

The Pride

Volume VI, Number 1

CALIFORNIA STATE UNIVERSITY SAN MARCOS

October 15, 1998

Brush fire a near miss

By Alex Woodie
Pride Staff Writer

It was somewhat surreal. As air tankers from the California Department of Forestry and Fire Protection roared through the smoky air a scant 100 feet over the CSUSM campus, Jody Woodward was worried more about traffic than flames. It was 5 p.m. on Oct. 6 as she walked slowly back to her car. The night's classes had been canceled about 30 minutes earlier, and an official order to evacuate campus was making its way around.

For a while, it looked as if the flames along La Moree Road could have jumped the hill east of the campus and done serious damage. But, with firefighters from virtually every neighboring jurisdiction, the brush fire was brought under control within a couple of hours with minimum damage. Three sheds were burned, but none of the homes east of the university, which also were evacuated, were damaged.

Some students took the closure quite well, as the booming music and dancing in the parking lot attested. But for Woodward, who was actually looking forward to her philosophy class on environmental ethics that night, the closure wasn't such a joyous occasion.

"I crammed all day so I'd be ready for class," said Woodward, a 29-year-old junior from Oceanside, adding that if you don't do the reading for the class, the teacher just "eats you alive in front of everybody."

"I'm sure they did it for a good rea-

-Fire, page 5



By Richard Mauser
Pride Staff Writer

Our interim president is interim no longer.

On July 15, the CSU Board of Trustees appointed Dr. Alexander Gonzalez as president of CSU San Marcos.

The appointment allows CSUSM to continue "the excitement and momentum, which has evolved under Dr. Gonzalez' leadership," according to CSU chancellor Charles B. Reed.

Alex Gonzalez named President at CSUSM

■ The CSU Board of Trustees appointed Alexander Gonzalez as President of CSU San Marcos, where he has served as acting President since June of 1997

President Gonzalez' appointment follows a wave of support from the campus and surrounding community.

"It's a good decision for the university. It puts us in a stronger position to keep growing," said CSUSM Foundation Executive Director Marty Gray.

"The foundation board members are very pleased with his leadership," she added.

In an interview last week, ASI President David Alimi added his support. "I am 100 percent behind him. I think it (the appointment) is positive for the campus and the community."

Gonzalez called the appointment "very gratifying," and, in his annual convocation address, said that it was "eas-

-Gonzalez, page 4

Picketers greet CSU Chancellor

By Debbie Henke
Pride Staff Writer

Picket signs greeted California State University Chancellor Charles Reed on his first official tour of the San Marcos campus last Thursday.

Reed became chancellor in March after serving as head of the Florida State University system.

Faculty members seized upon the chancellor's visit as an opportunity to publicize their contract grievances. Members of the California Faculty Association (CFA), an affiliate of the National Education Association, have been working without a contract since July and negotiations are at an impasse. They distributed flyers which highlighted several key issues in the contract

dispute:

Compensation. Faculty members have requested a 6 percent increase. The CSU system has offered 5 percent. The CFA also contends that administrators were given a 4.5 percent cost-of-living increase, while faculty members have been offered only 1.5 percent.

Tenure. The CFA wants an increase in the percentage of tenure track positions and contends CSU has been reluctant to address the issue.

Workload: The CFA wants student-faculty ratios and other workload issues to be considered in the new contract. CSU has proposed eliminating such standards in the new contract.

Reed made a brief statement before answering questions from an audience outside the new University Building composed mostly of faculty.

Lionel Maldonado, program director of the Liberal Studies department and co-president of the local CFA, began by asking how grievances would be handled in a merit pay system. "All that ought to be worked out between faculty, the peer review and administrators," Reed responded.

When pressed for a further response, he said, "I did not come here to bargain today, so we are not going to get into the

-Chancellor, page 3

How close is too close?
Page 5

Are we Y2K-Proof?
Page 10

Ant Farm makes a statement
Page 11

News

University Hall makes the grade

By Bonnie Franco
Pride Staff Writer

■ No longer a steel skeleton referred to as just "Building 15," University Hall is now open for business.

A big yellow bulldozer rumbled onto campus 18 months ago and began tearing away at the arid landscape adjacent to Academic Hall. No one would have thought that after the dust had cleared, the rocks had been blasted and \$14.5 million had been spent, a new 71,000-square-foot University Hall would await the arrival of students.

The fifth addition to California State University San Marcos, the new building is enhanced \$1.3 million worth of the sharpest technology available. Most students should feel at home: \$200,000 was spent on classroom and office equipment alone.

After attending a campus tour, transfer student Bryan Acee said, "I am really impressed with the new building. It's comfortable, convenient and everything seemed to be state-of-the-art."

Consisting largely of academic classrooms, faculty offices, and computer labs, the four-story building houses the College of Education, as well as three colleges of Arts & Science departments: Computer Science, Foreign Language, and Psychology.

The first floor of University Hall contains the one



and only lecture hall. It seats 65 students and will be occupied mainly by the College of Business. The design of the room follows that of a typical Harvard-style business hall. The desktops are computer accessible and provide electrical outlets for operation during lec-

tures.

Also, this room, as well as 14 of the 22 classrooms, is a "SMART" classroom. This means the instructor has the ability to incorporate a variety of media devices during class.

Examples include audio devices (cassettes/ CDs), visual devices (TV/ VCR), as well as computer-based presentations, all accessible by the main panel's touch-sensitive screen.

These rooms also include help phones, which connect to media services, technical help, public safety, and emergency personnel. SMART rooms are also equipped with mounted LCD ceiling projectors and electronic projection screens for higher picture resolution and in-laid ceiling speakers for quality sound. A SMART classroom costs \$20,000 more than a standard classroom.

The Computer Science and Foreign Language departments occupy the second floor of University hall as well as general classrooms, computer labs, and the Foreign Language Learning Center.

The Learning Center is equipped with audio, visual,

-University Hall, page 7

Pow Wow still a vision of beauty and history

By Leiana Nahabusaa
Pride Staff Writer

It was a weekend of fun and enchantment. A time to honor each other and the richness of Native American culture, arts and tradition.

On what was originally Luiseno Indian land, CSU San Marcos was once again the site for what has become known as a family Pow Wow. Before there were Pow Wows, the school sponsored

"American Indian Storytelling," which was a part of San Diego State University, North County.

CSUSM celebrated its sixth annual Pow Wow Oct. 3-4. The events were free, open to the public and include an array of dancing, demonstrations, food, arts, craft and song. The Pow Wow has grown each year since the first Pow Wow in 1992. Last year's attendance was estimated at between 5,000 and 10,000 people, and officials said even more were present this year.

Kristie Orosco, a student, told of her experience growing up Kumeyaay (pronounced Koo-mee-I), also known as Diegueno. The Diegueno and Luiseno Indians share a border in Southeast Escondido. When it comes to Pow Wows, Orosco stresses its social aspect and reminds that for each tribe, "everybody has their own unique history."

Before Spanish missionaries enslaved the Dieguenos, they traveled San Diego in respect to the

seasons. Her people had followed a route through Rancho Bernardo, Del Dios, toward places like Solana Beach along a canyon, back and forth from San Pasqual Valley to the ocean.

In the fall, they would harvest acorns while summer was a time to fish and collect shells to trade with the desert Indians.

The history of the Pow Wow, like that of the Native American peoples, goes back thousands of years. Al Schwartz, associate professor of history, describes how Pow Wows began as trade fairs.

