

Teacher Career Fair Draws Hundreds

By DOROTHY BRUNO
For *The Pride*

The room was filled with smiles at the Annual Teacher Career Fair last Friday at the Center for the Arts in Escondido. There were no pink slips in the room and graduating students were getting job interviews.

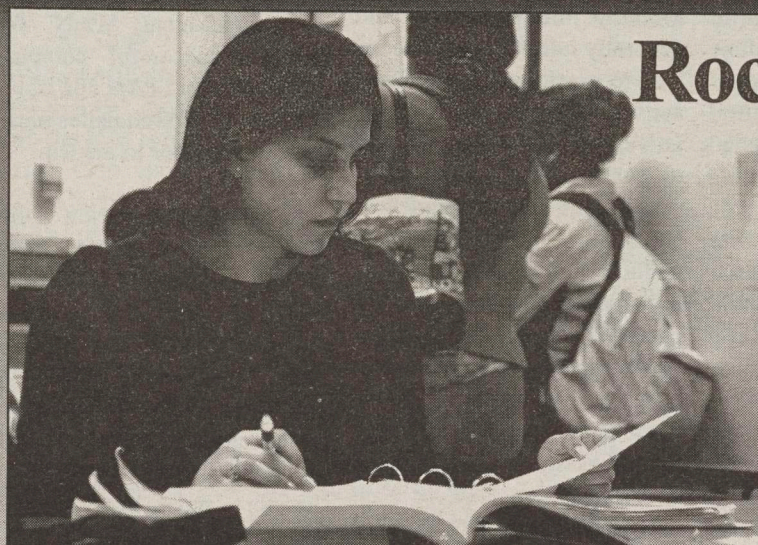
The CSUSM Career and Assessment Center presents the fair every spring. Sandy Punch, director of the Career and Assessment Center said, "I think considering the current state of the economy, this fair was a big success. [Job seekers] got quality time with the districts, and overall, districts seemed positive about hiring our candidates."

56 school districts and teacher recruitment centers throughout California and Nevada came to talk to the 412 candidates looking for jobs as teachers. These districts all had jobs for graduating students; they did not just have promises of jobs, but jobs that are available now.

Sheldon Kelman will graduate this May from the CSUSM credential program, and he reported that it was a "Great job fair, [but he was] a little disappointed there wasn't more out of state school districts." Natalie Metras, also graduating in May, said that the overall fair was a "Great presentation; [recruiters] were all so helpful." She went on to say the teacher prep program was very helpful and that the College of Education taught her just what she needs to know about looking for a job.

Local school districts that participated in the event included Fallbrook Union Elementary, Lake Elsinore Unified School District (USD), Murrieta Valley USD, Temecula Valley USD, and Vista USD. Luis Maestre, the recruiter from the Sweetwater High

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EOP student Graciela Nunez. Photo by George Cagala/The Pride.

By JENNIFER ACEE
Feature Editor

Around the well-worn dining table, Graciela and her family sit and discuss the transpiration of their diverse days. Her mother has been cleaning houses, her father gardening, her grandmother watching her sisters' children, and as for her, she has been attending her classes at California State University San Marcos.

Graciela Nunez is a sophomore with a life history branded by challenges.

Her parents are from an impoverished, now abandoned, town in central Mexico where they married before coming to the United States. Neither has an education beyond the sixth grade. Her mother suffers from arthritis, Lyme disease, a learning disability, and the fallout of a recent stroke.

Her two older sisters were both pregnant by age 19. Graciela is now 19.

The aspiring young woman has a future taking on a shape far different from what anyone in her family has experienced. After graduating from Poway High School with honors in 2001, where she was a part of the government-subsidized AVID

program (Advancement Via Individual Determination), Graciela chose to come to Cal State San Marcos. This choice came in spite of acceptance offers at more prestigious institutions. Her reasons were, she said, "if you're a good student, it's going to show whatever school you go to," and, more significantly, she sees herself as the isthmus that keeps her family so tightly bonded together in what are often tumultuous times. She did not want to leave them for the trumpery of a distant school.

Graciela is currently taking 16 units and is on the dean's list. She takes summer school courses every year. She is studying French, her third language behind Spanish and English.

The unassuming sophomore is a model of minority achievement, of success in spite of adversity.

Her shining archetype-quality is not going unnoticed. In a society that idealizes "the success story," Graciela Nunez is a paradigm, a sort of poster-child of the nation. Cal State San Marcos's office of communications agrees, as they are soon to place her smiling face upon the campus website. The scholarships, awards, and honors that she has received are numerous. The annual publication *The National Dean's*

Rocks on Which to Build, Threatened by Budget Cuts

An EOP student profile telling the story of success

List has repeatedly published her biography.

Graciela's work ethic, academic achievement, on and off-campus involvement, and endearing personality also help to exemplify the potential of the government assistance programs she is a part of. The federal Student Support Services (SSS) and state Educational Opportunity Program (EOP) have made college a real option for Graciela, as they have for thousands of other students in situations similar to hers.

SSS and EOP function under the master design to counter-balance social and economic inequality by making a college education a realistic and attainable achievement for students typically underrepresented in the educational system.

As the state attempts to reorient itself from the setback of a severe debt, programs like EOP become frivolity, as has been the case historically. Cal State San Marcos Director of SSS and EOP Edward Pohlert said that \$2 million of outreach funds statewide have already been cut from EOP, a move that will "hamper our ability to get a more diverse pool for our student population." Further cuts in other areas of EOP are possible in the upcoming months, which would "dilute services" and could even "wipe them out," explained Pohlert.

Speaking on behalf of the government academic assistance programs, Graciela said,

"I didn't have role models to tell me what college was going to be like. It's EOP that has done that for me." Along with counseling and mentoring, EOP and SSS provide financial aid, leadership opportunities, supplemental academic instruction, and as Graciela said, "a support network of friends in similar backgrounds." She explained that without such programs, she "would feel out of place in this school."

Now, Graciela has made her place at the school and on her way to making her future distinguished as well.

Graciela is a human development major with a minor in women's studies. She hopes to become a counselor so that she can either help people through the types of problems she herself has faced, or so she can promote the attainability of an education.

As Graciela makes plans to attend graduate school after her CSUSM undergraduate commencement in 2005, her family watches her everyday success with pride.

In theory, the nation also watches Graciela for the positive, re-tellable message she demonstrates that anyone can attain success through hard work.

Critically though, people and/or programs offering opportunities for accession are a part of any success story. Everyone needs a rock on which to build.

Gonzalez Leaves CSUSM for CSU Sacramento

By MEG EPPEL
Pride Staff Writer

At the California State University Board of Trustees (BOT) meeting it was decided that CSUSM President Alexander Gonzalez would be the next president at CSU Sacramento. Following the two-day meeting, the BOT announced their decision Thursday, March 13 at Cal State Fullerton.

It seemed from an early start that Gonzalez was favored to be the new president at Sacramento. Gonzalez was the only finalist who had worked in the CSU system and he had been personally asked by Chancellor Charles B. Reed to apply for the presidency. There was further speculation that Gonzalez would not have applied if Reed would not support his candidacy. Gonzalez has denied this and believes

that the other two finalists, law professor J. Clark Kelso and University of Houston President Karen Haynes, had equal opportunities for the position.

Gonzalez, 57, has commented that he is honored to be chosen to lead CSU Sacramento, but has mixed emotions. He has said that he is saddened to leave a wonderful campus and he will miss all the wonderful people at San

Marcos. Gonzalez assured that CSUSM would continue, "At a challenging pace," and that Provost Bob Sheath will ensure continuity of the academic program and student services."

Provost and Vice President Robert G. Sheath commented, "The president will be greatly missed, not only on the campus, but within the community." He credits the growth, the ex-

citement on campus, and the current management structure to Gonzalez. Sheath says that he will continue to push CSUSM to move forward through initiatives that include new academic programs, a realignment of student services, [and] a modified budget process.

Dr. G.H. Bud Morris, a communication profes-

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The Pride

Cal State San Marcos
333 Twin Oaks Valley Road
San Marcos, CA 92096-0001
Phone: (760) 750-6099
Fax: (760) 750-3345
E-mail: pride@csusm.edu
<http://www.csusm.edu/pride>

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CSUSM Goes To Spain For Summer 2003

By JENNIFER RHODUS
Pride Staff Writer

CSUSM's World Languages and Extended Studies departments recently announced their 5th annual summer program in Valladolid, Spain. The month-long program of study is scheduled for June 2-27, and will feature Spanish language and cultural immersion at the Universidad de Valladolid. Participating CSUSM students will study the Spanish language with intensive practice of grammar and conversation. Studies will also include Spanish and Latin American Literature as well as Spanish Culture and Civilization. CSUSM students can use the credits earned from this program to meet the university's language requirement. The cost of the program is just under \$2,000 and includes five units of tuition, room and full board, medical insurance, field trips and an activities program.

Students will stay with carefully-screened and selected host families. Each CSUSM participant will have his/her own private bedroom rented out of the host family's house. Dr. Francisco Martin, director of the CSUSM in Spain program, explained that it is possible that a CSUSM student may live in the same house as another CSUSM student, or a student from another U.S. or foreign university. Each student's host family will also

provide the student with meals. Students will use local transportation or may rent a car if they have a valid U.S. license and the money to do so.

Martin explained that students will attend classes Monday through Friday and generally will have afternoons free to participate in optional activities organized by the university, or they may choose to explore the city and surrounding areas independently. University activities may include movie nights, cooking demonstrations, and/or informal sports programs. On the weekends, students will have opportunities to go on fieldtrips that are sponsored by the university and are included in the program cost, or they may choose to travel to other areas on their own.

Phil Miyano, a communication major at CSUSM, attended the 4th annual CSUSM Study in Spain Program last summer and said, "It was a lot of fun to see how a different society lives." Miyano said to have especially enjoyed traveling to the city of Pamplona and witnessing the Running of the Bulls (the "Encierro" as it is known in Spain) during the Fiesta de San Fermin. Miyano recommends the study in Spain program to other students but warns students to make sure they take the right class and understand that merely going on the trip does not guarantee earning the credit.

Requirements for the program include fulfillment of prerequisites. Martin explained that CSUSM course prerequisites apply just as if students were taking the classes on the CSUSM campus and will be as strictly enforced. In particular, students enrolling in SPAN 266 must have successfully completed SPAN 102 or its equivalent; SPAN 366 requires successful completion of at least SPAN 202 or its equivalent. Prerequisites must be fulfilled prior to the trip.

Successful completion of the prerequisites however, does not guarantee that a student will be enrolled in the class that s/he needs. The Universidad de Valladolid will use a placement test to determine which class to put a student in. All student participants therefore must take one of two placement tests that will be administered at CSUSM this spring. The completed tests will be faxed to the Universidad de Valladolid, which will in turn send the results back before the students leave for Spain. Martin further explained, "This will avoid the problem of students arriving in Spain and realizing that their skills are not at the level they [had hoped, and not being able to register for] the class they need." The placement tests are scheduled for 2 p.m. on March 21 and March 28 in UNIV 442.

In light of the current world political crisis, Martin addressed concern for U.S.

students traveling and studying abroad; he offered, "Certainly, anyone traveling on an airplane since 9/11 is likely to have concerns. Last year's group of CSUSM students who traveled to Valladolid also experienced similar concerns, but decided not to let those concerns stand in the way of pursuing their goals and interests. As for the pending war, the Spanish government seems to be very much allied with the American government at this point, and is supportive of our current position. I do not believe that Spaniards hold an unfavorable attitude about Americans in general. Most Spaniards are eager to meet and chat with Americans, even if there are times when they do not agree with the policies of our government."

