

PRIDE

Meet the
new A.S.
Council

Page 4

Volume 1, Number 12

A student publication serving California State University, San Marcos

Friday, May 6, 1994

COVER STORY

Outdoor Ceremony Celebrates Youth



Students, family and friends joined faculty and staff in a beautiful outdoor setting at CSUSM on Tuesday, April 19

The following students were chosen by a selection committee at California State University, San Marcos to receive special recognition from President Bill Clinton as part of the President's Youth Service Awards. Two levels of awards are given to students who range from ages 5 to 22.

The President's Award, the highest honor given, commends students who demonstrate outstanding community service which involves outstanding achievement, ongoing involvement, sustaining a service ethic, and creating and imple-

menting plans which address social problems. Winners will receive a sculpted pin which carries the Seal of the President of the United States as well as a handsomely designed certificate which is signed by President Clinton.

Ages 5-8

Meghan Benbow
Joanna ElMaasri

Ages 9-13

Daniel Chapman
Annelle Robertson

Ages 14-17

Anel Cardona
Erika Katayama

Ages 18-22

Christina Collins
Andres Martin

The National Award honors students who demonstrate meaningful community service

accomplished at a level slightly less exacting than the President's Award. Recipients will receive a sculpted pin which carries the Great Seal of the United States along with a handsomely designed certificate that is signed by President Clinton.

Ages 9-13

Michael Shaw
Monica Colon

Ages 14-17

Janelle Johnson
Ben Aguillon

Ages 18-22

Emilie Rawson
Ann Garman

Associated Students co-sponsor American Heart Association's HeartRide '94

Scott Tinley, former ironman triathlon winner, and Eddie Borysewicz, 1980 and 1984 U.S. olympic cycling coach, have been named the Honorary Chairmen for the American Heart Association's inaugural cycling event **HeartRide '94**. HeartRide '94 is slated for June 11, 1994 and will start and finish at Cal State University—San Marcos beginning at 8 AM.

The American Heart Association's HeartRide is sponsored locally by Escondido Bicycles, Brecht BMW, Smith & Nephew-Donjoy Inc., Associated Students of CSUSM, The Pepsi Corporation and Eddie B's Cycling World and Fitness Camps.

This non-competitive, just-for-fun event is expected to draw participants young and old. Cyclists are encouraged to raise money for riding the course by asking friends and co-workers for contributions. Dollars raised from this event will support cardiovascular research and community education programs sponsored by the American Heart Association.

"Cardiovascular diseases are America's No. 1 killers," said Honorary Chairman Scott Tinley. "Every 34 seconds, someone dies from this devastating killer. Heart disease affects people of all ages. There are only two ways to fight it: find a cure through research or prevent them in the first place. Prevention is the key. Exercise plays an important role in preventing heart disease."

HeartRide is designed for all levels of cyclists and will include four different routes. For families and beginning riders, there will be a 5 and 10 mile loop around the University. For the more experienced rider, HeartRide has a 35 and 50 mile ride to the coast. HeartRide also plans to incorporate a mountain bike trail for any off-road enthusiasts.

For more information on how to participate or to sponsor a HeartRider, call your American Heart Association, in San Diego, at 291-7454.

NEWS

This week...

- Summer Opportunities Page 15
- A.S. Election Results Page 4
- Global Arts Festival Page 9
- Mike Wofford in Concert Page 12

CSUSM GRADUATION AND CAREER SURVEY HIGHLIGHTS 1991-92 through 1992-93

The Office of Institutional Research has conducted the first Graduation and Career Survey of CSUSM graduates. In December, 1993, questionnaires were sent to 397 individuals representing all graduates through the Spring 1993 semester; Two mailings produced a 56% response rate. The following profile summarizes the major findings of the survey.

- 55% of CSUSM's graduates had entered the work force upon graduation, while 35% were pursuing further education. Three percent reported they were seeking employment, and 7% described their primary activity as "other."

- Of the respondents, 70% of the men and 51% of the women were employed; 24% of the men and 37% of the women were enrolled in graduate school.

- The mean age of the respondents at graduation was 31.2 years. For the graduation period 1991-92, the mean age was 32.4 years, while in the 1992-93 period it was 30.8 years.

- 62% of full-time employed graduates were in the field of business, 22% in education. Sixty-eight percent of male

graduates were employed in business as were 59% of female graduates. Twenty-six percent of female graduates work in education as do 14% of male graduates.

- Among full-time workers, only women were in the field of social services. There was a greater percentage of women in sales. They equaled male representation in management and personnel positions at 21% each. 25% of male graduates were employed in financial and 18% in technical fields as compared to 18% female graduates in financial and 2% in technical jobs.

- 50% of all women full-time workers earn less than \$24,000 annually, compared to 34% of the men. Fifty-six percent of male graduates earn from \$24,000 to \$36,000 per year compared to 39% of female graduates; 14% of women earn \$36,000 and above, as do 9% of the men.

- For full-time workers, graduates in sales and marketing had the highest mean salary at \$33,667 annually, followed by technical positions (\$29,000), management jobs (\$28,667), and financial careers (\$28,263).

- Of respondents enrolled in graduate school, 63% were seeking education degrees

or credentials, with the next highest percentage enrolled in graduate psychology programs.

- Women were pursuing master's degrees in higher percentages than men (32% to 8%), while men sought doctoral degrees in greater percentages (33% to 3%).

- 59% of full-time enrolled students were CSUSM liberal studies majors, followed by psychology majors (19%), and English and social science majors (8% each).

- 98% of all graduates rated their preparation in writing skills as excellent or good. Other areas of preparation that had more than 90% of the respondents indicating a good or excellent rating were research skills (96%), cultural appreciation (92%), and problem-solving skills (91%).

- 98% of graduates indicated they would recommend CSUSM to a friend interested in a college education.

- 76% of the respondents indicated they had been back to visit the CSUSM campus since their graduation, most to visit with faculty in their program (49%).

Alumni opportunities this summer

Looking for a job can be frustrating at times. This summer the Alumni Association wants to help its members during this process in several ways. First of all, we want to be your support system as you find yourself feeling overwhelmed and out of ideas about what to do next to get that all-important first job. Secondly, we will help you make connections with other alumni who are already working. And finally, we want to provide some social activities to keep you occupied while you wait for the phone to ring. We want to keep it touch with you as you transition from student to graduate student, to professional, to world traveler, or whatever. Our program is called "Summer Connections" and we want you to participate. We are still planning activities which will include networking breakfasts and or lunches, making connections with the local business community and an alumni hotline. Have any ideas? All this is yours as part of your alumni membership (\$15 through May 31). Any questions can be answered by calling Alumni Services or Tanis Brown 752-4952. Do it now - Get Connected!!

2ND ALUMNI PICNIC SCHEDULED FOR AUG. 28

Plans are already underway for the 2nd annual Alumni Homecoming Picnic and your input is needed. This is an all-campus event which means all administrators, faculty, staff, students and alumni are invited to participate. This year's event will include lots of delicious food, recreational activities, door prizes, a chance to see old friends, meet new ones and much, much more. Campus clubs are encouraged to participate. If you are interested in serving on the committee, or have an idea for an activity that day, call Lora Coad, 752-4098.

PARTY (n) par•tē - an occasion to celebrate, a holiday to enjoy

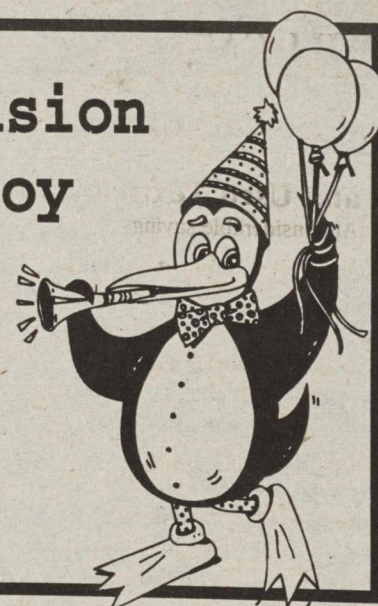
Party Land has everything you need for a perfect celebration - balloons, plates, cups, napkins, signs, banners, favors, invitations, decorations, & more. No matter what the occasion we can be of service.



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graduation party supplies

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Summer Housing

Tanis Brown
Housing Coordinator

Are you moving home for the summer, leaving a roommate with the entire rent to pay? Have you adopted a new puppy who isn't welcome in your current apartment? Or are you looking for a place closer to the beach or near your place of employment? If your answer to any of these questions is yes, The Housing Office may be able to help you. Several students whose housing arrangements will be changing in the near future have approached the Housing Office for assistance. Some students are losing roommates, but are happy with their living space. Others need to find a roommate and a new place to live. In addition, there are plenty of housing possibilities for students who need a place to live for the summer. If you are in a housing dilemma, first check the Housing Board located in the Student Lounge. If that doesn't help, stop by the Housing Office, 5316 Craven Hall for further assistance.

If you are leaving the area for the summer but are planning on returning for classes in

the fall and will need housing, register your name, address and telephone with the Housing Office. You will receive information that will keep you updated on any roommate or housing vacancies during the summer. For more information on housing, please call Tanis Brown at 752-4952.

Summer In New York

Barnard College, located on the Upper West Side of Manhattan, has an exceptional housing arrangement for students who are working or studying in New York City during the summer. The accommodations include fully furnished rooms for men and women, singles and double suites with shared kitchens available. They staff a reception desk 24 hours a day and each building contains coin laundry facilities. Prices start at \$112 per week plus deposit. For more information about summer housing at Barnard College, please contact Tanis Brown in the Housing Office, 752-4952.

