



ICC Budget Settled

Penny Lanese

PRIDE STAFF WRITER

Issues concerning the 1999-2000 budget were settled at the Inter Club Council (ICC) meeting held on Friday, October 8. On-campus club funding will receive \$50,800 total while \$10,000 has been set aside for club funding off-campus.

\$10,000 goes to the annual Student Awards Banquet, a social gathering and awards ceremony for clubs at the end of the Spring semester. By a unanimous vote, the Chair, Vice Chair and Treasurer will receive \$400 in Student Development money in scholarships and grants to pay tuition costs.

Since the last meeting, no clubs had turned in their funding packets. Funding packets for all clubs are located in the Associated Students Inc. (ASI) Office in Commons 206. Funding packets must be submitted the Tuesday following an ICC meeting in order to be processed for the next ICC meeting.

Two newly recognized clubs on campus are the Yearbook Club and the American Chemical Society. The Yearbook Club hopes to publish a campus yearbook, and is currently looking for a publisher. The group plans on representing the academic year with portrayals of student life through

See ICC Cont. Pg. 6

Science Building Defacement

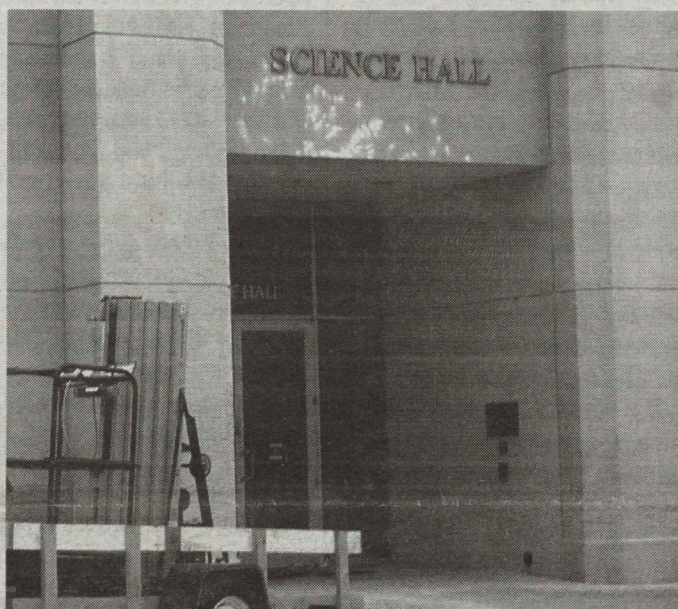
Cynthia C. Woodward

PRIDE STAFF WRITER

Facilities workers must paint, scrub, and sandblast the stucco and granite of the Science Hall Building as a result of last week's vandalism. Using eggs and blue paint, vandals defaced a banner of Che Guevara that hung temporarily from the Science Hall Building on Wednesday, October 6. The eggs and paint splattered against the building's walls, causing unsightly stains on the archway that leads into the building. Scaffolds and yellow tape marked the area as Facilities members grappled

with the problem of removing the stains. For more than a week, Facilities has been trying different cleaning methods to remove the stains, but all to no avail. Today a worker lugged a bottle of Simple Green to the site, hoping that the all-purpose cleaner might fade the blue spots that are now embedded in the granite.

According to Patty Holden, Assistant Director of Custodial, Grounds and Transportation, the stucco must be painted, and the See CLEAN-UP pg. 6



University Budget Issues

Penny Lanese

PRIDE STAFF WRITER

A Senate-sponsored forum with President Alexander Gonzalez, Vice President of Academic Affairs Richard Karas, and members of the CSUSM faculty was held on Wednesday, October 13.

The meeting's focus had much to do with George Diehr's October 10, 1999 article entitled "Cal State San Marcos fat on overhead, thin on professors" and the points that the article had raised. Gonzalez spoke for close to an hour on the university's budget after the meeting began.

"We need to trust each other," said Gonzalez, who continued to reiterate similar phrases throughout the forum. Diehr's statement in his "op-ed" piece that "we need a full accounting by an independent auditor of the CSUSM budget," was the apparent point of contention. Gonzalez's reply to this charge was "my books are open."

Gonzalez outlined his budget plan before the meeting was opened for general discussion. The discussion centered on the issues of faculty workload and development, and the Retention and Tenure Process (RTP), but also addressed the line item costs of athletics and president's initiatives in the university's budget, as well as the costs related to uncompleted buildings.

Faculty questioned the desir-

ability of what the campus has to offer. Karas responded, "location, cost, quality and proximity." However, as noted by one faculty member, if CSUSM cannot compete in the national market for new faculty members, educational quality will be compromised.

In response to a question regarding opportunities that were missed to defend the university's stance on budget issues through public statements, Gonzalez told faculty "you take it the public, you're going to lose." This was further evinced through statements regarding the notions that airing troubles in public, and the amount of good it would do, would only invite comments to the contrary.

Gonzalez made clear that allegations of misuse of funds would only back him into a corner, giving him less room to respond to faculty concerns in a flexible manner. Gonzalez made clear that he has the final say in setting the workload for faculty, in this instance four classes every Fall and Spring semester. He would, however prefer acquiescence, a consensual compromise.

Gonzalez also stated that he was not looking into a trimester system for CSUSM but acknowledges that there are some adaptable classes that include accelerated courses.

Gonzalez Addresses Mechistas

Samantha M. Cahill

PRIDE EDITOR

President Gonzalez addressed members of MEChA in a meeting on Monday, October 11, following the vandalism of a banner of Che Guevara hung by the student group. Gonzalez had been scheduled to give a motivational talk at the meeting prior to the vandalism. However, when the floor was opened for questions, few people had questions about the history of MEChA, and the conversation with the president was re-directed to current events.

In a statement presented at the meeting, the Mechistas outlined their position concerning the incident. Included in the statement is a request that President Gonzalez make "a written statement to the university students, staff and faculty denouncing [the] act as an act of disrespect and disregard towards Che Guevara, MEChA, Professor Yáñez-Chávez and the Liberal Studies department, and the University itself." The document also observed that the vandalism is "an attack on our (MEChA's/the students') freedom of expression".

President Gonzalez responded to the suggestion that the vandalism was directly aimed at the banner of Che Guevara by stating that it could not be determined if it was indeed a targeted act of vandalism. When Leticia Luna, MEChA's president inquired "If the banner hadn't have been there, do you think that the blue paint and egg yolk would have been on the building?" President Gonzalez replied "I don't know."

Students took the opportunity to question the president about what would be done about the vandalism of the banner of Che Guevara, and what he would do to ensure the rights of students to free expression in the future. In addition to the vandalism of the banner, students and faculty brought up previous incidents of vandalism on campus, including the vandalism of the César Chávez statue in the spring of last year. Questions were raised about the lack of public administrative response to this previous act of vandalism.

The Mechistas also asked for their "rights to continue display-

ing banners of a revolutionary characters for the promotion of educational events and celebrations on campus to be guaranteed and not be used as criteria to deny our right to do so by 'facilities' or the appropriate department which is responsible."

President Gonzalez complied with MEChA's request for a public statement regarding the incident in a memorandum dated October 12. The memo, "Freedom of Expression on Campus," stated that

"Last Thursday, a banner of 'Che' Guevara, that was hung in Founders' Plaza as part of publicity for a Public Forum co-sponsored by MEChA and the Liberal Studies Department, was defaced. Whether the act was one of vandalism or aimed specifically at destroying the banner is not known. However this incident does raise concerns and should be addressed.

"The University is a free marketplace of ideas. We should be both respectful and tolerant of opinions and views that differ

from our own. The University should be a place where widely differing views can coexist. I would like to reiterate that we will continue to support diversity in all its forms. We will not condone nor tolerate any breach of behavior or policy that threatens our commitment to an open and free university environment.