Students who wish to participate in the program must register by March 28, 2003 and apply by April 9, 2003. To learn more about the CSUSM in Spain Program, visit the website at <http://www.csusm.edu/spainstudyabroad/index.htm> and/or attend information meetings on Tues. Mar. 18 at 3:00-4:00 p.m. on ACD 407 and Thurs. Mar. 27 at 10-11 a.m. on ACD 407. Students may also call the University Global Affairs office at (760) 750-4090 and/or contact Dr. Francisco Martin by phone at (760) 750-4179, or by visiting him Mondays and Wednesdays from 2:30-4:00 p.m. at UNIV 209, or by email at fmartin@csusm.edu.

Water Pipe Breaks In Founder's Plaza

By JARED THOMPSON
Pride Staff Writer

Academic Hall (ACD) was shut down from Sat., March 8, through Sunday as the CSUSM Facility Services department scrambled to repair damage caused by a water pipe fracture in Founder's Plaza, which threatened Monday classes. The first floor of ACD was flooded.

While on a routine footpatrol at approximately 3:13 a.m. Saturday morning, CSUSM Police Officer Rick Campos observed that water was accumulating by the trees near the round circle in Founder's Plaza in front of ACD. Since ACD is CSUSM's largest source of academic classrooms, Monday classes were immediately endangered. Campus police then followed procedure and notified Chuck Walden in facility services at approximately 6:00 a.m.

Upon notification, facility services personnel investigated the water leakage and found that there was flooding not only in Founder's Plaza, but also in the first floor of ACD. According to Building Supervisor Steve Watters in facility services, the water

was shut off immediately and phone calls were made to solicit facility service volunteers to come in on their days off in order to resolve the issue. "The facility services personnel responded quickly and worked diligently all weekend to get the classrooms ready for Monday classes," said Watters.

Heavy construction machinery, such as a large concrete saw, jackhammers, backhoe (a crane device used for digging trenches), and bobcats (dirt movers), were brought in to tackle the task of searching for the broken pipe or pipes. The search ended a few hours later when facility services discovered two adjacent domestic water lines that had been fractured, one of which was connected to the fire sprinkler system. The fractures were attributed to age, and were repaired by Saturday evening.

Fortunately, the volunteers finished cleaning and preparing Academic Hall late Sunday evening so that classes could resume Monday morning. The only inconvenience for the students was, and continues to be, navigating around the fences that encase the series of

ditches dug during that weekend. Watters said, "There's no firm date on the complete repair," because filling and repairing the trenches is time-consuming work. Even so, Watters assures that "everyone will be working diligently."

Despite the issue's quick resolution, ACD was still out of commission over the weekend of March 8, which displaced both a sociology and a computer class that meet on Saturdays. For Saturday, Associate Vice President of Academic Affairs David Barsky, whose office is responsible for scheduling events and the placement of classes, created signs and posted them at strategic locations to redirect students to new, temporary class venues. Barsky noted that "this was a significant event, but it was handled very well by facility services," then went on to point out that stressful circumstances had been propagated for his office.

Barsky suggested that this event was not necessarily all bad. As CSUSM grows both in geography and population, CSUSM Administration, facility services and other departments face the need to

develop contingency plans for situations like this, as well as to practice responding to the situations for which the contingency plans are made. The broken water pipes and flooded classrooms provided CSUSM an ideal opportunity for this very thing.

"We handle electrical [outages] every once in a while and make contingency plans for them...but this is the first time we have had a flooding problem." The difference between an electrical problem and a flooding problem in terms of class locations is that in a power outage, the only classes truly affected are those which rely partially or entirely on computers. In that case, Barsky directs classes that use computers to a number of other computer lab sites on campus with preprinted signs, while the other classes that do not rely on computers have to option to meet at the teacher's discretion.

In the flooding scenario, the entire ACD building is out of commission and there are not enough appropriate classrooms on site that would

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Foreign Policy Specialist Gives Insight Into U.S. Dilemma

By MARY SCHIEFELBEIN
Pride Staff Writer

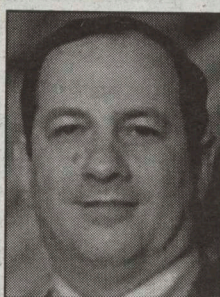
To understand the foreign policy in an age of terror, we should try to place ourselves in the heads of Washington. What has formed their view since 9/11? George Lopez suggested a few manifestations of ethical framework that has been working as the cornerstone of U.S. policy and how to deal with terror. In his discussion "U.S. Foreign Policy in an Age of Terror" last Thursday in Academic Hall 102.

Lopez is a senior fellow and director of policy studies at the Joan B. Kroc Institute for International Peace Studies at the University of Notre Dame.

When asked if Lopez spoke objectively on the subject of war, Stefan Edgerly, a junior liberal studies major, said, "I sensed that he was in favor of allowing more time to pass, allowing the other countries that are not supporting us to get on

board. But he also seemed to realize that the scenario and time line at hand is what seems to be the likely outcome."

Lopez explained that the mentality of the U.S. right now is somewhat similar to a "Dirty Harry" movie. If you will, the U.S. is playing the part of Clint Eastwood and the "Chief" is representing the countries that are against the U.S. going to war. The movie's storyline goes as follows: the Chief (the U.N.) advises Harry (the U.S.A) to not remove his badge and go after the "bad guys" (terror-related individuals) on his own set of rules. The Chief, disappointed because of Harry's unwillingness to fight according to the rules, will have no choice but to bust Harry for opposing authority. In the movie and in the Chief's true eyes, Harry did a good thing by disposing of the evil bad guys. It is the ends justifying the means, which is a pervasive



way of thinking according to Lopez.

Lopez explained that other countries are unable to support the U.S. because they cannot relate to the emotional, physical

and vulnerable effects the U.S. has been living with within their own country since 9-11. With that, it seems illogical to spend energies trying to cajole worldwide consensus. Lopez explains, "The U.S. has tried to be law abiding...but now have handcuffed [ourselves] by fighting with new threats that they [the terrorists] themselves don't abide by these rules."

Because the new situation seems to demand new rules, the U.S. must make

them up. What is the outcome then? Lopez says, "If the opposing war countries condemn the U.S., they will live through it and get over it." And in true Hollywood style, it is assumed that in the end the other countries will thank the U.S. for invading Iraq. Just as the Chief thanked Harry under his breath at the end of the

"The U.S. has tried to be law abiding...but now have handcuffed [ourselves] by fighting with new threats that they [the terrorists] themselves don't abide by these rules."

-Lopez

movie, the opposing war countries will give thanks for doing what they could not do.

Lopez informed the audience that it was not just an economic war or a military war, but a war of ethics. We are in a moment of ethical vulnerability. What does a democratic country do to get to the best level of decision-making, that can be looked upon with envy where other countries can

say that the decisions the U.S. makes are wise and just and not out for the sole benefit of the U.S.? When countries do not say this, then we have to question the ground we are sitting on and whether it is firm or not.

Lopez stated, "First thing to do: ask if it's time to take the blindfold off. Have we been shuttling in the dark, or do things look the same as they did before 9/11, but with interesting twists?"

Lopez discussed how New York and Washington are in a political and ethical zone, a zone different from the rest of the country as well as the rest of the world. He described the experience of his colleague's children who were growing up in this age of terror and who now see aircraft being carried up and down the Potomac River, which is not a common occurrence for locals to see. Those kids have now had days off for

anthrax, days off for snipers in addition to days off for the snow.

Lopez was here at Cal State San Marcos in 1992, as one of the feature facilitators for Mission Statement Day. "It is in fact, great to be back" said Lopez. "Very pleased to have the invitation to begin this forum and address this topic...This moment in U.S. policy is a very deeply meaningful one."

Lopez research interests focus primarily on the problems of state violence and coercion, especially economic sanctions, and gross violations of human rights. He has written more than 20 articles and book chapters, as well as books on economic sanctions. He has been an advisor to numerous foundations and organizations involved in human rights, international affairs education and peace research.

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sor at CSUSM, said that it is "bittersweet when one of us leaves to assume a good position elsewhere. Even though we are happy for him or her, we worry about what happens next for the university." Morris was Chair of the Academic Senate last year and was able to work closely with Gonzalez. He was impressed by Gonzalez ability to "be a good listener who invites other's advice and recommendations, takes action to encourage good ideas, and respects faculty's role in helping to govern the university." Morris hopes that "an interim president will be appointed who can help [CSUSM] maintain the momentum [Gonzalez] helped us establish."

Gonzalez, who has worked in the CSU system for 24 years, will begin his new presidency on July 1, replacing the retiring Don Gerth. Gerth has served as CSU Sacramento president for 19 years and had been in the CSU system for 45 years. BOT member and search committee chair Bill Huac commented that Gonzalez will be an outstanding president for Sacramento, and he is the right choice to lead the campus in the near future.

The BOT will meet again in mid-May to approve a compensation package for Gonzalez who makes \$203,376 a year at CSUSM.

"It is possible that a search for a new president will begin as early as August and could take approximately six months."

CSUSM has a current population of over 7,600 students, a growth of almost 3,000 students from when Gonzalez first came to CSUSM in 1997. Gonzalez was hired as an interim after the first president, Bill Stacey, had left CSUSM to become president of the University of Tennessee, Chattanooga. Within a year, Gonzalez was asked by Chancellor Reed to become the president of CSUSM.

CSU Sacramento has a population nearing 29,000 students making it the sixth largest CSU campus. It is also referred to as California's Capital University due to its close proximity to the state capital.

Until Chancellor Reed chooses a new president, an interim will assume Gonzalez's duties at CSUSM. The interim will be announced by July 1. Reed is expected to choose a top administrator or a recently retired administrator from the CSU system as the interim.

It is possible that a search for a new president will

begin as early as August and could take approximately six months. The search will include advertisements in trade publications and a consultant to seek out potential applicants. A panel of trustees and a campus advisory group made up of students, staff, and faculty will go through the applications to decide on the finalists for the presidency.

The finalists will interview with a joint campus and trustee panel, the BOT, as well as face open forums on campus. It has been suggested that another finalist for the position at CSU Sacramento, Haynes, should be considered for the San Marcos presidency.

Cal State Chico is also in the search for a replacement for their president. That position is to be filled prior to the San Marcos position, which might slow the process for CSUSM.

Until his departure, Gonzalez plans to continue leading CSUSM with the same energy that he has put into the position for the past six years. In a message to the campus, Gonzalez said that CSUSM's momentum will continue and he leaves knowing the campus' plan for the future is in place.

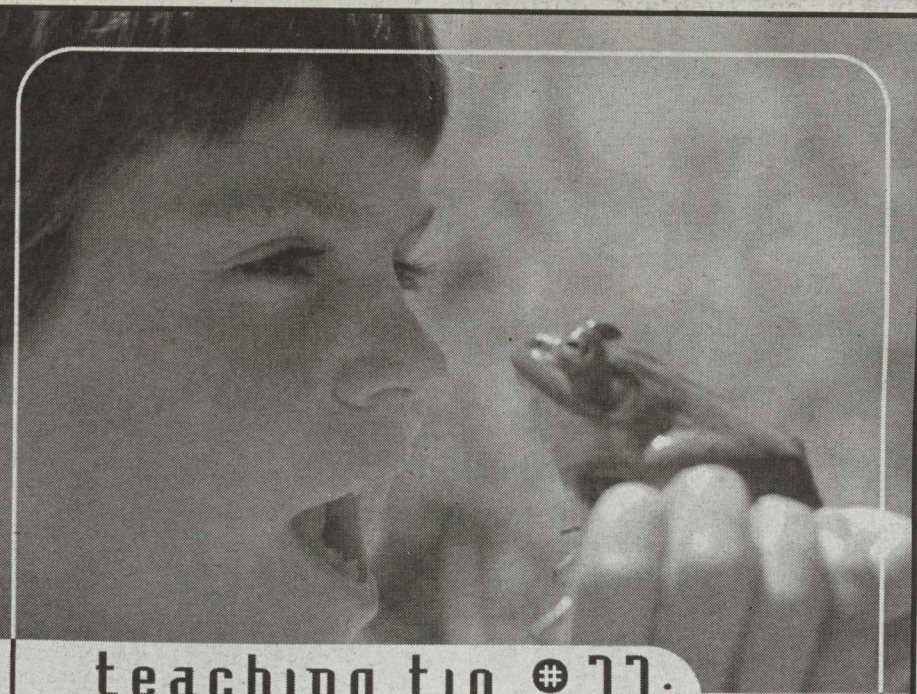
[The North County Times contributed to this article.]