Reception for Dr. Komla Amoaku

Come wish Komla ...Ntiri-Kwan

(Translation: Good-luck)

as he continues life's journey in Ghana

May 10

Commons 206

After the African Ensemble performance (Approx. 1 PM)

CAMPUS BOOKS

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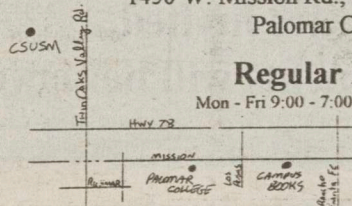
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Is your privacy at stake on the Information Highway

William T. Holmes
Contributing Writer

The federal government claims it supports expanded and alternative communications with pronouncements by Vice President Gore advocating government programs to advance the "Information Highway," but the behavior of the federal government behind the scenes is quite the opposite.

Conflicting policies, outdated regulations, sluggish approval process and insensitive Washington bureaucrats are hampering efforts to build the information highway. Telecommunication companies, according to the Wall Street Journal, are concerned that government is setting up road blocks with a penchant for control.

The FCC can accelerate or delay its approval to achieve whatever effect it wants. By controlling who can set prices and how much they can charge, the FCC determines who wins and who loses in the competition to widen the information highway. Consequently, of "2.9 million homes scheduled to be wired for video services, only 2.5% will actually get two-way services." Instead of facilitating the information highway, the FCC, FAA, ICC and other New Deal leftovers, act like sea anchors. The economy suffers accordingly.

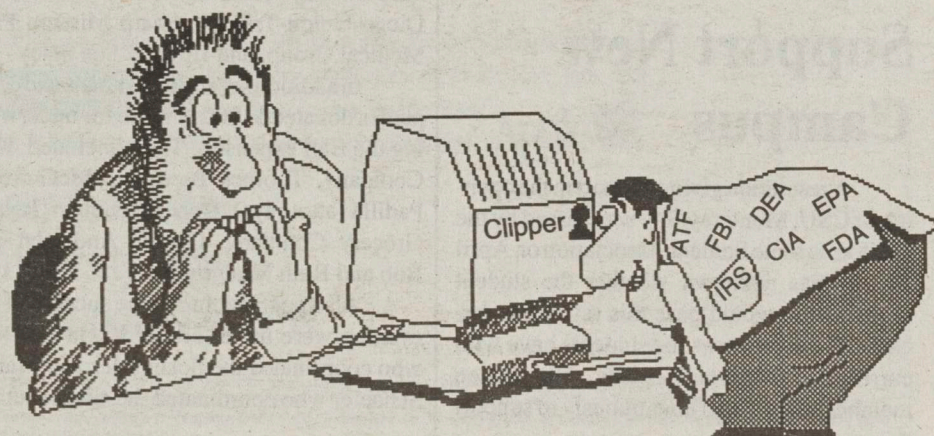
The FCC is not alone in its obstruction of the information highway. The belief that government can manage markets for the benefit of all is at the heart of the problem. The reality has always been that government involvement has the opposite effect. Benefactors are usually the limited few who mean the most to the re-election of a congressperson.

The latest excuse for government involvement, according to the June issue of MacUser Magazine, "is the ability to eavesdrop on your telephone calls, read your e-

mail, and browse through your database files." The Clinton administration has declared that all electronic communications with federal agencies must use a National Security Agency (NSA) data security technology called Escrowed Encryption Standard—the "Clipper chip." It allegedly safeguards data from hackers and industrial spies, but it has a "back door" that permits the government to engage in surveillance and detection. The Clipper chip has chilling ramifications and little justification. The government claims to need the back door "to catch criminals and thwart terrorists," but how many of them are naive enough to use a phone or computer system they know the government can monitor, when they can use any of a number of free or commercial encryption programs?

Government surveillance via the Clipper Chip, many contend, violates the Fourth Amendment's guarantee to privacy. Yet the Clinton administration is encouraging businesses (particularly phone companies) to install the chip in their communications equipment. The big question, asks MacUser Magazine, "will the government eventually move from encouraging compliance to mandating it, essentially giving itself a key to your front door—at least your digital front door?"

If the Clipper chip is intended to catch criminals, then it should be named PSP (Pretty Stupid People) after those who buy into it. If it is intended for domestic surveillance, that might explain government obstruction of the information highway until the only way you can get to it is through the Clipper chip.



STUDENT NEWS—

Student Leaders Charge the Capital

Sacramento, CA. The California State Student Association (CSSA) held its Student Lobbying Conference April 16-18. Students representing the 21 CSUs met to discuss the 1994 legislative agenda and how specific actions may affect the students. Leaders were given a quick review on the finer points of lobbying by Dan Faulk, a professor at Humboldt State University. Students lobbied for several actions including student fee increases, trustee reform, and financial aid. "If the public does not fight hard enough to ensure an affordable education for students, fees will go up 24 percent and will push a lot of students out of the university system," said Andrea Wagner, CSSA rep from San Jose State University. Approximately 50 students were in attendance at the conference with Cal State University Northridge driving up six students to Sacramento. Humboldt State University has been making regular trips to Sacramento and has kept the student voice alive at the Capital.

Raises versus Student Fees

Assembly Bill 2714, authored by Assemblywoman Karnette, prohibits an increase in UC or CSU executive salaries, benefits, or perquisites in a year when student fees are increased at the respective university. Salaries for the top university executives rose an average of 160 percent at the UCs and 90 percent at the CSUs from 1982 to 1992. From 1982 to 1992, student fees have risen 135 percent at UCs and 190 percent at CSUs. Since 1908, fees have increased in every year except 1984—regardless of the state's fiscal condition. Had this bill been in effect, no executive increases would have been permitted for at least the past decade! You can help this bill get passed by contacting your local legislature or campus CSSA representative through your Associated Student government office. Get Involved!

Students Support New Campus

A resolution giving support to the opening of CSU, Monterey Bay was passed by the California State Student Association on April 17. It was unknown whether the student organization would pass this resolution because of the concerns the students have with current and future budget cuts. The sixteen member board voted unanimously to support this new campus.

University Ball raises \$32,000

Approximately 300 friends and supporters attended CSUSM's seventh annual University Ball. The black-tie dinner-dance and silent auction were held at the Sheraton Grande Torrey Pines in La Jolla on April 9. The Ball raised over \$32,000 to support the educational mission of the university. These funds are allocated by the Foundation Board of Directors to support important projects and activities which are not State-funded, such as: seed money for emerging programs, special curriculum development work, academic grant development, community activities and lectures, annual community/campus events such as the Pow Wow and the International Festival.

Among the distinguished guests were Senator William A. "Bill" Craven, Assemblyman Robert Frazee, Senator David Kelly, City of San Marcos Mayor Lee Thibadeau, and City of Carlsbad Mayor Bud Lewis.

As part of the evening's festivities, CSUSM President Bill Stacy presented Bill Daniels as the 1994 honoree for his many contributions to the world of business, community, government, and philanthropic organizations.

Connie L. Anderson of San Marcos, chair of the event, stated, "The ball was an unqualified success. This was due to the hard work of the executive committee and the generous support of many individuals and corporations. In addition, to an elegant evening, these people helped provide CSUSM with additional financial support, a margin of excellence, needed to move the new university forward."

There were many large supporters of the Ball. Corporations or individuals who purchased \$2,000-Star Tables included: H.F. Ahmanson, Connie L. Anderson, Senator William A. "Bill" Craven, Daniels Cablevision, Dudek & Associates, Inc., Hillman Properties, Dr. Byong Kim, KPMG Peat Marwick/David and Patti Down, Northern Telecom, Palomar Pomerado Health System, Rancho Coronado/Rancho Coronado Properties LP, San Diego Gas & Electric, San Diego Union-Tribune, Sharp Mission Park Medical Group, and Bill and Sue Stacy.

In addition several individuals and companies donated \$1000 or more for underwriting the Ball expenses. These included: Koll Company, Thornes Bartolotta McGuire & Padilla (attorneys), Robert Spanjian, Ralphs Grocery Company, Connie Anderson and Bob and Ruth Mangrum.

Also contributing to the success of the evening were the efforts of Lucia Misiolek who coordinated the ticket sales and Marcia Schaefer who coordinated the silent auction.

A.S. Council Election Results for Spring '94

Position	Name	Percent
President	Michelle Sadova*	54%
	Scott Morey	24%
	Emilie Rawson	17%
	Other	5%
College of Arts and Sciences	Brittany Crist**	50%
	Mandi Jordan**	39%
	Rick Hernandez	28%
	Sean Myatt	22%
College of Business	Jennifer Cox**	50%
	Robert Chamberlain**	40%
	Steve Handy	27%
	Tonya Tays	26%
College of Education	Patrick Kolostyak** (one seat still open)	100%
Undergraduate Representatives At Large	Joanne LaViolette**	55%
	Neil Rombardo**	48%
	Bertha Walker**	39%
	Christopher Miller**	38%
	Matthew Powers	28%
	Gerardo Madera	22%
	Joseph Vitulli	17%
	Donald Deputy	5%

*A.S. President requires 50% + 1 vote of total casted votes.