"As a campus community, we actively work to end discrimination based on race, ethnicity, gender, age, religion or sexual orientation. It is important to reaffirm both individually, and as a community, what it means to be a campus that not only tolerates, but welcomes diversity in all its forms, including differing social and political views.

"As we move into the remainder of the academic year, please join with me in reaffirming these principles that have guided the University's development."

Although the president's statement did not denounce the incident as an act of vandalism, it is still a step in the direction of

See MEChA pg. 7

IN THIS ISSUE

News.....1

Opinion.....2-3

Features.....4-6

Student Voices.....7

Calendar.....8

Dear Editors:
I am rather perturbed by the ethical foundations of a new group formation on campus, the Young Americans for Freedom. The group, not a CSUSM or CSI recognized group, professed their stance on freedoms of choice, which is great. The foundations of freedom of choice, laissez-faire market principles, and the importance of teaching the virtues of Liberty are all critical elements to be upheld and highly revered in America. And the approach towards Liberalization (privatization) of American structures is an ideal that, as a moderate libertarian, I could not help but be pleased at. However, I was profoundly disturbed by other explicit and underlying principles YAF maintains, such as the professed support of “the choice to eradicate Communism on campus.” The foundation of freedom is rights, and the right to believe in and maintain a socio-political stance on Communism is a right, and the suggestion of eradicating it is a direct contradiction to the premises of freedom. Usurping and diminishing the right to belief is not upholding freedom, but killing it. In the same light, denying rights to practice deviant sexuality is tyrannical in its ideology as well, as suggested in their clause of support for “the choice to prosecute gerbilers, pedophiles, transvestites, and other sexual deviants.” I wish to express my discontent at the low denominator of angst this group has against fellow students on campus. There is so much potential to promote freedom positively.

Jeff Kuebler

Dear Editors:
I recently was made aware of the YAF (Young Americans for Freedom) group on campus; I don’t know how many people on campus have seen their flyer “Top 10 Reasons to Join YAF”, but when I read this flyer I was outraged and disgusted. Why don’t they just list their reasons as: 1. We’re homophobic, 2. We’re white supremacists, 3. We’re VIP KKK members, 4. We need guns to kill off the minorities and homosexuals, 5.

Dear Editors:
In regards to the Pride’s Monday Sept. 20 issue, in which a cartoon appeared with a caption that read “Excuse me, but it (S & M) stands for San Marcos... This was a cartoon that showed a cougar with a whip posing in a sado-masochistic act. In the Oct. 4 issue, Mike Spangler gave a comical rebuttal that advised the student body that the “S” & “M” of CSUSM stands for “Stair Master.” The issue showed a picture of students making their way up yet another set of stairs on campus. I am getting a kick out of the creativity here in regards to the letters “S” and “M.” I got to thinking about those letters myself. Personally, I think that

Dear fellow MEChA members and Editors of the Pride:
I am amazed to see such extremism in our group, I have been considering joining up with MEChA because I am proud of my heritage. Ernesto Che Guevara is not our heritage, Che Guevara represents the oppression and destruction of Latin America which drove my family (and probably many of your families) from our motherland. Che Guevara is proudly used by the international communist party as their symbol of a communist revolution, and if you take the time to search the web nearly every Marxist or socialist website will link you to Che. I am not a communist and I feel that we should not support the oppressors or the oppressive systems which are holding back our people.
MEChA should be about making our community better and furthering education of Hispanic-American heritage, not oppressive political systems which kill millions and ruin the lives of millions more. Where are the MEChA events for Hispanic-Americans who have made good in our community?
If MEChA wants to promote such horrible principles and ideologies maybe we should form a new group which will bring pride to our community.

Francisco

his life and hated his parents for being smokers. He went away to college, and at age 21 he took up smoking, and as he nears the end of law school, he is still smoking heavily. I was truly amazed by this peculiar behavior. Maybe peer pressure never *does* end, or maybe school just drives people to seek out further ways to punish themselves....Anyhow, this comes to me at a time of the year when the American Cancer Society prepares for another of its Great American Smoke-Outs in November. I will be observing how many deaf ears it falls on, and continue to wonder why people actually *choose* to harm themselves.

GS

Dear Editors:
October 11 was National Coming Out Day. Who knew? Who cared? To perhaps the majority of students here on campus, most any and all events are of no concern, (unless of course there are free offerings of food or products to avail our hungry natures). After all, we are “just a commuter campus”. But a profound uncertainty overwhelmed me as I began to put this piece

together. Nothing happened here at CSUSM on National Coming Out Day. There were a couple dedicated professors and students volunteering their time to provide information in the Founder’s Plaza. A brightly displayed, rainbow flag draped a small table. Pamphlets about local organizations and events were neatly arranged. “Build it and they will come?” Not at CSUSM.
After speaking with some students and faculty, it became

Statement from Ricardo Favela, MECHA Vice-President:
Thirty-two years ago, on this day, October 8, Comandante Ernesto Che Guevara was captured in Bolivia and executed. Che’s remains were then hidden in an effort to try to make the world forget about what this man stood for. But the people never forget their heroes, no matter how hard they try to miseducate us, to keep us ignorant, to give us false and criminal martyrs such as Christopher Columbus, George Washington, or John F. Kennedy.
The people will never forget those who gave their lives to free them from the poverty, oppression and misery which they have lived under for the past five centuries. Not only have the oppressors tried to do away with Che as a physical being, but ever since his death, there has been an ongoing attack on his ideas. And it has been his ideas that have lived on after his death and have taken hold in others who have followed in his footsteps, such as the Zapatistas and Eperistas in Mexico, the FSLN in Nicaragua, FMLN in El Salvador, the FARC and the ELN in Columbia, the Sendero Luminoso and the MRTA in Peru, and also the Black Panthers and the African People’s Socialist Party here in the U.S.
They all share the same ideas which Che Guevara gave his life to defend. The idea of creating a world without exploitation of humans by other humans. The idea of creating a developed and technologically advanced Latin America. The idea of creating a truly independent Latin America which no longer suffers in poverty and misery just so that a few in North America (U.S.), and Europe can live in splendor and luxury (for if it is not yet known, the U.S. and Europe have a parasitic relationship with Latin America, which means the wealth which is concentrated here in the U.S. is accumulated as a result of the exploitation of our brothers and sisters in the fields and maquiladoras of Mexico and Latin America).
But the fact is that even here within the borders of the U.S., Mexican, African, and Native American people here are also

exploited and are forced to live in poverty and misery. The fact is that there exists a great inequality between white people here, who in general, benefit from the exploitation of people around the world, and the Mexican, African and Native American people who live in this country. You only need to walk through an African or Mexican community and see the conditions in which we live, and go walk through a suburban community of white people to see the drastic inequality which exists. And you only need to go to the fields where the farmworkers live and work, to see that they are nothing but 20th century, and now 21st century, slave plantations. And it was exactly this inequality between humans that Che gave his life to eliminate. He took up arms because he knew that the rich would not give up their stolen wealth without a fight. He knew that the police and the army only exist to maintain that inequality and to defend the stolen property of the rich.
Yet despite the fact that over the past 30 years, the rich have only gotten richer and the poor have gotten poorer, despite the fact that almost every right that we fought for during the civil-rights era has been stripped away, despite the fact that the civil-rights movement has been betrayed, and despite the fact that the C.I.A. keeps pumping in drugs and guns into Mexican and African communities, some will say that Che’s ideas are only the result of the ‘60’s and will forever remain in the ‘60’s. What they are telling us is to not be idealistic. What they are telling us is to stop thinking of how to better our people’s conditions. What they are telling us is to stop thinking for ourselves. To stop acting for ourselves. They are telling us that we will always be an exploited people, that we will always be a permanent underclass...
And on this day, in the spirit of Che Guevara, of Emiliano Zapata, of Huey Newton and Reyes Tijerina, we will say, “They can kill a revolutionary, but they can not kill the revolution! Hasta la victoria siempre!”
A coward dies a thousand deaths, a brave man or woman dies but once.

