

The Pride

This Week...

Jimmy and Jeannie Cheatham
to entertain campus.

In the Arts, page 14

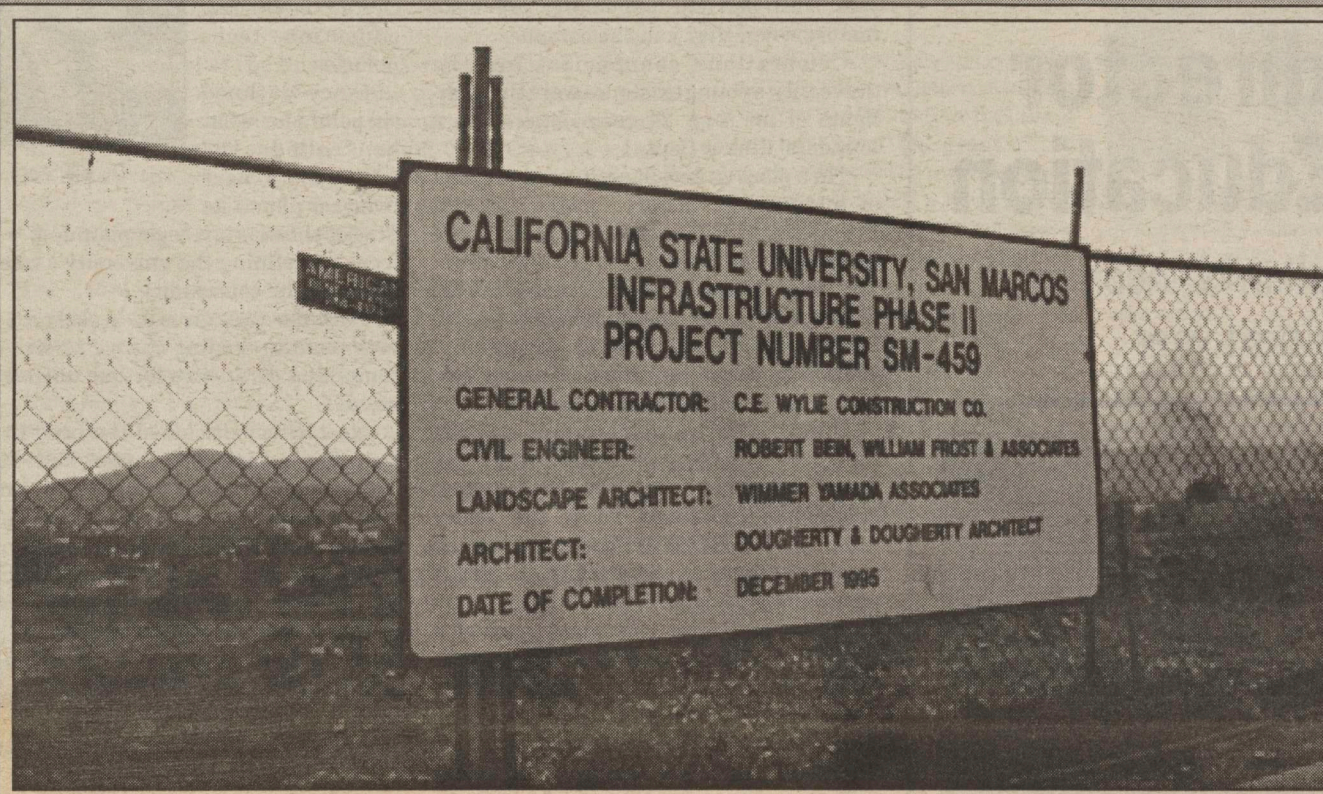
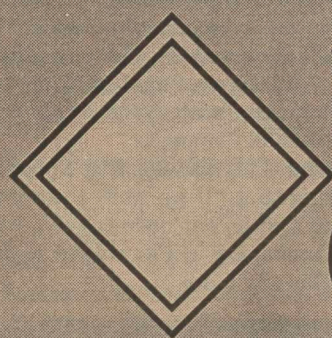


Photo by Roman S. Koenig

Signs announcing the commencement of the Infrastructure II project are posted near Craven Hall (pictured) and along Twin Oaks Valley Road.



UNDER CONSTRUCTION

New project will take a year to complete

By Roman S. Koenig

Be prepared from some rocking and rolling during the next year.

From now until October 1995, California State University San Marcos is embarking on a \$10.3 million construction project known as Infrastructure II, which will literally lay the groundwork for new buildings.

"I think it's been running smoothly. No problems at all," said Russell Decker, director of campus physical planning. "We're trying to keep noise and dust to a minimum."

Although periodic blasting may send some light shockwaves through campus, Decker said he does not anticipate too much inconvenience as the project progresses. The blasting is part of the land grading process in preparation for new buildings.

"We're grading a substantial amount of land," Decker noted. The area's hilly landscape has required the grading, he added.

See CONSTRUCTION, page 7

International Festival short-lived

'Questival' replaces event
after loss of financial underwriter

By Roman S. Koenig

The annual International Festival has become a short-lived tradition at Cal State San Marcos as dwindling financial resources forced the event to evolve into something new.

The university's first "Questival" will debut in its place Oct. 23.

"The festival has always been what (university) President (Bill) Stacy called the premier outreach (to the community) for the university," said Bonnie Biggs, who now chairs the committee responsible for putting together Questival. The main reason for the change, according to Biggs, was the loss of the International Festival's underwriter Itoman, a Japanese company.

Rather than having an event showcasing the theme of world community, the focus of Questival will be educational, explained Biggs.

"Who are we really trying to reach out to?" Biggs described as the big question for the event. It was decided that the focus should be on children, since they will be CSUSM's future students.

It was decided that Questival should be "something that would showcase our treasure — our faculty, our students and our Mission Statement," Biggs continued.

"I agonized at home with my husband" trying to come up with a name for the event, she explained. The event was a quest for knowledge, and her husband, jazz musician and CSUSM alumnus Gunnar Biggs, came up with the name "Questival."

While Questival will still have entertainment, food and crafts with an international flair, the primary focus will be on creative learning activities for children, from computer interactive programs to browsing the Internet to participating in a chalk mural.

Other events include a hat parade, in which children will march wearing hats created in school, as well as the opportunity to partake in a symphony orchestra. Even if one does not know how to play an instrument, participants are given the chance to sit by a musician playing their favorite

See QUEST, Page 11

News and Information

Funes new director of General Education

Position created in anticipation of incoming freshmen and sophomores next year

Cal State San Marcos has named Dr. Don Funes as director of General Education.

CSUSM, which admits freshmen and sophomores for the first time in 1995, created the position to develop a core of lower division curriculum and related programs.

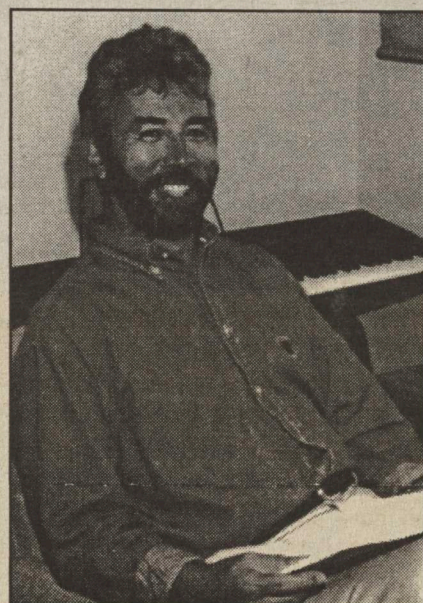
"Rather than follow traditional curriculum used at other universities, CSUSM will take this opportunity to forge new ground," Funes explained.

"CSUSM's lower division curriculum will be inclusive, interdisciplinary, and involve students in active learning," he continued. "The University's innovative approach to education includes an emphasis on the global context and will require students to take classes on race, gender, and class issues and will also integrate technology into the classroom. By educating students around broad themes, the courses will provide our students with a broader view of the world and train them to think critically about the choices they will have to make as citizens."

The university's General Education Task Force, through its deliberations, laid the groundwork for the new director by developing an innovative approach to lower division education. As the Director of General Education, Funes' job will be to implement the committee's recommendations. In addition to Funes, more than 20 CSUSM faculty members will be working on developing the lower division.

"I know that CSUSM will develop a cutting edge general education program under Dr. Funes' leadership," said Richard Millman, provost and vice president for academic affairs. "So much of our general education plans are based on collaborative teaching and learning that the leadership of this program will be required to have great skills in working with others and getting top quality in a group environment."

"The combination of the experience, the expertise, the interpersonal skills,



'Rather than follow traditional curriculum used at other universities, CSUSM will take this opportunity to forge new ground.'

**Dr. Don Funes,
General Education director**

and the vision of Dr. Funes and the high caliber of our faculty will lead to a general education program that is exciting to the students, innovative, and successful."

Funes joined CSUSM in 1990 from Northern Illinois University. His former positions as Liberal Studies program director and Visual and Performing Arts program director have been filled by Dr. Lionel Maldonado and Professor Deborah Small, respectively.

CSU San Marcos celebrates five years

Five years ago, California State University San Marcos opened its doors to 448 students at a business park on Los Vallecitos Blvd.

Today, CSUSM has its own campus, and enrollment topped 2,531 last spring. Next year, freshmen and sophomores will make history when they join the campus.

Celebrations commemorating the university's young existence were the highlights of an Aug. 24 convocation and a founders' dinner Sept. 1.

"In a place so new, it seems odd to speak of institutional history," noted CSUSM President Dr. Bill Stacy in his State of the University address at the convocation. "While such a history is considerably briefer than those of our sister campuses in the CSU — and, for that matter, of any state university in the country — it is our history, and it's all we have."

Stacy highlighted some of the university's accomplishments. When the university opened in 1990, 12 founding faculty had been hired. Today, the faculty number 125. CSUSM's Mission Statement was also created to serve as a guide for the university's development.

"Most of you in this plaza created a Mission Statement worthy of our respect, 17 majors and 14 minors, eight teacher credentialing programs, and three masters degree programs, fully accredited by WASC (Western Association of Schools and Colleges) — even ahead of schedule," Stacy continued.

Stacy also outlined challenges for the next five years. One of those goals is to create a feeling of communal ownership.

"Our challenge for the next five years is to continue to move the notion of the individual owner from 'this is my university' to an interconnected network of owners/partners who act from a perspective that 'this is our university,'" he said.

The WASC accreditation proposed several recommendations for the university's growth, according to Stacy. Areas to focus

on include creating a diversified student body, an assessment approach for student academic competencies, and embracing education technologies.

Stacy outlined six points for what he called the university's next five-year plan. The first of those is strategic planning, with a focus on defining the university's role and image in the community.

"Our newness gives us in this next five-year plan an eroding chance to strive for something distinctive for our university," he said.