Dried salmon from the coasts up north. Shells and obsidian from the Pacific. These commodities made their way to the interior, all the way back to the plains. The Pow Wow as a trade fair became a mechanism for bringing people together. "Goods made its way across one leg at a time, from one event to another for thousands of years," notes Schwartz.

Many Indians today schedule their lives around the Pow Wow Circuit that travels through different states between spring and fall of each year. Some live in RVs, some open booths and sell food and crafts, while others compete in dancing and drums to win prize money. Others travel to Pow Wows from far away, keeping tabs on the location and magnitude of each Pow Wow across the country.



Steve Garcia (Tongava) performs a traditional Native American dance

In San Marcos, the RVs started pulling in on Friday. The people who visit here come from all over—Washington, Oregon, Colorado, Arizona, New Mexico, and Oklahoma.

Pow Wows have become especially meaningful for

-Pow Wow, page 7

Enrollment figures show steady increase

By Alex Woodie
Pride Staff Writer

For the 14th time in its nine-year history, California State University San Marcos has once again broken an enrollment record.

As of Sept. 25, 5,035 students were enrolled for the fall 1998 semester, up 7.5 percent, or about 350 students, from last year, according to figures from the university's Enrollment Services department.

Richard Riehl, executive director of enrollment services, said the university is well on its way to reaching its goal of 6,000 students by the 2000-2001 academic year.

"We've been moving at a trajectory that's been constant," he added. "We're still aiming up."

Starting with a small enclave of 447 students in the fall of 1990, CSUSM established itself as a popular landing spot for transfer students from junior colleges and other universities. For five years, enrollment grew continuously. Then, in 1995, freshmen were admitted for the first time and enrollment jumped by almost 1,000 students to 2,700.

Since then, as its reputation as a small, cozy atmosphere where teachers interact closely

with their students increased, CSUSM failed only once ... in spring 1995 ... to set an enrollment record.

But in the years to come, the size and feel of the university will change drastically.

By the year 2010, according to projections on the university's official web page, CSUSM will have 12,300 students. And, by 2020, it will have 18,000 students, more than 3¹/₂ times its present number.

Officials initially hoped to build CSUSM much faster, particularly where buildings are concerned. "We're at least six buildings behind," said Terry Rodriguez, director of the office of admissions and records. "We lost our buildings when a state bond issue failed to pass."

Thanks to the addition of the new classrooms in International Hall, students have more room this semester. But there would have been even more room if enrollment had not grown by almost 500 during the add/drop period. On the first day of class on Aug. 27, only 4,556 students had signed up, 130 fewer students than in fall 1997.

The last-minute enrollment

surge this fall is a far cry from last year, when officials announced that the school had already filled up in June. "We were kept from growing at our usual rate last year," said Riehl. "We would have exceeded target capacity."

That also was true at CSUSM's sister campus to the south, San Diego State University. So many students applied to SDSU last year that it received impacted status, meaning that more students had applied by Nov. 30 than the university could accommodate and stricter admissions criteria would be used. This year, however, SDSU admissions officials did not have to use those criteria, Rodriguez said.

In addition, the California State University's chancellor's office relaxed admissions requirements this year in hopes of making a college education available to an extra 4 percent of the graduating high school seniors.

Rodriguez isn't worrying about attracting more students to CSUSM. "It's not that we're needing to court them more," she said. "There's still an incredible amount of interest in this campus."

Need a job?

We can help!

We have FT& PT job listings located on and off campus.

Come to the
Career & Assessment Center

LOCATED AT CRA #4201
(760) 750-4900 OR CHECK OUT OUR WEBSITE!
[HTTP://WWW.CSUSM.EDU/CAC](http://www.csusm.edu/CAC)

Cancellor

continued from page 1

details."

Reed said he is committed to closing the salary gap between CSU faculty and the faculty at 20 comparable institutions. But, he added, all 20 of those schools have some form of merit pay. "Nobody wants an agreement more than I do," he added.

A question by Liliana Castaneda Rossmann, a new assistant professor in the communications department, received one of the loudest rounds of applause. "Given the demoralization I have seen among some of my senior colleagues, what can you tell me today that would make me want to stay?" she asked.

"The quality of the CSU system," Reed responded. "I'm committed to closing the salary gap ... and we will get you the

resources, the tools and the technology you need to be able to prepare students for a world class education."

While most of the questions focused on faculty contract issues, Reed did address other subjects, including a \$100 annual technology fee for students. Reed said CSU was not considering such a fee this year, but did not rule out the possibility in the future.

If the \$9.2 billion statewide school bond, Proposition 1A, does not pass next month, he said, students might have to "share a little pain." Reed said many campus improvements hinge on passage of 1A. Reed also said he expects CSUSM will see an increase in enrollment because San Diego State University again will begin limiting its enrollment. Before arriving on campus,



CFA members, who have been working without a contract since July, demonstrate their dissatisfaction

Reed met with faculty and students from local area schools to discuss what the CSU system can do to make teacher education a priority. "If we focus on im-

proving the public schools, we'll improve Cal State University," he said.

Reed's goal is to graduate 3,000 more teachers by the year 2000.

CSUSM tees off: A sports program is born

By Debbie Henke
Pride Staff Writer

When the history of sports at Cal State San Marcos is written, its first chapter will begin with golf. The university hired Fred Hanover this summer to coach a men's golf team. A sports program was born.

A veteran of both the Canadian and Nike golf tours, Hanover coached at Cal State University San Bernardino before arriving here. When asked about his objective for the squad, Hanover said, "I want to have the best team in the country."

A lofty goal for a small school like ours?

Maybe not, considering Hanover's record. His San Bernardino team finished third in NCAA Division II last year. Along the way the team defeated Tiger Woods' alma mater ... Stanford.

Hanover persuaded two golfers from that team to join him in San Marcos. The remainder of the 10-man squad he describes as "a potpourri of players." And while the team is

pretty well set, Hanover said there's always room for a great golfer.

The team's first tournament is scheduled Nov. 1 and 2 in Bakersfield. The San Marcos golfers will compete against five-men teams from 12 to 14 other colleges from the

NCAA Division II.



vision I, II and III.

In order to become part of the NCAA (National Collegiate Athletic Association), a college must field four men's and four women's sports teams. Until that day, San Marcos will be part of the NAIA, the National Association of Intercollegiate Athletics.

Although the team has not begun official practice sessions, Hanover's calendar remains full.

His task right now is to find

sponsors. The Cobblestone Golf Group is donating use of their courses, which include Eagle Crest, The Vineyard, Carmel Mountain Ranch, Morgan Run and Red Hawk.

Another sponsor, Never Compromise, will provide its putters to the team. Members of the team receive scholarships that Hanover said "range from a couple hundred to a couple thousand dollars."

Money raised from corporate sponsors will help with these scholarships as well as other university projects.

Next year marks the inaugural season for the women. In terms of women's golf, "there are no smaller division schools within 1,000 miles," Hanover said. As a result, he expects the program will attract plenty of women eager to compete at this level.

Hanover's office is on the first floor of Craven Hall. Any scratch golfers out there, feel free to stop by and introduce yourself. And if CSUSM someday becomes a NCAA powerhouse, remember: It all started with golf.

Gonzalez

continued from page 1

ily the most important moment of my career."

Gonzalez took over for founding president Bill Stacy in July 1997 after serving as provost and vice president of academic affairs at Cal State Fresno.