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compensate for so many displaced classes. Barsky noted that "if worse came to worst, at least [those in his office responsible specifically for schedul-

ing classes] had time to engage the issue, possibly obtain off-campus sites, even the Dome." Despite the shifting around of classes, at this point of

CSUSM's development, if ACD is ever out of commission again, in a worst case scenario, some classes would definitely be cancelled.



teaching tip #77:

Never turn your back on a class in the middle of a dissection.

Save your spot
at the next
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meeting –
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7 p.m.



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Resident Advisors Moving In

Residents are encouraged to seek support from their RA's for anything from a broken dishwasher to a broken heart."

By SARA COLBRESE
Pride Staff Writer

University Village has hired the first nine resident advisors (RA's) for CSUSM's new student housing, which is scheduled to open next fall. The advisors, current CSUSM students, are nervous, anxious, and excited to set the bar for future RA's, and to blaze a trail for the future of CSUSM's 24-hour campus community.

Although the residence hall will not be ready until next September, the RA's are already working in full swing to prepare for what they feel is a very exciting event. They are currently giving tours of the housing facilities, assisting the University Villages staff, and training together to create what they feel is a very important sense of community for themselves and their residents.

The nine RA's for next fall will be Jimmy Barbour, Shannon Barnett, Jasen Braginton, Denise Caro, Bree Daniels, Jennifer Hauser, Christina Polowsky, Carlos Quichocho, and Jesse Taylor. Being one of the first RA's at CSUSM is seen as a great honor for these nine students. They are excited to plan BBQ's, flag football games, concerts, eating contests and anything else

they can do to bring community into their new home.

Thus far, food seems to be the major theme running through the community building plans for these nine. As Barnett said, "Everybody loves food!"

"Since our community building will have a kitchen, we will have plenty of cookouts and barbeques with our residents. If everything goes well there will be constant activities to keep things fun and exciting. I hope an active community atmosphere will be developed," said Daniels, an 18-year-old first year student at CSUSM.

Being an RA isn't all fun and food however; there is also a great responsibility that accompanies this position. Their job is literally around the clock. "These will really be our frontline people - these nine - because they'll each live on a floor. They'll be responsible for about 52 students," said the director of University Village apartments, Heather Singer.

Each RA will serve as a means of support, a possible role model, and a friend for the residents on their floors. Residents are encouraged to seek support from their RA's for anything from a broken dishwasher

to a broken heart. It is a unique position in that there are no defined 'hours.' They are expected to be available whenever a resident is in need. They are clocked in 24-hours a day. It's kind of like "life in a fishbowl," described Singer.

In return for undertaking this large responsibility, the RA's are provided with their own apartment, rent-free, on their designated floor. The function of this arrangement is to provide a safe haven where residents can feel comfortable to discuss their sorrows and their joys. RA's are also given a \$300 monthly stipend.

Being an RA takes a special type of person, as the job is definitely not cut out for everyone. The University Village started out with 76 hopefuls at their intercession last fall, received 29 applications thereafter, and finally whittled the number down to nine. Prospective advisors must have a GPA of at least 2.5 and be a full-time, current student at CSUSM. In the future, RA's will be required to have lived in University Village prior to becoming an RA. "We have a really great mix of students - everyone from freshmen to juniors," said Singer of the first nine.

University Village is confident in their

selection, as are the RA's themselves. All seem eager to begin their new job and their new life. "I'm extremely excited! We are going to be the ones who lay the foundation for all the years to come! I am excited to create community on this campus and within the residence halls, while also implementing traditions that will hopefully carry on after I leave," said Barnett.

Hauser, a 19-year-old freshmen, said, "I'm really thrilled and blessed. The other part of me is really nervous."

The RA's and their residents will have a great effect on the CSUSM campus. It will be a transition, and it will be monumental as a community is built on campus between commuters and residents, and between residents themselves. History is in the making at CSUSM, as next fall will become the first year for a 24-hour campus, the first 460 residents will move into their brand new apartments, and the very first nine RA's will go to work.

Taylor summed up the over-all feeling about next fall, about being one of the first nine RA's, and about being a part of this history-in-the-making when he said, "Bring 'em on!"

College Students Suicide: Raising Awareness

By J.R. SAPP
Pride Staff Writer

Suicide. It's a frightening word that no one wants to hear. Or talk about. But,

it's a subject that must be brought into the open, because so many students make suicide a life-ending choice. According to the National Mental Health Awareness Campaign, suicide is the leading cause of

death among college students. The U.S. Surgeon General reported that in 1995, suicide deaths in America outnumbered homicides.

There are many reasons why a student might wake up one day and decide that today is the day they will commit suicide. The reasons include sexual, physical, or emotional abuse, growing up in an alcoholic family, or even having a family member who committed suicide. Research shows that the student doesn't necessarily want to end their life, just their pain. But when the pain is bad enough, there seems no other alternative.

The Yellow Ribbon program teaches about suicide prevention. It's coming to campus March 24, at 6:00 p.m. in Arts 240. Students can come and learn more about this topic, for themselves and for their friends.

This program reaches out to the students who can't bear the pain any more. It aims to let them know that there are alternatives, and that there is help in the world. There are people that students can talk to who won't be shocked by whatever they are told about abuse that has been survived. About ugly or terrifying thoughts or fantasies. About how students have made plans to die. These counselors are trained to help them get out of the trap, get out from under the lie that tells them that they have no choice but to kill themselves.

Students who feel that they need help right now should call Counseling and Psychological Services (CAPS) at 760-750-4910 or visit their website at www.csusm.edu/caps/Emergency.htm. Or call Student Health Services at 760-750-4915. Or call 1-800-SUICIDE. Or call 9-1-1. Or talk to a parent, a pastor, or a professor. Walk into the ASI office and say, "I need help." Talk to another student. Reach out to someone. Now. Because today is not a good day to die.

"According to the National Mental Health Awareness Campaign, suicide is the leading cause of death among college students."

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JOB FAIR from page 1

School District, said they are the largest second union high school district in the state; they are also growing and hiring. They were looking for mainly math, science, music, art and special education teachers. Maestre said he really liked the fair and it was well organized. Antonio Arredondo was a representative from the Perris School District who said, "Last year 28 teachers were hired and we are back for more. We have lots of openings. We maintain small class sizes and no pink slips."

Martha Gabriel from the Teacher Recruitment Center in Visalia said that the students were well prepared. She goes to many job fairs and said, "These were the best candidates [she has] seen in a while."

The Career and Assessment Center helps prepare students for employment by offering services that include workshops, resumes critique service, helpful handouts and interviewing skills. The Career Center is located in Craven Hall 4201 or call 760-750-4900.

Where's The Booze? Part 1: The Students

By DAVE WERTH
Pride Staff Writer

It may have dawned upon the students of Cal State San Marcos that there is no pub or watering hole on campus, nor anywhere for students to grab an alcoholic beverage with a few friends or fellow classmates on campus. On a hot day, there are not any Coronas to calm the thirst of an overheated student nor is there any Bailey's and coffee to warm a student's chilly bones on cool rainy days. Other CSU schools have pubs and restaurants licensed to sell alcohol. There is the feeling among some students that CSUSM needs a pub, while others strongly disagree. Such statements reveal many issues that are much deeper than they appear.

Funding for such a project, the environment created by alcohol consumption, the safety issues of drunken driving, and enforcement of state liquor laws, are some of the concerns that are associated with bringing a pub to the CSUSM campus. Responses and opinion vary among those interviewed, some stronger than others. In addition to student opinion, campus safety reports at other CSU schools strongly differ from CSUSM. Over a three-year period at San Diego State University, there were a total of 868 arrests made on campus, as well as on public property, involving liquor law violations. Meanwhile at CSUSM, there were only 7 arrests made on and off of campus. SDSU also reported a total of 1762 disciplinary referrals given out, involving violations of liquor laws. CSUSM came back with a total of zero. However, in spite of this physical evidence that seemingly supports the negative relationship between alcohol and educational institutions, many students may still ask the same question.

"Where is the booze?" asked

CSUSM student Kurt Lager, a junior business major, "A lot of students have 4 to 5 hour breaks between classes and want someplace to relax and have a drink with friends."

Lager, like many other students who were briefly questioned about their feelings of an on-campus pub, argued that The Dome is not the relaxing, social, and more adult atmosphere that they seek. Instead, they portrayed visions of a restaurant style pub, where students could go and grab lunch or dinner, and instead of

drinking soda, maybe drink a beer, a glass of wine, or a mixed drink to wash it all down. "Other state funded schools in the CSU system, like SDSU, allow for the consumption of alcohol within its designated, and licensed, dining areas," remarks Lager, "Here, if a student wants to have dinner and an alcoholic drink, they have to drive off campus. I just think it would be safer to have students stay on campus in a more controlled environment, with rules set forth by the school."

At present, San Marcos students are expected to drive several miles off campus to restaurant row on San Marcos Blvd., the closest selection of restaurants to campus. Although most restaurants have policies in place to prohibit customers from becoming too intoxicated while dining, many of the pubs on restaurant row promote their happy hours where cheap drinks are served as quickly as possible during the late afternoon. Lager felt that this situation had the potential to become very dangerous and felt that a pub

on campus would facilitate a more controlled environment for alcohol consumption.

During his interview, he acknowledged the fact that intoxicated students may potentially leave the campus in their vehicles while under the influence and felt that this was a negative aspect. "As a school that is growing, I don't think we should be afraid to build and expand because we are scared by the inevitable fact that some people make bad choices. Our students are pioneers and I think something like this will begin to father a spirit of tradition and social interaction, which this school desperately needs."

In contrast to Lager's opinion, there is also a very strong opposition to such an idea. Jeanne Sapp, a junior literature and writing studies major, and mother of a CSUSM freshman, had a very different outlook on the idea of an on-campus pub or licensed restau-

rant. "I am completely opposed to having a bar or pub on campus. [CSUSM] is a commuter school, and we have learned that drinking and driving can be deadly," says Sapp, "Potential problems include drunk and rowdy behavior, underage drinking, and of course, drinking and driving. Campus police would have to be assigned to patrol the bar area and watch for drunk drivers. Who pays for that? A bar is not necessarily encouraging a sense of community as much as a culture of drinking."

In addition to this, Sapp was also asked about her opinion on the fact that a pub or restaurant of this nature may have the potential to create a lot of revenue for the school, which in turn, may ease the costs of things like parking and fees. Sapp responded, "I don't believe a bar on campus should be considered a revenue producer. I feel the same way about sponsoring casinos to meet budget deficits. It's just adding problems."