Is our campus really safe? Is CSUSM truly the University of Diversity? Or is this just another attempt by our administration to be politically correct? October 11 should have been a day for all students to come out, straight or gay, and celebrate our diversity, instead we turned our heads in shame. A campus in the closet can not pride itself on tolerance nor promote diversity.

Joni Miller

SUBMIT YOUR LETTERS TO THE EDITORS
Letters should be submitted via electronic mail to *The Pride* electronic mail account, rather than the individual editors. Deadline For submissions is noon the Wednesday prior to publication. Letters to the editors should include an address, telephone number, e-mail and identification. Letters may be edited for grammar and length. Author’s name may be withheld upon request at the discretion of the editors. Letters containing profanity, libelous remarks, or hate speech will not be printed anonymously but will include the author’s full name.

The Pride

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My name is Samantha Beltram and I am an Indian student on this campus. I am vice-president of the American Indian Student Excellence Society (AISES). I've been involved in AISES since Fall '98 and active in the American Indian community in California since 1996. I've developed a cordial relationship with the advisor of our club and the Pow Wow Committee in relation to coordinating activities. The advisor and the Powwow committee are instrumental in educating the general student population about American Indian culture. But in the last couple of months I've been noticing how my relationships with these key players are limiting me, and American Indian students in general, by limiting our participation in educating the campus about our heritage and in developing our leadership capabilities.

This can be best described and exemplified in terms of CSUSM's Annual Pow Wow. I noticed an article in the last issue that delivered a very positive image of the Pow Wow. The article had good intentions in that the spirit of the writer was in a good place and that they gave relevant information about Indian culture and Pow Wow in *general*, but I recognized that only certain perspectives were represented. This is not enough, **more** perspectives need to be voiced, expressed and offered to the public awareness. I now will offer an American Indian student's perspective:

The relationship between the Pow Wow Committee and AISES has historically been limited. My experience has been that American Indian students can only voice their *opinion* regarding the organizing of the Pow Wow. But the actual planning and organizing of the Pow Wow has been done by faculty and staff

only. As Indian students, our role in this "organizing" has been to post flyers, sell T-shirts, sell programs, collect water donations for the Pow Wow staff, and other colorful jobs of this sort. We have never been given the direct participatory role in the *actual* planning of the Pow Wow. For example, we don't get to decide who the actual participants are such as: the drummers, the MC, etc. Yet this is a significant aspect of our culture and of the Pow Wow organization.

The Pow Wow committee maintains that there are not enough American Indian students interested in getting involved. During this time I have understood that American Indian student involvement on campus has been minimal, (reflecting both the low numbers of Indian students existing on this campus and the absence of voting power for students in the Pow Wow Committee.) So what we chose to do as students interested in our heritage was to be involved in this special event in what little we were allowed to do by the Committee: we distributed flyers, (two of us brought dessert donations for the Dinner hosted by the President), we sold Pow Wow T-shirts and programs, and I coordinated the water donations for the Pow Wow staff. In return for our participation, AISES was promised a permanent table set up and *exclusive* water rights to sell at the Pow Wow.

The day of the Pow Wow we were told that we did not have the permanent table set up that was verbally promised to us, but rather that we would just have to suffice with a temporary set up. It is important to understand that a permanent set up was vital in order to provide us a central place with which to promote our club, fund raise and evoke more stu-

dent involvement in its livelihood. We were also informed that the person who was responsible for the vendor contracts "messed up" and as result we had no truly "exclusive" rights since vendors would also be selling water. As I was doing these things I was treated very badly; treated like a child. I felt very disrespected, patronized, lied to, dismissed, excluded...you name it. In short, I was made to feel less than human. **Yet at the end of the Pow Wow, the Pow Wow Committee demanded that Indian students (i.e. representing AISES) be recognized as part of their Committee in an honoring song. An honoring song is given by the community to give thanks and show gratitude to those organizing and hosting the event.** I felt Pow Wow Committee's action was wrong because it was **misleading** the community into thinking that we *were* part of hosting, organizing and putting on the Pow Wow, when in reality we *weren't*. Not only is this **inappropriate** to ask, it just adds insult to injury being so **disrespectful** as to demand Indian students to come out and be "honored" for something they were never given the opportunity or honor to do.

I absolutely refused to dance with the Committee that I felt I was not included in or in any way a part of.

I am not the first Indian student who has been made to feel this way. Many Indian students share the same sentiments, as this has been a chronic **ISSUE** in the Pow Wow committee in the past and continues to be an issue in each annual Pow Wow. So every year history repeats itself. Indeed, this year I witnessed that the words they delivered were not honored - not with the table, "exclusive" water rights, or with

basic respect to students and student expression. I was outright disappointed in the outcome of our relationship because this was an event that I truly put all my effort and all my heart in. This is supposed to be a *community* event. It is a cultural event and NOT an administrative function for those with the titles to make sure everyone knew their name. The Pow Wow isn't supposed to exist to service their big University image and to give them some more kudos with which to meet their status quo. I had had such optimistic, high hopes but after this experience my view of this relationship has most definitely changed.

I've been trying to maintain this relationship at all costs- we still sold the Pow Wow Committee's T-shirts and programs, even though our "exclusive" water rights were sacrificed.

Other examples:

First of all I am a *woman*, not a child. I am certain that as a human being I deserve to be treated with the respect due to any human being. Just because we are students and do not yet have the educational degrees and fancy titles that key members of the Pow Wow Committee have does not mean that we do not deserve to be treated with respect. It is not okay to manipulate students to the benefit of individual agendas and images. This is not an Indian way of doing things: I'm an Indian person, this is an Indian event - yet what I saw on that day were a lot of broken promises. I saw the dishonesty of the committee and what Indian students of the past had whispered in warning come true. This was a very bad experience and what is so unfortunate about this situation is that *it didn't have to be that way.*

These are issues that need to be worked on toward a positive resolution that will benefit students. Indeed, *one* of these problems between the Pow Wow Committee and Indian students are already being addressed. Bonnie Biggs, Chairperson of the Pow Wow Committee, has promised to give classes to AISES members about the logistics of organizing a Pow Wow. **My hope is that AISES will see a commitment in the form of a set date on this so as this becomes one promise that actually becomes reality.**

Being offered, and afforded the opportunity to learn about how to run a Pow Wow is definitely a good starting point. However, the issue that still remains (and which is never addressed) is the issue of giving *voting privilege* for AISES as an organization. This would enable students, through a vote as a club, the opportunity to *directly participate* in the planning and organizing of the Pow Wow. Lastly, it must be understood that all students should be given the dignity of being treated as adults regardless of our educational level. My hope and vision for the future is that the relationship between Native American students and the Powwow Committee will be more amicable **and genuine**.

On a final note, I encourage students to respond to me with their feedback and support.

In closing, I hope that the **American Indian faculty and staff** will support these resolutions, and in the future that they will support Indian students in a more active and diplomatic way. **Advocate** for us.

Samantha Beltram

Letter to the Editors: In Defense of Censoring Ourselves

I swear, sometimes profusely and with great pleasure at the release of emotion. In fact, I can string curse words together in remarkably innovative ways, given inspiration. However, I do not swear around my children, at my boss, in the presence of a client, and many other scenarios. I think that most people, like me, are able to censor themselves in such a fashion without feeling that their freedom of speech has suffered, been chilled, or otherwise hampered. It is simply a matter of choosing appropriate behavior in a given setting.

Twice in the past two weeks I have been told that I should just grow up and accept profanity and obscenity as a part of university life; that it's a First Amendment issue, so I should just keep quiet. Both times, I had ready made retorts that I would have loved to have expressed. But, those with whom I attempted to discuss the

matter spoke louder and with more intensity than I could muster at the moment. I am prompted to write this letter to the Pride by my desire to express my opinion more fully.

