (ASI) President Jocelyn Brown spoke about ASI accomplishments of the past year which included the masquerade ball, expansion of club teams into men's and women's soccer, lacrosse, and surfing,

and lobbying efforts in Sacramento in April which supported no tuition increases and the Education Facilities Bond Act. Trust Board Representative Jack Raymond stated that the Foundation is currently working on plans and proposals to develop the "front yard" of the school while Dick Montanari, Chair of the Academic Senate, introduced the new faculty members for this year to participants of the convocation.

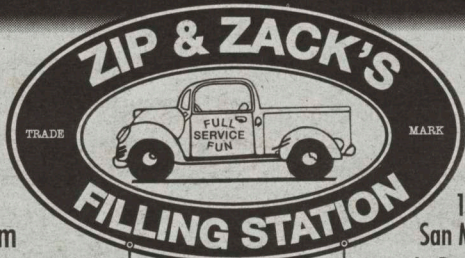
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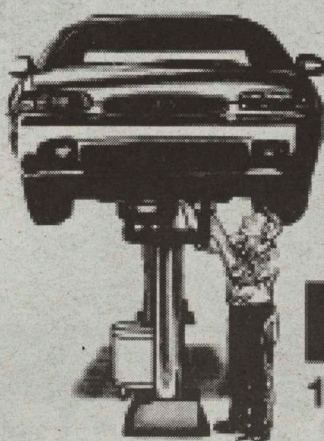
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# ASI 101

By ERIK ROPER  
For The Pride

Associated Students, Inc. (ASI) is a not-for-profit, student run auxiliary. They are located in Commons 203. ASI President Jocelyn Brown gives voice to student issues and concerns. Other A.S.I. leaders are: Arti Patel (Executive Vice President), Crystal Folk (VP of Finance), Glay E. Glay (VP of External Affairs), Erik Roper (Secretary), Michelle Walker (Childcare Representative), Shannon Barnett & Marc DeGuzman (Undergrad Representatives), Kristie McMullen & Maria Schroeder (College of Arts & Science Representatives), and Deanna Garcia & Scott O'Hare (College of Business Representatives).

There is not yet a 3rd College of Arts&Science Rep, a College of Education Rep, or a Post-Baccalaureate Rep, because all of those positions are vacant and need to be filled. Interested students can stop by and fill out an application, as ASI is trying to fill these paid positions before the end of September.

Students can come in and buy discount amusement park tickets, discount movie tickets, North County Transit District Bus passes, 5-cent copies (with a maximum of 10 per day), and stamps that ASI offers. ASI supports five club sports teams (Men's & Women's Soccer & Lacrosse, and the Co-ed Surf Team) that all students are encouraged to join. Another service ASI offers is childcare, which manifests itself in the form of the Early Learning Center (ELC). Although the current ELC is small and can only accommodate about 50 kids, there are plans to move it to campus and expand its accessibility in the future.

The ASI Programming Board (comprised only of students) plans and carries out events that they think students will enjoy. Some events they organize for students include lunchtime concerts & BBQs, famous cultural speakers, cultural festivities, homecoming activities, and annual events like the Masquerade Ball & Student Leadership Awards Night.

Some goals that ASI has set for us this year will be refurbishing the student lounge, developing a faculty scorecard, and pushing for campus beautification. The student lounge (right next to the A.S.I. office) will be getting new paint, new video games, and a big screen TV (those students interested in contributing to this process should contact Lura Poggi at lpoggi@csusm.edu).

For campus beautification, ASI has identified three things they'll be trying to implement on campus within this academic year; a mural, Cougar "gargoyle" statues

all over campus, and improvements to the area behind the ASI office (the stretch from the top of the stairs next to the Dome to where Founder's Plaza begins) with some shaded benches and plant life. Students interested in contributing to this process should contact me, the ASI secretary, at roper004@csusm.edu.

There are ASI and University committees. Students don't have to be elected student leaders in order to sit on a committee and thus make a contribution to your campus and fellow students. Some A.S.I. committees that can be enriched by student participation are the Programming Board and the External Affairs Committee. This committee is responsible for things like registering people to vote, informing students of legislation coming from Sacramento that affects them, and lobbying state legislators on behalf of students. Last year they went up to Sacramento and lobbied to get our legislators to place the Educational Facilities Bond Act on the ballot this fall, which they did.

Lastly, ASI invites students to attend Board of Directors meetings. At these meetings they discuss, plan, and make decisions on all matters that affect students. Remember, there are 6600+ students here, and there are only 12 elected student leaders. We can't do it all without your help.

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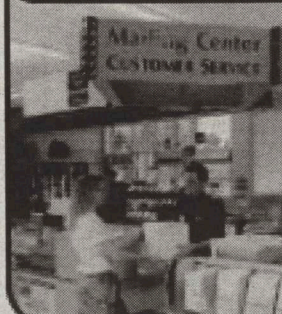
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## Men's Golf Team Begins Practice for 2003 Season Undaunted

By JESSICA A. KRONE  
Pride Sports Editor

The men's golf team did not qualify for the National Association of Intercollegiate Athletics (NAIA) nationals last spring; nevertheless, they remain extremely optimistic this upcoming season with four returning juniors who red-shirted last season. "Our goal is to keep them on track to graduate on time and to win the championship. This year we have a good chance of doing both," said Head Coach Fred Hanover.

The majority of the team's tournaments will be played during the spring semester. The team will begin to practice during the second week of September. "Nearly all of our practices are qualifying rounds, which keeps our minds focused on every shot. Coach Hanover does all of this by design to prepare us for tournament play," said Ryan Rancatore, a sophomore that played every tournament last year for the Cougars and will red-shirt this year.