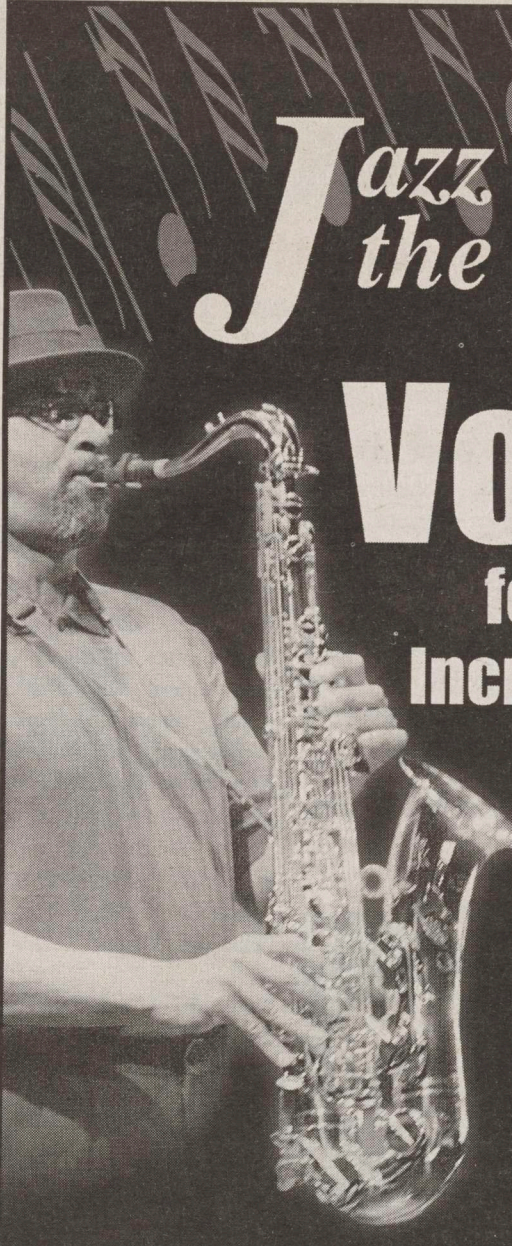
Even with her feelings of despair toward this subject, she did admit that the campus did need a place for students to begin to develop a more social atmosphere. "The campus definitely needs places for the students to congregate, do homework, and relax between and

after classes," she remarks, "A bar is not the way to do it. A good compromise would be an affordable restaurant where students of all ages, faculty, and staff could get together."

With very mixed opinions floating among the student population, it sparks the curiosity of whether there will ever be this sort of venue on the CSUSM campus. Sapp, also curious, remarked, "I would be interested to see if the school could open a bar on campus, yet maintain an image that didn't promote drinking, especially among underage students."

Whether a pub or licensed restaurant has ever been suggested is another question in itself. The points that have been expressed are that such a venue could be seen as promoter of drinking culture, instead of a promoter of social interaction. It also has the possibility to be a major source of revenue for CSUSM, and a great place for students and staff to interact. A small fraction of the student voice has been expressed thus far, and there is sure to be many other opinions. In an upcoming issue, part 2 of "Where's the Booze," the viewpoint of the CSUSM administration will be given, helping to clarify this question.

"On a hot day, there are not any Coronas to calm the thirst of an overheated student nor is there any Bailey's and coffee to warm a student's chilly bones on cool rainy days."



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www.csusm.edu/student_affairs/ira_vote.htm

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P.O. Box 40966 ♦ Tucson, Arizona 85717 ♦ Phone: (520) 621-5137

E-Mail: gss@u.arizona.edu

Home Page: www.coh.arizona.edu/gss

Meet the Candidates of the ASI

Candidate Statement Submissions

Compiled by Honee J. Folk
Pride Staff Writer

Student government elections and fee referendum initiatives will be on the voting ballot this Monday, March 17 through Thursday, March 20. The voting will take place online at www.csusm.edu/VOTE. Pictures and actual campaign statements, and Pro/Con debate for the fee increase can be viewed at the above address. Make sure that your voice is heard! Elect your student representation!

Presidential Candidates:

Honee J. Folk

"Put yourself out on a limb now and then, that way you'll stand a chance of reaching the fruit!" These words of wisdom capture the enthusiasm and effort with which I will approach issues concerning each student on our campus, when you elect me, Honee J. Folk, your President of Associated Students Inc.

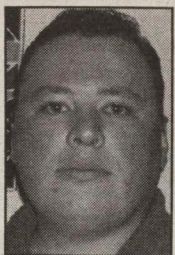


I am wholeheartedly committed to issues of diversity that face our campus and its community. It is essential that we all feel valued, accepted, and treated with respect: as individuals and for our ideas!

My hope is to share with you my passion as a student advocate and my energy as a student leader. Allow me to represent and include YOUR voice; TOGETHER we will make a difference.

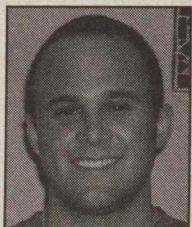
Michael Hughes

My leadership experience in the Navy has taught me how to handle a crisis and to accomplish the mission by finding creative solutions for difficult problems with few resources. ASI's mission is to represent CSUSM's diverse population by providing services to support students, their organizations and providing a student voice. The state budget crisis has endangered that mission. My mission is to use my leadership experience to ensure the funds are available for ASI to accomplish its mission through successful business operations; accountability for spending, increasing outside business operations, and reevaluating its non-performing assets. While the mission has changed, my drive to succeed has not. Vote HUGHES for President and allow me to serve you in achieving our goals.



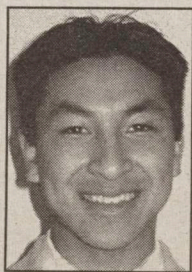
Sean Mattingly

Hello, my name is Sean Mattingly, and I am running for ASI President. Myself, and my slate (Mattingly, Dalmann, Lynch) all have the same united platform, which we feel best represents what the typical CSUSM student wants to get from their college experience. I feel that ASI does not have enough communication with the student body, and we want to change that. ASI is government for the students, by the students - so, let's keep it that way! There are a myriad of reasons why I am running, but the overall reason is my motivation to serve. Service and integrity are of utmost importance to my slate and me. Please visit our website at <http://public.csusm.edu/mdl>, and check us out! Thank you.



James Nguyen

My name is James Nguyen and I am a candidate for ASI President. As a candidate of ACTION, I'm committed to improving student life for all students.



Experience: Founder of 3 Student Organizations; Board of Director for the University Foundation managing over \$18 Million in fiscal operations.

What I've done: Advocated for students in over 10 University, ASI and statewide student government committees; fought for students at the Capitol; worked at giving students an equal voice on parking decisions.

What I'll do: ADVOCATE for all students, and against the threat of higher student fees; COMMIT to bolstering campus life; INITIATE more opportunities for students to get involved; INCREASE funding for student organizations; IMPROVE communication between students and our student government;

Executive Vice President Candidates:

Marc DeGuzman

"I believe my experience and leadership roles at Cal State San Marcos will help facilitate growth on this campus. This past year I have served as an Undergraduate Representative on ASI, an ASI Representative on the University Student Union Advisory Board for the Field House, student representative on the Search Committee for the Dean of IITS, and various other roles. Also, I am



the Philanthropy Chair and New Member Educator for Sigma Alpha Epsilon Fraternity. The responsibilities for Executive Vice President of ASI are great. I believe that my knowledge of how the school works and drive to better student life on campus will meet if not exceed the expectations. Experience, Knowledge, Dedication: Vote Marc DeGuzman for Executive VP."

John Gehris

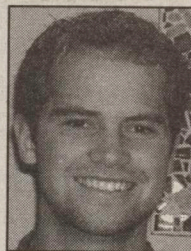
My name is John Gehris and I am a candidate for the office of Executive Vice President. I have worked for you by actively increasing student involvement since Fall 2002. You have probably seen me out on campus with my bullhorn running all over Founder's Plaza and urging students to participate in A.S.I. events. It is with this same tenacity that I will tackle the job as your Executive Vice President.



A leader is nothing if he/she does not realize that the extent of his/her power is superseded by the responsibility to serve the people who have elected him/her. Vote for somebody who is proactive, flexible and always willing to listen. Vote John Gehris for Executive Vice President!

Michael Lynch

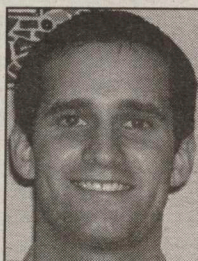
Hello, my name is Mike Lynch, and I am running for Executive Vice President. I am running for many reasons but my main objective is to make this campus an inviting place for students. I would like to make it a place where every student feels like they belong. My slate (Mattingly, Dalmann, Lynch) and I have the same vision for the students, and are not clouded by individual agendas. Increased student involvement comes from increased ASI involvement with the students. I will strive to increase ASI involvement on campus so that you, the student, will be getting the most out of your college experience. Please visit our website at <http://public.csusm.edu/mdl>, and remember to vote Mattingly, Dalmann, Lynch.



Vice President of External Affairs Candidates:

Austin Myers

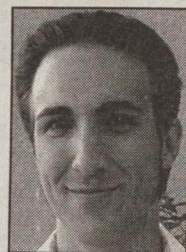
Hello, my name is Austin Myers and I am running for the position of ASI V.P. of External Affairs. Upon being elected your next V.P. of External Affairs, I can bring a much needed, positive change to your



ASI Board of Directors. My personal experience and strong work ethic will contribute to getting the job done and done right! My goals are to represent our University at conferences held at CSU campuses, coordinate voter registration drives, inform students on legislative matters and be your voice for positive change. I am very adamant about accountability by the University for the recent and upcoming fee increases. Vote to make a difference. Vote for Austin Myers as your next V.P. of External Affairs!

Erik Roper

My name is Erik Roper and I am running for VP of External Affairs. I've been working hard for you since Fall 2001. Before students elected me to the board last Spring, I participated on the ASI External Affairs committee, because I cared.



This year I: advocated on your behalf in Sacramento against fee increases; advocated on your behalf in university committees; wrote for our student newspaper; got you a pool table in the student lounge; convinced the university to close the dirt lot later and to implement a lighting system...

The word count limit restricts me from detailing more of my advocacy efforts. Please vote Erik Roper, VP of External Affairs. Let me continue to work hard for you!

Vice President of Finance Candidates:

Ty Fiduccia

My name is Ty Fiduccia, and I am running for the position of Vice President of Finance for Associated Students, Inc. By being in an executive position, I feel I can take on any issue, challenge, or topic of concern put forth by the students. As VP of Finance, I want to be a catalyst for the students to provide a better academic and social atmosphere to enhance student life at Cal State San Marcos. A goal of mine is to make sure that the money in ASI is being used for the students at the discretion of the student wants and needs. Your vote for me will help make this college a better place, and soon!



Crystal Folk

As the current VP of Finance, I have been instrumental in acknowledging and fulfilling students'



requests by diligently working to revise the guidelines, which provide funding to student organizations. I work directly with the student organization representatives to ensure that procedures are student-friendly and readily accessible for open collaboration amongst their groups. I have had two years of experience working directly with the ASI Budget giving me the first-hand experiences required to be successful. I hope that you will vote for me as I continue to make ASI a financially sound and viable organization. Show your support and empower an individual who will genuinely respect your thoughts, ideas, and reasons for change. Vote Crystal Folk, VP of Finance!

Vice President of Communications Candidates:

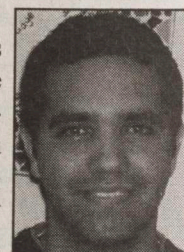
Erin Dalmann

With this position I would like to bring ASI to you, the students. My slate (Mattingly, Dalmann, Lynch) would like to create a "real college" experience for the students at CSUSM. This could be made possible through social functions that are created and advertised to you, to make you them more aware of what it is that ASI is doing. In addition we want to address concerns that affect the students at CSUSM, this includes fee increases, campus facilities, and most of all spending your money how you want it to be spent. I am a very outgoing person that would love to be able to create the best college experience possible for ALL students. Check out <http://public.csusm.edu/mdl>



Sean Gibson

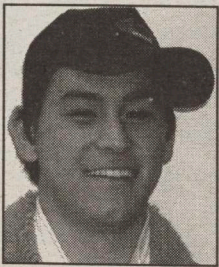
My main goal is to increase the lines of communication from the student government body to students, while decreasing the barriers of communication between the two. This university is just beginning to form a visible identity and with the very exciting plans set in place for the coming years, the time is now to take a proactive stance in building positive campus culture. Taking an initiative with all students to promote campus life is the central focus behind my ideals. My experience as a student and entrepreneur allowed me unique understanding into the requirements of responsibility, organization, and quality communication; all characteristics that this position demands. Promote communication for the purpose of improving student life by voting for Sean Gibson.



