

# The Pride

VOLUME V, NUMBER 9

CALIFORNIA STATE UNIVERSITY SAN MARCOS

THURSDAY MARCH 19, 1998

## Student gives back to community

For one college senior, helping others to achieve is a lasting achievement

BY AMY MESTER



photo by Amy Mester

**Hector Morales started with two. Four months later, he has 35.**

Not rabbits. Students. And his house is hopping.

Morales is neither a teacher nor a parent. He is a CSUSM senior earning a degree in social science with an emphasis in sociology. But he loves working with kids and opened a tutoring center in his Escondido home last November.

He grew up in Escondido. Though while he was in high school, he says, he wanted nothing to do with his part of town, today he still lives just a few blocks away. And he's not leaving.

"I wanted to become a mechanical engineer and make lots of money so I wouldn't have to live in this neighborhood," he adds.

"When I was in high school, the last thing I saw myself doing was this."

Instead of engineering, he started working with students four years ago and changed his plans altogether.

"I grew up in this neighborhood just a few blocks away, and I wanted nothing to do with it anymore because of the gang activity here," he says. "We heard shootings all the time and that was a part of my life that I wanted to put behind me. I was never involved in gangs but I knew a lot of people who were, so I wanted that to be in my past and that was it. I wanted to look forward." After doing an internship at a mechanical engineering company in Los Angeles, Morales says, he decided that engineering was

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## Faculty recruitment a diverse proposition

BY DEBBIE HENKE

**D**espite passage of Proposition 209, CSUSM remains committed to building a diverse faculty. And building its faculty is exactly what the university is doing.

There are currently 13 faculty searches in progress in the College of Arts & Sciences, five in the College of Business and three in the College of Education.

"The university is keen on cultural diversity, and this plays a key role in how

a search is conducted," said Richard Karas, vice president for Academic Affairs.

Ads in professional journals specifically aimed at Asians, Native Americans, Latinos, African-Americans and women is an effective way to attract a qualified and diverse group of candidates, according to Joseph Cordero, director of the Department of Institutional Diversity and Equal Opportunity.

Cordero's office seeks to attract as many minorities and women into the

pool of faculty job applicants as possible. "We want to cast a wide net in the recruitment process because of the university's commitment to diversity," he says. "We believe this best serves our student body, our community and our region."

The university's website is another key way of advertising teaching openings. Once again, diversity is a prominent part of the message. According to the faculty recruitment webpage, "individual and collective excellence can be

achieved only in an environment where human diversity is valued."

With such a strong focus on diversity, does CSUSM's recruiting conflict with Proposition 209, enacted last year, which mandates that race or gender cannot be used in hiring decisions for state jobs?

No, says Cordero. "There are no charity cases, it's a rigorous process," he adds of CSUSM's hiring policy. He

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Sociology students apply their knowledge to the 'real world'  
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Get the scoop on new track and field proposal  
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Moonlighting grad student sings The Blues  
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# Part-time Prof's cold on labor unions

BY LESLIE PEARNE

**PART-TIME PROFESSORS** around the country are beginning to form labor unions in an effort to secure better pay and benefits, according to The Chronicle of Higher Education. But don't hold your breath waiting for such a move at CSUSM.

Last year, 1,000 adjunct professors at the University of Alaska in Fairbanks formed a union and nearly 2,000 part-timers in New Jersey's state colleges did the same.

Adjuncts at Columbia College of Chicago currently are in the process of rallying in an effort for more money (a minimum of \$3,000 per course) and say in decision-making.

CSUSM part-time professors who make up slightly more than half of the faculty are not in the process of forming a separate union. Some indeed belong to the California Faculty Association, a union representing university instructors.

Few CSUSM adjunct professors volunteered to even comment on the question.

Adjunct Professor Elizabeth Clark, the

campus' only French instructor, said she didn't have the time to participate in a union and also would not relish paying the monthly dues.

Keith Dunbar, an adjunct math instructor, said he was not interested in unionizing because his goal was in reaching a full-time teaching position.

Both Dunbar and Clark said they liked teaching at CSUSM and stressed that, as adjuncts, they received positive support both from full-time faculty members and other part-time instructors. "Dr. Stella Clark, my department head, is very supportive of me and my ideas with the program," said Clark.

About 225 college-level institutions around the country have unions that jointly represent full and part-time faculty members, according to the National Center for the Study of Collective Bargaining in Higher Education. The California Faculty Association represents full and part-time professors at CSUSM, but not all faculty members choose to join it.

The Chronicle of Higher Education reported that it is difficult to unionize part-timer instructors because "they're transient, they don't have much money

to pay dues and they are more vulnerable to firing."

But other part-timers say they see no need to unionize since they aren't exploited, The Chronicle reported.

CSUSM has one of the youngest faculties in the country, according to Norma Yuskos from the Public Affairs Department. The high ratio of part-time to full-time professors in the College of Arts and Sciences reflects CSUSM's rapid growth rate and constant academic concentration shift, she said, adding, "This will continue until the university finds its niche."

There are 112 full-time faculty and 113 part-time in the College of Arts and Sciences, most of whom teach exclusively.

Only one of the 10 part-time instructors in the College of Business Administration, Bahram Scherkat, teaches exclusively. The remaining nine have jobs outside the university.

The College of Education has 57 part-time and 27 full-time professors.

The Chronicle reported that part-timers account for more than 40 percent of college faculties nationwide. Such professors earn between \$1,000 and \$3,000 per course.

## Prof. Alice Berghof sets high standard

BY LESLIE PEARNE

At CSUSM, adjunct professors share small cubicles, called offices, with several other part-timers, along with voice mail and computers.

This narrows their office hours to a minimum and lessens the chance of them receiving phone messages. Many, in fact, recommend students contact them only by e-mail. A few, like Dr. Sue Fellows, hold office hours in the Dome.

But most appear willing to bend over backward to offer help to students.

Literature and Writing Studies adjunct professor, Alice C. Berghof, for example, gives students her home phone number, encouraging them to call at their convenience.

She is available for appointments on the same basis, and uses whatever meeting place is available ... including her car. She managed to guide one student through the complexities of literary theory and into a successful term paper while driving to her next class.

Berghof teaches courses in both Literary Critical Theory and Early British Literature.

Cynthia Weissman, a Literature and Writing student, who took a Literature and Art class and Early British Literature with Berghof, said, "She was so inspirational. She always set her standards higher. She showed me that the next level was not unattainable, and she could explain where we were going and then bring me there."

Berghof, Weissman added, teaches students how to become critical readers, while instilling a confidence that lasts throughout the academic career.

Alex Romo, who has a double major, Biology/Literature and Writing, said of her, "She made you want to question beyond the text itself, to focus on the author's intent by using critical theory. She showed me how to critique and question everything I read."

Tim Biland, a Liberal Studies major, added, "Her passion for the field and understanding of the difficulties of students makes her ardent scholarship accessibly approachable."

Berghof herself is modest. "I love teaching here at CSUSM," she said. "The students impress me with their enthusiasm and motivation to learn. I learn as much from them as they do from me."

### CAFÉ LITERARIO

Everyone Welcome! Informal discussion about books in Spanish and books in English about Hispanics/Latinos for children and adolescents. Please bring book(s) to share and discuss. Refreshments will be served. The Café will take place in the Center (Craven Hall-Room 4206) from 4 to 5 p.m. on Thursday, March 26.

### SUMMER WORKSHOPS 1998 BOOKS IN SPANISH FOR YOUNG READERS

The Center for the Study of Books in Spanish for Children and Adolescents at California State University San Marcos announces three, three-day workshops:

**June 22-24** - Bilingual Books and Books in English about Latinos for Children and Adolescents/Libros Bilingües y Libros Infantiles/Juveniles in Inglés sobre Latinos. Introduction to bilingual (Spanish-English) books and to the principal works and figures of the literature about Latino children and adolescents in the U.S. and abroad. (Workshop to be conducted in English, 1-3 units credit.)

**July 6-8** - Current Issues: Books in Spanish for Young Readers. Introduction to and analysis of current practices and problems in selecting and using books in Spanish for children and adolescents. (Workshop to be conducted in English, 1-3 units credit.)

**July 20-22** - Literature in Spanish for Children and Adolescents/La Literatura en Español Dirigida a los Lectores Infantiles y Juveniles. Introduction to the literature in Spanish for children and adolescents including selection criteria and reading promotion strategies. (Workshop to be conducted in Spanish, 1-3 units credit.)

Workshop sessions will be from 9:00 a.m. to 3:00 p.m. Students will be free to use the resources of the Center in the afternoons.