With a team roster over eight, only five players can compete in a tournament. The team has practice qualifiers (intrasquad competition) a week before each tournament and the best scores regulate who will be able to compete. "Everyone gets a chance this way," said Hanover.

"I think the future of our team is bright, and I predict this year we will finish in the top five at Nationals. And we will win Nationals the following year. After not making nationals last year, this seems tough but the talent on our team will make it happen," said Rancatore.

Each of this season's players has his own unique talents. Returning junior Brett Dolch, "is a really good putter," Coach Hanover commented. He competed in the Long Beach Open with a final score of 71, including an eagle on the final hole. Rob

Keller, another returning junior, competed in Murrieta at the Southern California Golf Association Members Club and set a course record with an amazing score of 62. Keller also won the Golden State Golf Tour at El Camino in Oceanside on August 26 with a score of 71. "Course management and intelligence on the golf course are his strength," Hanover explained.

Joe Rathburn, "has the best tempo in college golf. He swings smoothly and never goes too far because his tempo is so perfect," said Hanover. Cory Scoggin, "is good at everything, his biggest strength is his competitiveness. He really wants to win, whether it's playing with me for fun or in a tournament." Scoggin also won a Golden State Golf Tour at Temecula Creek on July 19 with a score of 73.

In addition to the junior quadruple threat, two promising sophomores, Ryan Axlund and Matt Higley, will also return to the team.

Two new players joined the team, junior Matt Diotte, a transfer from Saddleback College, and freshman Frederic Samade from Paris, France.

## Women's Golf Team Placed Seventh at NAIA Nationals

By JESSICA A. KRONE  
Pride Sports Editor

The Cal State San Marcos women's golf team earned a seventh place in the National Association of Intercollegiate Athletics (NAIA) Nationals on May 24<sup>th</sup> in Palm Coast, Florida. The team tied with three other teams.

The four-day-long competition at the Pine Lakes Country Club ended with final score of 1385 (358 344 341 342) +233 with a par of 72 and a yardage of 6200.



Photo courtesy of www.csusm.edu/athletics.

CSUSM senior Nicole Carnes (pictured above) earned an All-American honor and completed the tournament in the top nine with an overall score of 330 (85-81-83-81).

Jennifer Tunzi, a CSUSM junior, scored a 343 (87-87-85-84), which earned her the All-American honorable mention. Junior Robin Shaft finished with 361 (92-97-85-87). Freshman Sandra Parlin finished with a 364 (100-86-88-90). Junior Erin Thys finished with a 373 (94-90-93-96).



The Women's Golf team at the beach.  
Photo courtesy of  
www.csusm.edu/athletics.

The Cougars team will have three returning seniors, Sandra Parlin, Robin Shaft and Jennifer Tunzi, who coach Hanover said will be among one of the "best players." In addition, returning junior Erin Thys and Stephanie Segura, who red-shirted 2001-2002, will also be top competitors. Stephanie Goss will be a returning sophomore. Two new freshmen have joined — Traci Tippet from Los Alamitos High School in Los Alamitos and Kim Ensey from Edison High School in Huntington Beach.

"As far as winning a national championship, they (the team) have an excellent chance," said Head Coach Fred Hanover.

The Women's Golf team will compete in three tournaments this fall, but the majority of their competitions will be during the spring of 2003.

[NAIA.org contributed to this article.]