Student Government Elections

Undergraduate Representative Candidate:

Roy Lee
Undergraduate Representative Candidate
Please see campaign statement at



www.csusm.edu/VOTE

College of Arts and Sciences Representative Candidates:

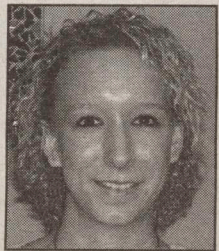
Alice Lynn

My name is Alice Lynn; I am a bio-chemistry major and I am running for the position of Representative for the College of Arts & Sciences. My leadership experience and enthusiasm about CSUSM makes me an excellent candidate.

PHOTO NOT AVAILABLE

April Principe

My name is April Principe and I am a biology major. I am your candidate for the position of College of Arts and Sciences Representative. I am running on the student action platform, which seeks to improve student life, encourage involvement, and open communication lines between ASI and students. As your COAS Rep I will strive to make student action goals a reality. I will also seek out student input and comments on ASI activities and campus events. I plan to encourage participation in ASI activities, ASI committees, clubs/organizations. I will keep you informed of academic requirement changes, job opportunities and other relevant information pertaining to students. My leadership qualities, past experiences, and motivation will help me to make CSUSM a better place.



Post Baccalaureate Representative Candidate:

Iain D. Gould

I am your candidate for Post Baccalaureate Representative to the ASI. I will serve to empower you, the student populace, such that your demands will manifest results. I shall serve as your catalyst on the ASI board to implement changes important to you. I will also prevent changes that you deem unnecessary. I do this not by representing you, but by including you. When I take a seat on the board, you sit there with me. I ask you to support me, and to support Zach Patrick, your write in candidate for Undergrad Rep.

PHOTO NOT AVAILABLE

next steps. Demand revolution. Act now. Vote now.

College of Business Representative Candidate:

Mike Macomber

My name is Mike Macomber, a High Technology Management Major, and I am running on the Student Action Slate for the position of College of Business Representative. As a member of Student Action, I am dedicated to improving the quality of student life at Cal State San Marcos, and increasing student involvement in their government on campus. Student Action is also dedicated to improving the quality of ASI, and making it more responsive to students' desires and needs. Through improving communication between the students



and ASI, increasing students' opportunities to get involved in their student government, and doing so in a socially responsible manner, I hope to make a reality the wishes of both the students in the College of Business Administration, and of the Student Body as a whole.

Nicole Rawski

College of Business Representative Candidate
Please see campaign statement at



www.csusm.edu/VOTE

Fee Increase Initiative:

Instructionally Related Activities (IRA)

The Instructionally Related Activities Fee would be a manda-

tory fee to be paid by all regularly matriculated students. The University's goal is to meet the current system wide average of \$35 by Fall 2006. To meet the goal of reaching the system wide average, the proposed IRA fee adjustments are as follows:

Summer 2003-Summer 2004, \$20.00 per student, per state-supported term. Fall 2004-\$25.00 per student, per state-supported term. Fall 2005-\$30.00 per student, per state-supported term. Fall 2006-\$35.00 per student, per state-supported term. The revenue generated would ensure stable growth funding for instructionally related activities.

Arguments FOR:

I agree to increase the IRA fees because we need more resources for students to increase involvement on campus. Also gaining more sport and activity events create a better on-campus envi-

ronment, coming away from the "commuter-campus" feeling.

Arguments AGAINST:

I feel at this time the school and students we still in a "commuter mode." I feel it will not have a huge impact now, but should be proposed at a later time, perhaps when there is more school involvement with the dorms being built and the student union is in place. I feel this will have no immediate impact on the atmosphere of the school.

VOTE!

Spring Fest 2003

Monday March 17th

ASI Cougar Café - free green bagels & coffee
Craven Circle
@ 7:30am - 10am

Alcohol Screening & DUI Checkpoint
Founder's Plaza
@ 10am - 2pm

Tuesday March 18th

Alcohol Screening & DUI Checkpoint
Founder's Plaza
@ 10am - 2pm

Take a Break Tuesday - Human Bowling
Founder's Plaza
@ 11am - 2pm

Drugs for Lunch
Student Lounge (Commons 201)
@ 12pm - 1pm

Wednesday March 19th

Alcohol Screening & DUI Checkpoint
Founder's Plaza
@ 11am - 2pm

Live Band
Mezzanine
@ 12pm - 1pm

Thursday March 20th

Pledge Campaign & Enter to Win a Jeep
Founder's Plaza
@ 11am - 1pm

Got RootBEER?
Free rootBEER floats with MADD ribbon
and pledge signing
Founder's Plaza
@ 11am - 1pm

Movie Night - ASI
San Marcos Edwards Movie Theater

Sponsors

STUDENT HEALTH SERVICES (SHS)
STUDENT RESIDENTIAL LIFE
UNIVERSITY POLICE
PEER EDUCATION & SUPPORT
COUNSELING & PSYCHOLOGICAL SERVICES
ASSOCIATED STUDENTS, INC.



Cal State San Marcos

Your vote is the first of many steps needed to change our campus for the better. Your actions are the

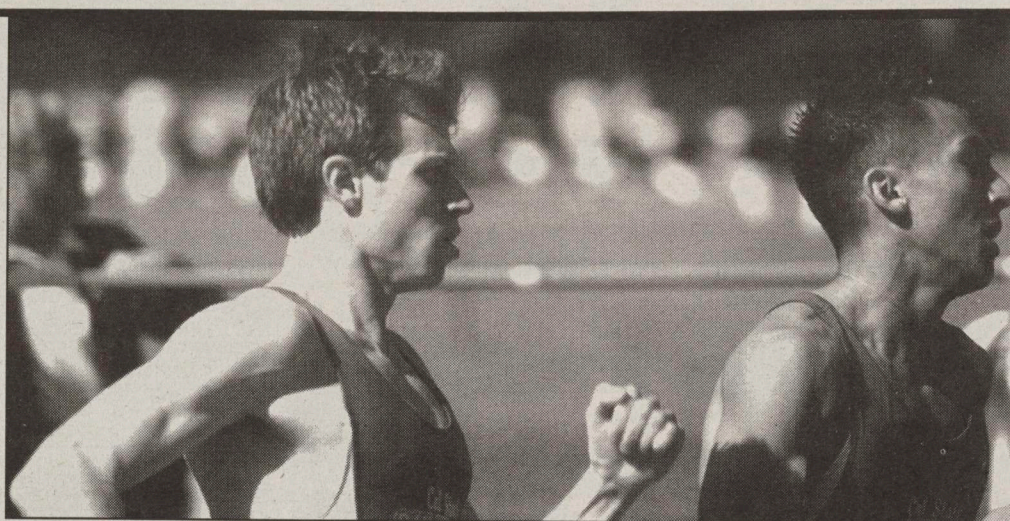
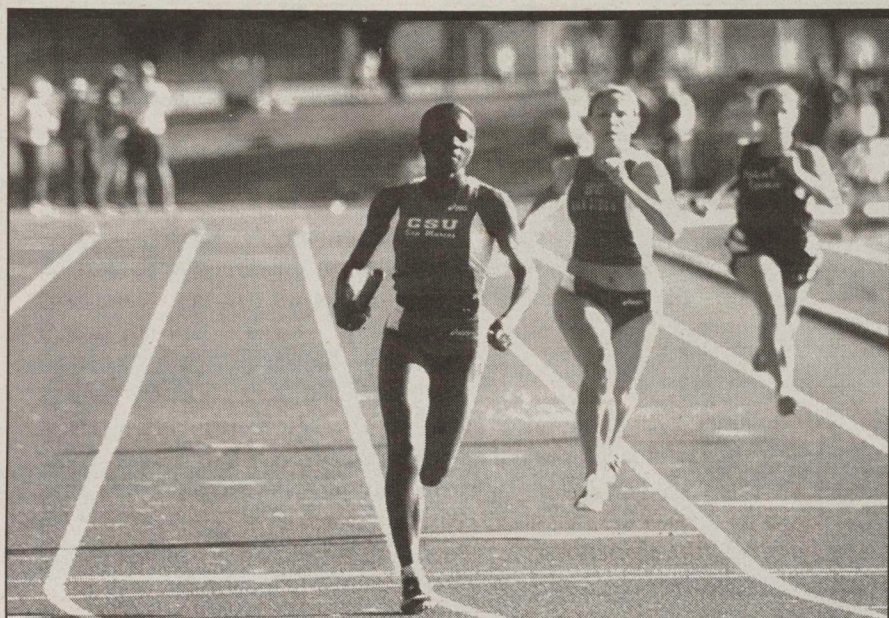
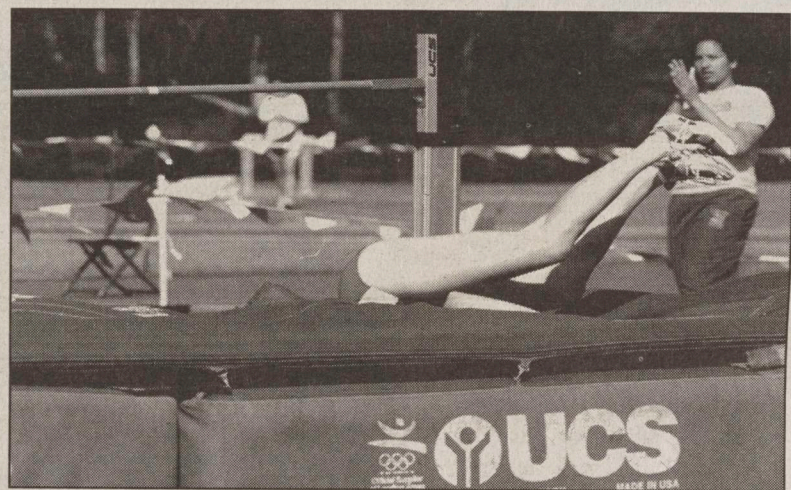
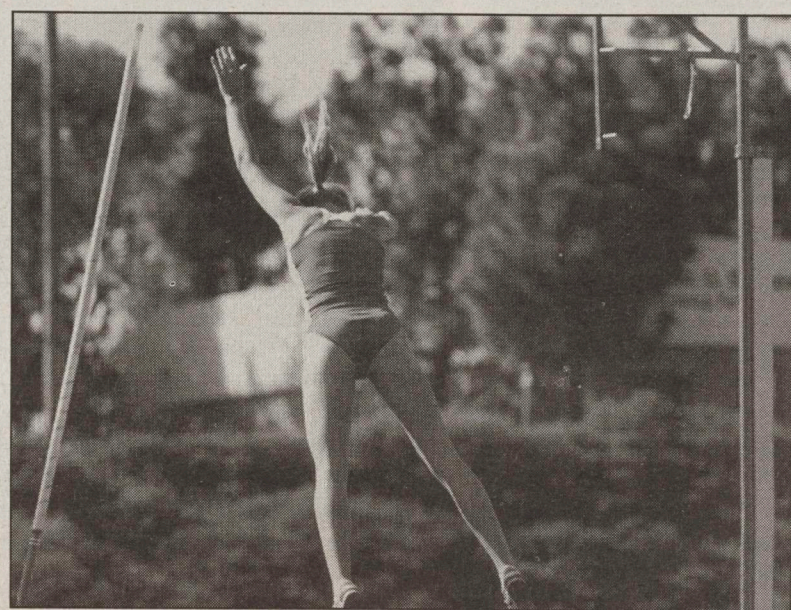


Photo by Mary Schiefelbein/The Pride.