Enrollment is limited; early registration is definitely recommended. Noncredit \$75; University Credit \$115.

For further information, please call (760) 750-4070 or write: Center for the Study of Books in Spanish for Children and Adolescents; California State University San Marcos; San Marcos, CA 92096-0001; Fax: (760) 750-4073. E-mail: ischon@mailhost1.csusm.edu



# Canine partner affords greater independence to disabled student

BY JENIFER JAFFE

**W**hen President Clinton adopted his puppy Buddy a few months ago, he mentioned that Franklin D. Roosevelt once said that having a dog in the White House was a sure way to snag some friends.

Though a canine indeed may be the ultimate ice-breaker, there are times when people simply pay too much attention to a dog. Just ask CSUSM senior Kristin Jensen, whose dog is close to a necessity most of the time.

Jensen, a political science/liberal studies major who has cerebral palsy, adopted a 2-year-old golden retriever from the Canine Companions for Independence's Southwest Regional Center in Oceanside.

Lee Pieterse, development associate for the regional center, said one of the organization's biggest dilemmas is the frequent distraction people inadvertently provide when they pet a working dog.

"People want to pet the dogs, that's why they are called pets," she said. But, she added, it takes a while for the person with a disability to regain the attention of the dog.

CCR is a non-profit organization, funded through charitable donations, that trains service, hearing and social dogs for people with disabilities other than blindness.

Jensen named her dog "Eisenmenger" (or "Eisen" for short) after a person who

had made a significant donation to the Oceanside center. Now the two travel just about everywhere together.

Jensen expressed frustration with the frequent interruptions she has experienced since adopting Eisen six months ago. "Sometimes people will pet her and they don't even acknowledge I'm here," she said. "Then she gets distracted and I spend another five minutes getting her attention back. They don't realize she's working. This is her job."

Initially, Jensen was hesitant to adopt. "I didn't want to take the dog away from someone who really needs one," she said, adding, "I'm incredibly independent."

But that's just the type of people CCI is looking for, because of the dogs' significant care requirements, Jensen said. "Eisen is like a child. I have to make sure she has water. I have to make sure she has toilet time."

In return, Eisen helps Jensen with a variety of daily tasks, such as pushing elevator buttons, picking up dropped items, flipping light switches and opening doors by pull-ropes. The dog understands 45 different commands.

John Segoria, the coordinator of Disabled Student Services, said Eisen is one of only two service dogs on campus. The other is a black Labrador guide dog. He described Jensen's dog as "damn good," adding that not too many dogs have impressed him. "They definitely have their place," he said.

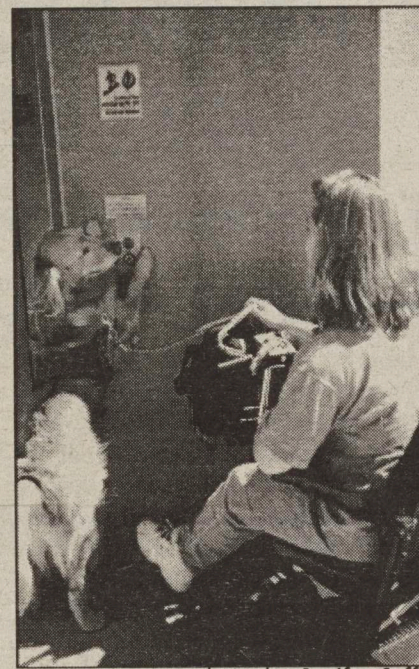
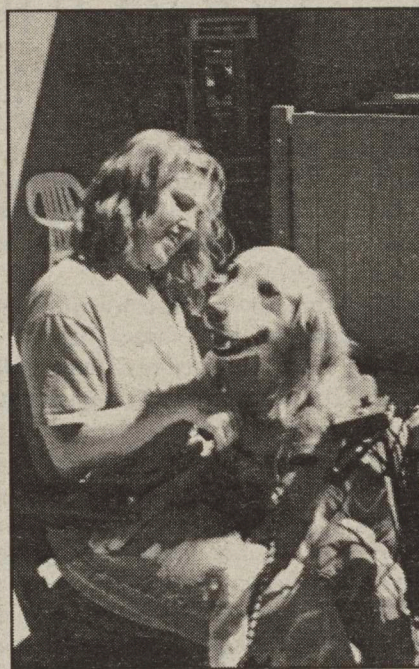


photo by Jenifer Jaffe

Kristen Jensen receives more than just a helping paw from canine friend Eisenmenger

Though she could get along without Eisen, Jensen said the dog has definitely boosted her independence. "If I drop something now, I don't have to say, 'Excuse me, can you stop taking notes for a minute and get my pen,'" she explained.

Despite the retriever's tendency to snore through intense lectures and exams, Jensen said her professors have been helpful and more than willing to accommodate the animal. "My teachers love her," she added.

Because of a classmate's allergies in one course, Eisen must take a break in the Disabled Student Services office.

Eisen is paid generously for her ef-

forts, in the form of daily brushings, a bath every two weeks and luxuries other dogs only dream of, such as special booties to protect her pads from the hot concrete. "She gets plenty of playtime at home," Jensen said.

Eisen also loves chasing a ball, just like her housebound contemporaries.

Not everyone forgets there's a person attached to the dog, Jensen said. As she loaded her electric wheelchair onto her truck recently, she recalled a trip to the store. A stranger came up to her fiancé and remarked, "That's a beautiful lady you've got there. The dog's not bad either." "Now that I liked," Jensen said with a grin.



**CSUSM SPRING 1998**

Teacher Career Fair

to include

**On-Site Interviews**

**CSUSM Teacher Career Fair**  
**Wednesday, April 15, 1998**  
**3:00PM — 6:00PM**  
**Founders' Plaza**

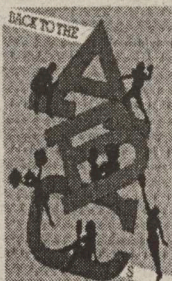
For more information, call the Career & Assessment Center at (760) 750-4900; stop by CRA 4201 or check out our website at: [http://www.csusm.edu/career\\_center/](http://www.csusm.edu/career_center/)

**BE SURE TO CHECK OUT...**

ed-join (Education Job Opportunities Information Network)

The San Diego County Office of Education Employment Opportunities website...

SAN DIEGO COUNTY SCHOOL DISTRICTS: <http://www.sdcoc.k12.ca.us/hr/distempl.html>  
 STATEWIDE ED-JOIN: <http://www.sccoe.k12.ca.us/stateed-join.htm>



## Author to discuss the changing American family March 25

Author, professor and historian Stephanie Coontz will reveal some surprising facts about the modern American family in a lecture to be presented March 25 beginning at noon in Room 102 of Academic Hall at California State University, San Marcos. The public is invited and admission is free. A book signing follows.

Coontz' topic, "The Way We Really Are: Coming to Terms with America's Changing Family," is also the title of her newest book (Basic Books, 1997).

Informed and articulate, a spirited debater and a frequent guest on both national television and radio, the author fearlessly takes on the pundits, from Pat Buchanan to David Blankenhorn and George Will. Coontz challenges many of the commonly accepted myths regarding American families and maintains that many of today's problems exist because people haven't changed enough. "There's a nationwide lag in adjusting our attitudes, behaviors and policies to the new realities of family life, the changing roles of men and women, and the increasing economic pressures on parents," she says.

CSUSM is located off Twin Oaks Valley Road south of Highway 78. For more information, contact the Arts & Lectures Series, (760) 750-4366.



# Sociology graduate students gain 'real world' experience through innovative class

BY FREDRIC BALL

**L**ife Source Food Bank, a food service provider for North County's HIV/AIDS community, has been getting help from some CSUSM sociology graduate students.

Beginning last fall, students in Don Barrett's Social Research Process class volunteered for a research project at the Oceanside food bank to get an idea of how a non-profit agency works. They are now in the process of analyzing data taken collected during that time to analyze how effective the bank is to its clients.

"Our grad students in sociology are learning to be applied sociologists," said Barrett. "So they are learning to work within the community and conduct research."

For the first half of the fall semester, he added, the students volunteered to work at Life Source to become familiar with how the food bank operated. During their work, they interviewed a number of the clients to get a sense of how the agency was perceived.

Then, they developed a questionnaire to evaluate how satisfied the clients were with the service. "We collected that data during the winter and we're analyzing it now," said Barrett. "We'll present the information to Life Source in the spring."

"For the most part, the clients were receptive in helping the students complete the surveys," said Steven Copelin, director of the bank. "If there was any hesitation in not doing the survey, it was because of the length."