Associated Students hosted an event featuring two comedians whose material, by all accounts with which I am familiar, contained profanity, vocalizations of sexual acts based upon racial and/or ethnic stereotypes, and graphic descriptions of oral sex. The event took place in the public area outside of the Dome. I find this insulting to the standards of the campus. Rather than make excuses and craft rationalizations, Associated Students should apologize to the campus community.

I am offended for several reasons. First, the speech of the comedians violates the sense of community that so many people have labored so diligently to establish and maintain. How do we create a community that fosters excellence in academic achievement, develop an environment in which diversity is

strength, and maintain a culture that embraces progress? We must constantly balance the rights of individuals to do as they please with the synergy of a strong community establishing and maintaining standards over the course of time. From a sociological perspective, an established set of rules which govern behavior constitutes the backbone of culture and becomes part of the identity of individuals within the group. If we are to achieve a sense of community where all members feel safe, valued, and free to learn we must exercise our rights responsibly.

Second, the speech exhibited that day violates the standards to which employees and students are held. If these things had been said by a staff or faculty member to a student or anyone else, that staff or faculty member would be subject to sexual harassment laws and would have been (hopefully) fired for discriminatory language and conduct. I cannot see why a speaker on stage who says "F... you" to a group of students should be defended since a student would

be subject to disciplinary action if he/she used the same language off stage.

Third, the Dome is a PUBLIC space. If this event had been held at the Comedy Store, I would not be writing this. As a mother, I often bring my children to campus. We walk through this area as we head to the library, Dome, or other destination. I wouldn't want my children exposed to the kinds of things that these people were saying. The counter-argument that the university is a place for adults, and not children, does not satisfy me. To me, making responsible choices is the essence of adulthood. If I thought that I would have to subject my children to vulgarity and profanity in order to get to the library, I wouldn't go to the library. Furthermore, if my children are not welcome at CSUSM, I am not welcome. It is my contention that I have the right to go to the public spaces at a public university (with or without my children) without facing an amplified assault of profanity.

Please notice that I do not say that the comedians do not have the right to express themselves, nor do I say that Associated Students does not have the right to contract a particular speaker based upon the content of their speech. However, to say that a person, group, or institution has the right to do something also means that they have an attendant responsibility in exercising the right. One such responsibility is to respect the culture of the campus by making wise choices as to who they invite to speak and where they hold the event.

Censoring ourselves is not a difficult task. Whenever we make choices about how we will express ourselves and show respect for the people around us by choosing language and subject matter that is appropriate to the situation, we censor ourselves.

The bottom line is that Associated Students should have chosen a more appropriate venue for the show. And since they did not, they should apologize.

The Fairy du Jour

Hi everyone. I am going to be dreadfully busy with midterms this week so I decided to consult with some fellow fairies to answer the questions. They have some good things to share and I hope you enjoy it. See you next week, love, Psyche Fairy

Dear Fairy du Jour,

I feel like I'm trapped in emotional slavery. There's someone that I care about, that I love so much, that I would do anything for them. They know this, and never seemed to mind this devotion. I don't mind being taken for granted every now and again, but it seems like recently that they've been overly paranoid and defensive. I'm so scared that I've done something at some time to offend this person or make them subconsciously angry with me. It's almost like the person that I knew, the person whose personality was so unique and intriguing that it made my heart skip a beat when they spoke to me; somehow... went away. Is there something I can do to make

them feel better? I've tried everything, and yes, I tried to leave them alone. For one of the few times in my life, I feel helpless. Please, I hope there's something you can tell me to bring just a little bit of ease to my heart. I've never been so scared in my life... I don't want to lose this person out of my own ignorance.

Enamored

To Enamored:

My condolences on your sense of forlorn love. You have tried the immediately advisable need-my-space approach to amending the turn in the relationship. Perhaps the person you are enamored with seeks emotional deprivation, whether it was triggered by a side issue/event in their life. Perhaps they have come to appreciate and thrive on your discontent; it happens. Often the world does not work to serve your needs, and people occasionally learn to become vicious- it's a Pavlov-response thing. People snap, and change, and have disgust for life's angst

that they learn to attach to, unhealthy as it is. It may be being transposed on you, very unfortunately, my dear. I know it is entirely much easier said than done, but as a sentient being, you have a right and responsibility and a duty to yourself to protect yourself above the relationship. You are separate from the relationship. I am no means advocating a separation; rather I suggest a probing of the relationship first, and why you would sacrifice yourself and your happiness for someone who is being overtly defensive and selfish in the relationship. My primary advice would be to approach your amour about why they feel the right to undermine the relationship rather than focus energies on despair and what you did wrong. And if all else fails, get a second job and go shopping with the extra income- who doesn't get cheered up with a new Winter wardrobe (hell, take their card if it makes you feel better!). Best of luck, sweetie!

The Fairy du Jour

Re-entry Reality

Gail Skennion
PRIDE STAFF WRITER

"Another Day in the Life of a Re-entry Student"

"I'm too sick to go to school," the dreaded words. Once again today, like many times in the last three years, I was faced with choosing between my classes and an eleven-year child who is frequently sick. My child suffers from recurrent migraines, accompanying stomach complaints, and an asthma-like condition, in addition to the normal sore throats and colds that most kids get. I ask myself, why was she so healthy *before* I started back to school. Why now, at a time in my life where I decide it's my turn to have a life, do so many complications seem to occur?

As if a Re-Entry student doesn't already have enough on her/his plate. The guilt in thinking of just 'myself' piles onto an already overcrowded plate; guilt fills anxiety levels to a premium, and does as much damage to the body as daily 1,500 calorie desserts. Nothing undoes me more than choosing between my child and myself. Getting through the math requirements starting from ground zero was bad enough, and I thought *nothing*, NOTHING, could be as bad as algebra and statistics. I was wrong. We can send people to the moon, but we can't get alternate care for a sick child down here on earth where it really matters. It turns out that there is no place to take a sick child, there is no one who can instantly appear on your doorstep and stay with your child, especially if you're unlucky enough to have your immediate family live 3,000 miles away.

I can give only marginal advice to fellow parents. Most professors understand enough to give a student the benefit of the doubt. E-mail your professors, explain the situation, and do the best you can. Even though most syllabi state a mandatory attendance policy, there are times when perfect attendance is not possible. When you have a chronically sick child, it might be smart to consider going to school part time, since parenting is a full time job. Re-think your priorities and your goals and accomplish little chunks at a time.

Your child does come first, as parenting is your first job. Even though you are going to school to better yourself, which in the long run benefits your child, you have to keep reasonable expectations. If I had to do it all over again, I would have gone part time. The children need supervision and a parent who is 'all there' both emotionally and physically. But keep in mind that the sooner you finish, the sooner you can get back to normal again. Dragging out your program is worse than finishing quickly in many ways. Whatever you choose, some concessions have to be made.

profanity." Monololo added that anyone who wants to contribute to the choice of programming for ASI shows should attend the programming committee meetings, which are open to everyone. They meet every other Wednesday at 8:30 p.m. in the Dome, with the next meeting on October 20th.

The ASI said that all of the comedians, who were unpaid CSUSM students, were screened prior to the show. But, said ASI President Waleed Delawari, "once they have the microphone, there's really nothing we can do about [the content of the show]."

After receiving the first complaint, Delawari attended the remainder of the show himself. "It was a little racy," he said, "but everyone I talked to enjoyed the show." Delawari acknowledged that he only spoke with people who were gathered around the stage, admitting that people who were offended by the show had probably left. However, he said, you can't please everyone. "If we have 90% satisfaction...I consider that a success."