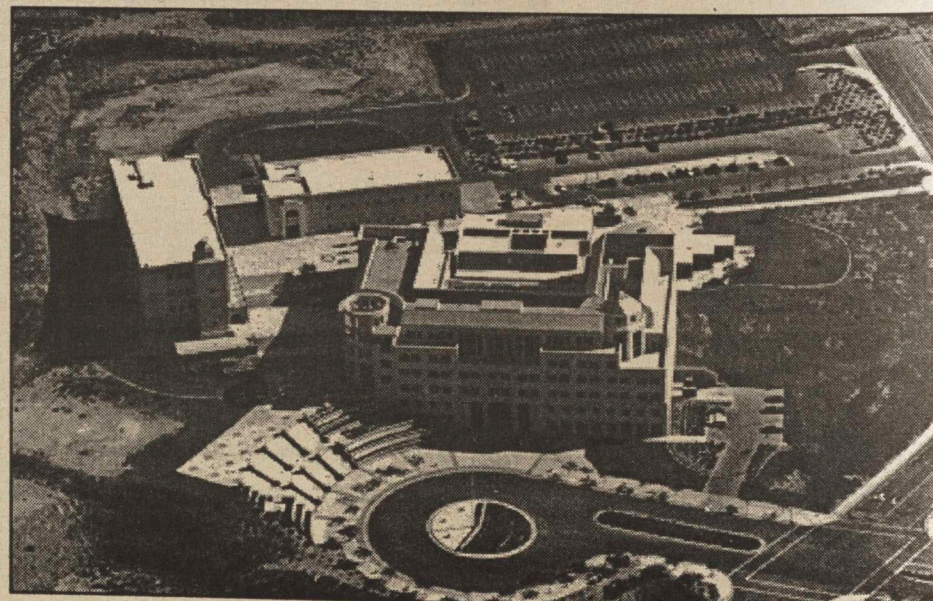
Next, Stacy discussed the need to prepare for incoming freshmen and sophomores, and how their presence will impact student diversity, space, academic programs and financial obligations. Another concern for the university is capital construction. This concern has increased since the defeat of Proposition 13C last June. CSUSM must find a way to manage the situation if a similar proposition fails in November, said Stacy.

Budgetary goals for the university include a new organizational direction, with a focus on campus vision, objectives and accountability rather than the "line item" approach, he explained. CSUSM and the entire state university system are already moving to this approach, Stacy added. Finally, Stacy discussed how the university is committed to supporting technology on campus, tempered with the need to be flexible as technology changes.

Stacy ended his discussion on a positive note, saying that "If we work toward an ownership that is 'our university' ... I believe our university will be able to accomplish all this and more."



Dr. Bill Stacy



California State University San Marcos as seen from the air. In five years the campus has grown from a shopping center storefront to this sprawling campus.

File Photo

What's News

Fifth Dimension awarded for service

The Fifth Dimension Club, a research and service program run by California State University San Marcos at the Boys and Girls Club of Escondido, was recently recognized for its service to the community.

At the meeting of the San Diego Area Council of the Boys and Girls Clubs of America, Fifth Dimension was honored with a "Distinguished Program Award" for contributions to the educational programming at the Boys and Girls Club of Escondido.

Although these awards are usually given to in-house programs, the Fifth Dimension's unique program of collaboration between the university and the Boys and Girls Club led to an award to both the host club and to the CSUSM. The award was accepted on behalf of the University by Karen V. Swaine, a CSUSM student who worked on this project for more than two years.

The Fifth Dimension Program is directed by Dr. Miriam Schustack, professor in psychology, and Dr. Patricia Worden, associate dean of the College of Arts and Sciences. It is a part of a multi-site research project supported by a grant from the Andrew Mellon Foundation. The program was designed to increase children's literacy through a voluntary, recreational afterschool program. Undergraduates from CSUSM supervise and play with elementary-age children in structured game activities.

Students join the children in activities that enhance a variety of academic skills such as reading, writing, math, logic, problem-solving, and computer use in an atmosphere that is quite different from a school classroom.

Students receive scholarships

California State University San Marcos has awarded two scholarships to students for their academic achievements.

The first recipient of the CSUSM Fallbrook Art Association Scholarship is Diana McIntosh of Carlsbad. McIntosh, a visual arts student, received the \$500 scholarship based on the recommendation of the CSUSM Visual Arts faculty. She has completed three murals emphasizing Native American history.

The California Retired Teachers Association Laura E. Settle Scholarship was awarded to Jennifer Jackson of San Diego. The \$1,000 scholarship is given annually to a CSUSM student entering the teaching profession, who has excelled academically.

Sanders given two-year fellowship

Sabrina Sanders of CSUSM has been accepted as a Fellow in the National Association of Student Personnel Administrators' Minority Undergraduate Fellows Program (MUFPP). Sandra Kuchler, CSUSM's Associate Dean of Student Affairs has agreed to serve as Sabrina's mentor.

The Minority Undergraduate Fellows Program is a two-year preprofessional experience offered to high achieving minority undergraduates. The mission of the program is to increase the number of minorities in student affairs and higher education. Sanders will work with Kuchler and take part in campus-based experiences related to student affairs. Sanders will also attend a three-day leadership institute and will be provided opportunities for professional mentoring, networking, and learning about graduate preparation programs.

Opportunities are also available for Sanders as a second-year Fellow to participate in an eight-week paid summer internship designed to provide professional experience and exploration of a career in student affairs and higher education administration.

Send us your news

THE PRIDE is looking for news submissions from CSUSM, Palomar and MiraCosta campus organizations, whether they be student-oriented or general. Mail them to us at California State University San Marcos, San Marcos, CA 92096.

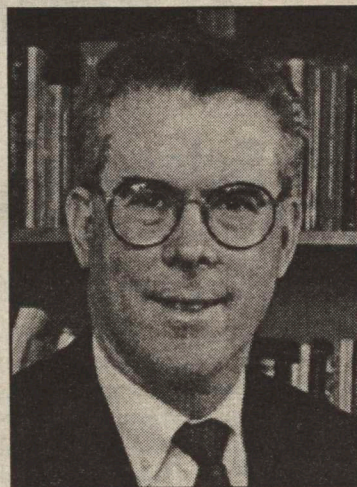
Grant will help globalize curriculum

California State University San Marcos has received a boost in its quest to develop a curriculum based on the institution's Mission Statement.

CSUSM received a \$75,000 grant from the U.S. Department of Education's Title VI Undergraduate International Studies and Foreign Language Program. The grant may be extended the following year for a two-year total of \$150,000.

The university is currently developing lower division courses in preparation for its first freshman class next year. The grant will be used to support the internationalization of CSUSM's new general education core curriculum and to develop foreign language instruction.

"The grant makes it possible for the University to realize one of the fundamental tenets of our mission statement," said Dr. Peter Zwick, CSUSM's coordinator



Richard Millman

of University Global Affairs. "It will help us to provide CSUSM students with a truly international education."

Zwick is the project director for the grant. Other members of the grant writing team include: Stella Clark, Foreign Languages;

Vicki Golich, Political Science; and Patty Seleski, History.

"The grant is a tribute to the team of faculty members who wrote it; Department of Education grants are extremely competitive," noted Provost and Vice President for Academic Affairs Richard Millman. "The excitement of integrating international concerns, language, and culture into the first two years of university study is a wonderful idea. It will make CSUSM an institution with a truly unique lower division curriculum."

Grant funds will be used to support faculty who develop courses with a strong international component, to introduce language instruction in Japanese this academic year, and to plan for the development of French and Chinese language studies in 1995-96.

CSUSM selected for new federal loan program

The Federal Direct Student Loan Program will now include California State University San Marcos beginning in the 1995-96 academic year, U.S. Secretary of Education Richard W. Riley announced recently.

CSUSM is one of 983 schools announced by Riley. They are among the first to participate in a new streamlined system to restructure the nation's student loan programs.

"These schools will have an opportunity to demonstrate that direct lending can indeed simplify the administrative tasks of educational institutions, lower costs to taxpayers, and most importantly, provide better services to students," said Riley.

Under the new program, the federal government provides loans

directly to students through schools, reducing administrative burdens and increasing efficiency to make borrowing easier for students.

By taking advantage of the federal government's ability to borrow money at a lower interest rate, Congress expects that direct lending will save taxpayers billions of dollars. The new program also offers students a repayment option that tailors monthly payments to the borrower's income.

"I am pleased that the San Marcos campus has been selected," said CSUSM Director of Financial Aid Paul Phillips. "I believe that the direct lending program will result both in federal savings and in more responsive service to the students."

There are more than 6,500

public, private, 4-year, 2-year, and proprietary schools eligible to participate in the direct loan program.

CSUSM met the following criteria for participation: participates in the Federal Family Education Loan Program (FFELP); had a default rate in the FFELP of less than 25 percent in fiscal year 1990 or 1991; has the technological capability to participate electronically; and has demonstrated administrative and financial responsibility.

President Clinton's direct lending proposal, the Student Loan Reform Act of 1993, was passed with bipartisan support by Congress as part of the Omnibus Budget Reconciliation Act of 1993 (P.L. 103-66).

Welcome to a new kind of Pride

In your hands is the first 1994-95 edition of The Pride.

Now in its second year of operation, the paper has undergone some major changes. Most noticeable is the paper's redesign. The new design was commissioned with the intention of making The Pride easier and more enjoyable to read.

Throughout these pages you will find other changes, as well. The "News and Information" section will keep you up-to-date on news and general events on and around campus. Included in this section is an expanded news brief segment called "What's News," along with "Campus Network," which contains informational columns and news about campus organizations.

Our "Forum" section will continue to have

plenty of room for your opinions, and a few of ours as well. As you browse through The Pride you will also see sections dealing with health and fitness, entertainment, and culture.

Let us know what you think about these changes. Your input is important to us. If you would like to join the staff, stop by our office in the Academic Hall, room 14-208 or call 752-4998. We need staffers in all areas, from news and entertainment writers to production.

It is our hope that these changes will help bring a new kind of pride to campus — and we don't mean just a name of a newspaper.

Mary Szterpakiewicz
Roman S. Koenig,
Editors

Campus Network

College of Arts & Sciences

Thirteen is lucky number for faculty

Dean Victor Rocha led the College of Arts and Sciences Orientation on Aug. 24 to gather the faculty for the fall semester and to introduce the additions in tenure track faculty. Program Directors in each discipline introduced their new and "Used" faculty who number over 60 full time and 60 part time professors.

In his State of the College Address, Dean Rocha announced that the following faculty had been promoted from Assistant to Associate Professor for the coming academic year: Vicki Golich, Jill Watts

and Deborah Small.

Briefly, the new faculty are: Wayne Aitken, Mathematics; Laurel Amtower, Literature and Writing Studies; Bonnie Bade, Liberal Studies; Kent Bolton, Political Science; Bill Bradbury, Visual and Performing Arts; Dick Bray, Biology; Ranjeeta Ghiara, Economics; Michael Huspek, Communications; Francisco Martin, Foreign Language; Jose Mendoza, Chemistry; Cynthia Metoyer, Political Science; Tejinder Neelon, Mathematics; Keith Trujillo, Psychology.

Library Talk

Palomar College renovations bring students here

Due to renovations at Palomar College's library during the Fall semester, the CSUSM campus will be seeing greater numbers of Palomar students and some faculty who will be using our library services under a reciprocal borrowing agreement between CSUSM, Mira Costa and Palomar College libraries.

Palomar patrons may get a free parking permit by stopping by our Public Safety office in the University Services Building on La Moree. They may also buy a permit from one of the machines placed in both parking lots or use metered parking.

Palomar patrons obtain borrowing privileges by bringing their current student or faculty ID to the library's information desk. While reciprocal borrowers may borrow from our collection they are restricted from using interlibrary loan, reserves and some specially licensed computerized resources. These services are still available through the Palomar College library as well as some limited reference services, current periodicals and CD ROM databases.

Finally, Palomar students are welcome to attend CSUSM library orientations and workshops. Schedules are available at the library's information desk. For further information, call 752-4340.

"Where is the reference desk?" is a question that many students ask when entering our library for the first time. The answer is that there is none! Instead we have an Information Desk, information assistants and a Research Consultation Office. This is patterned after a reference and

information services model pioneered at Brandeis University. Here is how it works.

The Information Desk (at the front counter where you check out your books) handles most quick information and directional questions and refers users to a librarian when necessary. The information assistants, who are students, help with using the computer resources (CD ROMs and other databases) which are located close to the main entrance to the library.

The Research Consultation office (adjacent to the Information Desk) is staffed by librarians who help with longer and more complex questions and research. This way, the librarians are able to provide more personalized and higher quality service than in a traditional reference model.

The following are the hours that the Research Consultation Office is open. If none of these hours work with your schedule please feel free to set up an individual appointment with a librarian. Forms are available to do this at the Information Desk or call 752-4348.