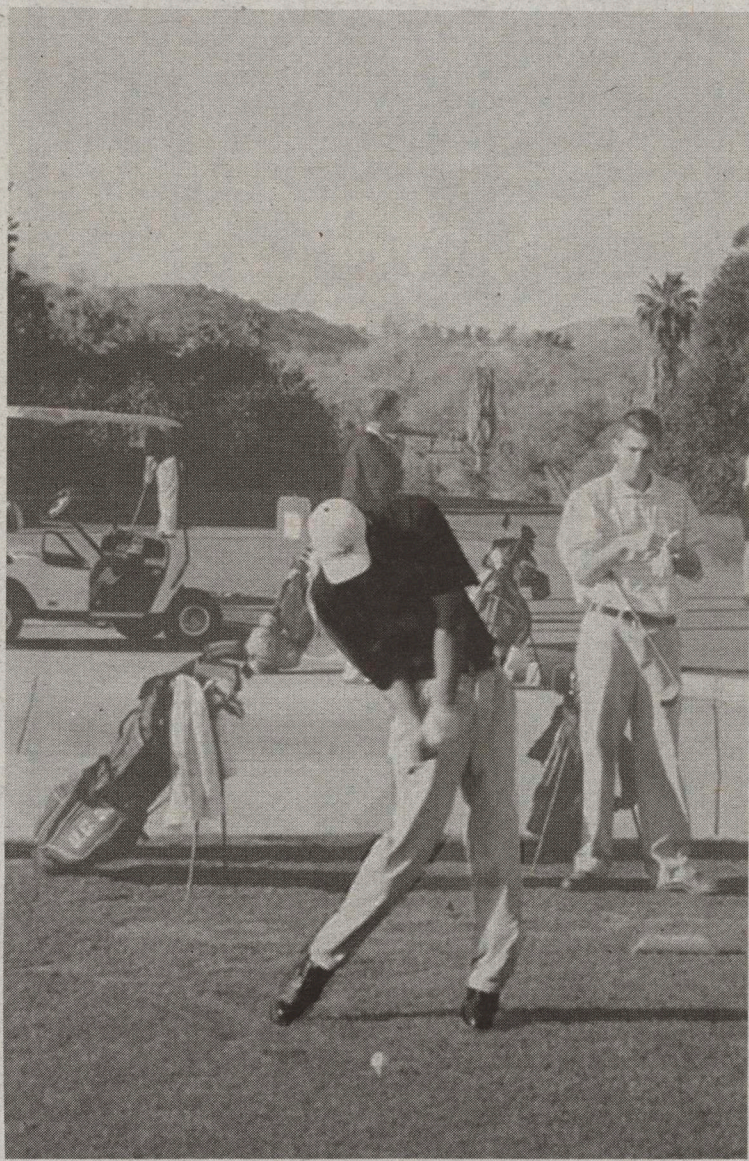


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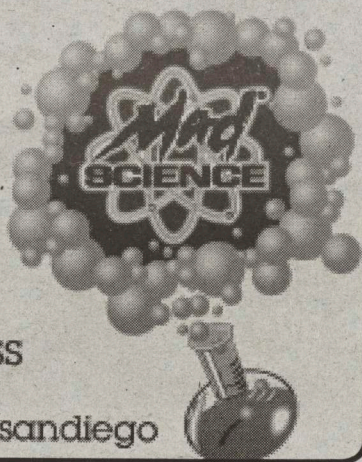
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## Women's Track and Field Bring Home Seven CSUSM All-Americans

By JESSICA A. KRONE  
Pride Sports Editor

The Cal State San Marcos Cougars competed in the National Association of Intercollegiate Athletics (NAIA) 22<sup>nd</sup> Annual Women's National Outdoor Track and Field Championship on May 25<sup>th</sup> in Olathe, Kansas. As a result, they returned with seven athletes that earned All-American honors. The women's team ended up 22<sup>nd</sup> out of 57 schools.

### The track team events

Andrea Jackson, Autumn Wright, Tiffany Lowrey and Jessica Walker blazed to a third place finish in the women's 4x100 meter relay team finals with a time of 48.00, just over a second and a half behind first place Central State's (Ohio) time of 46.40. This score qualified the team for an All-American honor, which is earned by the top six teams in

each event.

In the final round of the Women's 4x400 Meter Relay, Cougars Abril Jimenez, Amy Cutshaw, Tiffany Lowrey and Luci Downey finished with a time of 3:54.42, which also qualified the team for an All-American honor. "As a team we talk about unity, and at Nationals it showed," said Cutshaw.

### The track individual events

Autumn Wright, who will be a returning sophomore, placed sixth in the Women's 100-Meter Dash with a time of 12.12, earning an All-American honor.

Junior Amy Cutshaw, who was named All-American in the Women's 4x400 Meter Relay also competed in the semi-finals of the Women's 400 Meter Dash, placing sixteenth with a time of 59.75.

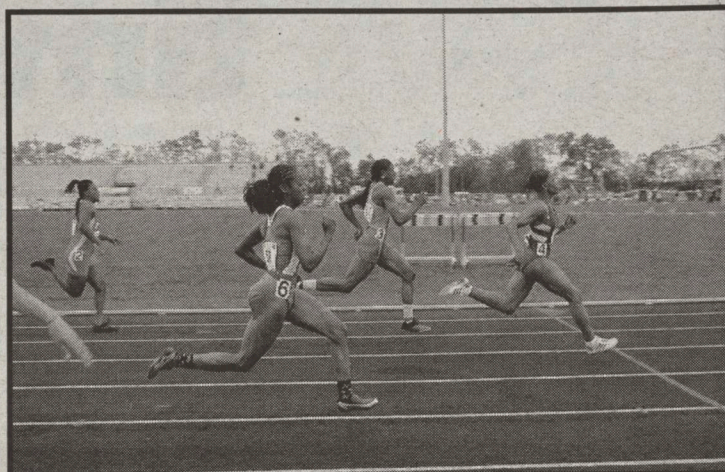
placed twelfth with her final time being 19:17.60. In the preliminaries, sophomore Katherine Niblett also competed with a time of 19:03.337, which placed her in the seventeenth slot.

MacDonald also placed eighth in the Women's 10000-Meter Run with a final time of 32:23.82.

Head Coach Steve Scott and Assistant Coach Wes Williams lead the team. Cutshaw said,

"The team is pretty lucky because of our coaches' Olympic background and experience. I couldn't ask for nicer guys, they always have an open door for us, almost like a secondary family."

[NAIA.org contributed to this article.]



Freshman sprinter Autumn Wright.  
Photo courtesy of www.csusm.edu/athletics.



Men's and Women's Track and Field Teams. Photo Courtesy of Amy Cutshaw.

## CSUSM Men's Track and Field Team Compete at NAIA Nationals

By JESSICA A. KRONE  
Pride Sports Editor

The Cal State San Marcos men's Track and Field team attended the 51<sup>st</sup> Annual Men's National Outdoor Track and Field Championships on May 23-25 at the Olathe District Activities Center in Olathe, Kansas. The men's overall ranking was 27<sup>th</sup> out of 68 schools.

### Track Individual Events

Junior Kris Houghton ran the men's 5000 meter run and earned an All-American honor in the finals with a time of 14:54.95 which placed him in sixth place overall.

In the men's 110-meter hur-



Men's and Women's Track and Field Teams. Photo Courtesy of Amy Cutshaw.

dles, Junior Anthony Blacksher became an All-American by placing fifth in the finals with a time of 14.21.

Sophomore Jason Williams competed in the finals of the 400-meter dash with a seventh place time of 54.18.

Brian Sullivan competed in the preliminaries and earned a time of 9:52.65 in the men's 3000 meter steeple chase and placed 23<sup>rd</sup>. Junior Robert McClendon

also ran in the Men's 3000-Meter Steeplechase and placed 13<sup>th</sup> with a time of 9:29.10 in the preliminaries.