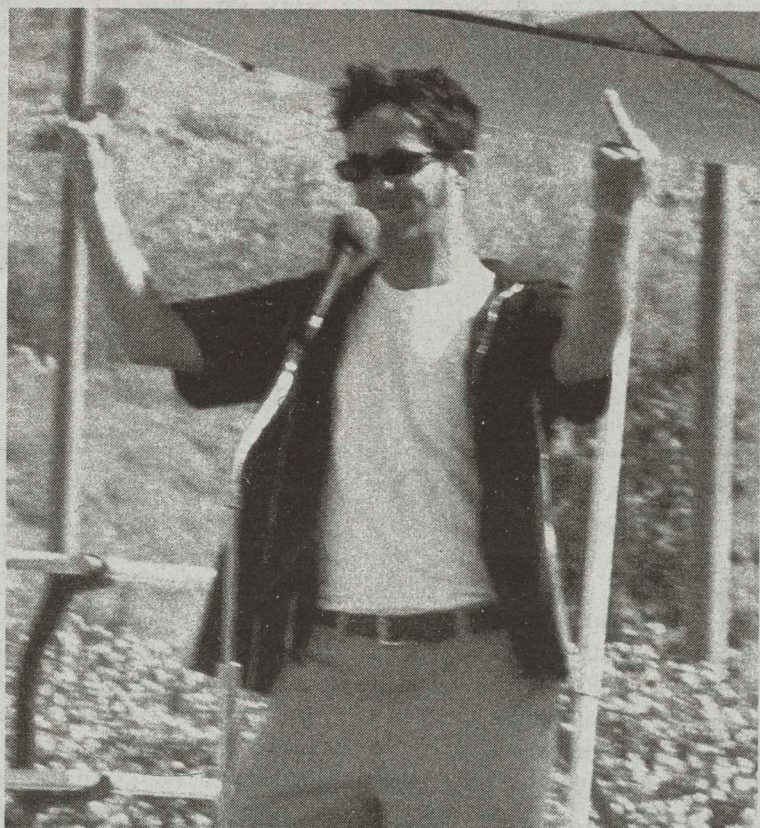
Although the ASI said that they announced before the

show that some people might find the material offensive, some students were not aware of what was going on. "I didn't hear any warnings," O'Shea said. Warnings or not, some students felt that the show was inappropriate. "This is my school, I'm paying to be here, and I don't want to hear it," Ealson said emphatically.

ASI Executive Director Darlene Willis said she could see both sides. "If people see something on TV that they find offensive, they can always turn it off," she said. "These people may have felt that they didn't have a choice. But they can always get up and leave." She defended the right of free expression. "I respect freedom of speech," she said.

But the students who complained seemed to have concerns other than free speech. "I think we need to set higher standards for ourselves, because we are worthy of higher standards," O'Shea said.

Delawari said that ASI would definitely take the students concerns into account. "It's a learning curve," he said. "We may do it differently next time."



PAUL BLANCHARD / The Pride

As I sat and waited and waited and WAITED for the ASI First Annual Comedy Fest to start, I thought that it's not very funny to start a half-hour late. Stalling for time, Waleed Delawari, our ASI President, kept us entertained. First he tried playing music over the loud speakers, but finally decided to start the show without the comedians. Waleed used free movie passes to bribe members of the audience to come up on stage and try their hand at comedy. Three men and a woman took the challenge. The men failed dismally, but the woman fared well, with the support of her very large study group, she stole the pre-show show.

The show, originally scheduled to begin at 11:00 am, finally began at around 11:30. The first comedian opened the show with: "If you are easily offended, then get the — out!" His use of profanity set the tone for the rest of the show. I thought that the comedians were funnier than I'd anticipated, but their routines did include lots of lewd gestures and language. One comic, a Molecular Biology major, told jokes about Road Rage, and gave impersonations of teachers on campus — and the teachers being impersonated were among those in the audience. Another comic's routine included his renditions of sexual vocalizations from different cultures. The audience gathered by the stage enjoyed the performances; laughter filled the patio outside the dome. It might have been offensive to some, but I thought the show was funny. PB

Laughter and Annoyance at Comedy Fest 99

Andrea Cavanaugh
PRIDE STAFF WRITER

The ASI staged the first annual CSUSM comedy show on October 12, drawing an estimated crowd of 150 people to the patio outside the dome for what one student government official described as "our best attendance ever" for an ASI event. However, several students complained about the show, for reasons ranging from profanity to obscenity.

"I couldn't believe what I was hearing," said student Gloria O'Shea. "It [profanity] is so common now...but it shouldn't be." Student Jessica Ealson added that the show was "very offensive. I was trying to eat lunch, but there was nowhere to sit outside where it couldn't be heard."

ASI programming committee chair Mbalaka Monololo defended the ASI's decision to stage the show. "This is a college," he said. "Everyone here

"It was a little racy, but everyone I talked to enjoyed the show."

is a grown up." Although he stood by the ASI's choice of programming, Monololo said that he respected the feelings of those who complained. "Next time, we'll try to minimize the



PAUL BLANCHARD / The Pride

Giovanni Ferrer
PRIDE STAFF WRITER

Dr. Soriano was born in Guadalajara, Mexico. At age two his parents came to the U.S. where he grew up in Fontana, CA. He graduated from Fontana H.S., attended UC Riverside, and received his Doctorate in Psychology at the University of Colorado in 1987. Dr. Soriano stated that education has opened up the world for him and that he has always been interested in helping people with their problems.

Dr. Soriano is excited about starting the Youth Research Center for all ethnic backgrounds. Students can learn research to better understand the needs of the youth and come up with proposals for solutions to violence and drug abuse. He is also excited about working with "the experts." These are the kids who are either in gangs, or have already been gang affiliated. He said "what the youth need are opportunities. They need a chance to contribute to society, especially the kids with problems at home. They become alienated, less involved with school, and are at a higher risk of joining gangs." He believes that we must make kids more integrated in schools and the community. "I see at-risk kids as dim light bulbs," he exerts. "Waiting to be turned on by caring adults and professionals."

The National Latino Research Center: New Research Opportunities For Students

Giovanni Ferrer
PRIDE STAFF WRITER

By the year 2000, it is estimated that Latinos will become the largest minority group in the U.S., according to a 1992 census conducted by the National Council of La Raza. Even though Latinos will make up the largest minority group in the nation, we have little information regarding Latino populations. In the future, Latinos will become a major part of the U.S. work force, therefore information on Latino populations is important.

The National Institutes of Health is an agency of the U.S. Department of Health and Human Services. They provide funding for innumerable organizations and centers for national research studies in biomedical and behavioral sciences. In 1997 the NIH approved a proposal by Dr. Fernando Soriano to fund research on American Latino populations. The NIH awarded 1 million dollars to open the National Latino Research Center, and, through contacts at SDSU, the National Latino Research Center was launched. After two years, Dr. Soriano moved the center to CSUSM. CSU San Marcos indicated interest in the center and the level of support was greater than at SDSU.

Dr. Soriano was also offered a tenured position here at San Marcos and he now feels like an integral part of the university. He remarked: "I wear two hats, one as the director of the center and as

an academician and researcher. I spend half of my time researching and teaching, and the other half as the administrator." He expects the NLRC to grow at CSUSM and research to expand.

The NLRC will engage faculty and students at CSUSM to conduct research on Latino populations. The emphasis is on generating research. Dr. Soriano stresses the importance of the research to the U.S. reliance on young Latinos that make up the nation's workforce. "[The research is] a clearing house on Latino populations," he says, "a platform for training to increase the ability of students and researchers to know how best to study the populations." Dr. Soriano expressed a tremendous need for students, faculty, and non-students to get involved with the National Latino Research Center. You do not have to be Latino to become a part of the center. Everyone is welcome. Research assistance positions will be opening in the spring of 2000. They are mostly voluntary but some are paid. Students who participate can receive academic credit, program evaluations, and a skill that has great market value. Training is available to students.