Have a great semester!

• MONDAY from 12:00 - 2:00 pm and 4:30 - 7:30 pm

• TUESDAY from 10:00 - 12:00 pm, 2:00 - 4:00 pm and 4:30 - 7:30 pm

• WEDNESDAY from 8:00 - 10:00 am, 12:00 - 2:00 pm and 4:30 - 7:30 pm

• THURSDAY from 10:00 - 12:00 pm and 4:30 - 7:30 pm

• FRIDAY from 10:00 - 12:00 pm and 1:00 - 3:00 pm

• SATURDAY from 10:00 - 12:00 pm and 1:00 - 3:00 pm

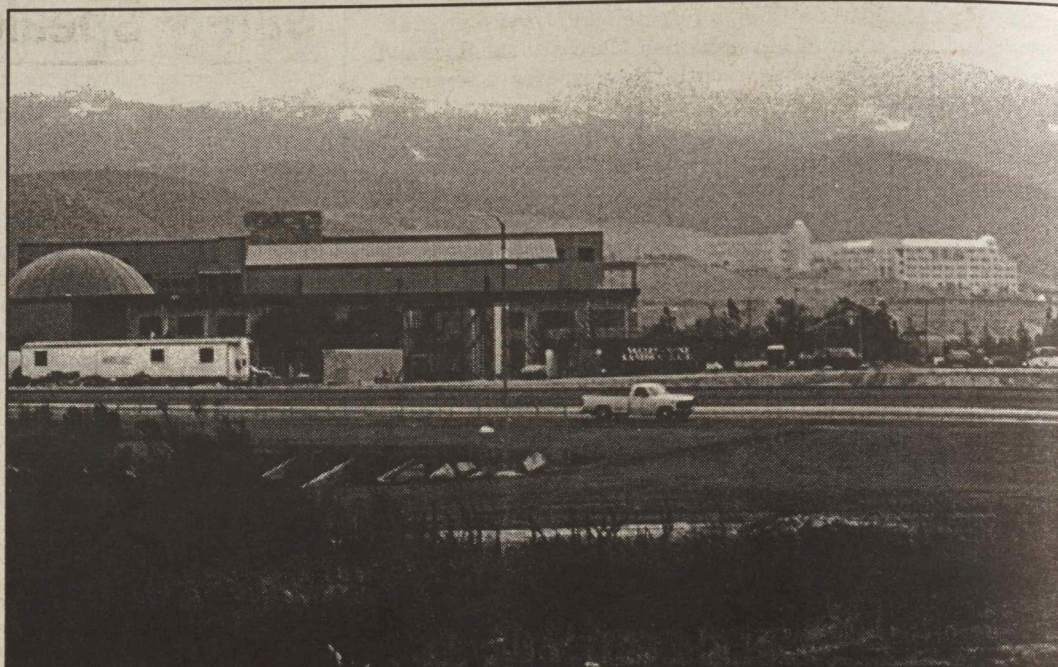


Photo by Roman S. Koenig

New neighbors...

Cal State San Marcos appears in the distance on a hazy, drizzly Friday two weeks ago as the new San Marcos Town Center (foreground) nears completion. The center is part of the city's redevelopment project along Twin Oaks Valley Road.

People in the News



Pictured from left to right: Malin Burnham, John Burnham & Company founder and chairman; Sheila Lowe, CSUSM senior; Jane Lynch, associate director of development for CSUSM; Jennifer Oxford, CSUSM junior; and Joanne Pastula, executive vice president of John Burnham & Company.

Students awarded Burnham scholarships

The Burnham Foundation awarded \$4,000 in college scholarships to students and Cal State San Marcos and San Diego State University.

Of more than 30 upper-division students applying for the scholarships, four were selected to receive a \$1,000 grant each based on a variety of criteria including majors in either real estate, finance or business, cumulative grade point average and financial need.

The four recipients are: Sheila

Lowe, CSUSM senior majoring in business; Jennifer Oxford, CSUSM accounting major; Christopher Ross, SDSU graduate student in real estate law and finance; and Susan Stickle, SDSU senior majoring in real estate with an emphasis in urban planning.

Malin (founder, John Burnham & Company) and Roberta Burnham established the Burnham Foundation in 1981 to assist educational, charitable and business-supported activities in San Diego county.

Business students receive Markstein scholarship awards

Cal State San Marcos awarded its first Markstein scholarships to two College of Business Administration students.

Linda Amor of San Marcos and Robert Mulqueen of Escondido each received \$400 checks from Ken Markstein and CSUSM President Dr. Bill Stacy.

The Markstein Beverage Company Scholarship Program was started three years ago when Ken Markstein committed \$100,000 in increments of \$10,000 over 10 years. The endowment includes a scholarship for business students one year and a grant for business faculty in alternating years.

Amor and Mulqueen have grade point averages above 3.5. Mulqueen is a business management major. Amor is a business major whose long term plans include postgraduate studies in educational technology.



Mulqueen



Amor

Campus Network

Alumni News

Alumni celebrate with a splash at picnic

Academic Vice President and Provost, Richard Millman cooled off in a hurry at this year's annual picnic by volunteering to sit in the dunk tank. Millman, along with faculty members Joan Gundersen and Carrie Springer and long-time staff members Bill Ward and Gezai Berhane were all great sports to spend time sitting in the dunk tank. Needless to say they all plunged right in to their work!!

Meanwhile, Executive Vice President Dr. Ernest Zomalt and Deans Steve Lilly, Victor Rocha and Marion Reid and Associated Student Council member Joann Laviolette made sure that burgers and hot dogs were cooked to perfection, serving more than 200 lunches that day. Campus clubs participated by supplying delicious bake sale dessert items. President Bill Stacy was seen sampling several of their wares.

The picnic, sponsored by the Alumni Association and coordinated by Lora Coad, was held Aug. 28th at Cerro de las Posas Park in

San Marcos. Around 200 faculty, staff, students and alumni turned out to enjoy the afternoon. Among the scheduled activities were relay races, a volleyball tournament for campus clubs, a softball game and games for kids. Brittany Christ, president of the Circle K Club, donned her clown clothes to entertain the younger set. Campus quilters worked on the Founder's Quilt and had their newest project, the CSUSM Housing Quilt, on display.

The Alumni Association was established in December of 1992 and has over 150 members. The goals of the association are to keep its members connected to the university through communication, benefits and activities. The picnic is just one of many activities the association participates in throughout the year. All students, faculty, and staff are welcome to join the Alumni Association. Interested persons can contact Tanis Brown at 752-4952, Lora Coad at 752-4098 or Gezai Berhane and Darla Mitchell at 752-4970.

ATTENTION STUDENTS

A. S. CANDIDATES NEEDED!!!

Election Day is fast approaching

Two seats each available as:

College of Education Representatives
Post Baccalaureate Representatives At-Large

One seat available as:

Undergraduate Representative At-Large

Exact date to be published in next issue

Interested students should obtain an application from the Student Activities Office in Commons 203 and return it as soon as possible.

Safely Speaking

By Dave Ross

Public Safety is here for you 24 hours a day

Welcome to California State University San Marcos and to the Department of Public Safety. My name is Officer Dave Ross and I would like to introduce you to Public Safety Services.

Public Safety is located on the perimeter of the main campus at 441 La Moree Road. Public Safety is operational 24 hours a day, 7 days a week. If you are calling from an off-campus location dial 752-3111; if using the house phones located throughout the campus dial 3111.

Current office hours are Monday through Friday 8:00AM to 9:00 PM. After hours, weekends, and holidays call 752-3111 and a Public Safety Dispatcher will answer your questions.

The Department's director is Arnold P. Trujillo better known as Chief Trujillo. Chief Trujillo comes to CSUSM with an extensive background of over 20 years in campus law enforcement. His motto is, "Protect With Integrity Serve With Pride." Lt. Wheeler also has over twenty years combined experience in municipal and campus law enforcement. Chief Trujillo and Lt. Wheeler have set high standards for the department to implement, enforce and maintain. One of these standards is to ensure and maintain a safe environment for the University Community.

The Department of Public Safety is a California certified police department equivalent to all other police agencies. Currently, we have three full-time officers; Mario Sainz, Bobby Rivera, and myself. We have two full-time dispatchers, Leigh Barber and John Grosso.

During the midnight hours Public Safety has Frank de la Pena—campus security. Some of you may remember Frank from the temporary site. Now he patrols the campus at the midnight hour!

Also, part of Public Safety are

the Community Service Officers (CSOs). The CSOs assist the campus community in a wide range of responsibilities including escorts, building entry requests and vehicle unlocks.

Another integral part of the department is Public Safety Administration. Administration consists of competent, courteous, and service-oriented personnel eager to assist you with "behind the scenes" business. We are "user friendly." If you ever have a question please call 752-4562.

Public Safety's areas of responsibility include: overseeing parking and traffic activities, including planning, control, and enforcement; issuance of CSUSM faculty, staff, and student photo ID cards; bicycle locker information; carpool information; lost and found; emergency first aid; emergency disaster coordination; and all campus law enforcement activities.

In addition, we provide several campus and community services such as motorist assists that include battery jump starts and lock outs. Also available is an engraving tool to mark valuable property, presentations on crime prevention/reduction/awareness, and safety tips available to interested groups.

If you would like further information about Public Safety Services and its role within the CSU system and California State University San Marcos, or if you have a special issue or problem, please feel free to contact Public Safety for assistance.

I welcome all comments, suggestions, or questions, any readers may have concerning Public Safety. Please call 752-4562, leave a note at Public Safety, or if you would like drop off a note at the campus newspaper office located in Academic Hall #208.

Address all correspondence to:
ASK DAVE & DORA

People...

Martinez named dean of Student Affairs

Cal State San Marcos has named Dr. Francine M. Martinez dean of Student Affairs.

Martinez will be responsible for making sure programs such as education equity, financial aid, student activities and health services provide opportunities to help students succeed in reaching their academic goals.

Martinez formerly served four years as dean of Student Affairs at University of California San Diego's (UCSD) Thurgood Marshall College, and holds a doctoral degree from UC Santa Barbara.

EARN 1 TO 3 UNITS OF SPANISH CREDIT IN ENSANADA, MEXICO...

...with Palomar College weekend Spanish program.
October 7-9, 14-16, 21-23

Informational meeting on Saturday, Sept. 24, 10 a.m.
Room F-8 on main Palomar campus

Call 744-1150, ext. 2390 or CSUSM contacts Jeff at 436-2812 or Diane at 748-5933

WHAT'S UP IN CASHIERS???

•NOW AVAILABLE:

Night drop box for students payments (in hallway next to our office)

•24-HOUR INFO LINE:

Call for all updated fee and deadline info.
599-3535

•COMING SOON!

PAYPOINT! USE YOUR ATM CARD TO MAKE PAYMENTS!

Congratulations!