In the final round of the Men's Marathon, junior Omar Zavala placed twenty-fourth with a time of 2:57.03.81.

### Field Events

In the men's pole vault, James Barbour, a sophomore, was the only Cougar qualified to compete in this event and placed seventh with a vault of 4.62 meters.

[NAIA.org contributed to this article.]



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SURF from page 1

Dustin Franks, a professional long boarder, was the runner up in the long board competition, which is his main event.

Former professional body boarder and returning senior player representative, George DeMarino, was the runner up in the bodyboard division, right behind UCSD's Manuel Melian. "We built up from each event and it all came together at nationals," said De Marino.

The team itself has had to overcome many obstacles in order to gain recognition and acceptance from the University. The team was ordered to drop out of a tournament last December at Black's Beach in La Jolla because they could not pay for the required insurance premium of \$3000. With generous donations and major funding, the team was able to raise \$3,300 and met all guidelines that the University required. After months of trying to become an official and recognized team, Associated Students, Inc. (ASI) voted on the measure and approved the addition of a Cal State San Marcos Surf Team last February.

"Last season would not be possible if we didn't receive generous donations from Don Hansen of Hansen Surfboards in Encinitas. His contribution to other sports programs such as football, soccer, baseball, and lastly surfing shows that local business give back to

the community when there is a need," said DeMarino. The other major contributors were Richard Auffman, a retired math teacher from Palomar College and Lois Auffman, a Cal State San Marcos Alumni. "These contributors provided the team the financial means for the team focus on surfing and winning," said DeMarino.

Volunteer head coach and Cal State San Marcos mathematics professor Dr. Amber Puha was the person who initially approached ASI. She helped to develop a certain set of criteria and qualifications that students would have to meet before becoming surf team members.

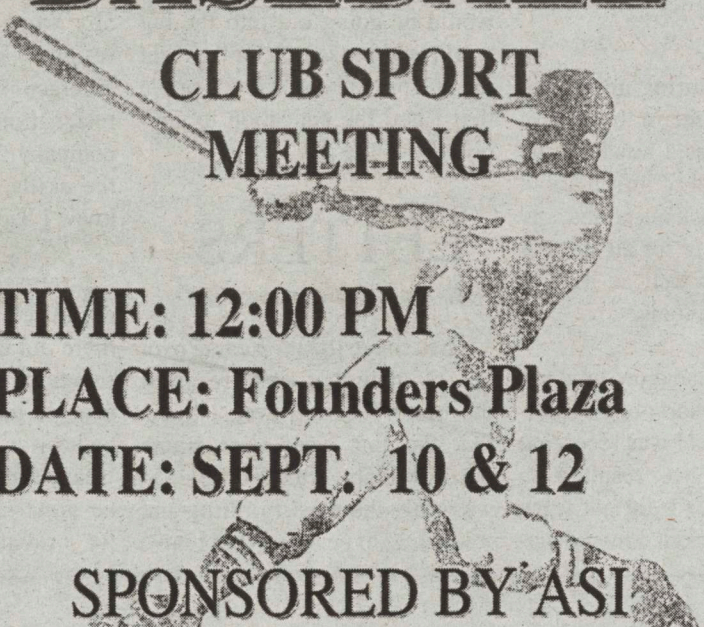
Puha competed in the Carlsbad surf team and joined the UCSD Tritons surf team in 1985. At UCSD she majored in mathematics and graduated in 1993. She went on to UCLA to earn her master's degree and organized the Bruin's surf team. She followed with her doctorate in mathematics at UCLA in 1998 and was hired full-time as a mathematics professor at Cal State San Marcos in 1999. "It's very exciting to see more student life on campus and to be able to build an opportunity for surfers at San Marcos," said Puha.

[The North County Times and nssa.org contributed to this article.]

# BASEBALL

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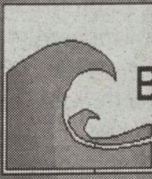
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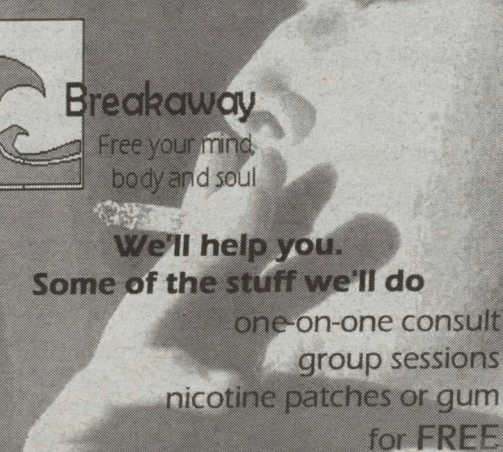
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## CSUSM Packs a Great Education!

I am writing this to share my deepest thoughts and feelings about the education that I received from CSUSM in the last four years.

I knew that during my education process in the in the area of Women's Studies, I was learning such a great deal of information; how to 'learn,' ask questions, and how to 'dig deep' for all sorts of information, as well as how to use my research tools.

During my education, I did not always retain or sort out the information as fast as I was receiving it which, in turn, resulted in my thinking that I did not learn enough. I questioned my educa-

tion many times: "Do I know enough," "What have I learned?" which in turn brought on those pangs of fear, knowing that I would be going out into the big world again to search for the right job and prove I could do it--prove that I had the education to support me in the job.

### LETTERS

Then the realization came over me. I knew that I had received the best education ever. I knew that the four year time frame during which I attended CSUSM was truly the most fulfilling and rewarding experience that I have

ever experienced.