**Elected council members.

We appreciate all candidates who participated in this election, and we look forward to your continued efforts here at CSUSM. We want to thank the Elections Committee members for their hard work in organizing this election, and we would also like to thank faculty, staff, students and counters who volunteered their time during all election phases. Our special thanks goes to all students who took the time to vote. Your vote really makes a difference at CSUSM.

President Bill Stacy and the CSUSM Alumni Association will host a Graduate Reception on May 21, 1994 following the graduation ceremony. All graduates, family, friends and faculty are invited. Light refreshments will be served

What's New

FEDERAL JOBLINE

The Career Center is pleased to announce a new service, the Federal Jobline. This service provides online access to Federal Job information in Southern California (and throughout the U.S.). This replaces the mailed announcements that were many times outdated. Please share this information with your students. We will provide them with hard copies to review. You are welcome to come by CRA 4201 and see how it works.

EDUCATION SCHOLARSHIPS

The California Retired Teachers Association (Laura E. Settle) is sponsoring a \$1,000 scholarship to a student who has a senior, credential, or graduate standing

in the CSUSM College of Education, fall 1994. The applicant must be a U.S. citizen and a resident of the State of California; possess an average to high scholastic standing (2.8+ cumulative GPA); have a record of exemplary character and citizenship; and demonstrate financial need, as established by the CSUSM Financial Aid Office. The application deadline for submission of information is May 27, 1994, to the Financial Aid Office.

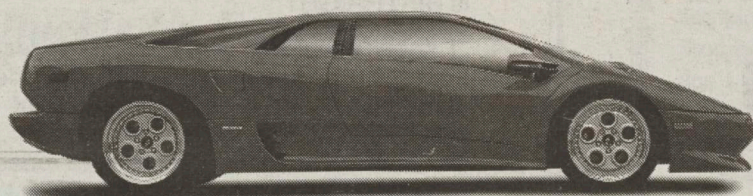
Assumption Program for Loans for Education (APLE) reduces federal student loan indebtedness of up to \$8,000, and is for CSUSM students who either will be in an undergraduate teaching preparation program or in the teacher credential program fall 1994. Applicants must have received federal student loans through an institution of higher education. Applications and further information are available in the

Financial Aid Office or Office of the Associate Dean of the College of Education. The application deadline is May 27, 1994.

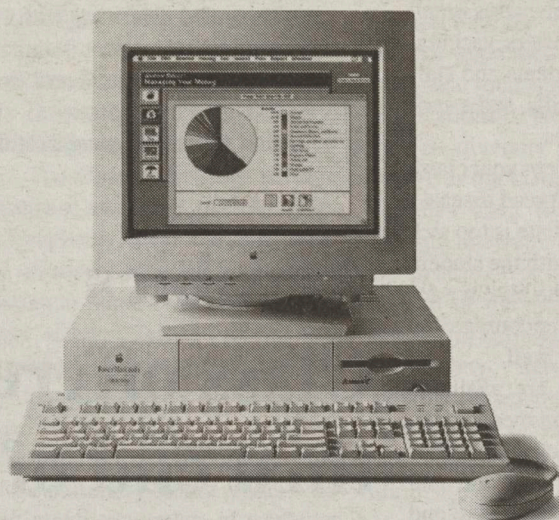
The Paul Douglas Scholarship is for full-time CSUSM students who either will be in an undergraduate teaching preparation program or in the teacher credential program fall 1994. This award can be up to \$5,000 a year, beginning Fall 1994, and continuing throughout students' fifth year credential program. Applicants must have a minimum 3.0 cumulative college GPA through fall 1993, and have graduated in the top 10% of their high school class. Application deadline is June 13, 1994.

Applications for the above scholarships as well as many others are available in the Financial Aid Office, Craven 4204 or call 752-4850.

One of these high-speed, high-performance machines can be yours for low monthly payments. The other one is just here for looks.



Lamborghini Diablo VT with leather interior, cool wheels and a really, really, really fast engine.



Power Macintosh 6100/60 8/160 with an Apple Color Plus 14" Display, an Apple Extended Keyboard II and mouse.

Right now, when you qualify for the Apple Computer Loan, you could pay as little as \$33¹ a month for a Power Macintosh². It's one of the fastest, most powerful personal computers ever. Which means you'll have the ability to run high-performance programs like statistical

Power Macintosh for \$33 a month.

analysis, simulations, video editing and much more. Without wasting time. If you'd like further information on Power Macintosh, visit your Apple Campus Reseller. You're sure to find a dream machine that's well within your budget.



Come to customer service in the
CSU-San Marcos University Store
for more information on computer systems.

¹Monthly payment is an estimate based on an Apple Computer Loan of \$2,122 for the Power Macintosh 6100/60 8/160 shown above. Price and loan amounts are based on Apple's estimate of higher education prices as of February 1994. Computer system prices, monthly payments and loan amounts may vary. See your Apple Campus Reseller for current prices. A 5.5% loan origination fee will be added to the requested loan amount. The interest rate is variable, based on the commercial paper rate plus 5.35%. For the month of February, 1994, the interest rate was 8.54%, with an APR of 10.14%. 8-year loan term with no prepayment penalty. The monthly payment shown assumes no deferment of principal or interest (deferment will change your monthly payments). The Apple Computer Loan is subject to credit approval. ©1994 Apple Computer, Inc. All rights reserved. Apple and the Apple logo are registered trademarks of Apple Computer, Inc. Power Macintosh is a trademark of Apple Computer, Inc.

HEALTH WATCH

Health Service Fee still under consideration

Joel Grinolds, MD, MPH

In the last issue of *The Pride*, I wrote an article discussing the need for a Mandatory Student Health Fee. The Student Health Advisory Board (SHAB) is considering this issue.

An Open Forum on this issue was held on Tuesday, May 3. We are aware that many students may not have been able to attend this forum for many reasons. The Student Health Advisory Board is still eliciting comments and ideas concerning this important student issue. Information concerning the Mandatory Student Health Fee is available at Student Health Services or by contacting me or members of the board. The final meeting of the SHAB this semester will be Tuesday, May 10, at 11 AM. Please, try to respond by this meeting since a recommendation will be developed that will be effective for the fall, 1994 semester.

Along with the ongoing provision of primary and preventive health care as well as special augmented services, Student Health Services has a daily impact on your health and safety at CSUSM. Student Health Services insures the immunization status on all CSUSM students and administers vaccinations, protecting CSUSM students and staff from Measles, Rubella, Hepatitis, and a variety of other infectious diseases.

Student Health Services keeps your classmates healthy, so they don't spread diseases to you. And when your classmate is too sick to attend class, we can work with the student and the instructor to excuse the absence for medical reasons in order to encourage the students to stay home and get well.

Also, pharmacy services are available providing low cost prescription medications and, in the near future, selected over-the-counter products. We offer first aid and urgent care to call CSUSM students, staff and visitors. We will be involved in the campus-wide emergency plan and will be at the center of any response to earthquake, fire or other major disasters. We provide medical support to major campus events, such as graduation. Health and Wellness information, materials and health education programs are provided to the campus as a whole.

Furthermore, if you have never used Student Health Services, you might wish to consider doing so in the future when you need medical assistance. The level of the care provided is excellent. Moreover, we understand your needs, both in terms of time and convenience. We are striving daily to mea-

sure up to your standards of quality and accountability.

The Student Health Services staff is dedicated to providing quality primary and preventive health care, and we have documented that dedication by achieving accreditation. Student Health Services is fully accredited by both the Association for Ambulatory Health Care, Inc., and the California Medical Association.

Benefits of New Fee

I. Augmented Services Provided without charge

- Chlamydia Testing
- TB Testing
- Cholesterol Screening
- Body Fat Analysis
- Immunizations (Except travel and Hep B)
- Elective Physical Exam
- Elective EKG
- Elective Pulmonary Function Test

II. Introduction of New Services

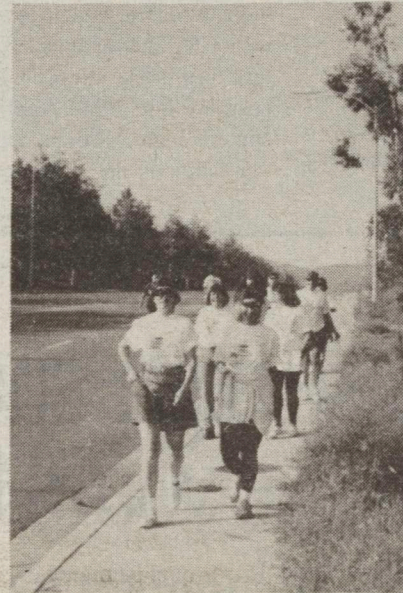
- Expanded pharmacy with pharmacist on-site
- Radiology/X-Ray Services Provided by Contract
- HIV Counseling and Testing

Aerobics Class offered thru end of May

The Associated Students are pleased to announce that an aerobics class has been ongoing since April 26 and meets every Tuesday and Thursday through May from 5:00 - 6:00 in COM 206. The cost is \$3 for students and \$5 for faculty/staff per session on a drop-in-basis. "Release and Hold Harmless" forms will be available and need to be completed before participation. This is a great opportunity to get in shape for summer and help the A.S. kick-off a recreation program. It's not too late to start that exercise program today!

WalkAmerica Team raises over \$1,000

Susan Mendes, LVN
Health Education Assistant



The CSUSM Team looking strong!

I wanted to let the entire university community know just how well our WalkAmerica team did last Saturday. The weather was beautiful and we all had a lot of fun walking the 25K. We had 15 CSUSM team participants and 5 booth volunteers, and we raised over \$1,000 for the March of Dimes. The final figures aren't in yet, but we more than doubled last year's total.