Spring 1994 Dean's List/College of Arts and Sciences

Victor Rocha, Dean of the College of Arts and Sciences, and George Diehr, Acting Dean of the College of Business Administration, are pleased to announce that the following undergraduate students received Dean's Recognition for outstanding performance in Spring 1994. The award of Dean's Honors list, each student must complete 12 or more graded units with a term grade point average of 3.50 or better. Our special congratulations are extended to each recipient of this award.

| | | | | | |
|--------------------------------|---------------------------------|------------------------------|-------------------------------|--------------------------------|------------------------------|
| Adams, Rachael Kathleen | Liberal Studies | Dunlop, Sherry Ann | Psychology | Mariscal, Carlos | Liberal Studies |
| Liberal Studies | Bula, Michele Lynne | English | Holzman, Diane Carol | Liberal Studies | Petersen, Connie Ruth |
| Albert, Alexander Scott | Sociology | Dunn, Catherine Wasley | Sociology | Martinez, Martha | English |
| Mathematical Comp Sci | Cahill, Mary Clare | Psychology | Hoppus, Mark Allan | Mathematics | Petersen, Mark Charles |
| Alderson, Kristina, Marie | Liberal Studies | Dykes, Kelley Ann | English | Martinez, Ruthann Borel | Mathematical Comp Sci |
| English | Campbell, Karen Marie | Liberal Studies | Hsu, Phyllis Letitia | Liberal Studies | Peterson, Liane Michele |
| Alessi, Anna-Marie | Psychology | Eberwein, Debbie E. | Liberal Studies | Martire, Michele Ann | Liberal Studies |
| English | Canestrelli, Ilona Lucia | Psychology | Hushman, Shawn A | English | Pierrel, Deanne Carol |
| Alexander, Elizabeth Louise | Biology | Edmond, Clark David | Economics | Matsi, Gina H | Liberal Studies |
| Sociology | Cannon, Patricia Ellen | Psychology | Ingram, Christopher Thomas | English | Poloni, Margo Anne |
| Allison, Erica L. | Liberal Studies | Estes, Howard C. | Sociology | McBride, Michael Patrick | Liberal Studies |
| Liberal Studies | Capriotti, Maryrose Joy | Liberal Studies | Isherwood, Janet Sandra | Political Science | Porterfield, Christina Marie |
| Amador, Christine Baker | Mathematics | Estrada, Bernardo J. | Sociology | McCarty, Yvonne M | Liberal Studies |
| Liberal Studies | Carey, Martha | Spanish | Isherwood, Sharon Joan | Liberal Studies | Ramirez, Marcia Jillian |
| Amatulli, Patricia A. | English | Farmer, LeAnne Christel | Sociology | McClain, Kathleen A | Liberal Studies |
| Liberal Studies | Carpenter, Diana Marie | Psychology | Jackson, Jennifer Anne | Psychology | Randall, John E |
| Anderson, Joseph Milton | Social Science | Farmer, Maureen Ellinger | Liberal Studies | McElroy, Angela Rae | Liberal Studies |
| Psychology | Chadwick, David Ross | Sociology | Johnsen, Joan Marie | Liberal Studies | Rankin, Daniel Ray |
| Anthony, Dan Michael | Political Science | Fernandez, Donnette Marie | Psychology | McLemore, Lula Jeanette | Liberal Studies |
| Liberal Studies | Chase, Julie A. | Liberal Studies | Jullie, Helene Marie | Sociology | Reeves II, Richard Ervin |
| Anthony, Mary Beatrice | Sociology | Fierro, Michelle Denise | Liberal Studies | Mead, Judy E. | History |
| Sociology | Chase, Katherine Gay | Liberal Studies | Kallas, Linda M | Visual Arts | Renard, Lisa A |
| Arendt, Carol Patricia | Liberal Studies | Fiorello, Janet Lynne | Visual Arts | Meeker, Jeffrey Lee | English |
| Liberal Studies | Chou, James Teh-Tsuey | Psychology | Kalvin, Jeri Elaine | History | Reynolds, John Howland |
| Ashe, Kelly J. | Mathematics | Flannagan, Monique Lynn | Visual Arts | Mesquit, Rachelle B. | Political Science |
| Psychology | Christiansen, Kimberly Elizabet | English | Karkanen, Gary Ray | Psychology | Riddle, Kris Ann |
| Ausby, Ricky K. | Liberal Studies | Fleisher, Janelle Lynn | Liberal Studies | Meyer, Christian John | Liberal Studies |
| Liberal Studies | Coad, Gregg | Sociology | Keehn, Jeffery Allen | Social Science | Ritchie, Kelly Renea |
| Baker-Ortiz, Chantelle Celeste | Liberal Studies | Fooks, Lambert Renay | English | Miller, Karen Yvonne | English |
| English | Coffin, Diane | Visual Arts | Kent, Erika Morgen | Psychology | Roberts, Paul Floyd |
| Baker-Ortiz, Jonathan Fio | Spanish | Forman, Carol J | Liberal Studies | Miller, Lorie Marie | Liberal Studies |
| History | Colburn, Joana | Sociology | Kern, Wilhelmina D | Liberal Studies | Robertson, Carolyn Annis |
| Baltis, Bruce Dean | Liberal Studies | Frazee, Leslie Ann | History | Miramontes, Linda Marie | English |
| History | Cole, Andrew F. | Liberal Studies | Kilcoyne, Lisa Ann | History | Rodriguez, John Manuel |
| Barker, Jill C. | Liberal Studies | Frazier, Leva J | Liberal Studies | Liberal Studies | English |
| Liberal Studies | Cooper, Jan | Liberal Studies | Kish, Sara Anne | Liberal Studies | Roebuck, Kaarina Lillian |
| Barnard, John H. | Sociology | Gallagher, Sean P | Sociology | Molle, Daniele Rebecca | English |
| History | Cornforth, Patrick Kevin | Economics | Kostrzebski, Laura Emily | Liberal Studies | Rochrass, Susan B |
| Barrios, Gilberto David | History | Gasking, Bronwyn Lea | Psychology | Moore, Kristi Lynn | Liberal Studies |
| Liberal Studies | Coupar-Williams, Tammy A. | English | Krunglevich, Terri L | Liberal Studies | Rombardo, Neil Anthony |
| Baumann, Susan Cecelia | Liberal Studies | Gautreaux, Cindy Diana | English | Moore, Melinda K | Economics |
| Social Science | Crismon, Amy Renee | Psychology | La Fave, Valerie J | English | Romero, Clint Jorge |
| Bell, Karla Leslie | Liberal Studies | Gaytan, Ricardo Magallanes | Economics | Moran, Suzanne Elizabeth | Liberal Studies |
| Psychology | Cucinella, Catherine A. | Political Science | La Tourette, Tammi Rae | Liberal Studies | Rotramel, Martha L |
| Benson, Theodore Dana | English | Gee, Sally J | Psychology | "Murff, Jr", James Donald | Liberal Studies |
| Sociology | Cutler, Brian Jay | Sociology | Leichtfuss, Leah Ruth | Mathematical Comp Sci | Rounds, Mark D |
| Bladen, Barbara Ann | History | Gehrke, Susan Marie | Liberal Studies | Nava-Doyle, Alejandra | Liberal Studies |
| English | Dahlen, Darcy Lee | Liberal Studies | Leppien, Sheryl Catherine | Spanish | Sanchez, Susan R |
| Boone, Kerri Rae | Sociology | Ghoph, Neda | Sociology | Naylor, Stacy Ann | English |
| Liberal Studies | Dangler, Harry J. | Chemistry | Levangie, Diane J | Liberal Studies | Sauer, Erika Marie |
| Borer, Thomas David | Liberal Studies | Gibson, Darrell James | Social Science | Ndugga-Kabuye, Juliet Kyegimbo | Liberal Studies |
| Liberal Studies | Daniels, Blair Highton | Mathematics | Levin, Meryl Adena | Special Major | Schoenleber, Joann |
| Bourgeois, Marshall Richard | Sociology | Gommel, Walter Lynn | Psychology | Nedjar, Kandace Yvette | Liberal Studies |
| History | Daris, Ann Marie | Liberal Studies | Lewis, Marie Elizabeth | Sociology | Schold, Nina Kristine |
| Bowman, Cindy A. | Liberal Studies | Goneau, Susan Ann | Liberal Studies | Nielsen, Aaron J | Liberal Studies |
| History | Davis, Lana C. | Liberal Studies | Lezama, Gabriela | English | Schram, Kevin L |
| Boyle, Dorran Robyn | Sociology | Goodwin-Ansberry, Marie Jane | Political Science | Nunez, Maria De Jesus | Biology |
| Liberal Studies | Davis, Victoria Lynn | Liberal Studies | Lizarraga, Janine Lenore | English | Schrempf, Melissa Marie |
| Bray, Debra L. | Political Science | Graybeal, Sarah Hollyday | Liberal Studies | Olsen, Margie Kay | Psychology |
| Liberal Studies | Delmar, Patricia Kathleen | Liberal Studies | Long, Linda Gail | English | Schwab, Yvonne Catrin |
| Braynard, Laura Ann | Sociology | Green, Robin M | Liberal Studies | Olson, Ericka C | Liberal Studies |
| Liberal Studies | Deluca, Susan Renee | English | Long, Norma Colleen | English | Schwartz, Susan Aileen |
| Brisendine, Deborah Jean | Political Science | Guyse, Jeffery L | English | Paccione, Theresa Marie | Social Science |
| Liberal Studies | Demers, Gerard Joseph | Economics | Lopez, Michele D | Psychology | Scott, Claudine Therese |
| Brogdon, Deanne Lynn | Liberal Studies | Haaland, Kathleen Suzanne | Liberal Studies | Padilla, Doris J | Liberal Studies |
| English | Demers, Selva Christopher | History | Lopez, Veronica | English | Sencenich, Nichole J |
| Brooks, Jennifer Jo | History | Hamilton, Leslie Ann | Liberal Studies | Palac, Mark Stephen | English |
| History | Demofonte, Tina M. | Liberal Studies | MacKinnon, Herlinda G | Spanish | Shultz, Yara Chandra |
| Brooks, Pamela Jo | Liberal Studies | Harford, Jonathan David | Liberal Studies | Palmer, Venessa S | English |
| Liberal Studies | Dhillon, Patricia Joan | Social Science | Malone, Kristi D | Liberal Studies | Simpson, Kimberlee |
| Brown, Carolyn Marie | Liberal Studies | Harlan, Tim Francis | Psychology | Parsloe, Amy J | Liberal Studies |
| Mathematics | Dominic, Charity | Social Science | Mandell, Katherine, Elizabeth | Biology | Smith, Melinda Sue |
| Brown, Frosine Kathryn | English | Hartnett, Rhonda M | Liberal Studies | Passafume, Suzanne Elizabeth | Liberal Studies |
| Liberal Studies | Dory, Dean M. | Liberal Studies | Manes, Norman Macleod | Liberal Studies | Smith, Nancy June |
| Brown, Shellie Ann | History | Henderson, Kristen Terese | Liberal Studies | Paxton, Jennifer Lynn | Sociology |
| Sociology | Dudley, Melva | Social Science | Manier, Steven Paul | Liberal Studies | Smith, William Lee |
| Broyles, Cynthia Ann | Social Science | Herb, Cristina Raquel | Visual Arts | Payne, Amy L | Political Science |
| Psychology | Duffey, Paige Elaine | Liberal Studies | Manuto, Charlene Ann | Liberal Studies | Solis, Andrea Irene |
| Bryson, Anne C. | Social Science | Holnagel, Vembra Esra | Liberal Studies | Perna, Sharon Jean | Liberal Studies |



Photo by Roman S. Koenig

Earthmovers were hard at work during the first week of classes for construction project Infrastructure II.

CONSTRUCTION, continued from front page

Infrastructure II encompasses several things, according to Decker. First is the extension of the campus access road from Twin Oaks Valley Road to Barham Drive. The campus's utility tunnel, which provides electrical, water and telecommunications lines, will also be extended.

Concrete pads will also be laid in preparation "for some of the buildings in Academic Complex Two and for physical education," Decker explained. Work will also be done to prepare for a permanent library.

Infrastructure II encompasses a wide,

but distant, area of the undeveloped campus, Decker stated in a memorandum concerning the project.

"The project boundaries extend on an arch along the edge of the central campus hillside from the east side of the Academic and Science Hall to the south side of the Facility Services building," he explained in the memo. To the north the project extends to Barham Drive from Twin Oaks Valley Road to La Moree Road.

Funding for the project came from state-appropriated funds, said Decker.

Thinking about going to law school? Think again

By Mary Szterpakiewicz

If you are thinking of going on to law school after graduation, and dreaming of that great-paying legal job, you may want to think twice about that decision. The April 1994 issue of the California Bar Journal states that "the nation's law schools will turn out more than 35,000 new lawyers this year; more than 6,000 of those likely will be admitted to the California bar."