At that time, the appointment was supposed to be on an interim basis. However, the accomplishments of the last year and the show of local support seemed to convince the chancellor and the board of trustees to remove the interim label.

In a memo to members of the CSUSM community, Reed said,

"I talked with several faculty members and received correspondence from the University Advisory Board and the Associated Students. The consistent message was that Dr. Gonzalez is performing the job of president extremely well and should be appointed with regular status. Some of the accomplishments of Gonzalez' first year in office include:

- Approval for the widening of the Twin Oaks Valley Road overpass.
- Construction of University Hall.
- Expanded campus park-

ing.

- Formation of CSUSM's first sports team.
- Construction of a track and field facility.

Gonzalez said that the campus has a potential that is still developing and that he would continue the vision of CSUSM's future. He added that he felt it was positive that students would have an active role in shaping the university's future.

"We have an outstanding opportunity to build out this campus in ways that will make us and our communities proud," he said.

Board abandons search policy

By Richard Mauser
Pride Staff Writer

In an unprecedented move, the CSU Board of Trustees abandoned its presidential search policy and appointed Dr. Alex Gonzalez president of CSU San Marcos.

In a July 15 meeting, the board resolved to "exercise its option to depart from the normal procedures in the selection of this president."

"CSU Chancellor Charles B. Reed, in a memo to the CSUSM community, stated that 'a strong sense was conveyed that the university has a president who can address campus needs and opportunities.'"

"It is my belief that a search would not yield anyone with more experience and talent," he added.

The decision to forgo the search, however, did not come without objections from members of the board.

Faculty Trustee Harold Goldwhite opposed the resolution but stressed that his opposition was not a denouncement of Gonzalez.

"My objections were procedural objections. The board should depart from procedure only in very unusual circumstances."

These were not unusual circumstances," he said in an interview last week. "I would have been happier with a national search that included Dr. Gonzalez," he said.

The CSUSM Academic Senate echoed Goldwhite's sentiments. In a Sept. 2 resolution, the Senate implored the board to follow its policy on presidential selection and expressed its disappointment at the lack of formal process.

"We support President Gonzalez, but we don't want this to set a precedent for other campuses," said Academic Senate Chair Beverly Anderson. The Board of Trustees presidential search policy states that "in rare instances and for compelling reasons, the Board reserves the right to depart from the candidate list or from the procedures outlined in this policy."

According to CSU officials, presidential searches usually take more than a year to complete and can cost millions of dollars.

CSUSM Foundation Executive Director Marty Gray said that "President Gonzalez has been very instrumental in leading the university in a positive direction."

She added that, in the process of a presidential search, "we could have lost the momentum he established."

MONTEREY INSTITUTE OF INTERNATIONAL STUDIES WINTER INTENSIVE LANGUAGE PROGRAM

JANUARY 4 - 22, 1999
CHINESE, FRENCH,
GERMAN, JAPANESE,
RUSSIAN and SPANISH

4 UNITS & 2 LEVELS
INTRODUCTORY 100
REFRESHER 270

JAN 11 - MARCH 5, 1999
ENGLISH AS A
SECOND LANGUAGE

We also offer summer group
classes and custom programs.

MONTEREY INSTITUTE OF
INTERNATIONAL STUDIES
425 Van Buren Street
Monterey, CA 93940
Tel (831) 447-4115
Fax (831) 447-3534
E-Mail: slp@miis.edu

VISIT OUR WEBSITE
<http://miis.edu>

What if? Could it all go up in flames?

By Amber Lewnes
Pride Staff Writer



Fire

continued from page 1

son," she said. "But I'm bummed I had to miss class."

With her night suddenly freed from pencils, books and her teacher's dirty looks, Woodward needed to decide how to spend the remainder of her evening. Instead of jumping into her car and joining the massive traffic jam that was forming everywhere, she stayed for the impromptu discussion groups that had formed in the main parking lot.

From 5 p.m. to 6 p.m. when the fire started to die down and the air tankers flew home ... about 50 students gathered in small groups and shared navigational strategies.

"The 78 freeway is totally jammed," one car phone-carrying student told another

who was trying to get to Carlsbad. "I don't know. Why don't you try Palomar Airport Road?"

Another student trying to get to Escondido was advised to try the Barham Road-Mission Avenue route. "Yeah, they built it so you wouldn't have to use the freeway or anything," someone else said. In fact, the parking-lot conversations were so matter-of-fact and practical in nature, it was hard to believe that the fledgling campus was ever remotely endangered by the fire.

"I'm not worried about the school burning or anything," Woodward said. "I'm sure we're safe here. I'm just wondering how I'm going to get home."

Firefighters squelched the Oct. 6 brush fire that threatened both the university and homes less than half a mile away, but what would have happened if the fire spread to the campus?

Should the university's academic records be destroyed, the futures of a lot of students could hang in the balance.

Recognizing this vulnerability, the campus Public Safety Office already has implemented a disaster preparedness plan in which each department on campus takes responsibility for backing-up its records, not only to guard against disasters, but for safety against tampering as well.

For security reasons, no department will disclose the process of backing-up data.

But the chance of a fire destroying the campus is small, according to Steve Osak, director of CSUSM's Environmental Health and Occupational Safety. Dry brush and vegetation pose the most

serious threat. Standard fire codes recommend buildings be 30-50 feet away from brush.

Osak said all CSUSM structures are more than 100 feet away from dry brush, and that each building fulfills the requirements of the 1986 fire codes. All are also equipped with central monitor systems to alert students and staff.

The stucco on each building also adds protection to each structure, he said, adding, "The school is safer than most other schools because it meets the standards of newer codes."

"The newest building meets the 1991 earthquake code. Older schools don't have this protection."

The Public Safety office also offers staff members training to deal with both disasters and illnesses. While workshops for the Illness and Prevention Plan are voluntary, all employees are required to attend one in Disaster Prevention.

We'll Pay You To Have Exciting Weekends.



The Army Reserve will give you weekend excitement like you've never had before, and you can earn more than \$18,000 while you're enjoying yourself during a standard enlistment.

Think about it. On a part-time basis, usually one weekend a month plus two weeks' Annual Training, you could earn good pay, have a good time, make good friends and even be entitled to good benefits and opportunities to get money for education.

You'll also be getting hands-on training in a skill that will last you a lifetime.

Army Reserve knows how to make weekends interesting. Are you interested?

Think about it. Then think about us. Then call:

1-800-USA-ARMY

www.goarmy.com

BE ALL YOU CAN BE

ARMY RESERVE

Call 760-747-6510

October 8, 1998

Making Connections

Target your future!

at the
California Center for the Arts Escondido
320 North Escondido Boulevard
93095 • 93095

ATTENTION SENIORS AND MBAs!
A special event just for you.

The Career and Assessment Center will be hosting the second annual "Making Connections" Networking Night on Thursday, October 8, 1998 from 5:00 - 8:00 p.m. at the California Center for the Arts, Escondido. This event will give CSUSM seniors, MBA students, and alumni the opportunity to meet and talk with employers in a reception setting. The evening will feature a keynote address by award-winning broadcaster Pamela McLean, door prizes, and hors d'oeuvres. Come meet with employers informally and learn about various companies while practicing those interviewing and networking skills. There is no charge for participating seniors, MBA students, and alumni association members. Please register with the Career and Assessment Center to that receive name tags can be prepared for the event. Call (760) 758-4988, email "career@csusm.edu" or use the electronic registration form located on our website at <http://www.career.csusm.edu/CAC> which will be updated regularly and will include more information about this event.