Many thanks go to Dora Knoblock for her tireless organizational efforts, Deborah Smith and Deborah Schafhuizen for community recruiting, to John Grosso for t-shirt design, and to Bill Stacy for funding. Also, thanks to everyone who sponsored a walker or bought a button and wore their blue jeans in support of our team.

SHE THOUGHT SHE MIGHT BE PREGNANT...
and turned to a trusted friend to confide her anxiety. "First, you must get a pregnancy test," the friend suggested, "and I know where you can have the test free. The place is BIRTHRIGHT."

"I know someone who was there recently and she said they have wonderful, friendly counselors. And she told me all of their services are free. I'll tell you what... I'll get their telephone number and check to see when the office is open. Then I'll go there with you. So, don't worry, everything will be OK."

Birthright



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744-1313

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Encinitas, CA 92024
942-5220

PROP 1C An Investment in CSUSM

Rarely do California voters have an opportunity to support a ballot measure that will provide dividends now and in the future. Proposition 1C, on the June 7th ballot, will do just that, especially for CSUSM.

Proposition 1C, if passed, would provide funds for three new buildings and infrastructure that will enable CSUSM to expand enrollment to 5,000. Also included in the \$42.5 million earmarked for CSUSM is money for planning and working drawings for telecommunications infrastructure, the information center, and the Academic III complex.

Passage of Proposition 1C is essential to the growth and the future of our campus. The funds provided by the bond measure will enable us to fund construction of three major new buildings...for the fine arts, science and international programs. It also provides funds for the planning for the next round of construction which includes buildings for the library/information center, music/theater, business, and physical education programs. These, in turn, will allow CSUSM to expand enrollment, enhance academic programs, and better meet the educational needs of North County's residents. Our ability to grow depends totally on this bond issue; it is of crucial importance to our development."

Proposition 1C will provide \$900 million over the next two years in investment bonds to California's 136 community colleges and public universities. Statewide, the money will be used to repair, renovate and improve classrooms, libraries, laboratories, and other facilities. The money will go to strengthen campuses against earthquakes, install new computers and other high-tech equipment, build new science labs and research centers and improve access for disabled students.

Supporters of Proposition 1C range from the discoverer of the polio vaccine, Dr. Jonas Salk, and entrepreneur Steve Wozniak, co-founder of Apple Computer, Inc., to government leaders from both political parties. One reason for the widespread support for Proposition 1C is the realization that a quality higher education system is a prerequisite of a strong California economy.

"If California is to regain its greatness, we must invest in our community colleges and state universities," explains Senator Gary Hart, author of Proposition 1C and chair of the Senate Education Committee. "Since 1985, state support for public higher education system has declined by one-third. That trend must be reversed if we are to have an economy that is strong and growing."

Teaching Diversity Through Racism

Roy Latas
Staff Writer

According to the CSUSM Mission Statement attending this university, "provides an atmosphere in which students can experience a challenging education in a supportive environment, preparing them to live cooperatively and competitively in a world of cultural and ethnic diversity..." Exposing students to cultural diversity and global perspectives can present an enormous task for educators when our traditions have traditionally brought a different relevance to education.

Oddly enough, an exceptional opportunity to study the African American viewpoint came this semester, but not as part of the Upper-Division General Education requirement. The educational opportunity lies in English 400H: Major Authors-Ishmael Reed. Do not feel badly if you have not heard of Reed; he was hailed almost 20 years ago as a dynamic voice of the African American community and was nominated for two Pulitzer prizes in 1969. Yet recently, Reed has fallen out of his avant garde favor by displeasing feminists and segments of the African American scholastic community.

The class has been taught during the Spring semester by Dr. Kenneth Mendoza who has exceptional foresight by bringing Ishmael Reed's work to light. This Major Authors course has studied novels with the descriptive titles of *Terrible Twos*, *Yellow Back Radio-Broke Down*, *Airing Dirty Laundry*, *Writing is Fighting* and *Mumbo Jumbo*, to name a few. The class discussions revolve around the topics of misogyny, oral traditions in literature, blasphemy, rhetorical style, intra-cultural relations, and the accuracy of accepted historical facts. A female Liberal Studies major states, "Perhaps things you don't want to see or hear may be beneficial when trying to understand the nature of ethnic problems."

Reed's dynamic voice challenges the faint of heart and the culturally biased reader with the frank and graphic language of a scholar

who has battled racism throughout his life. English major Greg Marre commends Reed's literary style as being "straightforward and not worried about who he will offend." Reed's accounts of the African American community seeking dignity in American society provide this reader with a cultural immersion that I have not found in other classes on this campus. Ishmael Reed's unique heritage encompasses the African, French, Irish, and Cherokee cultures which highlight some of the most seriously repressed cultural groups within our society over the last 100 years. Reed's novels approach racism through a satirical vein that questions economic policies, religious dogma, and outdated cultural biases.

English majors find Reed's novels challenging because of an oral style of writing that neglects formal punctuation in several of the novels under study, yet the orality of the texts gives a conversational flavor that draws any reader into a personal involvement with the characters. English major Jeff Keehn comments, "As Reed reflects the complex composition of the modern human sensibility, he questions monolithic and monocultural biases." The novels of Ishmael Reed explain both the ideology of the oppressors and the oppressed in a way that the readers can place their opinions while realizing the implications of those opinions.

The diversity pledged by CSUSM will evolve as our campus matures; however, the vehicles used to approach human unity through understanding diversity need to create an attitude of solidarity among humanity instead of the currently accepted separate-but-useful cultural recognition that pervades our society. Reed shows the complicated network of racism in America, and by understanding the conventions that produce racism, students deliberate on the vehicles to eliminate it.



PUBLIC SAFETY

Buckle Up For Safety

Dave Ross
Public Safety Officer

It's hard to change attitudes and break bad habits. But thousands die on our highways each year because of one bad habit. So get into a good habit and buckle your safety belt. It could change your life.

Children depend on us to keep them safe from harm. One of the easiest ways to do this is always buckle them into a child safety seat. Buckle, em up!

Those of you who know first hand and have witnessed the effectiveness of

safety belts, pass on the experience to a friend.

Fun facts: Women are more safety conscious than men, with 63% always buckling up, versus 51% of the men.

Drivers of silver cars are more likely to buckle up. Those who drive blue, black, and maroon cars are least likely to wear safety belts.

BUCKLE UP FOR LIFE!

If you would like any information about Public Safety Services or our role within the CSU system and California State University San Marcos, or if you have a special issue or problem, please feel free to contact Public Safety for assistance.

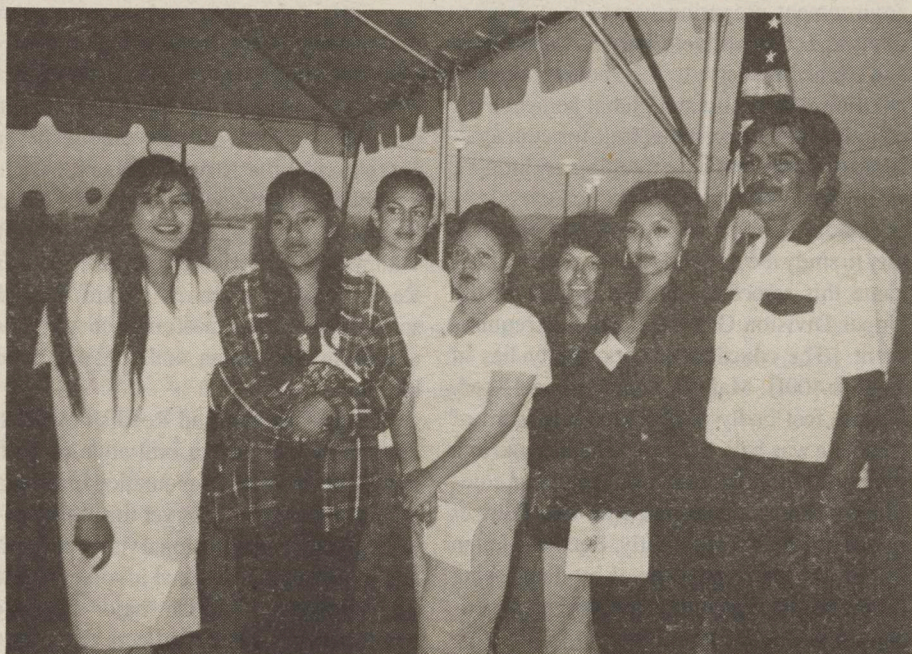
We welcome all comments, and questions any readers may have concerning Public Safety. Please call 752-4562 and/or leave a note at our front desk or at *The Pride* newspaper office located in ACD 208. Address all correspondence to: ASK DAVE AND DORA.



CSUSM's aggressive waste reduction program has received enthusiastic response from the campus community. Since the program has been in effect for a significant period of time, a survey of the population serviced will be taken in order to evaluate the program and make improvements where necessary. You are encouraged to take a few minutes of your time to complete the brief survey which has been mailed to you. Your completed survey may be dropped off at: Admissions and Records, Associated Students Office, Duplication Center, Library Circulation Desk, or University Store Customer Service Window. Completing the survey will assist the Solid Waste Reduction Planning Committee in developing an even more effective program.