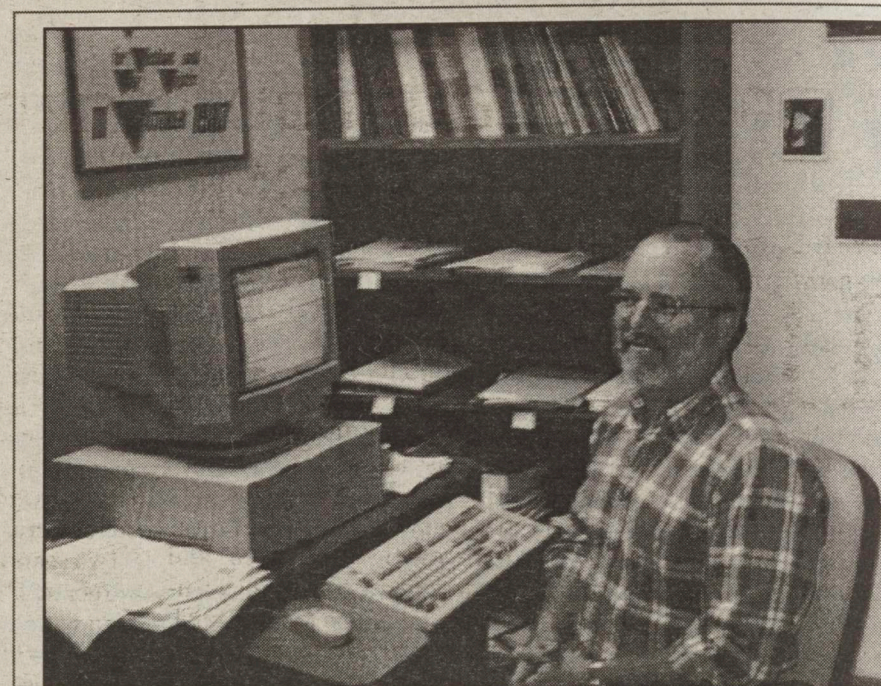
In addition, the students learned that Life Source was an important social setting for North County residents with HIV/AIDS, Barrett said. "It's not only a food source, but a place where people can go and talk to other people," he added. "It also serves as a meeting ground in getting information to new treatments, doctors and how to handle the case management system."

Copeland agreed. "It is a very social atmosphere," he said. "The clients don't mind talking to other people."

For many in the class, it was the first time they had been involved with an HIV/AIDS organization. "If you haven't been around AIDS, the first time you go into an AIDS agency and shake hands with somebody, there is a little concern," Barrett said. "But I wasn't too worried because I knew the students would work through those concerns."

"Some of the students were comfortable walking in, some of them had fears of infection. We would have some students uncomfortable with any agency were dealing with."

In addition to learning how to interview and collect data, Barrett said, the students also developed their own ideas on client needs at the food bank. That



Don Barrett's Social Research Process class provides a solid base of understanding for future sociologists

information also is now being compiled, along with reports on what class members got from their experiences working at the agency.

The volunteer portion of the class ended in the fall, but Barrett said some of the students are still involved in the HIV/AIDS arena, having volunteered with other organizations, like Fraternity House, Inc., a hospice for those with the virus.

"Many of the students, as they saw the clients with AIDS, became enthused about working there," said Barrett. "But I'm not sure how they will feel about this down the road."

Copelin concurred. "One thing, I think, that the students come away with from this experience is the feeling that they've done something positive to help others," he said "...It puts a face on the disease."

## C.S. and U.C. systems bank on new energy agreement

BY RICHARD MAUSER

**T**he Cal State and UC systems, taking advantage of opportunities in the new deregulated electricity market, recently signed a new energy agreement that will save the two state institutions more than \$15 million.

The four-year agreement with Enron Energy Services of Houston, Texas, guarantees the two university systems a 5 percent discount on their annual electricity costs.

This will result in estimated savings of \$1.5 million a year for CSU.

Under the agreement, Enron will provide electricity to all 22 CSU campuses and all nine UC campuses. It is the largest direct-access electrical energy contract in the country.

"It's a good deal," said Tom Blair, director of Facility Services at CSUSM. But he added that he will have to wait for more information on the campus' energy usage before he can say exactly

how much CSUSM will save. CSUSM now spends nearly \$700,000 per year on its energy costs, according to Blair.

CSUSM will not have to make any major changes to facilitate the new energy provider, Blair said, adding that the only change will be in the university's main metering system.

Enron will install its Interactive Metering Solution, the only nation-wide wireless metering system, on all 31 campuses. It allows constant monitoring of energy consumption, thus providing school officials with a way to control any sudden increases in energy usage.

Enron also will work with CSUSM to realize even greater savings by reducing the consumption of electricity through an extensive package of energy services.

In this package, Enron will provide the university with strategic savings plans and will conduct annual workshops dedicated to energy services. Additional

services such as account preparation, commodity and customer services and billing will also be included.

The collaboration between the two university systems is part of an effort by CSU to increase productivity so it can channel more resources away from administrative costs and toward educational services for students.

"By working together, UC and CSU have been able to leverage our size to obtain the maximum pricing advantage," said Richard West, CSU senior vice chancellor for Business and Finance. "These are the kind of collaborations we will continue to seek in the future as we address the challenge of access to quality higher education in a time of expanding enrollment and limited resources."

The UC and CSU systems previously have used their combined buying power to purchase such things as furniture and scientific equipment.

### The Pride

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# profile

## Meet Yasuko Fujita an international student at CSUSM

By Brandee L.

FERNANDEZ

**H**ave you ever felt like someone was peeping at you through the space separating the bathroom door from the floor? Have you ever sat in class, not understanding a word the professor is saying?

If so, you have something in common with Yasuko Fujita, an international student at CSUSM.

Fujita thought she knew everything about life in America. She had an American friend, watched American television programs and movies and read books about the USA. What she found out, though, was that life in America was nothing like the movies.

Fujita came from Chiba, Japan, a city close to Tokyo, 24 years ago to study at CSUSM. Rather than follow the path of most international students who begin their studies at a community college, she chose to jump right into the rigorous studies of CSUSM's Literature and Writing program.

At 26 years old, she said she felt "too old" to study at a Japanese university. There, a ma-

jority of students are no older than 21.

Here, Fujita was pleasantly surprised to find that she was often among the youngest in her classes.

Life as a CSUSM student was not easy. There were bathrooms with "peep-holes" and professors who spoke in a language she couldn't understand. She didn't know the first thing about writing papers. But she knew where to look for help.

She spent many hours in CSUSM's Writing Center. She was there so much that her friends began to wonder if she were living there. She also spent many hours in the computer lab.

But she found more than just academic assistance in both. She met many people and formed many friendships. "I made lots of opportunities to use the English language," she says. "I went to church, school and the library, instead of going to Japanese communities."

But that, she said, was critical to learning English and American culture.

With persistence and the help of her professors and friends, Fujita began understanding what the professors were saying. She became able to write papers on her own. She also learned where the best places to eat were.

Two years after beginning her career at CSUSM, she graduated with honors and earned a degree in Literature and Writing Studies.

After graduating, she decided that she wanted to teach Japanese to American students. To prepare for the application process for graduate school, she completed a research project studying the language acquisition process of Japanese students learning English. She also began studying a third language ... Spanish.

Her hard work paid off and she was accepted to the graduate program starting this fall at the University of Washington.

When asked what advice she would give to other international students, she replied, "Keep working, study hard, and your goal WILL be accomplished."

## ATTENTION CONTINUING STUDENTS

Applications are being accepted for:

## COMMUNITY LIVING ADVISOR

for University-Sponsored  
Housing  
• Fall '98 •

### Minimum qualifications:

- Full time continuing student
- minimum 2.75 gpa
- available to work evenings & weekends
- experience preferable

Pick up your application from:

Housing and Residential Education Services (located in PPHS, suite 102) or the Career and Assessment Center

## CSU trustee Ralph Pesqueira to visit CSUSM as trustee in residence

By Scott Bass

CSU Trustee Ralph Pesqueira will visit CSUSM on March 19 as part of the university's Trustee in Residence program.

Carol J. Bonomo, an assistant to CSUSM President Gonzales and Director of Legislative & Civic Affairs, started the program this year as a means of getting the university more recognition at the state level.

"My hope for students is that Pesqueira will carry the word for Cal State San Marcos and say why we need more buildings, why we need a library," said Bonomo. "To me a Trustee is the same as a legislator be-

cause he is the one who is going to carry my case to the state."