Tips for success: Bring your resume to the Career and Assessment Center for critiquing • Polish your resume or interview skills by attending one of the workshops at the Career and Assessment Center • Dress professionally at the event • Bring plenty of resumes

Thanks to our sponsors!
ENTERPRISE RENT-A-CAR
GEICO

Student Interest

New Cal Grant T program established for teaching credential students

CSAC News Release

Sacramento—Last week, the California Student Aid Commission (CSAC) unveiled its new Cal Grant T program through which \$10 million in grants will be awarded to 3,000 California students enrolled in teaching credential programs. The Legislature and the Governor established and funded this program as a part of their efforts to increase the number of qualified teachers in California classrooms.

California students who have a baccalaureate degree and are enrolled in a teacher training program approved by the Commission on Teacher Credentialing may compete for a Cal Grant T award.

Application materials have been sent to campus financial aid offices deans of the schools of education and campus coordinators of CSAC's Assumption Program of Loans for Education

(APLE).

The Commission will select Cal Grant T recipients based on 1) the applicant's most recently filed 1998-99 Free Application for Federal Student Aid (FAFSA) and 2) a school's certification of the applicant's undergraduate grade point average. Students who have not yet filed a FAFSA are encouraged to file electronically at <http://www.fafsa.ed.gov>. All students are encouraged to submit a FAFSA to the federal processor and file a verified grade point average with the Commission by October 9, 1998 when CSAC begins its Cal Grant T selection process.

For more information on the Cal Grant T program and the FAFSA application, check the Commission's web page at <http://www.csac.ca.gov>, or contact the Commission directly at (916) 526-7590.

Spring semester intern opportunity in Sacramento

Professor Jean Torcom, CSU, Sacramento, announced today that the Sacramento Semester program is now accepting applications for Spring, 1999, from students enrolled at all 22 state university campuses. Torcom, the program's director, explained that the state-wide program is a combined package of an internship in state government, in the legislature, the executive branch or with a lobbying organization, and an intensive seminar in California government and politics.

The goal of this total immersion into the political scene is to give students a learning experience in public policy formation that would otherwise not be available to them.

The program, which runs for one semester on the Sacramento campus, offers 12 semester units of political science credit automatically transferred back to the students' home campuses through Intra-System Visitor Agreements.

Students needing additional units may select courses from any of the CSU, Sacramento offerings. The program is

open to upper division students with grade point averages of 3.0 or higher, good writing skills, and a strong interest in politics.

Since the program began in 1976, interns have been placed in offices representing nearly every aspect of state government.

Many program alumni, who number well over 500, are now working in Sacramento as lobbyists, consultants, or legislative staffers.

Interested students should contact their home campus Political Science Department. Each campus has a member of the Political Science faculty serving as the local representative to the program. Information can also be obtained directly from Professor Torcom through the CSU, Sacramento Department of Government, 6000 J Street, Sacramento, California 95819-6089. The application deadline is Monday, November 23, 1998.

For further information contact: Jean Torcom (916) 278-6432 E-mail: torcomje@csus.edu



Upward Bound Educational Tour to Washington, D.C. participants pose for a group picture during a college visit to Georgetown University

Upward Bound program goes to Washington, D.C.

Submitted by Marsha V. Gable
Program Advisor, Upward Bound Program/TRIO

"A once-in-a-lifetime educational experience!" That is what the students of the CSU San Marcos Upward Bound Program said as the plane took off on Sunday morning, June 21, 1998.

They were bound for Washington, DC!!! This past summer, the Upward Bound Program/TRIO took 38 high school students, staff and parent chaperones on a 10 day "Educational Tour" of our nation's capital.

Through support of community donations, student fundraising, and a small contribution from each family, it was a once-in-a-lifetime educational experience for the low-income, first-generation college-bound students from 9 North County high schools.

The UB Educational Tour in Washington, DC was not just sight-seeing.

The students, and parents were immersed in culture, history and politics.

Included in the 10 day Educational Tour were visits to five east-coast college campuses.

The students were able to meet current students and learn about American University, Howard University, George Washington University, University of Maryland-College Park and Georgetown University.

While on the college visits, students commented on the many differences that they observed between east coast and west-coast college campuses, such as architecture, classroom size, and even the residence halls.

This was an excellent learning experience for them, as many have never visited colleges or universities outside of California or San Diego County.

The Educational Tour was curriculum based, and the participants said the assignments were rigorous. Each student participant prior to the trip attended 3 intense workshops, which included information on Washington, DC; required reading of *This Noble Land* by James Michener; reading literature on the Holocaust and attending a lecture by David Faber, Holocaust survivor; and other lectures relating to politics, culture and history.

During the trip, the participants had daily reading assignments, as well as individual and group presentations at the end of the day about what they learned from the days activities.

The students took quizzes and exams throughout the 10 day tour and kept a daily journal during the trip. In addition, at each Museum or Monument, students engaged in group work by participating in scavenger hunts or completing learning sheets about the exhibits.

At the end of the trip and to fulfill their academic requirement, the students took a final exam on the readings (including the Michener novel); delivered a 5-7 minute oral presentation about the trip; completed a Memory Book; and lastly turned in a 10 page typed paper about the Washington, DC experience.

Career Center helps students get on track

By Dan La Belle
Pride Staff Writer

Plan on spending this Sunday staring at the classified advertisements? The on-campus Career Center has a solution that can save you time and increase your chances for landing a job.

Jobtrak, an Internet employment site, is available through the Career Center's home page.

Jobtrak offers many of the same services as other Internet employment sites but has one clear advantage: Its job database is targeted specifically at college students or alumni.

While many Internet employment sites serve the working professional, Jobtrak is looking for students and graduates. Jobtrak offers several helpful resources.

First, its extensive job database. With 3,000 new job listings daily, Jobtrak has 35,000 visitors a day from 750 college career centers nationwide.

The database is divided by campus so that employers can target specific markets.

This database is available 24 hours a day, is key word search-

able and divided by campus so that you only view relevant job openings.

Jobtrak's greatest benefit is that its database can be accessed from off-campus. Students must present a current photo identification to the Career Center Staff and obtain the off-campus password. Then students can access the page from home at <http://www2.csusm.edu/CAC/>.

Jobtrak offers many supplementary resources as well. Job Search Guide, an on-line publi-

cation, covers networking with employers, designing your resume and negotiating salary.

Career Index has descriptions for thousands of careers including future outlook and salary ranges.

City Snapshots will help you see how two cities stack up with each other in regards to demographic, economic and climate information.

And for those students not ready for a career, there is an on-line guide to Grad Schools.

Jobtrak has been recognized by CNN, The Los Angeles Times and Human Resource Executive magazine.

Just a few years ago much of this information would not have been available to the public without extensive research. Now, with the help of the Internet, it is easily accessible.

You can also reach the Career Center staff by calling (760) 750-4900. Office hours are: Monday-Thursday, 8:30 am- 5 pm and Friday 8:30 am-3 pm.

Pow Wow

Indians living exclusively within the modern world. Indians, who have moved to California for whatever reason become more and more urbanized and miss home.