IN FOCUS

CSUSM's Presidential Service Award Winners



*Leticia Iglesias with family members and other student award recipients.
Leticia is Youth Coordinator of the Escondido YouthEncounter (EYE)*

Service Award Winners

Ben Aguillon	Gina Macklis
Darlene Amaral	Carlos Mariscal
Linda Amor	Andres Martin
Nathan Baker	Jared Mikos
Estela Becerra	Nicole Moreau-Deibert
Meghan Benbow	Harmony Morsaint
Darnell Campbell	Melody Morsaint
Anel Cardona	Jami Motta
Daniel Chapman	Claudia Munoz
Christina Collins	Dwayne O'Shea
Hector Colon	Ann-Marie Packard
Monica Colon	Melissa Peace
Rhiannon Condon	Margarita Preciado
Wendy Drescher	Emilie Rawson
Joanna ElMaasri	Annelle Robertson
Liliana Franco	Darrell Sandner
Abel Gamino	Michael Shaw
Ann Garman	Scott Sherillo
Joshua Goldman	William Sperberg
Janelle Johnson	Melissa Towery
Jessica Johnson	RoBecky Weber
Katherine Johnson	Clifford Whynaught
Erika Katayama	Shay Williams
Kevin Kilpatrick	Vina Wong
Kim Krische	Catherine Yates
Dawn Lipinsky	



Emilie Rawson, and Brittany Crist, Youth Service Awards Coordinator



Linda Amor and her daughter

Photos/Claire Langham

Global Arts Festival at CSUSM

All the campus is a stage, and all the players are students. That is how it will be at CSUSM's Global Arts Festival. The three-day event features performing and visual arts projects completed by students this semester. The festival includes: theatrical productions, computer generated art, electronic music, video productions, and performances by the University's African and Andean ensembles.

The festival will be held at various locations on the CSUSM campus May 10-12. A map and schedule of the events will be available at the reception desk on the first floor of Craven Hall. The festival is free and open to the public. For more information call 752-4151.

TUESDAY, MAY 10

10:30 AM-12:30 PM	Reception Advanced computer arts/musical composition with computers. Library courtyard.
Noon-1 PM	African Ensemble. Commons Stage.
1-2 PM	Video Installations. Location TBA.
3-4 PM	Andean Ensemble. ACD 104
6-6:30 PM	Jeff Lee-acoustic guitar. ACD 104
6:30-7:30 PM	Theater - <i>An Independent Female</i> . ACD 104

WEDNESDAY, MAY 11

11AM-Noon	Oh Ridge-3-Part Harmony. Commons stage.
Noon-1 PM	Theater - <i>An Independent Female</i> . Commons stage.
1-1:30 pm	Spectrum-Palomar College Jazz Chorus Commons stage.
1:30-3 PM	Student Musical Showcase-vocal performances and computerized music. ACD 104
3-5 PM	Zydeco Party Band. Commons stage.
5-7 PM	Student Multimedia Presentations. ACD 104

THURSDAY, MAY 12

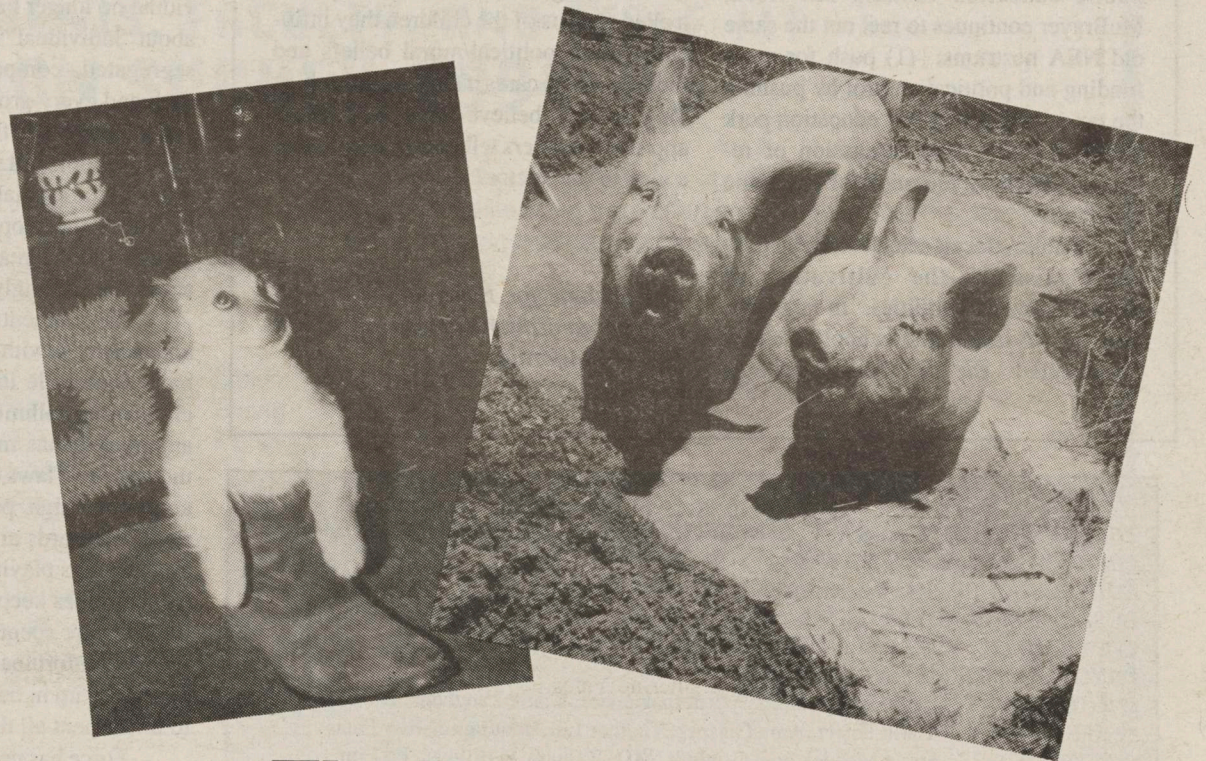
10:30-all day	Composition with computers. Library courtyard.
Noon-1 PM	Andean Ensemble. Commons stage.
1:30-3 PM	TBA
3-4:30 PM	African Ensemble. ACD 104.
5-6 PM	Student Multimedia Presentations. ACD 104

For more information, contact Deborah Small at 752-4151 or David Avalos at 752-4085.



The winner— Robin Quasebarth's puppy, "Maggie" with friend Micah Rogers

Pet Photo Contest Winner



The Runners Up

VIEWS

Those who would give up essential liberty, to purchase a little temporary safety, deserve neither liberty nor safety.

— Benjamin Franklin

San Diego Teacher Embraces Fads and Feelings Over Substance and Excellence

Lawrence M. Ludlow
Institute for Education

April 20, 1994. San Diegans should feel deep concern that this year's Teacher of the Year, Sandra McBrayer, exemplifies what is wrong with public education instead of representing a trend toward improvement. In her statement to the press, instead of addressing the development of a child's mind and high educational standards, McBrayer embraced the following two goals:

(1) "Public school teachers need to begin defending their profession from the seemingly unending criticism."

(2) "Teachers need to look at their job differently. As educators, we need to educate the whole child—the academic, the social, and the emotional. We can no longer wish that somebody else is doing this job."

She should have added that public school teachers are at the head of that line. Despite a well-documented trend of failure in which SAT scores have fallen while public education funding has risen, McBrayer continues to reel out the same old NEA nostrums: (1) push for more funding and political control by pushing the tax-subsidized public education pork barrel and (2) avoid discussion of results—especially measures of academic excellence.

Public educators have failed in their chief mission—the cultivation of children's mental abilities. In response, they turn to issues that cannot be easily documented: the "soft" issues of how

much they care, how good children feel about themselves, and how to inculcate the political agenda of the NEA and its big-government supporters. Here are a few issues that need to be addressed by Ms. McBrayer and her fellow "educators":

U.S. students continue to perform at the bottom of the list of G7 (developed) nations.

Despite the low scores, U.S. students have very positive feelings and high self-esteem regarding what they *think* they have academically mastered.

As the emphasis of teachers continues to be political propaganda, social work, and feel-good programs, test scores and mental functioning will continue to sink like a rock.

Rather than being chastened by their failure to develop children's minds and attempting to find out what went wrong, they have decided to *expand* their efforts to the less rigorous but more easily controlled aspects of the children they influence—their political/moral beliefs and feelings. Who cares if they can't think, as long as they believe what their NEA-approved teachers tell them? Anyone for a visit to the doctor?

The Institute for Education is a public policy organization headquartered in San Diego, California.

The Most Neglected Minority—the Individual

Mary Szterpakiewicz
Editor-in-Chief

"All individuals are faced with the problem of whom to improve, themselves or others" —Leonard Reed.

Clinton is now thinking of setting quotas for entrance to medical schools. Between the AMA restricting the number of doctors it permits to enter the marketplace and Clinton's idea of who gets to go to medical school, you will no longer have the freedom to choose the best man for the job. Kiss choice and quality in health care goodbye. This is just one more way the federal government wants to help "society." Instead of helping, it is fueling and fanning the flames of racism, hate and ethnic bashing.

In our fervor to mix and mesh, to eliminate racial and ethnic tensions, to make things more equal, we are forced to join groups as a matter of self-defense like children who join gangs to keep from getting beaten up. It's the only way you can now get any protection from the federal government. A recent caller to a talk show reminded the audience that our nation was founded not as a democracy but as a republic which protects the rights of the "individual," not the majority.