If you would like information on becoming involved with the NLRC call Dr. Soriano at: (760)750-8033.

ASI Services

Sharon Hambly
PRIDE STAFF WRITER

The Associated Students, Inc. (ASI) extended their office hours this semester so that their services could be more readily available to a greater number of students. Some of the services include: cashing a check for up to \$15.00 with proper ID, discount movie tickets for Edwards Cinema at \$4.00 a ticket, amusement park passes at discount prices that include Knotts Berry Farm (adults \$19.50 and children \$13.50), San Diego Zoo (adults \$16.80 and children \$8.80) and Wild Animal Park (adults \$15.95 and children \$10.35) and NCTD bus passes. You can even purchase a postage stamp. Another service that might be of interest is a game room in the ASI student lounge that provides video games, a pool table, and table tennis. The ASI student lounge can also be used for studying, meetings, lounging and watching television or the room may be reserved for special occasions. Faxes can be received and sent at affordable prices at the ASI office. The ASI also provides a computer referral program for CSUSM students, faculty and staff to allow the purchase of computers and printers at discounted prices. The ASI hours are 8:00 am - 7:00pm Monday through Thursday and 8:00 am - 5:00 pm on Friday. The office is located at Commons 205 and the phone number is 754-4990. Stop by and see the many other things that ASI provides. The staff are very friendly and receptive.

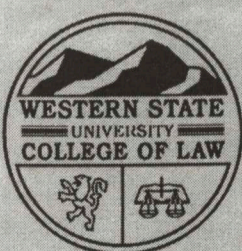
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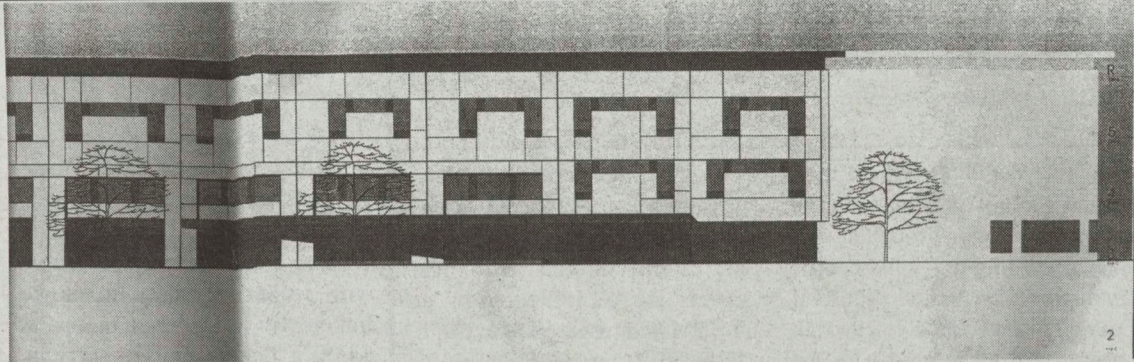
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A Tour of CSUSM’s Library and Information Center of the Future...

Imani Rupert
PRIDE STAFF WRITER



Remember those future promises of a larger, more technologically advanced library during freshman orientation library tours? The end is near! But not until August 2003, to be exact, the date set for the new library’s completion. With five floors and almost 200,000 sq. feet, it will be larger than Craven Hall.

The main entrance to the new library will be located on the 3rd floor (on the same level as

“University Hall”). This floor will hold new, reserve, and Inter Library Loan books, as well as new electronic products. It will also hold reference books, government documents, and the “information literacy program.” (This program is designed for professors who have “library days” to help their students utilize all of the library’s resources for class projects). This floor will also have access to a cafeteria

with a plaza that overlooks the campus.

Book stacks will be located on the 4th and 5th floors. These two floors include desks, tables, and lounge chairs for studying. The 4th floor will house the academic journals, periodicals, microfilm and microfiche. The 5th floor will house the Spanish books and curriculum books to support the College of

Education. A special room will be dedicated to these two types of books and may eventually host a “story time” for children.

The 2nd floor will contain the most technologically advanced teaching aids offered at our school as part of the Media Library. The Media Library will expand to include a one hundred-seat computer lab that stays open longer than the library. The lab will include “listening rooms” in which groups can view videos, listen to tapes or CD’s, or compose multimedia projects.

The 1st floor will be comprised of library staff offices such as cataloging, systems, and the resource consultation office. There will also be some classroom space available on this floor.

CLEAN-UP cont. from pg. 1

granite will probably need sandblasting or other powerful water cleaning methods to remove the stains. Though it would be less costly to paint the granite, that is not the best solution. “Paint would ruin the look of the granite,” says Holden, who also isn’t sure that even sandblasting will remove the blue paint. She says that fading the spots may be all that can be hoped for.

Facilities is currently taking bids from painting companies. Within days, an expected cost estimate will determine the work needed to restore the stucco. The university painting budget will cover the cost of the work, unless the vandals are caught and prosecuted. Holden hopes that the ones who caused the damage will be the ones who pay for the clean up.

“Dial Up” is Great... When it Works

Adra Halford
PRIDE STAFF WRITER

CSUSM Computing and Telecommunications revamped their Dial-Up Service in order to keep up with ever-improving technology, as some students and faculty found out when they tried to connect their computers to the campus modem pool. The C&T Help Desk set service records during the first week of the new service, though calls have slowed considerably since. With midterms approaching, the demand for online resources will once again increase. Students who have not used the free dial-up service this semester should be aware of new hardware and software requirements necessary to access the service.

Students who already have an Internet Service Provider may still want to access the Internet through campus Dial-up because this allows them access to research oriented databases like Ideal, EBSCOHost, ERIC, and First Search. These can be found at: http://www.csusm.edu/library/e_databases.htm. It is almost as good as going into the library. Researching from home has the added benefit of nearly free printing, rather than 15 cents per page.

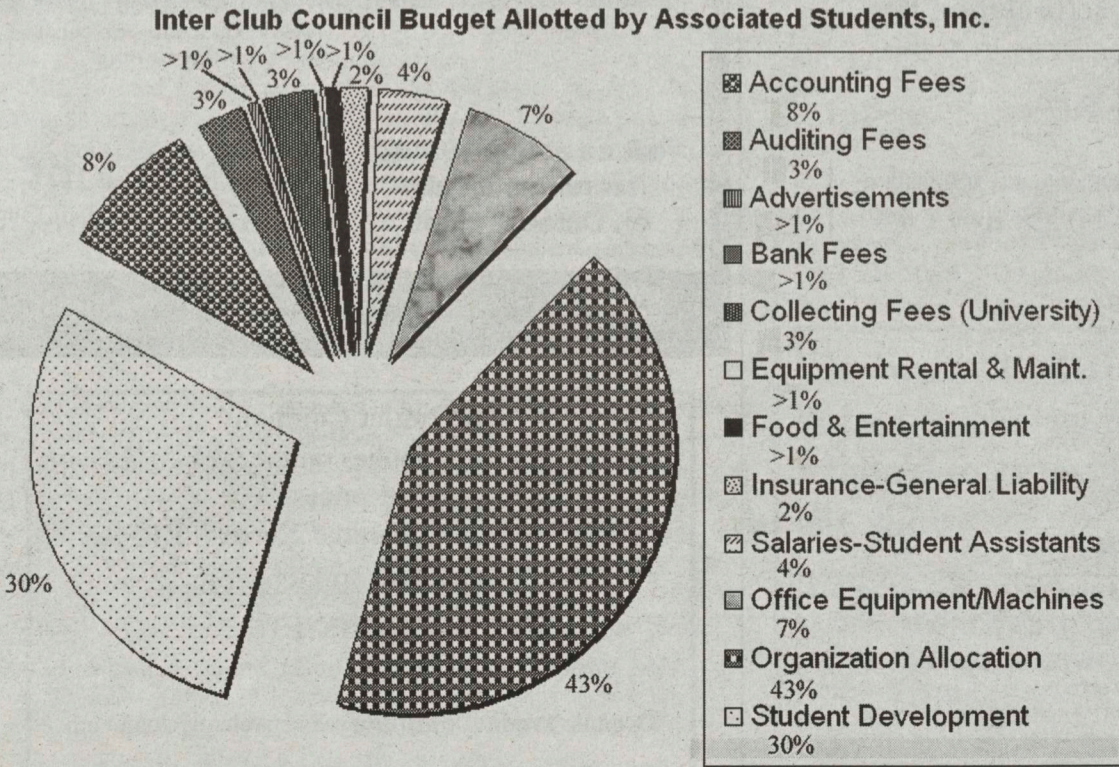
The new campus modems support 56K connections, meaning faster connections and less waiting for pages to download once the user is connected. That is where the trouble begins. According to Carlos Archiniega, who identifies himself as “the Help Desk Guy”, as midterms approach students should be prepared to hear busy signals and be persistent. The campus now has four types of dial-up accounts, each with its own pay structure and amount of access time. For students and faculty the service is free. Students should keep track of their usage and be thrifty with their online time as they are only allowed 5 hours during peak usage days. Their time is unlimited from Friday at noon to Sunday at midnight. Guests are allowed 14 hours per week, for which they pay \$80.00 per year. There is also a paying student line for MBA students and Evers students. Students should also consider avoiding the high traffic times from 4 pm to 8 pm, Monday through Thursday evenings.