Bonomo is striving to get one trustee on campus every spring and one legislator on campus every fall. Assemblyman Bill Morrow of Oceanside appeared last fall. Pesqueira is the second trustee.

"The neat thing is, sure we can talk about it (our campus), but he is going to get to see it, see it up-close," said Bonomo.

Pesqueira, an alumnus of SDSU and owner/president of El Indio Shops Inc., has represented the CSU at every

CSUSM commencement.

Pesqueira is the primary trustee who advance the issue of eliminating remediation in the CSU system, according to Ken Mendoza, CSUSM presidential fellow. "He is the major force behind maintaining the argument that we need to raise the academic standards," Mendoza added.

"By the year 2000 there will be less than 10 percent of our students who will need remedial writing or mathematics. Pesqueira was responsible for that." CSU trustees, Mendoza added, play a large role in na-

tional education.

"California is a trend-setter," he added. "The entire nation is looking at our decisions about how we handle our remedial-based student population. So what the trustees have done is suggest that we have to radically reform education from K-18."

On March 19, Pesqueira is to tour the Writing Center at 2 p.m. At 2:30, he is to hear a briefing on the athletic track, followed by a 3 p.m. tour of the library and the foundation classroom buildings.

"I want him to see the FCB

buildings because this is something we had to do when all the bond issues failed," Bonomo said. "And we want him to be the first trustee to go into the new building. He's been with this university since it was founded, so we're going to give him a hard hat and let him take a look."

At 3:30, Pesqueira is to address the University Council, an advisory group that assists President Alexander Gonzales on issues affecting the surrounding communities.

Pesqueira will be on campus for approximately four hours.



# -Morales

from page 1

not for him.

Then he considered becoming a teacher, he says, but decided a tutorial role would be a better fit. "If the kids have things going on at home, which is the case quite a bit of the time, they're not going to be focused on their academics because there's more emotional needs on their minds," he adds.

"That's when I really just love getting to hang out with the kids and talk with them and work through some of their problems. As a teacher, I would get to do that, but you're most focused on the academic."

Morales hopes his tutoring center will have a long-term impact on students. "Growing up, I saw how it was easy to get involved in a gang or easy to not care about academics, easy to continue the cycle of going through the motions," he says.

"Like finishing high school but then just going straight into the work force in a job that really wasn't going to challenge you, and you weren't going to make a whole lot of money."

"I want them to be challenged and enjoy what they're doing and maybe go on to college and get an education and do something where they really feel great about themselves."

His center has become more than just a homework haven. "Most of the kids that are here are Hispanic kids," he says. "The majority of kids referred from CSUSM are Anglo kids. It's great because we don't just want to be a tutoring place. We want to be a place where some of the racial and cultural barriers are broken down."

"They have to learn to work with someone who is not part of their same culture and break down some stereotypes from both ends."

The center has four rooms: a study

room with tables and bookshelves, a computer room with three computers and a printer, a main room with couches and more tables and a garage that serves as Morales' bedroom.

It's open Tuesdays and Thursdays from 6:30 to 8:30 p.m., and three tutors come each day. One is a former high school student whom Morales tutored.

The center is completely funded by Emmanuel Faith, a church in Escondido where Morales is also an intern.

Before he began the center, Morales researched two similar sites in Los Angeles. "I'm not doing this from scratch," he says. "If someone's already doing it, why try to reinvent the wheel?"

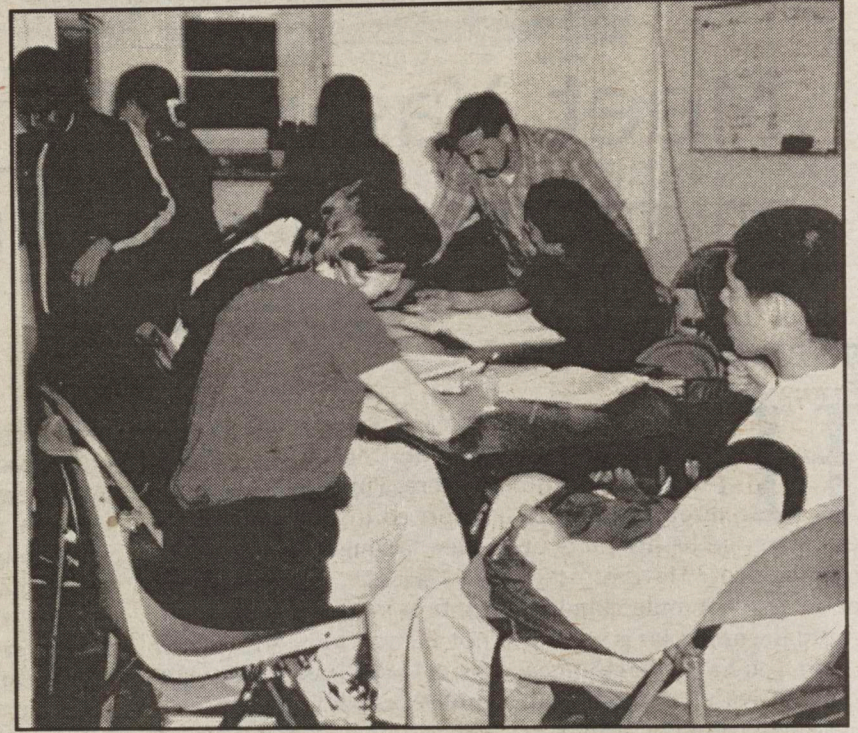
Morales says he's seen many positive things already. "A couple of girls who come were expelled from school for doing something they shouldn't have, but now they're fired up about school. They're in independent study and they bring their work and they work really hard all night long."

"We work with them setting goals each night. We ask them what their goals are for the day. We ask if they're realistic goals. If they are, then we encourage them to work hard to meet those goals."

"One girl's GPA jumped nearly a full point, from a 1.8 to a 2.6."

A math teacher from San Pasqual also helps out. Recently, one of his students who hadn't performed strongly in quizzes scored 19 out of 20.

One of Morales' students says he comes because he needed to raise his grades: "They help me with my work," he adds. "Hector gets good tutors to come in. I come by myself, but my friends come, too, and we work on things together because we have classes together."



Just another busy night in Hector Morales' Escondido home

"We don't have computers at home, but we work on them when we come here. It's close enough to walk."

Sometimes the center is so crowded that students have to sit on the porch steps because there isn't enough room inside. But that isn't a huge handicap, students say. As one girl puts it, "The tutors pay more attention to us here than at school." Only four months after opening the center, Morales says he is considering a move. "We started this knowing that it would grow but we didn't know how rapidly," he adds. "Right now we're discussing the possibility of moving to a bigger facility to accommodate other kids."

The center's program may eventually reach beyond tutoring. "My dream is also to incorporate a sports program

and to do gang prevention programs possibly," Morales says. "One of the things on my heart really is kids who get involved in gangs. Many of them are totally bright, but they feel like they want to belong to a group. Those are the kids I really want to reach out to."

Morales wants the center to be around for a long while. "This is something I'm in for the long haul, not just the next five years, ten years," he adds.

"If I could, I would love to do something in this capacity for the rest of my life until I can't do it anymore. If I get too old to work with young people, I'd love to train adults in how to work with young people. "I definitely want to do something for the Latino community, which I feel is very needed. My reward is the kids."

## Memoirs of CSUSM 'Superwomen'

By JOHN FRESCA

### A TRIBUTE TO WOMEN'S HERSTORY MONTH

**I**t's a student. It's a mother. It's a wife. No, it's **Super woman**. In celebration of Women's Herstory Month, female CSUSM students read personal memoirs to commemorate the essence of womanhood. Their voices expressed the extraordinary experiences of ordinary women.

The genre of memoir, as host Susan Fellows explained, "is a window in one's life." The women who shared their memoirs in March, she added, illustrated the ability of women's writings to transform seemingly unimportant details into powerfully and emotionally-charged sentiments.

The women who recited their memoirs allowed the audience to truly feel the emotions behind their memories, she added. Some of the highlights included:

The innocent childhood memory of being a fanatically religious Cubs fan in the 1960s in Chicago, where

on Sundays praise was rejoiced with "a Hallelujah, an Amen and a Play Ball."

The emotional story of another woman's "brown bomb," her jealousy of a car, that symbolized her freedom and her courageous triumph over an abusive husband.

The humorous account of a mother's respect for her daughter's stubbornness in not giving up on a "lunchable" in the supermarket that the mother decreed was not to be bought.

The narrative of a psychologist's wife who balanced the many roles she had to fulfill: wife, mother, worker and student.