According to Law School Admissions Services of Newton, Pennsylvania, they are projecting more than 67,000 applications have already been submitted for entrance into law school.

Employment levels of new attorneys are down 3-4 percent from the 1980s. Some argue that this figure does not accurately reflect the true rate of unemployment among recent law school graduates, stating that the actual rate is much higher.

With increasing numbers of attorneys flooding the marketplace, getting an entry level job is getting more difficult. Look at the economics. There is a current oversupply of lawyers in the marketplace. This has a twofold effect: (1) fewer law school graduates will find a job; and (2) downward pressure will be exerted on the salaries of all lawyers, but particularly on new graduates.

From an employer's point of view, it

benefits them, because now firms will have a wider pool to choose from and will not be forced to pay top rates for quality candidates. From the prospective new lawyer's view, it dims his or her chances at finding that dynamite job with a high starting salary.

Statistics bear this out. In 1992, only 72.5 percent of law school graduates found full-time legal work within six months after graduation, according to the Journal. In 1989, by contrast, 81 percent found legal employment.

Stephen Bundy, law professor at Boalt Hall School of Law, says the increase in the number of lawyers in the last 20 years reflects changes in how law is used in our society. "The question is whether the growth hasn't outrun the social needs which drove that expansion," says Bundy. "My sense is that it has a little bit outrun the demand."

Because schools are in the business of attracting students, their job is to entice you to attend their institution. It would be wise to do some research before leaping into law school. By the time you graduate, your options may be slimmer than you anticipated.

Congratulations!

Spring 1994 Dean's List/College of Business Administration

Sorenson, Michael Neal
History
Sowers, Shannon Christy
Psychology
Stevanovich, Tanya
Sociology
Stowell, Jacob Ian
Liberal Studies
Sveda, Polly Anna
History
Swann, Laura A
Visual Arts
Sykes, Shannon
Liberal Studies
Szymanski, David
Special Major
Tammone, Mollie Elizabeth
Liberal Studies
Thomas, Priscilla Regnier
Liberal Studies
Thomas, Stephen Michael
Liberal Studies
Thornton, Krista Kay
English
Todd, Julie M
Psychology
Tovar, Lillian
Liberal Studies
Tsementzis, Anne Catherine
Liberal Studies
Valdovinos, Idalid
Liberal Studies
Valle, Anthony J
English
Van Riper, Karen Lynne
Liberal Studies
Vangorder, Michelle Burton
Liberal Studies
Vaughan, James William
Psychology
Velasco Martha
Liberal Studies
Vevoda, Cece M
Liberal Studies

Viertell, Cheryl A
Liberal Studies
Villegas, Gloria C
Liberal Studies
Walker, Barry M
Political Science
Wallace, GERALYN M
Psychology
Walters, Shantala Christine
Liberal Studies
Weber, Julie Anne
Liberal Studies
Webster, Michelle Linette
Liberal Studies
Whiting, Dianne K
Liberal Studies
Wiberg, Mark E
English
Wilber, Lesley Randa
Sociology
Williams, Cynthia Lynn
Liberal Studies
Winters, Jennifer Lynne
Liberal Studies
Woodroof Amy Lynn
Sociology
Wroblewski, Kimberly Sue
Psychology
Yeaman, Dawn Marie
Sociology
Youngdale, Kevin Paul
Liberal Studies
Zimny, H C
Liberal Studies

Andrade, Gary A.
Pre-Business
Andruski, Mark Edward
Pre-Business
Aspinwall, Oliver Hall
Bus-Management
Barfuss, Rebecca Sue
Bus-Management
Ben-Dor, Irit
Bus-Accounting
Black, Jennifer Marie
Pre-Business
Cesario, James Kenneth
Bus-Accounting
Cohen, David Jerome
Bus-Management
Colberg, Steven
Pre-Business
Dehne, Cynthia L.
Pre-Business
Derengowski, Laura A.
Pre-Business
Dunne, Michael Joseph
Pre-Business
Estes, Lee Thomas
Bus-Accounting
Furrh, Thomas Dean
Pre-Business
Gale, Connie Leann
Bus-Accounting
Goetsch, Lisa M.
Bus-Accounting
Harden, Julie
Bus-Management
Haswell, Gavin I.
Pre-Business

Hayden, Genevieve C.
Pre-Business
Henderson, Joel H.
Pre-Business
Hieber, Linda C.
Bus-Management
Jimeno, Alison M.
Bus-Management
Kazarian, Michael Kirk
Bus-Accounting
Kerzon, Joseph Warren
Pre-Business
Kobayashi, Paul
Pre-Business
Kramer, Valerie Camille
Bus-Management
Kwong, Betty Siu
Bus-Accounting
Lasho, Cherry L.
Pre-Business
Lowe, Sheila Ann
Bus-Management
Lund, Heidi Rb
Pre-Business
Mazza, Jamie Louis
Pre-Business
McMannis, Kongkaew
Bus-Management
Minturn, Esther L.
Bus-Accounting
Moncrief, Jeffrey T.
Bus-Accounting
Morey, Brett Howard
Bus-Management
Mosher, Patricia Ann
Bus-Accounting

Movellan, Junko Kikuta
Bus-High Tech Management
Mulloy, Christina A.
Pre-Business
Mulqueen, Robert G.
Bus-Management
Nelson, Melanie Lynn
Bus-Accounting
Nguyen, Linh Thuy
Bus-Accounting
Nichols, Katherine
Bus-Accounting
Oxford, Jennifer Jane
Bus-Accounting
Roberts, Michael Rene
Bus-Accounting
Root, Shannon B.
Bus-Accounting
Ruhlman, Jennifer Elizabeth
Bus-Accounting
Sandejas, Geraldine M.
Bus-Service Sector Mgmt
Sands, Beya Hatem
Pre-Business
Savary Jr., Michael Wayne
Pre-Business
Serna, Adelheid Maria
Pre-Business
Shahamiri, Farrokh
Bus-Accounting
Shiring, Eric J.
Bus-Accounting
Smargiassi, Barbara
Bus-Management
Smith, Deborah Gene
Bus-High Tech Management

Smith, Marsha Lynn
Bus-Accounting
Svimonoff, Lucy Favro
Pre-Business
Taitano, Dominick John
Pre-Business
Tice, Lana Kay
Bus-Accounting
Tran, Van T.
Bus-Accounting
Vorrath, Tammy Ann
Pre-Business
Waggoner, Russell Kevin
Pre-Business
Weber, Robecky Sue
Bus-Accounting
Williams, Lan Phuong
Pre-Business
Wright, Cheryl Anne
Bus-Management
Yates, Catherine A.
Bus-Management

Opinions & Editorials Forum

Don't forget to write

Welcome to another year at California State University San Marcos. As this institution's student newspaper, it is important that it be able to serve as a forum for your viewpoints.

This university is unique in that it offers students a chance to understand and learn from the viewpoints of different cultures and systems of belief. We at The Pride hope to fill a niche in that learning experience by offering an opinion section that is open to diverse and poignant points of view. To make sure that this section is organized in such a way so as to meet our goal, it is important that you understand a few of the ground rules for writing to us.

Thus, our editorial this week will not present an opinion on an important campus event. Instead, it will explain the features of the Forum section along with some important tips on what to include when writing.

•**Editorials:** These pieces are meant to express the opinion of The Pride's editorial staff, and are not signed for this reason. The editorial staff includes the editor(s)-in-chief and section editors.

•**Opinion columns:** Columns are written by staff writers or editors and are signed opinions of the writer only.

•**Perspectives:** These segments are signed opinions by students, faculty, staff or members of the community. They are different than letters to the editor in

Editorial

THE PRIDE

that they are considerably longer.

•**Letters to the Editor:** Letters present the general student body, staff, faculty or community members an opportunity to speak out on a topic that interests them. They should be kept as brief as possible.

•**General editorial policies:** The Pride reserves the right to edit opinion pieces for space, clarity or grammar. The same goes for members of the paper's staff and contributing writers who submit articles for other sections of the paper. When writing any letter or opinion, it is essential that the writer includes his or her name, the date written, major, junior/senior status and a phone number. Material that is not accompanied by this information will not be printed.

We hope these guidelines will be helpful. If you have any questions or concerns, please call us 752-4998. The opinion section is an essential component to the life blood of a newspaper, please contribute with your thoughts. Thanks for reading.

The Pride

Mary Szterpakiewicz
Roman S. Koenig
Editors

California State University, San Marcos San Marcos, CA 92096
(619) 752-4998 FAX: (619) 752-4030

Volume 2, Number 1 Wednesday, Sept. 7, 1994

ADVERTISING: Mary Szterpakiewicz
COPY EDITOR: Anita Williams
STUDENT WRITER: Thomas Lee Huntington
CONTRIBUTORS: Susan Mendes, Dr. Joel Grinolds, Ivalee Clark
PRINTING: West Coast Community Newspapers

The Pride is published every two weeks for the California State University, San Marcos community. It is distributed on campus, as well as at Palomar College, MiraCosta College and local businesses. The Pride is a student-run publication. Any opinion expressed in The Pride does not necessarily reflect the views of CSUSM officials or staff, the Associated Students or any other campus organization. Unsigned editorials represent the views of The Pride. Signed editorials are the opinion of the writer and do not necessarily reflect the views of The Pride editorial staff. The Pride reserves the right to not print submitted letters if they contain lewd or libelous comments or implications. Letters will not be published if their sole purpose is to advertise. The Pride also reserves the right to edit letters for space. Submitted articles by students and contributors are also subject to editing prior to being published. Offices are located on the second floor of the Academic Hall, room 14-208.

Be nice: this month is for us media types

While driving to school sometime last week, I came across an interesting item on a local morning radio show: this month is "Be Kind to Editors and Reporters Month." What a novel idea.

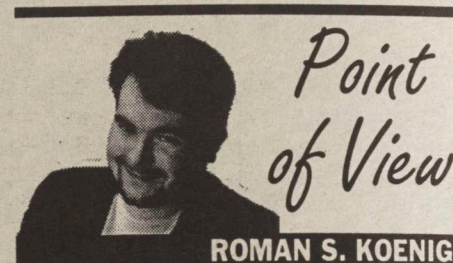
In recent years the media (both print and broadcast) have taken a beating by people who seem to believe there is a predominantly liberal bias in what is being reported. Perhaps my view is a bit influenced because I am a member of that so-called "liberal media establishment," but I have had a difficult time trying to find any solid truth to this in today's mainstream media.

Those who accuse the media of having liberal bias tend to be the ones who lost out during the 1992 political campaigns. For the first time since 1980, the Republican-dominated executive branch lost to the Democrats. Not only that, Democratic women swept California's two national senate seats. Is it a case of sour grapes? Perhaps.

While the Democrats are trying to enjoy their spot in the sun, the media has not been kind to President Clinton and his administration. Those who criticize the media (like Rush Limbaugh and right-wing conservatives) make it seem like there are glowing reports of Clinton's success plastered across the front pages of national dailies. From general observations I have made, this is simply not true.

When Clinton was running for president, what dominated the front pages? Allegations of a sexual affair with Jennifer Flowers — not particularly a "happy story" about his character. Again in recent months, network television news magazines focused on allegations made by a former Arkansas state employee that Clinton forced himself sexually on her.

One thing right-wing critics of the media forget is that not all newspapers and television news shows are liberal. The San Diego Union-Tribune, Wall Street Journal



Point of View
ROMAN S. KOENIG

and the Orange County Register have traditionally conservative editorial policies. Television news magazines such as Pat Robertson's 700 Club are certainly not the bastion of liberal ideas. Most newspapers and television news shows have rightfully covered Clinton's successes, such as the passage of NAFTA, but during coverage of the recent battle over the crime bill it was clearly reported that Clinton was not favored to win.