They go to Pow Wows to see other Indians. Kristie Orosco emphasizes how "they see themselves reflected and their values protected. They see other Indians and feel comfort-

able and proud of who they are in a world that's hostile towards them."

Much of the funding for the Pow Wow comes from grants and vendor payments. Bonnie Biggs, co-chair for the Pow Wow Committee, admits that although there isn't as much money to spend as Sycuan or Barona, "We are well-organized." The committee in

charge of the Pow Wow included African-Americans, Asians, and Latinos ... "a beautiful mix of students, faculty and staff from every office of the school."

Biggs also reflected on the committee and marveled at how "all these people from different cultural backgrounds, celebrating Indian culture together for what is, frankly, the

biggest event the campus puts on each year."

The school mascot Tukwut, pronounced "tookwoot," was an idea that originated from a student and students' comments of "let's honor the indigenous people" whose land the school is built over.

"The first class of CSUSM embraced so much of our mission statement and were sensi-

tive to other cultures," Biggs said. Tukwut comes from the Luiseno word for mountain lion.

Henry Rodriguez is a Luiseno elder known affectionately as "Uncle Henry." When referring to CSU San Marcos in the past, he has stated that he can feel the ancestors' presence on this land, that their force is strong.

continued from page 2

University Hall

and computer-aided programs geared to improve student's language skills. The lab has flexible hours and is always staffed with an office assistant.

Computer classrooms occupy the entire back section of the second floor. The three computer labs are Macintosh and PC compatible. The rooms have instructional tables used during class session and contain approximately 30 terminals for interactive use.

Unlike ACD 202, these labs are not open access and they are not staffed with lab technicians. However, students have full access to these labs when class is not in session.

As for lab assistance, a lab monitor from ACD 202 periodically surveys the labs every 30 minutes.

Occupying the third floor of University Hall is the Psychology Department. It contains faculty offices, classrooms, in-

terview rooms, and a computer lab exclusively for psychology students. When students are not processing data, the computer lab is a place of instruction with approximately 30 terminals along the room's perimeter.

A unique addition to the floor is the 14 psychology interview rooms. Their accessibility and privacy enable students to conduct one-on-one interviews, work on group projects, and pursue psychological research material.

Professor Gina Grimshaw of the Psychology Department said, "I am really excited about the unity this means for our department."

The proximity of the facilities is convenient to both students and faculty and has centralized the department's services to the students.

The College of Education occupies the entire fourth floor.

The dean of education, the credential program, faculty offices, and classrooms are also located on this floor, along with several conference rooms.

College faculty and staff members can use any of the three private conference rooms when needed, scheduling appointments ahead of time with campus scheduling.

Another feature of University Hall is the the Distance Learning facilities that present our instructors with state-of-the-art telecommunications resources. Two, which are situated on the fourth floor, have broadcasting capabilities.

Although not ready for immediate use, these classrooms would allow a two-way interactive communication system between our campus classrooms and those of another universities.

When operational, these two rooms would allow instructors

to effectively deliver classroom lecture sessions to multiple locations, reaching a greater number of students.

College of Education Dean Stephen Lily is excited about the technological developments.

"We have the opportunity to

expand beyond traditional ways of teaching and incorporate more students from varying locations," he said.

The capital invested in University Hall exemplifies the university's commitment to growing with the changing technology.



The Language Learning Center, shown here, is one of the many state of the art facilities housed in University Hall

continued from page 2

Profiles

LTWR professor revels in the dialogue of education

By Jerry Huang
Pride Staff Writer

To Sinkwan Cheng, assistant professor of Literature and Writing Studies, her mission at CSUSM is simple: prepare students to go on to graduate school.

Before starting to teach at CSUSM in 1996, Cheng was a research associate at the University of California, Irvine. She holds a Ph.D. in Comparative Literature from the State University of New York at Buffalo.

At CSUSM, she has been selected to attend two competitive workshops ... one at Cornell's School of Criticism and Theory and the other in Interdisciplinary Legal and Cultural Studies, at the University of Wisconsin Law School.



Prof. Sinkwan Cheng seated in front of Academic Hall

Her approach in class is based on hands-on dialogues. "The university has provided me an environment to share my excitement, ideas and ideas of other scholars," she says. "Whenever I read something great, I love to talk about it to a person. The classroom discussions give me this opportunity. 'I am most happy when I see that students have understood my ideas and gotten excited.'"

Cheng is also aggressive in her teaching approach. "Sometimes I hear people say, 'Don't push too hard,' but I believe that as you challenge students, they will rise up to your challenge," she says. "My most rewarding experience is to see students meet up the challenge."

"I want them to be able to think in a much higher level than they usually are capable of."

"I hear people say that ... we are not in the Ivy League."

But I want students to be able to think, and perform in a higher level. They usually pay me back in classroom discussions with excellent, and very inspirational, remarks."

Cheng says she appreciates intellec-

tual excitement ... especially the opportunities to converse with scholars from different fields and disciplines. She likes to meet students with different backgrounds, and learn from them different aspects of American society, she adds. "In keeping with the Mission Statement, both my professional and teaching activities are

strongly transnational and interdisciplinary in approach," she says. "The professional activities ... are directed toward interdisciplinary legal and cultural studies, post-colonialism and comparative studies of French and German critical theory, and British and

American literature."

Cheng's specializations include Victorian studies, modern British and Irish literature, critical theory, post colonialism and contemporary French and German critical theory.

She has earned praise from several noted academicians. Peter Fitzpatrick, professor of law at the University of London, who organized the Wisconsin workshop in the summer of 1997, said Cheng "struck me as a truly outstanding scholar both in the breadth of her knowledge and involvement with matters of current theoretical concerns."

And Dominick LaCapra, professor of Humanistic Studies at Cornell, said, "She is able to argue a point in a rigorous fashion, and she also has good grasp of the historical contexts of criticism and literature."

Cheng said such professional activities are "a crucial part of my commitment to the goal CSUSM sets for its teachers ... that is, to enable students to realize their potential as enlightened individuals and produce members of society in a world of change."



Dreama Moon, a new professor here at CSUSM, will offer her unique insights to Communications and Women's Studies students

Comm. professor offers well-rounded perspectives

By Kristy Hinkley
Pride Staff Writer

Meet Dreama Moon, one of Cal State San Marcos's new professors. Her name isn't all that is interesting about her.

Born and raised in Beckley, W.Va., she was brought up in a white rural, working poor environment. It was also a time for many changes in the world. The woman's movement was going on. Women worked inside and outside of the homes.

She viewed women as strong, and

having a sense of self worth. She entered high school as integration was just beginning and the civil rights movement was on.

The first black students were admitted to her school. On a day to day basis racism was thrown in her face, either by fights or threats. This not only happened at school but at home as well.

-Moon, page 12

You are cordially invited to become a lawyer.

Join us at our School of Law Open House on Saturday, September 28, 10:00 a.m.



The Chapman University School of Law building

If you've ever thought about being a lawyer, think about attending our Open House.

You'll meet our faculty, our staff and our students, participate in a mock class, and attend information sessions on admissions, financial aid, student life and career services.

We're now accepting applications for Fall 1999, so call us for more information or for a reservation. As important as your choice of law schools is, this is one invitation you should definitely accept.

CHAPMAN UNIVERSITY
SCHOOL OF LAW
888-242-1913
lawinfo@chapman.edu

SATURDAY, SEPTEMBER 26, 1998, 10:00 A.M.
Chapman University, 333 N. Glassell Street, Orange, CA 92666
Please reserve your space by Thursday, September 24.