This realization came over me when I landed my first job--actually when I knew I needed to resign from the job in order to embrace my moral ethics. My resignation was not because the company thought I did not have the skills, but rather because I knew I had the right skills.

I refused to compromise my moral ethics in order to 'be there' for the company. It was the functioning of this system that brought me the realization that I had a wonderful, insightful, and 'sharp' education. I will always be grateful to those at CSUSM for providing me the learning

experience that changed my life.

Thank you professors of Women's Studies, Sociology, History, Multicultural Studies, Literature, Cinema, and so on. Thanks to those in the Student Health, financial aid, EOP, CAPS, and other

departments that were always there when ever I needed anything!

Juniata RM Greenlee  
Class of 2002



## MALE ANGST

In my capacity as your A.S.I. Secretary, over the summer I had the opportunity to interact with a lot of incoming freshmen at orientation. Oftentimes this interaction involved nothing more than simply walking by them on my way to another spot on campus. It seemed to me that almost every time I would walk through a crowd of freshmen guys talking (or whispering) amongst themselves, I heard a familiar theme repeated over and over. It went something like, "Daaamn bro, look at all the hot chicks here yo, we're outnumbered like two to one!" Indeed, I admit, I was just as excited about that ratio when I first came to this school.

Unfortunately what these guys don't realize yet (but they undoubtedly will once the semester gets underway) is that that ratio offers absolutely no assurance that they will "hook up" with any girls, let alone one.

What these guys will slowly start to realize is what I, and all my other guy friends that go to this school, already know...that there is something seriously dysfunctional going on with regard to the male-female student dynamic here at Cal State San Marcos.

For instance, why is it that if there's an approximate two to one ratio of girls to guys, that when I asked a dozen guys who go here whether or not they had a girlfriend, that not one of them had a girlfriend? NOT ONE. Is it just me and my twelve guinea pig friends, or does that seem a little odd to anyone else too? (If there are any sociological statisticians out there, now's your time to dazzle us with some insight). When I asked them whether or not they would like to have a girlfriend, a majority of them said that, yes, they would. When I asked them whether or not they make an effort to try and talk to girls at school they all said that yes, they tried, but that they rarely had any positive results.

Although it sounds sad, in a weird way it made me feel better to hear my friends say this, because it told me that I wasn't the only one having this problem. When I admitted this to

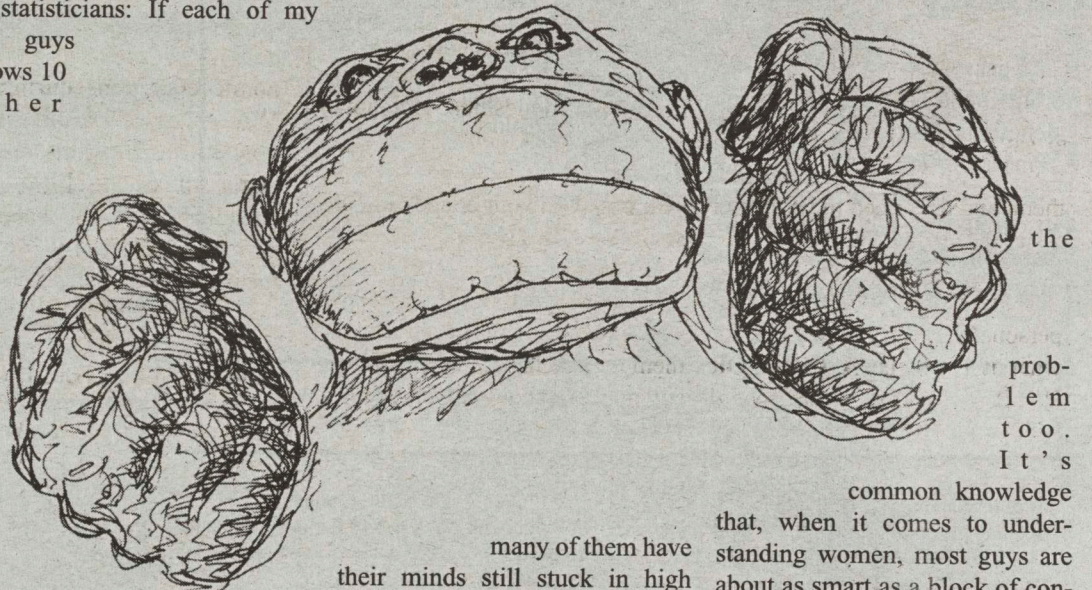
my friends, the common refrain I would hear from them would be something like, "Dude, no way you're the only one who can't figure the women around here out...Bro, I could name off like 10 dudes I know right now off the top of my head that tell me the same thing all the time!" (Note to statisticians: If each of my 12 guys knows 10 other

guys....) To which I'd say something like, "Yeah, I hear you man...But why do you think that is? Why is it that smart, good looking, funny guys like ourselves can't get any of these girls to give us the time of day?" To which my twelve guinea pig friends would respond with variations of the following statements

and/or theories: "The women here are too materialistic, they all want some guy who just stepped out of some Old Navy catalog who drives a beemer," or, "They're just not kind man, you know, they're like cold, aloof, and unapproachable," or, "They're all married, or have boyfriends already," or, "Too

and I can say this with certainty based both on my own experience and those of pretty much every single guy I know at this school.

Now guys, don't go thinking I'm letting myself and the rest of us off the hook. We're part of



many of them have their minds still stuck in high school," or, "They're just so timid and afraid..." or, "Man, c'mon bro, you know they're all moonlighting as nuns on the side, didn't anyone tell you?!?"