The laughable explanation of a woman who explained her love of "beer-drinking dachshund dogs" and "big-nose men."

The nostalgic piece about a 13-year-old-girl who remembered moving away from "the purple lady, the baseball boys" and the neighborhood she called home.

The memory of friendship, of unconditional support, of a pregnant teenaged girl who recognized that her best friend would be there when she gave birth.

The touching remembrance of a young girl's first date.

The satirical recollection of a youthful girl who encountered Catholicism, Protestantism and a rector in England in July 1966.

The adventurous excerpt of a young lady who in 1960, with her family, moved from Southern California to Nigeria, landing in the midst of a civil war.

And finally, the reminiscence of woman's grandmother who was just as beautiful a person on the outside as she was on the inside.

Although these memoirs, as Fellows said, were only a "small view" in the memories, they were powerful portrayals showing that Women's Herstory Month really is a celebration of all women.



## -Faculty

stresses that the university also is sensitive to reverse discrimination, and adds, "Ultimately, the best candidate is chosen, regardless of their race or gender."

What attracts educators to CSUSM? Many factors, Cordero says, depending on the individual. Location, size and the school's growing academic reputation are some of the main reasons he has been given by candidates for choosing San Marcos, he adds.

Bud Morris, the Communications Department's program director who was hired last fall, cites the composition of the student body as a reason why many want to teach here. "The large number of re-entry students who are serious about their studies make this a desirable place to teach," he adds. The Communications Department hopes to hire two new professors for next fall.

High salaries, however, are not one of the university's selling points. A large gap exists between the salaries in the CSU system and other comparable institutions, according to Karas.

Despite the lower pay scale, CSUSM typically will receive dozens of applications for any given position, says Karas. A search team composed of faculty members will screen letters from applicants to narrow the list for any vacancy to approximately 15-20.

Phone interviews then narrow the field to a maximum of six applicants, who are invited to campus. Some candidates are even invited to teach a class to gain a sense of how students will respond to them.

Student reaction to potential professors plays an important role. "You get to see how a prospective faculty member engages a student," Cordero says.

from page 1

"A candidate may look really good on paper, but really bomb in the classroom. All this is looked at."

Stacy King, a junior communications major who watched an applicant teach a sociology class, said, "I think it's good we get the chance to see to these people teach, as long as it's relevant to the class."

Students are then given evaluation forms to rate the applicant's performance. Final hiring decisions are made by the deans of the respective colleges and the faculty, with Karas and Cordero giving feedback throughout the process.

Cordero expects 12 new faculty members to be hired for the fall 1998 semester, compared to eight new positions last fall.

Another six professors were hired last fall to replace departing faculty. Continuing growth of CSUSM could mean the addition of 15-17 new faculty members each year for the foreseeable future.

But funding could be a stumbling block. "Currently the university has one of the lowest student-faculty ratios in the Cal State system," says Karas. "Which is great, but it is also hard to afford."

"With 535 new students expected next year, some think we should hire a certain number of faculty and I am saying, 'No, we shouldn't.'"

Karas said the university needs that money for other things, like the library collection, computer labs, technicians and clerical support for faculty. The question of how many new faculty should be hired is an issue that the faculty and administration continue to struggle with, he adds.

Nominate a deserving student who has performed outstanding community service for the

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## CAREER & Assessment CENTER

Spring '98  
WORKSHOP SCHEDULE

Space is limited so call in early to reserve your space (760) 750-4900. 24-hour notice is required for cancellation of your reservation. All workshops will be held at the Career Center, CRA 4201 unless stated otherwise. You will be required to attend these workshops in order to participate in our On-Campus Interviewing program during the last semester of your senior year. (Yes, we are keeping track of attendance.)

\*NOTE: Accounting majors interested in submitting resumes to public accounting firms need to attend the Job Search and Effective Interviewing workshops.

\*ANOTHER NOTE: All Liberal Studies majors entering into our credential programs are exempt from attending these workshops. You will receive this training in your credential courses.

April 13	Monday	12-1:00pm 4-5:00pm	How To Work A Job Fair How To Work A Job Fair
May 8	Friday	9-10:00am 10-11:00am 11-12:30pm	Resume Writing Job Search Strategies Effective Interviewing
May 27	Wednesday	4-5:00pm 5-6:00pm 6-7:30pm	Resume Writing Job Search Strategies Effective Interviewing

For additional information, workshop updates or to sign up, contact the Career & Assessment Center at (760) 750-4900 or stop by our office at CRA Hall 4201.



Now you can register on-line through our website at: [http://www.csusm.edu/career\\_center/](http://www.csusm.edu/career_center/)

The Career & Assessment Center is an Equal Opportunity Referral Service.

as of 3-12-98



# On Campus

## CSUSM SEEKS VOLUNTEERS

California State University, San Marcos is looking for volunteers to perform a variety of responsibilities ranging from helping edit the student newspaper to staffing the main information and reception desk. Help is also need for shelving and processing books in the Center for the Study of Books in Spanish, and general office tasks utilizing Excel and Word software.

Volunteers should have experience and/or training suitable to the responsibility. For more specific information, call (760) 750-4047.

## CSUSM COMPUTING SOCIETY HOLDS INTERNET DAY MARCH 29

Have you ever wanted to learn about the Internet but didn't know where to start?

On Sunday, March 29, the Computing Society of California State University, San Marcos will host its second annual Internet Day from noon to 6 p.m. in Academic Hall on the campus located off Twin Oaks Valley Road south of Highway 78. Admission is free and the public is invited.

Beginning, intermediate and advanced-level training sessions will be offered including:

- \* Beginner: Exploring the information super highway - at noon, 2 p.m. and 4 p.m.

- \* Intermediate: Use of search engines - at noon, 2 p.m. and 4 p.m.

- \* Advanced: Web design and free internet e-mail - at noon and 2 p.m.

- \* Advanced Web design at 4 p.m.

For more information, e-mail: [abble001@mailhost1.csusm.edu](mailto:abble001@mailhost1.csusm.edu) or call (760) 750-3668 or 750-4121.

## Frequently Asked Questions regarding track proposal at CSUSM

**How will my \$35 per semester be used?**

- According to regulations, one-third of the fee will be allocated to the campus scholarship pool. That's about \$11.65.
- Then, \$5 will be allocated to the Associated Students, Inc. for their recreation programming. For 1998/99 the amount for ASI recreation amounts to about \$52,500 and will increase over the years as student enrollment increases.
- The remainder, about \$18.35, will be used to pay off the loan taken to complete the prQject and to provide maintenance and upkeep of the facility.

**How much more will my total fees be in 1998/99?**

If you are enrolled for 6.1 credits or more, your fees will actually be **REDUCED** by \$3 due to the state university fee decrease of 5%. If you are enrolled for 6.0 or fewer credits, your fees will increase by approximately \$14. Here is the breakdown.

	1997/98		1998/99	
	0.1-6.0 units	6.1+ units	0.1-6.0 units	6.1+ units
State University Fee (undergraduate)	\$459	\$792	\$438 (-5%)	\$754 (-5%)
Health Facilities	\$3	\$3	\$3	\$3
IRA (instructional-related fee)	\$5	\$5	\$5	\$5
Associated Students	\$20	\$20	\$20	\$20
Student Union Fee	\$10	\$20	\$10	\$20
Student Health Services	\$20	\$20	\$20	\$20
Total	\$517	\$860	\$496	\$822
Recreation Fee			\$35	\$35
Total with new fee			\$531	\$857
Difference from 97/98 to 98/99			\$14	-\$3

**When can I use the facility?**

If the student fee referendum passes on April 15-16, construction can begin in mid-August and be completed in mid December of 1998.

**Can't donors be found to build the track?**

Yes, we do have private citizens helping us. A local business man contributed \$50,000 two years ago to pay for the engineering and soil studies and the plans for the track and field. This same donor has pledged an additional \$150,000 to the project if the student referendum passes. In addition, several other private citizens and companies have made gifts over \$30,000 toward the facility. Passage of the referendum will signal to the outside community that the students are helping themselves and therefore, it will encourage others to donate to the project.