What bothers me most of all is that those who so heavily criticize mainstream media have offered little if any solid proof that liberal bias is running rampant in the United States. The only place opinions belong is on the editorial pages — whether they be liberal or conservative — and that's the only place where I have found any "bias."

That isn't to say bias does not exist. Indeed such publications as the Utne Reader and the National Spectator have clear political agendas, Utne Reader on the liberal side and National Spectator on the conservative.

During this month of being kind to editors and reporters, I ask those of you who judge me and my colleagues to give us a break for the month of September, and take a good close look at the news media for solid proof of liberal bias. If any of you who read this are able to find such evidence of blatant liberalism, please bring it to me. I'd like to know — but be nice, and don't forget the dozen roses.

Students: don't be afraid to express your viewpoints

Editor's note: The name "Janis" in this article is a pseudonym.

"Janis" looked forward to her first class of the fall semester at Cal State San Marcos. It didn't go as she expected. She came away from the class visibly upset. "I am sick of it," she said, referring to a classroom discussion which she termed, "juvenile." The things that were said had offended her. Such subjects as multiculturalism, global awareness, alternate lifestyles, reverse discrimination, were contrary to her traditional beliefs. When asked how she responded, "Janis" said, "I kept my mouth shut."

"Janis" takes her classes seriously. She is a mature student with a strong moral conscience. She had disagreed with the ideas being expressed, but she remained silent. She withheld her feelings and she felt bad. How much better would she feel if she had spoken out? What held her back? She feared that her grade would be affected

Perspective

YOUR VIEWS

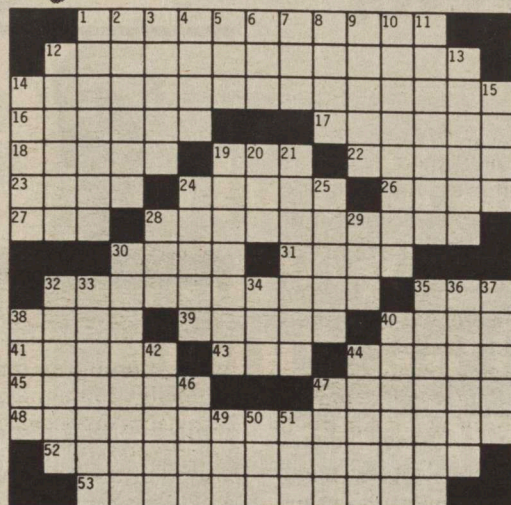
if she spoke out and revealed her true feelings. Also, she feared that the other students would laugh at her, make hurtful remarks, heckle her and embarrass her.

As we contemplate the conflicts of this classroom situation we see the professor attempting to elicit responses while maintaining control. We observe vocal students vying for attention, pushing their points of view. Then we notice the silent students and we wonder what they are thinking and how they are feeling. We may ask how many students like "Janis" are out there.

It is up to the professor to make it

See JANIS, page 9

Collegiate Crossword



© Edward Julius

ACROSS

- 1 Where one might study Andy Warhol's works (3 wds.)
 12 Enrollment into college
 14 "Calculus Made Simple," e.g. (2 wds.)
 16 Evaluate
 17 Extremely small
 18 Follows a recipe direction
 19 Belonging to Mr. Pacino
 22 Of land measure
 23 Meets a poker bet
 24 — Gay (NW II plane)
 26 Capri, e.g.
 27 Belonging to Mayor Koch
 28 Irritate or embitter
 30 Train for a boxing match
 31 — and the Belmonts
 32 Processions
 35 Diet supplement (abbr.)
 38 Scottish historian and philosopher
 39 College in Greenville, Pa.
 40 The Venerable —

- 41 "...not with — but a whimper."
 43 Return on investment (abbr.)
 44 Pondered
 45 Belonging to Mr. Starr
 47 Part of the classifieds (2 wds.)
 48 Possible place to study abroad (2 wds.)
 52 Small school in Canton, Ohio (2 wds.)
 53 Orson Welles film classic (2 wds.)

DOWN

- 1 Those who are duped
 2 "Do unto —"
 3 Fourth estate
 4 Goals
 5 Well-known record label
 6 Well-known king
 7 151 to Caesar
 8 Prefix meaning milk
 9 Confused (2 wds.)
 10 — husky
 11 Most immediate
 12 Like a sailboat
 13 Cash register key (2 wds.)
 14 En — (as a whole)
 15 Auto racing son of Richard Petty

- 19 Political disorder
 20 — cit. (footnote abbreviation)
 21 Traveled on a Flexible Flyer
 24 Glorify
 25 Prospero's servant in "The Tempest"
 28 Well-known government agency
 29 American league team (abbr.)
 30 Fictional hypnotist
 32 Style exemplified by Picasso
 33 "She's ——" (from "Flashdance")
 34 Be unwell
 35 Visible trace
 36 Think
 37 Woman's undergarment
 38 Commit — kirk
 40 — burner
 42 "...for if I — away..."
 44 Actress Gibbs
 46 African antelope
 47 Well-known TV band-leader
 49 Pince— (eyeglass type)
 50 1968 film, "—"
 51 1965 film, "—"
 Ryan's Express"

JANIS, continued from page 8

possible for all points of view to be expressed while remaining neutral on controversial issues. The right of free speech is guaranteed by the First Amendment, and should not be subject to the grading system. All students should be made to feel free to participate in open discussion. As a neutral party, the professor should refrain from taking sides or expressing his personal biases.

Students from all walks of life are seeking identity under pressure. Some have had permissive parents, are undisciplined in nature, exposing pervasive irresponsibility, and seeking individual desires. Truth has become relative. Some have adopted a humanist philosophy, multiculturalism, even the occult. These forces are being acted out in the hallways and now are boldly outspoken in the classrooms.

Where does "Janis" fit into this scenario? She has remained silent in the classroom for what she considers good reasons. She has a right to be heard even though her ideas are contrary to the outspoken. If the classroom is to be a liberal arts forum, all ideas and all sides must be heard. This has far-reaching implications, for as Abraham Lincoln put it, "The philosophy in the schoolroom in one generation will be the philosophy of government in the next."

Where does "Janis" stand? She has a traditional discipline, respects her parental authority, exhibits exemplary behavior and has a high sense of moral goodness. Her conscience gives her a sense of right or wrong. What she expects to learn in the classroom does not change the actions of her conscience. She is eager to learn but is hurt when the professor deviates from the subject and expounds his liberal biases. At that point, she feels like a captive audience under an authoritative figure.

'If the classroom is to be a liberal arts forum, all ideas and all sides must be heard.'

Irving F. Davis

"Janis" and the other "silent" ones like her have something to learn by honest introspection. "Janis" is upset by opposing ideas and may be quick to judge those whose ideas differ from hers. However, she faces the challenge to head back into that classroom, loving her classmates — not for what they believe, but for who they are — praying for those who verbally attack her and being a friend to the outspoken as well as to the professor. By her example the other "silent" ones, too, may learn to ignore the criticism, take the stand, and speak fearlessly for what they believe.

By this bold move "Janis" will break the silence, be heard for what she believes, gain the respect and following of those she influences and feel better, all at the same time.

Irving F. Davis, PhD.

Professor emeritus, Cal State Fresno
 Sept. 1

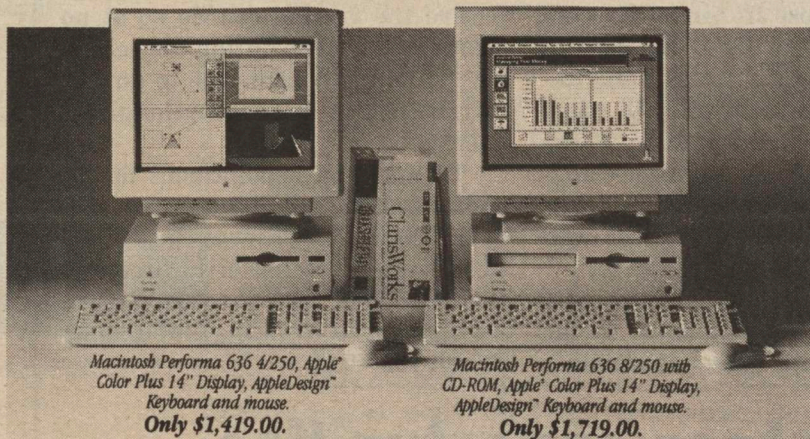
Davis serves as a volunteer pro-tem adviser of students involved in Cal State San Marcos' Inter-Varsity Christian Fellowship.

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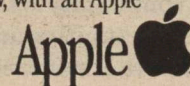
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To Your Health

Health and Fitness Fair coming Sept. 21

A Health, Wellness and Fitness Fair is scheduled for Wednesday, Sept. 21, from 12 Noon to 2 PM in Founders' Plaza and Commons 206. The fair, sponsored by Student Health Services, will feature FREE health screenings and health education information, as well as information about community resources.

Free services include screenings for cholesterol, blood pressure, vision, hearing, dental, posture, glucose, glaucoma, skin cancer screens, pulmonary function testing, and body fat testing.

Also included will be free mini-massages, stress management coaching, parenting tips and nutrition information.

Sports and fitness demonstrations will be given, refreshments offered, and

prizes will be given away.

A number of community service providers, such as the Red Cross, North County Health Services, Vista Community Clinic, Escondido Youth Encounter (EYE), and MADD will be participants. Students who are seeking volunteer positions will have an opportunity to meet the community representatives.

This will be a fun event, as well as an educational one.

The staff of Student Health Services will be available to answer questions and to arrange follow-up appointments for students who need them.

Watch for flyers on campus reminding you of this important event. Take advantage of all the free services, and celebrate healthy campus life!

Immunization Holds

This semester, CSUSM welcomes over 700 new students to the campus.

All of those students who were born in 1957 or later will need to provide proof of a Measles and Rubella immunization prior to registering for the next semester. Those who do not comply will receive an I-Hold notice, which states that they will not be allowed to register until they submit the required form.

Students who have immunization records should bring them to the Student Health Center to receive a

clearance. The staff can assist students who need to send away for their medical records. Students who need to receive the vaccine can do so at no charge at any time during the semester. It is highly advisable to do this early in the semester to avoid long lines later.

To make an appointment for an immunization, call 752-4915, or stop by the clinic. The Student Health Services Center is located on the first floor of Craven Hall. It is the first door on the right as you are facing the building. Or call 752-4915.

Volunteer opportunities

One of the best ways to meet people and to become a contributing member of the campus community is through volunteerism. This semester, a number of volunteer opportunities are available through Student Health Services. Student volunteers are needed to play a vital role in health education events both on and off campus.

Anyone with an interest in public health, education, drug and alcohol prevention, nutrition, psychology, sociology, biology or public service is welcome to apply. If interested, stop by the Student Health Center Monday- Friday 8:30 AM to 5:00 PM or contact Susan Mendes at 752-4915.

Answers to Questions no one ever asks



Health Watch

DR. JOEL GRINOLDS

1. No, Vitamins do not provide quick energy. Vitamins do not contain calories, so therefore, do not supply energy, quick or otherwise. Iron deficiency and Vitamin B deficiency, however, can lead to fatigue.

2. No, you are not necessarily healthier or have additional health benefits if you were a former "jock." Again, it is never too late to start exercising and never too late to start again.

3. Yes, all people over age 20 should have a cholesterol screening.

4. Yes, your grandmother was correct: you need approximately eight glasses or cups of fluids per day. This is the amount the body uses and loses each day. If you exercise a lot or live in a hot climate, you should drink even more.

5. No, salt is not always the demon it is often thought to be. Fat is a greater health hazard. If you feel a low-salt diet is best for you, eat unprocessed foods and no extra table salt.

6. No, the sugar and starches you eat are unrelated to yeast infections in the vagina, intestines or any other part of the body. There's no evidence at all that the sugar you eat "feeds" the yeast or depresses the immune system.