Chapman School of Law graduates may sit for the bar in any state. Chapman University's School of Law is provisionally approved by the American Bar Association, American Bar Association, 610 West North Street, Indianapolis, IN 46202, 317-334-8340

Writing Center gets a face-lift

By Scott Bass
Pride Staff Writer

Math 210- 2,500 words. P.E. 210-2,500 words. Underwater Basketweaving 210-2,500 words. CSUSM, known throughout the CSU system as the university with the writing-intensive curriculum, isn't letting up, no matter what the course. But there's good news for CSUSM students: A redesigned Writing Center (WC), designed to better meet the needs of students, faculty and staff, is open for business.

When visiting the new-look WC, one of the first things catching your eye is the new reception area, complete with a full-time receptionist to guide students through the changes that have taken place at the center. Another new design change, to help facilitate the bond between the General Education Writing (GEW) program and the center, is the location of the GEW office smack dab in the middle of the WC.

"This is important since so many of our students come through that program (GEW)," said Dr. Dawn Formo, director of the Writing Center. "I also want to point out, and this is very important, that the WC is open to all faculty, staff, and students. The WC is not solely for GEW students."

In addition to the larger reception area, the center now offers two other areas that are distinctly different from last year ... a consultation room and a resource room.

The idea behind the first is to offer the student a one-on-one consultation with a peer advisor in a comfortable learning environment. The room has seven work stations, separated by partitions.

"The idea with the new partitions is to make the sessions quieter and more private," said Formo. "That way, the student doesn't feel like he or she is talking to everyone in the room. I think students are really appreciating that aspect of the new design."

But the most significant change, in terms of content, is the center's new resource room. In it, students can research such questions as grammar, mechanics or format problems. The room has a growing library of books addressing these issues.

"We steer students towards this room and its library," said Formo. "However, we ask simply that students not leave the Writing Center with these books."

The idea behind the resource room is to allow students to take responsibility for their work.

"There is also a box filled with useful handouts that address these surface level issues," said Formo. "Lots of students and faculty have asked that we provide this type of instruction. So yes, it's there. Please come and take advantage of it."

Thanks to the resource room, consultation time with peer advisors can be spent on creativity, organization, cogency and structure.

Perhaps most important, Formo said, is that the resource room can be used as a place for students to write. It has five computers, all connected to a printer and the Internet.

In addition, the Writing Center home page recently upgraded its links page to provide assistance in several different categories. For example, help is available with

FOR THE EDUCATION AND RESEARCH COMMUNITY

★★★★★
—Morningstar ratings for
the CREF Global Equities Account,
CREF Equity Index Account,
and CREF Growth Account*

**“...America's
Top Pension Fund.”**
—*Money Magazine*, January 1998

AAA
—S&P and Moody's
rating for TIAA**

*Your service
bowled me over!*
—William Raydin, TIAA-CREF Participant

**HIGH MARKS FROM
MORNINGSTAR, S&P, MOODY'S,
MONEY MAGAZINE AND BILL.**

We take a lot of pride in gaining high marks from the major rating services. But the fact is, we're equally proud of the ratings we get every day from our participants. Because at TIAA-CREF, ensuring the financial futures of the education and research community is something that goes beyond stars and numbers.

We became the world's largest retirement organization¹ by offering people a wide range of sound investments, a commitment to superior service, and

operating expenses that are among the lowest in the insurance and mutual fund industries."

With TIAA-CREF, you'll get the right choices — and the dedication — to help you achieve a lifetime of financial goals. The leading experts agree. So does Bill.

Find out how TIAA-CREF can help you build a comfortable, financially secure tomorrow.

Visit our Web site at www.tlan-cree.org or call us at 1 800 842-2776.



Ensuring the future
for those who shape it."

[illegible]

	CRSP Stock Account Net Rating: Number of Domestic Equity Accounts Rated	CRSP Global/Foreign Account Net Rating: Number of International Equity Accounts Rated	CRSP Equity Index Account Net Rating: Number of Domestic Equity Accounts Rated	CRSP Growth Account Net Rating: Number of Domestic Equity Accounts Rated	CRSP Bond Market Account Net Rating: Number of Bond Accounts Accounts Rated	CRSP Bond Choice Account Net Rating: Number of Domestic Equity Accounts Rated
4 Star	4/1,230	4/39	1/1,230	1/1,230	4/11	4/1,230
3 Star	6/1,260	1/231	5/5	26/8	5/107	6/1,260
CRSP	4/9/96	25/26	10/96	30/9	30/9	30/9

[illegible]

assistance in MLA or APA formatting, beginning a paper, collecting topics for a paper, English as a Second Language and many other areas.

"The icons on the links page are varied and cover a wide range of areas," said Formo. "The resource room is intended to complement the instruction in students' classrooms and the instruction in the consultation room."

The Writing Center is open from 9 a.m. to 6 p.m.

Monday-Thursday, and 9 a.m. to 6 p.m. Friday. Appointments, which can be made up to three weeks in advance, are strongly recommended.

Although walk-ups are accepted, the center cannot guarantee consultations without appointments. Soon, students will be able to make appointments electronically by visiting the center's home page.

In the meantime, to guarantee assistance, call extension 4168 for appointments.

Campus Tech.

Online courses offer useful and fun alternative

By Cheryl Kennedy
Pride Staff Writer

How would you like to attend class without ever leaving home? Well, you can.

Cal State San Marcos has been offering online courses since "digital summer '97."

The offerings include various academic courses and certificate programs. To date, the course selection is slim, but director of Extended Studies Online Education 501, Bryana Robey, said that "many CSU schools, as well as our own, are eager to get more classes available online."

Online courses are a great opportunity "to reach audiences that otherwise would not be able to continue their education."

The courses are offered in a variety of forms: Web CT structure, bulletin boards and class e-mail.

The most commonly used form is weekly discussion "salons" where students must log on and respond to a posted question or thought that deals directly with the assigned reading.

There are also live chat rooms where the students can respond directly with one another. The response from students who have attended past courses is overwhelmingly positive.

Living just two exits north of the border, Olivia appreciated the convenience the course offered.

She also felt the anonymity of the discussion salons was a plus. "Everyone was allowed the opportunity to fully engage themselves equally in the discussions without the insecurities that often arise when in a traditional classroom setting."

Many students agreed with this "freeing" quality of the discussion salons. Having flexible time to respond, and time to think about the discussion, Liza,

who does not usually "participate verbally enough in class," found herself responding at length via online.

Sometimes, anonymity is essential to further learning and expression. Dale believed that the anonymity of online courses enhanced his experience. Remaining anonymous to the other participants of the course "affects the statements made in the online salons."

This, coupled with the fact that everyone must contribute comments means that ideas and thoughts are more varied and expressive. "Among the praise, there have been some concerns as well. Sharon found it "somewhat restrictive to have to always type my responses, and felt it lost some of the spontaneity."



Will CSUSM weather Y2K?

By Miguel Reyes
Pride Staff Writer

Imagine that you go to the Admissions and Records Office for your transcripts.

The clerk tells you, "I'm sorry but due to a computer shutdown all your personal information and your academic history has been erased from our system. You don't exist in our computer records." For many people the coming computer crisis known as the Y2K, or the Millennium Bug, is just a myth, but for computer and telecommunications technicians this issue is real and scary.