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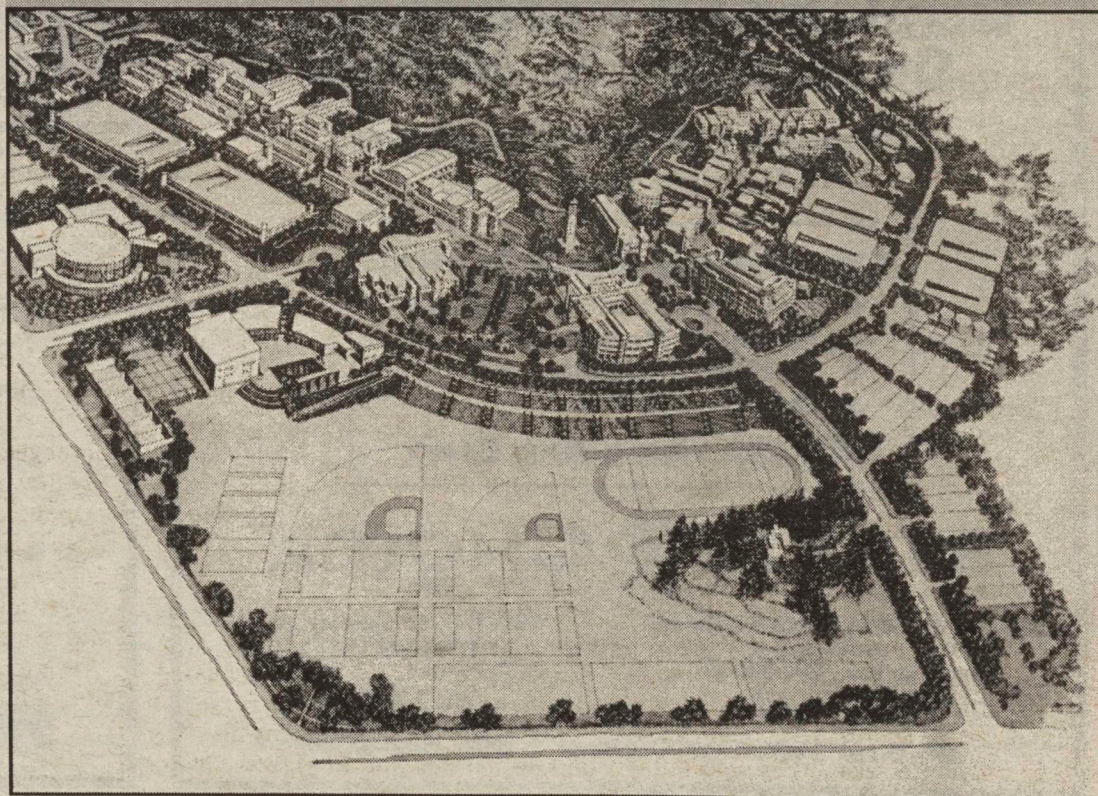
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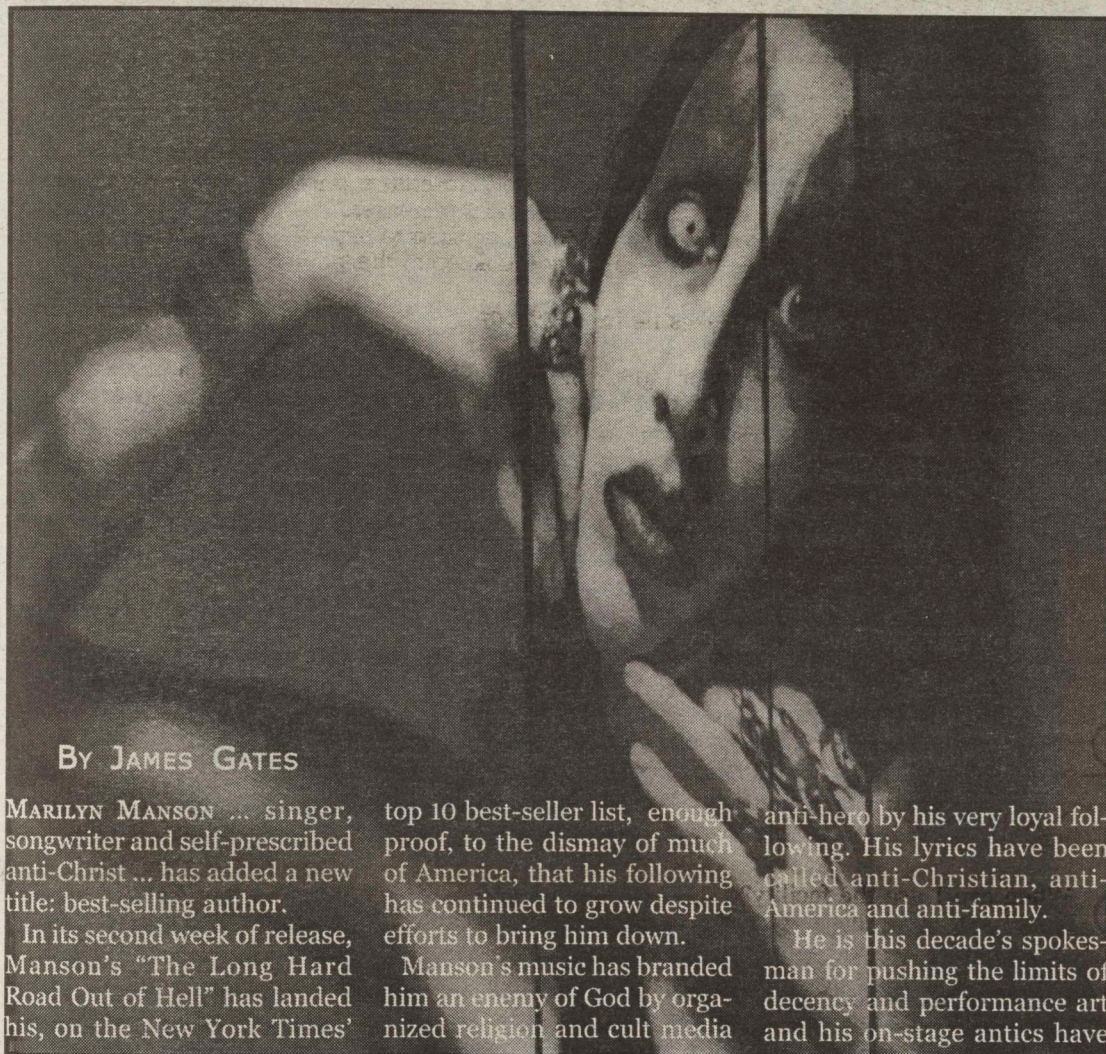
Contest ends April 1st





# *The Long Hard Road Out of Hell* offers unique insights

## Marilyn Manson, the author, reviewed



By JAMES GATES

MARILYN MANSON ... singer, songwriter and self-prescribed anti-Christ ... has added a new title: best-selling author.

In its second week of release, Manson's "The Long Hard Road Out of Hell" has landed his, on the New York Times'

top 10 best-seller list, enough proof, to the dismay of much of America, that his following has continued to grow despite efforts to bring him down.

Manson's music has branded him an enemy of God by organized religion and cult media

anti-hero by his very loyal following. His lyrics have been called anti-Christian, anti-America and anti-family.

He is this decade's spokesman for pushing the limits of decency and performance art and his on-stage antics have

placed him in jail, emergency rooms and the forefront of media attention.

In "The Long Hard Road Out of Hell," Manson weaves, with unfiltered graphic tale of betrayal, despair and growth.

Through his bizarre childhood and chaotic relationships, we begin to see how a frightened Christian schoolboy can become America's nightmare.

Marilyn Manson (born Brian Warner in Canton, Ohio) introduces the reader to a familiar world of questionable morality, hypocrisy and media culture.

The story details his relationships with a cast of characters from a cross-dressing grandfather to the founder of the Church of Satan, Anton LaVey.

The book never fails to entertain. The controlling theme of believing in yourself through adversity finds unexpected inspiration in Manson's material. The search for identity defines the heart and soul of the story.

The chapters chronicle the birth of an artist as a descent through the levels of Dante's "Inferno."

Not so randomly placed diagrams of anatomical cross-sections and childhood photos impose themselves on the text, a complement to the visceral feel of the narrative. Quotes from philosophers to high school principals litter the text.

The book clarifies much myth and misunderstanding. Manson is not the kid from "Mr. Belvedere" or "Wonder Years." He did not remove three of his ribs to be able to give himself fellatio. He has not killed animals and does not display naked children onstage. Last but not least, he is heterosexual, but that is open to interpretation.

Stripped of its rhetoric, this book is a manual to the period of self-discovery and self-doubt that we all go through. It reveals Manson to be what he possibly fears most, a human being who experiences human problems.

The book is available in bookstores now. Its list price is \$24, but that may well be worth the attention you'll get by having it from family and friends.