Triumphant Tritons Edge Cougars in Track and Field

By JESSICA A. KRONE
Sports Editor

The Cal State San Marcos men's track and field team placed third and the Cougar women finished fourth at the San Diego City Championships at UCSD's Triton Track and Field Stadium on

Saturday afternoon, March 8, 2003. The men had an overall team score of 119.50 and the women had a total of 70 points.

"The weather at UCSD was perfect racing weather as in sunny, but not hot. Normally UCSD can be

windy, but Saturday was not the case. We had one guy qualify for nationals, so that brings the total to three so far. Everyone had a really good day," said Camille Wilborn, a CSUSM senior out of Rancho Buena Vista High School in Vista.

Individual highlights included Jimmy Barbour, who previously qualified for the nationals in the pole vault with a jump of 15'5", then vaulting a clean 16 feet even at UCSD. Katherine Niblett is another athlete who qualified for nationals in the 3000 meter distance

race prior to this competition. Robert Velasquez qualified for nationals in the 400 meter hurdle event.

The Tritons, the host team, earned a first place finish followed by Point Loma Nazarene, who was slightly ahead of the Cougars in the

men's competition. The order of finish on the women's side was San Diego State, UCSD, Point Loma Nazarene and the Cal State San Marcos women.

During the first few meets of the season, the distance runners for the Cougars did not compete because of the short transition from cross country training to track. Depending on the individual event, each athlete must train differently for his or her specific event(s).

When commenting about the future of the team, Brandon Cline, a CSUSM computer science major explained, "I think we will be an outstanding team. Our distance [runners] did very well during the cross country season."

The UC Irvine meet on March 15, 2003, was rained out. "It was definitely the worst rainstorm that we (as a team) had on race day," Wilborn explained. The Cougars next competition will be on March 22, 2003 at SDSU for the Aztec Invitational.

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STUDENTS: NOMINATE AN INNOVATIVE PROFESSOR!

PRESIDENT'S AWARD FOR INNOVATION IN TEACHING

The President of CSU San Marcos gives an annual award to encourage innovation in teaching and to recognize and reward a faculty member who has introduced new and innovative teaching techniques that engage students and produce a significant impact on their learning.

The 2003 President's Award for Innovation in Teaching will be given at commencement. The recipient will receive a \$2000, privately-funded cash award.

All current faculty members are eligible for nomination.

All currently enrolled students are eligible to nominate a faculty member for this award. For information about how to nominate a professor, go to the campus homepage (<http://www.csusm.edu>), or contact Professor Staci Beavers (sbeavers@csusm.edu).

Nominations are due March 28, 2003.

Counter Culture Noir: "Gimme Shelter"

Captures The Horror of Altamont

By JEFF BROWNLEE
Pride Staff Writer

The optimism of the Aquarian Age ended with the silvery glint of a knife arching through the winter evening gloom on Dec. 6, 1969, at Altamont speedway. A free concert by the Rolling Stones billed by some at the time as "Woodstock west" turned into a circus of violence and hedonism that stands to this day as an indictment of the 1960s counter culture. Film documentary innovators David and Albert Maysles and Charlotte Zwerin captured the mayhem at Altamont in their film "Gimme Shelter."

The Rolling Stones' 1969 tour of the United States was an unqualified success for the band, reaping both unprecedented financial returns as well as tremendous media attention for the British pop stars. The band planned to end the tour with a free concert in the San Francisco Bay Area. The Maysles brothers had been filming the band's 1969 tour in anticipation of an upcoming documentary movie. Earlier in the year the Rolling Stones had staged a similar free concert in London's Hyde Park that had gone off without incident. The American version would prove to be almost the polar opposite.

From the beginning, staging the free concert proved difficult. The first two intended sites had to be abandoned in succession due to various legal

technicalities before the Altamont location was nailed down. To add to the problem, 300,000 people showed up, several times the number the concert organizers had anticipated. Acute traffic and sanitation problems quickly ensued.

After event, the speedway grounds were practically knee deep in wine and beer bottles and some concert-goers simply abandoned vehicles that had broken down or run out of gas. The lack of any law enforcement presence allowed for open and considerable consumption of alcohol and illegal drugs, which in turn resulted in many overdoses and bad drug trips. Medical personnel at the concert actually ran out of Thorazine due to the tremendous number of psychedelic induced panic reactions they were forced to treat.

The nail in the event's coffin would ultimately be the security arrangements. Local bands at the time, such as the Grateful Dead and the Jefferson Airplane, had often depended on the Oakland and San Francisco chapters of the Hell's Angels to provide security at their Bay Area concerts. Despite their fearsome reputation, the outlaw bikers had generally done a good job of policing inebriated flower children. The Rolling Stones, perhaps taking their dark riotous image too seriously, insisted on using the Hell's Angels to maintain order at Altamont.

As the cameras rolled, capturing the

unintended festival of Dionysus, the Hell's Angels more than lived up to their reputation, savagely treating other concertgoers by beating them with fists, boots, and lead weighted pool cues with little or no provocation. Hell's Angels also drove their motorcycles indiscriminately through the throng, injuring several people, and used full beer cans as projectiles to hurl at the gathered mass. The situation developed into a deadly crescendo when the Grateful Dead refused to go on stage due to the violence and the Rolling Stones delayed their set because they wanted to be filmed as the Sun was setting. The long delay coupled with the 30-degree temperatures in the Altamont pass seemed to ratchet up the fear and anger already present in the crowd.

At this point both the concert and the documentary take on a weird surrealistic quality. As soon as the Rolling Stones take the stage and begin the intro to "Sympathy for the Devil" skirmishes begin breaking out at the edge of the stage. The band stops and starts playing several times as both Mick Jagger and Keith Richards plead with the crowd to stop fighting. The Hell's Angels beat a member of the audience unconscious and dragged him onto the

stage. A naked young woman, obviously in an advanced state of intoxication, attempts to climb onto the stage and receives similar treatment. Then, most horribly, 18-year-old Meredith Hunter is stabbed several times in full view of the documentary cameras. In spite of the hallucinatory combination of evening haze and blinding strobe lights one can clearly see the Hell's Angels identifying "colors" and the sinister glint of the knife as it enters the doomed Hunter's neck. Hunter died from the stab wounds and the horrific beating he received, as he lay helpless on the ground.

The film shows that Hunter may have been holding a gun, and the Hell's Angels have always claimed that they acted to prevent Hunter from shooting at the stage. Others say that several members of the Hell's Angels had been assaulting Hunter, an African-American, because he was with a White girl and that Hunter drew a pistol in self defense. To this day, no one knows exactly what happened. What everyone knows is that the youth culture of the 1960s lost its innocence, and the Rolling Stones inane Marvel Comics image of darkness came to chilling fruition while the cameras rolled in "Gimme Shelter."



Dance Students Portray Maids



Cal State San Marcos students dance in Maids, a presentation put on by choreographer Karen Schaeffman, inspired by the artwork of Women's Herstory Month. Staff photo by Diana Cabuto.

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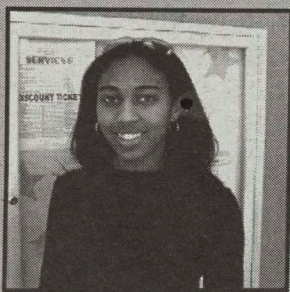
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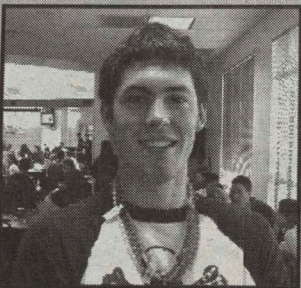
By HONEE FOLK

"Why is the Instructionally Related Activities fee increase referendum important to students and do you agree with it?"



Angi Hardin
Sophomore, Psychology,
Pre-Med

"I'm more led to vote no because I don't necessarily benefit directly from the activities that IRA sponsors. On the other hand if there is a fee increase, there would be a higher budget available for things like athletics which will draw more life to campus."



Ryan Sargent
Freshman, Business Admin-
istration

"I agree with the increase. It's important because it will help to make our college a better place to be. Events on campus help people connect with each other who might not normally. In the long run, the money is not the issue, it's the friendships you make that you'll remember."



Laura Stendel
Senior, Liberal Studies

"I am for the IRA fee increase because out of all the fee increases we have been hit with lately, this one actually directly benefits students by bringing more exciting events to CSUSM in the future."



Manal Yamout
Sophomore, Biology

"It would definitely increase the quality of student geared events that we have on this campus. As a track/cross country athlete, the IRA fees have given much needed funding to our program and with recent budget cuts they will play an even more pivotal role in athletics on our campus."



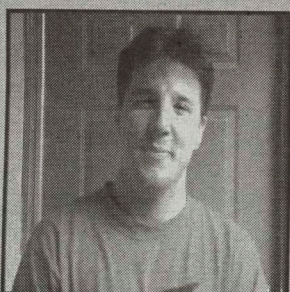
Vicki Segall
Graduate Student, Litera-
ture and Writing Studies

"I've benefited from it being on the *Pride* staff and the money we pay adds to our campus life. If you think about the activities it supports like athletics, *The Pride*, and Arts/Lectures, each of those events add to the college experience and helps to get rid of the commuter campus feeling."



Crystal Folk
Junior, Human Develop-
ment

"It will increase campus life but it's just not at a good time. Within the last year I've gone to lobby at the Capitol to fight against fee increases, representing student voice, and I see it as a conflict of interest for me to vote to increase our fees here in our home."



Kevin Easterly
Senior, Art- VPA

"It's important because we have already been hit with so many fee increases we can't afford, nor do we need any more!"



Pernell Morgan
Freshman, Liberal Studies

"For me I think it would be really cool because in reality my parents pay for my tuition. But I'm sure that for other people who don't have that luxury the extra \$35 would be more of a burden than a blessing."

Graduation Denied! Out of State & Out of Luck

By AMBER ROSSLAND
For The Pride

As a productive member of the CSUSM student community, I reached for the stars and strived for excellence. I was on the dean's list of academic excellence during every semester of my college career. Taking five classes a semester, maxing out on credits, and putting in a 40-hour work-week, I managed to complete every course I thought I needed for graduation. Apparently, however, none of these achievements served as a measure of my success in the jumbled graduation advisement and evaluation process at CSUSM.

One year prior to my expected graduation date, I scheduled an appointment to meet with my academic advisor. I immediately planned out my classes for the remainder of my time at CSUSM and confirmed with my advisor that these classes would fulfill all of my requirements to graduate.

With her repeated reassurance, I accepted that this was the final stretch of the road to my bachelor's degree. With her encouragement, I submitted my application for Fall 2002 graduation.

Over the next 3 semesters, summer semester included, times were hectic. I took five classes in spring, and mid summer I took only one week off to get married before I was headed back off to start the fall semester at CSUSM. Once again, I piled on the classes. This time I was told that I only needed four specific classes to graduate plus any 2 upper division units of my choice.

After the fall graduation reception, I was looking forward

to receiving my degree. With confidence in my academics and completion of all requirements as prescribed by my advisor, my husband and I began to plan our future together. We decided to move out of state so we could afford our first house, my first concern of course was to make sure my bachelor's degree would be heading to the right residence.

Before moving, I called and then stopped by the CSUSM admissions office to check on the status of my degree and change my address. The woman at the admissions counter processed my information into the computer and then assured me that I would receive my degree in the mail within the next 2 weeks.

Two weeks after moving into my new house in Boise, Idaho, I was notified by mail that my graduation requirements were not completed. To my horror, I was told to take one more class and reapply for graduation. Now this wouldn't have been such a big deal had I not gone through so many steps to prevent this from occurring.

First, I was in constant contact with my advisor. Second, I applied for graduation with plenty of time to spare. I am estimating that they had over 8 months to take a look at what I had done and see what classes I was taking and notify me that they were in error and I was missing another requirement. Third, there is no way I could've fulfilled this extra

class even if I was in the position to attend CSUSM, as there has been a registration hold on my record since mid-fall due to the fact that I am "expected to graduate." Not to mention the fact that I was not notified of this supposed missing class requirement until now, mid-February, when the spring semester is well under way.