Now ladies, don't get me wrong, I'm not saying that all of you fit the above statements. But, no doubt, there are some who do,

that, when it comes to understanding women, most guys are about as smart as a block of concrete. Our biggest problems are that, first of all, we simply don't talk to enough girls, and since most of us aren't very perceptive or sensitive, usually we either misinterpret (or just plain, miss) the signals girls do give us that are supposed to let us know they wouldn't mind it if we talked to them more and/or asked them out on a date.

When I told my 12 buddies this, they all grudgingly concede that they could be better about approaching more girls. But, as far as not being able to read signals that girls are supposedly sending to them, they get outright indignant and sometimes even kind of pissed off. "WHAT SIGNALS?!?!" they all retort. "Are we supposed to be like mind-readers or something man? Are they using telepathy or something?!?"

See man, that's what's messed up about chicks is that they always expect you to come to them, but when you do think you've received some kind of signal and you do step to them, 99.9% of the time you either just get straight up dissed, or they're nice but didn't

## The Pride

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# Who Benefits When Students Have to Crash Classes

By Gail Tarantino  
Pride Staff Writer

It's that time of year again. Between having a crappy registration time, and the fact that the school only offers two sections of a core class that you need, so you are left having to crash a class that you can't graduate without. You are desperate. You have to have this class this semester because it's either a prerequisite, or it's not offered in the spring, or you need it to graduate on time. You don't even care that it's only offered at 3:30 p.m. on Wednesdays, or 11:00 am on Tuesdays and Thursdays, you've got to have this class.

So you arrive early on the first day of class only to find that it's standing room only. You wait silently for the adjunct du jour to arrive, while wondering how many others will try to crash. You ponder your possibilities. Usually the instructor will either refuse all crashers (in order to keep the class size small), take all crashers (knowing in two weeks there will only be 15 students still enrolled), or just let graduating seniors crash. I'm not just talking about the occasional class everyone has had to crash, but some students have to crash multiple classes every semester.

While getting the classes you need is always a challenge, one thing is for certain: the system of crashing works to the detriment of students and faculty, and to the benefit of the administration which is why the administration likes it and will continue to sit back and not do a thing to dismantle it.

Let me explain. Lecturer or Adjunct (part-time) instructors, who make up about half of the faculty by the way, get paid on a per class basis, so for example: if they are contracted to teach two classes, and they take crashers, they are in effect teaching the student equivalent of three

classes but only getting paid for two. The administration saves on payroll, collects maximum tuition fees, and can continue pretending that the existing number of classes that are offered to students is sufficient. So while frustrated students cope with inadequate class choices, the part-time instructors get less pay and have larger classes. This is a very convenient system -- for the administration.

I believe that the administration, which cheats its faculty and students, by offering an inadequate amount of required classes semester after semester, is lacking in character and has little

concern for its employees and its customers. Yes, we students are the customers, and the college would cease to exist without us. The students deserve better treatment than we have received in the past, and better than we are receiving now.

So the next time you crash a class successfully, be sure to tell the teacher thank you. And for all you instructors that take crashers; thank you. Without you some of us would not be able to graduate on time.

really want anything to do with you and you start thinkin' you're crazy 'cause you were sure they were givin' you the go-ahead, but then it never works out, you never get any love, you end up pissed off at yourself, frustrated, lonely, and highly discouraged... and after a while you just stop trying to talk to them with any hope of ever hooking up or getting a date because you and all your boys are like, "man, the chicks at this school are wack!"

I think what the guys are trying to say is that girls need to stop waiting for guys to approach them, and they need to be clearer about the signals they give.

Please ladies, don't take this personally and try to see this for what it really is: A CRY FOR HELP. The guys at this school are frustrated and confused. They want to get to know you better, but they aren't having much success, and don't know how to fix this problem. Guys like to fix things. Please help us fix this situation. I'm sure all the guys at this school would really appreciate it if one of you that read this would write an article for the Pride telling us what we're doing wrong. And if you don't feel like writing an article but would like to share your thoughts feel free to email/call me (see below), or stop by my office in Commons 203, and then I'll turn around and write a follow up article.

But folks, there's really no amount of any such suggestions that would change the situation here. Guys will be guys, and girls will be girls. What we all need to realize is that ultimately, it's not a matter of whether it's more the guys fault or more the girls fault for keeping us all single, lonely, and wishing we weren't... ultimately the problem is that for the majority of the students here, the environment we interact in, this school, is fundamentally non-conducive to fostering interpersonal relationships.

We drive to school, go to class, then leave right away (usually alone) to go to work or some other commitment. We don't get

to know each other all that well. We don't hang out together outside of school enough. We don't party together enough. I repeat, WE DON'T PARTY TOGETHER ENOUGH. This needs to change.

No, I'm not joking, I'm dead serious. We need to have more parties. In my experience and that of all my friends, parties are clearly the best places to meet people, and lay the foundations for sometimes long-lasting and rewarding friendships. But how many big cool parties did you get invited to and go to last year based on your connection to someone at this school?

Undoubtedly there are many of you out there that could count them on one hand, and probably still more that couldn't count any. This needs to change. We need to party together. We need to have fun together. We need to be able to say to ourselves after we leave this place, "My time at San Marcos was so fun, that school rocked, I made so many friends, I went out with so many girls (or guys, depending on what you go for), I had the time of my life, I have no regrets and I'm sad to be leaving." Unfortunately, at this point, I doubt most of us would say this.

So, let's party. I challenge everyone whom this article resonates with, who has access to a house that it would be cool to throw a party at, to offer to host a big kickass party. If you need help organizing it, come talk to me, I'm here to help. My roommate and I wanted to throw a big party ourselves but we can't because we just moved into a condo. But if this article resonates with you, if you're feelin' me, and if you've got that perfect house, please, do yourself and everyone else at this school a favor, call me.