It is possible to face a complete computer shutdown when the clock hits midnight on Dec. 31, 1999.

Since much of the hardware and software read the last two digits of a date instead of four digits, the possibility of a computer shutdown increases when a computer reads 00 instead 99.

"Hardware and Software

which organize data in chronological sequence are at risk to failure" said Wayne A. Veres, director of System Development and Software Engineering Computing and Telecommunications at CSU San Marcos.

"Computing and telecommunications has known about this problem for some time," Veres said. "This issue has been unavoidable in the press for at least five years."

CSU San Marcos Computer and Telecommunications staff have been working to assure that all the desktop computers and software are new enough to avoid being impacted by the problem.

Besides, all campuses in the CSU system have appointed Y2K coordinators, and we are working together."

According to Veres, the vice president and the deans appointed representatives to Y2K committee.

If the worst would happen (a complete computer shutdown), what would be the next step taken by CSUSM? "We really don't think this will happen," Veres said. "Besides, there is no central single computer running the entire university. Many computers are involved, from running the sprinkler system all the way to running SMART system. The Y2K committee is charged to investigate."

It seems that CSU San Marcos Computer and Telecommunications staff are confident about what they are doing, and perhaps there is nothing to worry about.

But let's say that at the end of 1999 something goes wrong, and all the predictions fail.

Will you be able to prove that you really exist in the school computer records? This is a good time for us to do our homework.

CRIMINAL DEFENSE SPECIALIST

FORMER POLICE OFFICER & NARCOTICS INVESTIGATOR

Law Office of
James N. Dicks

**State & Federal Crimes
FELONIES & MISDEMEANORS**

RECOGNIZED SPECIALIST IN CRIMINAL LAW
CALIFORNIA BOARD OF LEGAL SPECIALIZATION
MEMBER

- National Association of Criminal Defense Lawyers
- San Diego County Criminal Defense Lawyers Association
- California Attorneys For Criminal Justice
- California Trial Lawyers Association
- San Diego Trial Lawyers Association

LEGAL DEFENSE FOR ALL CRIMES

- | | | | |
|--|--|--|---|
| • DRUG CRIMES
STATE & FEDERAL
Drug Possession
Drug Sales
Drug Manufacturing
Drug Possession for Sale
Drug Trafficking/Transportation
Under the Influence of Drugs
Making or Distributing
Question
Paraphernalia | • THEFT CRIMES
Shoplifting
Petty Grand Theft
Auto Theft
Joy Ride
Receiving Stolen Property
Extortion
Commercial Burglary
Residential Burglary
Forgery/Credit Card
Fraud | • VIOLENT CRIMES
Assault
Battery
Robbery
Sexual Abuse
Assault with a Deadly Weapon
Murder
Three Strikes
• DOMESTIC VIOLENCE (DV)
DV with Prison
DV with Injuries
Intoxicated Driving
DV Hearing | • SEX CRIMES
Indecent Exposure
Lewd Conduct
Rape
Molestation
Prostitution/Solicitation
• JAIL RELEASE
Bail Reduction
DV Release
Probation Monitor
Parole Monitor |
|--|--|--|---|

FREE
CONSULTATION

940-6036

CALL COLLECT
24 HOURS • 7 DAYS

SE MARIA ESPARZA

400 S. Melrose Dr., Suite 109, Vista

LOCATED DIRECTLY ACROSS FROM THE VISTA COURTHOUSE IN THE FRONT ALCOVE ON THE 1st FLOOR

Entertainment

ANTZ a graphical and ideological delight

By Cheryl Kennedy
Pride Staff Writer

Boy meets girl. Boy likes girl. Boy changes underlying social order.

And, it works.

"ANTZ," the latest production of DreamWorks Films, and only the second computer-animated feature ever, is an hour and 20 minutes of fun.

Directed by Eric Darnell and Tim Johnson and written by Todd Alcott, Chris Weitz and Paul Weitz, it also has gotten a leg-up on Disney's soon-to-be-released, "A Bug's Life."

The film's opening shot is a silhouette of the Manhattan skyline, whose skyscrapers are actually blades of grass from an ant's-eye view.

Its hero, Z-4195, or Z for short (voice of Woody Allen), is a neurotic, maladjusted worker ant (he prefers to call himself a "soil-relocation engineer") unsatisfied with his station in life.

The casting of Allen and many other big-name stars is DreamWorks' first great idea. The second is the entertaining, clever and humorous dialogue mixed with witty human satire.

The colony of "ANTZ" is a totalitarian state where the good of the whole is placed far above all else. Social roles are arbitrarily assigned at birth, and a relentless work ethic is enforced. The tunnel-digging site is littered with Orwellian slogans such as "Conquer Idleness" and "Freetime is for Training."

Z's fellow worker, Azteca (Jennifer Lopez) and soldier-friend Weaver (Sylvester Stallone) are content with their station, unlike Z, who is not the only dissatisfied ant. Princess Bala

(Sharon Stone) does not exactly relish the idea of marrying the mego-maniac General Mandible (Gene Hackman) or the idea of giving birth every two-seconds for the rest of her life. The Queen (Anne Bancroft) simply asks Bala if she would rather haul dirt around all day. Bala's response, "Oh mother, don't be so dramatic."

The story follows the typical love doomed by class difference motif, with an earthy spin. Z meets Bala when she goes "slumming" at a worker bar. The two literally dance to their own beat. Z, after falling madly in love with the princess, convinces Weaver to change places with him for a day, just so he can see her again. This begins his journey.

The soldiers are sent on a suicide-battle against the dreaded termite army. Z returns a hero as the sole surviving ant, after spending the entire battle beneath the body of a fallen termite. It is soon discovered that Z is not a soldier, but a worker, and he heads for the hills ... or Insectopia to be exact ... with Princess Bala in tow.

The two face larger bugs, including cameo performances by a pair of WASPy wasps (Dan Aykroyd and Jane Curtin), flyswatters, human shoes, and sandwiches protected by force fields (ziploc bags).

When the pair discover that the colony is in danger from power hungry General Mandible, they return to the colony to save the day.

-ANTZ, page 12



Campus Tech. Cont.

Supply vs. Demand: The indomitable struggle

By Scott Bass
Pride Staff Writer

The calm before the storm.

These first few weeks of the semester are nice, but we know it's inevitable.

Then it hits. Before we're fully prepared for the onslaught, deadlines for written assignments slam into our daily schedules with the force of an angry hurricane.

And as so many of us have done in the past, we end up waiting in long, frustrating lines seeking shelter at a computer station.

This semester will be no different. Be prepared to wait in line at the campus's only "open" computer lab in ACD 202.

A funding request for 25 new PCs was denied late last semester by a budget committee, according to Teresa Macklin, director of Academic Computing Services.

The budget committee that denied the PC request is made up of administrators, staff and professors.

However, funds were approved to join the "open" lab in ACD 202 with ACD 204 by building a double doorway between the two rooms.

"The first step is to get the space," said Mary Atkins, coordinator of Instructional Computing Labs. "Once you have the space, the computers should eventually follow."

The new University Hall building received funding for new computer labs, primarily for scheduled classes, Macklin said.

The number of open hours available at the instructional labs increased in proportion with the increase in student population. Enrollment grew by 182 students this semester.

This semester there are 188 hours of open lab time in the instructional PC labs (ACD 203, 205, 206, UNIV 273 and FCB 106).