Somewhere along the line, the individual no longer has standing. No one talks about "individual" rights anymore. We have segregated, compartmentalized, dissected each and every group and minority until we can no longer see the person. Our overzealous legislators tell us you must first see what minority or special group someone belongs to, check the proper box, then adjust your vision, your language, your attitude and your actions accordingly.

Government efforts to eliminate hatred and racism, as with other government efforts, have done little in the way of reducing or eliminating pollution, racism, and poverty. If anything, it has made things worse. With thousands of laws on the books, racism is at an all-time high, poverty is growing, educational standards are declining, and we have armed gangs playing havoc with our streets. Yet our taxes keep going up and ever larger amounts are spent on well-intentioned programs. Unfortunately, most of your money has ended up in bureaucratic red-tape trying to implement all those laws and programs.

Force has never been a successful way of solving problems. And forcing citizens to look at each other and treat one another as

members of this group or that group, only hurts us all in the end. Yes, we may look different and speak different and even act different. But for government to solidify and galvanize those differences, only perpetuates the problem. All the feel-good programs lawmakers have passed, have failed to acknowledge the smallest unit of society, the individual.

It is because of individual effort, that we are living longer, healthier and more comfortable lives. It was individuals using their minds—not because this race or that ethnic group or that gender caused it to happen. It was the individual, the enterprising, thinking individual.

You want to protect endangered species? A private individual in Kenya is already doing it. Where once a dying population of elephants was nearing extinction, it is now flourishing because the elephants are owned and protected as private property by an "individual," with no cost to the taxpayer.

Why the insistence on government to care for us? Is it because we don't trust one another anymore? Government has made us paranoid focusing its efforts on our differences, that we have forgotten we are all members of the same species—human. Can you trust a government that subsidizes tobacco and alcohol, and conducts radiation experiments on its own citizens, to care for your health, your welfare, or your child's education?

Some of us have lost faith that man, acting freely, and on his or her own behalf, will do what is best for himself or herself. It's only through voluntary cooperation between individuals, not force, that we will achieve what is in each person's self-interest. We know this as the free market. By dispersing power onto each individual, the free market provides a safety valve against the concentration of power. To give away our right to govern ourselves to a small band of thugs and think that they have our interests at heart, is as naive as it is a sure recipe for tyranny (and a lot less freedom).

Someone once said that justice is blind. I choose to stay blind when it comes to humanity. When I look at people, I do not see members of a minority, ethnic, or racial group. All I see are faces of individuals.

THE PRIDE, CSUSM Student Newspaper, San Marcos, California 92096-0001, Telephone (619) 752-4998 Fax (619) 752-4030

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LETTERS TO THE EDITOR

Morality in the Classroom

Dear Editor:

Concerning the article, "Cliché in the Classroom": Mr. Huntington asserts that "the future of our children depends upon" the removal of the three conservative Christian school board members in Vista. The atrocity these board members have committed is a recent move to focus sex education curriculum on abstinence rather than a "detailed discussion of methods of birth control at a time when the proper use of a condom could very easily mean the difference between life and death." It seems that Mr. Huntington finds such a move "morally repugnant." Mr. Huntington, *your* belief that birth control should be emphasized is morally repugnant. It is a fact that condom failure ratings are, at best 11 percent. Should we then teach "children" that it is perfectly allright to have sex using a condom when the chances of failed protection is 11 percent or higher? Would you, Mr. Huntington, send your child to school if there was an 11 percent chance she would contract a deadly disease? No, you would not. You, like any other sensible parent, would make your child abstain from putting themselves in such a deadly position. I, and many other people, can testify that abstinence is not an unrealistic "cliché." Furthermore, abstinence is the *only* foolproof way of avoiding STDs. Moral repugnance occurs when moral recluses deceive children about the real facts of STD prevention.

David Michael Bruno

Setting Our Sights Too High

Dear Editor:

I do believe we are setting our sights too high here on our CSUSM campus. It's time for all of us to lower our sights, at least temporarily, to see the mess that is under our feet.

The concrete plazas, walkways, decks and stairways, are showing signs of the worst disregard for civility, manners and aesthetics that any college campus, especially such a new one, should be forced to exhibit.

It's not only smokers, and spitters, but the gum chewers as well. Is it just another way to be "COOL" or "RAD"? I'll bet your parents said that we all have a responsibility "not to foul our nest." Or perhaps you had to be too neat at home, so now you're rebelling.

Do you throw lit cigarettes from your car windows (a fine if you're caught, maybe a destructive fire if you're not)? Do you drop gum and gum wrappers wherever you travel (a sign of adolescence, not adulthood)?

Come on, people, we are at least college juniors here at San Marcos. Do we need to translate this message into Japanese or Spanish, fifth-grade English or "valley-girl" and put it on signs all over campus? Or can you all make a conscious, adult decision to snuff out the cigs in sand or use some other safe disposal method. And throw the damn gum in the trash, not the recycling bins, the trash! Or swallow it. It won't mess up your insides the way it's messing up our grounds.

A. Williams

On Values, Jobs and Graduation

Ed Lim

Contributing Writer

At the time of this writing, I'm finishing up my student teaching in the second grade. These seven and eight-year olds are wonderful and precious beings. Their hair sticks up and they pick their noses, so they're a lot like me in this respect. I especially admire one quality about second graders - the ability to TELL IT LIKE IT IS. They don't mix words or metaphors. They just say things as seen through their unique vision of the world, and a lot of times they're incredibly accurate.

Herb and Lina Delute called me about three weeks ago to recruit me for San Diego City Schools. It's a generous offer, but I mentioned that I'd like to consider another district as well. In Filipino, Lina said, "We were brought to this world with 'special gifts.' It would be such a waste if you don't use them. I don't know what your values are, but [teaching] is more meaningful when you help your people." Lina was referring to the high Asian population in City Schools (19%). Asian teachers, however, are only 2-3% of the district. I was on an emotional overload after Lina spoke to me, from excitement to hope. Another emotion was of... shame. The other district has a higher pay scale, and I was suddenly ashamed of my middle class aspirations - like a CD-ROM Macintosh and a condo with wallpapers of white picket fences. It is so easy to take a better paying job. It is so hard to do the right thing.

Lina told it LIKE IT IS. Teaching is an emotional roller coaster. One day, I'll feel like I'm reaching the kids, the next I'll have a major

classroom management challenge. Something happened last week that put it all in perspective. Vonyarn Mason, one of my precocious students, gave me my "first apple." It was a small, green apple. And I quietly said to myself "I'M A TEACHER, BABY!"

I had my initial interview with City Schools yesterday. One major tip that Sandy Punch told me was to avoid using cologne because it is usually overbearing in a small meeting room. So I walked in with the aroma of my coconut car freshener. I think it worked.

All children have "special gifts." Some just haven't opened them yet. My job, as teacher and a human being, is to nurture their fullest potential, a can-do attitude, and an appreciation of our multicultural world. I value my students' successes, both academic and social, and their empowerment in all our lives.

With the help of various quotes from Peter Irons, Horace Mann and David Whitehorse, I'd like to challenge my fellow graduates, my *kompares* and *komares*:

- to find a job that is spiritually, intellectually, financially and emotionally rewarding
- to hope for the best and plan for the worst
- to walk the talk when we talk the talk
- to get a good night's sleep
- to win some measure of victory for humanity or be ashamed to die
- and finally, to TELL IT LIKE IT IS.

ATTENTION STUDENTS, FACULTY, AND STAFF !!! RECREATION SURVEY 1994-95

The Associated Students Recreation Committee wants to know what kinds of recreational activities you would like to participate in next year! Here is your chance to let them know. Please circle all of the sport or recreational activities listed below that you would participate in if it were offered on campus or in the community. In addition, if you would like to help organize an activity or be a part of the committee, list your name and phone number and how you would like to help. The survey can be returned to the Associated Student Office in Commons 205 on or before May 20, 1994.

<u>Fitness</u>	<u>Sports</u>	<u>Trips</u>	<u>Other</u>	<u>Dance</u>	<u>Other (Please List)</u>
Aerobics	Baseball/softball	Camping	Hiking	Country	
Yoga	Volleyball	Special Events	Fishing	Jazz	
Self Defense	Tennis	Art Exhibits		Ballroom	
Walking	Soccer	Museums		Ballet	
				Tap	

I prefer individual, group, team activities. (Choose one)

What days are best for you? M T W TH F

What times are best for you? 6 AM - 10 AM 11 AM - 2 PM 3 PM - 7 PM

I am interested in participating on the Recreation Committee: _____

I can meet during the summer months: _____ Best Time(s): _____

I am willing to help get the following activity started: _____

Name: _____ Telephone: _____

SHOWCASE



MIKE WOFFORD AND FRIENDS IN CONCERT THIS SUNDAY, MAY 8

As part of the Bank of America Piano Series, one of the nation's top jazz pianists, Mike Wofford, and his trio will perform at CSUSM on Sunday, May 8 at 3 PM in ACD 102. Wofford recorded and appeared with many of the biggest names in jazz. He was conductor and accompanist for Sarah Vaughan and Ella Fitzgerald, and was the pianist on Fitzgerald's 1991 Grammy-award winning CD, "All That Jazz."

Accompanying Mike Wofford will be Gunnar Biggs on bass and Duncan Moore on drums.

Tickets are \$3 for CSUSM students and \$5 for general admission. Tickets may be purchased at the University Store, by phone (x4730), or at the door one-half hour before the performance (if it doesn't sell out). For more information call Ext. 4945.