"What kind of system is CSUSM running where it takes so long for them to figure out that you are missing a class that there is no way you can even register for it until a year after the fact?"

Perhaps the worst part of this is that I could've fulfilled that requirement with those 2 extra upper division units that I was told could be taken in anything, but I was advised against it. I actually dropped a course that would have fulfilled this "requirement" because my advisor told me I could and I would still graduate.

You are told to trust advisors, ask them what classes to take, ask them to evaluate your graduation requirements, but when it comes down to it, you are left alone to deal with the consequences of their errors. What kind of system is CSUSM running where it takes so long for them to figure out that you are missing a class that there is no way you can even register for it until a year after the fact?

This is a small university right now, but looking into the future, what are they going to do as it grows? Will it take them a year after you're gone to figure out you need one more class? Do they expect you to drop your entire life and move back to take one class because of their mistake? I wish I knew.

Out of the Loop Striving for Legitimacy in a Sometimes Unfriendly Environment

On Thursday, Feb. 27, the editors of *The Pride* were shocked to learn about the possible departure of President Gonzalez from CSUSM — from the pages of the San Diego Union Tribune and the North County Times.

CSUSM's external affairs department, headed by Rick Moore, failed to include *The Pride* when "courtesy notices" were sent out to the other papers on Feb. 26. Moore finally notified us on the morning of Feb. 28.

Moore would have us believe that the reason for the delay is because, as he put it, the daily papers need more notice than *The Pride*, which is a weekly paper. We argue that we, the only student-run press of CSUSM, need as much notice as possible — specifically because we are a weekly paper. We don't have the luxury of a staff of full-time (paid) reporters that can drop everything and cover a story. Furthermore, as students we are less able to arrange our schedules in order to accommodate the availability of President Gonzalez — if we are ever to hope for an

interview about the matter — than most full time reporters. When we are given more notice, we are more able to accommodate the busy schedule of a university president and other important sources for the article.

But perhaps that's the point. This isn't the first time that *The Pride* has been 'unintentionally' left out of important events that are occurring on campus. Many of you may remember last fall when one of CSUSM's own students had disappeared and tragically committed suicide. Moore's

office and the local media had a press conference with Alex Zingaro's parents while the search for him was still on, but *The Pride* was once again left out of the loop — we found out about that press conference from the local papers as well.

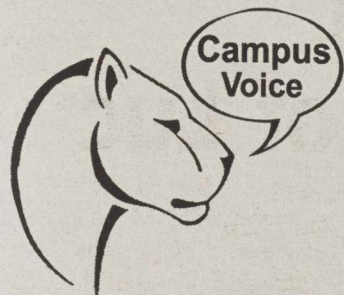
In the past, Moore and other members of his office have been quick to tell the editors and staff writers that he is "one of us." We have listened to him tell us all about his stint with other college newspapers, and what a supporter he is of student journalism.

Moore's actions speak louder than his words. Without allowing us access to the story, we fall behind the local papers in covering the events on our own campus. How can we ever hope to establish a successful journalism program at CSUSM if the student newspaper is neglected so blatantly in the face of real news? We're not asking for an exclusive, but we do expect equality.

Our question then to the administration is this — if we are to prove ourselves in any capacity to be a legitimate news medium, indeed the only free student press at CSUSM, how are we supposed to do so without university support? The administration tells us that we are customers of this institution of higher learning, and yet they leave us in the dark and fail to notify us when something important happens. This is incredibly bad customer service.

Moore's oversight in not notifying *The Pride* staff of this important story, and others like it — whether it was intentional or not — is inexcusable. We are tired of being ignored Mr. Moore, and we expect to be notified in the same way and at the same time as any other newspaper.

EDITORIAL



CAMPUS LIFE

Dear editors:

Many students complain that there is never anything to do on campus, that we don't have an active campus life. But considering the fact that we are a commuter campus, I believe we have an active campus life; you just have to look around to see all the wonderful events that are hosted.

The Arts and Lecture Series hosts artist's exposes, lecturers and music. The Intercultural Speakers Series has allowed us the opportunity to meet and learn from intellectuals such as Angela Davis and Jonathan Kozol. The annual Pow Wow and the annual Guelaguetza not only bring Native American culture to our campus, but they give students an opportunity to get involved in the planning process or as volunteers.

The Women's Leadership Conference, which was March 7, gave us women an opportunity to interact and learn from businesswomen in the community. All these activities are possible through IRA funding. If it weren't for the IRA funding, some of these activities may be cancelled.

So on March 17-20, you will have the opportunity to support these events. If the IRA increase is passed, it will allow allocate more money to events hosted on campus. So for all of you who complain that there is no campus life, this is your opportunity to ensure that there will be.

Just think, if it were not for the IRA, you would not be reading this article, since *The Pride* is run and published on IRA funds. Vote yes on the IRA increase on March 17-20.

With much appreciation,
Karin Giron
Senior, Business

PARKING ISSUES

Dear Editors:

After reading *The Pride* article, "CSUSM is becoming a 24-hour campus," I was relieved to find out that the university is indeed concerned with the parking issue here on campus, that is, only for the fall residents of the University Village apartments. According to the article, a 24-hour parking lot is currently under construction to accommodate the 460 students that will occupy the buildings scheduled to open in fall '03. I have yet to hear of any near future solutions to the current parking crisis on campus, but at least the University Village residents will be taken care of.

According to the article, "Prices

(for 24-hour permits) will resemble the current rate of the general permits that are offered to all CSUSM students." First of all, how is the term "current rate" defined? The current rate of spring passes is less money than the raised price fall passes will be, and the residence halls are scheduled to open in the fall. So what price will the residents be paying? No matter how much the cost, student residents will have a "reserved" parking spot for the semester. At least campus residents, in all fairness, will have the privilege to park on pavement for 24 hours while many of us continue to park in the mud and be out of the lot by 5:30 or fined.

But don't forget, as the article points out, "a reserved spot however is not without a price." True. The price will "resemble" what commuting student pay now. The word "resemble" does not assure me that these students will be paying the same price or more as commuting students. I want prices and numbers without the ambiguity. Another point is this: if there will be 460 students in the resident apartments and there are only 300 spaces offered to them, some will be without a 24-hour spot. I realize that the University is counting on several of the resident students not having vehicles, and for that reason I can see that there will not be a need for 460 24-hour spaces for all 460 students. However, since only 300 hundred spaces are offered, what if 350 students bring cars to college?

I have no doubt that fall admissions will once again exceed the parking availabilities for commuter students, but does this lack of spaces for Village residents mean that regular parking will be even more impacted during class times? During the 2002-2003 school year, Cal State San Marcos admitted more students than parking accommodations were available for. We are dreamers if we believe this will change any time soon, especially because the more students the university lets in, the more funding it will have toward the parking structure that our children who attend the university will get to use. Why didn't the University plan for population growth and facility expansion long ago?

It is easy for administration to decide that parking rates will go up due to their lapse in logic while the number of available spaces will stay the same. And now, the concern of the university goes to the village residents and their parking facilities. It must be a coincidence that the students who will be contributing more to CSUSM's profit will be likewise rewarded with benefits. It is clear that Cal State is an institution for the capitalists and by the capitalists, and it is tragic that money and not education is the driving force behind the school. If I am going to be treated like a consumer at this university, then at least give me some consumer rights.

Amy Granite
Junior, Communication

FIFTEEN DOLLAR IRA FEE

Dear fellow students,

Fifteen bucks. Fifteen one-dollar bills. I'll bet many of you could probably reach into your wallet right now and come up with it. For some of us it might take a little searching through lint-filled jacket pockets and digging under chip-filled sofa cushions, but eventually we'd have it. Even if you couldn't get \$15 right now I'll bet in the course of a school semester you'd be able to round up the money, right?

So now that you've got that money what can you do with it? Let's see, going to the movies will run you about nine bucks, add some popcorn and soda and you've pretty much spent the entire fifteen dollars. How about a concert? Well, if you wanted to see any big name band \$15 might get you a toe inside the venue, but that's it. Perhaps there's a famous author speaking at an event. While the cost might be free at the rate gas prices are going it would probably cost you your entire \$15 to drive there and park. Hmmm, not much \$15 can really get you nowadays, right?

Hold on now folks, there's A LOT your \$15 can get you at Cal State San Marcos!!!

Free movies, free world-renowned speakers, free concerts, free art events...all brought to you through the Arts & Lectures series which is funded directly through the IRA fee (Instructionally Related Activities fee) which you pay as part of your student fees each semester.

If you're like me you probably don't pay much attention to what the heck it is that our semester fees cover, but this is one time you really should. In a nutshell, some of the major programs the IRA fee helps fund are; the Arts and Lectures Series, the Pride Newspaper, Intercollegiate Athletics, the Pow Wow, and the Intercultural Speaker Series. The IRA fee has been \$5 per semester for the past 12 years and as we all know, the cost of everything has gone up. In order to bring our campus in line with the average for all CSU campuses (range is \$4-\$111 per semester), there is a referendum up for a vote March 17-20, asking for small increases over the next 3 years. The first increase would be from \$5 to \$20 starting this summer with subsequent \$5 increases through 2006, bringing the total to \$35.

I realize that all of us were hit with some pretty big increases this semester (parking ring a bell?), but this is one time that I beg you to not scoff at the idea of forking over a bit more money. When you think of all the good that a measly \$15 can bring to your university experience, doesn't it seem worth it to skip a few Starbucks trips or pass up that next meal out and instead put that \$15 to better use? The week of March 17-20 each and every one of you has the opportunity to

vote YES on the IRA Fee Increase Referendum. It's as easy as clicking on the ASI voting icon on the CSUSM main page! Your YES vote will help us continue the fine tradition of the Arts & Lectures series and the other fine programs funded directly by the IRA Fee, along with securing a future for CSUSM as a campus known for its sincere desire and dedication to the well rounded education of its students. Please vote YES.

Sincerely,
Laura Fisher
Senior, Liberal Studies

HOW THE WAR IS AFFECTING MY POCKETBOOK

Consumers,

When I first arrived in Germany in September of 2002, before war with Iraq was imminent, the exchange rate between the Euro and the dollar was slightly in my favor. In general it was about a 1 to 1 ratio. This meant that I easily avoided the task of converting amounts in my head when making purchases or having to carry a pocket calculator with me at all times. A shirt costing 5 Euro was 5 dollars to me, and taking out 300 Euro was 300 Dollars. With the US on the brink of war I have watched the Euro grow to become stronger than my buck. The 10-cent difference since September may not seem like a lot, but 10 cents on ever dollar means 30 lost when I take 300 out of the ATM, and it adds up. Since then, my fellow American students and I are constantly watching the rates stray from our favor. One student, enraged when she found a few hundred dollars to be missing from her bank account, realized she hadn't been calculating the exchange rate difference since it had so drastically changed.

This war is affecting my pocket-book. It hasn't even begun (officially) yet, and the speculation has weakened the American dollar. My current Professor who is from Australia even remarked that the Australian dollar is the strongest its been all year in comparison to the American dollar. This is new to me. I grew up in Detroit, on the US Canadian border and fully took advantage of the great exchange rates to go shopping or go on a short vacation. When I moved to San Diego, I found the same luxuries in Mexico. As an American, I always thought exchanges would be in my favor. This is a metaphor for how I thought about cultural relationships as well. In the past, I believed that being an American meant that people around the world looked up to me. That I had the better lifestyle and cultural values. I didn't go around flaunting it or anything, but the bias existed within me, and I didn't even realize it until I ventured off US soil for more than some cross cultural shopping or a vacation.