## Kissing a Fool an emotional gauntlet

By LODIA ORAMAS

Finding love is an odyssey that captivates even the strong at heart. Moving from one relationship to another throughout our lives makes up the essence of who we are.

The movie, "Kissing a Fool," tests the notion of how far friendship really goes. Part of the quest to find the perfect life partner, it postulates, is realizing who you are.

Told through a narrator, it pits two best friends, David Schwimmer (as Max a TV sportscaster) and Jason Lee (as Jay, an author) in a test of sorts. Max falls for a successful, beautiful woman (Sam, played by Mili Avital) who also happens to be Jay's editor. The two quickly move in together and get engaged. But Max begins to have doubts and decides that for him to truly know whether Sam is his perfect mate, a test is in order. He asks Jay to find out if

Sam really will remain faithful.

The only problem is that Jay already has fallen in love with Sam.

Finding love was no easy task to begin with for any of the three, but, in the end, they find that love truly does exist ... not only in relationships, but also in friendships.

"Kissing a Fool" is enjoyable on different levels. It puts the audience through an emotional gauntlet that includes comedy, friendship, love and heartbreak.

Though it deals with issues that everyone can relate to, the movie crosses a line that most people just wouldn't want to. In the end, though, its heartwarming twist is a pleasant and welcome relief.

As Jay says to Max, "What if I missed out on the girl who is?"

"Kissing a Fool" is a thought-provoking tale that shouldn't be missed out on.

## The Big Lebowski not exactly a strike: a spare maybe

By DARA PERALES

Not since "The Wanderers" has a film focusing somewhat on bowling had so many funny scenes as "The Big Lebowski."

In fact, the key scenes in this latest Coen ("Fargo") effort make the movie worth sitting through. The plot, which has its weak moments, centers around The Dude (Jeff Bridges) and his accidental involvement with a supposed kidnapping.

Bridges' characterization of The Dude is hilarious to the point of frustration. Though laughing at his sheer lack of fortitude, you find yourself questioning why he simply doesn't forget it. Of course, if he had, we would never get to know John Goodman's Walter and Steve Buscemi's Donny better. Goodman, as a catalyst, pulls the movie along perfectly. His portrayal of the extremely stereotypical, yet very funny veteran is one of the best ever.

He is laughable, of course, but at the same time spectacular, whether breaking out a pistol over a bowling foul, or turning a simple ransom drop into a covert military movement. Walter's maniacal personality clashes brilliantly with the passive Dude's desire to do his own thing.

It is a rare treat to see Buscemi in two new films in a month's time. In this, one of his perhaps four roles sans gun, Buscemi plays the quiet Donny. His

-Lebowski, page 10



## Lebowski

from page 11

dialogue, however small, plays fodder for Walter's extremely brutal approach.

Julianne Moore does a good job in her supporting role as a type of DETER-ette artist, but it is John Turturro who steals the show. His character, Jesus (pronounced like the son of God), in all his disgusting glory, is amazingly gross. In the very few minutes he occupies the screen, Turturro blazes up the bowling alley with putrid purple phunk. Jesus would be an excellent subject of his own film, but his underexposure lends to his "charm."

The major downside to "The Big Lebowski" is the annoying soundtrack by Credence Clearwater Revival.

The bowling alley used in the film is absolutely beautiful and



very '50s, and the dream/unconsciousness sequences make this movie worth seeing. This is not a movie to forego until the video is out. It is worth the full price of a ticket.

But if you are offended by pot-smoking, swearing, mild violence, swearing, boobs, jokes at the expense of veter-

ans, swearing or more swearing, stay away.

As one patron was overheard saying while leaving the theater: "You know, they did a good job, I mean with the Vietnam vet and everything, you know, what they go through. But I was getting a little tired of the language."

## The Wedding Singer: a laughable 80's flashback

By DAN LA BELLE

Set in 1985, this comedy starring Adam Sandler and Drew Barrymore tells the story of a young wedding singer and

his search for true love.

After being stood up at his own wedding, Sandler takes an interest in Barrymore. There's only one problem:

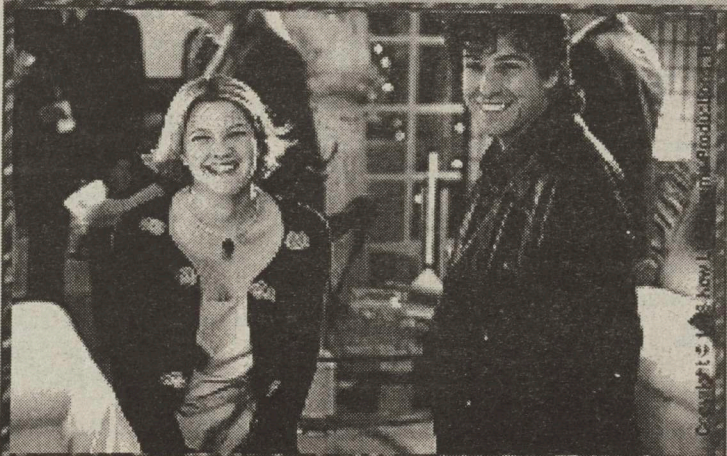
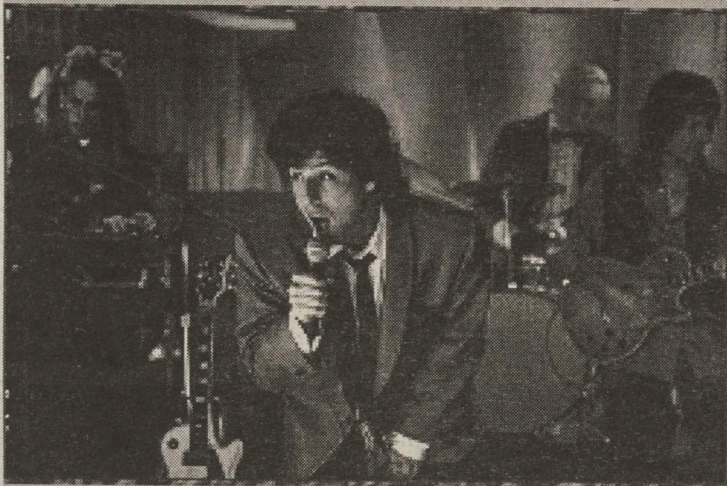
She is set to marry a Miami Vice, Don-Johnson look-alike.

The story plays itself out as Sandler agrees to help Barrymore with the plans for her wedding. And, of course, Sandler and Barrymore fall in love over the three-month period, although they don't even realize it until the movie's end.

The film accurately portrays the mid-80s. Many of the film's nostalgic laughs come directly from things like the clothes and music of that era.

The greatest laugh came when one of the characters comes home with a CD player and proclaims, "It's the newest thing. It cost \$700."

Sandler incorporates the same style of comedy fans have come to expect from his many CDs. As a leading actor, he holds his own when playing the depressed lonely character. But his best moments come when he is doing what he does best, stand-up comedy thinly disguised as dialog.



## Black Cat Bone plays it like it's supposed to be played

By ANDREA HEWITT

They do that voodoo that we do love so well! Legend has it that the "holder of a black cat bone" has the power of voodoo and Black Cat Bone definitely rocks the house with power to spare. Ram-bunctious, raucous and flavored with just the right amount of Chicago and Texas style and spice, this blues band brings an infectious and upbeat spirit to the stage, quickly warming the crowd with their hot and heavy soulful sounds.

Fronted by CSUSM grad student John Pappas on guitar and vocals, Black Cat Bone keeps the crowd pleased and poised to dance. With an excellent mix of originals and covers, including favorites by Stevie Ray Vaughan, Eric Clapton, T-Bone Walker, The Fabulous Thunderbirds, and Willie Dixon, this band plays tremendously tight while having fun with themselves as well as the audience. Although obviously influenced by many of the late and greats in Blues lore, Black Cat Bone has the ability to include a sense of themselves in each and every song they play, especially their originals, as with "Out The Door" and "Bone", both

lively crowd favorites.

Together less than a year and a half, and performing like pros, band members include Stephen Escamilla on harmonica and vocals, Bob "the Dr." Ternansky on bass, and Jason Lawrence on drums. Each member has his moment in the sun taking the opportunity to shine: the rhythm section solidly works the groove; the harmonica hellaciously holds its own; and the Dr. surgically seduces sweet sounds from his bass. Rounding out this energetic ensemble is leader John Pappas on his Stratocaster pulling a powerful tone from this great guitar. It's truly a toe-tappin' treat to see these boys in action.