"Tertulias"

Claudia Vasquez
Contributing Writer

"Tertulias" is the Spanish word for intellectual group conversations. Tertulias have proven to be a success at CSUSM. In case you haven't noticed them in the Commons, tertulias have been going on since last Fall. Led by Dr. Francisco J. Martin, a Spanish professor at CSUSM, Spanish conversational groups meet every Tuesday and Thursday from 12 Noon to 1 PM in the Dome. Students and faculty meet to discuss a variety of topics. Others simply listen while they have their lunch. At best, they learn many new words, or at worst, they are well entertained in the conversations that Dr. Martin ingeniously brings to life with his own unique expressive "Spaniard" personality. As one of the students who frequently attends the "charlas" puts it, "sometimes I don't know what he's talking about, but whatever it is, it's so funny!"

Another student, who last semester knew little Spanish says, "I have improved so much with my Spanish since I started coming to group." This conversational group offers

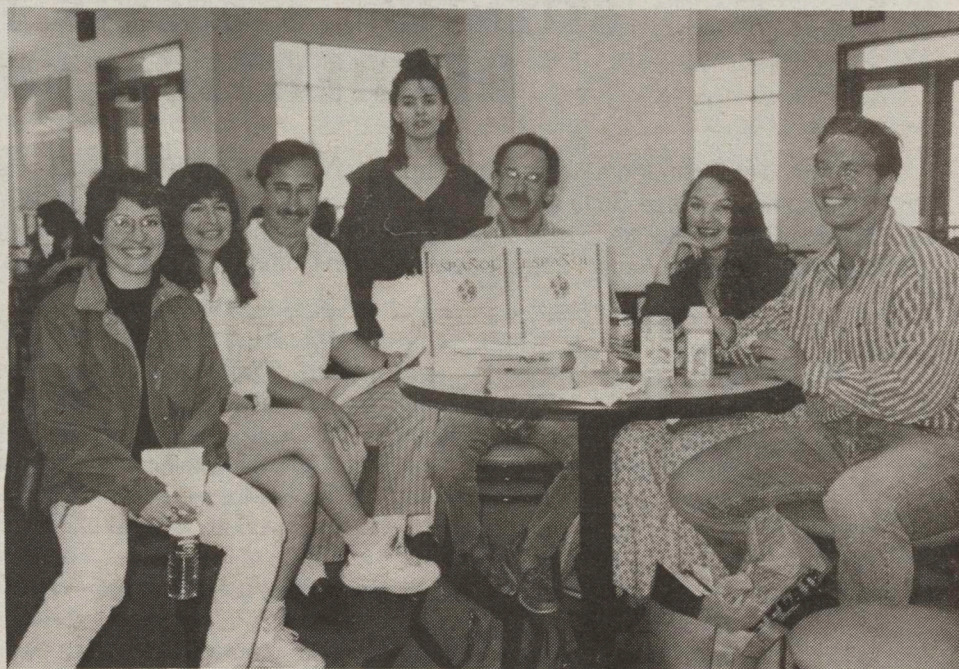
the opportunity to practice and improve the language to both non-natives and natives speakers.

On Dr. Martin's own initiative and with the support of the faculty and the department's director, Dr. Stella Clark, the group formed last fall. Since last semester there has been an increase in the number of students who regularly attend the group.

"The idea of creating a conversational group in Spanish came about as a result of seeing the student's need to practice the Spanish language other than in a classroom environment. It also helps to explore as well restore the image of the vast Hispanic culture," said Martin.

Some native speakers who attend the group find themselves discovering more about their own culture. Non-natives not only learn about the culture, but learn the language as well. In addition, the group offers an excuse to meet other students on campus.

If you interested in learning Spanish and enjoy participating in "hot debates," philosophical or like issues, or simply learning about the history of the potato in Spanish, look out for this group at the Dome st next semester.



Left to right: JoAnn Schoenleber, Berlinda Atkin, Dr. Francisco J. Martin, Idalid Valdonivos, Jeff Gere, Jeannette Holmgren and Brad Allen. Not pictured: Marc Palac and Howard Estes.

May Student
Discount
2 For 1
\$395

TOP 10 REASONS NOT TO BARTEND *THIS SUMMER*

1. *You Don't Like To Meet Chicks or Guys.*
2. *You Already Party Enough and Don't Want To Get Paid For It.*
3. *You Don't Want an Extra \$100 - \$200 Everynight.*
4. *You'd Rather Spend Those Summer Days Under Fluorescent Lights in a Day Job, Than Out On The Beach.*
5. *You Don't Like To Have Fun at Work.*
6. *You'd Really Rather Not Have Crazy Adam or Fast Eddie as Bartending Instructors.*
7. *Life's Too Interesting To Make Screaming Orgasms all night.*
8. *You Don't Want To Know How To Make a Few Hundred Really Cool Drinks.*
9. *The California School of Bartending Is Too Cool For You.*
10. *Partying For A Living Sounds Boring.*

If you are over 21, CALL

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POETRY

Opening Educational Doors With Poetry

Getting fourth-graders excited about learning English or science is a challenge, and even more so when the class is comprised of children with a wide range of English-speaking abilities. However, Merryl Goldberg, assistant professor at California State University, San Marcos found that using poetry as an educational tool dramatically improved students' reading and writing abilities, attention, comprehension, and most importantly, enthusiasm about learning and expressing knowledge.

In researching the uses of poetry in a 4th grade classroom in Southern California, Goldberg found that using poetry in the classroom resulted in students doing far more writing and reading, and showing a higher level of comprehension on what they are reading.

"When the rules of grammar and syntax are eliminated, as they can be in poetry, writing becomes playful. This can set the stage for children who are developing their English skills to work with words and ideas. Students learn best when they are engaged and are having fun, and there is no question that is exactly what is going on when students are doing poetry," explained Goldberg.

Writing poetry led naturally to reading poetry. "Children in the class are devouring books on poems," Goldberg explained. The project improved self-esteem and helped shy students overcome their reluctance to speak in front of others. It enabled a student with behavioral problems to blossom, and it was a source of inspiration for students who were learning to read."

Goldberg further found that writing poetry helps students gain understandings of subject matter, such as science. "Writing poetry requires action and attention on the part of the student, so they get a deeper understanding of the subject," said Goldberg. One student composed a poem on meteors after a science lesson:

Meteors fly like a fly.
Maybe it's a butterfly
with its wings spread
high in the sky.

Goldberg's students have written poems on numerous subjects including sharks, family, oceanography, and holidays around the world. For more information about this project, contact Merryl Goldberg (619) 752-4322.

If you like to write prose or poetry, and would like to get your work published, let us hear from you.
You can drop off submissions to The Pride office at ACD 208.
Slip it under the door if no one is at home.

The Breeze

by
Julie Chase

Damages—so subtle
Like a breeze floating past a delicate, yet strong flower
Unnoticed.
Until, day after day, the breeze begins to seem stronger
And the petals loosen one by one
And float away with the breeze
Until only a stem remains—
Yet the stem is still strong.

Pain sails through laughter, insincerity.
The breeze is not there, she is told
The breeze does not exist.
The flower is weak to lose its petals so easily—
For them to float to the ground without provocation.
If the flower becomes stronger, the breeze will stop blowing.
Yet the breeze is only a whisper of her imagination
She is told.
The breeze does not exist
She is told.
And she is told
And she is told—
Until she almost believes what she is told—
But she is strong.

And I Did

by
Arajeje

*And the voice said, "Open your eyes."
And I did.
And the voice said, "What do you see?"
And I said, "I see pain and suffering and sorrow and hatred."
And the voice said, "Close your eyes."
And I did.
And the voice said, "What do you see?"
And I said, "Nothing, I have my eyes closed."
And the voice said, "Take a breath and relax,
Let the tension just drain from your body,"
And I did.
And I began to cry, for I saw light and color and love.
And the voice said, "Open your eyes."
And I said, "I am afraid, for if I open my eyes,
I will see things that pain me."
And very gently, the voice said, "Open your eyes."
And I did.
And the voice said, "What do you see?"
And I said, "Beauty and love, joy and happiness, people in love."
And I said to the voice, "How did you change things so quickly?"
And the voice said, "I didn't!"*

Looking for Worthwhile Summer Endeavors?

Summer months provide a window of opportunity to spread sunshine by becoming involved in activities that make a difference. Perhaps you recall a person who helped you - now you can reciprocate indirectly by helping others. This can be your chance to lead, assist, tutor, counsel, or serve in a variety of capacities with youth, seniors, patients, animals, the differentially-abled, etc.

Thousands of volunteer opportunities exist in San Diego County. You can learn about these by calling the Volunteer Center at 492-2121. Opportunities vary and can be found to match your preferences for activities, time commitment, geographic locations, etc. A computerized database is maintained at the center and matches can be made by phone.

If you would like to know how to develop a proposal that would enhance your resume to help achieve your career goals through volunteer experience, please contact Claire Langham, Service-Learning Office at 752-4057 or the Career Center at Craven 4201.

CSUSM Professor's Book on History of Tijuana is Published

Cal State University, San Marcos instructor in U.S.-Mexico border history and geography, Dr. Ted Proffitt's history of Tijuana, was published on April 18, 1994 by San Diego State University Press. A decade

in the writing, the work covers such topics as smuggling, filibusters, commerce, tourism, and ties with San Diego.