Alone, we'll continue to wish things were different...together we could make this place rock.

Erik Roper

## Republican Bait and Switch

Recently Bush has proclaimed the greatest Republican fable of them all, that all of Nixon's economic troubles were the fault of Lyndon Baines Johnson. Is this factually correct?

"At the same time, [Bush] insisted upon fiscal discipline, drawing parallels between economic conditions during the Vietnam conflict and those now surrounding his war on terrorism. In the 1960s, war spending was not balanced by cuts in the rest of government spending and, as a result, the 1970s saw deep unemployment, growing deficits and spiraling inflation, [Bush] said" (Aug 18, 8:16 AM ET By SANDRA SOBIERAJ, AP).

If you believe that today's economy is the result of Clinton's presidency, perhaps the above claim would be considered reasonable. But let's take a stroll down memory lane to that time of strife amidst love, the 1960's, and judge events for ourselves. Johnson knew the Vietnam War was a mistake by 1966, and spent the rest of his presidency alternating peace negotiations with targeting bombing.

Johnson made one of the supreme sacrifices of any president in our history by taking responsibility for his Vietnam failure and did not seek to be reelected. He spent the rest of his presidency in non-partisan peace negotiations with the North Vietnamese to bring an honorable end to the war, and allow a predecessor to negotiate freely with out the responsibility for his actions.

Johnson fell on his sword, handing Nixon a way to end the conflict, reduce defense spending, and keep the balanced budget alive that Johnson handed Nixon in 1969. Of

course, the executive Republicans have never balanced a budget since.

A new strategy was born for Nixon. He negotiated with the Vietnamese himself, and promised them a "better deal" than Johnson if they would only wait for the election of Nixon. But the North Vietnamese didn't know that Nixon's secret strategy for peace advertised in his 1968 campaign pledges was in reality a massive increased bombing of South and North Vietnam extensively, while reducing the troop levels to 200 to 300,000 men for the next 6 years.

This was about twice the amount of time (and money) that

Milton advocated tax cuts to the top wages earners as the way to stimulate the economy with a 'trickle down' effect. Nixon's embrace of Friedman's tax cut mantra resulted in predictable deficits and economic chaos. By the time Nixon decided on price controls to control his mishaps it was too late. (Talk about taking away freedoms!) He gave his mea culpa and announced he was now a 'Keynesian'. Watergate let us wondering if this was also another ruse by Nixon.

Along comes Ronald Reagan who told us he had the answer once and for all. It was tax cuts for the rich at the expense of the poor. Of course, as an actor he had people believing the tax cuts were really for everybody! Bigger and bigger deficits from Milton-Reagan folly resulted.

## COMMENTARY

Johnson had spent in Vietnam. Payment for Nixon's "peaceful" invasion of Vietnam was the other arm of the Nixon strategy. Rejection of the Keynesian economics practiced successfully by Kennedy and Johnson in the 1960's was rejected in favor of Milton Friedman's continually failing economic theories.

Keynes understood the wisdom of stimulating growth through public works projects. But apart from imprinting civil justice forever upon our nation, Johnson's social spending programs were always paid for by increased revenue surfacing from the resulting economic expansion. It also meant targeted tax cuts for the middle class could be enacted, again furthering expansion.

Nixon, however, withdrew governmental oversight of many social programs, creating 'block grants' to states, where the programs designed for increasing economic activity and helping the needy were spent foolishly.

Enter Milton Friedman.

The deficit spiral could only be stopped by another modest Keynesian democrat, Bill Clinton. A slight increase on taxes paid by those whose incomes exceeded \$200,000 a year allowed for a few targeted investment and research programs to blossom. In a few years, deficits gave way to surpluses and the middle class was again treated to targeted tax cuts.

Now here comes George Bush again with the old bait and switch, tax cuts for the rich! I can give those of you working full time out there \$300 bucks to go along with my scheme. Then Bush says the government needs to give Enron \$300 million dollars for doing such good work! That'll cure the economy. His cabinet also says we need to eliminate all taxes on corporations completely! This would insure the survival of Bermuda and Barbados, but history says it will give more deficits for the rest of us to pay. Right, George, good idea. Too bad some of us are wising up.

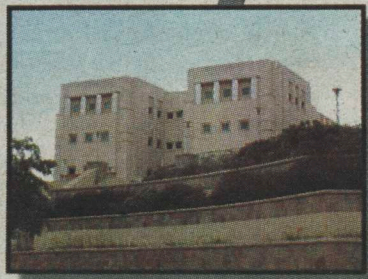
John P. Doddridge



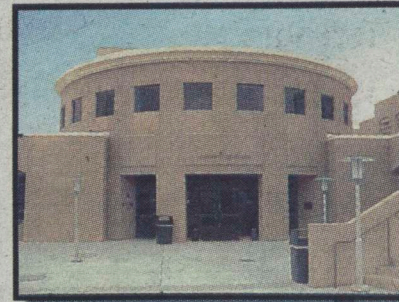
# Get to Know Your Campus With...