Living in Germany I see how much the Germans appreciate their rules, systems, and ways of doing things. Not to say that I don't meet people who tell me

how much they love America and would like to live there, but that I have met just as many people who aren't at all thrilled with the American way. This is perfectly ok with me, in fact its wonderful. In the same way I appreciate so many things that my American lifestyle affords me, others should bask in the sunlight of their cultural values too. It is what makes the world worth experiencing. Adaptability is the key, not letting your cultural norms blind you from seeing another way and view on doing things. I only wish that I could get my 10 cents back for every time I have realized this.

By Emily Commer
Senior
Global Business Management
IP Germany

POLITICS

Dear Editors:

A recent exchange of editorials in *The Pride* newspaper regarding a liberal bias on campus has deeply troubled me. The latest response, written by Sean Mattingly (junior, Business) was particularly specious. In it, he calls for liberals to "have a little respect for your country, its history, its founders, and your freedom." Although no one would argue with the ideals his statement embraces, such words do little to address the real issues that endanger freedom in our world today—nor do they encourage the kind of constructive analysis that is essential to any thinking individual.

When we do take the time to study our nation's history, we learn that the struggles that have defined this country are far from simple—they can't be easily couched into a neat little package and stamped "freedom." The story of America is, in fact, the story of the struggle between classes. This is not, as Mr. Mattingly suggests, "only in (our) mind(s)." There is no liberal or conservative here, no right or wrong—just facts inherent to capitalism. Higher education is a place for questioning and reasoning, not a place for parroting half-truths and clichés.

The fact that this nation was born from—and developed alongside—the class struggle is not something to ignore in the name of some larger sense of nationalism. What we get then is only an ideology of ignorance, and that is certainly not what we all agree makes America great.

Today exposure to the real issues and perspectives from both sides is very hard to come by. The media system is controlled by a handful of international corporations and real investigative journalism is fast becoming a casualty of bottom-line profits. Although it is difficult to gain exposure to "both sides of the coin," this is exactly what we must strive for: a true understanding of the motives behind the policies which shape our country and

See POLITICS, page 12

POLITICS

from page 11

determine our freedoms. We must remember that money is a very powerful motivator in the contemporary world. We must, especially as scholars, pursue all avenues of thought and make assessments of those perspectives based upon knowledge. What I am talking about here is intellectual responsibility. There is nothing more patriotic than this.

It is time to start demanding of each other—and most importantly, of ourselves—a greater commitment to civic responsibility. This means we must move outside the boxes of thought that are imposed upon us when we turn on the television. We must remain skeptical—all thinking people do. Today it is more important than ever to do so, as our country prepares to engage in war, and likely without the support of the United Nations—a body politic that stands for the collective voice of the civilized world. Only through careful consideration can we become constructive participants in the noble struggle to achieve “a new birth of freedom—(so) that government of the people, by the people, for the people, shall not perish from the earth” (Abraham Lincoln, 1863).

Robert Woerheide
Junior, LTWR

MEDIA POLITICS

Dear Black and De La Torre,

It amazes me how Matthew Black and Andrea De La Torre not only acknowledge the liberal bias here, but also claim it's perfectly fine because of conservatives who allegedly control the media. For your information Mr. Black, liberals dominate the media, not conservatives. In Bernard Goldberg's book “Bias,” he gives a plethora of examples showing that: CNN, NBC, ABC, CBS, all lean left of center. In addition, most newspapers tend to favor liberalism, and if that's not enough, Hollywood is also dominated by liberals. And by the way, our economy is anything but “highly regulated” that's the beauty of a free market society. You also complained about the founding fathers. Look, none of us excuse them for owning slaves. However, we can't judge them by the world we live in today. In addition, they risked EVERYTHING to break free from England. Keep in mind they were wealthy and had it made, with or without this new nation. Let's also not forget that these “elite white conservative” (and rich) men wrote a constitution that allows you and me to run our mouths the way we do.

But even more hilarious was how you both complain about the American way of life. Mr. Mattingly challenged you Ms. De La Torre, to move since you have nothing good to say about America. Look, the reason we conservatives often challenge you liberals on that, is because we simply want to see you put your money where your mouths are...but you never do. You also said your reason for staying was for “...the better-

ment of life...for all minorities...” Okay then, why not go to another country just for a few years, then come back, look us in the eye, tell us life is better somewhere else, and prove us wrong? You do that, and we'll shut up about it. In addition, you praised Michael Moore's Bowling for Columbine, which showed Canada to be a “progressive, egalitarian society...” Funny I don't see Michael Moore packing up and leaving either. I did not mean to go on such a long tangent, but I felt those issues had to be addressed. In closing: this is a public institution. And therefore it is wrong to use people's tax dollars in support of one set of beliefs over another. As my father likes to say, “the only place where communism still thrives is the American University system.” And you two – along with some teachers here – are living proof.

Brian Dobbins
Senior, Communication

INALIENABLE RIGHTS

Dear Editors:

I am responding to the editorials in the 03.11.03 issue of the Pride. I would first like to point out that not all conservatives think like Mr. Mattingly. Mr. Mason put it succinctly that Mr. Mattingly's views “were perhaps branded at a young age.” I agree that his verbiage comes across a bit terse and offensive at times and it may be due to his limited exposure to differing opinions from his own.

As a former military member who spent four years “...upholding and defending the Constitution against all enemies, foreign and domestic...” I find that my services to this country are being put to good use. One of the rights that military members grant the citizenry of America everyday is freedom—freedom to engage in those basic “unalienable rights” within the constitutional amendments without interference from the government or others who may disagree with our points of view. In defense of the Constitution, I protected all ideas, even those that were different from my own! I do not believe it is right to suppress the basic freedoms of anyone because once I have done that I have contributed to suppressing my own!

Here is a suggestion for all of you, instead of allowing ourselves to get caught up in this negativity, perhaps we could agree to disagree for now. At this point, we should try to get some “face time” with Mr. Mattingly in order to try to understand why he feels the way that he does. I realize that his comments have rubbed many of you the wrong way (with good reason), but instead of giving him the tongue lashing we think he deserves, we should attempt to educate him. This is the point where Mr. Mattingly needs guidance from differing viewpoints. It seems to me that this is a critical point in his “learning curve” and this is our time to make a positive impression instead of exacerbating a rift that has already been created! If we want to develop true tolerance and understanding we must figure

out a way to assist Mr. Mattingly without alienating his ideas. He, too, must make an effort not to alienate the opinions that are different from his own. He should have afforded all of you the same courtesy! Everyone involved has the right to express an opinion and it is interesting to see the flow of dialogue, but it has turned into a “bash fest” more than the free exchange of ideas.

Sometimes, it takes a bigger person to stand up and do what is right instead of continuing this cycle of negative debate. At some point, we need to allow “bygones to be bygones” and start over on a clean slate. In doing this, respect must be extended to everyone on both sides of the coin in order to facilitate this free exchange of ideas.

Grace J. Cocksedge
Senior, Sociology

DRIVING ME CRAZY

Dear Editors:

I was simply making a left turn the other day when I discovered what the majority of Americans are made of. I was calmly waiting for the light to turn green. As I heard a horn honk, I glanced to my right to be faced with a woman, in a red sports car, screaming obscenities, waving her hands in the air, implying that she demanded I move my vehicle forward so that she could make a right turn.

As I observed my distance from the car ahead of me, I decided I was at a legal position and she would have to wait the extra 10 seconds. The fact that I was blocking her precious space was the fault of basic geography. Sometimes the roads just are not big enough to accommodate every person's “oh so busy” lifestyles.

As if I meant to stall her life on purpose. Oh, don't get me wrong. When I woke up that morning I said, “My goal today is to be an inconvenience to as many people as possible.

Sense my sarcasm?

Is this what people have become to each other...a whole bunch of inconveniences? It is what many a philosopher has studied over and over again. Why do people treat others the way they do? Isn't it a basic human need of all human kind to be treated equally? Was no one listening in preschool when the teacher said, “Treat others as you would want to be treated”? Perhaps most were absent on that day.

Why can't people treat others as they would want to be treated? I doubt the lady in the red sports car would want to be screamed at by a person she did not know and be blamed for a situation which she held no fault. More importantly, what gives people the right to treat others so badly? What makes one person better than another? Last time I checked, we were all held as equals.

Sadly, in this day of age we do not

regard each others as equals. So why are we living under a constitution that declares this inborn right? If we all believed we were truly equal, we would treat everyone with the respect and compassion that we desire to be treated with. We would look at a situation that places inconveniences in our 24-hour day and take it for what it is: a passing, fleeting instance. “This too will pass.”

We live in a very populated world. People are not going to disappear. So, why not enjoy them while we are alive. Treat the situation that stalls your day for a mere 10th of a second as a tiny instance in the large scale of your life. Smile more, whine less.

You know, traffic jams are a part of life. Or, I suppose we could all just learn to fly.

Joni Rullo
Junior, Communication

A PEACE ON THE OTHER SIDE OF WAR

Dear Editors,

Our Constitution provides safeguards against tyranny and guarantees “certain unalienable Rights, that among these are Life, Liberty, and the Pursuit of Happiness,” and assurances of equality to all mankind. There are laws that enslave mankind and laws that set them free. Either what we hold as Right, Just and True is Right, Just and True for All mankind, or we are merely self-centered hypocrites.

Where is it written, “Beyond America live lesser people; people too weak to protect themselves; let them die?” Is it the will that the strong shall rule the weak; or are the strong to serve the world through protecting the weak from tyrannical rule.

Every life is precious, even the life of a stranger. In serving each other we become free. At times there is a peace that can only be found on the other side of war. Should it comes to war, I'll fight that war to find that peace on the other side for all mankind. There is no greater love for mankind than to risk your life for the life of another. If you must die, die serving something greater than yourself.

God's speed to all our brave service members!

God bless America!

Stan Johnson
Senior, Communication

POLICE AMBUSH

Dear Editors:

While driving to CSUSM almost every morning I see police hiding between trees on the sidewalks on Twin Oaks Valley Rd. The cost of education is rising not to mention the parking fees. Students can ill afford to get a traffic ticket. Police targeting college students has been noted at other universities is this what is happening here at CSUSM? I would just like to

let other CSUSM students know about the ever present hiding police along Twin Oaks Valley Rd so the cost of their education does rise anymore due to a traffic ticket!

On another note I have noticed while driving to school as well that trees along interstate 15 are being cut down. While at the same time landscaping is being done at CSUSM. Why some effort can't be made to relocate these trees to CSUSM so that students can enjoy them for years to come. Even though it may not be cost effective the beautification of CSUSM is priceless!

Thank you
Gundula Dunne

UNITED NATIONS CLUB

Dear Editors:

Early in the morning on March 1st, the ten members of Cal State San Marcos's Model United Nations team headed off to compete in the prestigious Long Beach Model United Nations Conference. It was held aboard the Queen Mary, where delegates represented the nations of Cuba, Serbia and Montenegro, South Africa, and Turkey.

To these delegates, the conference marked the end of a grueling month-long preparation process which consisted of biweekly late night meetings and hours of research undergone by each of the members, who were responsible for learning the policies of their nations, and the issues that would be discussed during the conference. Issues ranged from the restoration of Afghanistan to peacekeeping operations.

Among the accomplishments of our delegates were the passing of two resolutions; the first by Erman Gokcimen and Ana Nastich, and the second by Roland Ortiz and Alison Sayer.

We wish to express our immense gratitude to Dr. Masroori for his dedication to the growth of our club, and for his boundless support over the semester. Thank you.

The Model United Nations Club
Alison Sayer
Freshmen, Political Science and History

Corrections

The photos in the March 4 issue of *The Pride* article titled “Preparing for Transition CSUSM Is Becoming a 24-Hour Campus” were misattributed. Credit for the photos should have been given to George Cagala. Also, in the editorial of the same issue, *The Pride* would like to clarify that only the lead and design editors receive modest stipends for their work. The section editors only receive class credit.