Unlike the computers in the lab where a student can call a lab monitor to help if things are not going smoothly, students sometimes feel lost in the maze of technical jargon when they have to be responsible for updating their own computers. Dial-Up Services has tried to ease the pain by providing detailed instructions. Students can access the website for some information at: <http://www.csusm.edu/helpdesk/dialup>

Detailed instructions for dial up service can be obtained at the main computer lab located in ACD 202 or by visiting the Help Desk in Craven Hall 2302.

ICC Cont. from pg. 1 group photos, mugshots of the faculty, and campus activities. There is no fee to join. The American Chemical Society is a nationally recognized group of students who want to pursue a career in the chemical sciences. The club offers students help in making presentations, volunteering in area schools, and getting employment assistance.

All non-Greek clubs must attend the *mandatory* meeting to be held on Friday, October 29, from 1:00pm until 3:00pm. ASI is also attending this meeting for all club Presidents, Treasurers, and Faculty Advisors. The meeting will cover risk management, liability issues, and the issue of involving the advisor in more club activities.



BREAST CANCER AWARENESS EVENTS

Visit CSUSM’s own “Amazone,” a cyberquilt honoring those we know who have battled breast cancer. Remember your own family and friends with a contribution to the quilt. <http://public.csusm.edu/breastcancer>

- Monday 9-4 (and all week), Founders’ Plaza
Breast Cancer Awareness table sponsored by the Women’s Studies Student Association
- Monday 6:15-8 pm, ACD 211
“Corporations, Cancer, Carcinogens,” a presentation by Deborah Small, environmentalist, artist, and CSUSM Visual and Performing Arts professor
- Wednesday 4-5 pm Commons 206
“Beauty and the Breast,” conversation with Dr. Sue Fellows, CSUSM Literature and Writing professor, artist and a breast cancer survivor.

10/21 REVISITED

Samantha M. Cahill

PRIDE EDITOR

In the fall of 1996, a white CSUSM student repeatedly called an African-American instructor a "black bitch," and local newspapers were quick to blame CSUSM's motto of "achieving excellence through diversity" for the whole problem. According to media, this response was "Out of Proportion." The campus administration continued to emphasize that this was an "isolated incident," while students who aligned themselves with the faculty member received bomb threats at their apartment building and had threatening notes left on their vehicles. The "isolated incident" was further accompanied by hate flyers portraying ugly caricatures of members of different ethnicities; these were strewn liberally across campus and parking lots.

A group of students formed to counterbalance the disinforma-

tion about "isolated incidents," and offset the political maneuvering on the part of just about every official constituency at the university. This group, including members of El Movimiento Estudiantil Chicano de Aztlan, Pan African Student Alliance, American Indian Student Excellence Society, and other concerned students, had a simple goal: to have a day on campus on which the campus community would come together to stand against the "reign of terror." A day devoted to standing up for the CSUSM mission statement.

It was decided that on October 21 these students would make their stand against the atrocities that were occurring on campus. This resolve led to an event, the likes of which had never happened before, and unfortunately, has never happened since at CSUSM—this despite administrative promises to give the day a

prominent place in CSUSM's future calendar.

Led by student resolve, the campus came together, turning what was initially to be a student walkout into a campus-wide teach-in. Students, faculty, staff and administrators all worked together for a common cause: to stand up for the mission statement and stand against racism. It was a day of speakers, workshops, musical events, poetry and food. It was promised then that the event would be commemorated each semester with a celebration of the mission statement. To their credit, the institution did hold a somewhat lesser event the following spring on April 21.

The following year, students planned events for the occasion, but approval was revoked. Since that time, little has been done on campus in commemoration of the day.

I have often pondered the reasons why the commemoration has not taken place since that first year. Perhaps it is because the mission statement, which evoked such a spirit of unity on the campus that first day, has been changed. Perhaps it is because, with its shrinking population of Black faculty, CSUSM has become a less interesting target for neo-Nazi skinheads, so we really don't need a mission statement which emphasizes such things as race, class, and gender, or "respect and decency." Perhaps it is that there are no incidents of any sort of bias at CSUSM anymore because the entirety of the student population has become miraculously enlightened through the hard work of the remaining faculty who do emphasize race, class and gender, so we really have no need to emphasize such things anymore; it is preaching to the

choir. Or perhaps it's just that no one cares.

Yet as I look out at CSUSM today I must wonder if we've really come so far as to not need such things emphasized on campus. True, there are no death threats against faculty today, but vandalism of posters celebrating Latino figures might in some circles pass as racist acts. It's true, there are fewer swastikas scrawled around campus these days. They have instead been replaced with YAF flyers supporting the freedom to prosecute "sexual deviants" and communists. (California's YAF website declares that multi-cultural centers are communist endeavors). As I look out across campus today I wonder if CSUSM will ever come together again in celebration of what was once our mission. Will we simply write the mission out of the campus altogether?

MEChA CONT. FROM PG. 1

clear communication on the campus.

Gonzalez also spoke to the assembled students about MEChA's history, his own experiences as a member of MEChA, and the activities of the MEChA student group at other CSU campuses. Gonzalez

emphasized the need for access to higher education for Latino students and MEChA's important role in the Latino community, noting that MEChA is more than a club, it is a means of reaching out to the community and serves a vital role in mentoring community youth. Gonzalez also spoke about Latino enrollment in the

California State University system and the University of California system. Gonzalez noted the importance of MEChA's political activism as vital to Latino students in higher education and concluded his talk by encouraging students to pursue degrees beyond a bachelor's.

Swansea, Wales CSUSM Adrienne R. Lopez

It's Columbus Day in the States. I don't think they celebrate that day here in Wales. However, today I can really relate to Columbus. It's my third week as an "official" international student and though I'm not as daring as Columbus, every day is an adventure. I never quite know who or what is around the next corner. The idea of being in a constant state of flux at first seems scary, but it has turned out to be really exciting. The pleasure of discovery, meeting new people, going to new places, and learning about different cultures, has been enough to distract me from having any major panic episodes. O.K., I'm in what they call the honeymoon stage. I don't even mind the rain!!!