7. No, it doesn't help to whisper if you have a cold with laryngitis. Actually, whispering puts as much strain on vocal cords as yelling.

8. No, it doesn't matter when you

exercise during the day. Also, studies have shown no major difference in weight loss if you are exercising before or after eating. Use common sense and exercise when it is convenient so you will stick with it.

9. Yes, one study demonstrates that children are more likely to be physically fit if one or both of parents were active. However, remember especially with activities like skating or rollerblading, adults are at greater risk of injury than children.

10. No way, you cannot get sexually transmitted diseases from hot tubs. The only way you can become infected with such a disease in a hot tub is if you're sexually active in a hot tub with a person who has the disease. And in that case, all bets are off.

11. Yes, dieting is not unique to California and Tommy LaSorta's message has spread across the country. I recently saw an Ultra-Slim Fast shake stand at O'Hare Airport, Chicago, IL.

12. Finally, have a healthy and safe semester. If you have questions or health issues you want addressed, please submit them to Student Health Services. Requests will be kept anonymous.

Student Health Services is located in Craven Hall, Room 1300 first floor). 752-4915.

Remember When "Play" Was More Than A Button On The VCR?



Send your kids out to play. It'll help them establish life-long exercise habits that may lower their risk of heart disease as adults. You can help prevent heart disease and stroke. We can tell you how. Call 1-800-AHA-USA1.



American Heart Association

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There's still time to get money for this semester from Citibank.

Whether you're an undergraduate or graduate student, Citibank has a student loan to meet your needs.

If you're short on funds this semester, you're not alone. During the 30 years we've been in the student loan business, students have often told us that they need extra money during the course of the semester to pay for tuition, books, and other expenses. If this sounds familiar, you can count on Citibank, the nation's Number One student loan lender, to provide you with the best financial aid products and services with these important benefits:

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Interested in Honors work?

One of the ways students can expand their personal academic horizons is through Honors work. This opportunity is available in any course taught by a full-time faculty member. Participating students delve more deeply into the subject matter of the course, get to know their professors better, participate in Honors activities outside of the context of courses, earn Honors recognition on their grade reports and their official transcript, and earn credit towards competition of the University Honors Program in order to graduate with University Honors.

Students involved in In-Course Honors coursework are challenged to demonstrate excellent academic performance extending beyond standard course demands. Under-

graduate students may self-select to participate in Honors work at any stage of their academic career by contracting for In-Course Honors level work in a current course. Students complete all of the requirements and work in the regular class, while doing additional Honors work as determined by contract between the student and faculty member.

All approvals must be obtained prior to the end of the second week of classes.

More information on In-Course Honors work or on the University Honors Program can be obtained from the Office of Curriculum Services in 5210 Craven Hall or from Professor K.B. Reid, Director of the University Honors Program, in 6227 Craven Hall (752-4088).

Students given chance to score on required math examination

Some important information about Cal State San Marcos' Entry Level Mathematics requirement has been announced by Test Coordinator Susan Buck.

The requirement is mandated at all CSU campuses, although most students currently enrolled at Cal State San Marcos have already satisfied it, according to a press release on the test.

The ELM is a 75-minute multiple-choice test consisting of 48 intermediate algebra and 12 geometry questions. The passing score is 550 in a scale of 100 to 700.

For those who have not satisfied the requirement, the test can be satisfied, by completing college coursework such as a statistics taken at the community college level, or a CSUSM course like Math 312. A satisfactory grade on exams such as the SAT, ACT, AP and the College Board Achievement Test can also nullify the requirement. Those who have

scored below 550 can take Math 050 with a grade of C or better.

The ELM must be completed by the end of this fall. Exam day is Oct. 15. Those who must take the test but haven't will not be allowed to register for spring 1995.

To prepare for the exam, students can take math tutoring from the CSUSM Math Lab, review intermediate algebra videos available from the Math Lab, test preparation workshops and ELM workbooks available in the University Store.

Students who do not pass the Oct. 15 test can have a second chance on Nov. 12, or they can take Math 050 next spring. Additional information on the ELM requirement can be obtained by calling Admissions and Records at 752-4800. Questions on the exam itself can be answered by calling the Test Office at 752-4966.

QUEST, continued from front page

instrument during a performance.

"It's a real rush," said Biggs of event. Adults and children alike are invited to participate in the events at Questival, she continued.

"With the kids come the parents, and the grandparents — and the community," Biggs explained.

"It is out of the generosity of the president and the Foundation that we can do this," she concluded. "It's so exciting. I think it's going to be the neatest event we've ever had."

Campus Culture

Campus Notes

By Thomas Lee Huntington

It is indeed a joy to be back at CSUSM after a three month recess. Certainly, it has been difficult for the entire student body to live without the almost overwhelming aroma of manure that permeates every inch of our fine, young campus. My sinuses were nearly acclimated to the stale, odorless summer air we've all been forced to inhale (with the notable exception, of course, the lucky few who attended summer school at the height of the cow dung breezes) and it is certainly a relief to once again be able to deeply inhale with the promise of aromatic adventure. One's nose is never at a loss for excitement around here. . .

The barbed wire fence surrounding the west end of the Academic Building is a nice new cosmetic touch. Surely it was erected to help reinforce the environment of inclusiveness and community that we all cherish as an integral part of the educational process. It is undoubtedly just a matter of time before License Plate Making 101 is added to our list of upper division requirements. . .

There seems to be an increase in the Fred population this quarter, much to the chagrin of the rest of the student body. Freds (so named in memory of the first smarmy know-it-all I encountered as a college student) are those unique students who feel compelled to sit in the first desk of the first row of the class, leaving no professorial comment unanalyzed. That is, Fred is the guy allows you to catch up on your reading for other classes every time his hands shoot up, the Howard Cosell of the classroom, the educational equivalent of Cliff Claven from *Cheers*. Freds seem to be predominantly (though not

exclusively) male, and he appears to be most common in English (excuse me, Literature and Writing Studies) classes, and he usually has a plenitude of strange facial hair (not to be stereotypical, of course). It is particularly exciting when Fred takes it upon himself to correct the professor, who always seems to have an amazing reserve of patience and understanding. Shouldn't there be some kind of law concerning student harassment? This kind of behavior is definitely as emotionally stressful and psychically scarring as the whole Clarence Thomas-Anita Hill affair. . .

It's about time somebody organized a student run copy service to provide instructor-compiled packets at a reasonable price. The book store is getting away with murder.

Why does everybody choose to conglomerate in the characterless, cafeteria-like Dome instead of the little-used, comfortable student lounge?

Parking has become a bit more of a hassle this semester with the increase in enrollment, but we've still got it incredibly easy compared to SDSU or UCSD or even Palomar.

Rumor has it that the cut in state funding to our university will result in the administration giving priority consideration to first and second year students over junior college transfers in the years to come. Necessary, perhaps, but unfortunate, and it will undoubtedly change the character of our campus. . .

I go to class every day without climbing one stair. I take the Craven elevator to the 4th floor, the ACD elevator to my desired destination. Slothful and proud.

Scholarships still available

The Carol Cox Scholarship - The Carol Cox Scholarship for Re-entry Women is an endowed scholarship at CSUSM established to assist women returning or starting their college education later in life. A re-entry woman is defined as a woman who has enrolled in college to begin a degree program, to complete an interrupted college education, or who has been taking some coursework, but has been unable to spend concentrated time on her education due to family and/or career responsibilities. It was named after Carol Cox who was a re-entry student and has dedicated this fund to assisting women in similar circumstances.

The scholarship applicant must be a re-entry woman 30 years of age or older, who is in good academic standing (2.0 or better GPA), has demonstrated financial need as determined by the Financial Aid Office, and is enrolled in at least six units per semester.

Applications and information are available in the Financial Aid Office. The deadline for submitting the completed application is September 19, 1994.

The Ina Mae Atkinson Scholarship - The Ina Mae Atkinson Scholarship is a scholarship at CSUSM established to assist women who have experienced a break in their education, are 30 years of age or older, are an undergraduate, and enrolled in at least six semester units at CSUSM.

A one-page essay describing your motivation for continuing your education and how you decided to take the step to return to college, and what your goals are upon completion of your degree is to be submitted with your application.

Applications and information are available in the Financial Aid Office. The deadline for submitting the completed application is September 23, 1994.

Housing Services Open For Business

Welcome back new and returning students, faculty and staff! Many of you may not realize that there is a Housing Services Office on campus that may be able to help you. Housing Services provides referral to a variety of housing options for students seeking a place to live, needing a roommate or both. Much of this information can be found posted on the Housing Board located in the Student Lounge, Commons 201. Media Services has a series of videos highlighting rental units in the entire San Diego. Videos can be viewed on site or checked out overnight. Additional assistance is available by visiting the Housing Services Office in 5316 Craven Hall.

Students that are renting can stop by and pick up a free copy of California Tenants - Your Rights and Responsibilities, and a variety of other information including rental specials, samples of rental and roommate agreements and community resources. The Housing Services Office is open Monday through Friday, 8:00 AM until 5:00 PM. Tanis Brown, Housing Coordinator can be reached by telephone at 752-4952.

National Poetry Contest

The National Library of Poetry has announced that \$12,000 in prizes will be awarded this year to over 250 poets in the North American Open Poetry Contest. The deadline for the contest is September 30, 1994. The contest is open to everyone and entry is FREE. Any poet, whether previously published or not, can be a winner. Every poem entered also has a chance to be published in a deluxe, hardbound anthology. To enter, send ONE original poem, any subject any any style, to The National Library of Poetry, 11419 Cronridge Dr., P.O. Box 704-1981, Owings Mills, MD 21117. The poem should be no more than 20 lines, and the poet's name and address should appear on the top of the page. Entries must be postmarked by September 30, 1994.

Counseling & psychological services now available

Several workshops and counseling services are available to students at CSU San Marcos. You can find everything from a study skills workshop to overcoming anxiety or improving time management. There is even a special Men's Series which focuses on such issues as male bashing and discussion groups for divorced fathers.

All seminars and workshops are held in Commons 207. For more information, call 752-4910.

September Workshops/Seminars

| | | |
|----------------------------|-----------------|--------------|
| Study Skills Workshop | Wed., Sept. 14 | 3:00-4:00 PM |
| Improving Time Management | Wed., Sept. 7 | 3:00-4:00 PM |
| Overcoming Depression | Tues., Sept. 27 | 5:00-6:00 PM |
| Relaxation Techniques | Tues., Sept. 13 | 5:00-6:00 PM |
| Men's Series: Male Bashing | Tues., Sept. 20 | 5:00-6:00 PM |
| Assertion Skills | Wed., Sept. 21 | 3:00-4:00 PM |

CLASSIFIEDS

FOR SALE

SMITH-CORONA PWP-XX Wordprocessor with screen display. Like new. \$50 or best offer. Call Matt 489-1699.

HELP WANTED

LEGAL SECRETARY, with experience needed for busy law office. Send resume to 325 S. Rancho Santa Fe Rd., Suite 300, San Marcos, CA 92069, Attention: Clay.

SERVICES

MACINTOSH MOUSE not working? Call The Mouse Doctor. 972-8569.

TUTORING \$15/hr. M.A. English, McGill Univ., Montreal. Experienced community college teacher. Available mornings 8:30-11, Cardiff. Good with ESLs. Call 942-8307.

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—Drop off Classifieds at THE PRIDE office in ACD 208.

—Mail Classifieds to THE PRIDE, CSUSM Student Newspaper, San Marcos, CA 92096-0001

—Email Classifieds to Newspaper, Student

For additional info, call 752-4998.