- A. The Founders Seal
- B. The Dome (Commons)
- C. Craven Hall
- E. Foundation bldg
- F. Academic Hall
- G. University Hall
- H. Clock Tower
- I. Visual & Performing Arts Annex

## The Campus at a Glance



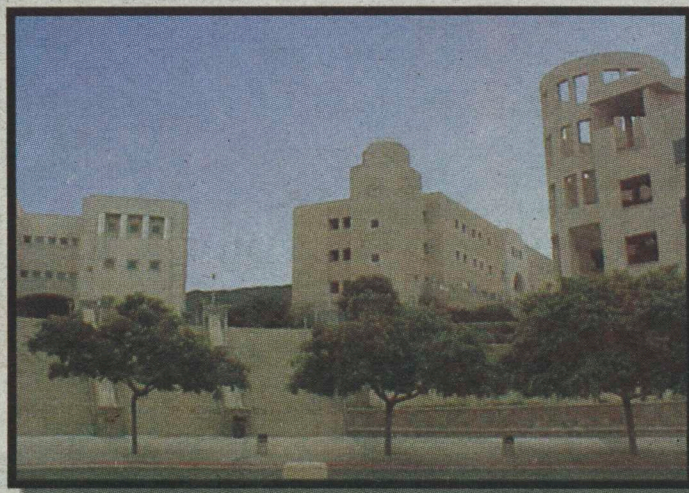
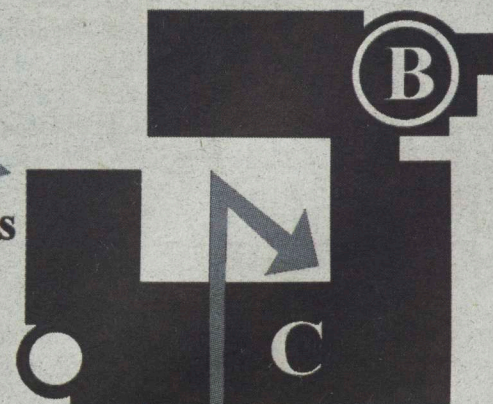
Parking Permits



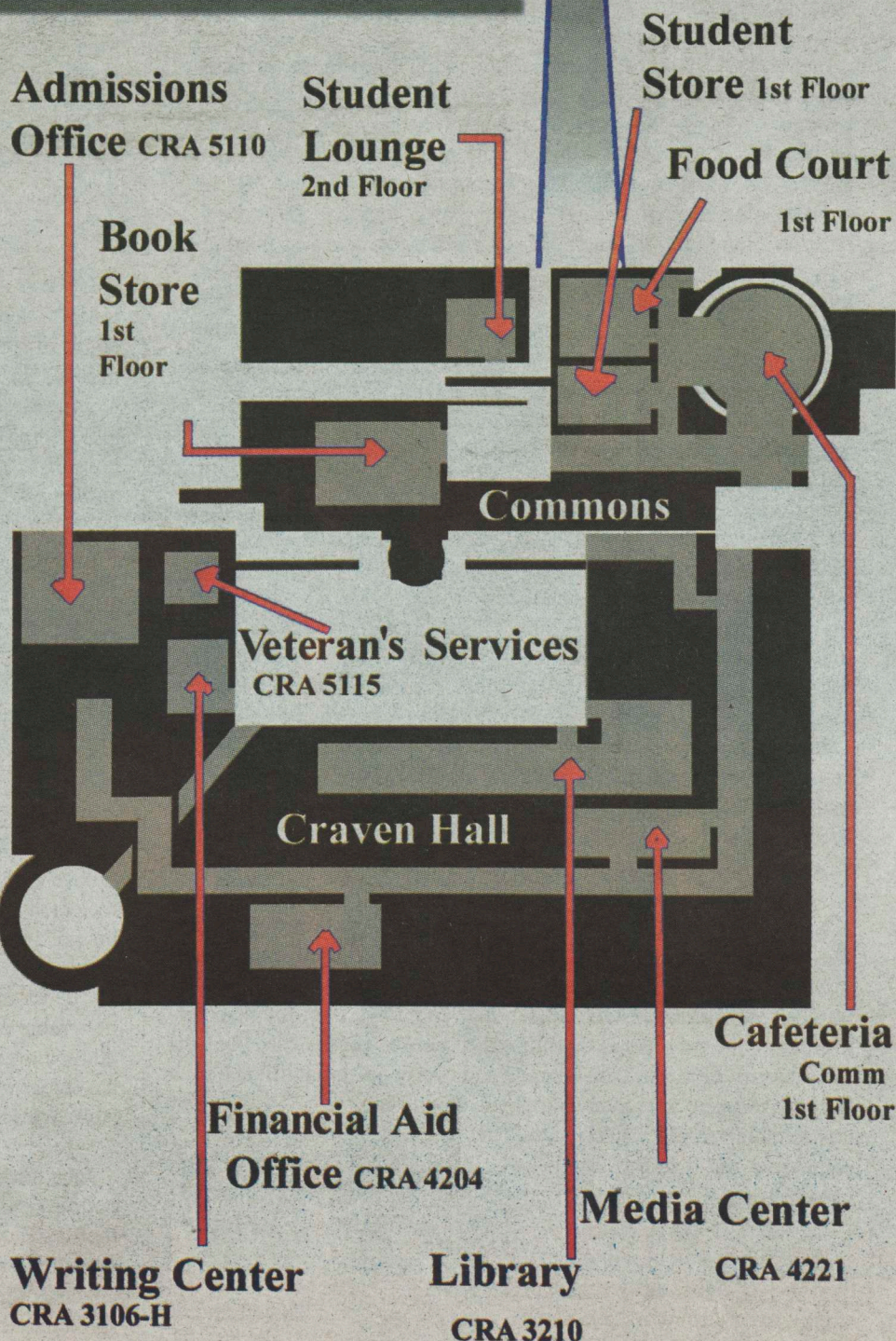
Cafeteria & Student Store



Admissions Office



Library Access



The New Library Building  
Pride Staff Photos by Desmond Barca