They've entertained at local venues such as The Sand Bar in Carlsbad, Bub's in Oceanside and Paradise Grill in Encinitas. Their next gig is O'Connells in Bay Park on April 17 and I highly recommend you attend—you don't want to miss the musical magic and spellbinding soulful sounds of Black Cat Bone. Contact John Pappas by emailing him at [pappas002@mailhost1.csusm.edu](mailto:pappas002@mailhost1.csusm.edu) for future performance dates and locals.



Grad student John Pappas hammers away somewhere west of the Mississippi



# Opinion

## A simple question of accountability

BY MICHAEL MILLER

That question arose when I recently asked CSUSM's Associated Student (AS) president, Joe Faltaous, what AS had accomplished this year ... particularly where the ideals his administration had espoused were concerned. What actions had come from those ideals?

At the beginning of the year, Faltaous said, AS had three main ideals as a foundation for its goals: professionalism, restructuring and accountability.

Though he said he was pleased by what had been attained through a newfound professionalism and restructuring, including opening of the Early Learning Center; creation of a new AS executive director; placement of the AS external vice president as vice chair of the California State Student Association; and accumulation of an estimated \$10,000 surplus. Faltaous said he regretted that AS still had not accomplished the accountability foundation that had been hoped for.

In what way? What hadn't happened this year that he had counted on? Three things, he said: a more user-friendly Copy Center, a

better food cart and sales of Pentium 133s to students for \$800.

Why hadn't these happened? He pointed to Craven Hall and said, "The administration."

Is that really the administration's fault? Who really is accountable for not attaining these things, AS or we students?

In our microcosm, things work pretty much as they do in the real world. The greatest power is in the hands of the people.

What about the cost and availability of parking? Has the general population of this institution fought to accomplish what we need? Or have we just complained about it?

The price and quality of the food available to us on campus? Do we not simply eat it, along with our complaints, every day?

The cost of books and the price we receive when we try to sell them at the end of the semester? It doesn't take a business major to see the monopolistic features here.

But come voting day, where are we? As in the real world, at least half of us are somewhere else besides the polls. If we refuse to voice a choice, we shouldn't complain about what is chosen for us.

So, who's accountable? That's easy. We are.

## Letter to the Editor

## Do 'diversity' and 'community' equal equality?

Dear Editor-

In your last issue you published an article re: the proposed track and field facility in which President Joe Faltaous is quoted as saying that "students need to realize that they belong to this campus and that this campus belongs to them." After reading another article a few pages later I asked myself "do they really?"

I am referring to the entry announcing the Eleventh Annual Cal-State San Marcos Ball - to be held "at the elegant Four Season Resort at Aviara on Saturday April 2nd." Tickets are slated at \$150 each. Or \$300 per couple!! The proceeds will be used purportedly for "the university's highest priority needs,

including: student scholarships, the purchase of instructional equipment and faculty recruitment."

I asked several of my friends on campus if they had heard anything about this function prior to having read the announcement in the newspaper and all said they had not. While many expressed an interest in attending-all thought the price of admission too expensive.

What happened to furthering the spirit of community and harmony within the campus body itself? What about 'students realizing that they belong to this campus and that this campus belongs to them?' Shouldn't we

have the opportunity to participate in this 'gala event'?

With the price of admission set at an exclusionary \$300 per couple, this apparently is not high on the list of Ms. Shelley Lindstrom's ('a Rancho Santa Fe philanthropist') organizing committee. Quite the contrary, the entire affair seems to be a celebration not of diversity but an elitist showcase of pomp and circumstance - one in which only the very affluent can afford to participate.

In reality- it is the student-body that makes Cal-State University San Marcos work! That thought may come as a shock to the likes of Ms. Lindstrom. Without us, none of the faculty and infrastructure and million dollar exercise facilities would matter at all. And so I ask you- where is our gala? Where is our party? Where is our celebration? They are nowhere to be found-and that needs to change. Now!

Clearly, the students of this university deserve to attend this event more than anyone else! I implore the organizing committee to RECOGNIZE THIS AT ONCE! (A boycott could be VERY EMBARRASSING!) By making tickets available to students AT A REDUCED COST - they could work to right this glaringly obvious wrong. Just as other activities offer student rates (movies, athletic games, etc.) - so too could this one at between \$25 or \$75. \$300 per

couple is exceptionally confiscatory considering the average student earns well under seven dollars per hour after taxes. While it is easy to pay lip-service to the prospect of including all students "in the community" while celebrating "diversity"- not every student here at this school drives an MBZ to and from the family compound in Rancho Santa Fe.- Ms. Lindstrom. Most of us live in the real world. And in that real world are real responsibilities.

At \$300 per couple- this event is elitist, it is exclusionary and it is a slap in the face of 'diversity.' We might as well change the name of our beloved Tukwut back to Cougar! (Ms. Lindstrom would probably like that more anyway.) There are many hard-working students at this university who would love to attend this 'gala event' if the costs were affordable. \$300 per couple may seem reasonable to 'a noted Rancho Santa Fe philanthropist' -but to the average student- that's just too darn much money. And it is high time that the leadership on this campus stopped paying lip-service to slogans like 'diversity' and 'togetherness' and started addressing the very real and glaring inconsistencies in instances like this one.

Jeff Burleson  
Cal-State San Marcos

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## CSUSM Library Instruction Room

Craven Hall 3202

### March

DATE	DAY	TIME	TOPIC
3/9	Mon	2-3	Lexis-Nexis
3/9	Mon	3-4	Bus Resources
3/12	Thu	11-12	EbscoHost, etc
3/16	Mon	2-3	Lexis-Nexis
3/16	Mon	3-4	Bus Resources
3/18	Wed	10-11	Lexis-Nexis
3/19	Thu	11-12	Bus Resources
3/20	Fri	10-11	Medline
3/23	Mon	2-3	Lexis-Nexis
3/23	Mon	3-4	Bus Resources
3/26	Thu	11-12	EbscoHost, etc
3/30	Mon	2-3	Lexis-Nexis
3/30	Mon	3-4	Bus Resources

### April

DATE	DAY	TIME	TOPIC
4/2	Thu	11-12	EbscoHost, etc
4/13	Mon	2-3	Lexis-Nexis
4/13	Mon	3-4	Bus Resources
4/15	Wed	10-11	Lexis-Nexis
4/16	Thu	11-12	Medline
4/17	Fri	10-11	EbscoHost, etc
4/20	Mon	3-4	Bus Resources
4/22	Wed	10-11	Lexis-Nexis
4/23	Thu	11-12	Bus Resources

(No Reservations Necessary)

For more information, please contact Gabriela Sonntag via email at [gsg@mailhost1.csusm.edu](mailto:gsg@mailhost1.csusm.edu) or #750- 4356



## Literature appreciation must be appreciated

Dear Editor:

I would like to comment on Dr. Curry's elitist statement in her interview with Scott Bass that "Lit-writing students are the only persons left on the planet who on any given weekday take time to ourselves (for themselves?) to read. Lit-writing students are the last remaining vestige of what it really means to be a true intellectual...which is to read."

I am a retired teacher who takes literature classes at CSUSM for my own enjoyment, not for credit. I read a book a week for my current class and a book a month for my book club, which is affiliated with AAUW. I also read two newspapers a day. My husband reads the newspapers, non-fiction books, and can hardly wait for "Harpers" and "The Atlantic Monthly" to arrive in the mail. Our married daughter, the mother of a three-year old son, is a voracious reader who finds time to read one or two books/week, two daily newspapers, and numerous magazines. Almost all of our friends are readers, and the women in my book group, all of whom I would call intellectuals and lead very busy lives, find time to read on a daily basis.

I think it's time for Dr. Curry to come down from her ivory tower and meet the commoners in the real world.

Loreen Clow  
982 Valencia Avenue  
San Marcos, CA 922069

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Period						
3-Year	4/1,856	4/391	5/1,856	5/1,856	4/675	4/1,856
5-Year	4/1,218	5/207	N/A	N/A	4/443	4/1,218
10-Year	5/612	N/A	N/A	N/A	N/A	N/A

\*\* These top ratings are based on TIAA's exceptional financial strength, claims-paying ability and overall operating performance. Based on assets under management. <sup>11</sup>Standard & Poor's Insurance Rating Analysis, 1997. Lipper Analytical Services, Inc., Lipper-Director's Analytical Data, 1997 (Quarterly). CREF certificates and interests in the TIAA Real Estate Account are distributed by TIAA-CREF Individual and Institutional Services. For more complete information, including charges and expenses, call 1 800 842-2776, extension 5309, for the CREF and TIAA Real Estate Account prospectuses. Read them carefully before you invest or send money.

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