DISPLAY ADVERTISING

Rates for standard size ads:

Bus. Card \$25

1/8 page \$65

1/4 page \$100

1/2 page \$175

Full page \$300

Discounts given for pre-payment and multiple insertions. Alumni Assn. members receive add'l discounts

Deadline for next issue: SEPT. 15

For more information, contact Mary at 619.752.4998

CSUSM RECYCLES!

One year ago, the University began an aggressive campus recycling program. The Solid Waste Reduction Planning Committee, with assistance from Mashburn Waste and Recycling Services, was responsible for developing and implementing a model university recycling program. This program has proven to be very successful. However, this is not a one time effort, but an on-going project.

The recycling program implemented is easy and convenient. Special color coded recycling bins are located throughout the university and classrooms.

- Blue - Mixed Paper
- Black - Newspaper
- Red - Glass
- Gray - Cans & plastic

Both trash and mixed paper containers are located in each classroom. Since food and beverages are not permitted in the classroom, appropriate beverage recycling bins are located in the hallways of the academic buildings for disposal of beverage cans and bottles.

Recycling containers for beverage containers have been added to the student parking lot.

Let's keep up the good work. PLEASE take that extra step or two to put your recyclables in the right container. If you have questions or comments regarding the recycling program, please contact Support Services at Ext. 4520.

Our Mission - CSUSM Recycling Program. CSUSM is dedicated to working together to make a difference. We are committed to improving the environment and preserving our natural resources.

REDUCE . . . REUSE . . . RECYCLE



In the Arts

That's Entertainment

Dream of quilts...

"The Fabric of Dreams," a contemporary mixed media quilt exhibit is currently on display at the University library. The exhibit features the art of Jean Benelli, a former Palomar College student and founding member of the North County Artists Co-Op Gallery in Escondido. Benelli's art is inspired by the art of the 15th century. Her quilts are hand pieced and hand quilted, using age old techniques. The University Library is located on the 3rd floor of Craven Hall. The exhibit runs through Sept. 23.

Revolutionary diversity...

"The 16th of September: Padre Hidalgo and America's Diversity Revolution." A lecture by UC Riverside History Professor Carlos Cortes, a Fulbright and Rockefeller scholar whose distinctions include two book awards, Distinguished Teacher Award, Distinguished California Humanist Award, and Multicultural Trainer of the Year Awards. Dr. Cortes is working on a three-volume study of the history of the U.S. motion picture treatment of ethnic groups. **Thursday, Sept. 15, Noon, Commons Stage. FREE.**

Listen to koto...

Noriko Tsuboi, UCSD professor of koto, began playing koto at age 8 and has performed, recorded, and taught koto all over the world. **Tuesday, Sept. 20, 7:00 PM, ACD 104. FREE.**

September Blues...

Sunday, Sept. 25, 2:00 PM Billy Thompson & The Mighty Penguins. **3:30 PM** Jimmy and Jeannie Cheatham & The Sweet Bablues Band. For more info, see story this page. Both bands will be appearing in the Front Parking Lot. **TICKETED EVENT.**

Street Scene...

San Diego Street Scene 1994: The annual event returns to San Diego's historic Gaslamp Quarter **Sept. 9 and 10.** Performers include reggae and world beat artists Reggae Revolution and the Mahotella Queens, blues artists Robert Cray and his band, Coco Montoya and Big Time Sarah, and jazz artists Roy Hargrove Quintet and Special EFX.

TICKET INFORMATION—Tickets may be purchased at the University Store during normal business hours or by phone (752-4730). Tickets can also be purchased at the door prior to the event, unless the performance is sold out. Ticket Prices—\$3 CSUSM students, senior citizens, \$5 General Admissions. Children under 12 free.

It's okay to be blue...

Blues artists bring their music to CSUSM

Got those September blues? Summer's gone, school has started... Come let your hair down for one more day of summer at the September Blues event at CSUSM.

Two world-class blues groups will perform on the Dome Stage on Sunday, September 25 from 2 to 5 PM. Tickets are \$5 for general admission, \$3 for seniors and CSUSM students, children under 12 are free.

Billy Thompson and the Mighty Penguins play a hot-rockin' Memphis style blues and soul. Veterans of the west coast blues scene, the group has headlined at a number of blues festivals, backed up Chuck Berry at Humphrey's and brought the house down at last year's Street Scene. Billy has to be seen to be believed!

SPECIAL GUESTS: Jimmy and Jeannie Cheatham and the Sweet Baby Blues Band are award winning Concord recording artists who continue to win Downbeat Jazz Critics Awards for best blues band and band deserving most recognition. The drummer, John "Ironman" Harris, just happens to work in the University Store at CSUSM during the daylight hours! This marvelous band has performed all over the world in jazz and blues festivals and has recorded seven compact discs. Don't miss this rare North County appearance!

Tickets can be purchased at the University Store or on the day of the performance unless the performance is sold out! If you have any questions about the event, call Bonnie Biggs at 752-4337.



ABOVE: Jeannie and Jimmy Cheatham of the Sweet Baby Blues Band.

BELOW: Billy Thompson & The Mighty Penguins



Send us your entertainment news!

The Pride would love to publish your entertainment event! Please call us at 752-4998 or drop your announcements by our office on campus on the second floor of the Academic Hall, room 14-208. Interested in writing entertainment stories or reviews? Contact us at the above address or phone number.

At the Movies—

“Natural Born Killers”

By Thomas Lee Huntington

Oliver Stone uses a camera like a SCUD missile, waging a full frontal assault on an audience's sensibilities. No overwrought symbol or avant-garde camera technique is spared in Stone's cinematic crusade to pull the blindfolds off the eyes of unsuspecting, middle class Americans and show everybody the truth behind the lies perpetrated by the corrupt establishment.

There is something alarming-smarmy and self-righteous about Stone's peculiar blend of radical political didacticism and cinematic overkill, and in excruciatingly, self-indulgent drivel like *Born on the Fourth of July* and *The Doors*, the effect is akin to that of repeatedly being hit over the head with a large hammer. Occasionally though, touches of genuine celluloid brilliance creep through Stone's overwrought lectures. Think of James Woods' edgy, complex war correspondent in *Salvador*, the sheer visceral force of the battle scenes in *Platoon*, or the dreamy, paranoid fevered vision that is *JFK* (Kevin Costner's goofy New Orleans accent aside).

Stone's sophomoric intellectual ideals and brilliant cinematic sense run a head-on collision course towards each other in the new *Natural Born Killers*, and in the end, the victor is difficult to identify. This film is Stone's ultimate achievement—it is far more visually and technically ambitious than anything he (or very nearly anyone else) has attempted before. Stone throws all his old tricks and plenty of new ones into the mix, telling the story of a couple of gleeful cereal killers with animation, 8 mm footage, slow motion, black and white, montage and every other visual style possible.

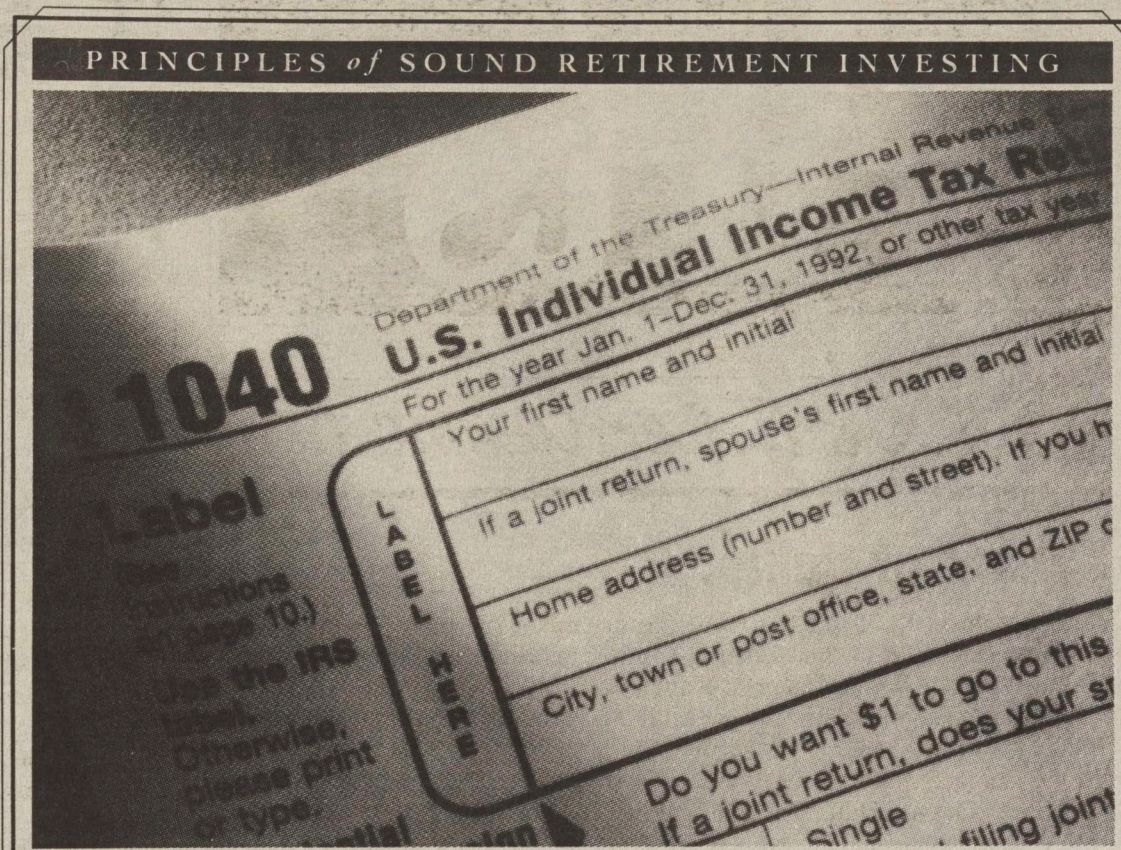
The film is a hyper mish-mash of technical and dramatic technique from beginning to end, yet Stone never lets it

spiral out of control. There is a unity and consistency to this collage, a method behind the madness that has been missing in many of Stone's more conventional movies. One gets the feeling that this is the first time the director has been completely true to his marvelously unconventional artistic impulses, and the result is awesome, a kind of *Bonnie and Clyde* on acid.

But you know there's trouble brewing when, in various interviews, Stone tells us that there is an important message implicit in the film. Not content to dazzle technically, Stone has also attempted to make the movie a defining comment on our society and values.

It is obvious that Stone intended *Killers* as broad social satire, indicting the blood-thirsty media and the corrupt legal system as co-conspirators in the 52 brutal murders committed by Mickey and Mallory (Woody Harrelson and Juliette Lewis), the films two main characters. In that respect, Stone shoots considerably wide of the mark. He has none of the ironic detachment or keen sense of human behavior that marks the work of an accomplished cinematic satirist like Robert Altman. Stone's idea of satire is merely to present a distorted, exaggerated picture of every character he wishes to indict—a dramatic enlargement that is somehow supposed to expose the hypocrisy implicit in the evil “system.”

But none of these characters (Robert Downey Jr. as a tabloid television reporter, Tom Sizemore as a psycho cop, Tommy Lee Jones as a corrupt prison warden) ring true because none of them are given any depth or dimension. We are presented with absurd, one-note, cartoon characters being used as proof of the rottenness of all authority figures. It simply does not work.



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That misstep, though, does little to take away from the movies sheer emotional power. Viewed without the prism of Stone's didacticism, *Natural Born Killers* is a major achievement.

Harrelson and Lewis are both very effective in their roles, but it's Downey that

steals the film with his ratings-hungry tabloid reporter, and host of “American Maniacs.”

Alternately shocking and wildly funny (often in the same scene), Stone is not afraid to play with taboos about violence and brutality. The two murderers are the only remotely

sympathetic characters in the film, and the various killings are filmed as almost primal celebrations. It is cartoonish violence, to be sure, but Stone implicates the audience in the killings by turning them into sheer entertainment. That is the most effective message he can convey.



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