"Students need to familiarize themselves with these open hours," said Atkins. "They'll find it invaluable."

She pointed out that lab hours for open use are posted outside each lab entrance.

A recent survey showed that that of the 41 hours on Mondays, Wednesdays and Fridays that the instructional lab in UNIV 273 is on-line, at least 25 of those hours are open for general student use.

Wednesdays alone have a total of 10 open lab hours in that particular lab. "The computers are out there," said Atkins. "Students just need to find

them. And it's not that difficult."

Macintosh users can find solace in that UNIV 271 has open hours available as well. Out of the 30 hours on Tuesdays and Thursdays that this lab is on-line, 20 of those are open.

The increase in open lab hours at instructional labs is in part due to the new labs in University Hall. Also, Extended Studies (ES) funded a PC lab in FCB 106.

"This semester, at least, it's more or less an open lab because it (PCB 106) is not as heavily scheduled as some of the other instructional labs because it only holds 24 computers," said Macklin. "Therefore, not a lot of introductory lab classes can be taught in there. It's too small a room. Also, most ES classes are evening classes. That lab is one of the best-kept secrets on campus."

Furthermore, according to Macklin, areas for laptops are already available in ACD 204. She is enthusiastic about the idea of more students bringing their laptops to school to take advantage of this resource.

In the meantime, Macklin and Atkins wait for the conversion in ACD 202 and 204 to take place. The computers that eventually do find their way into ACD 204 will be from various sources. Most, if not all, will be second-hand computers, according to Macklin.

"If we can, we are going to put PCs in there (204) because the demand for PCs is greater than Macs," said Macklin. "I would say between five and 10 (PCs). But I'm just guessing because we don't have any budget numbers on that."

Although Macklin has no idea where the computers are going to come from, she remains optimistic.

"This campus funds technology better than almost anything else. We have an amazing series of computers in the computer lab," said Macklin. The budget committee has done "a really good job of funding technology on this campus," she said.

"I really believe that for the most part they're using good judgment. At a new university like ours there are all sorts of directions you can go with monies."

It's really difficult to make these decisions. They have done a pretty good job supporting us and funding technology for the students."

A Perfect Murder a well directed thriller

Most critics called "A Perfect Murder," the movie remake of Alfred Hitchcock's 1954 "Dial M for Murder" an "imperfect" reread.

Now that it has been released on video, though, it's well worth a look.

Despite the typical premise, "A Perfect Murder" is presented with a style that is entertaining and suspenseful.

Steven Taylor (played by Michael Douglas) is a wealthy financial executive with a deceitful business sense.

As a result, he teeters on the edge of ruin when some of his ill-advised illegal trades go south. In an effort to save himself, he turns to his beautiful and considerably younger wife Emily (played by Gwyneth Paltrow). But, instead of her help, he's after her inheritance, which would make him \$100 million richer.

Of course, he turns to her

lover, David Shaw (played by Viggo Mortensen), an ex-con who finds Emily's money more appealing than the relationship and who, in fact, has undertaken the same scam with vulnerable rich women in the past.

Steven has known about the affair between David and his wife for some time and is also aware of David's criminal record. He threatens to expose David to the police.

When it comes to murdering Emily, though, David is about as unsuccessful as possible. In fact, Emily manages to kill him.

The rest of the movie involves the efforts of a sharp police inspector (played by David Suchet) to hang the crime on Steven.

The interplay between the two is exceptional, thanks to Suchet's intense presence which dwarfed the one-dimensional roles of Douglas and Mortensen.

By Roy Aguirre
Pride Staff Writer



Paltrow, also, appeared to be merely going through the motions. But the themes created by director Andrew Davis and screenwriter Patrick Smith Kelly were interesting. Their characters had many redeeming qualities however, helping the film to break away from the commonplace.

It's a rental worth viewing.

Moon

Racial slurs and jokes were everywhere. It was a difficult time for her. She was trying to be the peacemaker between the two groups. She had black friends and later married a black man.

These experiences created an impact in her life that she felt shape the person she is today.

Today she is divorced. She is the mother of two children from that marriage. A daughter, 27 and a son, 26.

Moon formerly taught at Arizona State University. She also received her Ph.D. there. Her dissertation focused on white women around social class,

race and gender identities.

She taught various subjects, including women's studies, for about five years. Moon teaches communication and women's studies courses here.

Moon chose communication for her teaching field because it is interdisciplinary. Working with sociology and psychology makes it a well-rounded field, she said.

Communication focuses on diversity and learning to communicate culturally, she said, which is part of this university's mission statement.

That formal statement of values attracted Moon to Cal State

continued from page 8

San Marcos, particularly its commitment to diversity, she said. Moon loves teaching and has known she wanted to do it since she was 16 years old.

So far, she is impressed with CSUSM, especially the students. "They actually keep up with the reading assignments and participate," she said.

She believes that teaching is a "we" experience, meaning the teachers and students teach each other and learn from one another. So it is exciting to come to a campus that does just that, she said.

When she is not busy teaching she enjoys reading, movies,

ANTZ

continued from page 11

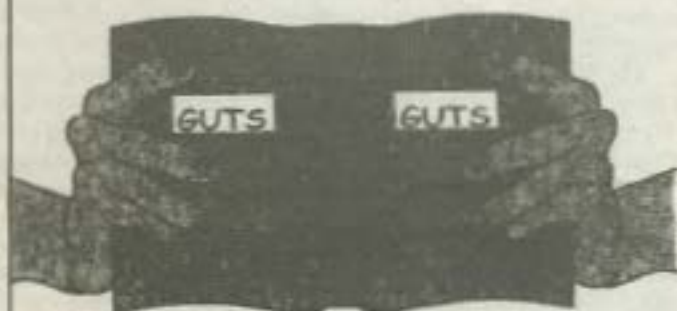
While the plot may be predictable at times, the dialogue and special effects more than make up for it. When offered an aphid beer, Z replies "No thanks, I have this thing about drinking from another animal's anus." Or, when rushing into battle with the termites, an enemy five times their size, Z asks "Can't we just influence their political process with campaign donations?"

ANTZ is a coup for DreamWorks. Its writing is fantastic and its computer animation surpasses anything to date. This is evident in the extremely expressive faces of each character, even the bodiless Barbados (Danny Glover) telling Z to always "think for himself," and the independent movements among a cast of thousands. The animated "set" is highly detailed and realistic.

While some of the jokes may be far above children's heads, they will enjoy the eye-catching and mouth-dropping special effects, while Mom and Dad enjoy the wit and satire.

ANTZ is a moviegoer's picnic.

GUTS IS COMING!



The Literary Society is now accepting submissions for our next issue of **GUTS**, CSUSM's only student literary magazine!

Deadline - Oct. 27, 1998

For more information, please e-mail us at:
litsoc@mailhost1.csusm.edu
or visit our website at:

http://www.csusm.edu/student_orgs/Literary_Society/

and shopping. Her favorite author is Stephen King. She loves stories where the good guys win.

What might the future hold? Since Moon has only been here a few short weeks, she hasn't had much time to make many future plans. Neverthe-

less, she has had a couple of ideas for possible courses, including something like a pop culture and communication class or a white culture course. Both sound interesting.

When it comes time to register next semester, remember Dreama Moon.

The Pride

CSU San Marcos
San Marcos, CA 92096

email us:
pride@mailhost1.csusm.edu



Editor
David Johnson

Faculty Advisor
Tom Nolan