I live in the small city of Swansea, in South Wales. Don't ask me how I got here. Less than a year ago I had no idea that I would be half way around the world studying English Literature. I am living in an old three-story house with six other students from various European countries. Two German girls, two Welsh fellows, one Denmark girl, and one Spanish guy. It's a good mix, and it's been a blast living in this international environment. Almost every night we cook large feasts and sit around the table and share about our respective countries. We have made our house open to all so that friends we have met along the way feel free to drop in and partake.

One night at dinner I stopped and listened to the voices of different people sharing their stories and lives. My mind filled with wonder. Perhaps, on a smaller scale, the wonder I felt was a bit like what Columbus felt when he saw land. A whole new world opened to him that had not existed before. I too have discovered a whole new world!

London, England
Lisa Morgan

I have not yet been in England for three full weeks and it is already the

best experience of my life. As someone who had hardly been out of the country, moving 8000 miles away presented many shocks and adjustments, no matter how much advice had been offered to me. Traveling on my own was exciting and terrifying, especially in a big city like London.

I came to the university at somewhat of a disadvantage because this is the first year that San Marcos has dealt with this school. This has caused several problems with housing and credit transfers. The flip side to this situation is that everybody who comes here after me won't have to be first, and these problems will hopefully be straightened out.

One thing I have learned is that culture shock comes in all shapes and sizes. I was more surprised to see the similarities between England and America than I was to see the differences. They have the same music, the same clothes, the same problems as American students. The parts that have been difficult to adapt to are the unpredictable weather, the traffic, the local accents, and the FOOD! I have never seen so much mayonnaise in my entire life!

If those are the bad things about England, the best thing is the people. Going to a university five times the size of CSUSM, I have had wonderful opportunities to meet new people. The locals tend to be straightforward and very willing to give advice to foreigners. Also, the other international students here have taught me so much about the world that I never could have learned from a book.

Adjusting to a new place comes in phases, shock, homesickness, and acceptance. I still miss "Ally McBeal" and American peanut butter, but every day I learn a little bit more to live without them. I have no doubt that my adventure will turn me into a different person without forgetting what a good thing I have back home.

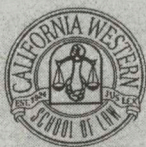
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CSU SAN MARCOS CALENDAR OF EVENTS

MONDAY, OCTOBER 18, 1999

Study Abroad Informational Meeting
12:00pm - 1:00pm
Commons 206

Breast Cancer Awareness Table
Monday 9:00am – 4:00pm (and all week). Founders' Plaza
Sponsored by the Women's Studies Student Association

"Corporations, Cancer, Carcinogens,"
6:15pm-8:00pm. ACD 211
A presentation by Deborah Small, environmentalist, artist, and CSUSM Visual and Performing Arts professor

TUESDAY, OCTOBER 19, 1999

Study Abroad Informational Meeting
12:00pm - 1:00pm
Commons 206

"Using Verb Tenses Effectively"
Noon – 1:00pm. ACD 410
Description: Which tense should you use for academic essays? What is literary present tense? Is it okay to have shifting tenses within a single paragraph? This workshop answers questions like these, and, in doing so, helps you to use verb tenses effectively.
Presenter: Dan DeJong, Instructor, American Language and Culture Institute

WEDNESDAY, OCTOBER 20, 1999

"Diversity & Leadership"
2:00pm – 3:00pm. ACD 414
Description: What is diversity & leadership? Who are you and how are you perceived as a leader? In this workshop, participants will explore their identities and values and how these values shape one's leadership style as a student and communi-

ty advocate. Other topics discussed will include how to manage fellow students, how to facilitate conflicts, and how to make persuasive presentations.
Presenter: Jocbethem Tahapary, Assistant Director for High School Relations

"Beauty and the Breast"
4-5 pm, Commons 206
Professor Sue Fellows, artist and breast cancer survivor, speaks about her experience.

Roger & Me (1989)
Dr. Renee Curry presents the last of three films in the "Film for Thought" Series. Free 6:30pm. Center Theater. California Center for the Arts, Escondido

Director: Michael Moore
This documentary addresses the layoffs of General Motors workers in Flint, Michigan. The film deals with the aftereffects of

such devastating layoffs.
THURSDAY, OCTOBER 21, 1999
Bob Carlisle — Grammy Award Winner, singer/song writer of the famous song "Butterfly Kisses" 7:00PM. The California Center for the Arts, Escondido

Poetry Reading
12:00pm-2:00pm
Library Courtyard
Featured Poets include Jimmie Collins, Cheryl Latif, Robert O'Sullivan, Robert Walker, and CSUSM's own Prof. Sharon Elise and Brandon Cesmat.

Anime Project Alliance
Japanese Animation club meeting Thursday in University Hall 373 from 4:30pm - 10:00 p.m. No fees. For all levels of fandom. Showing old school, shou-jo, mecha, samurai, and overly cute anime. Learn about

Japanese culture through one of their most famous and exceptional works of visual art. 4:30pm – 10:00pm. UNIV 373

Monday, October 25, 1999: **Graduate & Professional School Fair**
10:00am - 1:00pm. Founders' Plaza
For a current listing of participating graduate and professional school, please contact the Career & Assessment Center at 760-750-4900 or check out our website. For further information contact Cindy Pollack or go to Grad Fair Information.

FLU SHOT CLINIC: October 12-27. \$2 for students; \$10 for staff. Call Student Health Services, x4915 for hours and days.

CLASSIFIEDS

Help Needed

Lomas Santa Fe Country Club
Child care attendant Monday – Friday, 9:00am – Noon.
Part-time. Call (858)755-3372 for more information

Tender young man seeks Young American life-partner who loves Freedom.

14

Seeking tall drawn Asian character with long dark hair for relationship with willing female.

A. Liss, our thoughts are with you.

RMCB, remember when.....

10/21 REMEMBERED
Pensword

SCREAM ZONE

at the Del Mar SCAREgrounds

NOW THROUGH OCTOBER 31, 1999

THERE'S NO TURNING BACK as you creep through San Diego County's Largest and Scariest Haunted House. 20 rooms of ghostly goblins and blood-dripping horror! See the SLITHER ZONE, displays of live tarantulas, snakes and cockroaches that will make your skin crawl! Plus, outrageous thrill rides, terrific tasty treats AND some of San Diego's hottest bands for your ghoulish entertainment.

On Friday and Saturday nights DANCE 'TIL YOUR LEGS DROP OFF at the

SCREAM ZONE STAGE

OCTOBER 22
BRANDY ALEXANDERS

OCTOBER 23
COMMON SENSE

OCTOBER 29
THE FABULOUS RUDIES

OCTOBER 30
LIQUID GROOVE

OCTOBER 31
BRAX

YOUR TICKET PRICE INCLUDES CONCERT & DANCING

The Scream Zone is not recommended for kids under age 13

CARNIVAL RIDES

ADMISSION INCLUDES A FREE UNLIMITED RIDE WRISTBAND

\$12 with coupon from Lucky Stores • \$15 at the gate without coupon

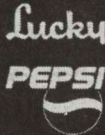
Advance discounted tickets available through the Aztec Center ticket office and ETM locations.

ALSO Don't miss

CLUB VELVET HALLOWEEN

AT SURFSIDE RACEPLACE AT DEL MAR • OCTOBER 30, 1999

Party starts 9 p.m. and runs through 4 a.m. • Doors open at 8 p.m. Buy your tickets early and save!
\$12 in advance • \$17 at the door • Available at ETM or on the Web at www.etm.com



KIDS DAY - OCTOBER 31, 1 TO 4 P.M. CONTESTS, GAMES AND TRICK-OR-TREATING
\$4 FOR KIDS • \$2 OFF COUPON AVAILABLE AT LUCKY STORES • ADULTS FREE
Sorry, the Scream Zone will be CLOSED October 18 and 19.

DEL MAR SCAREGROUNDS • I-5 AT VIA DE LA VALLE • For information call (858) 755-1161 • www.thescreamzone.com