Dr. Proffitt spoke on Tijuana recently at the college's history club. Congratulations!

CSUSM's Student Newspaper accepting applications

CSUSM's student newspaper, *The Pride*, is seeking applications for fall 1994 staff positions. The following management positions are available:

EDITOR-IN-CHIEF
BUSINESS MANAGER

The following staff positions are available:

NEWS REPORTERS
COPY EDITORS
PHOTOGRAPHERS
STAFF ARTISTS
GRAPHIC DESIGNERS
ADVERTISING REPS

Recruitment for all positions will begin immediately. Applications may be obtained by contacting Darla Mitchell, Office of Student Activities and Alumni Services, Commons 203, 752-4970.

- Completed applications must be submitted to the Office of Student Activities and Alumni Services on or before May 6, 1994.

- Interviews for management positions will begin on May 10, 1994.

- Academic credit can be obtained for work on the newspaper.

VOLUNTEER COUNSELORS NEEDED FOR SPECIAL SUMMER CAMP

Counselors are needed for Camp-A-Lot, a residential summer camp program at Palomar Mountain that is operated by ARC-San Diego (Association for Retarded Citizens).

The camp provides children and adults who have developmental disabilities with the opportunity to participate in regular summer camp activities such as hiking, swimming, arts and crafts. Ordinarily some 100 campers, from ages 6 through adult, attend each of the four sessions. "Our ratio of counselors to campers is much higher than you would find in a regular camp situation," said Lin Taylor, camp director. "If we don't have enough counselors, we have to turn

away campers and they do not get this wonderful opportunity to learn about nature."

Counselors are needed for sessions running from July 5 through Aug. 16. A children-only session will run Aug. 11-15.

Volunteer counselors must be 18 or older and make a commitment to complete at least one camp session. No experience is necessary and orientation will be provided. Counselors receive room, board, transportation to and from the camp, Taylor said.

Interested volunteers, please contact Taylor at 574-7575.

DISPLAY ADVERTISING

Rates for standard size ads:

Bus. Card \$25

1/8 page \$65

1/4 page \$100

1/2 page \$175

Full page \$300

Discounts are given for pre-payment and for multiple insertions

Alumni Assoc. Members receive additional discounts.

**For more information
about advertising
contact THE PRIDE
at 619.752.4998**

CLASSIFIEDS

FOR RENT

Room available to serious, mature student on ranch in Escondido. References required. Call 745-6506.

ROOM FOR RENT. Female, non-smoker. Rural Escondido home. Private entrance, garage, W/D, close to I-15 and CSUSM. \$350/mo. incl. utils. 738-9035.

FOR SALE

CEILING FAN, White Hunter, 5 blades, 3-speed, with remote. Excellent condition. 432-0613.

PANASONIC KX-T1V61 Answering Machine. Excellent condition, all manuals. \$40. Call 745-7434.

MACINTOSH Mouse not working? Call The Mouse Doctor. 972-8569.

JOBS

HIRING TODAY FOR SUMMER JOBS for 10 full-time and part-time positions. Earn \$12 per hr. up to \$350 per week. Call to set up an interview 619-793-4473.

FREE CLASSIFIEDS

For students only—25 words or less. Each additional word, 50 cents.

REGULAR CLASSIFIEDS

25 words or less—\$10. Each additional word, 50 cents.

Drop off classifieds at ACD 208 THE PRIDE, CSUSM Student Newspaper, San Marcos, CA 92096-0001

PRODUCTION WORKER

**We're turning
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How? By developing a very successful line of golf clubs. We're a major North County manufacturer and have a variety of positions available on 1st, 2nd and 3rd shifts. These are immediate, full-time opportunities requiring attention to detail plus strong math and communication skills. Company provides a stable, modern work environment and excellent benefits. Please apply at:

**Callaway
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2285 Rutherford Road
Carlsbad, CA 92008

EOE

Calendar

On-Campus Events:

Saturday, May 7

First Cougar 5K Fun Run. Registration starts at 8 AM in lower student parking lot. Race begins at 9 AM. Refreshments and raffle afterwards. Fee: Students \$3, Non-students \$5. For fun and exercise, come on down! For information, call Paula Reinhar, 741-9058.

Sunday, May 8

JAZZ PIANIST. Mike Wofford and his trio will perform as part of the Bank of America Piano Series, at 3 PM, ACD 102. The trio includes Gunnar Biggs on bass and Duncan Moore on drums. TICKETED EVENT.

Tues, Wed., Thur., May 10, 11, 12

Global Arts Festival. The Arts Club is featuring original student videos, dramatic performances, computer art and musical acts including the Oh! Ridge Band. The Arts Festival and all performances are free. For more information, call Tom Dulaney, 633-1852.

Tues, May 10

African Ensemble. Performance of traditional West African music and dance. 12:15 PM, Commons Stage. Farewell reception for Dr. Komla Amoaku follows the performace. Come join us in Commons 206 after 1 PM.

Wed., May 11

Zydeco Party Band. Cajun, Zydeco, and Mardi Gras music. Members of Bon Temps Social club will be on hand to teach dance steps. 3 PM, Commons Stage.

Thur., May 12

Andean Ensemble. Music from Bolivia, Ecuador, and Peru. 12 Noon, Commons Stage.

TICKETS FOR TICKETED EVENTS MAY BE PURCHASED AT THE UNIVERSITY STORE OR AT THE DOOR. Concerts: \$3 for CSUSM students, \$5 General Admission. Film Festival: \$1 for CSUSM students, \$2 General Admission. For more information call the University Store at 752-4730.

Off-Campus Events:

Saturday, May 7

IMMUNIZATION CLINIC and Pancake Breakfast. Children being immunized get a free breakfast. Adults \$2.50, Children Under 12 \$1. 8-11 AM at Walnut Grove Park in San Marcos. Sponsored by Kiwanis International.

Saturday, May 14

TOUR DE CURE '94. Cox Cable sponsors this event to benefit the American Diabetes Association. Race starts at Mission Bay Park and offers a choice of four courses 50 mile, 35 mile, 20 mile or the 10 mile Fiesta Fun Ride. Registration starts at 7 AM. For information call 278-5181.

Sunday, May 16

OVER THE BAY BRIDGE RUN. 6,000 runners, walkers and gawkers will run/walk the scenic 4-mile course from the San Diego Convention Center, across the Coronado Bay Bridge, into Coronado's Beautiful Tidelands Park. Race is open to all ages. Entry fees are \$18 for adults and \$11 for children (12 and under). Proceeds benefit Navy recreation programs and Navy Marine Corps Relief Society. Race starts at 8 AM. For information, call 272-8316.

Saturday, May 21

FIFTH ANNUAL FRIENDSHIP FESTIVAL. Hosted by U.S. International Univeristy. This is an event where USIU student groups share the cultures of their diverse ethnic backgrounds with the community. Featured will be food and crafts from Korea, China, Vietnam, Indonesia, Japan, Samoa, Holland, Thailand, Philippines, Pakistan, German, Israel and others. 10 AM to 6 PM. For more information, call 693-4737. FREE.

Tuesday, May 24

AUDITIONS. San Diego Master Chorale announces auditions for choral singers, Tuesday evening, May 24, in the Music Building at SDSU. Chorale director, Dr. Frank Almond. Interested singers should contact the chorale office at 234-7464.

ANNOUNCEMENTS

SOFTBALL SEASON IS HERE!

WHEN: Saturday, May 7, 1994

WHERE: Bradley Park
Rancho Santa Fe and Linda Vista Drive
San Marcos

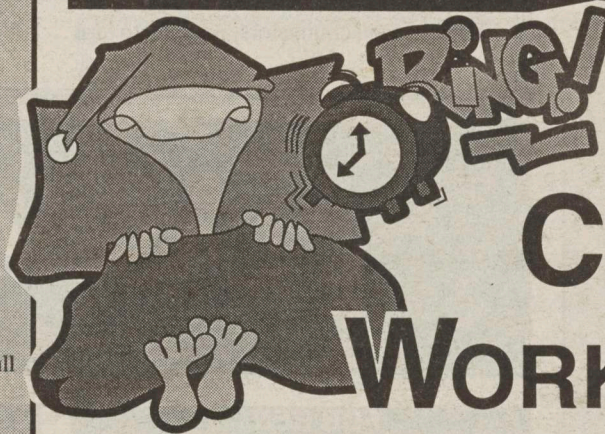
TIME: 10 AM - 4 PM

WHO: CSUSM Students, Staff, Faculty & Friends

RULES: Teams will play in round robin, six inning games. The two top winning teams will play each other and compete for a trophy which will stay in their department until the next tournament.

FOOD: Bring a picnic, pot luck or barbecue lunch.
Beverages will be provided.

If you'd like to join in the fun, contact Gerardo Gonzales (Ext. 4094), Delma Gomez (Ext. 4412), or Richard Molloy (Ext. 4990). Depending on the turnout and interest we get, we may want to do this on a monthly (or more often) basis.



LAST CHANCE WORKSHOPS

Tues., May 10	10-11:30 AM	Effective Interviewing
Thurs., May 12	1-3 PM	On Camera
Wed., May 18	3-4 PM	Resume Writing for Teacher Candidates
Tues., May 24	1-2 PM	Job Search Strategies
	2-3:30 PM	Effective Interviewing
Wed., May 25	9-10 AM	On Camera

**Career Center, Craven 4201
(619) 752-4900**

Good Luck Finals Week!